

The Vine and the Branches

March 2025

Agenda

Prayer

- The Big Picture
- Explore *To the Ends of the Earth*

Father in heaven,
may the faith you have given us
in your son, Jesus Christ, our brother,
and the flame of charity enkindled
in our hearts by the Holy Spirit,
reawaken in us the blessed hope
for the coming of your Kingdom.





May your grace transform us
into tireless cultivators of the seeds of the Gospel.
May those seeds transform from within both
humanity and the whole cosmos
in the sure expectation
of a new heaven and a new earth,
when, with the powers of Evil vanquished,
your glory will shine eternally.

May the grace of the Jubilee
reawaken in us, Pilgrims of Hope,
a yearning for the treasures of heaven.
May that same grace spread
the joy and peace of our Redeemer
throughout the earth.
To you our God, eternally blessed,
be glory and praise for ever.
Amen



Agenda

Prayer

- The Big Picture
- Explore *To the Ends of the Earth*

What's the Big picture?

Creation and Covenant...

*'In this branch, pupils will encounter the God who **creates and calls** a people: all that is comes from God (Creation); God calls his people and has a covenantal relationship with them'*

(adapted from RED p62)

What's the Big picture?

Prophecy and Promise...

*'In this branch, pupils will explore the Christian understanding of the **teaching of the prophets** as they point to the **fulfilment of God's promise in a messiah**, Jesus Christ; the expectant waiting for the Messiah through the **Advent season** and how this speaks to Christians today as they wait for Christ; the story of the **nativity of Jesus** and the **mystery of the incarnation**'*

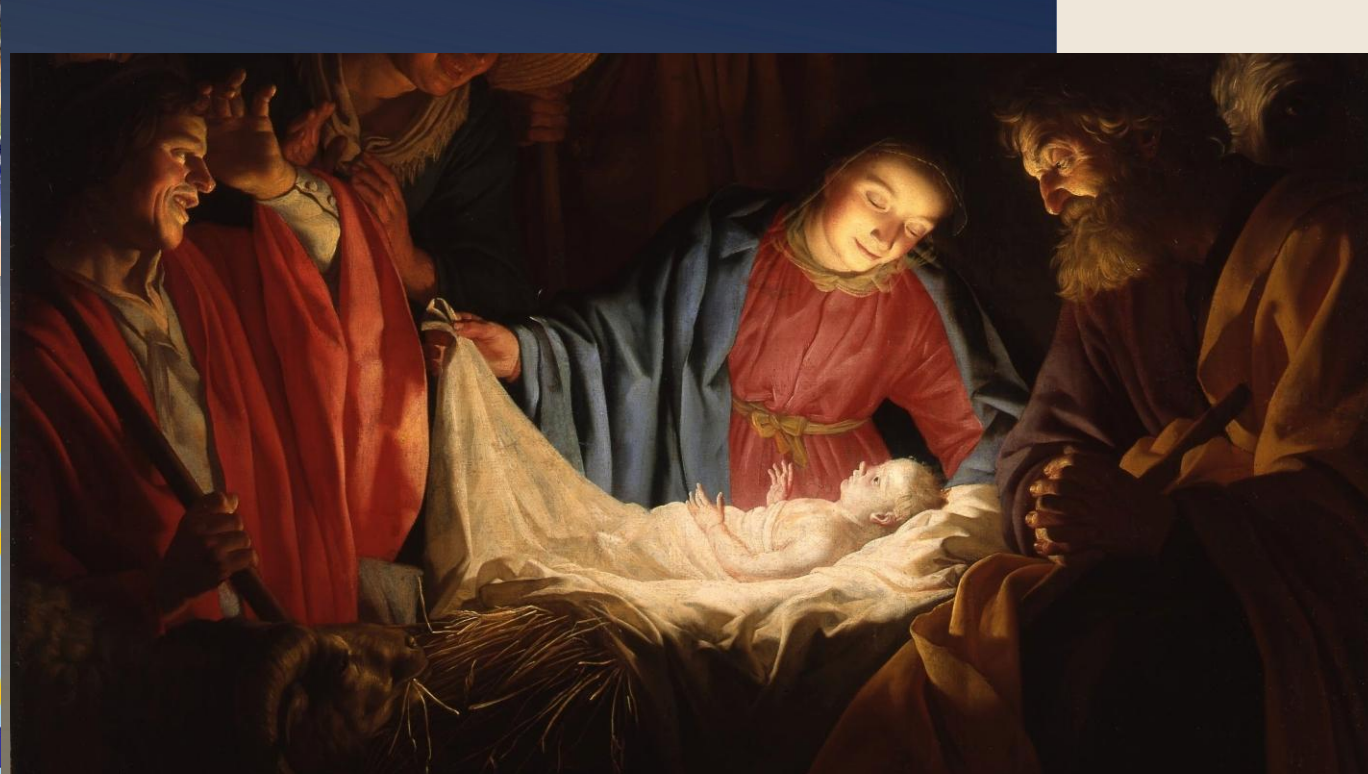
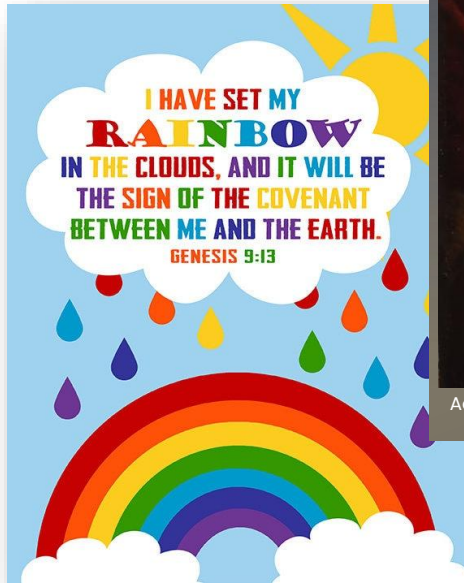
(adapted from RED p62)

What's the Big picture?

Galilee to Jerusalem...

