



**High School  
Academic Handbook  
2026-2027**

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# MCA Mission and Vision

## Mission Statement

We are an influential school of collaborators, innovators, and explorers grounded in Christian faith, empowering co-creators of tomorrow.

## Our Culture in Action

Maranatha is not just a school, it's a community with a heartbeat and a soul. Each student and staff member breathe life into and contributes to what makes up the school's culture. Together, we commit to becoming:

- **Spirit-Driven Leaders**
- **Courageous Change Agents**
- **Compassionate Problem Solvers**
- **Impactful Innovators**
- **Critical Thinkers**
- **Kingdom Community Builders**

## Accreditations and Memberships

Association of Christian Schools International (ACSI)  
Association of College Counselors in Independent Schools  
Cognia  
College Board  
Independent School Management (ISM)  
International Christian Accrediting Association (ICAA)  
Minnesota Association of College Admission Counseling  
Minndependent  
Minnesota State High School League (MSHSL)  
National Association of College Admission Counseling  
National Association of Student Councils  
National Junior Honor Society (NJHS)  
National Honor Society (NHS)  
Oral Roberts University Educational Fellowship (ORUEF)

# Service Hours

The Service Hours program provides Maranatha students, Grades 9–12, the opportunity to experience Acts 1:8 in ministering to the community through local, national, and international level service projects

## Areas of Ministry

- Direct community service (e.g., hospital visitation, working at a food shelf, shoveling neighbors driveway, etc.)
- Church involvement (e.g., assisting Youth Group, teaching Sunday School class, Worship Team, etc.)
- In-school ministry (e.g., sports team concessions, special project for teacher/staff not for extra credit/grade)
- Missions

## Requirements

- Students Grades 9–12 are required to complete a minimum of 35 service hours per school year.
- Students will turn-in their service hours through the Bible department. See Course Syllabus for specific instructions.
- Students may begin earning hours on the first day of summer vacation to be applied to the upcoming school year. Students will be able to turn in their summer service hours to their Bible teacher in the fall for credit.
- Service hours cannot be carried over from year to year.
- Students cannot include hours for which they were compensated monetarily or academically.
- Students not adhering to quarterly service hour due dates will have mandatory service hours assigned.
- Maranatha reserves the following options:
  - Decline hours that are not “pure ministry” (e.g., family business or chores).
  - Withhold diploma and school records of graduating seniors not fulfilling required hours.

# Schedules

## Schedule Changes and Withdrawals

Students will have four school days at the beginning of the first and second semesters to request a change to their semester elective classes. All schedule change requests must be submitted via the online form link sent to students to their school email by the College and Career team. All changes will be made through the College and Career Counseling Office.

After the add/drop period all withdrawals must be approved by the College and Career Counselor and High School Principal. After the first week within a semester, a student withdrawing from a class may receive a grade of “F.”

\*For students taking PSEO courses: If a student drops a PSEO course, they will be required to add one or more MCA courses, depending on the number of PSEO courses they were originally enrolled in. If a PSEO course is dropped mid-semester, the student must still add an MCA course, and this change may affect their eligibility for a study hall.

## Transferring to Another Class

The student will start in the curriculum the day they begin the class; makeup work will be given at the teacher's discretion.

# Final Exams

To ensure comprehensive assessment of student learning, a final exam will be administered at the end of each semester for every class. The final exam serves as a summative evaluation of the material covered throughout the semester and may take one of the following forms, at the discretion of the teacher:

- A traditional written or multiple-choice test
- A project-based assessment
- A summative homework assignment

The final exam will constitute 15% of the overall semester grade for the course. Teachers will provide students with detailed instructions, expectations, and grading criteria for their final exam format in advance.

Students are required to take their final exams on the scheduled dates unless prior arrangements have been approved by administration due to extenuating circumstances. Failure to complete the final exam may result in a significant impact on the student's semester grade.

# Weekly Bell Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
8:15 - 9:35 Period A	8:15 - 9:35 Period B	8:15 - 9:35 Period A	8:15 - 9:35 Period B	8:15 - 9:00 Period A
9:40 - 10:55 Period C	9:40 - 10:55 Period D	9:40 - 10:55 Period C	9:40 - 10:55 Period D	9:05 - 9:45 Period B
11:00 - 12:00 WIN Time	11:00 - 12:00 Chapel	11:00 - 12:00 WIN Time	11:00 - 12:00 D-Groups	9:50 - 10:30 Period C
12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	12:00 - 12:30 Lunch	10:35 - 11:15 Period D
12:35 - 1:50 Period E	12:35 - 1:50 Period F	12:35 - 1:50 Period E	12:35 - 1:50 Period F	11:20 - 12:00 Period E
1:55 - 3:10 Period G	1:55 - 3:10 Period H	1:55 - 3:10 Period G	1:55 - 3:10 Period H	12:00 - 12:45 Lunch
				12:50 - 1:30 Period F
				1:35 - 2:20 Period G
				2:25 - 3:10 Period H

## Grading and GPA

### School Year/Marking System

Maranatha operates on a semester system. The school year consists of two semesters, each approximately eighteen weeks, with quarterly marking periods. Many courses are offered for only one semester, while others, such as math, English, most sciences, Bible, and world language, are year-long. At the conclusion of a quarter, a progress report is uploaded and available for private use in FACTS Family Portal. At the conclusion of a semester, a report card is uploaded and available for private use in FACTS Family Portal. The semester grades earned are entered on the student's official school transcript at the conclusion of the semester. Grade-point averages are based on final grades. Final semester grades are based on the following formula:

- Bell Work: 5% of total semester grade
- Homework/Assessments: 80% of total semester grade (breakdown differs based on department; see course syllabus)
- Final Exam: 15% of total semester grade

# Grading and GPA

## Late Work Policy

Homework and uncompleted assignments are expected to be completed at home or during class time. If work is not turned in in the class period when it is due, it will be considered a late assignment. Late assignments will be penalized 20 percent for one day late and up through two weeks late. If work is not turned in after two weeks, the assignment will turn to a zero in the gradebook.

## Grade Point Averages (GPA)

Grade Point Averages (GPA) rank student academic performance to determine admission to post-secondary institutions and award high academic achievement (honor roll, National Honor Society, academic lettering, etc.) GPAs are calculated by adding the total points for all classes and dividing them by the total number of classes taken. All pass/no pass classes are not calculated into the GPA.

## Weighting of Classes

MCA offers college-level classes through Advanced Placement (AP) and Post-Secondary Enrollment Option (PSEO). These courses are accelerated, more challenging versions of regular classes, and are considered college-level work. Both require students to learn at a faster pace, with greater depth, and allow students the opportunity to earn an extra grade point. These weighted values are represented on the MCA Grading Scale chart below.

Grade	Percentage	GPA Value	Weighted GPA Value
A	92.5-100	4.0	5.0
A-	89.5-92.49	3.67	4.67
B+	86.5-89.49	3.33	4.33
B	82.5-86.49	3.0	4.0
B-	79.5-82.49	2.67	3.67
C+	76.5-79.49	2.33	3.33
C	72.5-76.49	2.0	3.0
C-	69.5-72.49	1.67	2.67
D+	66.5-69.49	1.33	2.33
D	62.5-66.49	1.0	2.0
D-	59.5-62.49	0.67	1.67
F	0.00-59.49	0	0

# MCA Graduation Requirements

Students must satisfactorily complete 30 credits in Grades 9–12, to be eligible for graduation from Maranatha Christian Academy. Graduates from Maranatha will have met Maranatha Christian Academy, the Minnesota Board of Education, and the State of Minnesota graduation requirements.

Occasionally, exceptions may be made in the case of transfer students, who successfully passed previous coursework, but came from institutions not offering as many credit opportunities as MCA. The Upper School Administrative Team will determine the required and elective courses a transfer student must take.

Students take up to eight credits per year. A semester class earns .5 credit and a yearlong class earns 1 credit.

Subject	Credits	Subject	Credits
Bible	4	Physical Education	1
Fine Arts	1	Health	.5
Language Arts	4	Personal Finance	.5
Math	3	Microsoft Office	.5 (Class of 2030)
World Language	2	9 <sup>th</sup> Grade Seminar	.5 (Class of 2030)
Science	3 (4, Class of 2029, 2030)	Electives	7.5 (6.5, Class of 2029; 5.5, Class of 2030)
Social Sciences	3.5		

## Total Required Credits for Graduation 30

- A Bible credit is required for each year of attendance at Maranatha.
- To complete the World Language requirement for graduation, students must complete two years of the same world language, either Spanish or ASL (i.e. Spanish 1 and 2 or ASL 1 and 2).
- Students must present capstone speeches in their junior and senior years to graduate.
- Students' financial accounts must be at a zero balance by the end of May in order to participate in commencement and receive a final transcript and diploma.
- During their senior year, a student must be enrolled at Maranatha for a minimum of one school year (two semesters) to be granted a diploma from MCA.
- There are no programs or provisions for early graduation. If a student at Maranatha has enough credits to graduate earlier than anticipated, the student will be scheduled for coursework that better equips the student for the post-secondary experience.
- Any senior needing more than two additional credits to meet graduation requirements will not be allowed to participate in commencement nor receive a diploma until the credits have been earned.
- Participation in commencement exercises is a privilege. Seniors involved in major disciplinary incidents during the second semester of the year may adversely affect participation in the graduation ceremony. The diploma will be awarded when the student, in the judgment of the administration, has satisfactorily completed all program requirements. Administration and the Head of School will hear situations parents may deem as "unusual circumstances."

# Recommended Grade-Level Courses

The sample plan is for illustrative purposes only. Courses may not be offered each year as listed below. Students should plan 8 credits per year.

## Sample Four Year Plan: Basic College Entrance

Grade 9	Semester 1	Semester 2	Total Semester
Bible: Old Testament Survey or Worldview	.5	.5	1
Language Arts: English 9 or Honors English 9	.5	.5	1
Math: Geometry or Algebra II/Integrated Algebra II	.5	.5	1
Social Sciences: World Geography		.5	.5
Science: Earth & Space Science	.5	.5	1
World Languages: ASL/Spanish	.5	.5	1
9th Grade Seminar	.5		.5
Elective(s)			

Grade 10	Semester 1	Semester 2	Total Semester
Bible: Old Testament Survey or Worldview	.5	.5	1
Language Arts: English 10 or AP Seminar	.5	.5	1
Math: Algebra II/Integrated Algebra, Trigonometry, Probability and Statics or Pre-Calculus	.5	.5	1
Science: Biology or AP Biology	.5	.5	1
Social Studies: US History or AP US History	.5	.5	1
World Languages: ASL or Spanish	.5	.5	1
Elective(s)			

Grade 11	Semester 1	Semester 2	Total Semester
Bible: Apologetics or Advanced Biblical Worldview	.5	.5	1
Language Arts: English 11 or AP Literature or AP Language or PSEO English	.5	.5	1
Math: Higher Math	.5	.5	1
Science: Chemistry, Anatomy & Physiology, Physics, AP Chemistry, AP Physics or PSEO Science	.5	.5	1
Social Sciences: World History or AP World History	.5	.5	1
Elective(s)			

Grade 12	Semester 1	Semester 2	Total Semester
Bible: Apologetics or Advanced Biblical Worldview	.5	.5	1
Business: Personal Finance		.5	.5
Language Arts: English 12 or AP Literature or AP Language or PSEO English	.5	.5	1
Math: Higher Math	.5	.5	1
Science: Higher Science	.5	.5	1
Social Sciences: US Government	.5		.5
Social Sciences: Economics		.5	.5
Elective(s)			

# Academic Help

## Teacher Office Hours

Office hours are an important resource and are held outside of school hours. Maranatha strongly recommends students needing extra help attend teacher office hours.

