

All students will exemplify and make rigorous progress toward the Profile of a Graduate in a safe, nurturing, and student-centered environment.

The next phase of Pillar IV work focuses on embedding the Profile of a Graduate into daily instruction and the overall student experience so that it becomes a consistent, lived framework across the district. This work ensures that the key competencies: Communicator, Collaborator, Critical Thinker, Resilient Learner, and Highly Prepared for the Future are not isolated concepts, but are intentionally integrated into teaching, learning, and student experiences at all levels.

Instructional Integration

We will ensure that the Profile of a Graduate is embedded into daily classroom practices.

- Aligning lesson design to Profile of a Graduate competencies
- Embedding traits into daily learning targets and agenda slides
- Refining curriculum documents to reflect real-world skill connections
- Providing professional learning on integrating competencies into:
 - Instruction, assessment, and feedback
- Ensuring consistency across all grade levels and schools

Culture & Student Experience

We will create a districtwide culture where the Profile language is consistently reinforced.

- Connecting Career Cluster Clubs (elementary) to Profile traits
- Implementing student-led conferences
- Increasing family engagement in showcasing student growth
- Embedding Profile language into:
 - After-school programs, extracurricular activities, and athletics
- Providing training for coaches and sponsors to reinforce competencies
- Creating mentorship opportunities between elementary and secondary students

Career Readiness & Student Ownership

We will strengthen systems that support student ownership of learning and future readiness.

- Launching Career Pathway Expos and showcase nights
- Expanding opportunities for students to demonstrate learning authentically
- Strengthening connections between learning experiences and future goals
- Maximizing student access to certifications and dual credit opportunities

Alignment & System Coherence

We will ensure this work is aligned across all district initiatives and grade levels.

- Aligning Profile of a Graduate work with Leader in Me principles
- Developing a K-12 continuum for skill progression
- Ensuring competencies are developed at every grade level
- Creating a unified focus on:
 - Leadership
 - Goal setting
 - Personal responsibility

