

Level A

Phonics: /ă/

Sam Sat



Level A

CVC + Sight Words

Luma Reader

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Welcome to Luma Readers

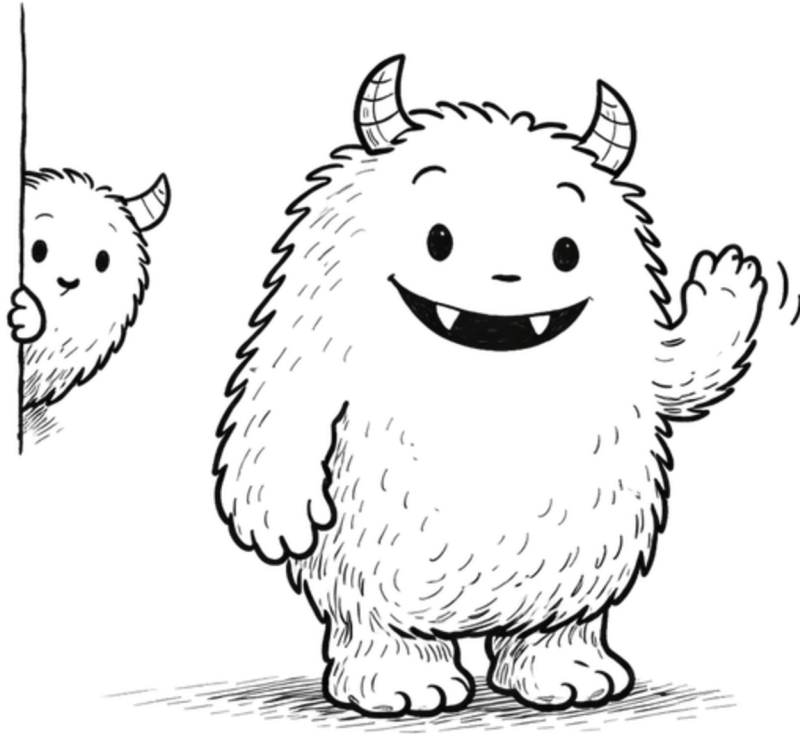
Luma Readers are designed to help early readers and English learners build confidence one sound at a time. Each book is short, simple, and repeatable, so reading can feel clear and doable.

- **Short books, big confidence.** Each story uses very simple words and short sentences for beginning readers.
- **A calm, consistent routine.** The pattern stays predictable so learners can focus on the sounds, not guessing.
- **Sound-first reading.** Each book practices a small set of sounds and words, then repeats them for fluency.
- **A few helpful high-frequency words.** Only a small number of common words are introduced at a time.
- **Builds step by step.** New words are added slowly, with plenty of practice before moving on.
- **Made for home and learning spaces.** Use for a quick daily routine, tutoring, or small-group practice.

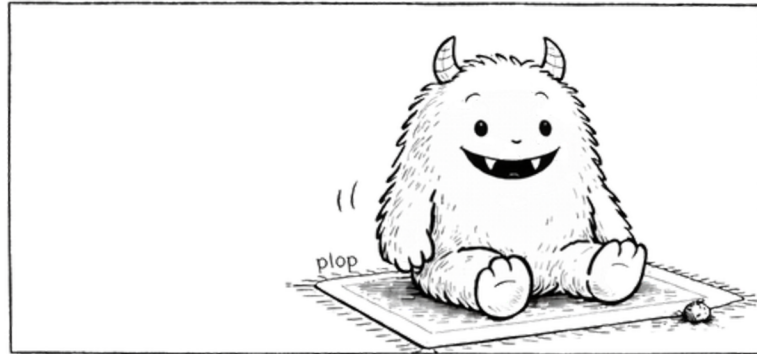
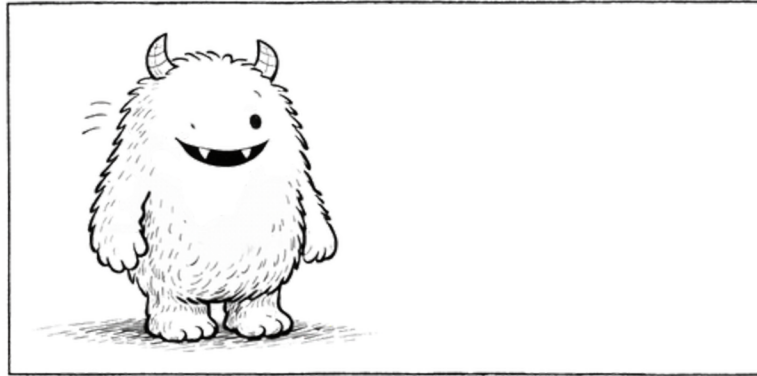
A simple way to use these books