*'God's only Son, who is at the Father's side, has made him known' (Jn 1:18). In this branch, **pupils will experience the ministry of Jesus, the Word of God.** They will learn about the **life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings.** They will learn about the **call of the disciples and the nature of being a follower of Jesus.**' (RED p62)*

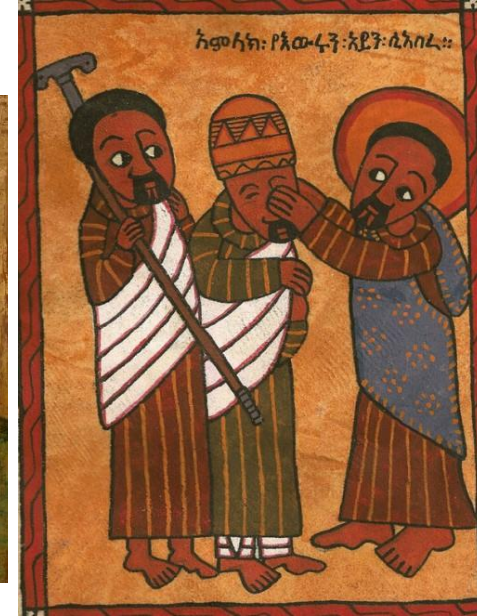
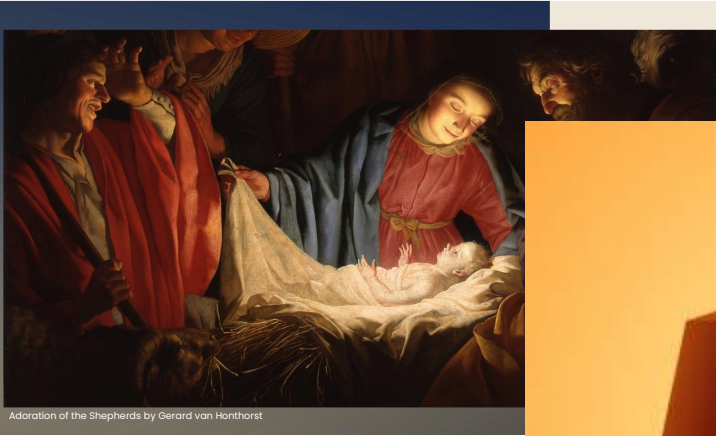
What's the Big picture?



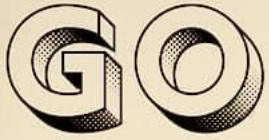
Adoration of the Shepherds by Gerard van Honthorst



What's the Big picture?



What's the Big picture?



THEREFORE
AND
MAKE
DISCIPLES
OF
ALL
NATIONS



To the Ends of the Earth

*“Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit” (Mt 28:19). In this branch, pupils will study **the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church.** (RED p62)*

o therefore

PREVIEW ONLY

HYPER PIXELS
M E D I A . C O M

Matthew 28:16-20; Mark 16:14-20; Luke 24:50-53

What's the Big picture?



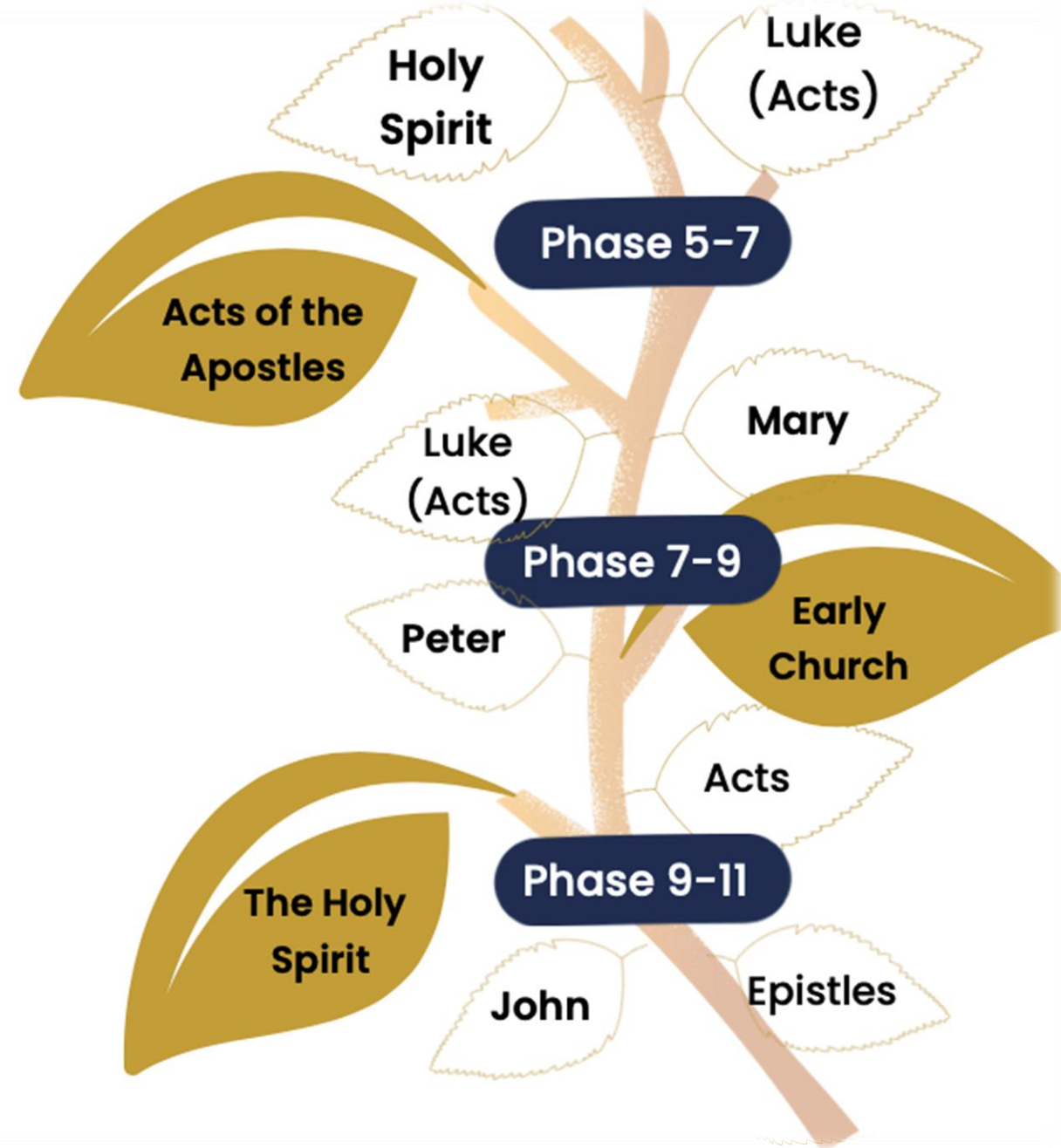
To the Ends of the Earth

They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.' (RED p62)

What's the Big picture?