## Failing a Class

Upper school students who fail a required class (i.e., graduation requirements) at the end of a semester are required to retake that semester. Advancement to the next grade level is determined by the total number of credits earned. Students can take up to 8 credits per school year, and a total of 30 credits are required for graduation. Students may advance to the next grade level provided they have earned the minimum required credits listed below:

- Advancing to 10th grade: Minimum of 7 credits
- Advancing to 11th grade: Minimum of 15 credits
- Advancing to 12th grade: Minimum of 22 credits
- Graduation requirement: 30 total credits

## Summer School

Students who fail a course during the school year may be required to make up for the resulting loss of credit by satisfactorily completing a maximum of one credit during summer school. Additional makeup credit must have prior approval from the College and Career Counseling office.

Credits received in Maranatha's optional summer semester academic enrichment classes or other outside organizations are not accepted in place of MCA-required courses unless Upper School Administration has given previous clearance. See the Parent and Student Manual for more details on summer school.

## Learning Support Services

Learning Support Services (LSS) is committed to identifying and meeting the distinctive educational needs of students through individualized educational programming by partnering with students and teachers.

The following are services provided by LSS:

- Write and manage student academic plans for students needing extra academic support
- Liaison between Osseo and Maranatha for students receiving special education services through the Osseo school district
- Assist students needing organizational support
- Special class placement in math for small group or one-on-one instruction based on student's need
- Dyslexia mini-screening and tutoring

# Academic Help

## W.I.N. Time

### Purpose

W.I.N. (What I Need) Time is a structured period during the school day that provides students with targeted support, enrichment, and personal development opportunities.

### W.I.N. Time Activities

Students may be assigned to the following activities:

- **Academic Intervention Groups:** Targeted support for students needing additional help in specific subject areas
- **Mandatory Study Hall:** Dedicated time for completing assignments, reviewing material, and improving academic performance
- **Social-Emotional Support:** Counseling and guidance sessions to support students' mental health and personal growth
- **Peer Tutoring:** One-on-one or small group learning support from fellow students
- **Clubs:** Extracurricular activities for personal interest and skill development (subject to eligibility)
- **Gym Time:** Physical activity and recreation (subject to eligibility)

### Assignment Process

- Weekly Assignment
  - W.I.N. Time assignment locations are made no later than Monday morning at 9:30 AM
  - Assigned locations are consistent for both Monday and Wednesday of that week
  - **Exception:** Peer tutoring, clubs, and social-emotional support may have more flexible scheduling
- Assignment Criteria Locations are determined based on:
  - Current course grades
  - Completeness of homework, tests, and quizzes
  - Summative assessment data (MAP scores, PreACT/ACT/PSAT scores)
- Location Selection
  - Students with assigned locations must attend their designated activity
  - Unassigned students must select a W.I.N. Time location by 10:30 AM otherwise a location will be assigned for them

### Gym Time/Choice Time Eligibility

Access to gym or choice time is a privilege with specific requirements:

- Academic Standing: Maintain a minimum grade of C- or above in all classes
- Administration may determine eligibility based on intervention need and academic probation status

### Policy Notes

- Adherence to W.I.N. Time assignment locations is mandatory
- The goal is to provide personalized support and opportunities for student growth
- Assignment locations may change weekly based on academic performance and student needs

### Compliance

Students are expected to:

- Attend their assigned W.I.N. Time location
- Use the time productively
- Communicate with teachers about their learning needs

# College at MCA

## Advanced Placement (AP)

Advanced Placement (AP) courses offer students opportunities to earn college credit while in high school. AP classes are available for grade 9 (upon recommendation of teacher and approval of Upper School Principal) - grade 12.

AP courses feature a college-level curriculum and are monitored by the College Board to ensure the syllabi meet their exacting standards. In May, national exams are administered to AP students. For students who withdraw from an AP course **after September 15**, the AP Exam cost will still be charged to their account. A number from 1 to 5 represents the score. Most colleges accept a score of 3 or higher for credit and placement. In addition to the potential for earning college credit, AP courses prepare students for the rigors of the college academic experience and expose students to an advanced curriculum for additional challenges.

AP courses at MCA are offered both on-campus (AP courses on MCA campus are listed under Course Descriptions) or online through Maranatha Christian Online (MCO) for an additional fee. AP online courses below are offered through MCO:

<ul style="list-style-type: none"><li>• <b>AP Computer Science A</b></li><li>• <b>AP Human Geography</b></li></ul>	<ul style="list-style-type: none"><li>• <b>AP Macroeconomics</b></li><li>• <b>AP Microeconomics</b></li></ul>	<ul style="list-style-type: none"><li>• <b>AP Art History</b></li><li>• <b>AP Psychology</b></li></ul>
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Students wishing to pursue online AP classes should contact the College and Career Counseling team for further information.

## Project Lead the Way (PLTW)

Project Lead The Way (PLTW) is a nationally recognized program that provides hands-on, real-world learning experiences in science, technology, engineering, and mathematics (STEM). Designed to engage students in problem-solving and critical thinking, PLTW courses encourage innovation and collaboration while preparing students for college and careers in high-demand fields.

At Maranatha, the PLTW curriculum focuses on the Computer Science Pathway and Biomedical Science Pathway. Through project-based learning, they develop critical problem-solving skills, creativity, and teamwork, essential skills for success in technology-driven careers.

At the conclusion of each PLTW course, students have the opportunity to take the End-of-Course (EoC) Exam, which assesses their understanding of key concepts and skills. A strong performance on this exam can demonstrate college and career readiness, and in some cases, may qualify students for college credit or industry recognition. There may be a fee associated with the exam, which will be communicated to families in advance.

# College at MCA

## Post-Secondary Enrollment Option (PSEO)

The Post-Secondary Enrollment Option (PSEO) is a program for Minnesota high school juniors and seniors, allowing students to take college courses while they are in high school at no additional cost to the student or parents. Maranatha students can take PSEO online classes from any Minnesota college, university or technical post-secondary school.

**PSEO at Maranatha:** Maranatha has a unique partnership with University of Northwestern - St. Paul to bring college classes to MCA's campus. This allows students to experience college academics before stepping onto a college campus. Students can take from one PSEO course up to completing an Associate of Arts in Liberal Studies (AALS) degree.

Below are details and specific requirements for participation in PSEO:

- The program is offered to juniors and seniors.
- Students must have a minimum cumulative GPA of 3.0 to participate.
- Students who take an online PSEO classes will have a scheduled PSEO Hour
- Students successfully completing a PSEO class will receive college credit for the college though which the course was offered. A 1-2 credit college course will equal .5 High School credit. A 3-4 credit college course will equal 1 High School credit. A 5 credit college course (which includes a lab) will equal 1.5 High School credits.
- The grade earned in the PSEO course will be calculated as part of the cumulative Maranatha GPA based on the weighted GPA value for college courses.
- There is no guarantee PSEO courses will transfer to other colleges or fit within a student's selected college major/degree program.
- College, university, and Maranatha semesters may not align. Students may be required to attend classes, complete assignments, and fulfill university deadlines outside of school time. Similarly, the PSEO grading period does not align. Students that have completed PSEO classes before the end of MCA's academic term will attend a study hall for that class period.

## Associate of Arts Degree Program

Maranatha's Associate of Arts Degree Program between Maranatha and the University of Northwestern - St. Paul is an exciting partnership that provides opportunities for students to experience college coursework on our high school campus, culminating with a college degree. Students will earn 60 college credits from the University of Northwestern - St. Paul. Students who successfully complete the 60 credits will earn an Associate of Art in Liberal Studies (AALS) degree from the University of Northwestern - St. Paul.

# College at MCA

## Program Requirements

Students interested in the Associate of Arts Degree Program should apply during the spring of their Sophomore year. Requirements for acceptance into the AA program are:

- University of Northwestern - St. Paul PSEO Application
- Maranatha AA Application
- Recommendations by 2 Maranatha faculty
- Cumulative GPA of 3.0 or higher

Each college course is implemented into Maranatha's High School schedule. PSEO classes serve as dual enrollment. The classes fulfill both high school and Northwestern requirements. Students will work closely with the College and Career Office to ensure that they are meeting Minnesota high school graduation requirements while pursuing the AALS Degree. Please see the Associate of Arts Handbook for specific information.

## Transferability of Credit to Colleges and Universities

We strongly encourage all students taking PSEO classes and in the Associate of Arts program to connect directly with the Admissions Representative at a college or university of their choice after high school. The College and Career Center cannot guarantee that PSEO courses will transfer.

## College Courses for International Students

Maranatha will pay for one Early College Course (PSEO, MCO, edX, etc.) per semester for 11th and 12th grade students who have graduated from English Language Learner classes. Students receiving scholarships or grants are not automatically eligible but may petition for special consideration. The International Student Program Director must approve all courses.

## MCA PSEO and Financial Aid

The family of a student taking PSEO courses while enrolled at Maranatha Christian Academy will pay full tuition but will be credited a determined amount\* per PSEO class after Maranatha receives the student's college transcript indicating the grade and credits have been assigned by the college, and successful completion (grade of 60% or higher) of the PSEO course(s) was attained.

- The tuition credit will be applied following the successful completion of PSEO classes for the first semester in February and the successful completion of PSEO classes for the second semester in June.
- The tuition credit for successful completion of PSEO classes in the second semester will be applied to the subsequent academic year. A refund check will be issued if the family has no additional dependents attending Maranatha.
- Financial aid is awarded before the start of the school year per MCA's policy and according to demonstrated family financial need. No PSEO tuition credits will be offered if the financial aid award exceeds the determined PSEO credit amount.

\*10% of the course cost per semester, multiplied by the number of PSEO courses taken per semester.

Four (4) credits of Bible are required for graduation.  
Students must take at least one Bible class each year.

## Required Bible course track

9th Grade	10th Grade	11th Grade	12th Grade
Old Testament Survey or Introduction to Worldview	Old Testament Survey or Introduction to Worldview	Advanced Biblical Worldview or Christian Apologetics	Advanced Biblical Worldview or Christian Apologetics

### Old Testament Survey Required (offered every other year)

The Old Testament is often neglected and/or misunderstood by Christians. Students will realize that much of the Old Testament applies to the Christian’s daily experience of life and can be very valuable in developing a Biblical/Christian worldview. The course covers the historical background, the chronology of events, near east culture, historical books, prophetic books, wisdom literature, Biblical geography, and Judaism. The Old Testament passages and books will be studied and connected to our Christian faith.

**Available to:** Grades 9–10  
**Length:** Not offered 2026-27  
**Service Hours:** 35  
**Credits:** 1 Bible credit

### Introduction to Worldview Required (offered every other year)

This course will cover fundamental Christian doctrine, the inspiration and accuracy of the Bible, how to witness effectively, creation vs. evolution, Christian response to suffering, and miracles. The Worldview course contains units on basic Christian Theology, Apologetics, Islam, Secularism, Marxism, Postmodernism, and New Spirituality. These units will help students clarify their belief system and address many common questions Christians are asked by unbelievers.

**Available to:** Grades 9–10  
**Length:** Year  
**Service Hours:** 35  
**Credits:** 1 Bible credit

### Advanced Biblical Studies & Worldview Required (offered every other year)

This course is designed to empower students to respond to our culture in both belief and action within the context of God’s larger story. Students will discover how Christ engaged culture and how Christian beliefs have changed history. They will gain understanding about what it means to love our neighbor and build trust with those who disagree with them. Students will learn how the Christian worldview can help redeem technology, social media, and entertainment and see what it looks like to defend religious freedom in a divided political climate. Students will see how the Christian metanarrative (creation, fall, redemption, restoration) can provide both a burden and hope for our modern world.