1. Read it once together.
2. Read it again, pointing to each word.
3. Let your learner read it to you.
4. Celebrate progress and stop while it still feels good.

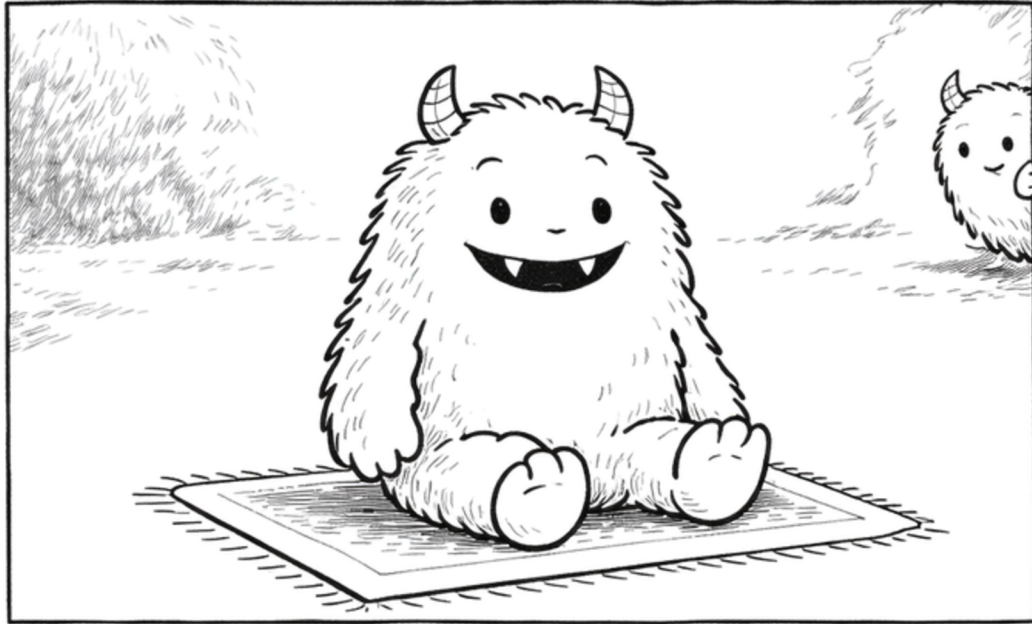
I see Sam.



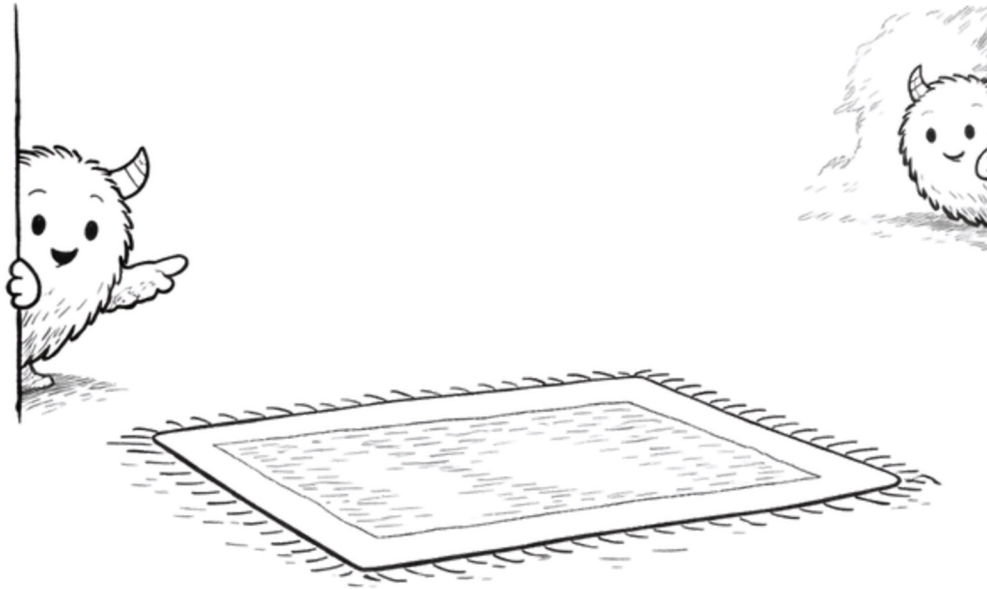
Sam sat.