5. Primary



Conceived by the
power of the Holy
Spirit

The Holy Family
escaped to Egypt

Suffered under
Pontius Pilate

Jesus was tempted by
Satan in the desert

He ascended into
heaven and is
seated on the
right hand of the
Father (40 days
after his
Resurrection)

Jesus Timeline

As seen in the Gospels:
Our core beliefs about Jesus
(referencing the Apostles Creed)

On the third day
he rose again

0 AD

30 AD

33 AD

Jesus in the Temple
with the elders

Presentation of Jesus
in the Temple

Born of the Virgin
Mary (in Bethlehem)

Was crucified,
died and was buried

He
descended
into hell

Jesus sent his Spirit – ***Pentecost*** –
“behold, I am sending the promise of
my Father upon you. But stay in the
city until you are clothed
with power from on high.” (Lk 24:49)

He will come
again to judge the
living and the
dead
(at the end of
time) – “I am with
you always, to the
end of the age.”
(Mt 28:20)

Galilee to Jerusalem

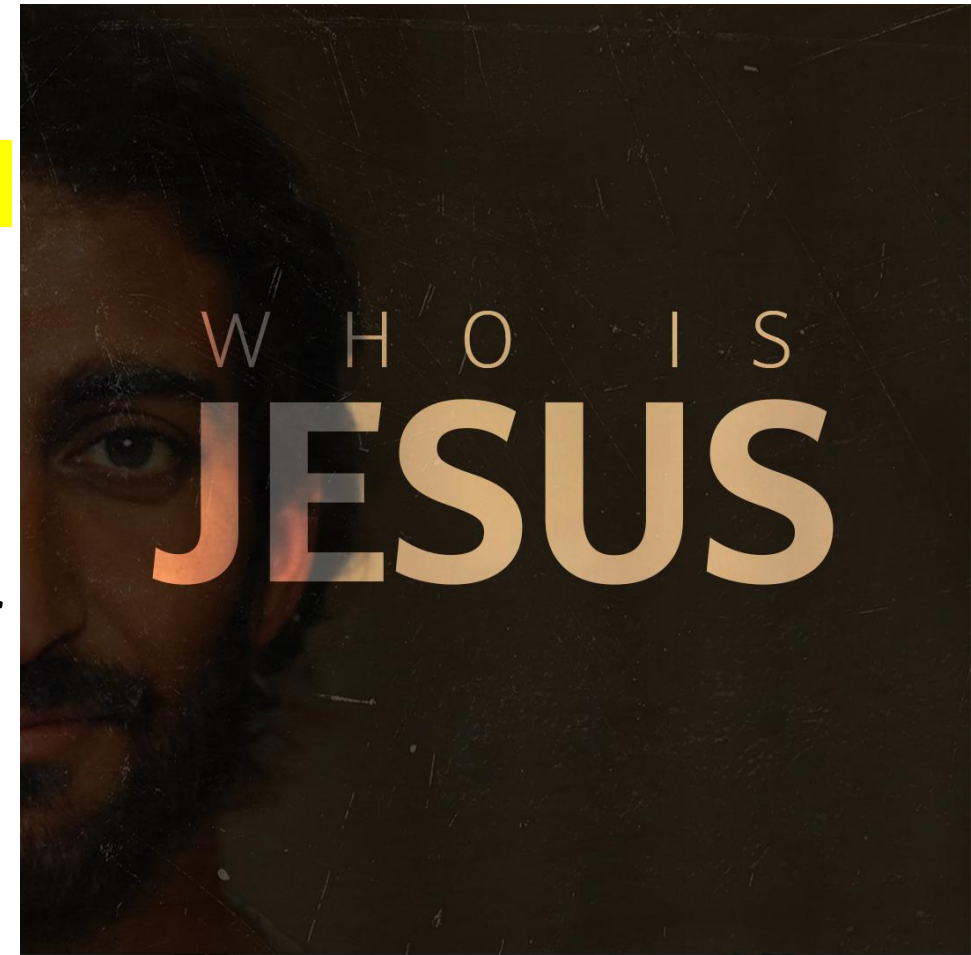
Year 1

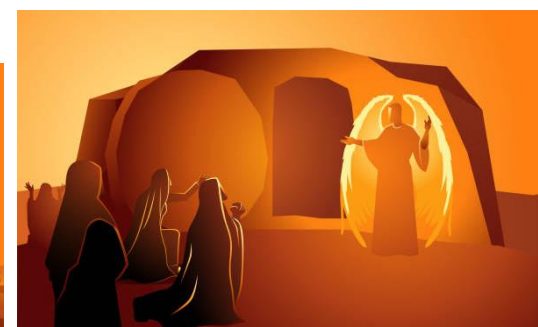
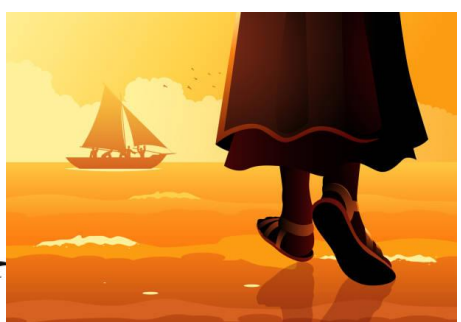
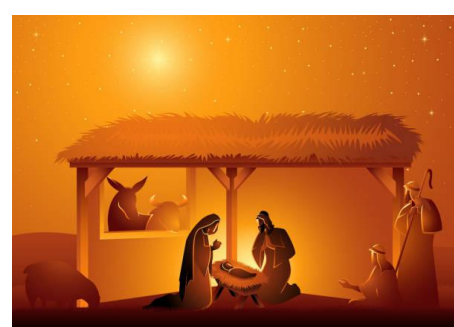


