St Bede's Catholic Primary School

Our Behaviour Policy

For Children



Feeling safe and happy at school

At St Bede's, we want to make sure that you feel looked after, safe and happy when you are in and out of school. You have told us that you value fairness and consistency and so we have written this policy which helps us to uphold those values.

A 'policy' is like a rule book. It tells us what you can do and what we can do if someone is hurting you or their behaviour is making you feel unsafe. This policy, will help us to treat all incidents of poor behaviour with fairness and consistency. This policy will also help us to be fair and consistent in praising good behaviour.

At the heart of this policy is the example of Jesus. Our ambition is that you will model yourself on the examples that Jesus shared with us in the Bible.

'Per exemplum Christi'

'By the example of Christ'

What do we do when things are going well?



At St Bede's, most children, most of the time, behave in a way which helps others feel safe and comfortable and we are so proud of this behaviour. It is important that staff recognise and reward this behaviour with praise. We will tell you when you are being brilliant! We might feel so proud of you that we tell other staff and tell your parents. Your teachers might give you stickers or house points. A message might be sent home via Seesaw. You might be mentioned in Celebration Assembly



Sometimes, staff will notice that you have made an exceptional and amazing effort in your work or in your behaviour and they might be so proud they decide to send a postcode home to let your parents know. Or staff will notice that you listened to the words of the Gospel that were shared during 'Celebration of the Word' and will nominate you for being 'Pupil of the Week' in Celebration Assembly for living out that message.



If you are aware that someone in our community is living 'By the example of Christ' they can also be nominated to receive a certificate. This person in our community might be sacrificing their time for the benefit of others in many different ways. This could include: helping an elderly neighbour; supporting someone who is particularly poorly; helping with Church activities or fundraising.

What do we do when things are not going well?



If we see you behaving in a way that isn't what we would expect but isn't deliberately hurting other people, disturbing others' learning or damaging property, we will remind you of the behaviour we do expect. We hope this reminder will help you to change your behaviour.

If staff have to keep reminding you, they may give you a consequence. This could mean losing 5 minutes of social time or withdrawing a position of responsibility that you might have.



If we keep reminding you of what we expect but your behaviour does not improve, we might have to work even harder to help you. At this point, we might ask other teachers for help and we will most likely speak to your parents. If we do this, we will make a Support Plan.

A Support Plan will help us to help you to improve your behaviour. You will be given targets to reach and we might have to put consequences in place for a period of around two weeks. This could mean regularly losing social time, being kept apart from your peers for periods of time, not attending clubs or regularly losing some privileges that you might hold. With the help of other teachers and your parents, we believe that by being on a Support Plan you will feel confident to improve your behaviour. Your parents may also agree daily consequences that may be put in place at home. If this is successful you will come off the support plan and will be monitored for a period of one week. If you show that there is a lasting change to your behaviour there will be a reward period of 45mins which will be agreed between yourself and Mrs Fallon or Mrs Fairbairn. On rare occasions after a period of monitoring you might go back to a support plan. No child will be on a support plan for more than four weeks in total in one academic term or a period of 16 weeks unless there are exceptional circumstances.



If you have been on a Support Plan and your behaviour does not improve, there will be a formal meeting with your parents, Mrs Fallon or Mrs Fairbairn along with your phase leader. This is when we might have to put a Behaviour Plan in place. It sounds like a Support Plan but is more serious as the consequences for your behaviour will be bigger. We might stop you representing the school at events and you might even have to spend some time away from your peers – especially if your behaviour is stopping others from learning.

Non-Negotiables

Non-negotiables are deliberate, unprovoked behaviours that will not be tolerated at St Bede's. They are behaviours which can cause serious harm to people physically or emotionally and behaviours which can damage school property or the property of others. We have 3 non-negotiable behaviours:



Physical Abuse that is deliberate, unprovoked and/or intended to purposely hurt someone will not be tolerated. This could include: hitting, kicking, punching, biting, or any other type of physical abuse which causes harm.

Verbal Abuse that is deliberate, unprovoked and/or intended to purposely hurt someone will not be tolerated. This could include: insulting someone or intimidating someone - telling them that 'you're going to get them' or you'll give them something if they don't tell on you.' Verbal abuse can also mean swearing or any other type of verbal abuse which causes harm.

Vandalism that is deliberate, unprovoked and/or intended to purposely take, break or destroy another person's property (including school equipment and resources) will not be tolerated. This could include: stealing, deliberately breaking something, drawing or writing on school property (graffiti) or any time of behaviour which vandalises school or another person's property.

What will happen if you break one of the non-negotiable behaviours?



If you break one on the non-negotiables, your teacher will decide on your level of consequence. They might have to speak with Mrs Fallon or Mrs Fairbairn or parents to help them to decide on your level of consequence. Damage to buildings or furniture may result in you putting some money towards the repair. This will depend on:

- Your previous behaviour record
- Context (how, where and why it happened)

What can you do to help?



1. Try your best to follow school rules.

2. Tell us if someone else's behaviour is hurting you or making you feel unsafe.

3. Work with us to tell us how, when or why you don't feel safe.

What can we do to help?