**Available to:** Grades 11–12  
**Length:** Not offered 2026-27  
**Service Hours:** 35  
**Credits:** 1 Bible credit

### Christian Apologetics and Ethics Required (offered every other year)

This course addresses questions that Christians are asked by unbelievers, Christian orthodoxy, the inspiration, and accuracy of the Bible, the Christian metanarrative, understanding the gospel and how to witness effectively, the Bible’s relationship with science, Christian response to suffering, and the reality of the supernatural and miracles. These topics help the student formulate an accurate Christian worldview, clarify their own belief system, and empower them to share it with others effectively.

**Available to:** Grades 11–12  
**Length:** Year  
**Service Hours:** 35  
**Credits:** 1 Bible credit

## Israel Course

An in-depth introduction into the Jewish people and history of Israel from ancient to modern times. Experience the multi-faceted culture and values, archeology, the Jewish people’s connection to their covenant land of Israel, and Israel’s role as “a light unto the nations”. Discover Israel’s decades of innovation, entrepreneurship, and international humanitarian aid that have impacted almost every nation. This course will equip students in Jewish-Christian relations and provide opportunities to engage within our local Jewish community.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 elective credit

## Advanced Israel Course

This advanced course takes a deeper dive into Israel and the Jewish people, including topics of Jewish influence in early American history, Israel as the prophetic time clock, the Holocaust, Jewish-Christian relations, and so much more. This course will provide opportunities to engage with our Jewish community and Jewish friends in Israel.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 elective credit

## Evangelism and Missions

In this class, students will learn strategies to help them share the gospel in a loving and truthful way. Understanding how different cultures see and understand the world will assist students in learning how to share the gospel effectively. We will also study world missions and unreached people groups. Students will learn about famous missionaries and the impact they had on advancing the gospel. Students will put what they learn into practice by doing an outreach in the community to practice sharing their faith.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 elective credit

## Introduction to the Bible

Introduction to the Bible is for students with little or no background in the Bible. The class provides an overview of the Bible, including the books and groupings of the Old and New Testaments, key events, characters, and stories. The class examines fundamental questions, such as Who is God?, Who is Jesus?, and Why are we here? The goal is to present the Biblical worldview to students and present background information needed for subsequent Bible courses.

**Available to:** Grades 9–12  
**Prerequisite:** Admin. Approval  
**Length:** Year  
**Service Hours:** 35  
**Credits:** 1 Bible credit

## Immerse: A Journey Through the Bible

Immerse combines a “Reader’s edition of the Bible” with free-flowing community discussions about the text. This Bible contains the full text of the Bible (New Living Translation) without chapter or verse numbers, section headings, or footnotes. The distraction-free format helps students relax, focus, and become immersed in the stories and literature. Rather than a course focused on finding answers, conversations are based on four open-ended prompts which encourage reflection, asking questions, wrestling with issues and celebrating ‘aha!’ moments together.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 elective credit

## **PSEO Christian Thinking & Living**

PSEO

A study of basic Christian teachings to cultivate a distinctively Christian mindset and godly character including biblical principles of Christian discipleship and moral decision-making. This is a 2 credit course taken with PSEO Interpreting Scripture.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Quarter Semester  
**Credits:** .5 Bible credit

## **PSEO Interpreting Scripture**

PSEO

A study of the Bible as the Word of God and of the proper methods of interpretation for spiritual transformation. This is a 2 credit course taken with PSEO Christian Thinking & Living.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Quarter Semester  
**Credits:** .5 Bible credit

## **PSEO Introduction to Philosophy**

PSEO

A survey of Western philosophy: history, systems, problems, methods, ethics and leading figures.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## **PSEO Ethics**

PSEO

A comparative introduction to normative social theory. An examination and critique of alternative grounds for claiming that an action, attitude, social rule, or social institution is morally right or wrong.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

# Business

.5 credit of Personal Finance is required for graduation.

.5 credit of Microsoft Office is required for graduation (class of 2030).

## Personal Finance Required

When used poorly, money can be a source of anxiety and lead to financial problems. When used wisely, money can be a tool to help achieve goals and dreams while providing for the family and doing God's work. This hands-on financial planning program, students learn to take control of their finances. Topics include financial planning, goal setting, budgeting, saving, using credit and credit cards wisely, and the effects of debt. With knowledge and skill from this course, students can be in control of their finances and on their way to a lifetime of financial capability and healthy financial management.

**Available to:** Grades 11–12

**Length:** Semester

**Credits:** .5 Finance credit

## Introduction to Microsoft Office Required

Businesses, colleges, and beyond utilize Microsoft Office Suite. Students will develop proficiency using Microsoft Word, PowerPoint, and Excel through hands-on activities and practical exercises. By providing students with a comprehensive understanding of Microsoft Office Suite's fundamental tools and applications, they will gain essential skills applicable in high school and across academic and professional settings.

**Available to:** Grades 9–12

**Technology Requirement:**

NO Chromebooks or iPads

**Length:** Semester

**Credits:** .5 elective credit

This course is designed with a focus on using Microsoft Office on a Windows computer. While Mac users can participate, it's important to note there are differences in features, functionality, and interface between the Windows and Mac versions of Microsoft Office.

## Accounting 1

Accounting 1 provides a thorough background in accounting principles and applications used to operate a sole proprietorship, serves as a foundation for employment in office jobs, and prepares students for college business coursework. Students will read, understand, and create financial statements using an interactive companion website. The course requires a calculator.

**Available to:** Grades 9–12

**Length:** Semester

**Credits:** .5 elective credit

## Accounting 2

Building on Accounting I, students examine a complete accounting cycle for a merchandising business organized as a corporation, understanding the conceptual framework, structure, and accounting practices of organizing a business as a corporation. All accounting concepts and procedures are described within the context of the accounting cycle. Learn how each contributes to the overall financial picture of the corporation. A companion website with software is utilized to create, use, and understand financial statements.

**Available to:** Grades 9–12

**Prerequisite:** Accounting 1

**Length:** Semester

**Credits:** .5 elective credit

# Business

## Entrepreneurship

Students will design, develop and launch a small business. This project-based learning method will instill the fundamentals of innovation, work ethic, financial stewardship, and collaboration. This will enable students to excel in the collaborative and team-based work environment they will experience in their careers. Students will run their own business and become experienced in product development, pricing, marketing and sales and financial reporting. The semester will culminate in students selling their products at “Makers Market” and Experience Maranatha. Students will be expected to develop their business outside of class.

**Available to:** Grades 9–12  
**Length:** Semester  
**Fee:** Business start-up costs \$50+ depending on business  
**Credits:** .5 elective credit

## Investing 101

What would you do with \$100,000? Using “The Stock Market Game,” students will have fun while learning and exploring the fundamentals of investing, including stocks, bonds, and mutual funds. Working collaboratively in teams, students will build and manage a virtual investment portfolio of \$100,000 using today’s real-world stock market exchange, learning the fundamentals of investing while analyzing, making decisions, exploring their choices’ consequences, and seeking new ways to strategize for success. Students will examine the fundamentals of investing and personal finance and discover content and practice skills in math, economics, and college and career readiness.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 elective credit

## PSEO Personal Money Management PSEO

A survey of the principles of financial management from the viewpoint of the consumer. Topics include personal budgeting, consumer buying, credit, real estate, investments, personal income tax, insurance, risk analysis, trusts, wills, and estates.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Quarter Semester  
**Credits:** .5 elective credit (alternate to MCA Personal Finance)

## PSEO Principles of Financial Accounting PSEO

A study of fundamental accounting principles, financial statements, and the analysis and reporting of business transactions.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## PSEO Principles of Economics I PSEO

An introduction to macroeconomic concepts including demand, supply, full employment, money, fiscal policy and monetary policy. Economic history from Adam Smith through communism, socialism and the expansion of capitalism is also studied. The role of public policy is investigated.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## PSEO Principles of Economics II PSEO

An introduction to microeconomic concepts emphasizing marginal analysis, the role of the firm, pure competition, monopolies and the role of government. Also included are income distribution, investment, labor economics and a large section of international economics. This course will also include a section of “personal Financial Responsibility” (PFR).

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## PSEO Principles of Marketing PSEO

The structure, function and behavior of marketing systems are discussed. Emphasis is placed on the impact of social and economics environment and on the process of the decision-making aspect of marketing.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

# English Language Arts

Four (4) credits of English Language Arts are required for graduation.

## Required Language Arts course track

9th Grade	10th Grade	11th Grade	12th Grade
English 9 or Honors English 9	English 10 or AP Seminar	English 11 or AP Language & Composition or PSEO College Writing & Research	English 12 or AP Language & Composition or PSEO Intro to Literature

### English 9

Required

English 9 is a survey class that introduces many different elements of Language Arts, including the study of vocabulary and grammar, study of short stories and novels, enhancing skills in creative writing, , the form and development of the five-paragraph essay, and public speaking strategies. Novels of study in this class include Romeo and Juliet and The Pearl.

**Available to:** Grade 9

**Length:** Year

**Credits:** 1 Language Arts credit

### Honors English 9

Honors English 9 is an advanced survey class that focuses on many different elements of Language Arts, including the study of vocabulary and grammar, study of short stories and novels, enhancing skills in creative writing, the form and development of the five-paragraph essay, and public speaking strategies. Novels of study in this class include Romeo and Juliet and The Pearl. This course also includes studies of several classic novels, including writings of Shakespeare. Works include Romeo and Juliet, and Of Mice and Men. Honors English 9 assignments will be of greater complexity and will be thought-provoking to challenge students.

**Available to:** Grade 9

**Length:** Year

**Credits:** 1 Language Arts credit

### English 10

Required

A variety of American literature, both fiction and nonfiction, is covered in English 10 from American literature and explorers to the modern-day. The course will emphasize writing arguments and persuasion, analysis, and response to literature. Exercises include evidence-based critical reading, critical thinking, small and large group discussion, and writing assignments that incorporate summary, paraphrasing, quotation, and practice in formatting and citation. Works include The Great Gatsby, Fahrenheit 451, and The House on Mango Street, also short stories, essays and poems.

**Available to:** Grade 10

**Length:** Year

**Credits:** 1 Language Arts credit

### AP Seminar

AP

AP Seminar: English 10 is a foundational, skills-based course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Students learn to investigate a problem or issue, analyze arguments, compare different perspectives, synthesize information from multiple sources, and work alone and in a group to communicate their ideas. This course's content and structure will serve in part to prepare students for the Advanced Placement portfolio in May.

**Available to:** Grade 10

**Prerequisites:**

Recommendation from Grade 9 English teacher

**Length:** Year

**Credits:** 1 Language Arts credit

# English Language Arts

## English 11 Required

Students will study various works of literature from around the world, with an emphasis on England, and how their historical events influenced culture around the world. Authors of poetry, short stories, essays, and novels will be read. Skills such as writing mechanics, including grammar, punctuation, sentence structure, and word choice, will be practiced. Several British classic novels will be required reading for the class, and a major research paper on a British author's work and life. Works will include: *A Midsummer Night's Dream*, *Lord of the Flies*, and *Pride and Prejudice*, as well as several shorter works from the genres listed above.

**Available to:** Grade 11  
**Length:** Year  
**Credits:** 1 Language Arts credit

## AP Language & Composition AP

This college-level language arts course is designed for college-bound juniors or seniors to develop specific writing and analytical skills needed in college. It is on literary analysis of fiction prose, drama, and poetry. Students will read major novels, plays and poetry, analyzing their linguistic force and value. They will also be asked to articulate their analysis via discussion and writing, as they work on improving their writing skills. Works read: *Invisible Man*, *Othello*, and *Frankenstein*. This course's content and structure will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 11-12  
**Prerequisite:** 3.5 English GPA, application process, and one assigned summer reading text with assignment  
**Length:** Year  
**Credits:** 1 Language Arts credit

## PSEO College Writing & Research PSEO

A writing course designed to prepare students for college-level thinking and writing. Emphasis will be placed on the writing process, including editing skills.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 Language Arts credit

## English 12 Required

Students will study works of literature from around the world, as they deepen their knowledge of literary analysis, critical thinking, various forms of writing, as well as grammar and vocabulary. Major works read include *The Alchemist*, *Persepolis*, *Les Misérables*, and *Night*. Students will also read some poetry, non-fiction, and short stories as well as viewing audiovisual resources.

