



MINERVA®
UNIVERSITY

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Graduate Student Handbook

Academic Year 2026–2027

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Notice to Students

Minerva University (hereafter referred to as Minerva) reserves the right to make changes to policies, rules and regulations related to academic, financial, and other related matters affecting students at any time. These changes may involve such matters as tuition and fees, courses, degrees and programs offered, degree and other academic requirements, academic policies, rules pertaining to student conduct and discipline, fields or areas of concentration, and other rules and regulations applicable to students. Notification of any significant policy change is made to the student body via email and the Community Portal. Revisions are also made in the most current version of the [Student Handbook available in myMinerva](#). Please direct questions about the information in this Student Handbook to studentlife@minerva.edu.

Introduction

Mission and Values

Our Vision

We are a global community creating a safe, sustainable, and just future.

Our Mission

Minerva University strives *To develop problem-solvers, entrepreneurs and wise leaders from around the globe; and to weave them together as one community.* The Minerva educational journey has been designed to enhance student learning outcomes providing an environment of deep intellectual learning paired with a breadth of experiences to develop our students holistically.

The undergraduate and graduate education is interdisciplinary and multidimensional. It develops students' intellects across disciplines, imparts critical life skills, builds professional capabilities, and reinforces key aspects of personal character. We strive to put students on a strong trajectory that continues to accelerate after graduation. Our greatest satisfaction is seeing and celebrating the accomplishments of our graduates.

Our Guiding Principles: Achieving Extraordinary

These principles work with one another, adding another dimension to our work and decision making, and when all work together the results are extraordinary.

- Being Unconventional
- Being Thoughtful
- Being Confident
- Being Human
- Being Selective
- Being Authentic
- Being Driven

A Brief History of Minerva

Minerva's founder Ben Nelson first conceived of what eventually became Minerva University in 1993 as a plan to reinvent the Ivy League university model to better prepare graduates for the twenty-first century. Today's great American universities were founded on the notion of liberal arts education, the idea that a university education meant that its graduates were well prepared to lead the important institutions in society by knowing how to think critically and creatively, while also being well versed in a

variety of subjects and possessing deep knowledge in an area of their choosing. Minerva University's faculty and staff believe passionately that we must live up to the original intent of the university model by offering a purposeful education for our students and adopting curricular and pedagogical structures and practices that help students to learn and to retain and apply what they learn.

In 2012, Nelson established Minerva Project and partnered with Benchmark Capital to create a new university experience based on these venerable ideals in a modern, global context. Minerva (named after the Roman goddess of wisdom) was announced publicly in April 2012. In 2013, the Minerva Project formed an alliance with Keck Graduate Institute (KGI) to incubate the Minerva Schools, which was in effect until Minerva University was granted its own accreditation by the Western Association of Schools and Colleges/Senior College and University Commission in June 2021. Minerva University, then called Minerva Schools at KGI, launched in fall 2014 with 29 students in its Founding Class. More than one hundred students enrolled in fall 2015 as the Inaugural Class. These two groups of talented and pioneering students joined together to become the first graduating class in May 2019. In 2016, Minerva offered its first graduate program, the Masters of Science in Decision Analysis (MDA), now the Masters of Science in Decision Making and Applied Analytics. The seventh class of MDAs graduated in May 2026. In fall 2026, Minerva will enroll its thirteenth first-year undergraduate class, its tenth graduate class, have a total enrollment of ~650 students, ~50 faculty members and ~75 staff members located all over the world. As of May 2026, Minerva has around 1200 alumni.

Masters of Science and Certificate in Decision Making and Applied Analytics Programs

The Masters of Science in Decision Making and Applied Analytics (MDA) program was initiated in 2016 with the first cohort graduating in 2017. In May 2026, the eighth cohort of MDA students graduated. The current 21-month part-time program is designed to impart critical professional skills with an emphasis on data analytics, AI, research design, practical decision-making and cognitive skills for working with others. Students will learn to interpret complex data, find rational conclusions, devise potential solutions, and evaluate the implications of their choices. Beginning in AY 2021/2022, we instituted a graduate level certificate program, Certificate in Decision Making and Applied Analytics, which consists of the first three semesters (12 months) of the MDA program. Students completing the 24-credit program will receive a certificate and may petition to join the full MDA program. MDA students take an additional 12 course credits, including completing a thesis project in the subsequent nine months.

Accreditation

On June 25, 2021, the Western Association of Schools and College Senior College and University Commission (WSCUC) granted accreditation to Minerva Institute, operating as Minerva University, for a period of six years. For information on accreditation, contact Western Association of Schools and Colleges (WASC or WSCUC), 1001 Marina Village Parkway, Suite 402, Alameda, CA 94501, (510) 748-9001, <https://www.wscuc.org>. Minerva University is a 501(c)(3) tax-exempt non-profit institution that is registered in the District of Columbia.

Study Locations

Minerva University is legally obligated to know an address where each student resides during each semester of their studies. Residency information is required for all students, including:

- Undergraduate students who will not be in Minerva Housing or in Independent Housing in an active global rotation location
- Visiting Scholar Year students
- Masters in Decision Making and Applied Analytics students
- Certificate in Decision Making and Applied Analytics students

Among the reasons for needing current addresses are US State Authorization rules that require Minerva University to be approved by any state where a student is studying.

This residency information must be provided and updated each semester through your Location Verification module within [Prepare](#). You must submit this information by the posted deadline within your module, or your access to your classes may be disabled. If your location changes mid-semester, you must return to your module and update this information within seven days of your relocation.

More information about State Authorization

State authorization allows institutions to conduct certain educational activities outside their home state (for Minerva University, outside of California). Each state has unique authorization requirements, so Minerva University must review each state's laws and rules to ensure that the University is in compliance.

Currently, taking courses in the US outside of California is permissible in the following states:

Alabama, Arizona, Colorado, Florida, Hawaii, Idaho, Illinois, Indiana, Iowa, Kentucky, Louisiana, Maine, Missouri, Nebraska, Nevada, New Hampshire, New Jersey, New York, Ohio, Oklahoma, Pennsylvania, South Carolina, South Dakota, Tennessee, Texas, Vermont, Washington, Wyoming, West Virginia.

Remote instruction is NOT permissible in the following jurisdictions and states:
District of Columbia, Georgia, Kansas, Michigan, Mississippi, New Mexico, North Carolina, Oregon, Wisconsin

Minerva University is working on approval by the states not listed above. Other states will be added to the lists above as information on the state authorization status becomes available. In the meantime, for information on states not listed, please contact state-authorizations@minerva.edu

Academic Calendars

For the part-time Master's in Decision Making and Applied Analytics and Certificate in Decision Making and Applied Analytics programs, Minerva operates modular weekend courses through and overlapping the University's fall, spring and summer semesters. Visit [My Minerva](#) for the course calendar. The following is graduate academic calendars for 2025-2026:

Fall 2026	
Convocation & Orientation	August 26th and 28th
First Day of Fall Courses	August 21st (second years), September 4th (first years)
Immersion Week in Tokyo	October 17th-24th
Friendsgiving Celebrations	Week of November 23rd
Last Day of Fall Semester	December 19th (first years), January 14th (second years)
Spring 2027	
First Day of Spring Term	January 8th (first years), January 15th (second years)
Quinquatria Celebrations	Week of March 23rd

First Year Immersion Week in London/ Spring Break	April 17th - 24th
Last Day of Spring Semester	April 24th
Summer 2027	
First Day of Summer Semester	May 4th
Thesis Defenses	May 3rd-June 4th
Minerva Graduation	May 25th
Last Day of Summer Semester	August 20th
Completion Date of CDA program	August 20th

Financial Information

Tuition and Fees, 2026-27

Students are responsible for all costs associated with attending Minerva. The graduate program is non-residential, so graduate students typically live wherever they were living before admission. In any case, Minerva does not provide any residential option for graduate students.

MDA Estimated Program Costs

The actual amount that you owe will take into account any applicable financial aid loan provisions, scholarships, or other agreed-upon considerations.

Tuition	\$45,750
Course Materials (estimated)*	\$ 0-50
Yearly Optional Immersion Weeks (estimated)	~\$5,000
Total Estimated Costs	\$ 50,800

All amounts in U.S. dollars.

* Many learning materials will be provided free of charge. The cost of paid materials varies by year. Students purchase materials from other organizations, not Minerva University.

CDA Estimated Program Costs

The actual amount that you owe will take into account any applicable financial aid loan provisions, scholarships, or other agreed-upon considerations.

Tuition	\$27,450
Course Materials (estimated)*	\$ 0-50
Optional Immersion Week	~2500
Total Estimated Costs	\$32,500

All amounts in U.S. dollars.

* Many learning materials will be provided free of charge. The cost of paid materials varies by year. Students purchase materials from other organizations, not Minerva University.

Summary of Exceptional Fees

Tuition and Fees		
Thesis Extension Extension for thesis completion	2.5 months 12 months	\$500 \$3,000
Late Payment Fee	Per late payment	1.5% of amount due, but at least \$50

Payment Due Dates

CDA and MDA	Billing Date	Due Date
Semester 1	June 15, 2026	July 15, 2026
Semester 2	November 15, 2026	December 15, 2026
Semester 3	March 15, 2027	April 15, 2027
MDA		

Semester 4	July 15, 2027	August 15, 2027
Semester 5	November 15, 2027	December 15, 2027

Tuition is due and payable in payments of \$9,150 per semester in accordance with the schedule shown above. The terms of payment are pursuant to the separate enrollment agreement that was provided under separate cover. Tuition is refunded on a pro rata basis only through the third course module of the semester. (See Withdrawal and Refund Schedule.)

Students are responsible for paying their bills by these dates. If someone else is paying the student's bill, the student must ensure that timely payments are made. Shareable links for third party payers are available with each invoice. In order for a student to register each term, tuition and fees must be paid in full. Any unpaid balance results in a hold placed on registration until the balance is paid in full.

If a student cannot make a payment deadline, they are highly encouraged to reach out to the Bursar's office for a possible deadline extension. Students can receive up to 4 extensions per year.

