

The Vine and the Branches

March 2025

Agenda

Prayer

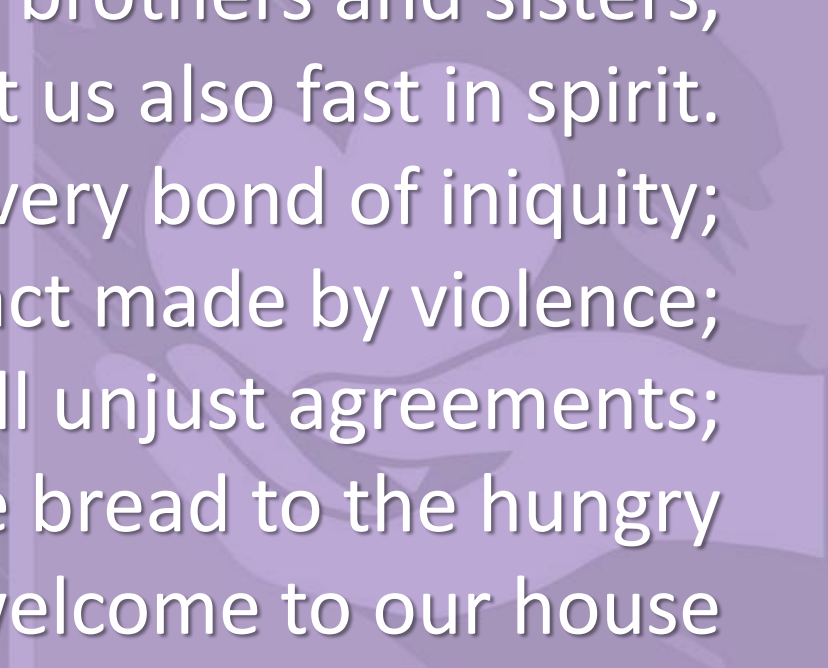
- The Big Picture
- Explore *To the Ends of the Earth*



PRAY



FAST



GIVE

While fasting with the body,
brothers and sisters,
let us also fast in spirit.

Let us lose every bond of iniquity;
let us undo the knots of every contact made by violence;
let us tear up all unjust agreements;
let us give bread to the hungry
and welcome to our house
the poor who have no roof to cover them,
that we may receive mercy from Christ our God

Agenda

Prayer

- The Big Picture
- Explore *To the Ends of the Earth*

What's the Big picture?

Creation and Covenant...

*'In this branch, pupils will encounter the God who **creates and calls** a people: all that is comes from God (Creation); God calls his people and has a covenantal relationship with them'*

(adapted from RED p62)

What's the Big picture?

Prophecy and Promise...

*'In this branch, pupils will explore the Christian understanding of the **teaching of the prophets** as they point to the **fulfilment of God's promise in a messiah**, Jesus Christ; the expectant waiting for the Messiah through the **Advent season** and how this speaks to Christians today as they wait for Christ; the story of the **nativity of Jesus** and the **mystery of the incarnation**'*

(adapted from RED p62)

What's the Big picture?

Galilee to Jerusalem...

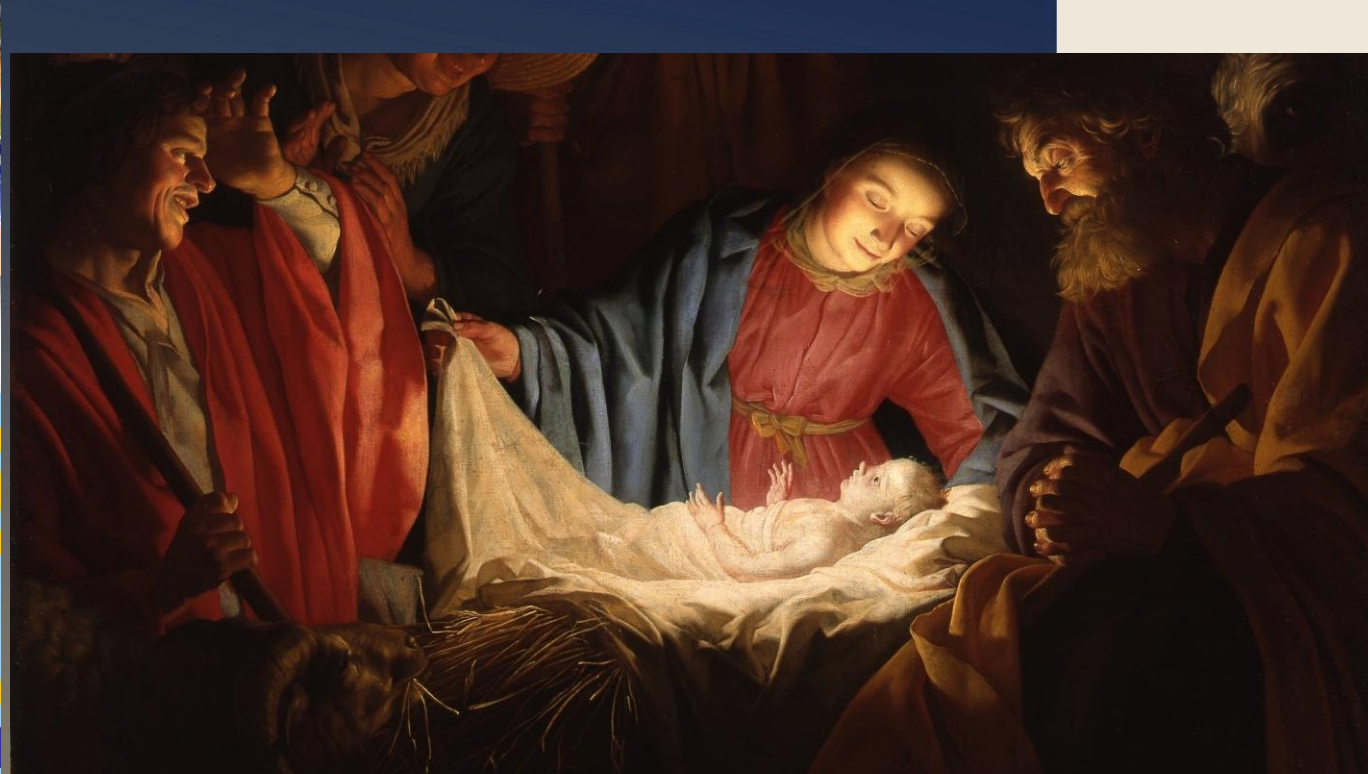
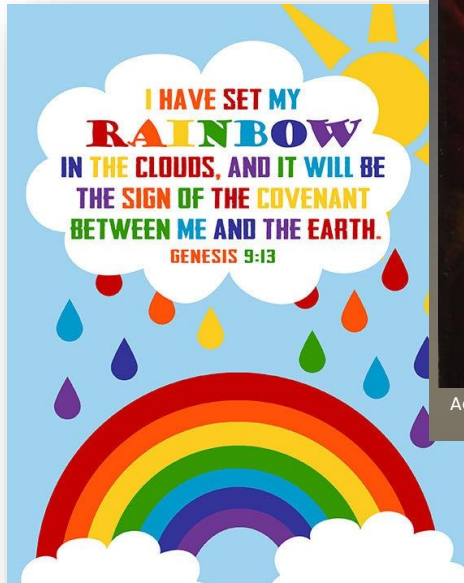
*'God's only Son, who is at the Father's side, has made him known' (Jn 1:18). In this branch, **pupils will experience the ministry of Jesus, the Word of God.** They will learn about the **life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings.** They will learn about the **call of the disciples and the nature of being a follower of Jesus.**' (RED p62)*

What's the Big picture?

Desert to garden

*'Christ died for our sins in accordance with the scriptures, and that he was buried, and that he was raised on the third day' (1 Cor 15:3). In this branch, pupils will study the **season of Lent** and its culmination in the **events of Holy Week**. They will learn about the **Paschal Triduum** at the heart of the Catholic Church's Liturgy and life. The title of this branch points both to the **liturgical journey from the desert of Lent to the garden of Resurrection**, but also to the **Paschal journey from darkness to light, barrenness to fruitfulness, death to life.**' (RED p62)*

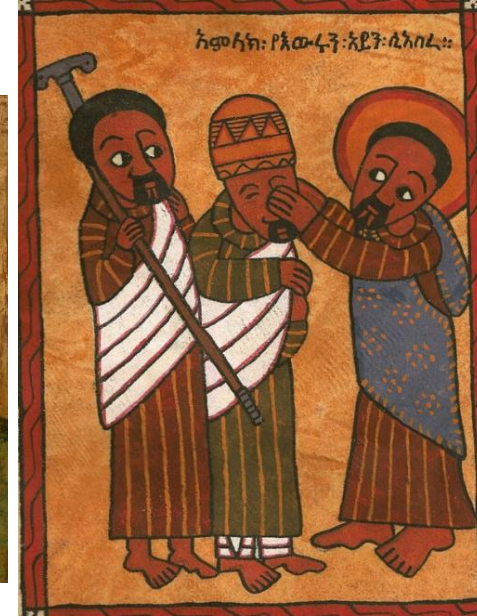
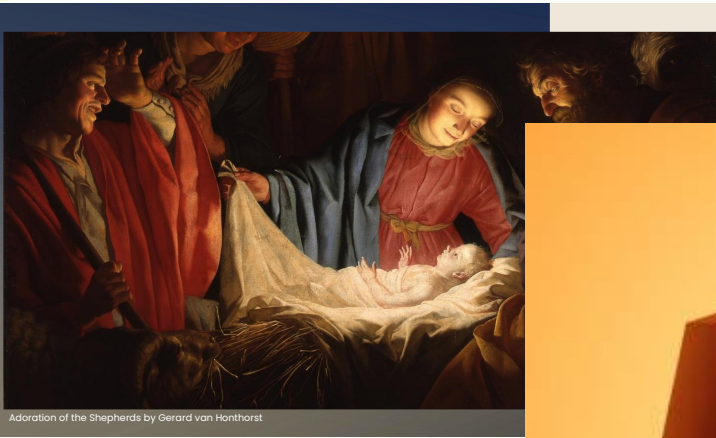
What's the Big picture?



