

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

MoM- BOARD OF STUDIES (BOS)

Date: 30.04.2026

Minutes of the Board of Studies (BOS) meeting for the UG (BE CSE) Program held on 30.04.2026 at 2:30 PM in the CC4 Laboratory.

The following members attended the meeting

S.No	Name	Designation	Role in BOS
1.	Dr. M.Suresh Kumar,	Professor and Head/CSE, SRIT	Program Coordinator
2.	Dr. S. Muthurajkumar,	Associate Professor / Computer Technology, Madras Institute of Technology, Chennai – 600044.	University Nominee
3.	Dr. D. Karthika Renuka,	Professor / Information Technology, PSG College of Technology, Coimbatore– 641004.	Subject Expert
4.	Dr.Prashanth R.Nair,	Associate Professor / School of Computing,Amrita Vishwa Vidyapeetham, Coimbatore – 641112.	Subject Expert
5.	Mr. R. Venkatesan,	Project Director, Pixl Global Technology, Coimbatore – 641 035	Industry Representative

6.	Mr.K.Shiva Kumar (CSE Alumni 2009-2013), Standard Chartered GBS, RMZ ecoworld, Bellandhur, Bengaluru -560103.	Manager-Testing Standard Chartered GBS, RMZ ecoworld, Bellandhur, Bengaluru - 560103.	Alumni Representative
7.	Dr. R. Nagendran	Professor	Member
8.	Dr.S.Sivabalan	Professor	Member
9.	Dr. N. S. Kavitha	Associate Professor	Member
10.	Dr. Jim Mathew Philip	Associate Professor	Member
11.	Dr. R. N. Devendra Kumar	Associate Professor	Member
12.	Dr.R.Kumar	Associate Professor	Member
13.	Dr.S.Rajesh	Associate Professor	Member
14.	Dr.M.Kalpana Devi	Associate Professor	Member
15.	Dr.K.Saranya	Assistant Professor (Senior Grade)	Member
16.	Ms.S.Revathi	Assistant Professor (Senior Grade)	Member
17.	Dr.Karthikeyini	Assistant Professor (Selection Grade)	Member
18.	Ms.K.K.Archana	Assistant Professor	Member
19.	Ms.R.Abinaya	Assistant Professor	Member
20.	Ms.K.Karpagavalli	Assistant Professor	Member
21.	Ms.V.Preetha	Assistant Professor	Member
22.	Ms.A.Jayasmruthi	Assistant Professor	Member
23.	Ms.S.Shenbagapriya	Assistant Professor	Member
24.	Ms.A.Monisha	Assistant Professor	Member
25.	Ms.Jeevitha	Assistant Professor	Member
26.	Ms.Radhika	Assistant Professor	Member
27.	Ms.Punitha Devi	Assistant Professor	Member
28.	Mr.V.Padma charan	Assistant Professor	Member

29.	Mr.G.Gokulraj	Assistant Professor	Member
30.	Mr.J.Justin Jayaraj	Assistant Professor	Member
31.	Mr.B.Rajagopal	Assistant Professor	Member
32.	Mr.V.Yogabalajee	Assistant Professor	Member

The Chairperson of the Board of Studies (BOS) warmly welcomed the members and initiated the proceedings by presenting the following agenda items.

ITEM 1: Dissemination of Vision and Mission of the Department/ Institution/ PEOs/POs/PSOs.

The Vision and Mission of the Institution and Department, along with Program Educational Objectives (PEOs), Program Outcomes (POs), and Program Specific Outcomes (PSOs), were presented to all BoS members. After deliberation, the committee resolved to include a 3rd Program Specific Outcome (PSO3) to better align the program with emerging industry requirements in Computer Science and Engineering.

Vision of the Institution

Our Vision is to develop into a World Class Technological Institute with centres of excellence in various disciplines by providing quality and value-based education with continuous upgradation of infrastructure, human resources and teaching - learning process.

Mission of the Institution

Our Mission is to produce Quality Engineers, Scientists and Managers equipped with unbounded technical skills, domain knowledge and excellent moral values, for the advancement of the industry, business and for the emancipation of society.