Installment Payment Plan

Students may arrange to pay tuition and fees on an installment plan. The total amount due for each semester is payable in three installments. A service fee of 4% of the total amount of tuition and fees charged to the student for the year is added to the first installment. Installment payments are due as follows:

- Semester 1 Payment Plan

July 15	September 1	October 15
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- Semester 2 Payment Plan

December 15	January 30	March 15
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- Semester 3 Payment Plan

April 15	May 15	June 15
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- Semester 4 Payment Plan (MDA Only)

August 15	September 30	November 15
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- Semester 5 Payment Plan (MDA Only)

December 15	January 30	March 15
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Students not adhering to the agreed upon installment plan for a semester payment might not be offered an installment plan for the following semester.

Payment plans are available for students to set up automatically until 1 day before the due date of the invoice.

Payment Instructions

Minerva offers four payment options for invoices. These include:

1. Online transfer from a domestic (US) account
2. Online transfer from an international (non-US) account
3. Direct wire transfer
4. US check

Payment instructions will also be sent with each invoice.

While online transfers are often completed within 24 hours, direct wire transfers and check delivery can take up to 14 days. Please ensure you start your payment early to avoid late payment fees.

Payment by Online Transfer from a Domestic (US) Account

Online payments from domestic accounts are processed by Nelnet Campus Commerce. To start a payment with Nelnet, enter your invoice through a direct link, or through Prepare if paying a term bill. Scroll to the 'Amount Due Today' box and select 'US Bank' from the 'Transfer Type' drop-down menu. Click 'Pay Now' to be directed to the Nelnet payment website. Follow the prompts to complete your payment. You will be given the option to make your payment by 'eCheck' (bank transfer) or Credit Card. The fees associated with the credit card transfer reflect the type of card used and are not set by Minerva. All fees are retained by Nelnet.

Once your payment has been completed, the status of your term bill should change from 'Currently Due' to 'Paid,' and the payment should appear in the 'Payments/Credits' section of the invoice as pending. This pending status will be removed once Nelnet has received the funds from your bank account. In some cases, it may take Nelnet several days to withdraw the funds from your bank account. If you are concerned about your payment, please contact Nelnet.

If you are planning on making a partial payment towards an invoice, this is available to students by changing the amount in the Amount Due Today box. Please note that the deadline for invoices does not change with the application of partial payments. However, if a student

chooses this method, it is imperative that the student contact the bursar so that they can make sure your account reflects the correct payment.

Payment by Online Transfer from an International (Non-US) Account

Online payments from non-US bank accounts are processed by Flywire. To start a payment with Flywire, enter your invoice through a direct link, or through Prepare if paying a term bill. Scroll to the 'Amount Due Today' box and select 'Non-US Bank' from the 'Transfer Type' drop-down menu. Click 'Pay Now' to be directed to the Flywire payment website. Follow the prompts to complete your payment. You will then be prompted to select the country of payment origin and sign into your Flywire account.

Funds can be transferred electronically to Flywire, or deposited into a Flywire account through a transaction made at your bank.

Once your payment has been completed, the status of your term bill changes from 'Currently Due' to 'Paid,' and the payment appears in the 'Payments/Credits' section of the invoice as pending. This pending status will be removed once Flywire has received the funds from your bank account.

If you are planning on making a partial payment towards an invoice, this is available to students by changing the amount in the Amount Due Today box. However, if a student chooses this method, it is imperative that the student contact the bursar so that they can make sure the student's account reflects the correct payment.

Payment by Direct Wire

If you would like to send your payment to Minerva by direct wire, please contact bursar@minerva.edu for full account details and instructions. Please remember that a direct wire can take up to ten days to process.

Payment by Check

Checks can be addressed to Minerva University, Office of the Bursar and mailed to 14 Mint Plaza 3rd Floor, San Francisco, 94103. Please ensure all checks have the student name and ID included so payment can be correctly applied to the invoice. If a payment is for multiple invoices, please specify which bills are being settled. (E.g. Spring Term Bill, 2023)

Late Penalty Charges

Minerva relies on students paying their invoices by the due dates. If someone else is paying for the student, is responsible for sharing the unique link with the third party payer. If full payment for term invoices and installment plan invoices, or for any other invoice, is not received by the due date, a late payment penalty of 1.5% of the amount past due but at least \$50 may be assessed.

If the payment is more than 14 days past due and unless special circumstances or arrangements have been approved in writing by the Office of the Bursar, a financial hold will be placed on the student account. Such holds may result in any or all of the following:

- Bar the student from attending classes and turning in assignments;
- Suspend all services and privileges;
- Block the student from registration for the upcoming terms.
- Withhold diplomas

Once a payment is more than 30 days past due or a balance owed for an upcoming term is not paid prior to the start of that term, any or all of the following actions may be taken:

- Incoming students will be withdrawn from Minerva and must reapply for admission in the following academic year.
- Suspension of the student;
- Assign the student debt to a collection agency (students who have debt assigned to an outside collection agency may be required to pay in advance for all future registrations and services)
- Report the student to a credit bureau.

Withdrawal and Refund Schedule

If a student withdraws from Minerva, tuition is refunded on the following schedule. Please note that Student Services fees, if any, are non-refundable. The date of withdrawal is defined as the date that Minerva receives a statement of withdrawal [through the leave of absence form](#) from the student. Students should not attend class after completing this form. For tuition purposes, each semester includes 2 courses spread over 6 weekend modules. Students are considered to have started a module when they attend the first class session. Reductions of student loans are returned directly to the lenders of the funds.

Date of Withdrawal	Refund Percentage
Prior to the first day of class	Full refund*
Up through the third module of the semester	Pro rata refund* After the start of 1st Module - 75% Refund After the start of 2nd Module - 50% Refund After the start of the 3rd Module - 25% Refund
After the start of the 4th Module for the semester	No refund*

*All enrollment deposits are non-refundable. An additional \$500 administrative fee is non-refundable after July 15, 2026

Tuition during Leave of Absence

If leave of absence is approved prior to the first day of classes, tuition will not be charged. Please see the *Withdrawal and Refund Schedule* above for further information regarding tuition refunds after this time.

Financial Aid

Through low-interest loans, Minerva offers support to admitted MDA and CDA students requesting such assistance. Based on previous years, we expect the maximum loan amount to be \$22,875.00 (MDA) and \$13,725.00 (CDA), and the interest rate to be 6.5%. Unlike most US universities, Minerva offers financial aid regardless of country of origin — everyone with demonstrated financial need is eligible.

The loan will be funded in two parts. Applicants will receive one loan covering up to 50% of the all five terms. As long as a student remains in good standing and makes payments on time, there should not be any barrier to the students receiving the second part of the loan.

Those students who have been granted partial tuition remission will see the discount reflected on their term bills. The financial aid office and bursar will have student eligibility confirmed by the graduate program leadership.

Students interested in applying for such a loan should contact financialaid@minerva.edu with that request.

Loan as a Provisional Credit

If the student accepts the loan as part of their aid package, the loan amount will be issued as a provisional credit on each term bill for the academic year. Please note that this credit is provisional based on the following conditions:

The student must successfully complete an online loan application directly with Climb Credit (Climb) as instructed by the Financial Aid Office (instructions will be sent by email by October each year to students who need to apply for loans).

The student must remain current on all loans taken out with Climb Credit, including loans from previous years.

The loan must be funded by Climb Credit and disbursed to Minerva as scheduled.

If a student fails to remain in good standing with Climb—such as by not making required interest payments on time or at all—the student will receive several warning notices from both Climb and Minerva's Financial Aid Office or Bursar's Office. Students experiencing hardship

and unable to make monthly interest payments are responsible for working directly with Climb Credit, including utilizing any available loan “benefits,” such as a grace period of up to one year (subject to Climb’s terms at the time of request). Students should contact Climb directly to learn more about benefits available for those experiencing financial hardship.

After 90 days of non-payment or lack of communication, the credit previously applied to the student’s term bill for affected or non-disbursable loans will be revoked, and the student will be responsible for payment of the revoked balance to Minerva. Should the student bring their loan back into good standing with Climb, Minerva may, at its discretion, reinstate the revoked credit.

After 120 days of non-payment, Climb reserves the right to sell the student’s debt to an outside debt collector. It will then be the student’s responsibility to work directly with the debt collector to negotiate repayment terms. Additionally, the student will remain responsible for paying back to Minerva the loan credit that was not funded by Climb. Students may also, at Climb’s discretion, become ineligible for future funding through Climb. If a student is denied a loan by Climb due to their own negligence, Minerva University will not offer loan credits in future billing for which the student might otherwise have been eligible, and the student will be responsible for covering this amount.

External Scholarships Awarded to Students

If a student has funding from an external entity, the amount to be paid by the external entity is deducted from the student’s loan amount if applicable. Otherwise, any external aid will be applied fully to the term bill amount.

Student Services

Student ID Cards

The Minerva Student ID card is an official document verifying that you are a student at Minerva University. Students are provided with a LIVE Minerva University ID card through ID123 platform. Detailed information about the process can be found on [myMinerva](#).

Student Health

Minerva does not provide or monitor health insurance coverage for graduate students. Graduate students are eligible to use Telus Health, which is a partner service of Minerva, for

urgent mental health support. Telus Health offers phone and web-based help at no cost, and it is available 24 hours a day, internationally. For more information, go to [the Telus Health site](#).

F-1 Student Visas

Because Minerva's graduate program is non-residential, Minerva does not sponsor F-1 student visas, or any other type of visa, for graduate students. In the event that graduate students wish to attend Minerva-related events in the US, including but not limited to commencement ceremonies (i.e., graduation), students must obtain all necessary documentation (typically, a visitor B-2 visa).

Courseload Requirements and Exceptions

Students must be enrolled in all courses required by the relevant phase of the program to maintain student status, but there are circumstances that would allow a student to drop below a standard course load. Those circumstances include but are not limited to: Academic Difficulties, Emergent Personal or Professional Issues, Medical Condition, and Completion of Course of Study. A student who is experiencing one of these circumstances may be granted a Reduced Course Load (RCL). Permission must be granted by the Director of Graduate Programs, Prof. Geneva Stein (gstein@minerva.edu), prior to any change to a student's course schedule.

Failure to comply with the guidelines or process for requesting an RCL may result in a loss of student status and termination from the Program.

