

## FLUENCY PASSAGE

## Nan and Her Van

A FLUENCY PASSAGE FOR GROWING READERS · ENL FRIENDLY

Level: Emergent

Word Count: 49

Target Words: 7

Sight Words

## WORD BANK - PRACTICE BEFORE YOU READ

Nan

van

tan

bag

cap

dad

map

## READ THE PASSAGE

Nan has a van.

The van is tan.

Nan puts her bag in the van.

She puts her cap in too.

Nan and her dad get in the van.

Dad has a map.

He looks at the map.

"Dad," says Nan, "I see the path!"

They clap and go.



## Fluency Tracker

Read 1 - words per min \_\_\_\_\_

Read 2 - words per min \_\_\_\_\_

Read 3 - words per min \_\_\_\_\_

Errors noted \_\_\_\_\_

## Check For Understanding

1. What color is Nan's van?
2. What does Dad look at?
3. How does Nan feel at the end?

**Educator Note:** Use choral reading on the first read. Act out 'clap' and 'go' with learners. On the second read, have learners point to each target word as they say it.

## FLUENCY PASSAGE

## The Big Black Bag

A FLUENCY PASSAGE FOR GROWING READERS · ENL FRIENDLY

Level: Emergent

Word count: 47

Target Words: 7

Sight Words

## WORD BANK - PRACTICE BEFORE YOU READ

Max

bag

hat

mat

can

jam

jar

## READ THE PASSAGE

Max has a big black bag.

What is in the bag?

A hat. A mat.

A can. A jam jar.

Max sets the mat down.

She puts the can on the mat.

She puts the hat on her head.

Max is glad.

The bag is flat now.



## Fluency Tracker

Read 1 - words per min \_\_\_\_\_

Read 2 - words per min \_\_\_\_\_

Read 3 - words per min \_\_\_\_\_

Errors noted \_\_\_\_\_

## Check For Understanding

1. What is in the bag?
2. Where does Max put the can?
3. How does Max feel at the end?

**Educator Note:** Practice words in the bank before reading. Use choral reading first, then partner, then independent. Encourage learners to track each word with their finger.