CSE VISION

The vision of the Computer Science and Engineering department is to develop in to a globally visible knowledge community, imparting technical training and research advancements with high technical competency and moral values.

CSE MISSION

The Mission of Computer Science and Engineering department is to produce Quality Engineers, Entrepreneurs, Researchers and Technical consultants capable of demonstrating



unbounded programming skills, domain knowledge and excellent moral values for the advancement of sustainable societal needs.

PROGAMME EDUCATIONAL OBJECTIVES:

PEO 1: Graduates of computer science and engineering who effectively demonstrate engineering knowledge and entrepreneurial skills by providing practical solutions.

PEO 2: Graduates of computer science and engineering who effectively demonstrate professionalism in multi- disciplinary engineering environment, leadership quality and teamwork.

PEO 3: Graduates of computer science and engineering who make contributions to knowledge and establish best engineering practice through research and development.

PEO 4: Graduates of computer science and engineering who demonstrate an ethical commitment to the community and the profession through involvement with professional organizations and society.

PEO 5: Graduates of computer science and engineering who engage in life-long learning as demonstrated through career advancement.

PROGRAMME SPECIFIC OUTCOMES

PSO1: Apply core knowledge of Computer Science and Engineering and modern computing technologies to solve complex engineering problems.

PSO2: Create innovative computing solutions using multidisciplinary knowledge and modern engineering tools to address societal, industrial and environmental challenges for sustainable development.

PSO3: Demonstrate professional and ethical responsibilities through lifelong learning, teamwork and effective communication to adapt to emerging technologies for the benefit of society and the profession.

ITEM 2: Curriculum and Syllabus under Regulation 2025

The Chairperson stated that the curriculum has been designed in line with the AICTE and Anna University Guidelines, ACM Curricula Recommendations, SFIA 9.0, and CIP frameworks. Further, the chairperson stated that stakeholders' feedback has been taken into account in the design of the curricula.

The board reviewed the curriculum structure and all relevant syllabi.

The BoS members observed that the courses offered in Semesters V and VI are well balanced and appropriately structured in terms of content depth, sequencing, and technical relevance. The syllabus and course distribution in these semesters were found to be satisfactory.

The detailed report of Curriculum and Syllabus under Regulation 2025 is enclosed in **Annexure-I** of PAC Minutes.

ITEM 3: Open Electives for the Regulation

The list of Open Elective courses was presented to the BoS members. The members appreciated the inclusion and coverage of diverse and emerging domains such as Artificial Intelligence, Cloud Computing, Cyber Security, AR/VR, IoT, and other current technologies, providing interdisciplinary learning opportunities for students.

List of Open Elective Courses:

1. Basics of Python Programming
2. Introduction to AI
3. Fundamentals of Data Science
4. Basics of Internet Programming
5. Introduction to Soft Computing
6. Introduction to Augmented and Virtual Reality
7. Foundations of Cloud Computing
8. Introduction to Cyber Security
9. Fundamentals of IoT

ITEM 4: Specialization course Syllabus for the Regulation

The syllabus of the Specialization courses under the Regulation was discussed in detail. The courses reviewed include 20ITS01 Cloud Data Management, 20ITS02 Cloud Infrastructure Management, 20ITS03 Cloud Data Analysis, and 20ITS04 Cloud Development and Operations. The BoS members appreciated the relevance of the courses in aligning with current industry requirements and emerging cloud technologies.

ITEM 5: Professional Electives course Syllabus for the Regulation

The list of Professional Elective courses under AR/VR, Cloud Computing and AI was presented to the BoS members for discussion. The members reviewed the relevance, course structure, and alignment of the electives with current industry trends, emerging technologies, and student career opportunities. Suggestions and recommendations given by the members were noted for further consideration and improvement.