Employment and Other Academic Programs

Graduate students may, at their discretion, maintain part-time or full-time employment while enrolled at Minerva. They may also attend other part-time academic programs. Obligations related to employment or other programs do not constitute a valid reason for missing class, failing to adhere to school or course policies (including but not limited to on-time completion and submission of work), or falling below performance thresholds. The standard Program course requires meeting for 3 long weekends with two courses taught per semester. Estimated time per weekend module is 5-15 hours of pre & post weekend work and 20-25hr of work in and outside of class during the weekend. Keep in mind that this estimate will vary widely depending on prior experience and personal scheduling choices. During the fifth semester students work on their thesis with a weekly workshop and regular meetings with their thesis advisors.

Policy on Accommodations for Disabilities

Provision of Services

Minerva University has an institutional commitment to equal access to all educational opportunities for students with disabilities. Minerva commits to complying with state and federal laws and additionally commits to accommodations, auxiliary services and support to provide for the most inclusive experience.

Each accommodation request will be addressed in an individualized and interactive manner. Accommodations will be developed to address barriers resulting from a disability that adversely affects equal educational opportunities. In a collaborative manner, the Accommodation Specialist will work with appropriate administrators and staff to develop reasonable and effective accommodations that are appropriate for the student and yet do not alter fundamental aspects of the educational program.

Resources

The Accommodation Specialist is responsible for determining and coordinating appropriate accommodations and auxiliary aids and services for qualified students with disabilities. The Accommodation Specialist maintains an online resource dedicated to assisting students in understanding disability related terms and the accommodation request process, review those frequently asked questions, and find additional disability resource information at myMinerva. Students who have additional questions or need to schedule a meeting with the Accommodation Specialist should email accommodations@minerva.edu.

Eligibility

Students are eligible for consideration for accommodations and/or auxiliary aids and services if they have a documented disability. Students should initiate the process through the Prepare module and communicate directly with the Accommodation Specialist about the specific impact of their disability on their studies at Minerva. Minerva's Accommodation Specialist reviews documentation, communicates directly with students, and determines those functional limitations of the disability that require reasonable accommodations, auxiliary aids and/or other services.

Student Responsibility

Each student bears the responsibility of initiating a disability-related accommodation request through the Prepare module, prior to the time it is needed. While requests may be initiated at any time, academic accommodations generally must be requested prior to the final four weeks of the semester for which they are being requested.

Accommodations are not retroactive and can only be implemented upon receipt of the formal accommodation letter. The formal accommodation letter will include all approved

accommodations and their effective dates, guidelines for their use, and instructions for implementation.

Each student may request to continue their accommodation(s) for future semesters by completing an accommodation renewal form in Prepare. The student should complete an accommodation renewal form in Prepare for each academic year that follows their initial approval. The student will continue to receive an accommodation approval letter for each academic year that they are approved for accommodations. Please note that the impact of a disability may change over time, especially for those that are temporary in nature. Therefore, accommodation renewal requests may require updated documentation from a provider on a case-by-case basis.

Documentation

Documentation is often required to substantiate a disability and the need for accommodation. The process for requesting accommodations, including documentation guidelines for students and medical providers, can be found by visiting [myMinerva](#). Throughout the process, the Accommodation Specialist and student will navigate the documentation needs together. Every request is unique and will be approached in an individualized process. The request for any accommodation will be evaluated promptly once a student engages in this interactive process.

Examples of Accommodations

Accommodations include not only disability-related accommodations, but also disability-related services and auxiliary aids. Accommodations are designed to remove barriers and restore access to Minerva's educational programs and activities. Accommodations must be reasonable and appropriate and not fundamentally alter aspects of the educational program.

Possible modifications and accommodations are based on a student's specific needs, course and program requirements, and appropriate documentation; not all accommodations are necessarily provided to each student in a particular disability category. The following are the kinds of accommodations that Minerva may grant. These and other kinds of accommodations are considered on a case-by-case basis.

- Extended time permitted for completion of the degree program
- Reduced course load
- Conversion of materials into alternate formats (e.g., e-text, large print, Braille)
- Assistive technology, software and/or hardware (e.g., screen readers, speech-to-text applications)
- Sign language interpreting
- Computer-aided real-time transcription (CART)
- Captioned videos
- Housing modifications
- Individualized and targeted support for academic workload management

Confidentiality

Minerva treats all student disability information as confidential, and will not share it except as required or permitted by law or as necessary for institutional processes. These processes include facilitating reasonable accommodations, addressing health and safety issues, or investigating claims or charges.

Student Privacy Rights and Responsibilities

Minerva University respects the rights of students to have their educational record kept private and to have access to official records. The section sets forth those rights in detail. It should be noted that because Minerva University does not receive funding from the US government, it is not required to comply with the federal Family Educational Rights and Privacy Act (FERPA). Minerva University does comply with relevant laws including those in California where it does business and with the General Data Protection Regulation (GDPR), which applies to students from or studying in one of the countries that are signatories to the GDPR.

Students at Minerva University have the following rights regarding education records:

- Students have the right to inspect and review education records. Education records are defined as formal records that directly identify the student and are maintained by the various offices of Minerva University. Education records do not include assessments of students conducted prior to admission. Requests for the inspection and review of education records must be submitted directly to the custodian of the record (registrar@minerva.edu), following policy and procedure of the office in whose custody the record is maintained.
- Students have the right to seek to amend education records. Individual offices have established procedures for challenging the accuracy of education records. Students may also submit a written request for review of a particular education record to the appropriate office. Grades are exempted from this provision, falling under the established grade dispute process described elsewhere in this Handbook.
- Students have the right to have some control over the disclosure of information from education records. Students may request that Minerva restrict the release of directory information by submitting a written request via a form available on myMinerva to registrar@minerva.edu. Such restrictions remain in effect until canceled in writing by the student. Minerva University has designated the following items of information as directory information: name and student username; email address; citizenship; major field of study; enrollment status; degrees and awards received. Directory information is defined as information that would not generally be considered harmful or an invasion of

privacy if released. Unless restricted by the written request of a student, Minerva may release directory information without the prior consent of a student. Directory information required for course or classroom participation in courses may not be withheld from faculty and students connected with the particular course.

Minerva allows access to student directory and non-directory information by education officials when a legitimate educational interest exists for specific education records. A legitimate educational interest exists when an education official demonstrates the need to know specific information to accomplish instructional, advisory, administrative, research, supervisory, or other administrative responsibilities assigned by Minerva. Education officials may include employees, faculty, staff, designated representatives of Minerva, and contracted agents and agencies of Minerva including accrediting agencies. Minerva may outsource some operations requiring the disclosure of information from education records. Providers of such services include the National Student Clearinghouse. Education officials and other contracted providers who receive education records must comply with this policy and all applicable laws and regulations regarding disclosure and the privacy of such education records.

Minerva may disclose information from education records to third-party entities in specific situations and under certain conditions. Among these situations are the following: to educational institutions where the student seeks, intends, or has enrolled; to lenders and others in connection with financial aid; to certain government authorities, including U.S. military recruiters for US citizens and permanent residents; to US visa officials; to entities conducting studies or audits on behalf of Minerva; to comply with court orders and subpoenas where health and safety are at risk or in the event of student status changes; when violations of federal, state, or local regulations have occurred in regard to a student having committed a crime.

In any circumstance where a Minerva University's representative reasonably believes in good faith that a health or safety issue or threat exists, appropriate faculty or staff members may contact the student's emergency contact. Referral may also be made to Minerva student services personnel including mental health personnel and/or to law enforcement.

Coaching & Talent Development

The Coaching & Talent Development team supports Minerva's mission by empowering Minerva students to create and pursue meaningful lives and careers by exploring, identifying, testing, and developing the skills and characteristics that will support them in thriving personally and professionally.

Through one-on-one, group coaching and talent development programming, CTD support students in our graduate programs to:

- Understand, articulate, and align their values, strengths, and goals to their actions
- Reflect on work history to date; gain awareness of past and present obstacles and develop tools to work through them
- Consider needs within their organization, current job function, and/or fields with strong alignment to the graduate curriculum; identify and articulate new ways to add value
- Articulate their story and personal brand across multiple contexts including application materials, interviews and networking
- Further develop a growth mindset and increase self-confidence in pursuing paths of meaning and impact
- Continuously develop and nurture positive relationships with a diverse set of stakeholders and networks

A full description of the Coaching & Talent Development programs and services may be found [here](#) on MyMinerva.

Academic Policies and Procedures

Curricular Structure

The aim of the Decision Making and Applied Analytics programs is to teach students critical skills to help them make better decisions in their professional and personal lives and to enact positive change. As such, the graduate curriculum is related to the development and practical application of the necessary skills for working professionals. Both CDA and MDA students take the same six core courses. MDA students take two additional courses and complete a Master's Thesis. The nature of the Thesis project introduces considerable variability to each student's experience. The plan below is for the 21 month program.

Semesters 1-3: Core Courses

During their first year at Minerva, students are taught the “habits of mind” and “foundational concepts” (HCs) that foster critical thinking, creative thinking, and effective leadership. All students take six four-credit courses: Frameworks for Evidence-Based Decision Making, and Applications for Scientific Inquiry (which focus on thinking systematically and creatively), Formal Methods for Analysis and Decision Making 1 & 2 (which focus on thinking critically), Decision Making in Complex Social Systems (which focuses on interacting and leading effectively), and Critical Analysis of Consequential Decisions (which focuses on applying the skills learned across the first five courses). Students completing the Foundations courses are eligible for the Certificate in Decision Making and Applied Analytics. The material from the

Foundations courses is also used and assessed during the final two semesters of the MDA program.

Semester 4: Depth

MDA students take two additional seminars: Statistical Modeling for Information-Based Decisions (CS312) and choose either Research Methods Across Contexts (NS372) or Research Methods in Education (SS372 - not offered in fall 2026 or fall 2027). These courses are designed to help students develop hands-on skills in empirical methods and quantitative/statistical reasoning. In addition, this semester is when students conceive their thesis topic and incorporate initial thesis research into their coursework.

Semester 5: Thesis

During their final semester, students work closely with a primary advisor to research and complete an original piece of academic work, on a topic to be determined in consultation with the advisor. Students also attend a weekly workshop series to support their thesis work. For more information see The Master's Thesis section below.

Academic Advising

During the first four semesters, students are encouraged to consult the Director of Graduate Programs, as well as their course-specific professors, for academic guidance. The professors and the Director make office hours available, and appointments may also be made by emailed request.