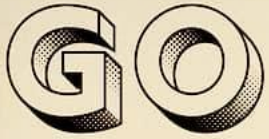
Adoration of the Shepherds by Gerard van Honthorst



What's the Big picture?



What's the Big picture?



THEREFORE
AND
MAKE
DISCIPLES
OF
ALL
NATIONS



To the Ends of the Earth

*“Go, therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit’ (Mt 28:19). In this branch, pupils will study **the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church.***
(RED p62)

o therefore

PREVIEW ONLY

HYPER PIXELS
M E D I A . C O M

Matthew 28:16-20; Mark 16:14-20; Luke 24:50-53

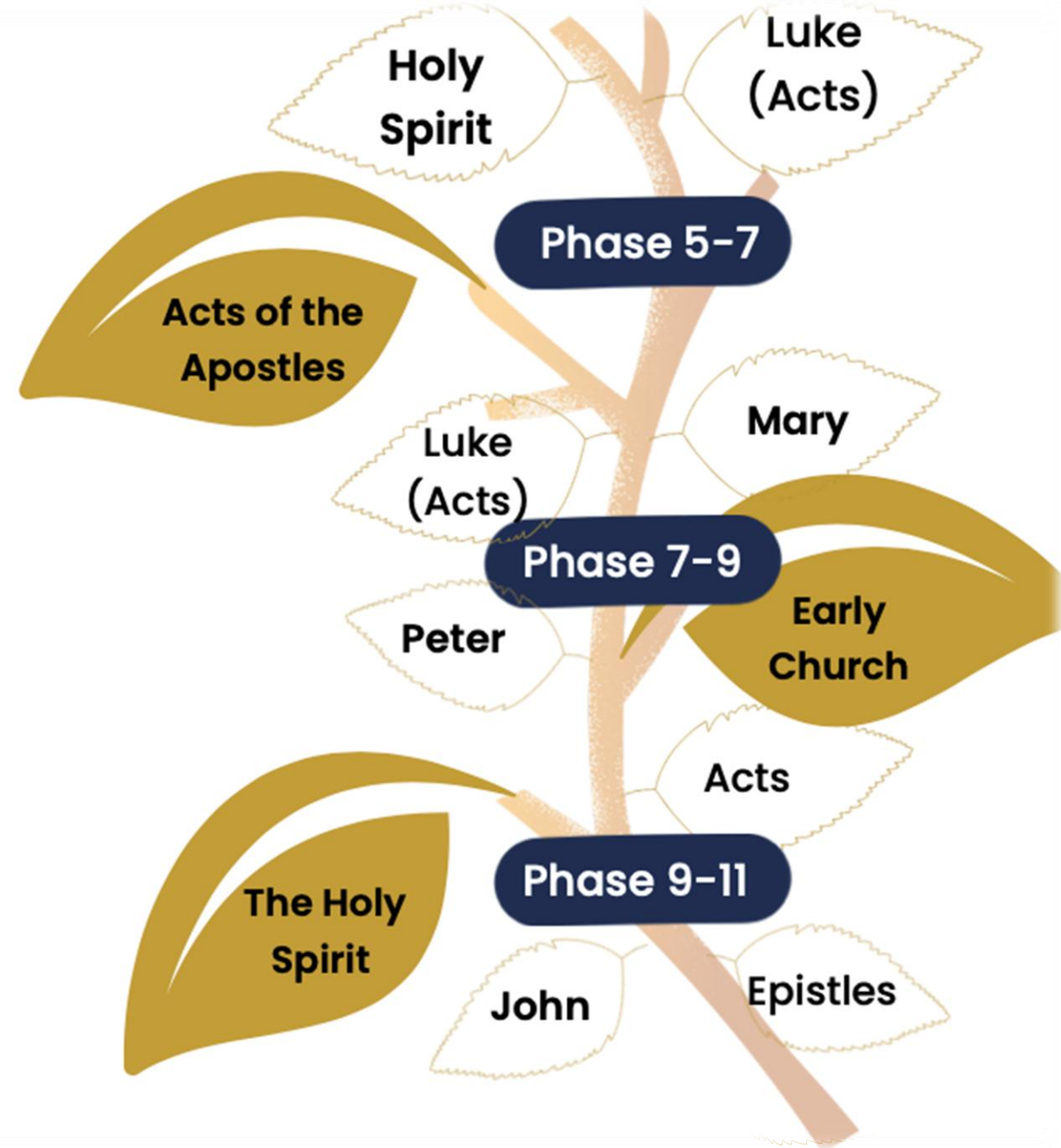
What's the Big picture?



To the Ends of the Earth

They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.' (RED p62)

5. Primary



To the Ends of the Earth Y6



To the Ends of the Earth Y6

*'Pupils will continue to journey with St John's gospel in this branch. Pupils started the year learning about the Fall and humanity's broken relationship with God. In this branch, they will look at how St John's account of the Resurrection alludes back to that narrative and shows that **in Jesus the relationship with God is restored.**'*

(RED p179)



The 'original harmony that [humans] had with the world and...with God' has been lost...'The experience of this alienation is expressed in the story of the Fall' (YouCat 66)

Part 2 of 2

John



To the Ends of the Earth Y6

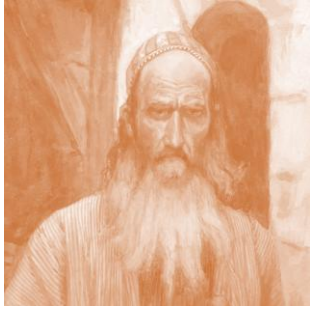
‘As St Paul describes, the first man, Adam, has a living soul, but Jesus, the last Adam has ‘become a life-giving spirit’ (1 Cor 15:45).’

(RED p179)

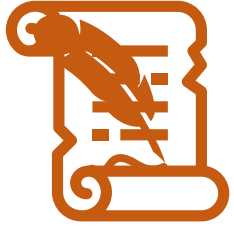
Thus it is written, “The first man Adam became a living being”; the last Adam became a life-giving spirit. (1 Cor 15:45)



Who wrote 1 Corinthians?



Damascus



Saint Paul – who was originally called Saul - started life as a devout and holy Jewish man – who truly believed that the followers of Jesus were both insulting and threatening his faith and felt called to put a stop to it.

Saul spent his early life trying to stop this new group of followers of Jesus and stop them spreading the Good News. He plotted to catch them and have them killed. He was present at the stoning of Stephen – one of the early disciples – and the first martyr to die for following Jesus.

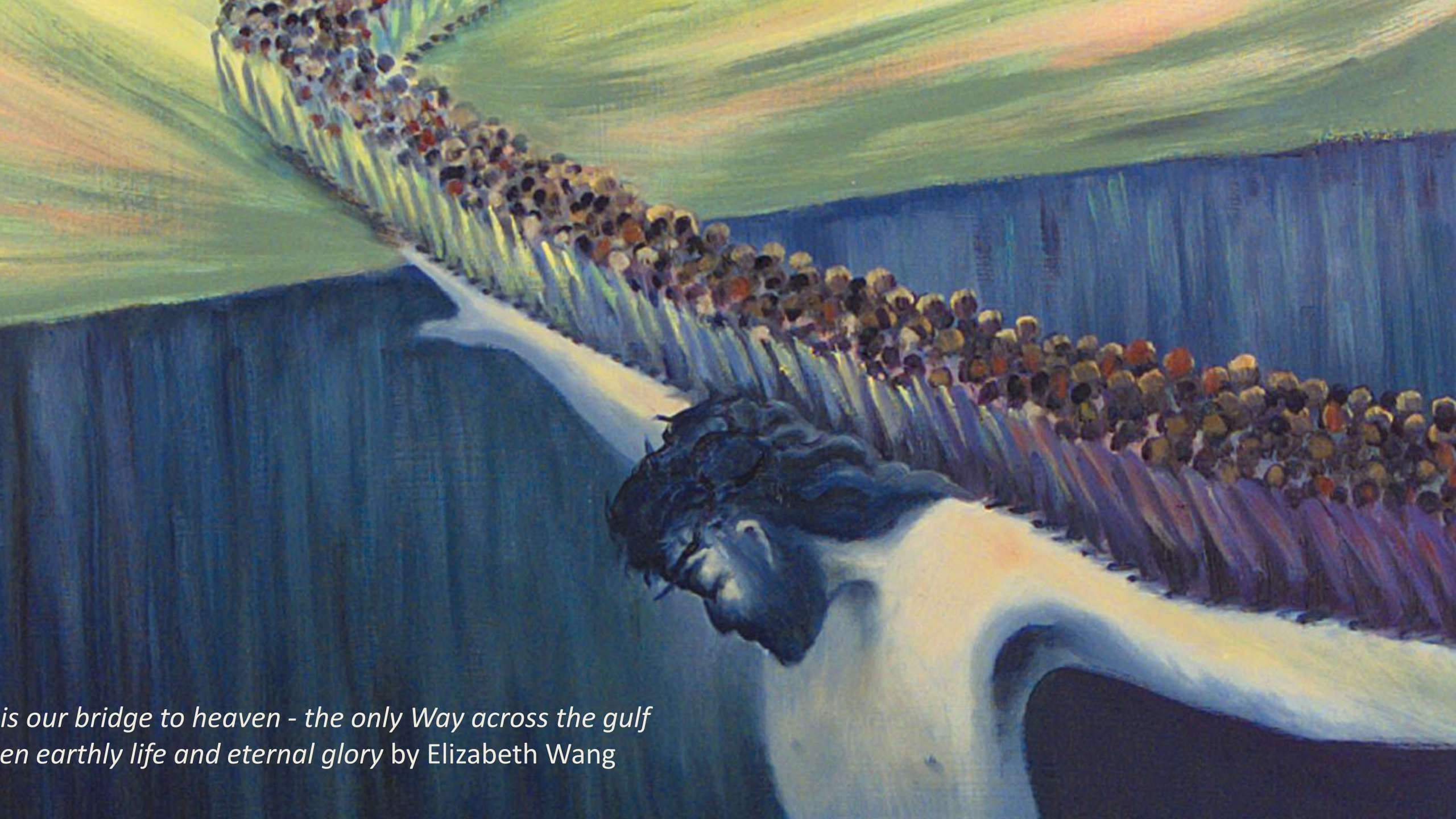
One day when Saul was travelling on the road to Damascus – on his way to to capture some Christians – Saul had a life changing encounter with Jesus. He was blinded by a light and heard Jesus speaking to him asking ‘Saul why are you persecuting me?’