AR/VR	Cloud Computing	AI
Computer Graphics & Visualization	Cloud Architecture & Deployment	Computer Vision
Augmented Reality Application Development	Containerization & Microservices	Deep Learning
Game Development & Engine Design	Cloud Security & Governance	Natural Language Processing
Mixed Reality Systems	Distributed Systems Design	Generative AI & Diffusion Models
Virtual Reality Interaction Design	Site Reliability Engineering (SRE)	Reinforcement Learning
Immersive UI/UX Engineering	Edge Computing	Neural Networks & Fuzzy Logic

ITEM 6: Open Electives course Syllabus for the Regulation

The syllabus of the Open Elective courses under the Regulation was reviewed and discussed by the BoS members. The courses presented include Basics of Python Programming, Introduction to AI, Fundamentals of Data Science, Basics of Internet Programming, Introduction to Soft Computing, Introduction to Augmented and Virtual Reality, Foundations of Cloud Computing, Introduction to Cyber Security, and Fundamentals of IoT. The members appreciated the inclusion of emerging and interdisciplinary domains, which provide students with opportunities to gain knowledge in diverse technological areas beyond their core specialization.

ITEM 7. Analyze current status of the Department

a. End Semester examination results (Academic Coordinators & Team)

- The overall performance of students across the courses was analysed in detail.
- Course-wise result tables and graphical representations were appreciated for providing clear insights into student performance trends.
- The members identified courses with comparatively lower pass percentages and discussed the possible reasons affecting student performance.
- Measures such as remedial coaching, tutorial classes, additional assignments, and continuous assessment improvements were suggested to enhance student outcomes.
- Faculty members were advised to strengthen problem-solving sessions and practical-oriented teaching methodologies for technically challenging subjects.
- The BoS members emphasized improving CO attainment levels and bridging learning gaps through effective academic support mechanisms.
- It was suggested to monitor slow learners continuously and provide additional mentoring and academic guidance.
- The overall result analysis process and presentation methodology were appreciated by the members.

The detailed report of End Semester examination results is enclosed in **Annexure-II** of PAC Minutes.

b. Performance of students in internal tests (Respective Tutors)

The performance of students in the Internal Tests and End Semester Examinations was reviewed and discussed by the members. The overall student performance, pass percentage, and subject-wise analysis were examined to identify areas requiring improvement.

The detailed report of Performance of students in internal tests is enclosed in **Annexure-III** of PAC Minutes.

c. Measures taken for improvements in examination/test results.

The following measures taken for improving Internal Test performance were discussed:

- Conducting remedial classes for slow learners.
- Providing additional practice assignments and question bank discussions.
- Organizing tutorial sessions and problem-solving classes for difficult subjects.
- Monitoring student attendance and academic progress regularly.
- Encouraging students to participate actively in classroom activities and continuous assessments.
- Conducting periodic revision tests and model examinations.
- Offering mentoring and counselling support to academically weak students.
- Improving teaching methodologies through interactive and practical-oriented learning approaches.

d. Participation of students in co-curricular and extra-curricular activities (SAC)

The details of students' co-curricular and extra-curricular activities were presented and discussed during the meeting. The members appreciated the active participation and achievements of students in various technical, academic, cultural, and sports activities conducted at national and institutional levels.

The following points were discussed:

- Students actively participated in hackathons, internships, certification programmes, technical competitions, and professional development activities.
- Participation in events such as Smart India Hackathon, ImmersiveX26 Hackathon, Infosys Springboard Virtual Internship, NPTEL courses, MATLAB certifications, and other skill development programmes was appreciated by the members.

- The achievements of students in competitions organized by professional bodies and organizations such as the Indian Red Cross Society were acknowledged.
- Students' involvement in innovative project presentations and real-time problem-solving activities demonstrated strong technical and teamwork skills.
- The members appreciated students for obtaining certifications from platforms and organizations including Infosys Springboard, IBM, Cisco Networking Academy, GeeksforGeeks, Udemy, and Naukri Campus.
- Participation in sports and extracurricular competitions at intercollegiate levels was also recognized.
- The BoS members encouraged the department to continue motivating students to participate in national-level hackathons, internships, research activities, certification programmes, and industry-oriented training initiatives.
- The members appreciated the department's efforts in promoting holistic student development through academic, technical, and extracurricular engagement.

