

Key staff involved in Child Protection and Safeguarding:

Role	Name(s)
Head of Centre	Doug Thomas
Designated Safeguarding Leads	Jemma Lyons, Alex Jones, James Walters, Nicky Channon, Clinton Groves
Designated Safeguarding Lead (deputies)	Diane Barlow, Pippa Watts, Alex Beard, Anthony Carlo, Lauren Falconer, Maggie Hutchings, Mandy Gamon, Jack Newton, Cathryn Wise
Exams Officers	Rebecca Newey

Purpose of the policy

This policy details how WSAPC in relation to the management, administration and conducting of examinations and assessments, ensures that the moral and statutory responsibility to safeguard and promote the welfare of children is met.

The policy also details how staff are trained and supported to be alert to, and report, the signs of abuse and neglect and how they will follow centre procedures to ensure that children receive effective support, protection, and justice.

The procedures contained in this policy apply to all staff associated with the management, administration and conducting of examinations and assessments at WSAPC.

Policy aims

- To provide all exams-related staff at WSAPC with the necessary information to enable them to meet their safeguarding and child protection responsibilities
- To ensure consistent good practice.
- To demonstrate the commitment with regard to safeguarding and child protection to pupils/students, parents/carers and other partners when taking examinations and assessments at WSAPC.
- To contribute to the wider centre Child Protection and Safeguarding Policy.

Roles and Responsibilities

Designated safeguarding lead (DSL)

DSL and deputy DSL will take lead responsibility for child protection and safeguarding in relation to examinations and assessments. The DSL will offer advice, support and expertise in all matters relating to child protection and safeguarding in relation to examinations and assessments.

Exams officer

Will support the DSL as directed and undertake all relevant training.

Other exams staff

Invigilators, facilitators of access arrangements will undertake training as directed by the DSL, report child protection and safeguarding issues/concerns in line with centre processes/policy.

Staff

Recruitment

WSAPC ensures that only 'suitably qualified and experienced adults' are employed in the management, administration and conducting of examinations and assessments. This is supported by the safer recruitment process which includes:

- Completing an application form which includes their employment history and explains any gaps in that history.
- Providing two referees, including at least one who can comment on the applicant's suitability to work with children.
- Providing evidence of identity and qualifications.
- Verifying their mental and physical fitness to carry out their work responsibilities.
- Verifying their professional qualifications, as appropriate.
- Carrying out further additional checks, as appropriate, on candidates who have lived or worked outside of the UK, including (where relevant) any teacher sanctions or restrictions imposed by a European Economic Area professional regulating authority, and criminal records checks or their equivalent.
- Asking for written information about previous employment history and check that information is not contradictory or incomplete. We will seek references on all short-listed candidates, including internal candidates, before interview. We will scrutinise these and resolve any concerns before confirming appointments.
- If offered employment, be checked in accordance with the Disclosure and Barring Service (DBS) regulations as appropriate to their role. This will include an enhanced DBS check and a barred list check for those including unsupervised volunteers engaged in Regulated Activity; an enhanced DBS check without a

barred list check for all volunteers not involved in Regulated Activity but who have the opportunity of regular contact with children.

- Ensuring that this member of staff has a subscription to the DBS Update Service (where relevant).
- If offered employment, provide evidence of their right to work in the UK.
- Be interviewed by a panel of at least two school leaders/governors, if shortlisted.

DBS check information

All information on the checks carried out on those who are employed solely for the purpose of periodic exams-related activity, such as external invigilators/facilitators, will be recorded in the centre's single central record (SCR). Copies of these checks, where appropriate, will be held in individuals' personnel files.

Existing staff

Although there is no statutory requirement to update DBS checks for existing staff, external invigilators/facilitators will undertake a 'rolling DBS check' every year.

If there are concerns about an existing member of staff's suitability to work with children, all relevant checks will be carried out as if the individual was a new member of staff. This action will also be taken if an individual moves from a post that is not regulated activity to one that is.

Anyone who has harmed, or poses a risk of harm, to a child or vulnerable adult will be referred to the DBS:

- Where the 'harm test' is satisfied in respect of the individual (i.e., that no action or inaction occurred but the present risk that it could was significant).
- Where the individual has received a caution or conviction for a relevant offence.
- If there is reason to believe that the individual has committed a listed relevant offence, under the Safeguarding Vulnerable Groups Act 2006 (Prescribed Criteria and Miscellaneous Provisions) Regulations 2009.
- If the individual has been removed from working in regulated activity (paid or unpaid) or would have been removed if they had not left.

'Break in service'

To comply with 'break in service' regulations, all external invigilators/facilitators will be required to register with the DBS Update Service on an annual basis and provide consent for the designated senior member of staff in charge of safeguarding arrangements to carry out an online check to view the status of their existing standard or enhanced DBS certificate. This will not apply to any invigilators who meet the 'frequency test' at WSAPC – e.g., working three or more times in a 30-day period, or attending the centre at least every three months for training, updates etc.

