The APC has adopted the policy for the Education of Children We Care For (CWCF) recommended by WSCC.

WSAPC believes that, as Corporate Parents, we have a special duty to safeguard and promote the education of Children We Care For and Previously Cared For Children. This policy has been produced to take account of the West Sussex Corporate Parent Board, West Sussex Virtual School for Children We Care For and National Government strategies for CWCF.

Aim

To provide a safe and secure environment that values education and believes in and promotes the abilities and potential of all children.

To bring the educational attainment of our Children We Care For nearer to those of their peers.

Identifying APC's role as corporate parents to promote and support the education of our Children We Care For. Asking the question, 'Would this be good enough for my child?'

Responsibilities

APC will:

- Actively support and promote the education of Children We Care For.
- Work in partnership with carers and agencies.
- Support foster carers to value educational achievement and improve attendance.
- Celebrate the achievements of Children We Care For.
- Maintain a register/database of all Children We Care For in the School.

This will include a record of:

- The name of the social worker, area office and contact details.
- Status i.e. care order or accommodated.
- Who holds Parental Responsibility, together with a note of any limitations on the ability or right to exercise this Parental Responsibility.
- Type of placement e.g. foster, respite, residential.
- Name of the contact person in APC and contact details.
- Daily contact and telephone numbers where appropriate e.g. name of young person, name of parent, carer, key worker in children's home.
- Share child safeguarding / disability information if appropriate.
- Baseline attainment information and all test results.
- Named persons who should receive copies of reports.

APC will respect the confidentiality of Children We Care For and ensure that any information is shared on a need to know basis.

The Governing Body will:

- Ensure all governors are fully aware of the legal requirements and guidance for Children We Care For.
- Be aware of whether APC has Children We Care For and how many.
- Support the Head teacher, Designated Teacher(s) and other staff in ensuring the needs of Children We Care For are met.
- Nominate a governor who links with the Designated Teacher(s), receives regular progress reports and provides feedback to the governing body.
- Review the effective implementation of this policy at least every three years.
- Nominate a Senior Leader as ESLT Lead for CWCF.
- Ensure that each APC centre has a Designated Teacher for CWCF.

The ESLT Lead for CWCF will:

- Liaise with West Sussex Virtual School to ensure every child is receiving 25 hours of education per week, and to ensure additional support is available if required.
- Ensure that the Head of the Virtual School is aware of the admission to APC of any Child We Care For, including those moving-in from other counties.
- Participate in appropriate training as provided by West Sussex Virtual School.
- Have high expectations for the educational and personal achievement of Children We Care For.
- Positively promote the self-esteem of Children We Care For.
- Ensure that systems are in place to identify and prioritise underachievement and ensure that early intervention strategies are put in place.
- Ensure that systems are in place to keep staff up to date and informed about Children We Care For.
- Ensure that Children We Care For are listened to and have access to support in school.
- Maintain an overview of the needs and progress of Children We Care For.
- Provide an annual report to Governors (see 'Monitoring and Evaluation').

The Designated Teacher at each APC centre will:

- Act as an advocate and co-ordinate support for CWCF attending their centre.
- Provide information to the ESLT Lead for CWCF to be incorporated into an annual report to Governors (see 'Monitoring and Evaluation').
- Ensure that there is a current PEP for each child to include appropriate targets. This must be compatible with the child's Social Services Care Plan and form part of any other school plan, e.g. an EHCP, Transition Plan, Pastoral Support Programme.
- Organise and chair a termly PEP meeting.

- Liaise with Social Services so that reviews on each child are attended, if necessary, or are supported by a written report that promotes the continuity and stability of their education.
- Participate in appropriate training as provided by West Sussex Virtual School.
- Ensure that on admission or transfer all relevant information is requested or sent to the new school.
- Have high expectations for the educational and personal achievement of Children We Care For attending their centre.
- Positively promote the self-esteem of Children We Care For.
- Ensure that systems are in place to identify and prioritise underachievement of individuals and ensure that early intervention strategies are put in place.
- Refer any attendance concerns to the APC attendance team and/or Pupil Entitlement Investigation team, and supply attendance data as required.
- Ensure that systems are in place to keep centre staff up to date and informed about Children We Care For.
- Ensure that Children We Care For are listened to and have access to support in the centre.
- Maintain an overview of the needs and progress of the centre's Children We Care For.
- Ensure the co-ordination of any extra pastoral or academic help required and, where possible, prioritise access to extra-curricular activities and the full range of additional support available to all students in the centre.
- Ensure speedy transfer of information between individuals and other relevant agencies.
- Ensure that there is sensitivity to the background of CWCF in the teaching materials available in the centre, especially around work on families and family trees.
- Contribute to the statutory CWCF reviews in person or in report form – written or verbal.

MONITORING AND EVALUATION

The Designated Teachers in each APC centre will provide information to the ESLT Lead for CWCF to enable him/her to prepare a termly report for Governors on the achievements and current status of the school's CWCF.

This will include:

- Workload issues arising as a result of the number of CWCF on roll in the school.
- Levels of progress made by CWCF in relation to all children.
- Whether the pattern of attendance and exclusions for CWCF is different to that of all children.
- Any progress or planning issues arising from the PEPs.
- Whether CWCF have Special Educational Needs of any type or have an Education, Health & Care Plan.
- How the teaching and learning of CWCF are reflected in the School Improvement Plan re resources and interventions.

- The impact of any APC policies on CWCF.
- Where age appropriate: NC test results.
- Attendance figures.
- Exclusion issues.
- Changes in home placements.
- Interventions to raise achievement, such as study support, learning mentor support, home school contracts, Pastoral Support Plans, counselling support.
- Information about non-academic progress in extra- curricular activities.

The Governing body will monitor and evaluate the progress made by individuals and all the children using the same criteria used for other children in their peer group.

REVIEWED	September 2025
REVIEW DUE	September 2028