

WSAPC Curriculum Statement

Re-engage, Refocus and Reintegrate

The curriculum lead at WSAPC is Jemma Lyons, Director of Learning jlyons@wsapc.co.uk. Please contact her for more information about our curriculum.

Key Outcomes

1. Improved pupil engagement.
2. A broad and balanced curriculum offer for all.
3. Consistency in delivery and assessment.
4. Improved pupil outcomes.
5. Improved pupil attendance.
6. An enrichment programme that supports personal growth and development.

Promoting academic, social and personal progress and participation, through a caring and positive environment where all are valued, supported and inspired to achieve their potential.

It is our intent to deliver a curriculum that provides creative opportunities for learners to reengage in education, identify and close the gaps in their learning and develop the skills needed to be successful in adult life. Each subject will publish its Teaching Framework on the schools website at the start of each academic year. Frameworks have been designed by the subject teams under the direction of the subject lead teachers; given the transient nature of our cohort, the teaching frameworks are designed to focus on the skills and knowledge pupils need to develop to make progress and close the gaps in attainment on their peer groups.

Teaching and Learning

Subject Leads driving challenge and consistency across the school embeds quality first teaching to support pupil progress and attainment. Subject development managed by subject specialists, drives standards forward and enables the implementation of whole school moderation, standardisation and consistency.

The subject leads are responsible for:

- Implementation and facilitation of subject team meetings at regular intervals throughout the school year (Half Termly)
- Attendance at half termly subject lead meetings
- Subject Moderation and Standardisation events – Driving consistency of approach and delivery across WSAPC in the subject.
- Management and allocation of centralised curriculum budgets relating to their areas of responsibility.
- Peer observation processes.
- Developing subject delivery in response to national changes.

- Development of shared schemes of work and best practice.
- Liaison with Primary 'buddy'.
- Identify areas for improvement and targeted intervention.
- Evaluate the impact of teaching on pupil progress through data analysis.
- Investigate and support the deployment of learning technologies and resources to promote quality first teaching and improved pupil outcomes.
- Support subject teams across the school and ensure that all of our pupils and staff are able to access equitable learning opportunities.
- To raise standards and ensure an equitable offer in all centres, subject specialists will continue to drive standards in their areas to meet the school's key curriculum outcomes.

Key Outcomes:

1. Increase in pupil progress and attainment data.
2. Moderated and Quality Assured delivery and assessment.
3. Consistency in subject delivery and assessment.
4. Improved challenge and stretch in all subjects.
5. Whole school accountability for pupil outcomes.

Subject	Subject Lead	Subject Lead Contact	Qualifications(<i>Follow links to see curriculum overview maps</i>)
English	George Fisher	gfisher@wsapc.co.uk	Key Stage 1 and 2 Skills embedding Key Stage 3 Skills embedding English Language GCSE English Literature GCSE Edexcel Functional Skills Levels 1 OCN qualifications
Maths	Geoff Taylor	gtaylor@wsapc.co.uk	Key Stage 1 and 2 Skills embedding Key Stage 3 Skills embedding Maths GCSE Statistics GCSE Edexcel Functional Skills Levels 1 OCN qualifications

Science	Vickram Gopaul	vgopaul@wsapc.co.uk	Key Stage 1 and 2 Skills embedding Key Stage 3 Skills embedding Science GCSE Synergy OCN qualifications
Art Including Photography and Textiles	Beth Wood	bwood1@wsapc.co.uk	Key Stage 1 and 2 Skills embedding Key Stage 3 Skills embedding Art GCSE OCN qualifications
PE	Rob Love	rlove@wsapc.co.uk	Key Stage 1 and 2 Skills embedding GCSE Physical Education OCN qualifications
Personal Development and Careers	Julie Crickmore Sue Daniel (Careers)	jcrickmore@wsapc.co.uk sdaniel@wsapc.co.uk	Key Stage 1 and 2 Skills embedding Key Stage 3 PSHE Skills Builder Qualification OCN qualifications
Digital Media	Jody Bray	jbray@wsapc.co.uk	Key Stage 1 and 2 Skills embedding Key Stage 3 Skills embedding GCSE Media Studies OCN qualifications
Food and Nutrition	Terry Horton	thorton@wsapc.co.uk	Key Stage 1 and 2 Skills embedding BTEC Home Cooking Skills Level 1 and 2 OCN qualifications

Medical

Within our Medical provision, including Blended Learning, Chalkhill, Springtide and COAST there is a more bespoke package of subjects on offer, including Humanities, to support the provision and options that these learners have access to within their mainstream settings at GCSE and A level.

Enrichment

Key Outcomes:

1. Improved behaviour and engagement.
2. Improved Attendance.
3. Personal development and growth.
4. Healthier Lifestyles.

To support engagement, each setting provides a localised enrichment programme; with a focus on attendance and personal development, the following activities are available alongside further individual centre developments.

- **Mentoring and fitness through Boxing:** Our Boxing mentor delivers sessions in all centres and all age phases. With a clear focus on discipline and fitness through mentorship, the sessions enable pupils to express themselves and channel emotions in a controlled and safe environment.
- **External Provider Programmes, e.g.; Albion in the Community, Forest Schools, Future Creators Community Arts Programme, Dame Kelly Holmes Trust Athlete Mentoring, Audio Active etc:** WSAPC pupils benefit from access to a variety of mentorship, coaching and access to further support, experience and opportunities, through sessions with these external agencies.
- **Enterprise:** Community cohesion at its best; pupils engage in entrepreneurial activities and projects; experiencing project management from conception to delivery, under the supervision of West Sussex business leaders. Projects are designed to 'give back' to the community whilst maintaining financial viability. Drawing on a wide range of skills and learning, pupils involved in these projects discover hidden talents and confidence that may have been missed in traditional learning environments.
- **Sports and Fitness:** Centres have fully equipped gym spaces (indoors/outdoors/both) for use by pupils under staff guidance and supervision
- **OCN:** Vocational, PD and interest based qualifications package offered to KS4 pupils.

Post 16 and Careers:

- We have developed links to enable the timely transfer of our NEET pupils to ensure they are supported through the summer into an appropriate destination, with follow up consultation in the Autumn term.
- Careers offer and WEX packages
- Our Personal Development curriculum provides a robust careers programme to support and prepare our pupils for post 16 transition.

Interventions:

- Each centre will provide individualised learning plans for pupils as appropriate with close liaison between the SEND team, Intervention and Pastoral HLTAs
- Referral system in place to enable bespoke and personalised packages of intervention from the CAT team where appropriate