When students begin work on their thesis projects, they will be matched with a Minerva professor as Thesis advisor, by mutual consent with the faculty member. The matching process takes place at the beginning of the 4th semester. In addition to the Thesis advisor, students must also identify and enlist an expert reader (who serves as a secondary advisor) for their Thesis project. These secondary advisors should be experts in the relevant field, and may be external or members of the Minerva faculty. Expert readers should be approved by the Thesis advisor.

The Master's Thesis

The Master's Thesis is a project that requires students to create a work of professional quality constituting a novel contribution to a field. The Thesis should effectively leverage the concepts and skills taught in the program in a way that is legitimately warranted by the selected topic. Thesis preparation begins over the 3rd (summer) semester when students choose and propose a topic and attend a thesis planning workshop. Thesis research begins in Semester 4, during which students should identify an advisor and narrow their topic. Much of the thesis work this

semester complements coursework in Semester 4 classes. In turn, Semester 5 represents a four-month period of intense thesis research, which culminates in an oral defense no later than the first week of June of a student's final year. Students defending before May graduation will receive a diploma for that date. Defenses scheduled after May graduation will receive a diploma for August.

In the event that a student or the Thesis advisor determines that the Thesis is not sufficiently complete to successfully defend in the final oral examination, the student may apply for an extension to continue working on the thesis for up to one calendar year from the end of that academic year. If the extension is granted, there will be an additional fee of \$500 for an extension from the second week of June to August or \$3000 for a one-year extension (May to following May), due immediately at the beginning of the extension period. Students may apply for additional one-year extensions, not to exceed 3 total extensions, if needed and approved by the Director of Graduate Programs. Note that currently "May" defenses can be completed by the first week of June since defenses are not scheduled over the May graduation week.

Further details regarding the Master's Thesis are available in the [MDA Thesis Guide](#).

The Academic Standards Committee

The Academic Standards Committee (ASC) adjudicates academic honor code violations and violations of academic policies; and makes recommendations to the PRPC on petitions for reinstatement when a student has been dismissed from Minerva for academic reasons or academically withdrawn from courses. In addition, the ASC advises on applications for Leave of Absence and Return from Leave. The ASC consists of multiple members including deans, staff and faculty, one of whom serves as the Chair. A student's advisor or coach may serve as a liaison to the committee upon request of the student or when deemed necessary by the ASC.

The ASC operates under the assumption that the academic rules and regulations should be followed. Petitions for relief must be clearly articulated and well supported with appropriate documentation. When considering exceptions, the ASC attempts to apply consistent standards while still responding to students' individual circumstances. The Director of Graduate Programs works closely with the ASC on graduate student cases.

Petition Review and Policy Committee

This Committee acts on petitions and other requests from students. Among the kinds of requests it considers are Leaves of Absence; Reinstatement; The Committee also collects and reviews student retention information. This includes collecting and analyzing quantitative data, collecting qualitative data from students at risk of leaving or leaving Minerva, and meeting with staff or faculty regarding retention concerns. The purpose of these efforts are to ensure that Minerva provides the appropriate resources and support services to retain the students that are

selected to attend. Because of the nature of the issues that the committee reviews, it often considers ways to improve policies, procedures, communications, and practices and makes recommendations accordingly. It has representatives of all units within Minerva University that connect directly to students' education and experience: Academics, Student Life, Student Services, and Financial/Financial Aid. The committee may consult with others as it carries out its work and the Director of Graduate Programs works closely with the committee on graduate cases.

Course Credit

A standard course of four units (referred to simply as “a course”) generally consists of 3 long-weekend modules with 7.5-11.5 hours of in-class time each and 10-15 hours of work on readings, preparation, and group work outside of class time.. Additionally, Minerva expects that each student will complete a minimum of 3-5 hours of pre-work for each of these weekends and complete assignments as needed following the weekends. That time is intended to allow students to complete assigned readings and conduct whatever auxiliary independent study is needed to maximize learning. Work on assignments is in addition to the pre-class work time. The thesis course requires fewer synchronous class meetings and proportionally more out-of-class work. The official Minerva University credit hour policy is in the Course Catalog.

Leave of Absence Policy

Students may need to interrupt their formal course of study at the Minerva University for a period of time. To do so, the student must petition Minerva for a leave of absence through the [Leave of Absence Form](#) on myMinerva and contact the Director of Graduate Programs (Prof. Geneva Stein, gstein@minerva.edu) to discuss the leave. When it is relevant to the reasons for the leave of absence, the petition should include verifiable documentation to support the request.

Minerva will review the Leave Request and the conditions under which the student may return to school, taking into account the following:

- The student must be currently enrolled in academic courses and in good standing, unless there are serious extenuating circumstances.

The standard leave of absence is 2-3 semesters. It is the student's responsibility to keep Minerva informed of any circumstances while on a leave of absence. Under exceptional circumstances, a student can apply to extend their LOA for an additional 3 semesters.

A student returning from an approved leave of absence must submit a petition for reinstatement to Minerva on the [Return from Leave Form](#) on myMinerva, including a written

statement that addresses the student's readiness to return and resume coursework, with documentation when appropriate. The reinstatement petition should be submitted no later than June 1 for returning the next fall term, October 1 for returning the next spring term, and February 1 for returning for the next summer term unless otherwise stated in an official communication to the student. Minerva will render a decision on the request, weighing the recommendation from the Director of Graduate Programs.

When a student returns from a leave of absence, the student will re-enter the program at the point following the last full course completed and will be subject to the curriculum, policies, and procedures in place at that time.

Students who do not return at the end of their leave will be withdrawn and must submit a petition to the Director of Graduate Programs for readmission to the program, unless an extension is filed prior to the deadline.

The Leave of Absence Petition Form and the Academic Reinstatement Petition Form are available on the registrar site at myMinerva.

Registration Policies and Procedures

By default, all students are enrolled in the required courses. Class schedules are released a few weeks prior to the beginning of each academic term.

Switching Between Course Sections

In years where multiple course sections are offered, students may switch between sections in between courses if there is room in the desired section. Except in the case of unavoidable conflicts, students should not switch section times during a course.

Class Attendance

Class attendance is a fundamental part of the Minerva model. It is where students learn and are assessed. Because our approach to active learning is the foundation of our entire model, class attendance is required. Students are required to prepare appropriately for each class session and actively participate in them. Students should read all assigned materials, watch assigned videos, and complete all assigned pre-class work, including solving pre-assigned problems and answering study guide questions. Because all of our classes are seminars, all students must be prepared to be fully engaged participants—to shirk on preparation not only short-changes the individual student, it also undermines the experience for the other students. Instructors have the right to mark students absent if they are not prepared to participate in class.

All of Minerva's courses are taught on our virtual platform, and students are required to be logged on and ready to participate in class by the class's stated start time. Details on policies with respect to tardiness and technology and network issues are in each course syllabus and on [myMinerva](#).

Students are also required to adhere to assignment guidelines and deadlines. Additional information and consequences for failing to meet requirements are described in each course syllabus and on myMinerva. Students are responsible for their attendance and attendance to all weekend class sessions is mandatory unless otherwise stated by the professor. Students should monitor their absences and, if they think their absences are incorrect, they should contact their instructor and helpdesk@minerva.edu. Questions may be directed to AcademicAffairs@minerva.edu.

Students should be keeping track of all weekend course dates to avoid conflicts. Students can take up to 3 course modules asynchronously over the entire MDA program; 2 for the CDA. These cannot be for the same course and should only be used for absolutely unavoidable conflicts. Asynchronous modules include several hours of work and meetings with the professors. Students must complete that work before the following module. Students who miss more than one module for a specific course may need to withdraw from that course. Students who miss more than three weekend modules may be asked to take a leave of absence or complete the course in the next semester that it is offered.

Absences for single class sessions can only be excused in exceptional circumstances. Excessive absences overall may result in an absence for the course module and requirement to meet with the professor and make-up the entire module asynchronously, being dropped from a course, or a W grade in the course and/or recommendation for the student to consider a Leave of Absence. See the course policies for specific absence policies.

Assessment of Student Work and Grading Policies

Faculty members are responsible for assessing the performance during class and on assignments of each enrolled student on the course learning outcomes using customized rubrics based on the following template:

- 0 (No Evidence): No measurable evidence of the learning outcome is presented. The work is missing or was not attempted.
- 1 (Lacks knowledge): Minimal understanding of the learning outcome is demonstrated. The work somewhat engages with the prompt requirements, but is largely incomplete, contains a substantial flaw or omission, or has too many issues to justify correcting each one. Below passable work.
- 2 (Review Needed): Passable but partial understanding of the learning outcome is demonstrated, but there are noticeable gaps, errors, or flaws that limit the application

scope and depth. The work needs further review or considerable improvement before meeting expectations.

- 3 (On Target): Understanding of the learning outcome is evident. Additional effort spent on revisions or expansions could improve the quality of the work, but any gaps, errors, or flaws that remain are not critical to the application.
- 4 (Excellent): Understanding of the learning outcome is evident through clear, well-justified work at an appropriate level of depth. There are no remaining gaps, errors, or flaws relevant to the application. The work is strong enough to be used as an exemplar in the course.
- 5 (Profound): Work uses the learning outcome in a productive and meaningful way that is relevant to the task and goes well beyond the stated and implied scope.

Course grades are based on the student's completion of course requirements and an aggregation of learning outcome scores from class session and on assignments. Please refer to the course syllabi for grading details.

Letter Grades and Grade Point Equivalents

Grades at Minerva reflect how well a student has mastered the course learning outcomes. The following table defines the performance level and GPA points associated with each grade:

Course Score (lower bound)	Grade	Grade Point Equivalent
4.00	A+	4.0
3.55	A	4.0
3.35	A-	3.7
3.15	B+	3.3
3.00	B	3.0
2.70	B-	2.7
2.30	C+	2.3
2.00	C	2.0
1.70	C -	1.7
1.00	D	1.0

0.00	F	0.0
2.0	Pass	NA
0.00	No Pass	NA

A student must earn a letter grade of at least C or Pass to be granted course credit or to use a course as a prerequisite.

Grade Point Average Calculation

Grade point averages (GPAs) are determined by multiplying the number of grade points for each course letter grade by the number of course units, taking the sum of the resulting product, and dividing by the total number of course units attempted by the student. Minerva calculates GPAs for each semester, and a cumulative GPA. Semester GPAs include all courses taken that semester. The cumulative grade point average listed on a student's transcript includes all courses taken at Minerva except for the Thesis, which is graded as Pass/No Pass. The grade for the Thesis is not included in GPA calculations.