After his encounter with Jesus, Saul was forever changed. He stopped persecuting Christians and dedicated his life to preaching about Jesus and helping others to hear the ‘Good News’ about the new life offered through Jesus Christ. He began referring to himself as Paul – his roman name.

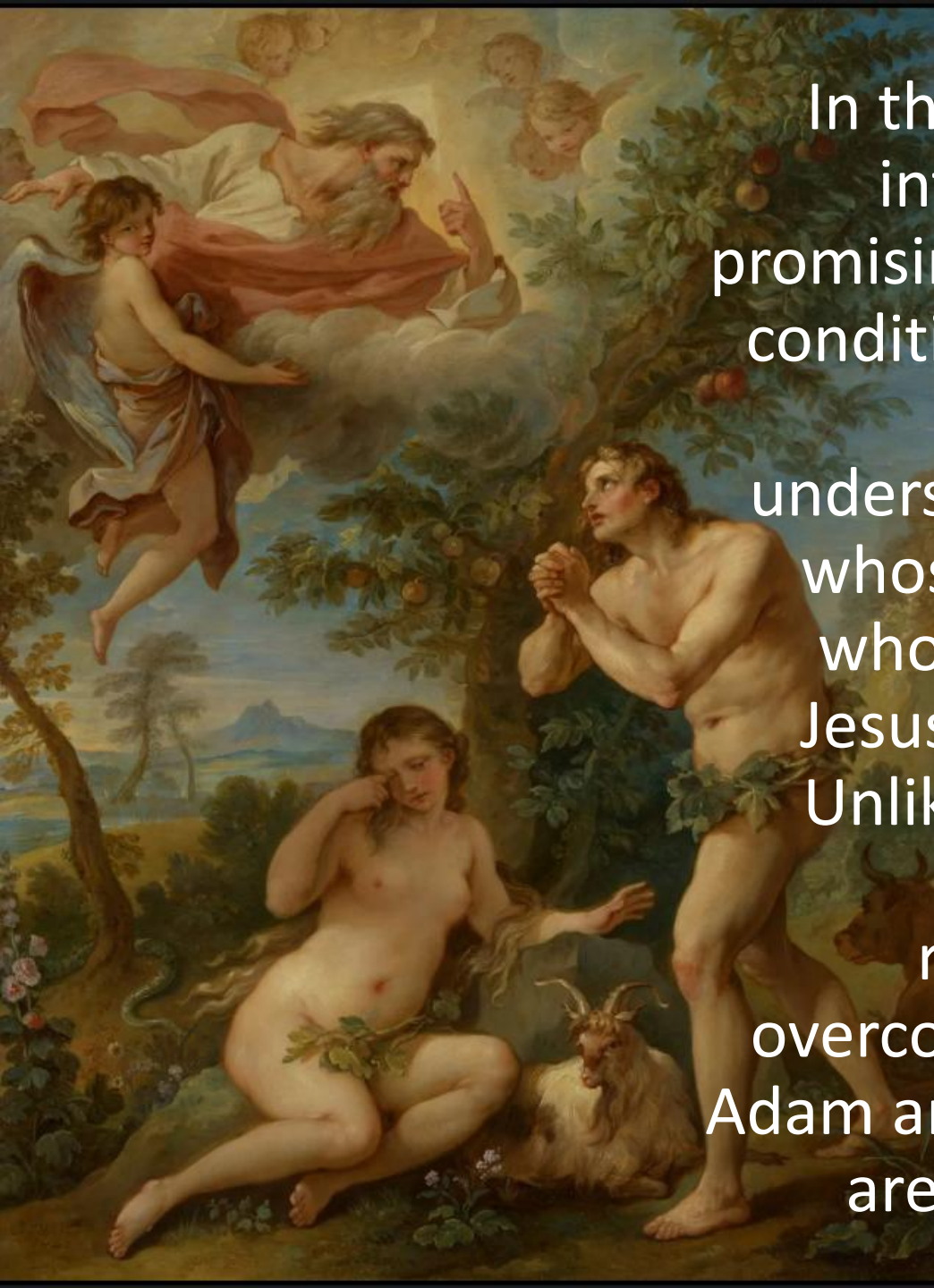
Paul gave his whole life to spreading the Good News to as many people as possible. He travelled over 10,000 miles over land and sea through present day Israel, Syria, Turkey, and Greece. Paul walked the roads built by the Romans to facilitate their control over their Empire.

Paul was a very important part of the early church. He not only preached the Good News but also set up communities that all worked together to live as Jesus taught us to -sharing food, money and time with each other – building God’s Kingdom on earth.

As he travelled onto new communities, he continued to guide and help these new communities - including Corinth - to understand how to live as Jesus taught by writing them letters to guide them and give advice when they went in the wrong direction.

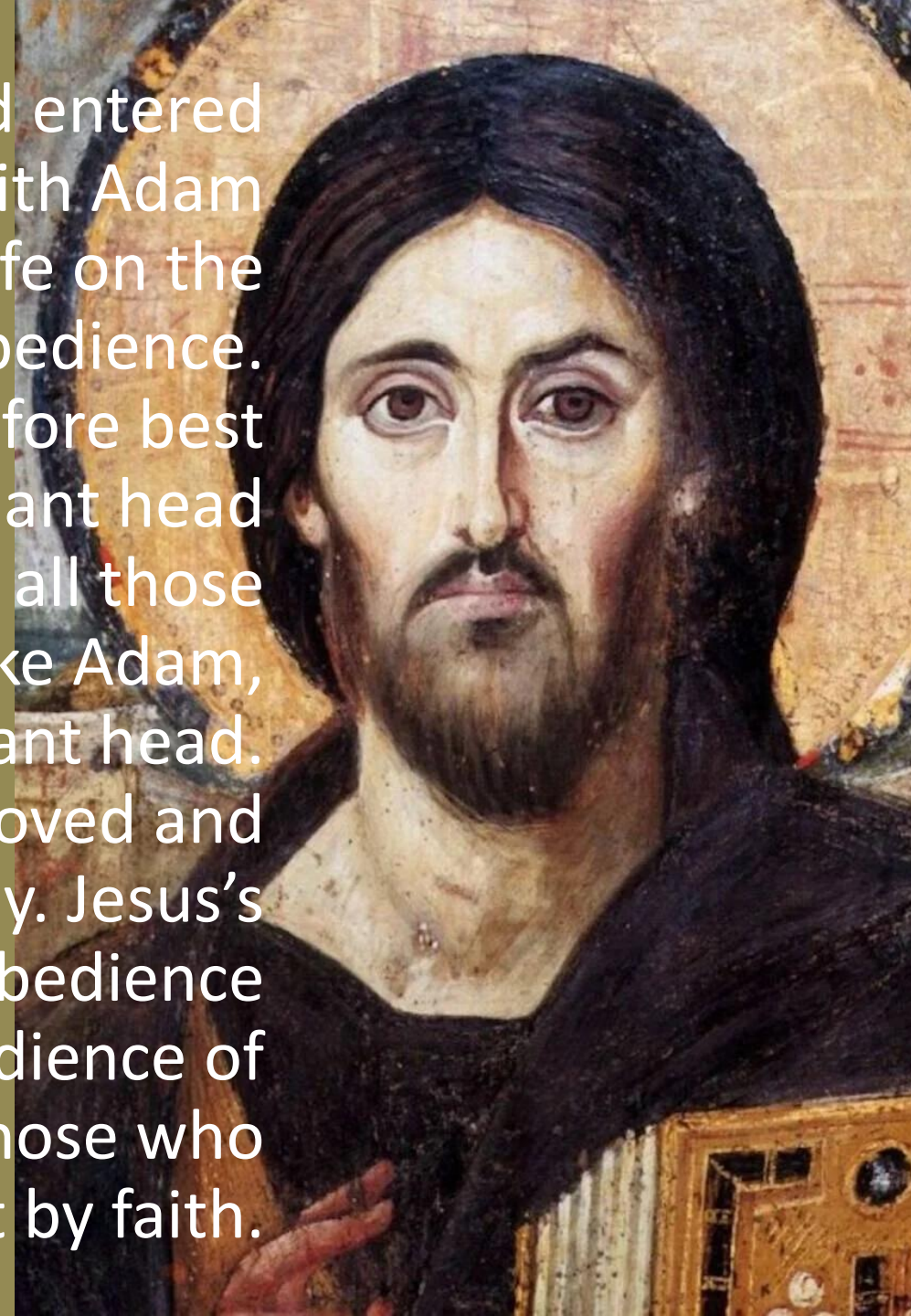


*is our bridge to heaven - the only Way across the gulf
en earthly life and eternal glory by Elizabeth Wang*



In the beginning God entered into a covenant with Adam promising him eternal life on the condition of perfect obedience.