The detailed report of students in co-curricular and extra-curricular activities (SAC) is enclosed in **Annexure-VI** of PAC Minutes.

e. Students' achievements

The students' achievements in academic, technical, co-curricular, and extra-curricular activities were presented and discussed during the meeting. The members appreciated the active involvement and accomplishments of students in various national-level competitions, certification programmes, internships, hackathons, workshops, and professional development activities.

The following achievements were highlighted:

- Students successfully completed certification programmes offered by platforms such as Infosys Springboard, IBM, Cisco Networking Academy, GeeksforGeeks, Udemy, and NPTEL.

- Participation and achievements in hackathons, coding contests, technical quizzes, and project competitions were appreciated.
- Students actively engaged in internships and industry-oriented training programmes to enhance practical knowledge and employability skills.
- Participation in workshops, seminars, and webinars on emerging technologies such as AI, Cloud Computing, Cyber Security, IoT, AR/VR, and Data Science was acknowledged.
- Achievements in sports, cultural events, and extracurricular competitions at intercollegiate and national levels were also recognized.
- The members appreciated the department's continuous efforts in motivating students towards skill development, innovation, and holistic growth.

The student achievement dataset demonstrates a strong culture of certification, skill enhancement, hackathon participation, industrial exposure, and interdisciplinary learning among students. The analysis highlights the department's commitment toward:

- Outcome Based Education (OBE)
- Industry-aligned skill development
- Experiential learning
- Emerging technology adoption
- Professional certification ecosystem
- Innovation & entrepreneurship culture

Parameter	Value
Total Achievement Records	1410
Unique Students Participated	322
Organising Bodies / Platforms	140
Most Active Certification Platform	Infosys Springboard
Dominant Technical Area	Programming & AI/ML
Major Participation Type	Online Certifications & Workshops

The BoS chairman presented a comprehensive analysis of student achievements for the academic year 2025–2026. The committee highlighted the active participation of students in certifications, workshops, internships, hackathons, industrial training programs, and emerging technology-based learning initiatives.

The analysis revealed strong student engagement in:

- Programming and software development certifications
- Artificial Intelligence, Machine Learning, and Generative AI programs
- Data Analytics and Cloud Computing courses
- National-level hackathons and ideathons
- Industry-supported workshops and job simulations

The detailed report of student achievements is enclosed in **Annexure-VI** of PAC Minutes.

f. Improvement in teaching/learning process

The measures adopted for improving the teaching and learning process were discussed during the meeting. The members reviewed various academic practices implemented by the department to enhance student understanding, participation, and academic performance.

The following points were discussed:

- Faculty members are adopting innovative teaching methodologies such as flipped classroom, problem-based learning, inquiry-based learning, peer instruction, and activity-based learning.
- ICT-enabled teaching practices, including the use of online learning platforms, video lectures, simulation tools, and digital content, are being effectively utilized.
- Continuous assessment methods such as quizzes, assignments, tutorial sessions, and model examinations are conducted regularly to monitor student progress.
- Remedial coaching and mentoring support are provided for slow learners to improve academic performance.

- Students are encouraged to participate in internships, certification programmes, hackathons, workshops, and project-based learning activities to strengthen practical knowledge.
- Industry-oriented training programmes and guest lectures are organized to bridge the gap between academic learning and industry expectations.
- Faculty members are encouraged to update course content and teaching practices in line with emerging technologies and current industry trends.
- The members appreciated the department's continuous efforts toward improving the quality of teaching and enhancing the overall learning experience of students.

g. Faculty Competency group and Research Publications and funding details.

The details regarding faculty competency groups, research publications, and funded activities were presented and discussed during the meeting. The members appreciated the continuous efforts taken by the faculty members in academic development, research contributions, and professional growth.