**Available to:** Grade 12  
**Length:** Year  
**Credits:** 1 Language Arts credit

## PSEO Intro to Literature PSEO

Development of core academic skills in research and writing. Critical evaluation of rhetorical persuasion, forming & answering research questions, testing thesis through consultation of scholarly sources, and formal documentation of research sources.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 Language Arts credit

## Creative Writing

Students will start Creative Writing with an intensive camp, in which they will learn the basic creative skills. Throughout the course, students creatively write in multiple forms, from personal narratives to short stories, and finally write various forms of poetry.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

# English Language Arts

## English Language Learner

The English Language Learner class is for students whose first language is not English. This course provides language support in reading, speaking, listening, and writing. The primary focus is building writing skills and developing confidence in speaking English. The class prepares students by teaching English language building blocks so that they can be successful in future English courses.

**Available to:** Grade 9-12  
**Length:** Year  
**Credits:** 1 elective credit

## Film Studies

Film Studies is designed to give students an awareness and understanding of motion pictures as a cultural art form. This course introduces students to the aesthetic and cultural appeal of films. There will also be an emphasis on developing critical analysis skills and applying a Christian worldview. Students should be aware that films watched in this class do not always fit the general school guidelines for movie viewing for the purpose of becoming critical consumers of popular media from a Christian worldview. This class focuses on studying sequels and remakes, director's style, sound effects and dialogue, and musical score.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

## Heroes on Film

Heroes on Film is a course designed around Joseph Campbell's seminal work, *The Hero with a Thousand Faces*, which discusses Monomyth or the Hero's Journey. Students will analyze the steps of the Hero's Journey and how heroes translate to film. Heroes studied include superhero, unlikely heroes, Biblical hero, anti-hero, and adapted/literary heroes. Along with excerpts from Campbell's book, students will also study information concerning archetypes in the hero's journey, storytelling necessities, cinematic techniques necessary to achieve characterization, and cultural impact of heroes on society. Course work includes film screenings, miscellaneous responses, and a final multimodal project.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

## Introduction to Communication

Students will learn the basics of communications in written and verbal forms. In regard to writing, students will learn skills in proper email and letter writing etiquette, effective business writing, as well as how to enhance their personal correspondence. With verbal communication, students will learn skills in both formal and informal discussions, workplace communication, and other various social skills.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

## Introduction to Speech & Debate

Students will learn the fundamentals of both speech and debate, including the differences between a speech and a debate. Students will learn about public speaking, public speaking etiquette, and review well-known speeches. Students will also present impromptu, informative, persuasive, and demonstrative speeches. For debate, we will focus on the fundamentals of debate, and how present a solo debate and a team-based debate. Lastly, students will analyze and critique well-known debates.

**Available to:** Grade 11-12  
**Length:** Semester  
**Credits:** .5 elective credit

# English Language Arts

## Journalism

Journalism is a hands-on class dedicated to the craft of collecting, preparing, and distributing news and feature materials. Students should be highly motivated, disciplined, and enjoy the craft of writing. Students will be tasked with setting up interviews, recording transcripts, turning transcripts into stories, and transforming those stories into other mediums such as social media. Stories and articles created will be used on the Maranatha website, social channels, and other means accessible to the public. Students will be recognized and accredited for their work in all instances.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

## TED-ed Student Talks

TED (Technology, Education, and Design) Talks are influential videos from expert speakers on education, business, science, tech, and creativity. Students will identify their passions, choose their ideas, and use the TED method to design and delivery two TED Talks.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

## PSEO Intro to Shakespeare

PSEO

A general education course designed to provide an introduction to the works of Shakespeare, his times and his culture. The course will provide a study of a selection of Shakespeare's plays and an introduction to reading and interpreting the plays.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1 elective credit

## PSEO Multiethnic American Literature

PSEO

A study of literature from various cultures in America, such as African American, Native American, Hispanic, Asian and others.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1 elective credit

## PSEO Public Speaking

PSEO

An introductory study and analysis of basic principles of effective communication with emphasis on public address, interpersonal and group communication. Class activities provide opportunities to develop skills in speech preparation and delivery, interpersonal and group communication. Students deliver self-introduction, informative, persuasive, group, and ceremonial speeches.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

# Fine Arts: Art Music Theater

1 credit of Fine Arts is required for graduation.

## Ceramics 1

Ceramics 1 primarily focuses on learning how to create clay forms with the potter's wheel and through hand-building. Students innovate with various hand-building techniques including pinch, slab, and coil construction. Students will learn to center clay on the wheel to create functional and decorative pottery.

**Available to:** Grades 9–12  
**Length:** Semester  
**Class Fee:** \$35  
**Credits:** .5 Fine Arts credit

## Ceramics 2

Building on Ceramics 1, increased instruction on the wheel and hand-building techniques. Students will develop throwing skills to include cups, trimmed bowls, and containers with lids. Students are given more independence to choose their projects within a given framework.

**Available to:** Grades 9–12  
**Prerequisite:** Ceramics 1  
**Length:** Semester  
**Class Fee:** \$35  
**Credits:** .5 Fine Arts credit

## Drawing 1

Drawing focuses on basic drawing techniques emphasizing line, perspective, and shading to refine specific drawing and design skills. Projects include drawing still lifes, portraits, art history lessons, and weekly drawing assignments. Students will work with various drawing tools and methods, including pencil, charcoal, and ink.

**Available to:** Grades 9–12  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

## Drawing 2

Students may repeat Drawing 1 as Drawing 2, which will build upon learning in Drawing 1 and will increase in challenge, complexity, and skill-building.

**Available to:** Grades 9–12  
**Prerequisites:** For Drawing 2 must have taken Drawing 1  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

## Graphic Design 1

This hands-on course teaches students graphic design principles, processes, and practices. Students will develop creative thinking and learn how to solve visual problems to persuade, inform, entertain, and engage the world. Utilizing professional design software, students will create posters, logos, mobile apps, and more to develop a portfolio of work by the end of the semester.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 Fine Arts credit

## Graphic Design 2

Graphic Design 2 will build upon learning in Graphic Design 1. The class will increase in challenge, complexity, and skill-building.

**Available to:** Grades 9–12  
**Prerequisites:** For Graphic Design 2 must have taken Graphic Design 1  
**Length:** Semester  
**Credits:** .5 Fine Arts credit

## Painting 1

This course introduces the complexities of color and basic painting techniques with lessons on color theory and painting throughout history. Instruction will include tempera, acrylic, watercolor, and oil paints.

**Available to:** Grades 9–12  
**Length:** Semester  
**Class Fee:** \$30  
**Credits:** .5 Fine Art credit

# Fine Arts: Art Music Theater

## Painting 2

Students may repeat Painting 1 as Painting 2, which will build upon learning in Painting 1 and will increase in challenge, complexity, and skill-building.

**Available to:** Grades 9–12  
**Prerequisites:** For Painting 2 must have taken Painting 1  
**Length:** Semester  
**Class Fee:** \$30  
**Credits:** .5 Fine Art credit

## Studio Art

This course is for the advanced art student (Junior or Senior) ready to showcase all the God-given talent culminating in an independent Studio Art Show. Students will develop a digital art portfolio to help them prepare for furthering their art careers. The student and teacher will determine individual themes and mediums. Students will prepare a comprehensive series of work for the Studio Art show in the spring in which they manage the set-up, promotion and tear-down. Additional time, meetings, and work will be required for this event.

**Available to:** Grades 11–12  
**Prerequisites:** 3 High School art classes  
**Length:** Semester  
**Class Fee:** \$35  
**Credits:** .5 Fine Arts credit

## Studio Ceramics

Students will have a more advanced, rigorous throwing schedule and work on multiple pieces. They will also work on improving hand-building techniques. Students will have more independence to choose clay projects within a given framework.

**Available to:** Grades 10–12  
**Prerequisite:** Ceramics 1 & 2  
**Length:** Semester  
**Class Fee:** \$35  
**Credits:** .5 Fine Arts credit

## Three-Dimensional Design (3-D)

This course introduces students to various three-dimensional sculptures, focusing on construction, carving, modeling, and relief. This class emphasizes the Elements and Principles of Design throughout three-dimensional media. The students may create projects using wire, paper mâché, clay, wood, and soapstone. This course also contains lessons on sculpture throughout art history, with a possible field trip to the Walker Art Center's Sculpture Garden.

**Available to:** Grades 9–12  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

## Two-Dimensional Design (2-D)

This course introduces students to various two-dimensional media, including drawing, printmaking, and painting. This class emphasizes the Elements and Principles of Design throughout two-dimensional media in creating and analyzing artwork. The final project brings awareness to real-world issues that break God's heart and creatively bring solutions through art.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 Fine Arts credit

## Yearbook

Students will work to produce the Maranatha yearbook. Students gain skills in photography, interviewing, writing, editing, desktop publishing, digital imaging, and marketing from the initial phases of theme development to sales and distribution of books at the end of the year. Students should enter the class with mature writing skills and be familiar with the basics of using a digital camera. This course will require after-school time in the lab and at events.

**Available to:** Grades 9–12  
**Prerequisite:** Application to the Yearbook Advisor  
**Length:** Year  
**Credits:** 1 Fine Arts credit

# Fine Arts: Art Music Theater

## Introduction to Interior Design

Students will learn interior design basics, including color theory, floor plans, different trades that make up the industry, and more. Throughout the course, students will design three specific residential spaces. Students can learn how to design for a specific client using their knowledge of the latest industry trends.

**Available to:** Grades 9–12  
**Length:** Semester  
**Credits:** .5 Fine Art credit

## Introduction to Acting and Theater

Students practice stage skills while becoming increasingly comfortable performing and presenting ideas to an audience. Students will experiment with various acting exercises: movement, improvisation, projection, and characterization, using acting games, exercises, monologues, sketches, lessons, and scripts to explore performance ranges. Students will perform in a one act play at the end of the semester to showcase their work. Students will also attend and review a theatrical production within the semester. (Maranatha productions count).

**Available to:** Grades 9–12  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

## Advanced Acting

Building on acting principles terms and techniques from Introduction to Acting, students will conduct in-depth script and character analysis to develop skills to build and effectively play a character. A variety of acting practices will be covered and examined from a Christian worldview. Class work will include improvisation, writing and developing a monologue for performance, scene work, in-class acting exercises, attending and analyzing a live theatre performance. Students will perform in the fall MCA Evening of One Acts and Experience Maranatha in the spring. Students are required to audition for and participate in the One Act Competition.

**Available to:** Grades 10–12  
**Prerequisite:** Introduction to Acting or a Maranatha theater production, or Teacher Approval  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

## Theater Stage Design

Students will be introduced to the theory and practice of theatrical design. Students will have the opportunity to select a play or musical and will create their own theoretical design model. Students will also have hands-on experience as they are introduced to tools and techniques for constructing basic sets and or prop pieces as time in the course allows.

**Available to:** Grades 9–12  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

## Advanced Theater Stage Design

Advanced Theater Stage Design: builds upon the foundational concepts and skills introduced in Theater Stage Design, offering students the opportunity to engage in deeper, more complex theatrical design work. Students will apply advanced principles of scenic design, including script analysis, conceptual development, scale modeling, drafting, and collaboration with directors and production teams. The primary focus of the course will be designing and developing set concepts for Maranatha's Fall production, the Competitive One-Act Play, and Evening of One Act Plays. Students will create detailed design plans and theoretical models, while also gaining practical set and prop construction experience as production needs and time allow.