Adam is therefore best understood as a covenant head whose actions affect all those who are “in him.” Like Adam, Jesus is also a covenant head. Unlike Adam, Jesus loved and obeyed God fully. Jesus’s representative obedience overcomes the disobedience of Adam and benefits all those who are united to Christ by faith.



To the Ends of the Earth Y6

*‘Though this is complex theology, St John makes parallels that will be accessible to pupils so that the narrative sequence of salvation history begins to connect. **After the Crucifixion, Jesus is laid to rest in a garden. In Genesis (2:8, 15-16) paradise is described as a garden and Adam is the gardener. Mary Magdalene arrives on the first day of the week when it is still dark. Pupils may reflect on the author’s intention using images of light and dark in this account. She alerts the disciples that Jesus’ body is not there. Peter and John run to the tomb. Believing Jesus has risen, they go home. Mary stays behind weeping. When she next looks inside the tomb the angels speak to her, dressed in white (light), and when she turns around, she sees a man who she thinks is the gardener. Pupils may recognise that Jesus is seen as a gardener, just like Adam.***

(RED p179)

To the Ends of the Earth Y6

*'Jesus does not call her by her name at first, but **calls her 'Woman', which also echoes the Genesis account.** Mary does not recognise Jesus until he says her name. Pupils may recognise **that in Genesis God calls the first people after they have eaten the fruit, but they hide. Here Jesus calls Mary and she recognises him and calls him 'Rabbuni' which is either translated as teacher or master.** The risen Jesus is not the 'mud man' of the Genesis account, he tells Mary not to cling to him. Jesus tells Mary that she must bring the disciples as he is ascending and that his Father is her Father. **The relationship that is broken by people is restored in Jesus to the extent that God is now known as Father.** The short extract from St Paul also describes Jesus as the 'last Adam'.*

(RED p179-180)

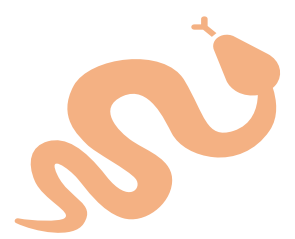
To the Ends of the Earth Y6

'In St John's gospel, Jesus gifts the disciples with the Holy Spirit. Pupils can connect that just as God breathes life into Adam, Jesus breathes new life into the disciples. This also links with the Trinitarian nature of God.' (RED p180)

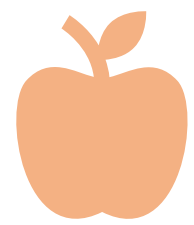
On the evening of that day, the first day of the week, the doors being locked where the disciples were for fear of the Jews, Jesus came and stood among them and said to them, "Peace be with you." When he had said this, he showed them his hands and his side. Then the disciples were glad when they saw the Lord. Jesus said to them again, "Peace be with you. As the Father has sent me, even so I am sending you." And when he had said this, he breathed on them and said to them, "Receive the Holy Spirit. If you forgive the sins of any, they are forgiven them; if you withhold forgiveness from any, it is withheld." (Jn 20:19-23)

A
D
A
M

Adam was tempted by the devil to go against God's wishes and he gave into this temptation – allowing death to have power over man.



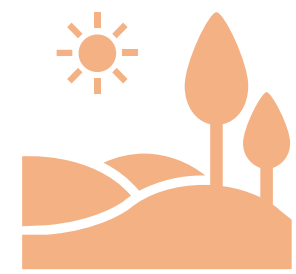
Adam disobeyed the will of God in the garden of Eden and chose to define what is good for himself.



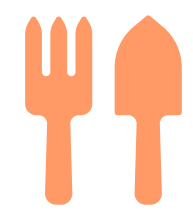
Adam's actions led to humanity being separated from the Garden and from the light and life and presence of God.



Adam was brought forth from the dirt by God and given life- but did not chose God's will and so returned to dirt in death.



Adam was given the role of being a gardener in Eden to help God in the stewardship of the word



Adam led man into a life of selfishness, darkness and sin. Away from God and leading to death.



J
E
S
U
S

Jesus was tempted by the devil when He was in the desert but He resisted the temptation. Conquering death.

Jesus chose to obey the will of God in the Garden of Gethsemane above His own will and accepted God's plan.

Jesus became human to show us a way back to God by following Him. Following His actions will lead us back to God. Jesus opens the door of Heaven for us through His death

Jesus was brought forth from the darkness of death in the tomb by the power of the Trinity into a new being of humanity and light. His risen body different – a new humanity.

When Jesus first rose from the dead, he appeared to Mary in a garden and she believed that He was a the gardener.

Jesus leads us to be new humans of love and light and bring God's Kingdom to earth through love of God and of others and His love will transform us and raise us up to Him when we die.

To the Ends of the Earth Y6

*'However, St John introduces the figure of **Thomas the Apostle** at the end of his gospel. In this story, pupils can **consider the nature of faith and belief**. Thomas wants physical proof of the Resurrection. Teachers may want to consider this along with the conclusion to St John's gospel. St John shows that recognising Jesus as the Messiah is a choice. In branch one, pupils explored ideas about scientific accounts of how the world came to be and that this is not in conflict with belief in God. There are parallels with Thomas the Apostle demanding proof for something that requires faith. (RED p180)*

To the Ends of the Earth Y6

This is the disciple who is bearing witness about these things, and who has written these things, and we know that his testimony is true. Now there are also many other things that Jesus did. Were every one of them to be written, I suppose that the world itself could not contain the books that would be written. (Jn 21: 24-25)

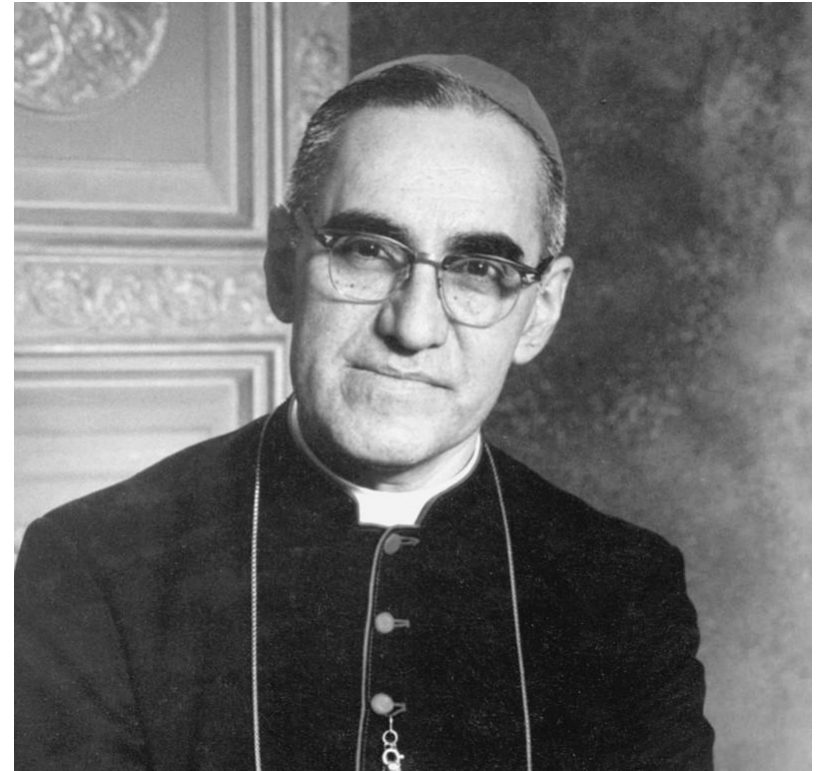
‘Thomas wants physical proof of the Resurrection. Teachers may want to consider this along with the conclusion to St John’s gospel. St John shows that recognising Jesus as the Messiah is a choice.’

(RED p180)



To the Ends of the Earth Y6

'Pupils will then look at what it means to bear witness to the Resurrection of Christ in a Christian life today through prayer, scripture, and sacraments. They will also look at examples of people who have not been free to bear witness to Christ, beginning with St Stephen as the first martyr.' (RED p180)



To the Ends of the Earth Y5

CCC Links	Knowledge lens content
Appearances of Christ resurrected CCC 641-642 Jesus as the new Adam CCC 655 Resurrection YCfK 37-39, CCC 638-641, 656 Faith in Resurrection YCfK 40, YC 104-106, CCC 651-652, 654-655 Resurrection and Trinity CCC 648-650 Witness CCC 2472-2473	Hear By the end of this unit of study, pupils will hear the following key texts: • The empty tomb and the appearance to Mary Magdala (Jn 20:1-18) • Appearances to the disciples Jn 20:19-31 • Conclusion (Jn 20: 30-31) • Christians believe in the Resurrection (1 Cor 15:14) • Jesus as the last Adam (1 Cor 15:45-49) • The story of Stephen (Acts 6:8-15, 7:51-60) Believe By the end of this unit of study, pupils will know that the Church teaches that: • Christians believe Jesus rose from the dead. (See Article 5, the Apostles' Creed.) • The disciples believed that Jesus rose from the dead because they saw him, spoke with him, and experienced him in a different way as being alive. • The Resurrection is the work of the Holy Trinity. • All Christians are called to witness to the Resurrection by the example of their new life in baptism, strengthened by the Holy Spirit in confirmation. • Some Christians die for their faith, this is called martyrdom.