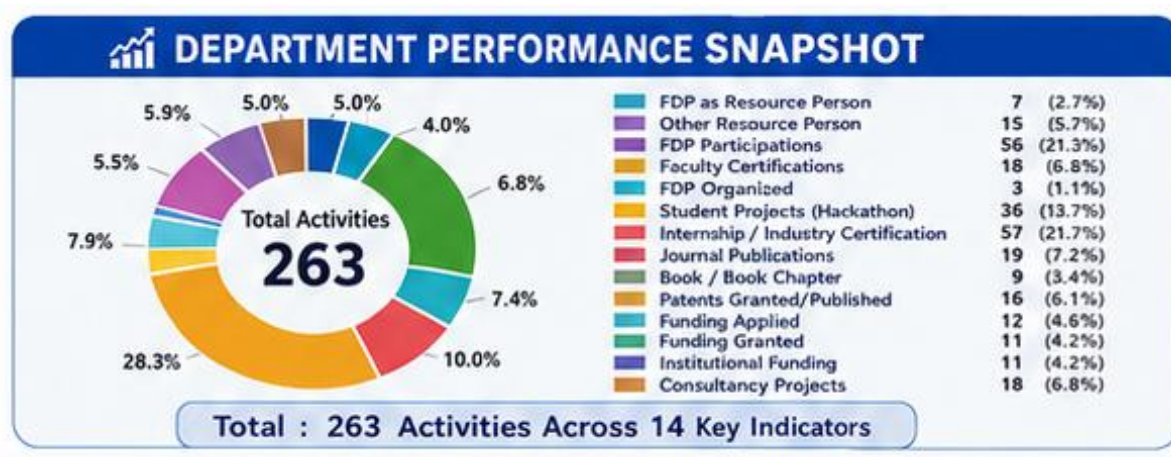
The following points were discussed:

- Faculty competency groups formed in emerging domains such as Artificial Intelligence, Cloud Computing, Cyber Security, IoT, AR/VR, Data Science, and Software Engineering were reviewed.
- Faculty members actively participated in Faculty Development Programmes (FDPs), workshops, certification courses, and industry training programmes to enhance domain knowledge and teaching effectiveness.
- Research publications by faculty members in reputed journals, conferences, and indexed publications were presented and appreciated by the members.
- The members encouraged faculty to publish research articles in high-impact journals and to increase interdisciplinary research activities.
- Details of funded projects, research proposals, grants, and consultancy activities were reviewed.

- Faculty members were motivated to apply for funding opportunities from government agencies, research organizations, and industry collaborations.
- The department's initiatives in strengthening research culture, innovation, and industry interaction were appreciated by the BoS members.

h. Faculty achievements

The committee reviewed and appreciated the overall faculty achievements for the Academic Year 2025–26 across academic, research, innovation, and industry engagement activities. Faculty members demonstrated active participation in professional development programs, research contributions, student mentoring, consultancy activities, and funding initiatives.



A total of 56 FDP participations and 57 internship training/industry research certifications were recorded, reflecting the department's strong emphasis on continuous learning and skill enhancement. Faculty members also contributed as resource persons in FDP/STTP programs and other academic events, showcasing their expertise and academic recognition.

 **KEY HIGHLIGHTS**

-  **56** FDP Participations show strong commitment towards continuous learning.
-  **36** Faculty contributions in student projects/hackathons reflect active mentoring and industry exposure.
-  **57** Faculty completed Internship Training / Industry Research certifications enhancing industry connect.
-  **19** Research publications in Scopus/WOS indexed journals showcase research impact.
-  **16** Patents filed/granted indicating innovation and IP creation.
-  **18** Consultancy projects and **11** Institutional funding reflect strong outreach and collaboration.

The department exhibited notable progress in research and innovation with 19 Scopus/WOS indexed journal publications, 9 book/book chapter publications, and 16 patents granted/published. These achievements indicate a growing research culture and increased focus on intellectual property development.

Faculty involvement in student development activities was highly appreciable, with 36 contributions toward student projects and hackathons, encouraging innovation, experiential learning, and industry-oriented exposure among students.

