

LIBERTY AVENUE MIDDLE SCHOOL • GRADING & PROMOTIONAL POLICY: 2025-2026

How are students graded at Liberty Avenue Middle School?

Parents and students should have a clear understanding of the learning goals for each subject. Students' grades reflect how well they understand the *subject matter, concepts, content, and skills*. Other subjective measures, such as effort, behavior, preparedness, and participation, are important to a student's learning but should not influence their overall grades. Schools do not include attendance in grades, continuing the DOE policy adopted in the 2020-21 school year. However, students must be present at school to demonstrate their understanding and ensure that the grades accurately reflect their learning and mastery of the skills and standards.

	Increasing Complexity 			
0	Level 1	Level 2	Level 3	Level 4
Not Yet (NY)	Beginner (BE)	Approaching (AP)	Proficient (PR)	Exemplary (EX)
"I can't do it yet."	"I am on my way to being able to do it."	"I can do it with help."	"I can do it over multiple assessments. I own this."	"I can teach it!"
Student provided no evidence of progress towards the learning target yet. They have not attended any of the lessons in which these targets were taught.	Student started to make progress towards the learning target. They are starting to understand the skill or content, but still need guided practice.	Student made progress towards the learning target. They are able to complete a task with help from a teacher or their peers.	Student met the learning target. They are able to independently show their knowledge with minimal assistance from their teacher or peers.	Student exceeded the learning target. They need minimal support from teachers, and are leading other students in the class with this skill.
	Identify, Recall, List, Define, Remember, Match, Quote, Label, Recognize, Show Factual Knowledge	Understand, Comprehend, Classify, Summarize, Infer, Give Examples of, Describe, Compare, Restate, Show Procedural Knowledge	Analyze, Apply, Make Connection, Relate, Calculate, Predict, Demonstrate, Model, Perform, Present, Experiment, Show Conceptual Knowledge	Generate, Create, Evaluate, Critique, Justify, Design, Modify

What assignments go into Grades?

ELA	Math	Social Studies	Science	Enrichment
Formative Assessments: - Group Projects - Oral presentations - Mastery Checks Summative Assessments: - End of Module Task (1 per module)	Formative Assessments: - Checkpoint Assessments (3-4 per module) - Group Projects Summative Assessments: - End of Module Assessment (1 per module)	Formative Assessments: - Benchmark Assessment (1-2 per module) - Presentations - Projects Summative Assessments: - End of Module Task (1 per module)	Formative Assessments: - Checkpoint/Benchmark Assessments (3-4 per module) Summative Assessments: - End of Module Assessment (1 per module)	At least 2 formative assessments and 1 summative assessment. Standards/skills can be teacher created and manually entered based on the module and topics learned.

NOTES:

- Scores from school-wide assessments such as MAP and District Assessments are not used in grades. They are for informational purposes to help teachers make instructional decisions and not for grading purposes.

Promotional Criteria:

- Promotion is determined by multiple measures taking a holistic approach to determining if a child is ready for the next grade level.** Promotion in Doubt notices will be sent out in February 2026 in order to communicate if students are in danger of failing the grade based on these multiple measures. **These multiple measures include:**
 - Growth on Assessments
 - Age and previous retention history
 - Mastery of Standards
 - Attendance is **not** a factor in and of itself, missing many days of school makes it harder to demonstrate mastery of grade level standards which **IS** a part of the promotional criteria.