The Apostles' Creed

I believe in God, the Father almighty,
Creator of heaven and earth,
and in Jesus Christ, his only Son, our Lord,
who was conceived by the Holy Spirit,
born of the Virgin Mary,
suffered under Pontius Pilate,
was crucified, died and was buried;
he descended into hell;
on the third day he rose again from the dead;
he ascended into heaven,
and is seated at the right hand
of God the Father almighty;
from there he will come to judge
the living and the dead.
I believe in the Holy Spirit,
the holy catholic Church,
the communion of saints,
the forgiveness of sins,
the resurrection of the body,
and life everlasting.

Amen.

104 Can you be a Christian without believing in the Resurrection of Christ?

No. *“If Christ has not been raised, then our preaching is in vain and your faith is in vain” (1 Cor 15:14).*

The event of Christ’s death and Resurrection [is] the heart of Christianity, principal fulcrum of our faith, powerful lever of our certainty, impetuous wind that sweeps away every fear and indecision, every doubt and human calculation.

POPE BENEDICT XVI,
October 19, 2006

105 How did the disciples come to believe that Jesus is risen?

The disciples, who before had lost all hope, came to believe in Jesus’ Resurrection because they saw him in a different way after his death, spoke with him, and experienced him as being alive.

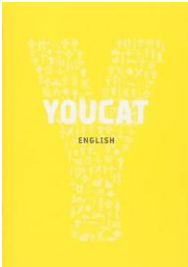
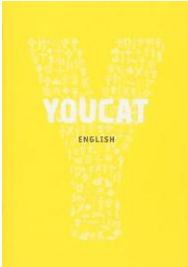
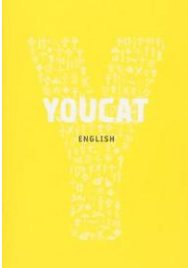
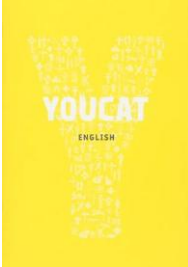
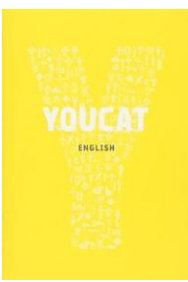
The Easter events that took place in Jerusalem in the year 30 are not a made-up story. Following the death of Jesus and the defeat of their whole cause, the disciples fled (*“We had hoped that he was the one to redeem Israel”, Lk 24:21*) or else barricaded themselves behind locked doors.

Only their encounter with the risen Christ freed them from their paralysis and filled them with an enthusiastic faith in Jesus Christ, the Lord of life and death.

Anyone who knows Easter cannot despair.

DIETRICH BONHOEFFER

(1906-1945, Lutheran theologian and resistance fighter against Hitler who was put to death in the concentration camp in Flossenbürg)



106 Are there proofs for the Resurrection of Jesus?

There are no proofs for the Resurrection of Jesus in the scientific sense. There are, however, very strong individual and collective testimonies by a large number of contemporaries of those events in Jerusalem.

The oldest written testimony to the Resurrection is a letter that St. Paul wrote to the Corinthians around twenty years after Christ’s death:

“For I delivered to you as of first importance what I also received, that Christ died for our sins in accordance with the Scriptures, that he was buried, that he was raised on the third day in accordance with the Scriptures, and that he appeared to Cephas, then to the Twelve. Then he appeared to more than five hundred brethren at one time, most of whom are still alive, though some have fallen asleep” (1 Cor 15:3-6).

Paul is recording here a living tradition that was present in the original Christian community two or three years after Jesus’ death and Resurrection, when he himself became a Christian—on the basis of his own staggering encounter with the risen Lord.

The disciples took the fact of the empty tomb (Lk 24:2-3) as the first indication of the reality of the Resurrection. Women discovered it—according to the law of that time they were not able to testify.

Although we read about the Apostle John that he “saw and believed” (Jn 20:8b) already at the empty tomb, **full assurance that Jesus was alive came about only after a series of appearances.**

The many encounters with the risen Lord ended with Christ’s Ascension into heaven. Nevertheless, there were afterward and there are even today encounters with the living Lord: Jesus Christ lives.

The resurrection of Jesus Christ is the cornerstone of the Christian faith, marking the triumph of life over death and providing the foundation for our hope of eternal life. But the resurrection is not just an isolated event accomplished by one Person of the Godhead; it is a profound demonstration of the unity and cooperative work of the Trinity. The Father, Son, and Holy Spirit each play distinct and crucial roles in the resurrection of Jesus, working together in perfect harmony to accomplish this great act of redemption and power...The role of God the Father in the resurrection of Jesus is that of the initiator and source of the resurrection power. Throughout Scripture, the Father is portrayed as the One who, according to His sovereign will and plan, raises Jesus from the dead. This reflects the Father's authority over life and death and His power to accomplish His redemptive purpose through the resurrection of His Son.... The resurrection is not merely a demonstration of divine strength but a reflection of the Father's love and commitment to bringing about the new life promised through His Son...Jesus, the Son of God, plays a central role in His own resurrection, demonstrating His power and authority as the risen Lord.

How does the Trinity operate in the resurrection of Jesus? – Extreme Faith

Throughout His earthly ministry, Jesus foretold His resurrection, revealing that He had the power to lay down His life and to take it up again. His resurrection is not just an act done to Him but one in which He actively participates, demonstrating His victory over sin, death, and the grave.... The Holy Spirit is the third Person of the Trinity actively involved in the resurrection of Jesus. While the Father initiates the resurrection and the Son participates in His own victory over death, it is the Spirit who provides the life-giving power that raises Jesus from the dead. The Holy Spirit's role in the resurrection is to bring life where there was death, not only for Jesus but for all who believe in Him.... The Holy Spirit's role in the resurrection is also closely tied to the work of sanctification. The same Spirit who raised Jesus from the dead now lives in believers, empowering them to live new, holy lives in Christ. The Spirit's involvement in the resurrection points to His life-giving power and His ongoing work of bringing transformation and renewal to the people of God...The resurrection of Jesus is a powerful demonstration of the unity and harmony within the Trinity. Each Person—Father, Son, and Holy Spirit—plays a distinct role, yet they work together in perfect collaboration to accomplish the resurrection. The Father's sovereign will, the Son's victory over death, and the Spirit's life-giving power all converge in this glorious event, revealing the fullness of God's redemptive plan.

Baptism: Renunciation of Sin & Profession of Faith

Do you reject Satan? I do.

And all his works? I do.

And all his empty promises? I do.

Do you believe in God, the Father almighty,
creator of heaven and earth? I do.

Do you believe in Jesus Christ, his only Son, our Lord,
who was born of the Virgin Mary,
was crucified, died, and was buried,
rose from the dead,
and is now seated at the right hand of the Father? I do.

Do you believe in the Holy Spirit,
the holy catholic Church, the communion of saints,
the forgiveness of sins, the resurrection of the body,
and the life everlasting? I do.

This is our faith.

This is the faith of the Church.

We are proud to profess it in Christ Jesus, our Lord.

Amen.

Is it your will that N. should be baptized in the faith of
the Church which we have all professed with you? It is.

Confirmation: The Renewal of Baptismal Promises

After the Homily the Bishop questions those to be confirmed, who
stand, as he says:

Do you renounce Satan,
and all his works and empty promises?

Together, all those to be confirmed reply:
I do.

Bishop:

Do you believe in God,
the Father almighty,
Creator of heaven and earth?

Those to be confirmed:
I do.

Bishop:

Do you believe in Jesus Christ, his only Son, our Lord,
who was born of the Virgin Mary,
suffered death and was buried,
rose again from the dead
and is seated at the right hand of the Father?

Those to be confirmed:
I do.

Bishop:

Do you believe in the Holy Spirit,
the Lord, the giver of life,...