**Available to:** Grades 10–12  
**Prerequisite:** Theater Stage Design or a Maranatha theater production, or Teacher Approval  
**Length:** Semester  
**Class Fee:** \$25  
**Credits:** .5 Fine Arts credit

# Fine Arts: Art Music Theater

## PSEO Art Appreciation

PSEO

Cultivation of critical reading and writing skills through examination of artistic “texts” from various of genres: literature, drama, cinema, music, or the visual arts. Discernment of rich dimensions of the texts -technique, genre, social historical context – and reflect on their spiritual significance.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## PSEO Film Appreciation

PSEO

Film Appreciation is designed to give an awareness and understanding of motion pictures as a cultural art form. Students will develop a framework from which to analyze films critically, according to specific criteria and understand how film form and film content are interconnected. Students will also be introduced to different genres of movies and movements in film history.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## PSEO Introduction to Theatre

PSEO

The experience and nature of theatre art and functions of the audience, actor, director, designer and playwright in contemporary drama.

**Available to:** Grades 11–12  
**Prerequisites:** Acceptance into UNW’s PSEO program  
**Length:** Semester  
**Credits:** 1 elective credit

## Chapel Band

A small group of singers, instrumentalists, and audio/video technicians will collaborate and lead weekly contemporary chapel worship for MCA’s Upper School. Principles of worship leading, the scriptural basis for worship, and team building will be discussed. Worship leaders are expected to display Godly character in all areas of life and work to build and maintain a strong bond of unity among band members. Chapel band members are expected to maintain a C average in each of their classes and may not be on any level of behavior probation. Falling below a C average in any class or being placed on behavior probation may be grounds for suspension from playing in chapels or removal from the chapel band. Students must provide their own electric, bass, and/or acoustic guitars and must have one year of HS Band/Choir/Jazz Band or take HS Band, Choir or Jazz Band simultaneously with Chapel Band. Auditions will take place in the spring for the following school year.

**Available to:** Grades 10–12  
**Prerequisites:** Spring audition, member of HS Band or HS Choir, and one semester of MCA attendance  
**Length:** Year  
**Credits:** 1 Fine Art credit

## High School Band

Students will continue developing performance skills in a large-group setting, emphasizing instrumental performance techniques and the development of a good overall band sound. Students are expected to participate in performances, including pep band for Fall Fest, Homecoming, Spring Splash, Upper School Christmas Concert, and Experience Maranatha Concerts.

**Available to:** Grades 9–12  
**Prerequisites:** Participated in the school band for at least two years.  
**Length:** Year  
**Credits:** 1 Fine Arts credit

# Fine Arts: Art Music Theater

## High School Jazz Band

Jazz band allows students to experience and learn about the basics of jazz music through performance. Students will play a wide variety of genres (blues, swing, funk, rock, Latin) and perform for many events, including end-of-the-quarter pancake breakfasts, the MCA Christmas Concert, and Experience Maranatha. Jazz band is open to all band instrumentalists, as well as piano, guitar, bass guitar, and drums. Placement is by audition, but no previous jazz experience is required. Must provide their own bass, electric, or acoustic guitar and basic equipment needed for their instruments.

**Available to:** Grades 9–12  
**Prerequisites:** Audition and member of HS Band or Chapel Band  
**Length:** Year  
**Class Fee:** \$45  
**Credits:** 1 Fine Arts credit

## High School Orchestra

Students will continue to develop performance skills in a large group setting, focusing on honing techniques and improving individual and ensemble sound. As the year progresses, students will play various music with different instrumentation and arrangements. Students are expected to participate in the MCA Christmas Concert and Experience Maranatha.

**Available to:** Grades 9–12  
**Prerequisites:** Participated in the school band for at least two years.  
**Length:** Year  
**Credits:** 1 Fine Arts credit

## High School Choir

Students will develop sight-reading and vocal performance skills while preparing various concert pieces. As students learn music theory, musical terms, singing techniques, they will also learn to sing in three- and four-part harmony. Performances include Homecoming, Upper School Christmas concert, and Experience Maranatha.

**Available to:** Grades 9–12  
**Prerequisites:** Audition in August or January  
**Length:** Year  
**Class Fee:** Wardrobe cost  
**Credits:** 1 Fine Arts credit

Wardrobe requirements: Girls must purchase a dress from our choir vendor (approximately \$75) and wear black dress shoes. Boys must purchase a white shirt, black suit, black socks, black tie, and dress shoes for performances.

# Mathematics

Three (3) credits of math beyond Algebra 1 are required for graduation.

## Required Math course track

9th Grade	10th Grade	11th Grade	12th Grade
Geometry	Algebra 2 or Integrated Algebra 2	Pre-Calculus or Probability & Statistics or Trigonometry or AP Math or PSEO Math	Optional: Math Elective or AP Math or PSEO Math

## Advanced Math course track

9th Grade	10th	10th or 11th Grade	12th Grade
(Geometry taken in 8th grade) Algebra 2	Pre-Calculus or Probability & Statistics or Trigonometry	AP Math or PSEO Math	Optional: Math Elective or AP Math or PSEO Math

### Geometry

Required

Introducing the foundations of Geometry, including postulates and theorems in a formal proof setting, with attention devoted to critical thinking skills. Students will collaborate and connect in the enVision Curriculum to ensure success. Other concepts include parallel and perpendicular lines; transformations; congruence and similarity in triangles; quadrilaterals; introduction to trigonometry; circles; plus, two- and three-dimensional models. Innovative projects, such as Design-A-City, are incorporated throughout the year to enhance learning.

**Available to:** Grade 9-10  
**Prerequisites:** Algebra 1  
**Length:** Year  
**Credits:** 1 Math credit

### Algebra 2

Required

Focus is on math systems, learning to solve types of open sentences, the concept of function, and the study of polynomial, rational, exponential, logarithmic, and conic sections. This class is essential for college entrance and careers in math, science, and certain technical fields.

**Available to:** Grade 9-11  
**Prerequisites:** Geometry  
**Length:** Year  
**Credits:** 1 Math credit

### Integrated Algebra 2

This class is for students who have completed Algebra 1 but need more time in Algebra 2 concepts. The class focuses on math systems, learning to solve types of open sentences, the concept of function, and the study of polynomials, rational equations, and exponential equations.

**Available to:** Grade 9-11  
**Prerequisites:** Geometry  
**Length:** Year  
**Credits:** 1 Math credit

### Pre-Calculus

Study of the real number system, functions, rational root theorem, complex number system, analytic geometry with conic section emphasis, systems of equations and inequalities, and a study of sequences.

**Available to:** Grade 10-12  
**Prerequisites:** Algebra 2  
**Length:** Year  
**Credits:** 1 Math credit

# Mathematics

**Mathematics Department Vision Statement:**  
Demonstrating orderliness, precision and the consistency of God through mathematics.

## Probability and Statistics

Emphasis will be on studying data from a statistical point of view and elementary probability theory focusing on statistical methods in the real world. Students will utilize statistics to draw conclusions in real-life studies and calculate probabilities through various innovative experiments and projects.

**Available to:** Grade 10-12  
**Prerequisites:** Algebra 2  
**Length:** Year  
**Credits:** 1 Math credit

## Trigonometry

This course will focus on the six trigonometric functions, along with radian measure, identities, graphing, complex numbers, polar coordinates, and logarithms.

**Available to:** Grade 10-12  
**Prerequisites:** Algebra 2  
**Length:** Year  
**Credits:** 1 Math credit

## AP Statistics

AP

AP Statistics is an introductory college-level statistics course that introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students cultivate their understanding of statistics using technology, investigations, problem solving, and writing as they explore concepts like variation and distribution; patterns and uncertainty; and data-based predictions, decisions, and conclusions. This course's content and structure will serve in part to prepare students for the Advanced Placement exam in May

**Available to:** Grade 10-12  
**Prerequisites:** Algebra 2  
**Length:** Year  
**Credits:** 1 Math credit

## AP Calculus AB

AP

AP Calculus AB is an introductory college-level calculus course. Students improve their understanding of differential and integral calculus by engaging in real-world problems represented graphically, numerically, and analytically. Also, they verbally use definitions and theorems to build arguments and justify conclusions as they explore concepts like change, limits, and the analysis of functions. This course's content and structure will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 11-12  
**Prerequisites:** Precalculus  
**Length:** Year  
**Credits:** 1 Math credit

## AP Calculus BC

AP

Calculus BC is an introductory college-level course for Calculus 2. Students review all the material covered in an AB calculus course and study parametric equations, vectors, infinite sequences and queries. The AB material is reviewed quickly, so time can be spent on the BC topics. Students must have completed the AB Calculus course as a prerequisite. The content and structure of this course will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 11-12  
**Prerequisites:** AP Calculus AB  
**Length:** Year  
**Credits:** 1 Math credit

# Mathematics

**Mathematics Department Vision Statement:**  
Demonstrating orderliness, precision and the consistency of God through mathematics.

## PSEO Precalculus

PSEO

A preparatory course intended for students will will take Calculus I. Topics include limits, functions, (exponential, logarithmic, trigonometric), conic sections, polar coordinates and other topics in analytical geometry.

**Available to:** Grade 11-12  
**Prerequisites:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 Math credit

## PSEO Statistics

PSEO

Descriptive and inferential statistics include methods for describing data, binomial and normal probability distributions, tests of hypotheses, simple linear regression, analysis of variance, non-parametric techniques, two-sample testing and contingency tables.

**Available to:** Grade 11-12  
**Prerequisites:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 Math credit

## PSEO Business Mathematics

PSEO

This course will cover topics & skills essential for success in business, accounting, & finance courses. Mathematical topics will include developing mathematical models, general quantitative and proportional & statistical reasoning, interpreting operations with real numbers, solving equations & systems of equations, graphing, functions and the mathematics of finance. Emphasis on applying mathematical concepts and appropriate technology related to realistic examples from the business world.

**Available to:** Grade 11-12  
**Prerequisites:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Credits:** 1 Math credit

# Physical Education & Health

One (1) credit of Physical Education and .5 Health credit are required for graduation.

**Note:** Grade 9–12 students on a Varsity Maranatha or Co-op sports team will be awarded .5 PE credit for one sports season. The College and Career Center will confirm with the Athletic Department the successful participation and completion of the season. At that time, your .5 PE credit will be given. At least .5 PE credit must come from one of the following options below.

## Contemporary Health

Required

In this course, students explore a series of topics relating to nutrition, mental, emotional, and physical health. As part of the nutrition unit, students will study the importance of various macro and micronutrients in the human body, as well as practice cooking some healthy alternatives to common foods. In the following unit, students will examine their own habits and brainstorm practical solutions to aid in the development of healthier habits for their future.

**Available to:** Grade 9-12

**Length:** Semester

**Course Fee:** \$25

**Credits:** .5 Health credit

## Fitness

This class is designed to improve your fitness level and have fun at the same time. Whether you are a well trained athlete or just a beginner this class will benefit your physical health. The main focus will be on toning and strengthen every major muscle group in your body, with a special focus on core strength. A variety of equipment will be used such as: Dumbbells, ankle weights, steps, body balls, balance equipment, rubberized resistance, and weighted body bars. The warm up portion (@10 min.) will be a sampling of the most current fitness class' in the fitness industry such as: sports drill blasts, step aerobics, kick boxing, interval training, Pilates, Tae Bo and Salsa.

**Available to:** Grade 10-12

**Length:** Semester

**Credits:** .5 Physical Education credit

## Weightlifting

Fundamentals of weightlifting while using proper lifting form, techniques, warm-up and cool-down.

**Available to:** Grade 9-12

**Length:** Semester

**Credits:** .5 Physical Education credit

## Introduction to Sports & Exercise Conditioning

Student athletes will gain an understanding of how the body adapts to exercise, optimizes, and achieves peak performance. This course will equip athletes with valuable knowledge and strategies to enhance training and to optimize their training regimen and maximize performance.