By registering with the Update Service, these staff will be permitted to attend on any day during an exam series (providing they can supply an updated Disclosure Certificate and ID) without the need for additional checks or any additional attendance at WSAPC.

Agency staff

Written notification will be obtained from any agency or third-party organisation that it has carried out the necessary safer recruitment checks that we would otherwise perform. A check will also be performed to confirm that the person presenting themselves for work is the same person on whom the checks have been made.

Supporting staff

All exams staff at WSAPC are made aware of the good practice guidelines and staff code of conduct in relation to child protection and safeguarding.

They are informed and updated on the contents of the centre Child Protection and Safeguarding Policy by annual whole school training. A copy of WSAPC Safeguarding and Child Protection Policy is disseminated to staff annually and latest version can always be found on WSAPC Website and via WSAPC SharePoint.

Training/information delivered

Date delivered	Details of training/information delivered	Audience (e.g. invigilators, access arrangements facilitators, etc.)
September 2022	Safeguarding Training. Using WSCC approved training specification. Staff: * completed a survey to ascertain knowledge *read Section 1 of Keeping Children Safe in Education 2022.	All Staff complete annual safeguarding training. Invigilators/Access facilitators.

Areas covered

All exams staff will be trained/updated on the following areas to ensure that they are complying with the centre policy on child protection and safeguarding:

- Abuse of position of trust.
- Children who may be particularly vulnerable.
- Children with special educational needs and disabilities or have mental health needs.
- Early help.
- Reporting attendance concerns.
- Staff reporting concerns about a colleague or other adult who works with children (Whistleblowing).

- Complaints procedure.
- Site security.
- Confidentiality and information sharing.
- Photography and images.
- Child protection procedures.
- Recognising abuse - physical abuse, emotional abuse, sexual abuse and neglect
- Indicators of abuse.
- Taking action.
- If a member of staff or volunteer is concerned about a pupil's welfare.
- If a pupil discloses to a member of staff or volunteer.
- Bullying, peer on peer abuse and harmful sexual behaviour.
- Peer on peer sexual violence and sexual harassment.
- Youth produced sexual imagery.
- Serious violence.
- Child sexual exploitation (CSE) and child criminal exploitation (CCE).
- So-called 'honour based' abuse.
- Female genital mutilation.
- Forced marriage.
- Protecting children from radicalisation and extremism.
- Domestic abuse.

Reporting

The process for staff to report issues/concerns relating to child protection and safeguarding is:

- If staff believe a pupil is in immediate danger, they should contact Police on 999 straight away.
- Staff are advised to speak to their centre DSL. If they are not happy with DSL response, they should go to senior DSL.
- Staff can also make a referral themselves – urgent referrals should be phoned in. Less urgent concerns can be made by completing WSCC online form.
- Further details on procedures are found within WSAPC Child Protection and Safeguarding Policy – September 2023. This is accessible via WSAPC website or WSAPC SharePoint.
- If a member of staff needs to make a complaint/report a colleague or other adult who works with children (whistleblowing), they are advised to speak to SLT, Headteacher or Chair of Governors. Where staff do not feel comfortable raising a concern with their employer, they are to go to the Local Authority Designated Officer (LADO). Guidance on how to contact LADO and West Sussex Confidential

Reporting Policy can be found in our Schools Child Protection and Safeguarding Policy – accessible via WSAPC Website of WSAPC SharePoint.

Protocols for one-to one support/supervision

Where staff are engaged in invigilation/facilitation and/or centre supervision on a one-to one basis with a candidate the following protocols should be followed.

Summoning immediate assistance in case of any concern

Invigilator/Facilitator should summon the roving invigilator who will then ask the Deputy DSL or DSL to assist. Alternatively, invigilator/facilitator should use their mobile phone to call the school office and ask for assistance from DSL/Deputy DSL.

Assistance should be logged on the invigilator's log sheet, with entry/exit times, names and signatures.

Leaving the examination room temporarily

Where a member of staff may accompany a candidate requiring a toilet break, the member of staff is required to first check that the facilities are unoccupied, they should then leave the pupil unaccompanied and wait for them at the entrance of the toilet block.

Where a member of staff may accompany a candidate who is feeling unwell, staff must alert the situation to the Head Invigilator. If member of staff is sole invigilator, they should alert the roving invigilator or use mobile phone to call the front desk. The invigilator will escort the pupil to the medical room, First Aider will be contacted and will assist the pupil.

Assistance should be logged on the invigilator's log sheet, with entry/exit times, names and signatures.

Links

[Keeping children safe in education](#)

[Check someone's criminal record as an employer](#)

[DBS Update Service](#)

ISSUED	April 2022
ADOPTED BY WSAPC	April 2022
REVIEW DATE	April 2024
NEXT REVIEW	November 2024