

≡Fred's First Frost≡



Level C

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Welcome to Luma Readers

Luma Readers are designed to help early readers and English learners build confidence one sound at a time. Each book is short, simple, and repeatable, so reading can feel clear and doable.

- **Short books, big confidence.** Each story uses very simple words and short sentences for beginning readers.
- **A calm, consistent routine.** The pattern stays predictable so learners can focus on the sounds, not guessing.
- **Sound-first reading.** Each book practices a small set of sounds and words, then repeats them for fluency.
- **A few helpful high-frequency words.** Only a small number of common words are introduced at a time.
- **Builds step by step.** New words are added slowly, with plenty of practice before moving on.
- **Made for home and learning spaces.** Use for a quick daily routine, tutoring, or small-group practice.

A simple way to use these books

1. Read it once together.
2. Read it again, pointing to each word.
3. Let your learner read it to you.
4. Celebrate progress and stop while it still feels good.

This is Fred.



Fred is a frog.



Fred wakes up.



Fred sees frost.



It is cold!



Fred finds a log.



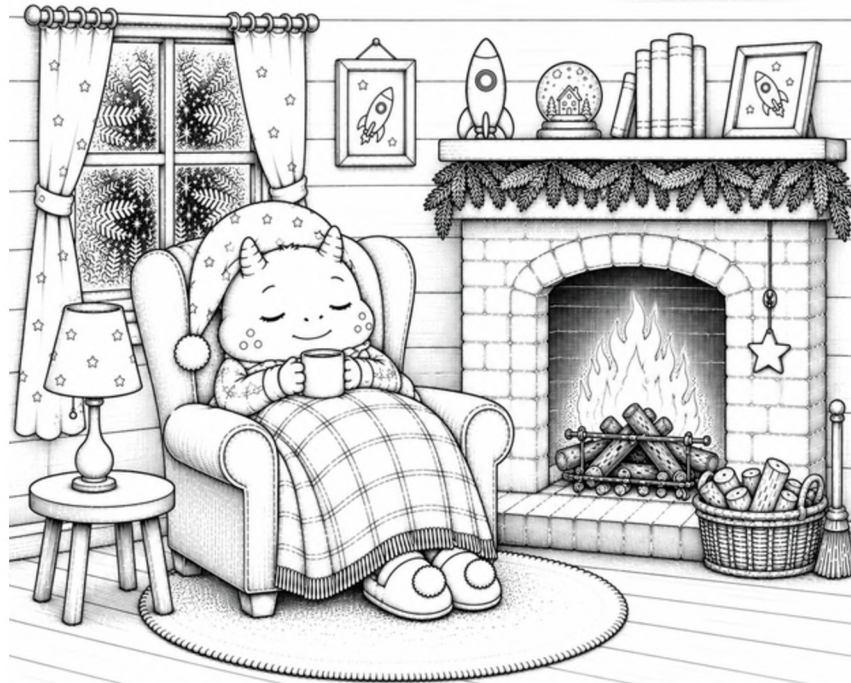
Fred makes a fire.



Fred is snug.



Fred can nap.



Nap well, Fred!



The end.



Flash Cards



cold

Fred

frost

nap

Dear Educator

Instructional Focus

This decodable reader targets **fr blends and high-frequency words** and supports early blending and reading for fluency.

— Primary skills practiced:

- Blend decoding
- High-frequency words
- Oral language development
- Phonemic awareness
- Print recognition

Happy reading! — LumaLang

Guided Reading Support

Here are some guided reading questions to help you support comprehension of **Fred's First Frost**. Use these prompts to guide discussion, reinforce phonics skills, and gently check for understanding as readers build confidence.

- **Level 1 - Literal Comprehension**

What did Fred see when he woke up?

- **Level 2 - Retell & Sequencing**

What did Fred do first?

What did he do next? What happened at the end?

- **Level 3 - Inference**

Why do you think Fred made a fire?

How do you think Fred felt when he was snug by the fire?

- **Level 4 - Connection**

Have you ever felt cold and then found a way to get warm?



ENL Support

Use the sentence frame: "Fred was cold so he ____."