The committee also acknowledged the department's strengthening industry interaction through 18 consultancy projects, internship activities, and collaborative initiatives. In addition, faculty members actively pursued research and development funding by submitting 12 funding proposals, out of which 11 grants were received, along with institutional funding support.

The detailed report of faculty achievements is enclosed in **Annexure-VII** of PAC Minutes.

i. Placement details and Internship details and record of placements who got placements after the graduation

The placement and internship details of the students were presented and discussed during the meeting. The members reviewed the placement statistics, internship opportunities, and career development initiatives undertaken by the department.

The following points were discussed:

- Students secured placements in reputed IT companies through campus recruitment drives and placement training activities conducted by the institution.
- The department organized aptitude training, coding practice sessions, technical skill development programmes, soft skill training, and mock interviews to improve employability.
- Internship opportunities provided through industries, online platforms, and industry collaborations were reviewed and appreciated.
- Students actively participated in internships related to emerging technologies such as AI, Cloud Computing, Cyber Security, IoT, Data Science, and Software Development.
- The placement records of students who obtained employment after graduation were presented and appreciated by the members.
- The members suggested strengthening industry interaction, alumni networking, and internship collaborations to further improve placement opportunities.
- The efforts taken by the department in supporting students' career development and professional growth were appreciated by the BoS members.
- The detailed report of placement details is enclosed in **Annexure-IV** of PAC Minutes.

j.Higher Studies

The Board discussed the importance of encouraging students to pursue higher studies in emerging areas such as Artificial Intelligence, Data Science, Cyber Security, Cloud Computing, IoT, AR/VR, and Software Engineering.

Suggestions were given to improve awareness among students regarding:

- GATE preparation
- Higher studies opportunities in IITs, NITs, and foreign universities
- Scholarships and fellowships
- Research-oriented career paths

It was proposed to conduct:

- Career guidance programmes
- Higher studies orientation sessions
- Alumni interaction sessions
- Workshops on competitive examinations such as GATE, GRE, TOEFL, and IELTS

Faculty members were encouraged to motivate students towards research activities, project publications, internships, and innovation-based learning to support admissions for higher studies.

The detailed report of higher Studies is enclosed in **Annexure-V** of PAC Minutes.

ITEM 8: Assess achievement of COs/POs/PSOs through the above mentioned direct and indirect assessment tools

The Board discussed the process adopted for assessing the attainment of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) through direct and indirect assessment methods.

Direct assessment tools considered include:

- Internal assessment tests
- End semester examinations
- Assignments and tutorials
- Laboratory experiments and practical examinations
- Mini projects and project reviews
- Seminar presentations and viva-voce examinations
- Indirect assessment tools considered include:
 - Course exit surveys
 - Graduate surveys
 - Alumni feedback

- Employer feedback
- Placement records and internship performance
- Student participation in co-curricular and extra-curricular activities

The attainment levels of COs were analysed based on student performance in assessments and mapped with corresponding POs and PSOs.

The Board reviewed courses where CO attainment levels were below the expected targets and discussed corrective measures such as:

- Remedial coaching
- Additional tutorial sessions
- Practice assignments
- Activity-based learning approaches
- Continuous mentoring and counselling

Members emphasized the need for proper documentation and periodic review of attainment calculations for continuous quality improvement.

The Board resolved to strengthen outcome-based education practices and ensure effective monitoring of CO/PO/PSO attainment in every semester.

ITEM 9: Student admission quality

The Board reviewed the quality of student admissions for the current academic year. Members appreciated the department for successfully achieving admissions across all the three intake batches and for maintaining a satisfactory admission trend. The Board noted that the improved infrastructure, academic environment, and placement opportunities contributed positively towards attracting quality admissions.