**Available to:** Grade 9-12

**Prerequisite:** Varsity Sports or Approval from Athletic Director

**Length:** Semester

**Credits:** .5 Physical Education credit

## PSEO Fitness & Health for Life

PSEO

This course is designed to motivate and enable students to improve their knowledge and application of lifelong and optimal fitness and health. Students will learn how to assess themselves in the fitness areas of cardiovascular, body composition, muscular strength and endurance and flexibility within the FITT formula. This course will also cover topics such as body image, weight control, nutrition, emotional health, sleep habits and personal relationships as they affect the vigor and vitality that is needed to function physically, psychologically and socially.

**Available to:** Grade 11-12

**Prerequisites:** Acceptance into UNW's PSEO program

**Length:** Quarter Semester

**Delivery:** Online

**Credits:** .5 credit

# Science

Three (3) credits of Science are required for graduation.

**Note:** 4 credits of Science are required for graduation starting with the Class of 2029

## Required Science course track: Class of 2029 & 2030

9th Grade	10th Grade	11th Grade	12th Grade
Earth & Space Science	Biology or AP Biology	Chemistry or AP Chemistry or Physics or AP Physics or PSEO Science	Higher Science

## Required Science course track: Class of 2027 & 2028

9th Grade	10th Grade	11th Grade	12th Grade
Biology	Chemistry or AP Chemistry	Higher Science: Environmental Science or Anatomy & Physiology or Physics or AP Physics or PSEO Science	Optional: Higher Science

### Earth & Space Science

Required

Students will study the physical and natural processes of our planet and the universe, including geology, meteorology, astronomy, and oceanography, while considering the Creator’s design and purpose for the natural world. Topics will include the formation of Earth, the complexity of systems on Earth and in space, the marvels of the cosmos, and the role humanity plays in stewardship and care for God’s creation. Through hands-on activities, scientific inquiry, and biblical reflection, students will learn to realize the connection between scientific discovery and Scripture.

**Available to:** Grade 9  
**Length:** Year  
**Credits:** 1 Science credit

### Biology

Required

In this course, students will explore the fascinating world of living organisms. The study of biology will cover fundamental concepts such as genetics, cell structure, ecology, creation and evolution, and human anatomy and physiology, all in the context of God’s creation. Students will learn about the intricate design of life, the complexity of ecosystems, and the beauty of biodiversity, while reflecting on the wisdom and purpose behind the Creator’s work. Through hands-on experiments, observations, and discussions, students will develop critical thinking skills while recognizing the harmony between science and Scripture.

**Available to:** Grade 10  
**Length:** Year  
**Credits:** 1 Science credit

### AP Biology

AP

This college-level course covers cellular chemistry, energy, and genetics, including the function and structure of DNA and RNA. Evolutionary theories along with evidence supporting evolution and its possible mechanisms will be studied. A Christian viewpoint of evolution is also presented. The relationship of structure to function will be a significant theme common with all organisms. Students will also study population dynamics in communities and ecosystems and discuss global issues. Lab work and field studies will be a significant part of this course. This course’s content and structure will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 10-12  
**Recommended**  
**Prerequisites:** Application required  
**Length:** Year  
**Credits:** 1 Science credit

# Science

## Chemistry

This chemistry course offers students the opportunity to explore the foundational principles of matter and energy while embracing a Biblical worldview. Through the study of atoms, molecules, chemical reactions, and the periodic table, students will uncover the intricate design and order of the universe that reflects God's creation. Topics will include the properties of matter, chemical bonding, acids and bases, thermodynamics, and the role of chemistry in everyday life, all while recognizing the divine wisdom in the laws that govern the natural world. Through experiments, problem-solving, and discussions, students will grow in their understanding of both the natural world and the Creator's purposeful design.

**Available to:** Grade 10-12  
**Prerequisites:** Algebra 2  
**Length:** Year  
**Credits:** 1 Science credit

## AP Chemistry

AP

A college-level course in Chemistry supporting future advanced coursework. Students cultivate an understanding of chemistry through inquiry-based investigations and explore the atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium. This course's content and structure will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 10-12  
**Recommended Prerequisites:** General Chemistry  
**Prerequisite:** Algebra 2, minimum score 85%  
**Length:** Year  
**Credits:** 1 Science credit

## Physics

In this physics course, students will explore the fundamental principles that govern the natural world, such as motion, force, energy, waves, and electromagnetism, all while reflecting on the incredible design and order created by God. Topics covered will include Newtonian mechanics, energy conservation, the behavior of light and sound, electricity and magnetism. Through hands-on experiments, problem-solving, and critical thinking, students will recognize that the laws of physics are not merely theoretical concepts but reflections of the Creator's sustaining power over all creation.

**Available to:** Grade 11-12  
**Recommended Prerequisites:** Trigonometry, Precalculus  
**Prerequisites:** Algebra 2  
**Length:** Year  
**Credits:** 1 Science credit

## AP Physics

AP

AP Physics 1 surveys the first semester of college physics, including Newtonian mechanics (rotational dynamics and angular momentum), work energy, mechanical waves, and sound. Includes lab work, and the content and structure of this course will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 11-12  
**Recommended Prerequisites:** Trigonometry, Precalculus  
**Prerequisites:** Algebra 2 with a minimum grade of 85%; Application required  
**Length:** Year  
**Credits:** 1 Science credit

## Environmental Science

This course develops students' environmental literacy, inquiry skills, and sustainability awareness. Students will learn about the interconnection of natural systems, the cycles of energy flow, the environmental problems and solutions, and the effects of natural and human processes. Students will also conduct laboratory and field investigations.

**Available to:** Grade 11-12  
**Length:** Year  
**Credits:** 1 Science credit

# Science

**Science Department Vision Statement:**  
Revealing God's truths through scientific investigation.

## Anatomy and Physiology

Introducing students to the organization of the body on chemical, cellular, tissue, and system levels students identify and integrate anatomical structures and functions. Labs in this class include hands-on activities and dissections. This course is encouraged for preparation in medical-based career interests.

**Available to:** Grade 11-12  
**Length:** Year  
**Credits:** 1 Science credit

## Forensic Science

Forensic Science is a hands-on science elective that explores how scientific principles are applied to criminal investigations. Students learn how evidence is collected, analyzed, and used to solve cases, studying topics such as fingerprints, hair and fibers, blood and DNA analysis, toxicology, ballistics, and forensic anthropology. Through labs and mock crime scenes, students develop observation, critical thinking, and problem-solving skills. From a biblical worldview, the course highlights the pursuit of truth, justice, and the ethical responsibility to use science with integrity and respect for the value of human life.

**Available to:** Grade 11-12  
**Length:** Year  
**Credits:** 1 Science credit

## PSEO Concepts of Chemistry

PSEO

A survey of chemistry and its applications, intended to promote understanding and literacy in the sciences in general and especially in the field of chemistry. Topics studied include the scientific method and its relationship to faith & reason; matter & energy; atomic & molecular structure; chemical bonding & intermolecular forces; chemical formulas & equations; water, acids & bases; oxidation-reduction reactions; and chemistry around the house. Students carry out the experiments at home using a small kit supplied by the campus store and readily available equipment, supplies and chemicals.

**Available to:** Grade 11-12  
**Prerequisites:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1.5 Science credit

## PSEO Environmental Science

PSEO

A study of the principles of sustainability and the effect of human systems on the interrelationships between organisms and their environment. Discussion of issues including air and water pollution, climate change, waste disposal, population growth, resource management, public policy, and ethics.

**Available to:** Grade 11-12  
**Prerequisites:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1.5 Science credit

## PSEO Concepts of Astronomy

PSEO

Fundamental concepts in astronomy. Topics covered will be selected from: the solar system, stellar objects, stellar systems, constellations, galaxies and cosmology. There will be some exploration of how the study of the heavens has informed religious thought.

**Available to:** Grade 11-12  
**Prerequisites:** Acceptance into UNW's PSEO program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1.5 Science credit

## PLTW Medical Interventions

Students delve into activities like designing a prosthetic arm as they follow the life of a fictitious family and investigate how to prevent, diagnose, and treat disease.

**Available to:** Grade 11-12  
**Prerequisites:** Application required  
**Length:** Year  
**Credits:** 1 Science credit

# Social Sciences

Three point five (3.5) credits of Social Science are required for graduation.

Required Social Science course track: Class of 2028-2030

9th Grade	10th Grade	11th Grade	12th Grade
World Geography	US History or AP US History or PSEO Survey of American History	World History or AP World History	US Government or PSEO U.S. National Government AND Economics

Required Social Science course track: Class of 2027

9th Grade	10th Grade	11th Grade	12th Grade
Economics and Geography	World History: Ancient– Modern	US History or AP US History or PSEO History of United States	US Government or PSEO U.S. National Government

## World Geography

Required

This course introduces students to the physical and human characteristics of different regions across the globe. Students will explore topics such as landforms, climate, culture, and global interconnections, gaining an understanding of how geography shapes the lives of people and influences global events. We will seek to develop geographic literacy and a deeper appreciation for God’s creation.

**Available to:** Grade 9  
**Length:** Semester  
**Credits:** .5 Social Science credit

## United States History

Required

From the late nineteenth century through the early 21st century, students will examine the political, economic, social, and cultural development of the United States from the end of the Reconstruction Era to the present times. Units will be divided into time periods and emphasize themes, including America’s economic growth, foreign policy, and our national identity. The desired outcome of this course is for students to develop an understanding of the cause-and-effect relationship between past and present events, recognize patterns of interactions, and understand the impact of events in an interconnected world. Through our exploration, we will seek to understand the past, comprehend how imperfect people and events have shaped our present and future, and learn valuable lessons about how to better glorify God and love our neighbor.

**Available to:** Grade 10-11  
**Length:** Year  
**Credits:** 1 Social Science credit

## AP United States History

AP

Advanced Placement United States History is a rigorous and intensive course equivalent to an introductory freshman college course in American History. The course begins with the emergence of Colonial America (1400s) and continues through the first decade of the 21st century. Using the textbook, primary source documents, and current events, students learn about the various political, social, religious, and economic developments that have shaped and continue to shape the United States. Essay writing and critical thinking are emphasized as integral ways of understanding how the past relates to the present and future. This course's content and structure will serve in part to prepare students for the Advanced Placement exam in May.

**Available to:** Grade 10-12  
**Length:** Year  
**Credits:** 1 Social Science credit

# Social Sciences

## Ancient - Modern World History

Required

The first semester explores ancient history from early civilizations from the Americas, Asia, Africa, and Europe including why and where early civilizations developed, comparing the political and economic systems of civilizations, and examining the culture, religion, and technological advances of ancient civilizations.

In the second semester, students will examine the geo-political world of the 20th century, from the fall of monarchies, ensuing political and industrial revolutions, the world wars of the 20th century, to the contemporary world of today - the political, economic, and social factors that make up today's world, and conflicts, ideas, and people that helped shape the modern world.

**Available to:** Grade 10-11

**Length:** Year

**Credits:** 1 Social Science credit

## AP World History

AP

Advanced Placement World history is a rigorous and intensive course designed to be equivalent to an introductory freshman college course. This course starts with the global tapestry in the early 11th century and focuses on the rise and fall of empires through the current global state in the 21st century. This course will use a variety of sources from the textbook to primary sourced documents to describe the social, economic, religious, and cultural state of the world. This course will focus on critical thinking, contextualization, and essay writing to showcase understanding of course material in preparation for the AP test in May.

**Available to:** Grade 11-12

**Length:** Year

**Credits:** 1 Social Science credit

## PSEO Survey of American History

PSEO

This course is designed to provide an introductory survey of significant themes in American History. It will consider how the United States formed and developed and will pay attention to important topics in American politics, society, economics, culture and religious belief.

