

Bob on a Log



Level A

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Digital edition first published by LumaLang in 2026.

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Welcome to Luma Readers

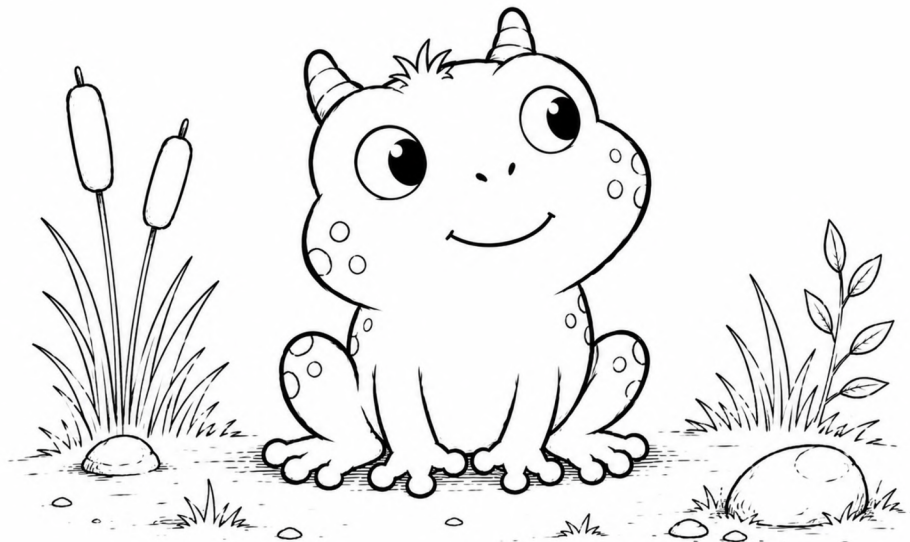
Luma Readers are designed to help early readers and English learners build confidence one sound at a time. Each book is short, simple, and repeatable, so reading can feel clear and doable.

- **Short books, big confidence.** Each story uses very simple words and short sentences for beginning readers.
- **A calm, consistent routine.** The pattern stays predictable so learners can focus on the sounds, not guessing.
- **Sound-first reading.** Each book practices a small set of sounds and words, then repeats them for fluency.
- **A few helpful high-frequency words.** Only a small number of common words are introduced at a time.
- **Builds step by step.** New words are added slowly, with plenty of practice before moving on.
- **Made for home and learning spaces.** Use for a quick daily routine, tutoring, or small-group practice.

A simple way to use these books

1. Read it once together.
2. Read it again, pointing to each word.
3. Let your learner read it to you.
4. Celebrate progress and stop while it still feels good.

This is Bob.



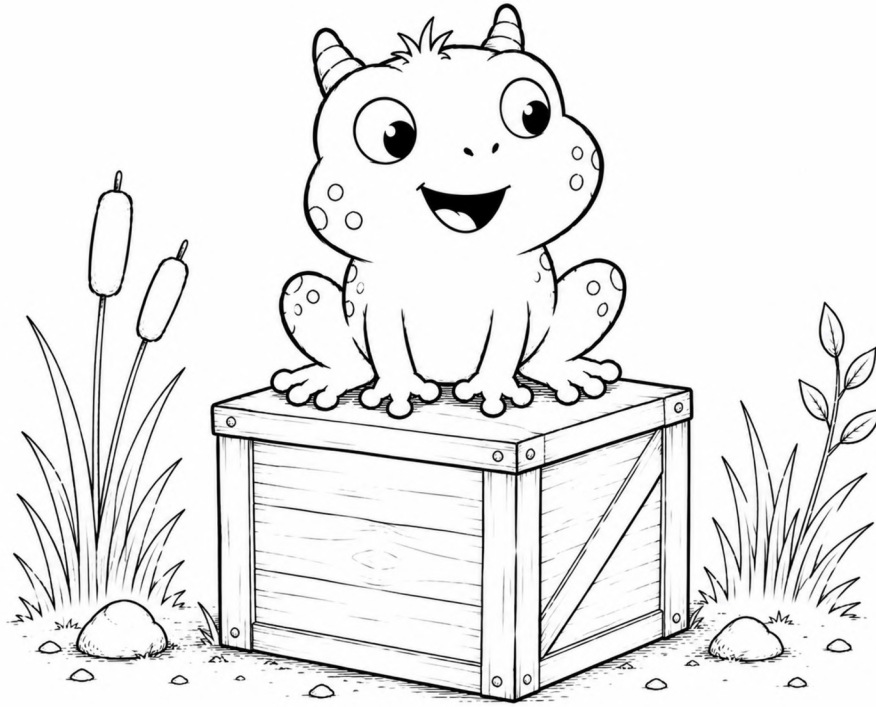
Bob hops on a log.