ITEM 10: New Industries identified during the current semester and its interaction

- The Board discussed the need for strengthening industry interaction and expanding collaboration with emerging industries to enhance students' technical skills, internship opportunities, and placement support.
- The following new industries were identified for potential collaboration and academic partnership:
 - Yuvasoft Technologies Private Limited
 - THE YELLOW NETWORK
 - PRAYA LABS

➤ **FUNOBOTZ PAPER ROBOTICS PVT. LTD.**

- Members discussed possibilities for:
 - Internship opportunities
 - Industrial visits
 - Guest lectures and workshops
 - Skill development programmes
 - Collaborative projects and research activities
- The Board emphasized the importance of industry-supported training in emerging domains such as Artificial Intelligence, Robotics, IoT, Cloud Computing, Automation, and Software Development.
- Members appreciated the department's initiative in identifying industries that support innovation, practical exposure, and employability enhancement for students.
- The Board resolved to strengthen industry-institute interaction through continuous collaboration and active engagement with the identified organizations.

ITEM 11: New infrastructure development

- ❖ Members appreciated the establishment and effective utilization of Centres of Excellence in emerging technologies such as:
 - Artificial Intelligence and Machine Learning
 - AR/VR
 - Cloud Computing
 - Cyber Security
 - Internet of Things (IoT)
- ❖ The infrastructure facilities including smart classrooms, advanced laboratories, high-speed internet facilities, and industry-supported training centers were highly appreciated by the members.
- ❖ The Board suggested strengthening industry collaborations, value-added courses, and certification programmes to further improve the quality of admissions and student competencies.

- ❖ The members congratulated the department faculty and management for their continuous efforts in enhancing academic excellence and institutional reputation.

ITEM 12: Beneficiaries of Self-study Students

The Board noted that self-study courses enable students to acquire advanced knowledge beyond the curriculum, promote independent learning, improve employability skills, and encourage lifelong learning practices.

The detailed report of Self-study Students is enclosed in **Annexure-VIII** of PAC Minutes.

ITEM 13: Specialization Students beneficiaries

The committee appreciated the initiatives taken by the department, through which 79 students benefitted from specialization-oriented courses.

Specialization Courses		
Semester	Course 1	Course 2
4	20CSS01 - Reality Explorer: Introduction to AR and VR	20CSS02 - Designing Dimensions : 3D Modelling and Virtual Spaces
	20ITS09 - Cybersecurity Foundations and Operations	20ITS10 - Cryptography and Data Encryption
	20ITS01 - Cloud Data Management	20ITS02 - Cloud Infrastructure Management
6	20ITS06 - Cloud Migration	20ITS07 - NoSQL Database
8	20ITS05 - Machine Learning in Cloud	20ITS08 - Innovative Computing

The detailed report of Specialization Students beneficiaries is enclosed in **Annexure-IX** of PAC Minutes.

ITEM 14: Student beneficiaries through other flexibilities

The Board reviewed and appreciated the initiatives taken to provide academic flexibility through value-added courses, industry-oriented certification programs, internships, workshops, hackathons, and project-based learning activities, which benefited the students significantly.

ITEM 15: NPTEL and Other Online courses beneficiaries

Students benefited through the NPTEL credit transfer facility by earning academic credits for successfully completed SWAYAM–NPTEL courses as per institutional and regulatory guidelines.

- The initiative promoted self-learning, independent study habits, and continuous professional development among students.
- NPTEL credit transfer helped students strengthen conceptual understanding and practical knowledge in specialized domains such as AI, Data Science, Cloud Computing, IoT, Cyber Security, and Programming.
- Students received exposure to high-quality teaching methodologies and academic resources from premier institutions.
- The credit transfer mechanism reduced academic burden by integrating certified online courses into curriculum requirements wherever applicable.
- BoS members appreciated the department's efforts in encouraging students and faculty to enroll in NPTEL and other online certification courses.
- Suggested increasing student participation in credit transfer courses offered through SWAYAM–NPTEL and other reputed MOOC platforms.

The detailed report of NPTEL online courses beneficiaries is enclosed in **Annexure-VIII** of PAC Minutes.