If a student repeats a failed course (final grade of C- or lower) and earns a passing grade, the second passing grade replaces the initial failing grade in the GPA calculation.

Incomplete Grades

Students who experience sudden, serious, or unusual emergencies such as illness or injury requiring inpatient hospitalization, a family emergency requiring travel, or other severe situations that prevent them from submitting assignments during the course, or completing all coursework by the last day of the semester must submit the [Petition for Academic Adjustment to Attendance or Assignment](#) to the Academic Adjustment Committee (AAC).

Other Grades and Transcript Notations

Minerva uses the following transcript notations:

- I = Incomplete
- W = Voluntary withdrawal from a course after the course drop deadline has passed
- IP = In Process, denotes a course that is still being taken or is in the process of being graded
- AW = Administratively withdrawn from a course
- NR = Not Recorded, indicates that a grade is missing because the instructor has not submitted it yet, or it is being held for administrative reasons
- R = previously failed course retaken.

Graduation Requirements

In order to graduate, students must pass all required courses, including the Thesis, and have at least a 2.00 grade point average.

Academic Records

A student's academic record includes assessment of all Minerva University coursework for which credit can be granted and in which the student enrolled, unless the student withdraws from the class before the drop deadline. Students may view and download unofficial transcripts on the Registrar site at myMinerva.

Students may choose to release their academic records to a third party by submitting an Education Records Release Authorization Form, and may subsequently revoke access by submitting the Revoke Education Records Release Authorization Form. Both forms are available on the registrar site at myMinerva.

Official transcript requests must be made directly through the National Student Clearinghouse. The administrative fee per transcript is paid to the [National Student Clearinghouse](#). Electronic transcripts are typically processed within 3 business days. Paper transcripts are typically processed within 20 business days.

Disputed Grades Policy

If a student believes there is compelling evidence that the student's final course grade was assigned or posted in error, the student should make an appointment with the instructor to discuss the issue. If the instructor decides that the grade should stand as initially assigned, and the student still believes the grade was not assigned or posted properly, the student may petition the Director of Graduate Programs. If the Director of Graduate Programs is the course instructor, they can put you in contact with another impartial faculty member. The petition should include a detailed explanation as to why the grade should be changed, along with any pertinent documentation. It may not be used to petition for relief from penalties imposed on the student by the ASC due to Honor Code violations. Disputed grade petitions must be submitted no later than the third week of the following semester. Disputed Grade Petition Forms are available on the registrar site at myMinerva.

The Director of Graduate Programs may discuss the issue with the student or faculty member, and will decide whether the grade should be changed. This decision is final.

Academic Standing

At the end of each semester, the Academic Affairs team reviews student academic records to determine each student's academic standing. Academic standing classifications and potential consequences are described below.

Good Standing

A student is considered to be in good standing if the student:

- is earning a predicted grade of C or above in all required courses
- earns at least a 2.00 GPA each semester
- meets minimum progress standards on the Thesis project, within the specified time frame.

Academic Probation

Academic probation may be imposed when:

- in any semester, the student earns a C- or lower in one or more courses, including earning the score via late assignment penalties;
- a student is administratively withdrawn from one or more courses during a semester;
- a student is guilty of a honor code violation and probation is a sanction (see below);
- a student earns a semester GPA or a cumulative GPA below 2.00; or
- a student fails to meet minimum progress standards on the student's Thesis project, within the specified time frame.

Students placed on academic probation are required to meet with the Director of Graduate Programs to devise a detailed set of expectations and a plan for substantial improvement of the student's academic performance over the next semester.

Academic Dismissal

Dismissal may be issued when:

- a student is administratively withdrawn from or earns a No Pass in two or more courses;
- a student who is required to retake a course does not pass the course after the second attempt;
- a student is on academic probation for three or more reasons in a given semester (e.g., falls below passing in two courses and has a semester GPA below 2.00);
- a student put on probation does not return to good standing within one semester.

Students who have been academically dismissed and would like to return to Minerva will be required to apply to the ASC for reinstatement. This application will only be considered when there is strong and compelling evidence of a change in the student's readiness to perform

academic work at the required level, including a well-considered academic plan and demonstration of a robust support system. The Academic Reinstatement Petition Form is available on the registrar site at myMinerva. Typically, the reinstatement request should be submitted no later than February 15 for returning the next fall term and October 15 for returning the next spring term, unless otherwise stated in an official communication to the student.

Academic Freedom

Minerva has adopted the Academic Freedom Statement of the American Association of University Professors (AAUP, 1940), which reads as follows:

1. Teachers are entitled to full freedom in research and in the publication of the results, subject to the adequate performance of their other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. Teachers are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching controversial matters that have no relation to their subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.
3. College and university teachers are citizens, members of a learned profession, and officers of an educational institution. When they speak or write as citizens, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and educational officers, they should remember that the public may judge their profession and their institution by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the institution.

Academic Honor Code

The Minerva Honor Code rests on four pillars: honesty, integrity, mutual respect, and personal responsibility. Minerva students are expected to conduct themselves with the highest levels of these qualities both inside and outside the classroom. Each student serves as an ambassador to the community for Minerva. When one student exhibits inappropriate behavior outside the university, it reflects badly on every student and the institution as a whole (the public tends not to differentiate between individuals in these situations, and attributes bad behavior to the entire student body).

Minerva students are citizens of an academic community whose members are expected to challenge themselves and one another to achieve greatness with honesty, integrity, mutual respect, and personal responsibility. Each individual who joins the Minerva community accepts

this commitment in an effort to sustain and enhance personal, professional and institutional reputations.

Principles inherent in this Honor Code include:

- Students shall treat all members of the community with respect and without malicious intent to ensure that all students share equal opportunities.
- Students shall conduct themselves in a manner that upholds the principles of honesty and integrity in order to promote an environment of trust.
- Students shall conduct themselves as specified in the student conduct code, detailed elsewhere in this document.

To assist students in understanding their responsibilities under the Honor Code, the following is a list of actions pertaining to academic matters that violate the Honor Code. Prohibited conduct includes, but is not limited to the following:

Plagiarism

- Knowingly appropriating another's words, ideas, data or code and representing them as one's own, including output from AI tools.
- Utilizing Artificial Intelligence tools in a way that is not in line with the official policy and/or that does not represent that learning is demonstrated by the student.
- Using another's words, ideas, data or code without acknowledging the source
- Paraphrasing the words and ideas of another without clear acknowledgment of the source (This includes instances of "Mosaic plagiarism" which occurs when ideas and wording have been used/borrowed without proper attribution-*note that this includes other classmate's work as well as all other resources used for class/assignment work.*)
- Using one's own previously submitted coursework or written assignments (or portions of such previously submitted coursework or assignments) for alternate purposes and/or for other assignments without prior approval and clear citation
- Modifying the code of another without clear acknowledgment of the source
- Falsify or fabricating a bibliography

Cheating

- Unauthorized collaborating on assignments
- Using unauthorized resources during class and on coursework
- Using another's assignment or work product and presenting as one's own work
- Using and/or uploading/downloading of any Minerva material on "resource" and "library" websites such as, but not limited to, sites such as "Course Hero"
- Falsifying data for a class session or assignment

Obstruction of Honor Code

- Making false statements to an Honor Code investigator

Falsification of Information

- Knowingly making false statements or submitting misleading information related to academic matters to Minerva faculty or staff
- Intentionally attempting to deceive Minerva faculty or staff by engaging in, but not limited to, the following: uploading blank documents for assignments, submitting an incorrect/different assignment than what was required, adding links to assignments that do not provide access to the actual materials, completing pre-class work during the associated class session, altering time stamps on any submissions or course-related work
- Fabricating data on assignments
- Submitting falsified documents, such as transcripts, applications, petitions, etc.
- Modifying the functionality of academic tools (such as polls, etc.)

It is not a defense to charges of violating this Honor Code for students to claim that they have not received, read or understood this Code, or are otherwise ignorant of its provisions. A student is held to have notice of this Honor Code by enrolling at Minerva. Students must fully cooperate with investigations into potential violations of the Honor Code.

Charge of Honor Code Violation

Initial Charge and Informal Process

A faculty member, staff member, or student who wishes to make a charge of a violation of the Honor Code against a Minerva student must report violations to the Academic Standards Committee. It is the responsibility of students, staff, or faculty who suspect such a violation to make a charge in writing, using the Academic Dishonesty Charge Form. This form is available on the registrar site at myMinerva.

Upon receipt of an Academic Dishonesty Charge, an Academic Standards Committee member conducts a meeting with the accused student. Prior to the meeting, the ASC notifies the accused student in writing that a Charge of Academic Dishonesty has been submitted for a specific class, provides them the evidence, and informs them of their rights under the Honor Code. The initial meeting is recorded with the prior approval of the student, to provide an accurate record of the discussion. If the student does not agree to recording the meeting, two ASC members will participate in the meeting and take thorough notes. During the meeting the student is again shown the charge and evidence in support of the charge. The student may request that their coach or another witness also participate in the initial meeting. If requested by the student, the ASC member will schedule the meeting such that the coach or other witness can attend.

If the accused student admits responsibility for academic dishonesty during the course of the initial meeting/preliminary investigation, the ASC meets to discuss and determine the appropriate sanction/s (see Sanctions section below). The sanction/s will be entered into a form which will then be sent to the student who is asked to sign the form documenting admission of guilt. If the student admitted guilt, but refused or failed to sign the form (after

sanctions were entered into the form), the ASC will follow up with a letter noting that, even though the student did not sign the form, the sanctions were instituted as they verbally admitted guilt.

