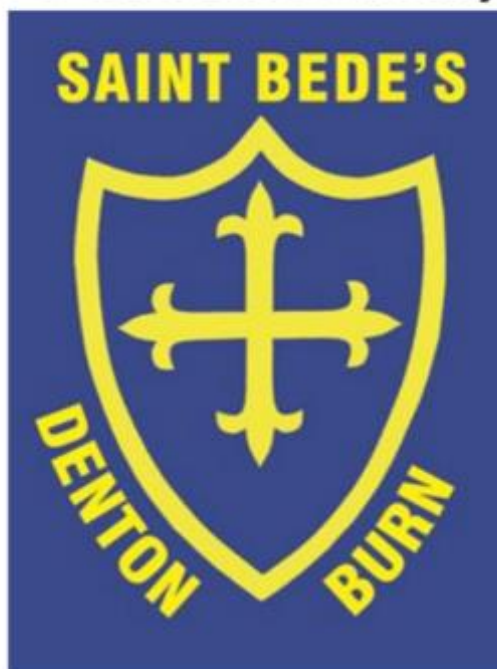




## St Bede's Catholic Primary School



*As one*

*we learn together,*

*play together,*

*pray together,*

*as one*

# We pray together...

## Progression Document



## **Praying together**

Pupil-led prayer opportunities are a central part of our pattern of prayers. This document maps out the development of skills and progression in pupil engagement.

## **EYFS**

Staff will carefully lead the children in making choices from a small number of options:

- Staff will choose the Scripture to be used or, as the children become more familiar with Bible stories, children will be given a choice of two pieces of familiar Scripture. The word may be as simple as a single line of Scripture.
- Staff will provide the children with two or three choices of different ways to gather – this may be music choices, gathering place, seating positions, etc
- As part of the prayer time, children will set up the prayer focus. Staff will provide the children with two or three choices of possible artifacts that could form part of the focus.

## **Year 1 and Year 2**

Staff will carefully lead the children in making choices from a small number of options which all link directly to the chosen Word:

- Staff will choose the Scripture to be used or, as the children become more familiar with Scripture, children will be given a choice of two pieces of familiar Scripture which could be linked to Bible stories, the weekly Celebration of the Word (Gospel of the week) or the Scripture that has been studied as part of the teaching and learning. The word may be as simple as a single line of Scripture.
- Staff will provide the children with two or three choices of different ways to gather – this may be music choices, gathering place, seating positions, etc
- Staff will provide the children with two or three choices of ways to respond to the Word – these will all be linked to the Word in some way



- Staff will provide the children with two or three choices of possible 'missions' (ways of going forth) – these will all be linked to the Word in some way
- The prayer session will be transcribed onto the class planning sheet by staff, modelling the four-part structure to the children. Older, more confident children may begin to record the session with staff direction and support. Planning sheets will be retained.
- As part of the prayer time, children will set up the prayer focus. Staff will provide the children with two or three choices of possible artifacts that could form part of the focus.

### **Year 3 and Year 4**

Staff will guide the pupils to support them working in small groups to plan and lead prayer opportunities building on the class model used in KS1.

- Pupils to transcribe the prayer session onto the planning sheet. Staff to model and guide initially, with pupils working with greater independence as they build confidence. Planning sheets will be retained.
- Pupils to use prayer resources such as the 'gather, respond, mission' cards or 'Let Us Pray 2gether' resource. Initially, staff will guide pupils in supporting them making choices which link to the theme and Scripture.
- Pupils may use the prayer baskets from the chapel as a basis for their prayer session.
- Planning sessions may be developed in a variety of ways:
  - Whole class session whereby all pupil groups are planning a prayer session based on the same theme or piece of scripture
  - Whole class session whereby all pupil groups are planning different prayer sessions based on various themes or pieces of scripture
  - Small group planning session whereby one group of pupils work alongside the class teacher, with increasing independence, to plan their own prayer session
- Staff carefully guide pupils, with increased independence, to respectfully evaluate the prayer session, focusing on what they have enjoyed about the session and anything which they feel would enhance the prayerful experience.



## Year 5 and Year 6

Pupils work in small groups to plan their own prayer session, with increased independence, following the format used in LKS2.

- Pupils to transcribe the prayer session onto the planning sheet. Planning sheets will be retained.
- Pupils to use prayer resources such as the 'gather, respond, mission' cards or 'Let Us Pray 2gether' resource. Initially, staff will guide pupils in supporting them making choices which link to the theme and Scripture.
- Pupils may use the prayer baskets from the chapel as a basis for their prayer session.
- Planning sessions may be developed in a variety of ways:
  - Whole class session whereby all pupil groups are planning a prayer session based on the same theme or piece of scripture
  - Whole class session whereby all pupil groups are planning different prayer sessions based on various themes or pieces of scripture
  - Small group planning session whereby one group of pupils work, with increasing independence, to plan their own prayer session
- Staff carefully guide pupils, with increased independence, to respectfully evaluate the prayer session, focusing on what they have enjoyed about the session and anything which they feel would enhance the prayerful experience.