To the Ends of the Earth Y1

*'In this branch, pupils will hear the story of the **Road to Emmaus**, the **Ascension**, and the story of **Pentecost**. They will complete an age-appropriate narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. The number of scriptural passages in this branch is reduced to allow consolidation of the narrative sequence of the life of Jesus Christ that they have studied and to make connections between the Good News of Jesus and the apostles' mission when they are filled with the Holy Spirit.'*

(RED p90)





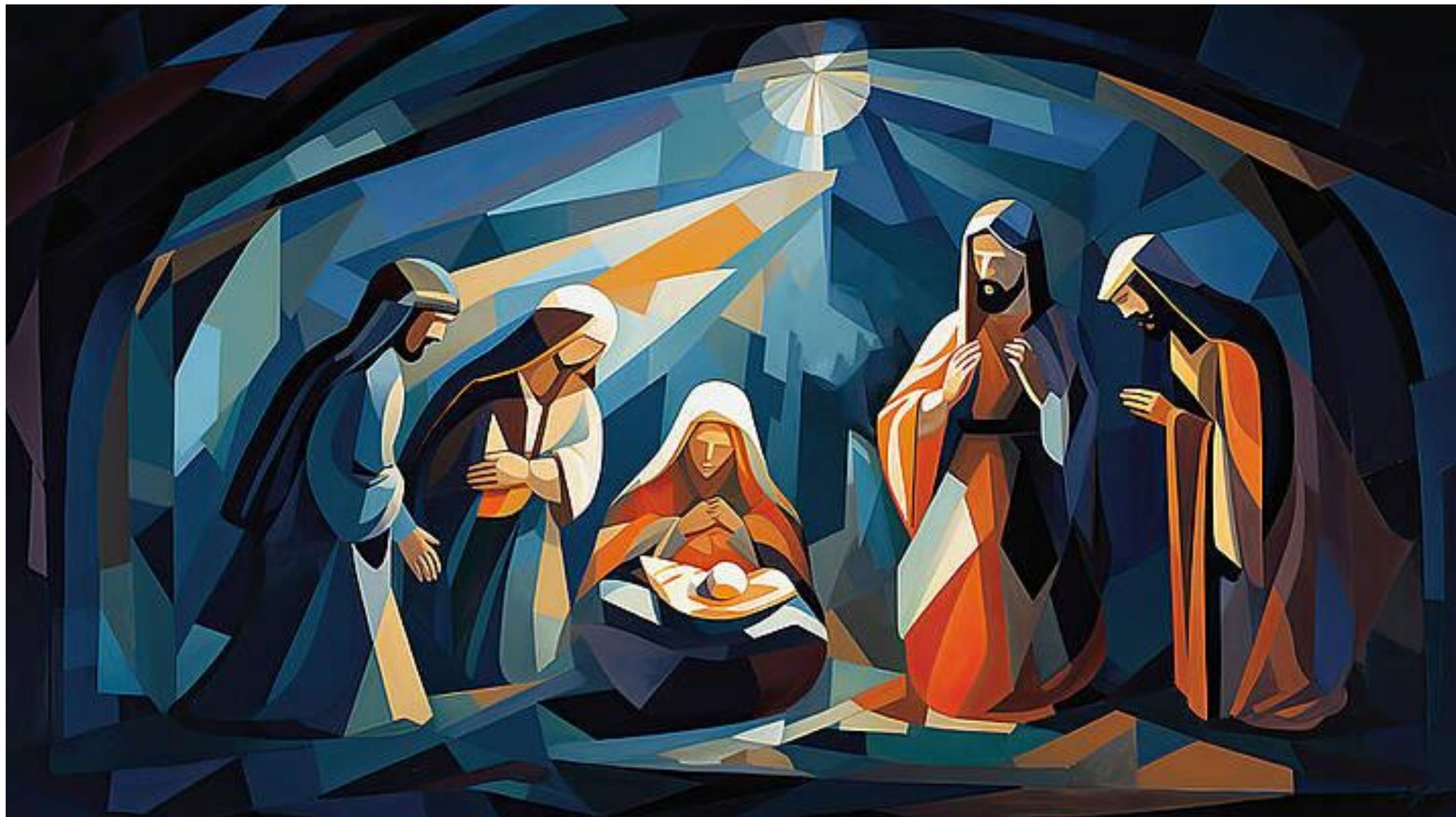


Salus Mater plebis

Interis nobis Trinitatem

