THE EAST NEW YORK
EST. 2020
T.E.A.C.H.
ARTS AND CIVICS HIGH SCHOOL

T.E.A.C.H. NEWSLETTER

OCTOBER 2026

Teacher of the Month



Mr. Virgilio

Mr. Virgilio is recognized for his work and using art to increase student understanding of complex historical events, and supporting ideas with textual evidence.

Attendance Initiatives



Six Flags Fright Fest:
Students with 100% attendance in September were rewarded with a trip to Six Flags Fright Fest!



Boo Basket Giveaway:
To encourage on-time arrival, we held a Boo basket giveaway on October 30. Five (5) lucky winners received festive prize baskets!

HIGHEST ATTENDANCE RATE OF OCTOBER: 82.1%

This is great, but let's try to get to 90% next month!

Rachel's Challenge



The Rachel's Challenge Town Hall brought scholars together to reflect on the power of kindness, empathy, and compassion in building a positive school community.

PINK OUT DAY

On October 9, 2026, students and staff showed their support for Breast Cancer Awareness by wearing pink T.E.A.C.H. shirts and enjoyed some sweet treats!



M.O.S.L. Testing

M.O.S.L. testing will begin in November!

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Student Government



We had student government voting and are proud to announce our new Student Government:

- **President:** Rashan Turner Watkins
- **Vice President:** Aaliyah Aaron
- **Secretary:** Shaniya Daye

Class Representatives:

- **9th:** Denzel Zambrano
- **10th:** Teke Roulston
- **11th:** Joanni Moncion
- **12th:** Malia Horsford

Family & Community Engagement

OUR INSTRUCTIONAL PRIORITIES

ELA: Strengthening Reading & Writing

Our scholars are engaging in rigorous reading and writing tasks that strengthen critical thinking, text analysis, and evidence-based writing. Families can support learning at home by encouraging scholars to discuss what they read, support their ideas with evidence, and review teacher feedback.



MATH: BUILDING REASONING & PROBLEM-SOLVING SKILLS

Our scholars are engaging in grade-level math tasks that challenge them to reason, problem-solve, and explain their thinking. Families can support learning by asking scholars to explain their strategies, practice problem-solving, and use available Regents preparation resources.