**Available to:** Grade 11-12

**Prerequisite:** Acceptance to UNW's PSEO Program

**Length:** Semester

**Credits:** 1 Social Science credit  
(alternate to MCA US History)

## United States Government

Required

The focus of this class is to engage students in participating in the political process. Emphasis is placed on the historical development of government and political systems, the importance of the rule of law, the United States Constitution; federal, state, and local government structure; and the rights and responsibilities of citizenship. Students will actively investigate local, state, and national issues, read and participate in discussions, and develop informed opinions using various writing forms.

**Available to:** Grade 12

**Length:** Semester

**Credits:** .5 Social Science credit

## PSEO U.S. National Government

PSEO

The study of the structure and processes of American national government and its political processes and institutions. Particular attention is paid to constitutionalism, federalism, the presidency, the Congress, the Judiciary, bureaucracy, interest groups and policy formation.

**Available to:** Grade 11-12

**Prerequisite:** Acceptance to UNW's PSEO Program

**Length:** Semester

**Credits:** 1 Social Science credit

# Social Sciences

## Economics Required

In this course, student will gain an understanding of the fundamental principles of economics, including supply and demand, economic systems, market structures, and how societies deal with scarcity. Students will analyze real world economic issues based on a biblical view of human nature and learn how to make informed decisions in a world with unlimited wants and limited resources. At the end of the semester, students will apply their knowledge with a simulated Shark Tank presentation.

**Available to:** Grade 11-12  
**Length:** Semester  
**Credits:** .5 Social Science credit

## Influence of Sports in America

We will explore the role that sports play in the world by exploring sports and its relationship to politics, culture, globalization, in popular sports (soccer, football, and basketball) and lesser-known sports (fishing and skateboarding). Students will learn to analyze sports in new ways, using critical thinking and analysis skills to watch and think about sports in new ways.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit

## Current Events

In this course, students will explore a variety of current events, issues, and topics that shape our world today. Through careful analysis and evaluation, they will learn to become more responsible and discerning consumers of the news across various media platforms. Emphasis will be placed on developing critical thinking skills to navigate the complexities of modern information and on engaging in thoughtful and respectful discussions on these issues.

**Available to:** Grade 9-12  
**Length:** Semester  
**Credits:** .5 elective credit  
 \*May repeat course 1 time for credit.

## Introduction to Psychology

An introduction to fundamental psychological theories and theorists. Students will explore a variety of theories on the how and why of human behaviors throughout multiple stages of life to understand better how society functions. Analysis and discussion of these theories will enable each student to become wiser and a more active participant in their community.

**Available to:** Grade 10-12  
**Length:** Semester  
**Credits:** .5 elective credit

## PSEO Historical Perspectives PSEO

Students will examine how world cultures and belief systems have interacted with each other since ancient times. They will explore a variety of ideas, traditions, and movements, discuss key literary and cultural texts, and develop a thoughtful view on the roots and influence of Judaism, Christianity, and Islam. Reflecting upon this complex historical heritage will inform discussion of today's global issues.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance to UNW's PSEO Program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1 elective credit

## PSEO Introduction to Psychology PSEO

A study of human behavior. Consideration is given to methodology and concepts in the areas of learning, motivation, emotions, perception, intelligence and personality.

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance to UNW's PSEO Program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1 elective credit

# STEM

## Coding

In this course, student will gain an understanding of the fundamental principles of economics, including supply and demand, economic systems, market structures, and how societies deal with scarcity. Students will analyze real world economic issues based on a biblical view of human nature and learn how to make informed decisions in a world with unlimited wants and limited resources. At the end of the semester, students will apply their knowledge with a simulated Shark Tank presentation.

**Available to:** Grades 9-12**Length:** Semester**Credits:** .5 elective credit

## Computer Science

Students will be learning about computer science topics. From safe cybersecurity practices to web development, computer science students will be gaining a variety of knowledge that will develop their problem-solving skills

**Available to:** Grades 9-12**Recommended:** Coding course taken**Length:** Semester**Credits:** .5 elective credit

## Industrial Arts

Basic woodworking and general home maintenance and repair, including general tool use and safety. Projects: make a toolbox and picture frame, identify systems of a house, hang items on walls, change a light socket or light fixture, patch a wall, change a faucet, and more! Not doing all of these projects at the moment: We are learning basic woodworking practices, learning to condition and stain wood, install residential flooring, and more is yet to be developed.

**Available to:** Grades 9-12**Length:** Semester**Credits:** .5 elective credit

## 3D Modeling

This course introduces students to the fundamentals of Computer-Aided Design(CAD) and 3D modeling using industry-standard software. Students learn to sketch, dimension, and build parametric models, create assemblies, and prepare files for 3D printing. Students will also learn how to create engineering drawings as well as read and recreate parts. Through hands-on design challenges, students develop problem-solving skills and produce a portfolio of digital and physical prototypes. Ideal for students interested in engineering, architecture, product design, or digital fabrication.

**Available to:** Grades 9-12**Length:** Semester**Credits:** .5 elective credit

## Applied Design and Engineering

A hands-on introduction to the modern maker world. Students learn the essentials of the design process while experimenting with graphic design, 3D modeling, laser cutting, and 3D printing. Through creative, project-based learning, students develop problem-solving skills and gain experience turning ideas into real, physical products. This course is ideal for anyone interested in design, engineering, or

**Available to:** Grades 9-12**Length:** Semester**Credits:** .5 elective credit

## Foundations of Aviation

This is the foundational course to more advanced aviation courses. Topics include introduction to aviation, aerospace history, and engineering design.

**Available to:** Grades 9-12**Length:** Year**Credits:** 1 elective credit

### Mustang Enterprises

A hands-on opportunity to work in a student-led promotional products business. Students will gain experience in entrepreneurship, marketing, sales, finance, and management by creating marketing strategies, managing finances, and overseeing the production and distribution of promotional products. By the end of the course, students will have tangible achievements to showcase on their resumes or college applications.

Students must apply, interview, and be selected for positions. While previous experience or classes in business or engineering is helpful, it is not required.

**Available to:** Grades 11-12  
**Prerequisites:** Application and Interview with Teacher  
**Length:** Year  
**Credits:** 1 elective credit

### PLTW Computer Science A

Throughout the Computer Science A course experience, students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures. Fundamental topics in this course include the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems. The course emphasizes object-oriented programming and design using the Java programming language. PLTW is recognized by the College Board as an endorsed provider of curriculum and professional development for AP<sup>®</sup> Computer Science A (AP CSA). This endorsement affirms that all components of PLTW CSA's offerings are aligned to the AP Curriculum Framework standards and the AP CSA assessment.

**Available to:** Grades 10-12  
**Prerequisites:** Coding or teacher approval  
**Length:** Year  
**Credits:** 1 elective credit

### PLTW Cybersecurity

Cybersecurity introduces the tools and concepts of cybersecurity and encourages students to create solutions that allow people to share computing resources while protecting privacy. Nationally, computational resources are vulnerable and frequently attacked; in Cybersecurity, students use virtual labs to discover key concepts of the field. These labs progress from an individual computer to more and more complex network environments. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely.

**Available to:** Grades 10-12  
**Length:** Year  
**Credits:** 1 elective credit

# World Languages

Two (2) credits of World Language are required for graduation.

To complete the World Language requirement for graduation, students **must complete two years of the same World Language** (i.e. Spanish 1 and 2 or ASL 1 and 2).

**Note:** One of the two credits needed could be earned if student takes ASL 1 or Spanish 1 in 8th grade.

## Required Language course track

9th Grade	10th Grade	11th Grade	12th Grade
ASL 2 or Spanish 2	If not completed in 9th grade: ASL 2 or Spanish 2	Optional: Spanish 3, Spanish 4, or ASL 3	Optional: Spanish 3, Spanish 4, AP Spanish, or ASL 3

### American Sign Language 1 Required

This introductory course is designed for students who are new to American Sign Language and Deaf culture. Students will learn basic vocabulary, grammar, and sentence structures. Emphasis is placed on developing communication skills through fingerspelling, basic signs, and an introduction to Deaf culture. Students will also begin to understand the history and social aspects of the Deaf community, and will practice conversing in ASL on a variety of topics such as greetings, introductions, daily activities, and basic questions. By the end of the course, students will be able to communicate effectively in simple, everyday situations using ASL.

**Available to:** Grade 9 or incoming transfer students if needed  
**Length:** Year  
**Credits:** 1 World Language credit

### American Sign Language 2 Required

Students will expand their knowledge and skills of ASL through class discussion, homework assignments, videos, games, and music. The course uses students' vernacular, mechanical, and cultural knowledge to begin developing ASL sentence structure and grammar. Increased vocabulary is taught, and additional tenses and their usage and meanings. There is a higher emphasis on reading comprehension through class novels. Discussions will also delve more deeply into the culture of Deaf Americans.

**Available to:** Grade 10-12  
**Prerequisite:** American Sign Language 1  
**Length:** Year  
**Credits:** 1 World Language credit

### American Sign Language 3

This advanced course focuses on refining signing skills, including complex grammar and vocabulary. Students engage in in-depth conversations, explore Deaf literature, and interpret dialogues, demonstrating fluency in more abstract and technical topics.

**Available to:** Grade 10-12  
**Prerequisite:** American Sign Language 2  
**Length:** Year  
**Credits:** 1 World Language credit

### PSEO American Sign Language 1 PSEO

**Available to:** Grade 11-12  
**Prerequisite:** Acceptance to NCU's PSEO Program  
**Length:** Semester  
**Delivery:** Online  
**Credits:** 1 World Language credit

# World Languages

## Spanish 1

Required

The introductory course features the integration of language skills with the culture of Spanish-speaking people in a situational context. Course emphasis is on establishing the natural output of the Spanish language using consistent comprehension-based strategies.

**Available to:** Grade 9 or incoming transfer students if needed

**Length:** Year

**Credits:** 1 World Language credit

## Spanish 2

Required

Building on Spanish 1, this course expands students' knowledge of the Spanish language and culture. Course emphasis is on enhancing skills in vocabulary, grammar in context, conversation, and culture. There is deeper development of useful communication and conversational skills in the Spanish language.

**Available to:** Grade 9-12

**Prerequisite:** Spanish 1

**Length:** Year

**Credits:** 1 World Language credit

## Spanish 3

Building on Spanish 2, Students will build their Spanish language knowledge though expanding skills in vocabulary, grammar in context, conversation, and culture. There is a continued focus on communication skills through speaking and writing and emphasis on reading comprehension through class novels.

**Available to:** Grade 10-12

**Prerequisite:** Spanish 2

**Length:** Year

**Credits:** 1 World Language credit

## Spanish 4

Students will build on their Spanish skills, using their foundations in grammar, vocabulary, and culture, and expanding on grammar skills. Strong focus on reading, writing, listening, and conversation skills in Spanish. Spanish-speaking cultures are explored and compared with the U.S. Second semester course starts preparation for AP Spanish class.

**Available to:** Grade 11-12

**Prerequisite:** Spanish 3

**Length:** Year

**Credits:** 1 World Language credit

## AP Spanish Language and Culture

AP

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish. The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions).

**Available to:** Grade 11-12

**Prerequisite:** Spanish 4 or teacher approval

**Length:** Year

**Credits:** 1 World Language credit

# Additional Electives

## Teaching Assistant

This opportunity provides practical work experience for the student at Maranatha. Duties may include filing, designing bulletin boards, correcting papers, data entry, teaching small groups, and individual tutoring. Students will be placed by the College and Career team with an MCA teacher or staff.

**Available to:** Grades 11-12  
**Prerequisite:** Approval from the College and Career Center  
**Length:** Semester  
**Credits:** .5 elective credit

## PSEO Hour

Only students who are taking an online PSEO class will receive a PSEO Hour. Students will receive 1 PSEO Hour per online PSEO course taken per semester.