Hearing Process

If the accused student does not admit responsibility for academic dishonesty, further investigation by the ASC occurs. Depending on the nature of the charges, the ASC may confer with the professor and seek additional information as appropriate, including speaking to the student again and with other students who may be involved in the potential violation. After this second investigation, the ASC may determine that there is not sufficient evidence to proceed. If they believe there is sufficient evidence, the ASC will vote on appropriate sanctions, enter them in a form that the student may sign and admit guilt. If the student does not admit guilt and/or does not sign-and the sanctions are minor-then the ASC will follow up with a letter notifying the student that the ASC found sufficient evidence and remind them about the applied sanctions. If the student chooses to appeal the sanctions then the case will go to the Dean of Faculty. If the student does not admit responsibility, and the ASC believes there is substantial evidence to warrant a hearing, this is communicated to the student. The student is also informed that the process of conducting an official ASC hearing involves a significant amount of time and effort and that they are typically only held for severe and egregious honor code cases. Additionally, the student will be told that the ASC may vote to apply less OR more sanctions AFTER the Hearing based on the information learned. When the ASC proceeds to schedule the hearing, it is recorded with the student's permission and is attended by ASC members, the student, and the faculty or staff member(s) who initiated the charge. The student has the right to present witnesses and exculpatory information. After hearing all witnesses and considering all evidence presented, the ASC decides whether a violation of the Honor Code has occurred, determined by a preponderance of evidence standard. The ASC then determines the appropriate sanction (see below).

Students may appeal the ASC decision to the Dean of Students. See Appeal section above.

The ASC informs the faculty member responsible for the course or associated academic activity of the outcome of the investigation and the process.

The student's rights include the following:

- The right to notice of the nature of the honor code violation and the activity and course or courses in which it is alleged to have taken place
- The right to be presumed innocent until proven guilty
- The right to solicit advice from others
- The right to have the matter be handled in a confidential manner

- The right to have the student's coach present at the initial meeting and any subsequent hearing that occurs
- The right to a prompt hearing, which can be waived if the student admits responsibility for the violation in the investigative meetings
- The right to a reasonable amount of time to prepare for the hearing, no less than five days after the initial investigative meeting is completed, and
- The right to present witnesses and exculpatory information at the hearing.

Sanctions

If the ASC determines the student committed no wrongdoing or there was insufficient evidence to proceed, no sanctions are imposed. If the student admits responsibility or the ASC determines that the student has violated one or more of the provisions of the Academic Honor Code after the hearing, the ASC will impose sanctions. Sanctions may include but are not limited to Academic Probation, a reduced or failing grade for an assignment, a reduced or failing grade for a course, Dismissal from Minerva, revocation of financial aid eligibility, and/or withdrawal of an awarded degree/certificate.

- Academic Probation is not reported on the official transcript or diploma, and is only reported to external 3rd parties when permitted via signed release.
- Academic Dismissal is reported on the official transcript (no diploma is typically awarded), and is only reported to external 3rd parties when permitted via signed release.

Multiple violations of the Honor Code may result in the imposition of more severe sanctions such as academic Dismissal, or revocation of an awarded degree.

Students have the right to appeal the ASC decision and sanction following the Academic Appeal Process below.

Academic Appeal Process

The process described below is administrative in nature and is separate and distinct from the criminal and civil legal systems and the Minerva policy on student conduct.

The process of adjudicating alleged violations of academic policies or other regulations cited in this section is the responsibility of the Academic Standards Committee (ASC) under the direction of the Provost. If a sanction is presented, a student must submit an appeal within 5 days of notification.

The Committee shall consider:

- **Information**

- Is there any additional information needed to make a decision?
- Is there anything in the record that is incomplete or unclear?
- **Responsibility**
 - Is there evidence that the student committed the violation?
 - Is there evidence that the student followed written guidelines and policies?
- **Fair and Appropriate Sanction**
 - Has the student been given notice and a chance to address the alleged violation?
 - How does the student's previous record affect the kind of sanction that should be imposed?
 - Based on past experience, how likely will the violation occur in the future?
- **Aggravating and Mitigating Circumstances**
 - Are there aggravating or mitigating circumstances that affect the sanction?
 - Did the student take responsibility for the violation or misconduct?
 - Did the student indicate that they learned anything from this incident?

The ASC deliberates and makes a decision to uphold the original decision or to grant the appeal within 10 days, unless further investigation is required, in which case the ASC must reconvene within 10 days of completion of additional investigation and make a recommendation at that time.

The ASC informs the student of the outcome of the proceeding by email, including the sanction and rights of appeal.

When the ASC denies the student's appeal, the student may appeal to the Dean of Faculty via formal letter to academicaffairs@minerva.edu. A student must submit an appeal within 5 days of the ASC notification. Students may petition for up to 5 additional days if they are unable to obtain documentation from an external party within the appeal period. The Dean of Faculty will consider appeals based on one of the following bases: 1) a substantial mistake of fact; 2) a fundamental misinterpretation of the policies, rules, or regulation involved; or 3) a substantial procedural error. The student must include the basis for the appeal and provide clear information on the basis for appeal. The Dean of Faculty reviews the written record and may interview the ASC and/or the student as deemed necessary to make a decision. The Dean of Faculty acts promptly in the appeal, usually within 10 days and informs the student by email with a copy of this communication to the ASC. If the appeal is granted, the ASC carries out next steps as set forth by the Dean of Faculty. If the appeal is denied, the ASC implements the original decision with any modifications made by the Dean of Faculty.

The Dean of Faculty will review the student's appeal and may:

1. Uphold the decision without any modifications;

2. Modify the decision;
3. Overturn the decision; or
4. Return the decision for further review.

The Dean of Faculty's decision is considered final.

Class Session Recording Retention and Access Policy

In order to provide assessment of students' contributions to classroom discussions, each Minerva class session is video recorded. These recordings are available to students enrolled in the class section so that they can view the personalized feedback/assessments written by the professor and review the class discussion. These recordings are not to be shared or distributed by students without the explicit written permission of the course faculty member and college head overseeing the course.

The video recording of discussion in a particular section of a course will be made available to the students enrolled in that section shortly after the discussion concludes, and will remain accessible to the students until the first day of the following academic year. Access to a recording from previous academic years can be requested for the purpose of appealing a grade or selecting video clips to include in a personal academic portfolio. Requests will be reviewed by the Director of Graduate Programs . The Video Access Request Form is available on the Registrar's site at myMinerva.

Student Conduct Policies and Procedures

Principles of Community

Minerva University is first and foremost an institution of learning and teaching, committed to serving the needs of society. The community reflects and is a part of a society comprising all races, creeds and social circumstances. Minerva confronts and rejects all manifestations of discrimination, including those based on race, ethnicity, gender, age, disability, sexual orientation, religious or political beliefs, status within or outside Minerva, or any of the other differences among people that have been excuses for misunderstanding, dissension or hatred. Minerva recognizes and cherishes the richness contributed by diversity. Minerva recognizes that everyone has an obligation to the community of which they have chosen to be a part. All of us must give as much as we receive, and must be active and enthusiastic participants in the educational process. Minerva will strive to build a true community of spirit and purpose based on mutual respect and caring.

Basic Rules of Conduct and Policies

Minerva Conduct Policies and Rules

The Minerva Honor Code (also defined in the [Academic Policies](#) section of this Handbook) rests on four pillars: honesty, integrity, mutual respect, and personal responsibility. Minerva students are expected to conduct themselves with the highest levels of these qualities both inside and outside the classroom. Minerva students are citizens of an academic community whose members are expected to challenge themselves and one another to achieve greatness with honesty, integrity, mutual respect, and personal responsibility. Each individual who joins the Minerva community accepts this commitment in an effort to sustain and enhance personal, professional and institutional reputation.

Principles inherent in this Honor Code include:

- Students shall treat all members of the community with respect and without malicious intent to ensure that all students share equal opportunities.
- Students shall conduct themselves in a manner that upholds their reputation for honesty and integrity and to promote an environment of trust.

Any member of the Minerva community may report conduct by a student or students that may be a violation of the Principles of Community, Honor Code, and/or other policies covered by this Student Handbook.

Violations of the Honor Code that are not academically related and violations of other Student Life policies may lead to disciplinary action. (Minerva's [disciplinary procedures](#) are described below.) The following list of specific violations is not all-inclusive and other conduct that violates the Principles of Community may be considered as a basis for discipline:

- Discrimination and unlawful harassment are prohibited by state, federal and local laws in the United States, and in this Student Handbook. Discrimination of all types will be subject to discipline. Retaliation against a person who reports, complains about, or participates in the investigation of harassment is likewise prohibited. Harassment is defined as persistent, repetitive, pervasive, or severe conduct (physical, verbal or visual) that creates an intimidating, offensive or hostile working or academic environment, or that substantially interferes with work or academic performance based on a person's protected status. For conduct to be deemed intimidating, offensive or hostile, both the person complaining of harassment and a reasonable person standard must be met. Generally, statements and/or conduct legitimately and reasonably related to Minerva's mission of education do not constitute harassment (e.g., a debate about protections afforded to protected categories).

- Any form of dishonesty not covered by the academic honor code, such as misrepresentation on a resume or in another communication related to internships and employment; purposely furnishing false information to any member of the faculty or staff; concealing or misrepresenting information in a conduct or honor code matter; or theft of any kind.
- Intentional destruction, theft of, or damage to Minerva property or the property of Minerva faculty, staff or students.

Social Media Policies

The use of social media is governed by the Honor Code and federal and state laws. Students are responsible for their own use of social media outlets, which may or may not be monitored or regulated. It is up to each user of a social media outlet and participant in a virtual discussion to regulate content that is added or shared with the community.

Within these general guidelines, students are prohibited as follows:

- Students may not post any content that is discriminatory, including any posts that are vulgar, false, obscene, harassing, or disparaging to the race, religion, age, sex, sexual orientation, gender identity, or disability of any individual with whom a student comes into contact as a result of being a member of the Minerva community.
- Students may not disclose any financial, proprietary, or other confidential information of Minerva.
- Students may not present themselves as official representatives of, or spokespersons for, Minerva unless asked to do so by a Minerva staff or faculty member.
- Students may not utilize Minerva's trademarks or logos without permission of the Marketing staff at Minerva.
- Students may not represent themselves as another person, real or fictitious, or otherwise attempt to obscure their identity as a means to circumvent the prohibitions included in this policy.

If found in violation of these policies, students will be subject to disciplinary actions including warning, probation, or suspension pending withdrawal from Minerva. Violations of federal and state laws may also result in criminal or civil actions.

Guidelines on Anonymous Postings on Social Media

One of Minerva's guiding principles is Being Authentic, explained as follows:

We communicate openly and candidly, addressing people directly and conveying heartfelt emotion. We welcome honest dialogue, even about sensitive or controversial topics. We impart accurate information with genuine sincerity, building trust and establishing mutual respect. We avoid anything artificial, false, or contrived; hyperbole breeds suspicion and erodes credibility.