VIRGINIS INTACTE CVM VENERIS ANTE FIGVRAM PRETEREVNDO CAVE NE SILEATVR AVE













THE MIRACULOUS CATCH OF FISH

IC XC







THE ENTRY OF THE LORD INTO JERUSALEM

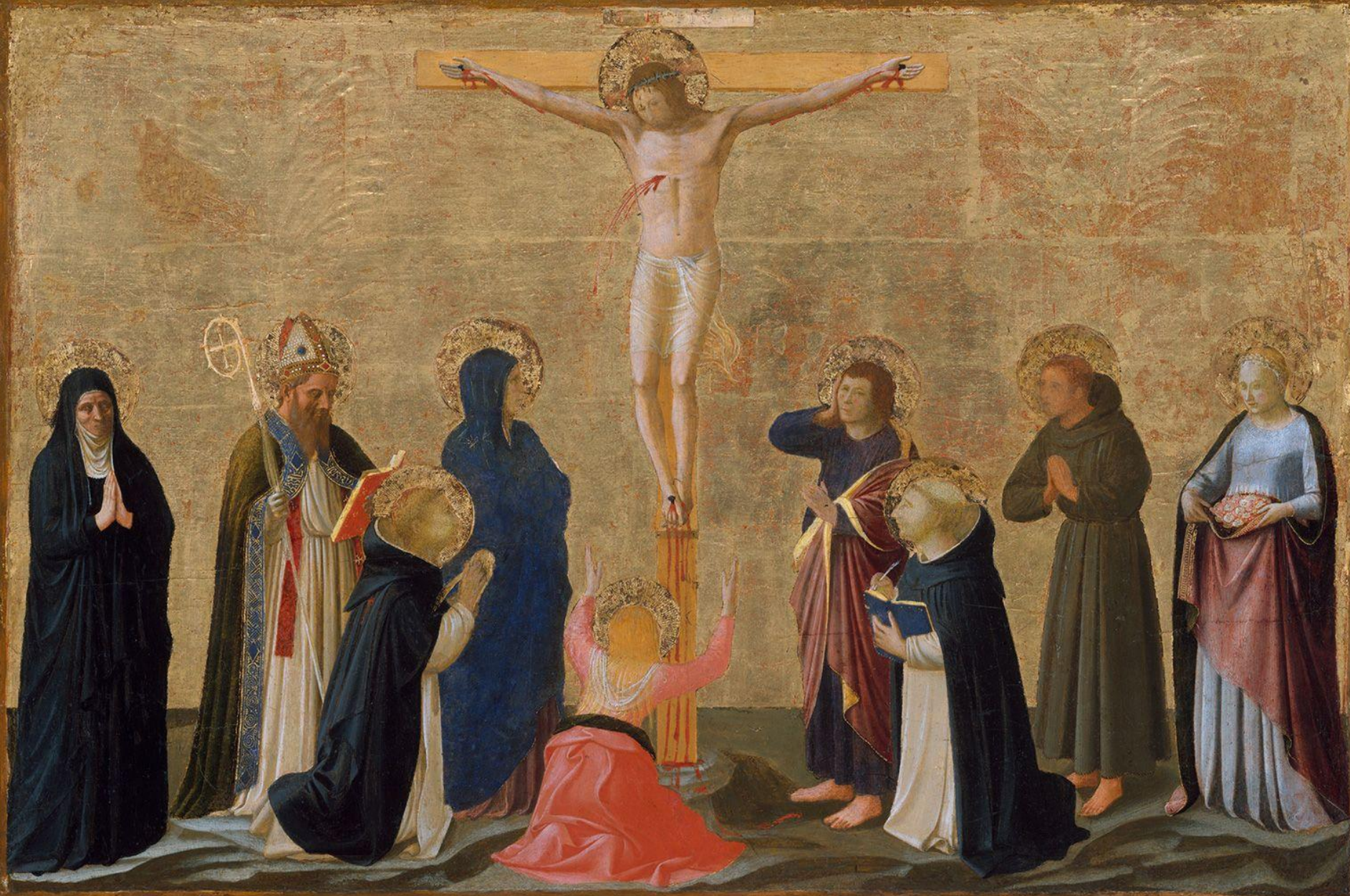
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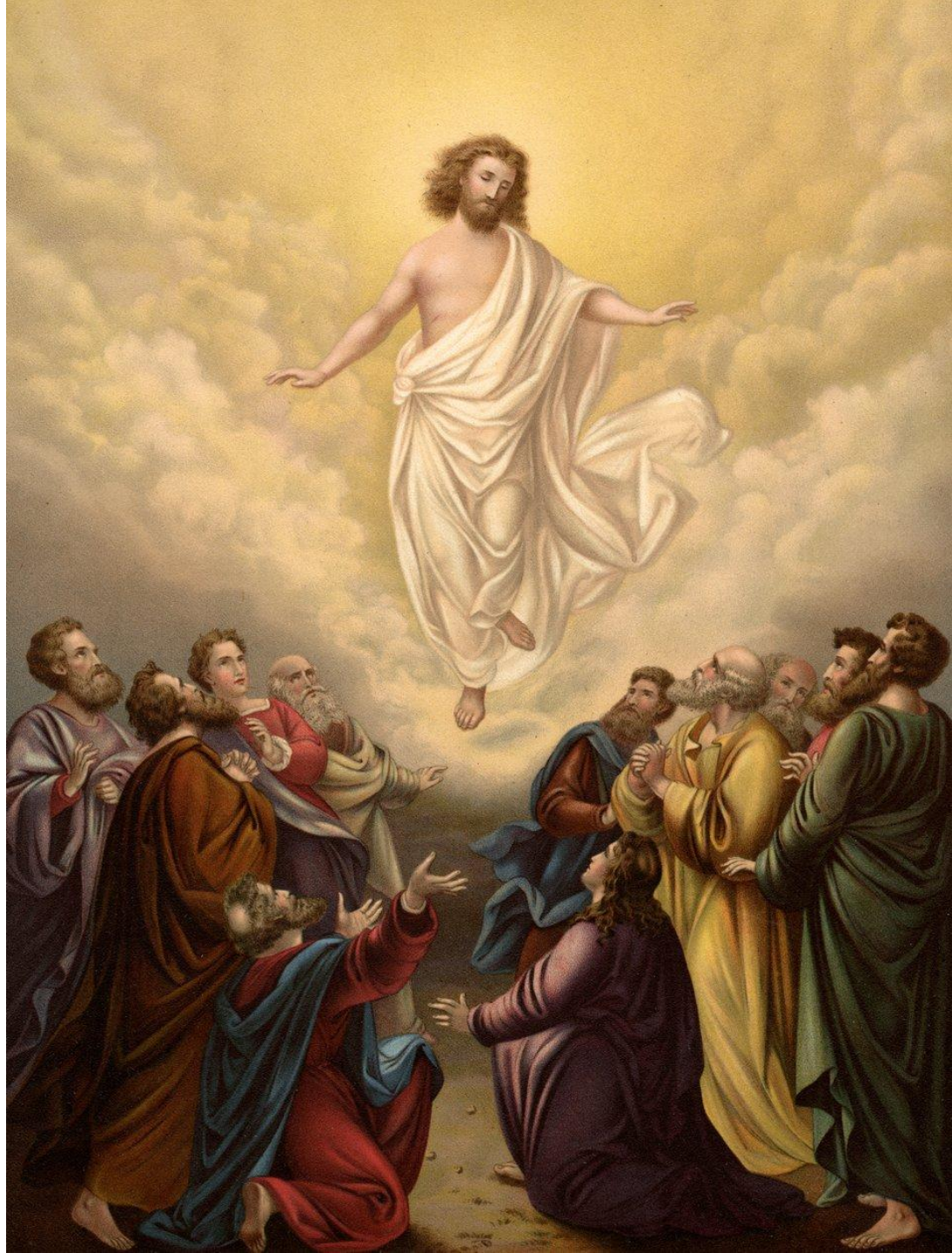














To the Ends of the Earth Y1

Prophecy and Promise

Hear

By the end of this unit of study, pupils will have studied the following key texts:

- The Annunciation (Lk 1: 26-38, focusing on 1:26-32, 38)
- The Visitation (Lk 1:39-45)
- The Birth of Jesus (Lk 2:4-8)
- The Visit of the Shepherds (Lk 2:8-20)