To the Ends of the Earth Y5

Witness

CCC

2472-
2473

Celebrate

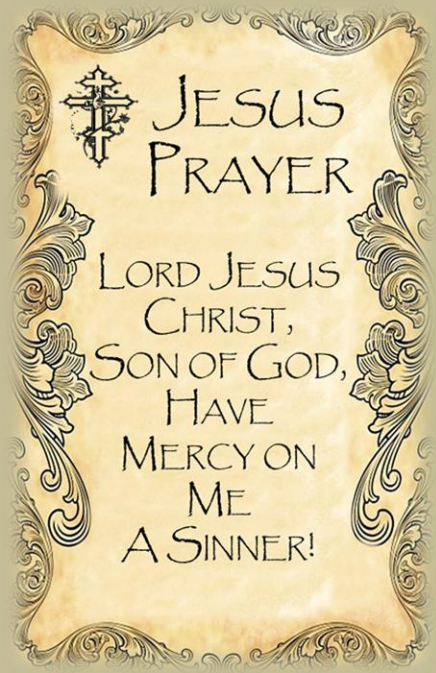
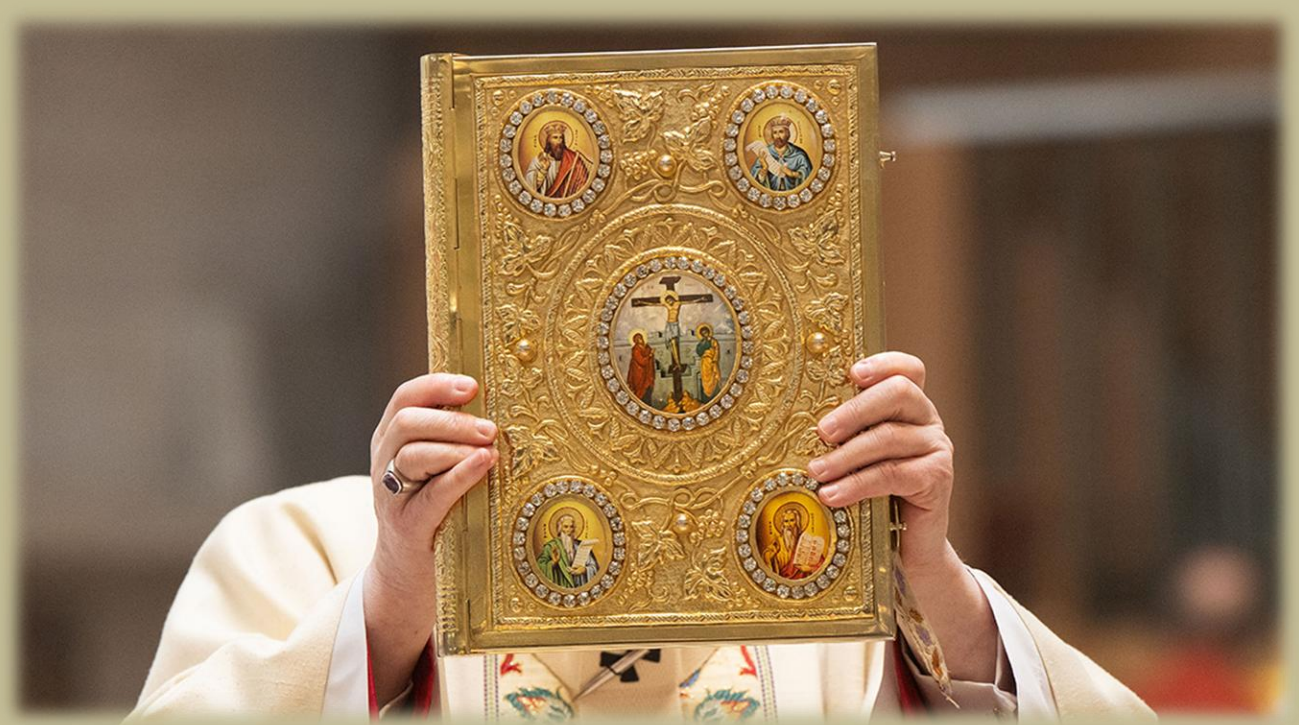
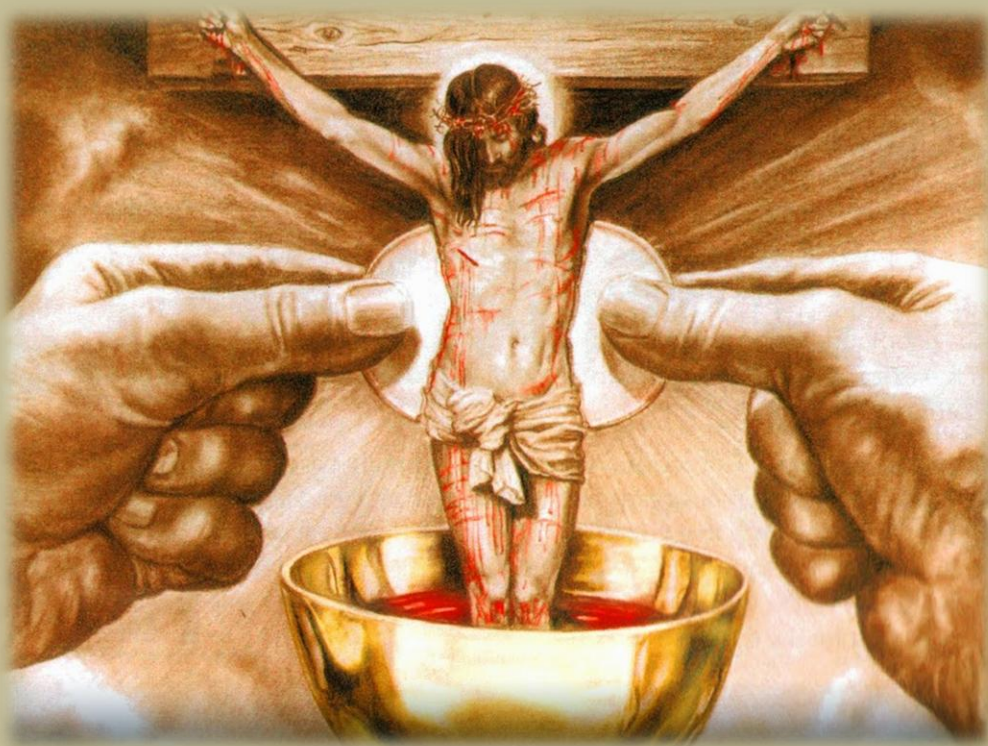
By the end of this unit of study, pupils will know:

- How Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people.
- Some age-appropriate examples of the Act of Faith, Hope and Love prayers.

Live

By the end of this unit of study, pupils will know:

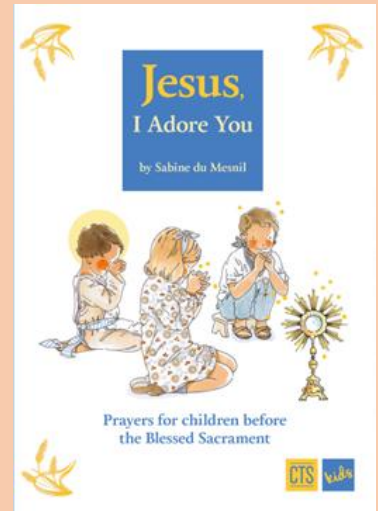
- Some examples of saints, considering how they bore witness to Christ in their lives (e.g., St Margaret Mary Alacoque and her devotion to the Sacred Heart, St Teresa of Calcutta being the merciful face of Christ to the poor) or by suffering persecution and death (e.g., St Oscar Romero speaking out against oppression, St Teresa Benedicta of the Cross who died in the concentration camps).
- The work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, e.g., Aid to the Church in Need, CAFOD, Missio.



Celebrate -Know.

Celebrate Lens - Learn

- How we meet the risen Jesus through Adoration of the Blessed Sacrament.
- The YouCat for kids(74) says 'The Holy Eucharist is the sacrament, in which Jesus Christ gives himself to us.'
- Explain to the children that the Eucharist is the source and summit of our Christian life. It is central to being a follower of Jesus. Everything we do as a Christian is centred by the Eucharist.
- Celebrating the Eucharist was a direct command from Jesus 'Do this in memory of me.'
- Remind the children that if there are consecrated hosts left over after the celebration of the Holy Eucharist, they are kept in the sacred vessels in the tabernacle. Since the Most Blessed Sacrament is present in them, the Tabernacle is one of the most venerable places in every church. We genuflect before any tabernacle.
- The term Tabernacle comes from the latin tabernaculum, meaning hut or tent. This is reminiscent of the Old Testament Ark of the Covenant, the tabernacle developed in the Catholic Church as a prominent, richly ornamented place for preserving the Most Blessed Sacrament. (YOUCAT p.130)
- Exposition of the Blessed Sacrament is when the sacred host is placed in a monstrance for Catholics to show adoration of Jesus.
- Spending time in prayer before the Blessed Sacrament allows us to extend the union we have with Jesus through Holy Communion.
- It allows us time to be with Jesus. Close to Him in silent prayer.
- Sitting before the Lord truly sanctifies the silence.
- The Church has a 'rite' to follow for Adoration which maintains the sacred aspect of this celebration.
- The best way for children to understand about how to act during Adoration is to see the adults praying sincerely before the Blessed Sacrament. They will have the memory of this to recall and emulate next time.



Exposition *of the* Holy Eucharist



*A guide
for celebration*

[Exposition guide 2.indd](#)
(liturgyoffice.org.uk)



- **Opportunity to pray:-**
- Invite the children to experience Adoration for themselves.
- You may be able to join Adoration in the parish or be able to have the Blessed Sacrament in a prayer space in your school.
- There are virtual options too, which are shown below.
- Prepare the children for Adoration by making sure that they understand that Catholics believe that Jesus is truly present in the Sacred Host – just as if He was sitting in the room with them.
- Invite the children to embrace the silence of Adoration.
- It may be helpful to listen to a Taizé chant like 'Jesus remember me' or to say a mediative prayer to keep their focus.
- You could invite the children to partake in the rituals of Adoration such as kneeling, genuflecting and singing an appropriate hymn such as 'O Sacrament most Holy, O Sacrament Divine All praise and all thanksgiving be ev'ry moment Thine'
- Adoration is simple - just us and the Lord.
- Allow the children to have a sense of this – time to think, time to talk to Jesus, time to listen to Jesus.



<https://www.themark10mission.co.uk/eucharistic-adoration>



[Live Adoration from Tyburn Convent \(youtube.com\)](https://www.youtube.com/watch?v=...)

SHORT ACTS OF FAITH , HOPE , AND CHARITY

AN ACT OF FAITH:

O my God,
I firmly believe
that thou art one God
in Three Divine Persons,
Father, Son and Holy
Ghost. I believe that
thy Divine Son became
man, and died for our
sins, and that He
will come to judge
the living and the dead.
I believe these and
all the truths which the
Holy Catholic Church
teaches, because thou
hast revealed them,
Who canst neither
deceive nor be deceived.