1. We must follow the rules in this policy. We will always be there to help you and remind you of what we expect. We will remind you calmly and make sure you understand the expectations.

2. We will listen carefully and we will help you. We will follow the rules above. We will not punish the whole class because of the behaviour of one or a small number of children.

3. We will work with you to make sure you always feel safe in school.

Electronic items



Pupils will not be permitted to use their mobile phones during the course of the school day. Any pupil found using their mobile phone during the school day will have their device taken off them.

Mobile phones are a high value item and are strongly not encouraged to be brought to school by pupils. St. Bede's cannot offer security for such high value items. However, pupils who walk to and from school may bring a mobile phone to school but must

- hand them in on arrival to the class teacher or teaching assistant.

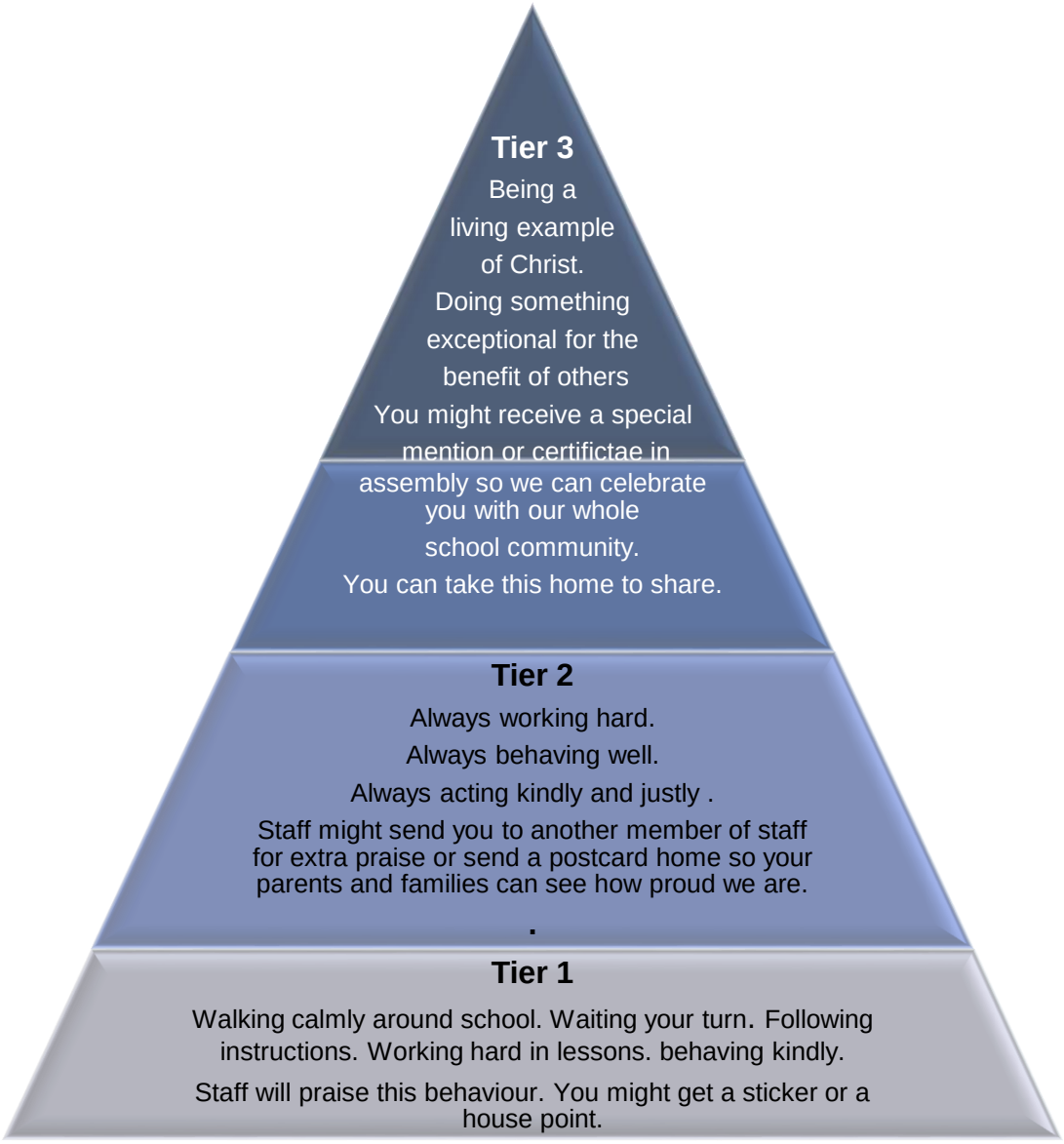
- Mobile phones must be switched off and powered down before entering and exiting school property.

-Mobile phones will be stored in the classroom.

Due to the high value of such items the school does not accept responsibility for any damage when on school property. Any pupil who does not hand their mobile phone in will be reported to the phase leader and the phone will then be taken to the school office and must be collected by the parent. If this happens repeatedly, this may result in the mobile phone not being allowed on school premises.

Devices which allow access to online games or social media platforms are prohibited too. This includes smart watches.

What might it look like when things are going well?



What might it look like when things are not going well?