To the Ends of the Earth Y1

Galilee to Jerusalem

Hear

By the end of this unit of study, pupils will have studied the following key texts:

- The Presentation (Lk 2:22-38)
- Finding in the temple and the hidden life (Lk 2:41-52)
- Jesus announces his mission (Lk 4:16-22)
- The call of the disciples (Lk 5:1-11)
- Little children (Lk 18:15-17)
- Zacchaeus (Lk 19:1-9)

To the Ends of the Earth Y1

Desert to Garden

Hear

By the end of this unit of study pupils will have studied the following key texts:

- Jesus enters Jerusalem (Lk 19:28-38)
- Jesus teaches in the temple (Lk 19:47-48)
- The widow's mite (Lk 21:1-6)
- The last supper (Lk 22:7-23)
- The Crucifixion and death of Jesus (Lk 23:33-46)
- The angel's message (Lk 24:1-8)

To the Ends of the Earth Y1

To the Ends of the Earth

Hear

By the end of this unit of study, pupils will have encountered the following key texts:

- The road to Emmaus (Lk 24:13-35)
- Promise of the Spirit and the Ascension (Acts 1:1-11)
- Pentecost (Acts 2:1-4)

To the Ends of the Earth Y1

*When the apostles receive the Holy Spirit, the 'Holy Trinity is fully revealed' (CCC 732). **The mystery of the Trinity is complex.** The Catechism of the Catholic Church says, '**The mystery of the Holy Trinity is the central mystery of the Christian faith and of Christian life. God alone can make it known to us by revealing himself as Father, Son, and Holy Spirit**' (CCC 261). (RED p90)*



To the Ends of the Earth Y1

*‘Often attempting to explain the Trinity can lead to using analogies which will always fall short as human words cannot express the nature of God. In this branch, learning should **focus on artistic expressions of the Holy Spirit and experiential understanding of the picture language used by St Luke** to capture the transformative encounter with the Holy Spirit, such as **shadow, fire, or wind**. In this way, foundations are laid for understanding images of the Holy Spirit in Year Two when pupils will learn about the Sacrament of Baptism.’*

(RED p90)



E.g. The Trinity is like a jaffa cake because it is one biscuit but it has two parts: the chocolate, the orange jaffa!



To the Ends of the Earth Y1

God is a mystery. However, when we talk about God as mystery, we need to be clear about our meaning of mystery. God is not a puzzle to be solved. God is a mystery because he is so closely interwoven into who we are. And, because of God's closeness to us, it is impossible to understand who God is, though as educators it is our instinct to try.

All language to describe God is inadequate. God as Trinity, a loving relationship, as happens between persons, is perhaps the best and least inadequate way to talk about God. This is because we are told that "God is love" (1 John 4:8). God is perfect self-gift – the total giving of self to the other.

Perhaps the best approach with children then is to explore Trinity through experience. How do we experience the work of the Triune God within us?

To the Ends of the Earth Y1

God the Father is the Creator and the source of pure love. We can sense God's presence and experience God's majesty through the created world.

Jesus is the Word made flesh. We come to know who Jesus is through the Gospels and he comes to us in the Church and in the Eucharist. We can have a personal relationship with Jesus who walks alongside us. Through him we can experience the pure love of God.

The Holy Spirit is the ongoing activity of that love. The Spirit dwells within us. The Spirit inspires us, guides us, and gives us strength. The Spirit is the living source of our faith.

It is also important to explore Trinity through the liturgy. The mystery of the Trinity is revealed to us as we reflect in faith on the deepest meaning of the life, death, resurrection, and ascension of Jesus: through the mysteries of Christmas, Easter, and Pentecost.

To the Ends of the Earth Y1



To the Ends of the Earth Y1



The Seven Gifts of



Wisdom



Knowledge



Understanding



Piety



love



joy



peace



patience



kindness



goodness



faithfulness



gentleness



self-control

To the Ends of the Earth Y1



Come, Holy Spirit, fill
the hearts of your
faithful and kindle in
them the fire of
Your love.

Send forth your Spirit
and they shall be
created, and you shall
renew the face of
the earth.

In the same way, prayers and hymns about the Holy Spirit and the language of the Trinity develop a vocabulary that pupils will build on in later years. In Britain, the celebration of Pentecost is no longer aligned with public holidays. However, local areas may still have 'Whitsun' celebrations pupils can explore, such as 'Whit Walks'. There is an opportunity to explore how Pentecost is celebrated through art and music across the world. (RED p90)

To the Ends of the Earth Y1





To the Ends of the Earth Y1

CCC Links	Knowledge lens content
Resurrection YCfK 39 YC 106 CCC 641-642 Ascension YCfK 41-42 YC 109 CCC 659-667 Pentecost YCfK 49 YC118 CCC 731-732 The work of the Holy Spirit in the human heart YCfK 49 YC 120 CCC 738-741 The work of the Church YCfK 51 YC 123 CCC 763-769, 774-776, 780 Holy Days YCfK p161, 135 YC 345 CCC 2042 Come Holy Spirit YC 496 CCC 2670-2672 Glory Be YCfK 158 Holy Spirit YCfK 47-48, YC 119, CCC 733-741, 747	Hear By the end of this unit of study, pupils will have encountered the following key texts: • The road to Emmaus (Lk 24:13-35) • Promise of the Spirit and the Ascension (Acts 1:1-11) • Pentecost (Acts 2:1-4) Believe By the end of this unit of study, pupils will know that the Church teaches: • When people open their hearts to the Holy Spirit they are changed, as the apostles are changed. • The mission of the Church begins at Pentecost. Celebrate By the end of this unit of study, pupils will know: • That the Church celebrates the Ascension and Pentecost on special days of celebration (holydays of obligation). • The words of the ‘Glory Be’ prayer. • An age-appropriate hymn referencing the Holy Spirit. Live By the end of this unit of study, pupils will know: • How Pentecost is celebrated in another part of the world. • How artists and musicians around the world celebrate the work of the Holy Spirit and the mystery of the Trinity.