In keeping with this principle, we do not support or value anonymous platforms as appropriate means of communication in the Minerva community. Anonymous posts are likely to spread confusion, misperceptions, and uncertainty, without holding anyone accountable for being authentic. They undermine our collective intentions to promote honest dialogue in a context of respect for one another. Furthermore, we believe that an anonymous post is likely to provide the author with a false sense of privacy, while breeding an environment in which others are motivated to uncover the author's identity.

We recognize that students might write anonymous posts as a way of sharing harmless, fun, or lighthearted thoughts or feelings. Although such posts do not carry inherent risks, they are not consistent with the principle of being authentic in our communications with others. We encourage students to consider how such messages might be better expressed openly, with a sense of accountability to one another.

Anonymous posts might also be seen as a means of venting, or expressing dissatisfaction about some aspect of life at Minerva. If directed at other students, an anonymous post could cause hurt feelings or anger, without a means of responding personally. If directed at staff or faculty, we are unable to provide direct feedback. However, we actively seek student feedback in a number of ways: via Town Halls, through surveys, feedback groups, and in direct personal communications. For additional avenues for student feedback, please contact the Director of Graduate Programs .

As Minerva seeks to create and foster a community, cohesion among members of the community is paramount. We do not endorse and strongly discourage the creation and/or facilitation of anonymous platforms and we will not monitor the content of such. We urge all members of the Minerva community to have a zero tolerance policy for anonymous communication, especially the kind that can cause discord or panic. Those specifically seeking to cause such harm to the Minerva community will be subjected to the same student conduct rules at Minerva as facilitators or originators of uncivil discourse in general.

Student Media Engagement

Students may be contacted by media regarding their activities or experiences. Students are free to grant interviews or decline them and are under no obligation to speak with media.

Students will not face disciplinary action solely for declining to speak with media or for expressing personal views in good faith. Students remain subject to applicable University

conduct standards, including policies governing harassment, discrimination, confidentiality, and institutional representation.

- Students are encouraged to consult with the Communications team before agreeing to interviews and to request information from journalists regarding outlet, topic, and publication timeline
- Student employees must consult their WS managers before responding to media inquiries related to their employment role; managers should notify the Communications team

Students should be aware that:

- Any comments made—whether recorded or overheard—may be published and difficult to retract
- Discussions or disclosures of sensitive personal information, including immigration or visa status, may create legal, regulatory, or reputational risk for both the student and the University. Students are encouraged to conduct an appropriate risk assessment and to seek guidance from the University Communications and Global Student Services teams before sharing such information publicly.

Further media engagement guidelines specific to students can be found in the Undergraduate and Graduate Student Handbooks in Minerva University's Official Media Policy. Students are expected to review and comply with those provisions in addition to the guidelines outlined here.

Computing Policies

Minerva seeks to provide education in an environment where the free exchange of ideas is encouraged and protected. Minerva makes available computing and network facilities (CNF) resources for use by students. These services are provided for educational purposes and to carry out the legitimate business of Minerva University. Responsible, considerate, and ethical behavior expected by Minerva extends to use of computing and network facilities resources. These CNF resources may include but are not limited to:

- Forum(™) or any learning management software utilized by the University
- Computer software
- Electronically stored institutional data and messages
- All other similar resources owned, controlled, and/or operated by Minerva
- Google Apps for EDU
- Services to maintain these resources.

Ownership

Minerva retains absolute ownership rights of the CNF resources.

Privacy and Security

Students' personal documents, files and electronic mail stored on a Minerva-networked computer or server are normally accessible only by the student. However, any file or document placed on a Minerva-owned computer or network is subject to access, and thus, should not be regarded as private or confidential. All staff members working in information technology have clear guidelines that prohibit violations of privacy and confidentiality and, in the normal course of their work, do not view the contents of user files or email. However, authorized Minerva personnel will take appropriate steps to investigate when there is a suspicion of inappropriate use of computing or networking resources.

Many educational and business activities at Minerva require network access to resources on the Internet. To ensure adequate bandwidth to these sites for primary educational and business purposes, Minerva IT staff may restrict the amount of traffic to particular sites and the amount of traffic of specific types.

From time to time, these network monitoring activities may allow systems managers to identify individuals whose activities downgrade the performance of the campus network or a segment of the network, or which appear to violate the general guidelines for appropriate use of campus computing and network resources. In such instances, Minerva staff may ask you to cease these activities. If you continue such activities, or if they include illegal activities, appropriate authorities may be notified. In extreme cases, network privileges may be revoked on an interim basis pending resolution of the issue.

Passwords

Individuals who are entrusted with or inadvertently discover logins and passwords are expected to guard them responsibly. These passwords are not to be shared with others. Passwords may be used for the purpose of security, but the use of the password does not affect Minerva's ownership of electronic information.

Access to Resources

Access to CNF resources is a privilege. All users must understand and abide by the responsibilities that come with the privilege of use. Such responsibilities include, but are not limited to, the following:

- Students are expected to understand and comply with all applicable federal, state, and local laws.
- Students must not intentionally seek information about, browse, copy, or modify non-public files belonging to other people. Students must not attempt to “sniff” or eavesdrop on data on the network that is not intended for them.
- Students are authorized to use only computer resources and information to which they have legitimately been granted access. Sharing passwords with others is expressly forbidden. Any attempt to gain unauthorized access to any computer system, resource or information is expressly forbidden. If students encounter or observe a gap in system or network security, they should report it immediately to Minerva IT staff.
- Minerva’s policies on harassment and use of social media apply equally to electronic displays and communications as to more traditional (e.g., oral and written) means of display and communication.
- Messages, sentiments, and declarations sent as electronic mail or postings must meet the same standards for distribution or display as physical (paper) documents.
- Unsolicited mailings and unauthorized mass mailings from campus networks or computing resources (i.e., “spam”) are prohibited.
- Spoofing, and attempts to spoof or falsify e-mail, network or other information used to identify the source, destination or other information about a communication, data or information are prohibited.
- Students must not degrade computing or network performance in any way that could prevent others from meeting their educational or business goals. This includes preventing others from using shared resources by running unattended processes, by playing games or by “locking” systems without permission.
- Students must conform to laws and policies regarding protection of intellectual property, including laws and policies regarding copyright, patents, and trademarks. When the content and distribution of an electronic communication would exceed fair use as defined by the federal Copyright Act of 1976, users of campus computing or networking resources must secure appropriate permission to distribute protected material in any form, including text, photographic images, audio, video, graphic illustrations, and computer software.
- Students must not use campus computing or networking resources or personal computing resources accessed through campus network facilities to collect, store or distribute information or materials, or to participate in activities that violate federal, state

or local laws or Minerva policies or guidelines. This includes, but is not limited to, policies regarding intellectual property and sexual or other forms of harassment.

- Students must not create or willfully disseminate computer viruses, worms, or other software intended to degrade system or network security. Students must take reasonable steps to prevent their systems from being used as a vehicle for such actions. This includes installing system and software patches as well as anti-virus signatures files.
- The use of CNF resources for advertising, selling, and soliciting for commercial purposes or for personal gain is prohibited without the prior written consent of Minerva.
- The disclosure of individually identifiable non-directory information is protected by the Minerva's policy on Student Privacy Rights and Responsibilities and by applicable laws.
- Willful or unauthorized misuse or disclosure of information owned by Minerva will also constitute just cause for disciplinary action, including dismissal from school, regardless of whether criminal or civil penalties are imposed. It is also expected that any user will report suspected abuses of CNF resources. Failure to do so may subject the individual to loss of CNF access and/or disciplinary action.
- Minerva may immediately suspend service to an individual or computer found to be significantly degrading the usability of the network or other computer systems. Inappropriate use will be referred to the appropriate authority to take action, which may result in discipline up to and including dismissal from Minerva.

Disciplinary Procedures

The process described below is administrative in nature and is separate and distinct from the criminal and civil legal systems and the Minerva policy on academic dishonesty. Resolution through this process does not preclude someone from pursuing legal action now or in the future. If the conduct in question is alleged to be a violation of both Minerva policy and law, Minerva will normally proceed with its usual conduct process, regardless of action or inaction by outside authorities. Violations of the conduct code, policies, and residential agreements may also be resolved informally through staff in each residential hall and city. If student conduct places the community at immediate risk, Minerva may take whatever steps are necessary to protect the community and institute formal proceedings as soon as reasonably possible after the event.

The process of adjudicating alleged violations of the conduct code or other regulations cited in this section is the responsibility of the Director of Graduate Programs or his or her designee. When violations are referred to the Director, the Director conducts the initial investigation and determines if disciplinary proceedings should be commenced. The Director may delegate all or

part of the investigation to another designated staff person as circumstances require. The investigation commences within a reasonable time, usually within 30 days of notification. The Director informs the student of the commencement of proceedings in writing, stating the rules, laws, regulations or policies violated, and gives the student the opportunity to prepare a written statement for submission in the proceeding. The student is given a reasonable amount of time to submit such a statement, usually 5 business days.

The Director or designee appoints three persons, one or two each from the Minerva faculty and staff, to serve as a Student Conduct Committee within 5 business days of completion of the investigation. Each committee member should have no prior meaningful involvement with the student(s) as an advisor, mentor, or supervisor, and no involvement with any incident that gave rise to the proceeding.

The Director or designee provides the Student Conduct Committee with the investigation report, the student's statement, if any, and recommendations for sanctions, if any. The Committee convened within 5 business days of appointment. It may investigate further or ask the Director to investigate further, as appropriate, to ensure that all relevant information is considered.

The Committee shall consider:

- **Information**
 - Is there any additional information needed to make a decision?
 - Is there anything in the record that is incomplete or unclear?
- **Responsibility**
 - Has the student admitted to the conduct?
 - If not, is there substantial evidence that the student engaged in the alleged conduct?
 - Is the conduct a violation of the law, residential agreement, student code of conduct, and/or other Minerva policy?
- **Fair and Appropriate Sanction**
 - Considering the conduct in question and the record of the student, is the sanction recommended fair and appropriate?
 - Has the student been given notice and a chance to address their participation in the conduct?
 - Is the sanction proportional to the gravity of the conduct?
 - How does the student's previous record affect the kind of sanction that should be imposed?
 - Has the student been a good member of the Minerva community?
 - Based on past and this conduct, is the student likely to be a good member of the community in the future?
 - Does the student pose any risk to the community?
- **Aggravating and Mitigating Circumstances**

- Are there aggravating or mitigating circumstances that affect the sanction?
- Did the student openly admit the misconduct?
- Did the student take responsibility for the misconduct?
- Did the student express remorse about the conduct?
- Did the student indicate that they learned anything from this incident?

