

## FLUENCY PASSAGE

## Glen's Plan

A FLUENCY PASSAGE FOR GROWING READERS · ENL FRIENDLY

Level: C

Word Count: 48

Target Words: 6

Sight Words

## WORD BANK - PRACTICE BEFORE YOU READ

Glen

plan

plant

flat

black

glad

## READ THE PASSAGE

Glen had a plan.

He got a pot and set it in the sun.

He put the seeds in and pressed the dirt flat.

The mud was black and wet.

He did not stop. He was glad.

His plant was in.

Glen smiled. It was a good plan.



## Fluency Tracker

Read 1 - words per min \_\_\_\_\_

Read 2 - words per min \_\_\_\_\_

Read 3 - words per min \_\_\_\_\_

Errors noted \_\_\_\_\_

## Check For Understanding

1. What did Glen put in the pot?
2. What was the mud like?
3. How did Glen feel at the end?

**Educator Note:** Before reading, have learners identify the two letters at the start of each word bank word and blend them together.

## FLUENCY PASSAGE

## Flo's Sled

A FLUENCY PASSAGE FOR GROWING READERS · ENL FRIENDLY

Level: C

Word Count: 64

Target Words: 8

Sight Words

## WORD BANK - PRACTICE BEFORE YOU READ

Flo

sled

flag

clip

black

glee

slid

blast

## READ THE PASSAGE

Flo got her sled from the shed.

She put a small flag on the front.

She used a clip to hold it down.

She had on her lucky black boots.

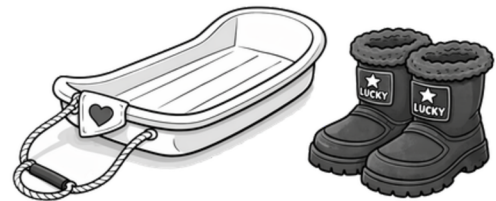
A gust of wind pushed her sled down the hill.

She slid, but did not fall.

The sled was quick and smooth.

She ran back up the hill with glee.

It was a blast.



## Fluency Tracker

Read 1 - words per min \_\_\_\_\_

Read 2 - words per min \_\_\_\_\_

Read 3 - words per min \_\_\_\_\_

Errors noted \_\_\_\_\_

## Check For Understanding

1. What did Flo put on her sled?
2. What pushed the sled down the hill?
3. How did Flo feel at the end?

**Educator Note:** Ask learners to listen for the blend at the start of each word. Can they hear both sounds?