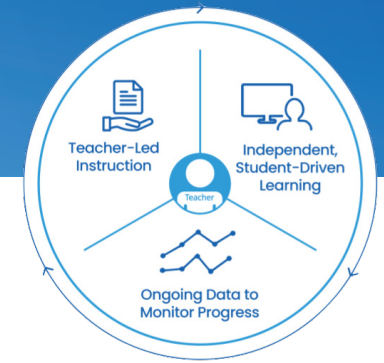


Implementation Models For Pre-K through Grade 5



Lexia® Core5® Reading supports educators in providing differentiated literacy instruction for students of all abilities in Pre-K through Grade 5. Core5 can be implemented as an instructional supplement to the core literacy curriculum (Tier 1) or as targeted instruction or intensive intervention (Tier 2 and Tier 3). Use this resource to support Core5 implementation scheduling and planning.

	 Independent, Student-Driven Learning	 Ongoing Data to Monitoring Progress	 Teacher-Led Instruction and Independent Application
Time (per day)	STUDENTS: 15–20 minutes (as needed to meet personalized usage targets)	EDUCATORS: 5+ minutes to review data in myLexia®	EDUCATORS: 15–20 minutes (as needed for targeted intervention or instructional activities) STUDENTS: 15–20 minutes (as needed for skill application)
Focus	Lexia Core5 Reading enables students of all abilities to work at their own pace in an engaging and motivating online experience.	The class and student data in myLexia enables educators to monitor usage and progress and provide targeted support.	Lexia instructional materials ensure that students receive personalized and comprehensive instruction and practice in all skill areas.
Delivery	Individual student usage on a device (computer, laptop, or tablet) in: - Classroom station rotations - Computer lab period/class - Intervention Block/Special Education - Before/after school and at home		Based on data in myLexia, students engage with instructional materials in: - Classroom station rotations - Intervention block/special education - Before/after school and at home (Lexia Skill Builders)
Usage	Personalized usage targets range from 15–80 minutes per week, depending on risk level and grade: - Pre-K: 15–20 min/week - K–3rd: 20–60 min/week 4th–5th: 20–80 min/week	Data in myLexia can be used for: - Instructional planning - Collaborative team meetings - Student goal setting and conferences	- Lexia Lessons®: Scripted, explicit instruction for targeted intervention with small/whole groups or individual students - Lexia Skill Builders®: Practice materials for application and generalization of skills with opportunities for peer collaboration - Lexia® Connections: Activity suggestions to introduce, reinforce, or extend a skill with small/whole groups or individual students

Implementation Models for Pre–K through Grade 5

Blended Learning Implementation Models: How could this look in your school?



Classroom Station Rotations: ~15–20 minute rotations during the literacy block

- *Technology Station:* Students engage independently with the Core5 student program and/or digital instructional resources
- *Educator Station:* Educators administer Lexia Lessons or Lexia Connections
- *Practice & Application Station:* Students complete Lexia Skill Builders individually or with a partner



Intervention Block or Special Education:

- Students work independently in Core5 online activities toward personalized usage targets (monitored by educators)
- Special educator/interventionist can deliver Lexia instructional materials to supplement and support classroom work
- Option for station rotations



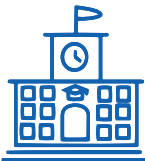
Computer Lab Period/Class:

- Students work independently in Core5 online activities toward personalized usage targets (monitored by educators)
- Students can engage independently with digital instructional resources (e.g., Digital Lexia Skill Builders)



Before/After School and At Home:

- Students work independently in Core5 online activities toward personalized usage targets
- Students can complete Lexia Skill Builders to reinforce student program learning



Summer School: Adjust station rotations to fit summer school guidelines

- *Technology Station:* Students engage independently with the Core5 student program and/or digital instructional resources
- *Educator Station:* Educators facilitate Lexia Lessons or Lexia Connections
- *Practice Station:* Students complete Lexia Skill Builders individually or with a partner