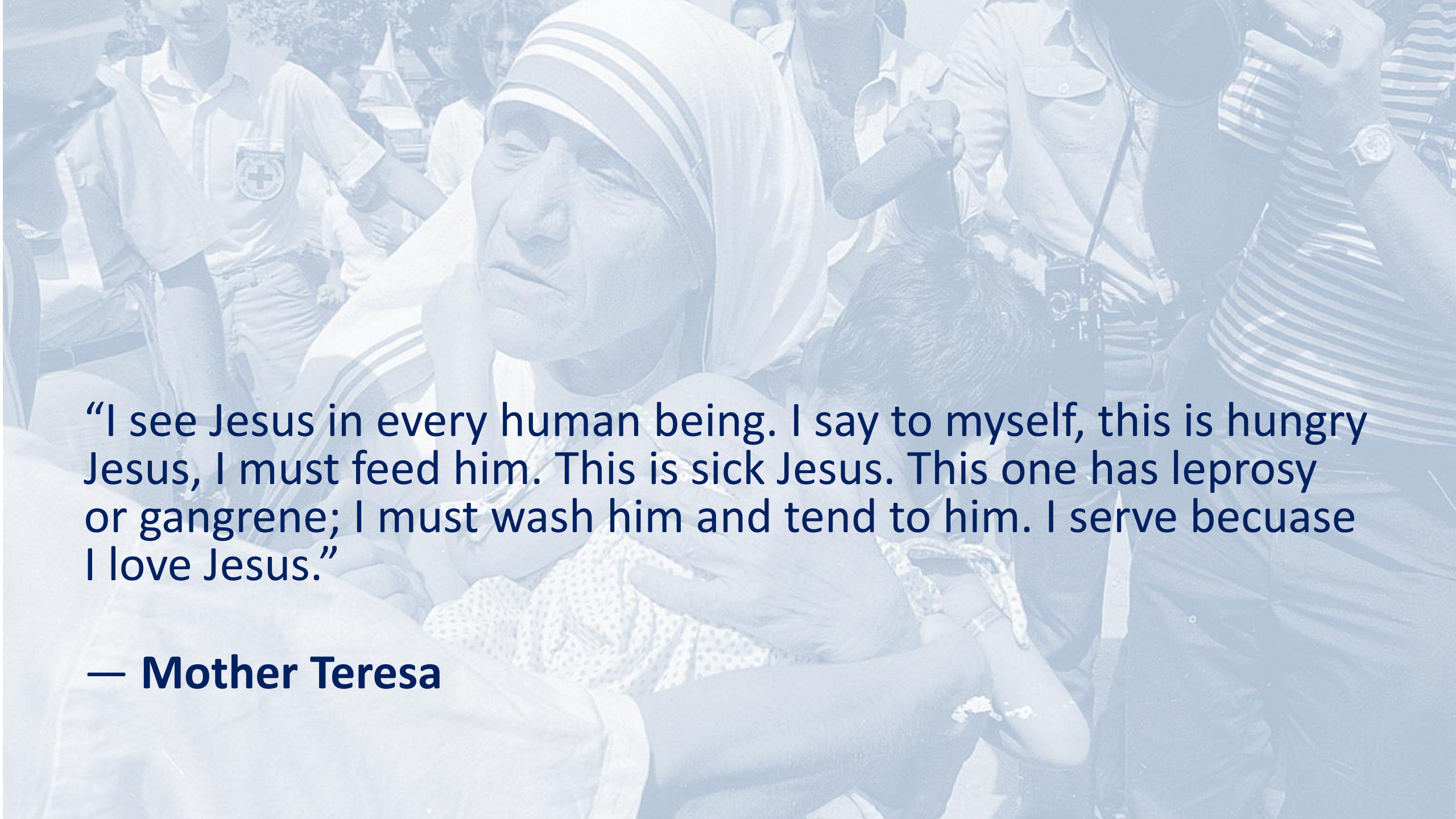
AN ACT OF HOPE:

O my God, relying on thy
almighty power and infinite
mercy and promises, I hope
to obtain pardon of my sins,
the help of thy grace,
and Life Everlasting, through
the merits of Jesus Christ,
my Lord and Redeemer.

AN ACT OF CHARITY:

O my God, I love thee above
all things, with my whole
heart and soul, because thou
art all-good and worthy of all
love. I love my neighbour as
myself for the love of thee.
forgive all who have injured
me, and ask pardon of
all whom I have injured.

<https://prayers4reparation.wordpress.com/2022/02/23/short-acts-of-faith-hope-and-charity-2/>

A photograph of Mother Teresa, wearing her characteristic white sari with blue stripes, tending to a patient lying down. She is surrounded by a group of people, including medical staff in white uniforms with a red cross emblem and photographers with cameras. The image is overlaid with a semi-transparent blue filter.

“I see Jesus in every human being. I say to myself, this is hungry Jesus, I must feed him. This is sick Jesus. This one has leprosy or gangrene; I must wash him and tend to him. I serve because I love Jesus.”

— **Mother Teresa**

Together, We Can Restore Hope

Your donation will help Christian families in Lebanon and Syria survive crisis, displacement & deepening poverty.

[Donate Now](#)

Maisy Milk Resources

Meet ACN's Maisy Milk in an exciting animation! Children will learn about ACN's lovable character Maisy Milk, meet her friends and find out why she loves ACN. Children will hear about the amazing work of ACN and Maisy Milk will show them why prayer, information and action are all necessary as we learn to love as Jesus taught us.



The Maisy Milk Rosary for Peace



Part 2 - Hope

Jubilee year 2025: Pilgrims of Hope



#RedWednesday Lower Primary Maisy Milk

[Home](#) > [About us](#) > What we do

What we do



<https://cafod.org.uk/about-us/what-we-do>

We stand with expert emergency workers braving conflict to get help to their communities, and parents doing whatever they have to to keep their children safe. We work alongside peace builders and social workers, healing wounds that are more than skin deep.

<https://cafod.org.uk/about-us/where-we-work/middle-east/palestine-and-israel>



With CAFOD's support, one of our partners in Gaza has opened their premises as shelter centres for displaced people

<https://cafod.org.uk/education/primary-teaching-resources>

The Holy Land holds deep significance for Catholics and people of all faiths. However, Palestinians face relentless violence, displacement and the ongoing loss of their land, as a result of decades of occupation.

Alongside our partners, we seek to address the root causes of the most devastating impacts of poverty and humanitarian crises. We're responding to humanitarian needs, protecting human rights, promoting the voices of those working for a just and lasting peace, and helping communities to withstand the impact of conflict. Our work continues with the aim of building the foundations of a peaceful and just future for all.

Missio ignites God's love by helping local missionaries to work alongside global communities that are poor or in need, regardless of their background or belief.



**SUPPORT
MISSIONARIES**

in Mongolia and beyond

DONATE TODAY



<https://missiontogether.org.uk/year-6-red-branches/>

Desert to Garden

See our Lent resources

[See our Holy Week resources](#)

To the ends of the earth

[See Eastertide resources, including the Easter story through global art \(John's Gospel\).](#)

[Saint Oscar Romero Five Fact Assembly](#)

Dialogue and Encounter

[See our Catholic Social Teaching resources](#)



Welcome to Mission Together

Mission Together is the children's branch of Missio – the Catholic Church's official charity for overseas mission. Mission Together's



To the Ends of the Earth Y6

Expected outcomes

Understand

By the end of this unit of study, pupils will be able to:

- | | |
|---------|---|
| U6.5.1. | Show understanding of the scripture passages studied, identifying literary forms and authorial intention. (RVE) |
| U6.5.2. | Use specialist theological and religious and vocabulary to describe and explain links between at least one of the scripture passages studied and religious beliefs. |
| U6.5.3. | Describe Christian belief about the Resurrection of Christ and the revelation of the Father, Son, and Spirit. |
| U6.5.4. | Explain why Jesus is called the 'new Adam', making links between scripture texts from the new and old testaments. |
| U6.5.5. | Describe and explain, with examples, the different ways in which Christians' bear witness to their beliefs now and in the past and make links with the life of a saint. |
| U6.5.6. | Describe how one charity studied witnesses its Christian faith through its work. |

To the Ends of the Earth Y6

Expected outcomes

Discern

By the end of this unit of study, pupils will be able to talk and think critically and creatively about what they have studied, for example, through:

- | | |
|---------|--|
| D6.5.1. | Consider 'There were many other signs that Jesus worked, and the disciples saw, but they are not recorded in this book', and give some reasons why some people find it difficult to believe things they have not seen. |
| D6.5.2. | Playing with possibilities and wondering about why people of religious faith sometimes choose prison, persecution, or even death rather than give up their faith. |

Respond

During this unit of study, pupils will be invited to respond to their learning, for example by:

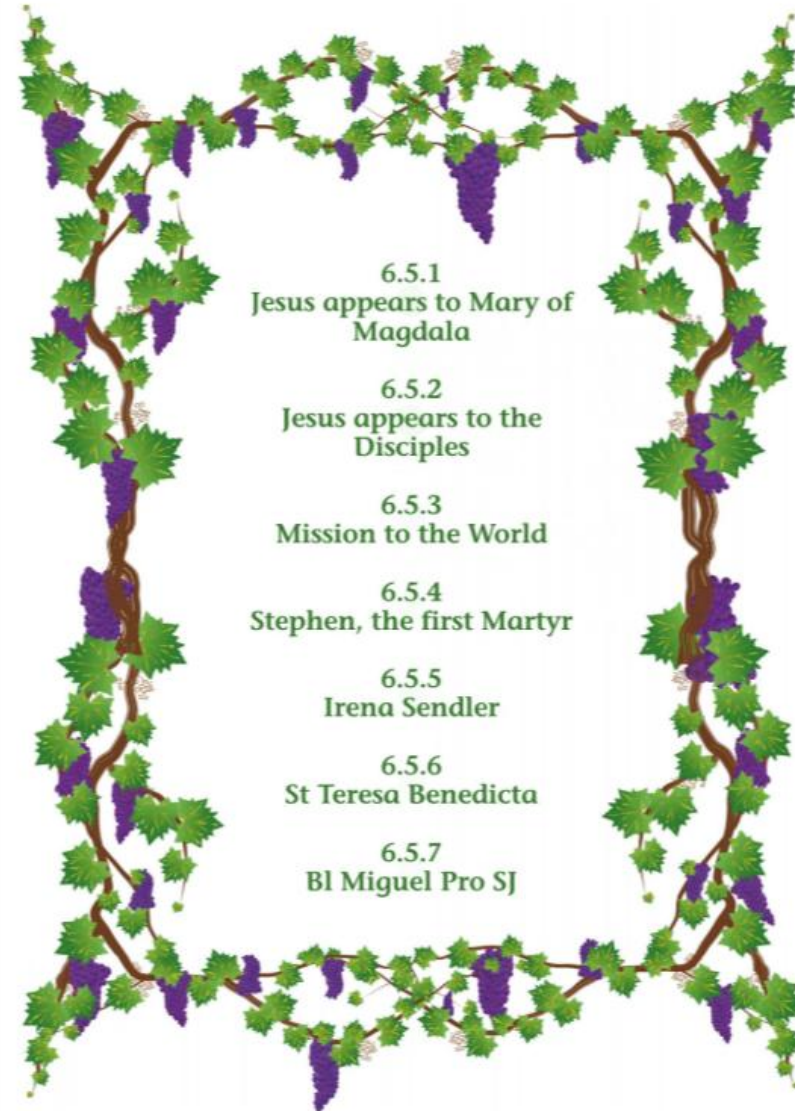
- | | |
|---------|---|
| R6.5.1. | Considering what beliefs matter most to them. (RVE) |
| R6.5.2. | Comparing their own and others' experiences, feelings and things that matter to them and the ways in which this may lead to different beliefs and different choices about how to live their life. |
| R6.5.3. | Reflecting on how the work of charities can support people facing injustice or persecution. |

To the Ends of the Earth Y5

The Vine and The Branches



To the Ends of the Earth Branch 5



6.5.1
Jesus appears to Mary of
Magdala

6.5.2
Jesus appears to the
Disciples

6.5.3
Mission to the World

6.5.4
Stephen, the first Martyr

6.5.5
Irena Sendler

6.5.6
St Teresa Benedicta

6.5.7
Bl Miguel Pro SJ

To the Ends of the Earth Y4

Key vocab:

- Adam
- Mary Magdala
- Resurrection
- martyr
- witness
- saint
- charity

How will you support the learning and usage of these key vocab terms?

How will you ensure they are understood in context?

Planning

1. Read the Teacher notes from the RED for the Year group and for the branch
2. Note the lens content in the RED (Hear, Believe, Celebrate, Live) for the branch. This will help you to recognise the key content that should be taught. [NB – find out more about the lenses in the RED (p23-35)]
3. Note the Expected Outcomes in the RED (Understand, Discern, Respond) for the branch
4. Read the Teacher Book (TB), this contains theological notes and also identifies the learning linked to the Expected Outcomes
5. Read the guidance from the Diocese on each branch as these show how the RED, TB and PB talk to each other. They may provide a helpful basis for your planning

NB: Note the key vocab for the branch is in the Teacher Book (TB)

Planning

NB – Read the ‘Theological Notes’ in the TB (p50-51) when planning and preparing to teach. Continue to revisit to remind yourself of the theology behind the content.

Content through Lenses	Model Curriculum Expected Outcomes	The Vine and the Branches	Support Notes
H: The empty tomb and the appearance to Mary Magdala (Jn 20:1-18) H: Appearances to the disciples Jn 20:19-31 H: Conclusion (Jn 20: 30-31) H: Christians believe in the Resurrection (1 Cor 15:14) H: Jesus as the last Adam (1 Cor 15:45-49) H: The story of Stephen (Acts 6:8-15, 7:51-60)	U6.5.1. Show understanding of the scripture passages studied, identifying literary forms and authorial intention.	6.5.1 Jesus appears to Mary of Magdala Read from the Bible rather than using the PB (p154-6) as the PB breaks the scripture with explanation. PB (p156-7) has helpful info about John’s style of writing comparing the beginning to the end. 6.5.2 Jesus appears to the Disciples Again, read from the Bible rather than using the PB. NB PB ppt (p160) is extra content to the passages highlighted in the Hear lens. 6.5.3 Mission to the world The conclusion of John’s Gospel (20:30-31) is explored in the first ppt in the TB (p54) NB – the second ppt (TB p54) is extra content and recounts the learning on Confirmation from Y5. You may wish to explore this with your class as they won’t have studied this last year. 6.5.4 Stephen, the First Martyr’ Again, read the events from the Bible rather than the PB. NB – if completing Activity 5 (PB p170) take care that there isn’t a polarising of Catholic and Jews.	You may wish to refer to the Bible Project too for further info about the ‘literal sense of scripture’. Bible Project - John 13-21

Planning

C: Know how Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people
C: Know some age-appropriate examples of the Act of Faith, Hope and Love prayers
L: Know the work of Christian charitable organisations that help people facing injustice and persecution because of their beliefs, e.g., Aid to the Church in Need, CAFOD, Missio

U6.5.6. Describe how **one charity** studied **witnesses its Christian faith through its work**.

6.5.2 Jesus appears to the Disciples

Ppt in TB (p53 – first ppt) links to this EO

6.5.3 Mission to the World



NB – this is extra content; however, it may be appropriate for pupils to give them the context for this learning from the Celebrate lens: *C: Know how Christians today meet Christ in the Eucharist, in the scriptures, in prayer and in love for all people*

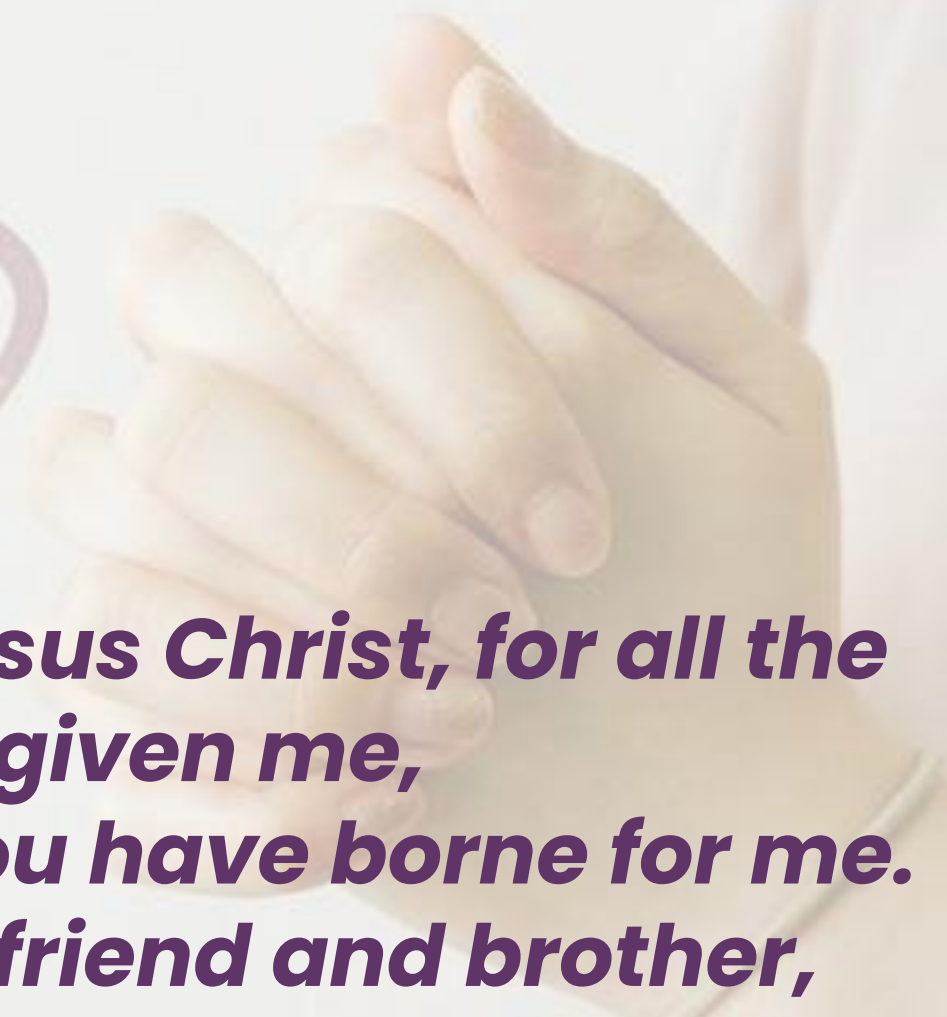
NB – this EO isn't covered explicitly in V&B

This may be a good research opportunity for pupils with a focus on *one* Catholic charity. Pupils should focus their research on HOW the charity is a witness to the faith through its work. Clear links between Christian beliefs and the different features of the charity's work will need to be made.

(NB – the charity should be Catholic to link with the learning on the rest of the lenses)

LET US

pray.



***Thanks be to you, my Lord Jesus Christ, for all the
benefits you have given me,
for all the pains and insults you have borne for me.
O most merciful redeemer, friend and brother,
may I know you more clearly, love you more dearly,
and follow you more nearly, day by day. Amen.***