

# When Will It Rain?



Level B

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## Welcome to Luma Readers

Luma Readers are designed to help early readers and English learners build confidence one sound at a time. Each book is short, simple, and repeatable, so reading can feel clear and doable.

- **Short books, big confidence.** Each story uses very simple words and short sentences for beginning readers.
- **A calm, consistent routine.** The pattern stays predictable so learners can focus on the sounds, not guessing.
- **Sound-first reading.** Each book practices a small set of sounds and words, then repeats them for fluency.
- **A few helpful high-frequency words.** Only a small number of common words are introduced at a time.
- **Builds step by step.** New words are added slowly, with plenty of practice before moving on.
- **Made for home and learning spaces.** Use for a quick daily routine, tutoring, or small-group practice.

A simple way to use these books

1. Read it once together.
2. Read it again, pointing to each word.
3. Let your learner read it to you.
4. Celebrate progress and stop while it still feels good.

**This is Duck.**



**Duck has a plant.**



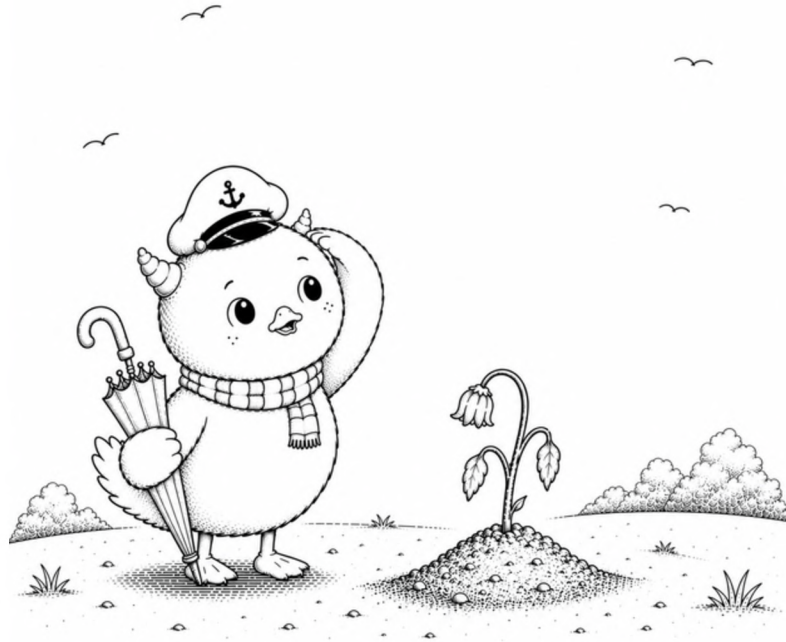
**Duck wants rain.**



**Duck looks at the sky.**



# Where are the clouds?



# When will it rain?



# Why won't it rain?



# Drip, drip...



# Whiz! It is raining!



**Duck's plant will get big.**



**The end.**



**when**

**where**

**why**

**whiz**

Flash Cards



# Dear Educator

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## Instructional Focus

This decodable reader targets **wh digraphs and high-frequency words** and supports early blending and reading for fluency.

— Primary skills practiced:

- Digraph decoding
- High-frequency words
- Oral language development
- Phonemic awareness
- Print recognition

Happy reading! — LumaLang

# Guided Reading Support

Here are some guided reading questions to help you support comprehension of **When Will It Rain?**. Use these prompts to guide discussion, reinforce phonics skills, and gently check for understanding as readers build confidence.

- **Level 1 - Literal Comprehension**

What did Duck want?

- **Level 2 - Retell & Understanding**

Can you tell the story in order?

What did Duck do while waiting for rain?

- **Level 3 - Phonemic Awareness**

What sound do you hear at the start of **when** and **why**?

(Encourage students to isolate and repeat the /wh/ sound.)



## ENL Support

Use the sentence frame: "Duck wants \_\_\_\_ to come."

Vocabulary flags: plant, clouds