To the Ends of the Earth Y1

Expected outcomes	
Understand	
By the end of this unit of study, pupils will be able to:	
U1.5.1.	Retell with increasing detail one of the following accounts: the Road to Emmaus (Lk 24:13-35), the Promise of the Spirit and the Ascension (Acts 1:1-11), Pentecost (Acts 2:1-4).
U1.5.2.	Simply sequence the story of Jesus studied from earlier branches (as Luke does in Acts 1:1).
U1.5.3.	Make simple connections between the mission of the Church and the mission of Jesus as he announced it at the beginning of Luke's Gospel (Lk 4:16-19). (See branch 3.)
U1.5.4.	Recognise that Catholics celebrate the Ascension of Jesus and Pentecost on special days called holydays. (RVE)
Discern	
By the end of this unit of study, pupils will be able to talk and think creatively about what they have studied, for example, through:	
D1.5.1.	Imagining how the apostles felt during the events following the Resurrection.
D1.5.2.	Talking about the different ways experience of the Holy Spirit is expressed in some of the stories from the Bible they have heard across the Year One branches (e.g., 'God's spirit hovered over the water' (Gen 1:1), a shadow in the Annunciation (Lk 1:35), or wind and fire in Pentecost (Acts 2:1-4)).
D1.5.3.	Looking at and discussing ways the Holy Spirit is described in art or music. (RVE)
D1.5.4.	Listening to and asking questions about the experiences of how others celebrate Pentecost in different places and cultures. (RVE)

To the Ends of the Earth Y1

Expected outcomes

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

R1.5.1.	Thinking about why prayer is an important part of life for many people. (RVE)
R1.5.2.	Hearing the words of the Glory Be and hymns that reference Father, Son, and Holy Spirit and joining in prayerfully if they choose to do so.
R1.5.3.	Considering how Christians announce the Gospel to others through their words and actions.

To the Ends of the Earth Y1

Hear

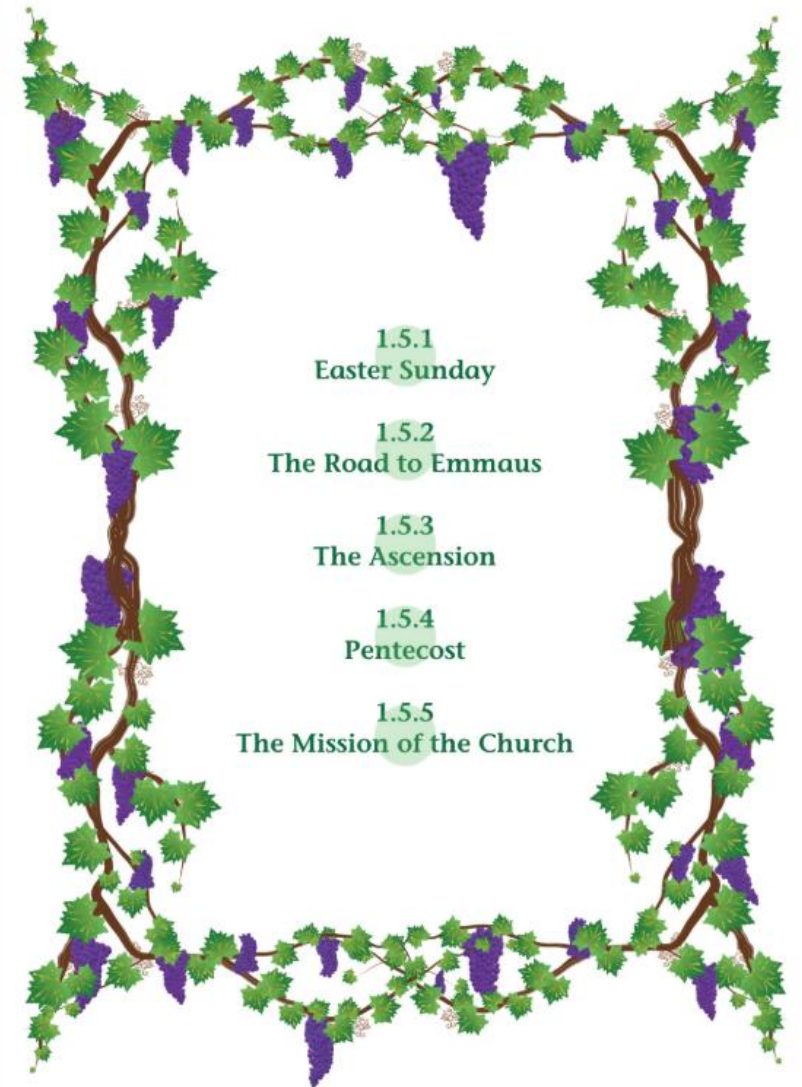
By the end of this unit of study, pupils will have encountered the following key texts:

- The road to Emmaus (Lk 24:13-35)
- Promise of the Spirit and the Ascension (Acts 1:1-11)
- Pentecost (Acts 2:1-4)

The Vine and The Branches



To the Ends of the Earth Branch 5



1.5.1
Easter Sunday

1.5.2
The Road to Emmaus

1.5.3
The Ascension

1.5.4
Pentecost

1.5.5
The Mission of the Church

To the Ends of the Earth Y1

Key vocab:

- Emmaus
- Holy Spirit
- Ascension
- Pentecost
- Church
- Glory Be
- Gospel

How will you support the learning and usage of these key vocab terms?

How will you ensure they are understood in context?

Planning

1. Read the Teacher notes from the RED for the Year group and for the branch
2. Note the lens content in the RED (Hear, Believe, Celebrate, Live) for the branch. This will help you to recognise the key content that should be taught. [NB – find out more about the lenses in the RED (p23-35)]
3. Note the Expected Outcomes in the RED (Understand, Discern, Respond) for the branch
4. Read the Teacher Book (TB), this contains theological notes and also identifies the learning linked to the Expected Outcomes
5. Read the guidance from the Diocese on each branch as these show how the RED, TB and PB talk to each other. They may provide a helpful basis for your planning

NB: Note the key vocab for the branch is in the Teacher Book (TB)

Planning

Year One: To the Ends of the Earth (TB = Teacher Book; PB = Pupil Book; EO = Expected Outcomes; RED = RE Directory; YC = YouCat; YK4K = YouCat for Kids)