**Available to:** Grades 11-12  
**Prerequisite:** Criteria met and approved by the College and Career Center Staff  
**Credits:** 0 credit

## Study Hall

Only students who take three or more college-level courses (a combination of three PSEO, PLTW, and/or AP courses) will receive 1 study hall. For PSEO courses, students receive a study hall if taking 10 credits or more.

**Available to:** Grades 11-12  
**Prerequisite:** Criteria met and approved by the College and Career Center Staff  
**Credits:** 0 credit

## Study Lab

Study Lab is a guided study hall for students needing additional academic support. Students have additional time during school hours for homework, peer tutoring, learning and developing study skills to become successful learners.

**Available to:** Grades 9-12  
**Prerequisite:** Approval from the College and Career Center  
**Credits:** .5 elective credit

## Drivers Education: Classroom

This classroom instruction is the first step of the Minnesota Graduated Driver License program. Through lectures, videos, and other activities, students will learn the rules of the road, the meaning of various signs, how to merge onto the highway, and how to handle different weather issues and driving emergencies. Students will receive a study guide and a state driving manual that they will use to take notes, quiz themselves, and study for the knowledge test. Behind-the-Wheel Training is available through a variety of companies and is an extra fee.

**Available to:** Grades 9-12  
**Length:** Semester  
**Class Fee:** \$295  
**Credits:** .5 elective credit

## ACT Prep

ACT Prep will introduce students to strategic testing skills for the ACT college entrance exam and review the most commonly tested topics. In this flexible course, students will become familiar with the standardized format of the test(s) and learn strategies for answering the most questions correctly in the least amount of time. We will practice with both the digital version of the test and the paper-based version. Created by a test prep tutor with 15 years of experience, this course will help students meet their test score goals!

**Available to:** Grades 9-12  
**Length:** Semester  
**Class Fee:** \$40  
**Credits:** .5 elective credit

# Additional Electives

## 9th Grade Seminar Required

This required 9<sup>th</sup> grade course is designed to help students build strong habits for academic success and future planning. Through a Christ-centered lens, students explore their strengths, interests, and values while developing essential skills in organization, time management, goal-setting, and decision-making. The course introduces foundational college and career planning concepts appropriate for freshmen, including academic pathway exploration, understanding graduation requirements, and recognizing how present choices impact future opportunities. Students create a personal portfolio that documents their academic plans, career interests, and growth throughout the semester, equipping them with clarity and confidence for the remainder of high school.

**Available to:** Grades 9  
**Length:** Semester  
**Credits:** .5 Seminar credit

**Available to:** Grades 9-12  
**Length:** Semester  
**Class Fee:** \$20  
**Credits:** .5 elective credit

## Foundations of Baking

In this hands-on elective, students will develop essential baking skills—from accurate measuring and mixing techniques to decorating and presentation. This course combines practical kitchen experience with meaningful reflection on biblical themes such as stewardship, perseverance, hospitality, and creativity. As students explore recipes and refine their craft, they will also engage with Scripture, drawing connections between their work in the kitchen and their walk of faith. This course aims to build confidence, creativity, and a deeper understanding of how we can honor God through everyday activities.

# College & Career Counseling

## Individual Academic Counseling Appointments

The college and career center is available for individual meetings to discuss topics such as the following:

- Course planning
- College planning
- ACT exam prep
- Scholarship information

## Naviance

An online program used by students and parents to develop personal electronic portfolios and assist in areas of skills inventory, career selection, occupation descriptions, programs of study, job search, post-secondary schools, and financial aid search.

Each grade level will have at least a two-day lesson each year. More information on specific topics covered will be sent to parents by the College and Career Center after a lesson along with parent resources and how to extend the learning at home.

## Preliminary Scholastic Aptitude Test (PSAT) Exam

The academic precursor to the SAT college entrance exam and also the qualifying exam for national merit recognition, which can qualify students for scholarship opportunities and national recognition should a student become a finalist, semi-finalist, or commended student.

## Pre-ACT Exam

This exam is a precursor to the ACT college entrance exam and will help students become more familiar with the style of questions they will encounter in the upcoming ACT exam. It will also forecast how they will perform on the ACT exam.

## ACT Prep Course

An ACT Prep Test course is offered as a semester-long elective course each year (based on student demand). See “Additional Electives” for the course description and course fee.

# College & Career Counseling

## **Sophomore Student/Parent Meeting**

The college and career center hosts a meeting with sophomores and parents to discuss topics such as the following:

- ACT and exam prep
- PSAT and exam prep
- AP
- PSEO
- AA Degree Program
- College visit policy
- Weighted courses
- SAT
- Valedictorian/Salutatorian qualifications

## **College & Financial Aid Information Night**

The college and career center hosts a College & Financial Aid Information meeting. In this meeting we discuss topics such as the following:

- Strategies for a smarter college search
- Admissions trends & colleges' increasing selectivity
- Changes to Financial Aid & FAFSA
- College money: Scholarships and more
- ACT & SAT Testing - Yes? No?

## **Transcripts and Recommendations**

The college and career staff assist students with college applications and recommendations as seniors to finalize their plans for after graduation. Final transcripts will be sent to students' selected post-secondary institution by July 1.

# Honors, Awards, & Scholarships

## Honor Recognition

Academic Honor Roll recognition is awarded each quarter. Students receiving a “D” or “F” in any course, become ineligible for the honor roll during that quarter. Honor roll is marked on a student’s report card each quarter. There are three honors categories for high school students:

- Principal’s Club: grade point average of 3.8–4.0 or above
- High Honor Roll: grade point average of 3.5–3.79
- Honor Roll: grade point average of 3.0–3.49

## Student Academic Awards

Each year academic trophies are awarded to one middle school and one high school student to honor and recognize the top performer in that category. Trophies are awarded in the subjects of math, science, English, social sciences, Bible, foreign language, fine arts, and STEAM. As well as the MCA Christian ambassadors and each advanced placement (AP) class - AP Physics, AP US History, AP Biology, AP Calculus, AP Language & Composition, AP Spanish Language & Culture.

## Presidential Award for Educational Excellence

This award was established in 1983 to honor students for their outstanding academic achievement. Awards are presented at two levels in grade 8 and grade 12. For Grade 8, the criteria is a GPA of 3.5 or higher AND a score of 85% or above in Reading or Math on their MAP testing scores, or Pre-ACT score. For Grade 12, the criteria is a GPA of 3.5 or higher AND a score of 85% or above in Reading or Math on their ACT or SAT testing scores.

## Academic Lettering

Grade 9–12 students may letter annually in academics by achieving an average GPA of 4.0 for the current year or 3.8 or higher for two or more years during high school. Academic letter consideration excludes transfer grades and students entering Maranatha after the school year has begun. Academic letters are awarded at the Awards Program in the Spring. Since the school year is not complete at that point, grade point averages for the current year are based on the student’s grades obtained at the end of the third quarter.

## Drama Lettering

Students letter in Drama by actively participating in various theatrical activities, including rehearsals, and workshops, creating costumes/sets/props, attending performances outside of school, and fully participating in Maranatha theatre productions.

# Honors, Awards, & Scholarships

## Community Service Lettering

Community Service letters are awarded to students in grades 5-12 who have completed an impressive 300 or more service hours during the school year.

## Service Awards

- Students may earn a certificate by accruing at least 200 Service Hours in a single year.
- A school letter may be earned by contributing at least 300 hours to the Community Service Program in a single year.

## MCA Christian Ambassador

This trophy is presented to one boy and one girl from the middle school (grades 5-8) and the high school (grades 9-11 only due to the Timothean Award for seniors) who demonstrate Christ-like behavior by encouraging and including others, having a servant's heart, showing respect to others, and being kind and forgiving. The students and faculty vote on which students should receive this award.

## Perfect “A” Award

This award is given to qualifying seniors who have completed high school with no grade lower than 92.5%, which is the minimum percentage needed to achieve a “Perfect A” on our grading scale.

## National Junior Honor Society (NJHS)

The National Junior Honor Society (Grades 6-9) is the nation’s premier organization recognizing outstanding middle-level students. NJHS serves to honor students who have demonstrated excellence in scholarship, service, leadership, character, and citizenship. Students must have a 3.5 or higher GPA and demonstrate strength in service, leadership, and character.

## National Honor Society (NHS)

Tenth through twelfth-grade students with a cumulative grade point average of 3.5 or higher who have attended Maranatha for at least one semester are eligible for membership in the National Honor Society. Additional qualifications for acceptance are leadership, service, and character. Information about the selection process is distributed to qualified students in the fall. Students are selected for membership by a faculty council and are inducted during a formal ceremony.

# Honors, Awards, & Scholarships

## International Student English Language Scholarship Program

In addition to the ACT or SAT, many colleges and universities require international students to take the Duolingo English Test (DET) or TOEFL exam for admission. These tests evaluate students' writing, speaking, listening, and reading ability to determine if the level is acceptable for higher education. Colleges and universities have minimum expectations for DET or TOEFL scores when considering international students for admission. Students demonstrating excellence in English on the DET or TOEFL in 12th grade, will be awarded a gift card by the head of school at the annual Awards Program per the following sliding scale:

DET 120-130; TOEFL 95-112 \$300

DET 135-140; TOEFL 113-116 \$400

DET 145-160; TOEFL 117-120 \$500

## ACT/SAT Scholarship Program

High test scores on the ACT and/or SAT are important to student's ability to gain acceptance into top colleges, as well as to receive college scholarships. These scores are also important to Maranatha, as the quality and rigor of MCA is often evaluated by our average ACT or SAT score.

Students can receive a scholarship for earning ACT scores of 30 and above (or the SAT equivalent) in 12th grade.

ACT 30; SAT 1390-1410 \$200

ACT 31; SAT 1420-1440 \$400

ACT 32; SAT 1450-1480 \$600

ACT 33; SAT 1490-1510 \$800

ACT 34; SAT 1520-1550 \$1000

ACT 35; SAT 1560-1590 \$1200

ACT 36; SAT 1600 \$1400

## Requirements for Valedictorian and Salutatorian

Valedictorian and salutatorian are based on the weighted cumulative GPA of seven semesters of work and consistent Christian citizenship. To be considered for valedictorian or salutatorian, a student must attend Maranatha from Grades 9 through 12. The grade percentage for pass/fail classes are not considered. The determinations are made at the end of the first semester of the senior year.

# NCAA Eligibility

Students who want to participate in intercollegiate athletics at Division I or Division II level must abide by NCAA guidelines. Students must register and be certified by the NCAA Initial-Eligibility Clearinghouse by the end of their junior year. The College and Career Counseling team can provide information about the process. Students should be aware that some courses offered at MCA do not meet NCAA core course guidelines.

To be certified by the NCAA Clearinghouse, you must meet the following requirements:

- Graduate from High School
  - Students should apply for certification before graduation if you wishing to participate in athletics as a freshman at college. The Clearinghouse will issue a preliminary certification report after submitting your materials. After graduation, the Clearinghouse will review final transcripts to make a final certification decision according to NCAA standards
- Earn a grade point average of at least 2.3 (on a 4.0 scale) in a core curriculum of at least sixteen academic courses successfully completed during Grades 9 through 12. The following chart shows what the minimum core courses must include.

For more detailed information, visit [ncaa.org](http://ncaa.org).

<b>Core Units Required for NCAA Certification</b>	<b>Division I</b>	<b>Division II</b>
English Core	4 year	3 years
Math Core (Algebra 1 or Higher)	3 years	2 years
Science Core	2 years	2 years
Social Sciences Core	2 years	2 years
Additional English, Math, or Science	1 year	3 years
Additional Core (from any area listed above, Foreign Language, Non-Doctrinal Religion/Philosophy)	4 years	4 years
<b>Total Core Credits</b>	<b>16</b>	<b>16</b>

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