The Committee deliberates and makes a recommendation to the Director within 5 business days, unless further investigation is required, in which case the Committee must reconvene within 5 business days of completion of additional investigation and make a recommendation at that time.

In an effort to ensure that conduct matters are resolved in a timely manner, Minerva reserves the right to move forward with the resolution and disciplinary process if:

- a student fails to respond at any point in this process or the student fails to respond to notifications or requests for response within the time allowed, or
- the student withdraws or is dismissed from Minerva after the date of the alleged action giving rise to the complaint, whether or not the Director has initiated either the investigation or discipline process.

The Director considers the recommendation of the panel and makes a final decision. The Director then informs the student of the outcome by email, including the sanction and rights of appeal. The student may appeal the decision to the Dean of Students. The appeal must be in writing directly to the Dean of Students within 5 business days of the date on which the student receives the Committee's decision. The Dean of Students reviews the written record and may interview the Director and/or the Student Conduct Committee. The Dean of Students may interview the student by phone or video conference. The Dean of Students acts promptly on the appeal, usually within 5 business days. The Dean of Students informs the student of the decision by email and sends a copy of this communication to the Director of Graduate Programs. If the appeal is granted, the Director will carry out the next steps accordingly. If the appeal is denied, the Director will inform the student by email.

To grant the student's request for appeal, the appeal to the Dean of Students must be based on at least one of the following grounds: 1) a substantial mistake of fact; 2) a fundamental misinterpretation of the policies, rules, or regulation involved; or 3) a substantial procedural error. The student must include the basis for the appeal and provide clear information on the basis for appeal.

Sanctions

Any one or more of the following sanctions may be imposed on a student who is found responsible for a violation:

1. **Restitution:** Reimbursement by the student to Minerva, the complainant(s), and/or a member of the Minerva community to cover the cost of damage to property or other loss.
2. **Fine:** A monetary penalty assessed as appropriate to the violation.
3. **Educational Program/Project:** Programs and activities designed to help the student become more aware of conduct policies and understand the inappropriateness of the student's behavior, including, but not limited to, participation in an educational program.
4. **Referral for Counseling:** A referral for an assessment with an appropriately trained therapist and a mandate to follow any recommendations resulting from the assessment.
5. **Loss of Privilege(s):** Denial of specific privilege(s) for a defined period of time. Privileges include, but are not limited to participation in student government.
6. **Restricted Access:** Conditions which specifically dictate and limit the student's presence in Minerva-controlled locations and/or participation in Minerva-sponsored activities. The restrictions may include, but are not limited to, presence in certain buildings or locations or a no-contact order in relation to a particular individual(s).
7. **Warning:** Conduct warning is issued when a student has violated a policy and is being warned that further violations will escalate the matter to a formal proceeding.
8. **Conduct Probation:** Formal, written notice that the student's behavior is in violation of the Principles of Community and/or other policy and an expectation that the student exhibits good behavior for a defined period of time. Any violation during the probationary period may result in suspension or expulsion from Minerva.
9. **Suspension:** Separation from Minerva for a defined period of time. During the suspension period the student is not permitted in any Minerva-controlled building and is not permitted to participate in any Minerva-sponsored or affiliated program or activity. The terms of the suspension may include the designation of special conditions affecting eligibility for readmission or special conditions to be in effect upon readmission.
10. **Expulsion:** Permanent separation from Minerva. A student who has been expelled is not permitted to participate in any Minerva-sponsored or affiliated program or activity.

Sanctions 8-10 may be imposed only through a formal Disciplinary Procedure.

Records of Student Disciplinary Matters

Minerva University retains student disciplinary records for seven (7) years from the date of the outcome letter and may keep records for longer periods of time at the discretion of the Dean of Students or designee. Students may review disciplinary records in accordance with the Family Educational Rights and Privacy Act's provision for viewing their educational records; they do so by scheduling an appointment with the Dean of Students or designee at least five (5) business days in advance.

Records may be redacted so that information relating to other students, administrative file notes, and other confidential information is removed prior to student inspection or issuance.

Suspensions and expulsions are noted on student transcripts. Other conduct violations and sanctions are noted in the student file, unless the sanctions do not carry this notation.

Please note that the Clery Act requires that the campus report (without names or personally identifying information) statistics about misconduct that rises to the level of criminal activity, including sexual assault; domestic violence; burglary; and certain drug, alcohol, and weapon law Violations.

Minerva may release the name, nature of the violation, and the sanction for any student who is found in violation of a policy that is also a crime of violence, including: arson, burglary, robbery, criminal homicide, sex offenses, assault, destruction/damage/vandalism of property, intimate partner violence, stalking and kidnapping/abduction. In doing so, Minerva will inform other students who reported or witnessed the act and will not release any information that could lead to the identification of a student who reported or provided information about the violation.

Prohibited Sexual Conduct

Minerva has enacted the Prohibited Sexual Conduct Policy in order to:

1. maintain our community values and expectations that all community members are free from sexual misconduct and all forms of sex and/or gender discrimination and harassment,
2. describe our procedures for determining when this policy has been violated, and
3. provide recourse for individuals and the community in response to policy violations.

Minerva's [Prohibited Sexual Conduct Policy](#) applies to all members of the Minerva community and complies with applicable laws that prohibit sex and/or gender-related discrimination.

Minerva is committed to the principles of academic freedom, including free inquiry and expression. This policy is not intended to stifle the freedom of Minerva students, faculty, and staff to properly engage in vigorous discussion and debate and to express ideas that may be controversial, provocative, or unpopular. However, this protection of free speech has limits, such that speech or conduct that rises to the level of unlawful harassment on the basis of gender is neither legally protected expression nor an exercise in academic freedom. Minerva supports an environment free of sex or gender-based harassment and misconduct.

Minerva does not tolerate acts of Prohibited Sexual Conduct. This term refers to the following forms of behavior:

- Sex or Gender-Based Harassment
- Sexual Misconduct, which includes Sexual Assault, Non-Consensual Sexual Contact, Sexual Exploitation, and Stalking
- Intimate Partner Violence
- Prohibited Relationships by Persons in Authority
- Retaliation against a person who inquires, reports, or otherwise participates in good faith regarding this policy

Any report of Prohibited Sexual Conduct will be taken seriously and addressed promptly. Minerva will act to end the prohibited sexual conduct, prevent its recurrence, and appropriately sanction responsible parties. Individuals who violate these policies are subject to discipline up to and including termination of employment at Minerva (faculty or staff), expulsion (students), and/or other appropriate sanctions.

The full policy, which can be accessed on MyMinerva [here](#), defines terms and prohibited conduct; describes Minerva's consent culture and related educational programs; sets forth reporting processes and the rights of parties to a reported matter; establishes procedures for investigation, review, and appeal; and provides local resources.

Anyone who wishes to report a possible violation of this policy should contact any Minerva staff or faculty member or the Prohibited Sexual Conduct Coordinator at psc@minerva.edu.

General Complaint Procedures

All faculty and staff at Minerva take student complaints seriously. We encourage you to resolve areas of concern informally through dialogue with the individuals involved.

However, we have established procedures to give aggrieved students a process by which they may express complaints without fear of retribution, especially if they believe they have been discriminated against on the basis of race, sex, color, religion, national origin, age, sexual orientation, marital status, or handicap. The process described here is not intended to be used to question a rule, policy, or procedure established by an authorized faculty or administrative body. Rather, a person or persons shall use this procedure for a hearing and due process if they believe that a rule, policy, or procedure has been applied in an unfair or inequitable manner, or that there has been unfair or improper treatment.

Students who have a complaint regarding an academic-related grievance may present their complaint in person or in writing to the relevant faculty or staff member. If students have any other form of grievance, they may present their complaint in person or in writing to the Director

of Graduate Programs. The relevant person will provide the student with an explanation of the process for addressing the particular complaint(s) and answer any questions to ensure a fair process.

If the student and a faculty or staff member are not able to resolve the grievance informally, or if the director is not able to assist the student in resolving the matter,, the student may submit a written, signed statement to the Dean of Students. The Dean of Students will provide a copy of the complaint to the person involved who will be given an opportunity to respond in writing no later than five (5) business days after receipt of the complaint. In the event that the issue is still not resolved, the written complaint and response will be taken to the person's immediate supervisor. The immediate supervisor will then respond in writing to the appeal. If the student does not accept the decision, the Dean of Students will meet with the student, hear the grievance, review written materials and respond in writing with a decision within five (5) business days after receipt of the complaint. The Dean of Student's decision is final. If the complaint is against the Dean of Students, or the Dean of Students cannot be impartial in the process, the Provost will be designated to fill the role of the Dean of Students.

If a student is not able to resolve a complaint and believes that Minerva is in violation of accreditation standards, the student may also direct a complaint to the Western Association of Schools and Colleges – Senior College and University Commission (WASC) at <http://www.wascsenior.org>.

If a student believes that the complaint continues to warrant further consideration after exhausting the review by Minerva Student Affairs staff and/or WASC, the student may contact the California Bureau of Private Postsecondary Education as follows:

California Bureau of Private Postsecondary Education

2535 Capitol Oaks Drive, Suite 400

Sacramento, CA 95833

Telephone: 916-431-6924

Fax: 916-263-1897

Website: <https://www.bppe.ca.gov>

Nothing in this disclosure limits any right that you may have to seek civil or criminal legal action to resolve your complaints.

Some states have an additional complaint process available for students while they study and are residing in that state. Students should first exhaust the complaints process and procedures as defined in the Student Handbook before they submit a complaint in that other state.

If the processes outlined above do not address the concerns, students residing in Maryland during the course of study also may contact the state regulator. In Maryland, Minerva University is subject to investigation of complaints by the Office of the Attorney General or the Maryland Higher Education Commission. Complaints should be directed to:

Maryland Attorney General
Consumer Protection Division
200 St. Paul St.
Baltimore, MD 21202
410-528-8662/888/743/0823 (toll free)