ITEM 16: Suggestions from Expert Members

1.University Nominee

S.No	Name of the University Nominee with designation	Feedback/ Comments given	Action plan
1	Dr. S. Muthurajkumar, Associate Professor / Computer Technology, Madras Institute of Technology, Chennai – 600044.	Suggested increasing awareness among students regarding the relevance of PEOs and PSOs in career development.	Conduct orientation programmes for students on PEOs, POs, and PSOs at the beginning of every academic year
		Include feedback from	Constitute a curriculum

		alumni, employers, and industry experts during periodic revision of PEOs and PSOs.	review committee including industry experts and alumni representatives
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2. Subject Expert 1

S.No	Name of the Subject expert 1	Feedback/ Comments given	Action plan
1	Dr. D. Karthika Renuka, Professor / Information Technology, PSG College of Technology, Coimbatore– 641004.	Suggested offering electives that cater to emerging areas and societal needs.	Introduce electives in areas such as Artificial Intelligence, Data Science, IoT, Cyber Security, Green Computing, Sustainability, and Healthcare Technologies
		Suggested to include practical exposure, certification components, or project-based evaluation in elective courses.	Introduce mini-projects, case studies, and real-time problem-solving activities as part of course evaluation

3. Subject Expert 2

S.No	Name of the Subject expert 2	Feedback/ Comments given	Action plan
1	Dr.Prashanth R.Nair, Associate Professor / School of Computing, Amrita Vishwa Vidyapeetham, Coimbatore – 641112.	Strengthen laboratory and hands-on training components in specialization subjects.	Increase hands-on sessions, experiments, and application-oriented laboratory exercises in specialization courses
		Include value-added components such as industry case studies, simulation tools, and contemporary software platforms.	Integrate industry case studies and real-world applications into course delivery and assessments

4. Industrial Expert

S.No	Name of the Industry expert	Feedback/ Comments given	Action plan
1	Mr. R. Venkatesan, Project Director, Pixl Global Technology, Coimbatore – 641 035	Increase the frequency of industry interaction activities such as expert talks, workshops, and industrial training sessions.	Prepare a semester-wise schedule for industry interaction activities including guest lectures, workshops, webinars, and industrial visits
		Focus on partnerships with industries working in AI, Data Science, IoT, Cyber Security, Cloud Computing, and Automation domains.	Encourage collaborative research, consultancy projects, and innovation activities with industry partners

5. Meritorious Alumni

S.No	Name of the Alumni	Feedback/ Comments given	Action plan
1	Mr.K.Shiva Kumar, Manager-Testing Standard Chartered GBS, RMZ ecoworld, Bellandhur, Bengaluru - 560103.	Organize more interactive sessions with industry professionals and alumni working in core and emerging technology domains.	Organize career guidance programmes, panel discussions, and experience-sharing sessions by alumni and industry experts

The following members have attended the 13th Board of Studies Meeting of Computer Science and Engineering Department which was held on 30.04.2026, 2:30 pm at CC4 Laboratory, Sri Ramakrishna Institute of Technology.

S.No	Name	Designation	Signature
1.	Dr. M.Suresh Kumar, Program Coordinator	Professor and Head/CSE, SRIT	
2.	Dr. S. Muthurajkumar, University Nominee	Associate Professor / Computer Technology, Madras Institute of Technology, Chennai – 600044.	
3.	Dr. D. Karthika Renuka, Subject Expert	Professor / Information Technology, PSG College of Technology, Coimbatore– 641004.	
4.	Dr.Prashanth R.Nair, Subject Expert	Associate Professor / School of Computing,Amrita Vishwa Vidyapeetham, Coimbatore – 641112.	
5.	Mr. R. Venkatesan, Industry Representative	Project Director, Pixl Global Technology, Coimbatore – 641 035	



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[Approved by AICTE New Delhi, Permanently Affiliated to Anna University, Chennai]

Coimbatore - 641 010.



6.	Mr.K.Shiva Kumar (CSE Alumni 2009-2013), Standard Chartered GBS, RMZ ecoworld, Bellandhur, Bengaluru -560103.	Manager-Testing Standard Chartered GBS, RMZ ecoworld, Bellandhur, Bengaluru - 560103.	
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