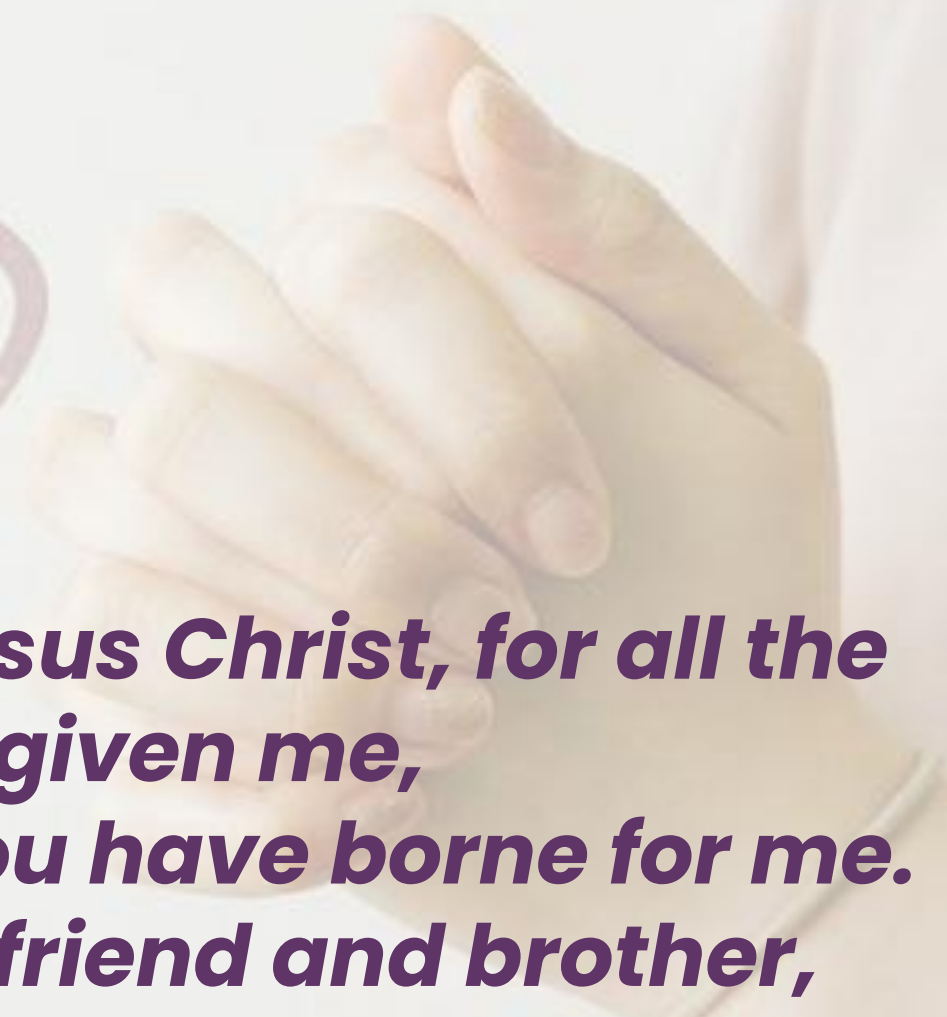
NB Lessons in V&B are not in the same order as the RED for this branch



Content through Lenses	Model Curriculum Expected Outcomes	The Vine and the Branches	Support Notes
		1.5.1 Easter Sunday NB - this first lesson is additional and references a previous branch's Respond EO (R1.4.3) 1.5.1 Consider where Easter falls. Events of Easter Sunday, e.g. Making an Easter Garden, TB 126, could be a task for either before or after the Easter holiday. TB p125 – Text to read to children: a good summary of why Easter is the most important celebration but will need some careful unpacking with the children. TB p126 – Sunday Morning booklet to download – consider re-reading the account from the Gospel of Luke, then asking the questions. The account in the download is heavily adapted from scripture and highlights within it the feelings of the women. Reading from scripture initially may enable deeper discussion about how the women may have felt on their way to the tomb, when they arrived and when they heard from the angel. TB p126 – picture of the risen Jesus to download. You may wish to consider using a different image, however, the learning points (the belief in Jesus as son of God who rose from the dead) should be notable from the image chosen.	Read the Teacher notes for this branch carefully (RED p90) Reflect on what has been learnt in RE pre-Easter holidays for what might be taught post-Easter. Remember, the previous branch, <u>DtoG</u>, ended with the account from St Luke's Gospel of the angel by the side of the empty tomb saying to the women, 'He is not here. He is risen!'. The Easter season in the Church lasts for 50 days – right up to Pentecost. For more information on the Easter events, see YC 105 (p68-69) Take every opportunity to share the joy of the Easter season. <i>Alleluia</i> is not sung by the Church throughout Lent. In class prayer, link with the learning in RE by proclaiming, 'Alleluia, He is risen!'. 1.5.4 unit finishes with the angel's message. Note 'invisible' and 'invisible' nature of the angels as a theme running through these branches. RED p88
H: The road to Emmaus. Lk 24:13-35 Promise of the Spirit and the Ascension. Acts 1:1-11 Pentecost. Acts 2:1-4 B: When people open their hearts to the Holy Spirit they are changed, as the apostles are changed.	U1.5.1. Retell with increasing detail one of the following accounts: the Road to Emmaus (Lk 24: 13-35), the Promise of the Spirit and the Ascension (Acts 1:1-11), Pentecost (Acts 2:1-4)	1.5.2 The road to Emmaus NB – although the EO is to be able to retell one of the accounts listed, children must access all three accounts to be able to identify the life, death and resurrection of Jesus. The account of the road to Emmaus is one of several of Jesus' Resurrection appearances in the Gospels. TB – p127-8 and p129-130 has the account of the Road to Emmaus. Consider reading directly from the Bible instead.	Consider using artwork of the road to Emmaus to help children to engage with the story. It is important to note that Jesus <i>accompanies</i> the two on the way to Emmaus – the opposite direction from Jerusalem. They have literally and symbolically turned their back on Jerusalem, and so all that happened there, including their faith in Jesus whom they have seen crucified. Jesus walks by their side, listens to them, then patiently explains the scriptures to them. See this quote from Pope Francis on the Road to Emmaus and accompaniment

LET US

pray.



***Thanks be to you, my Lord Jesus Christ, for all the
benefits you have given me,
for all the pains and insults you have borne for me.
O most merciful redeemer, friend and brother,
may I know you more clearly, love you more dearly,
and follow you more nearly, day by day. Amen.***