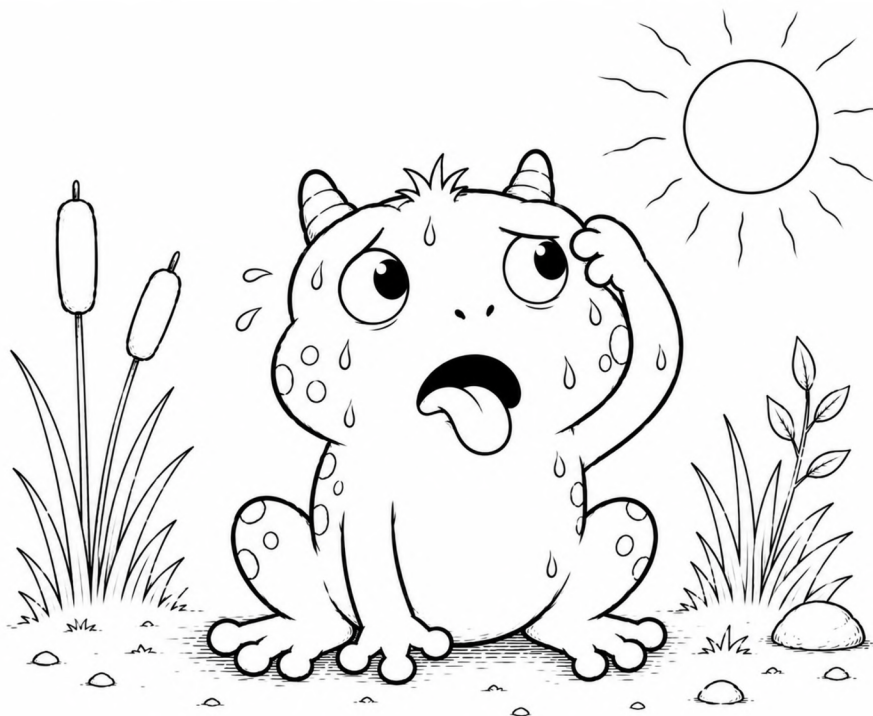
Bob hops on a pot.



Bob hops on a box.