Sam sat on a mat.



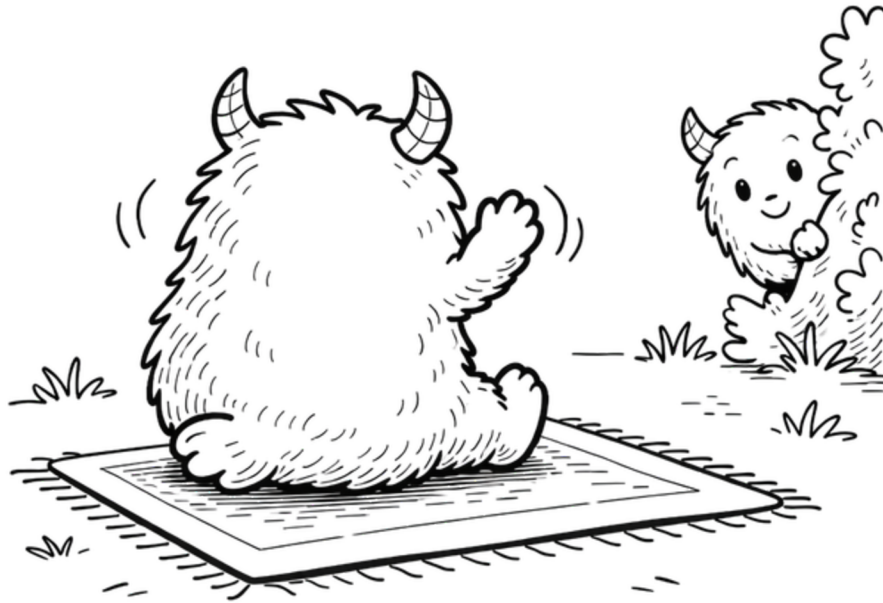
I see a mat.



Sam sat.



I see Sam.



Sam sat on a mat.



The end.



Flash Cards



Sam

sat

on

mat

Dear Educator

Instructional Focus

This decodable reader targets **short /a/** CVC words and supports early blending and reading for fluency.

— Primary skills practiced:

- CVC decoding
- High-frequency words
- Oral language development
- Phonemic awareness
- Print recognition

Happy reading!  — LumaLang

Guided Reading Support

Here are some guided reading questions to help you support comprehension of **Sam Sat**. Use these prompts to guide discussion, reinforce phonics skills, and gently check for understanding as readers build confidence.

- **Level 1 - Literal Comprehension**

Who is in the story?

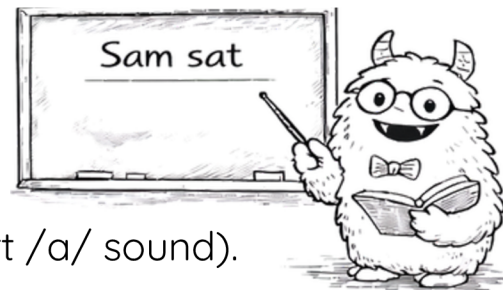
- **Level 2 - Retell & Understanding**

Can the reader retell the story in their own words?

- **Level 3 - Phonemic Awareness**

What sound do you hear in **Sam** and **sat**?

(Encourage students to isolate and repeat the short /a/ sound).



ENL Support

Use the sentence frame: “Sam sat on a ____.”

Invite students to point to the illustrations and say the complete sentence aloud. Provide vocabulary support for **mat** as needed.