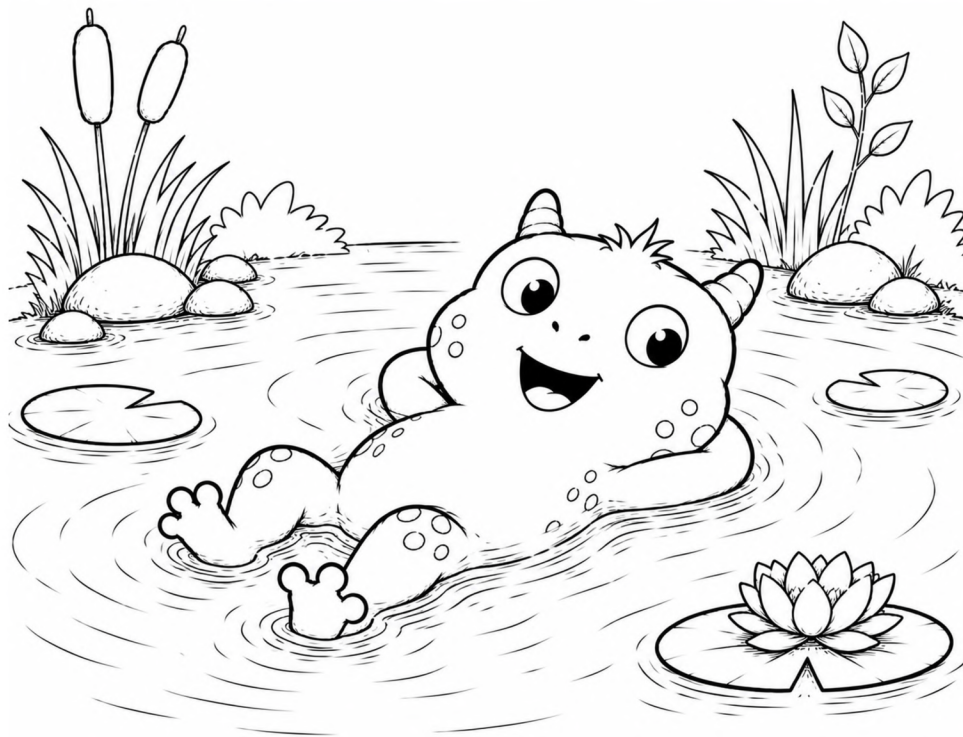
Bob is hot!



Bob hops in a pond.



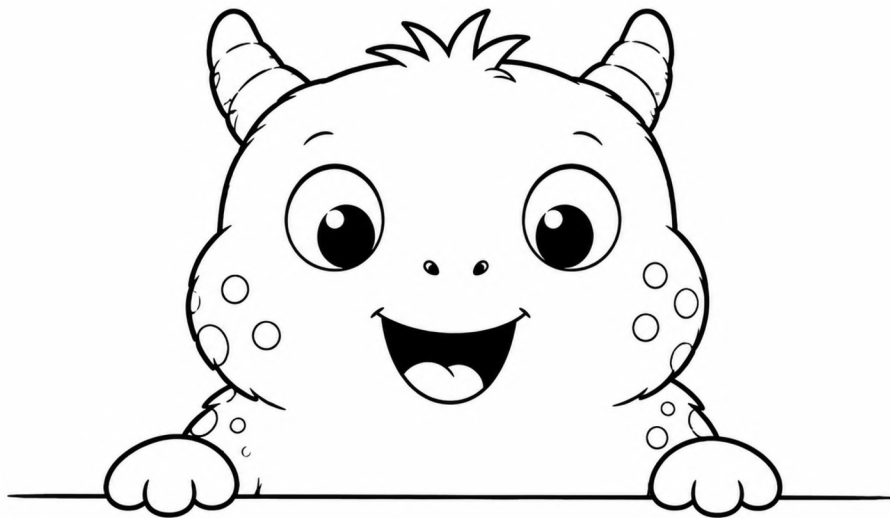
Bob is not hot.



Bob hops a lot!



The end.



Flash Cards



Bob

log

pot

box

Flash Cards



mop

hot

not

pond

Dear Educator

Instructional Focus

This decodable reader targets **short /o/** CVC words and supports early blending and reading for fluency.

— Primary skills practiced:

- CVC decoding
- High-frequency words
- Oral language development
- Phonemic awareness
- Print recognition

Happy reading!  — LumaLang

Guided Reading Support

Here are some guided reading questions to help you support comprehension of **Bob on the Log**. Use these prompts to guide discussion, reinforce phonics skills, and gently check for understanding as readers build confidence.

- **Level 1 - Literal Comprehension**

What does Bob hop on?

- **Level 2 - Retell & Understanding**

Can you tell the story in order?

- **Level 3 - Phonemic Awareness**

What sound do you hear in **hot** and **not**?

(Encourage students to isolate and repeat the short /o/ sound).



ENL Support

Use the sentence frame: "Bob hops on a ___."

Repetition of the sentence frame "Bob hops on a ___" supports decoding practice and language pattern recognition for growing and ENL readers.