

ROOTS STUDENT HANDBOOK

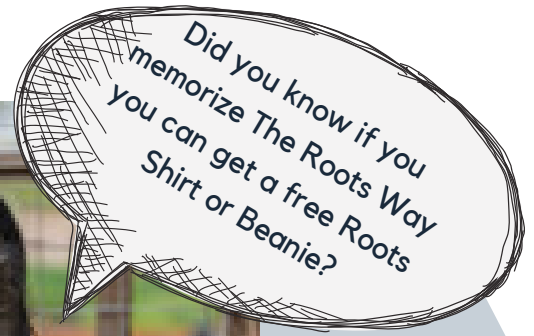


2

4

3

The ROOTS Way



I am a part of a *community*
and I will honor that *community* through words and *actions*.

I will respect the farm and will spend my *energy*
to make it a peaceful, beautiful and fruitful place.

I always have *choice*. I will learn to understand my *choices*.

My *actions* are in my control.
I will guard my *actions* and align them with my goals.

I have *energy* to expend.
I will expend my *energy* in reaching my goals.

I am *connected* to everything.
That *connection* makes me who I am.
I will remain *connected* and engaged in my life and the life of others.

I understand that above all else,
I reap what I sow. I will sow goodness.

This is The Roots Way



The ROOTS Way

CLASSROOM Way

Be.....

RESPECTFUL

- *HONOR YOUR COMMUNITY THROUGH WORDS & ACTIONS
- *BE CALM WHEN ADDRESSING OTHERS
- *WAIT YOUR TURN
- *USE YOUR ENERGY TO MAKE POSITIVE CONNECTIONS

OBSERVANT

- *PAY ATTENTION TO DIRECTIONS
- *BE AWARE OF HOW YOUR ACTIONS IMPACT OTHERS

ON-TASK

- *USE ELECTRONIC DEVICES ONLY WHEN ALLOWED
- *BE PREPARED FOR CLASS WITH PROPER MATERIALS

TEACHABLE

- *BE ENGAGED IN THE CURRENT TASK
- *MAKE THE CHOICE TO FOLLOW DIRECTIONS THE FIRST TIME GIVEN

SUCCESSFUL

- *COMPLETE WORK ON TIME
- *ASK FOR HELP WHEN NEEDED
- *ATTEND CLASS REGULARLY

2

4

3



Dress

CODE

Yes!



long pants



*shirts,
sweatshirts*



*closed toed
shoes*

NO's!

shorts skirts



*any
inappropriate
item*



*belly
shirts*

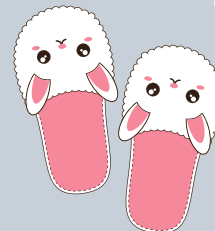
**Tanks
should
have 3
finger
rule**



sandals



or



slippers



Electronic Usage Policy

***Purpose: To support student learning, minimize distractions, and comply with the new state law prohibiting cell phone use during class time.
(S.B. 178 Devices In Public School)***

We hope to create classroom environments where students can be present, focused, and free to connect—with ideas, with learning, and with each other.

Beginning August 11, 2025, all personal electronic devices—cell phones, smart watches, Bluetooth headphones, and similar items—must be silent and out of sight during class time.

This policy applies during **all** class time, not just inside a classroom. If you're in the hall on a pass or stepping out briefly, your device still needs to stay out of sight and silent.

See chart below for Roots Electronics Usage Expectations:



When Phones Can Be Used:

Time	Phone Use Allowed?
Before School (arrival)	✓ Yes
Lunch/Breaks	✓ Yes
After School (dismissal)	✓ Yes
During Class Time	✗ No
In Hallways During Class	✗ No
Bathroom (during class)	✗ No

****Students may keep phones only if required by an IEP, 504 Plan, or documented medical need, approved by administration.***

NEW
25-26

Electronic Usage Policy



In Summary: During class time, personal electronic devices—including phones, smart watches, and Bluetooth headphones—must be silent and out of sight.

If a device is seen or heard during class, it will be considered a violation of the policy—no warnings, no do-overs.

Outcomes if not followed:

1ST VIOLATION: DEVICE WILL BE STORED IN FRONT OFFICE UNTIL END OF DAY

2ND VIOLATION: DEVICE WILL BE STORED IN FRONT OFFICE UNTIL THE END OF DAY AND PARENT/GUARDIAN NOTIFIED TO PICK IT UP

3RD VIOLATION: STUDENT/PARENT/ADMIN MEETING AND BEHAVIOR PLAN

attendance

POLICY

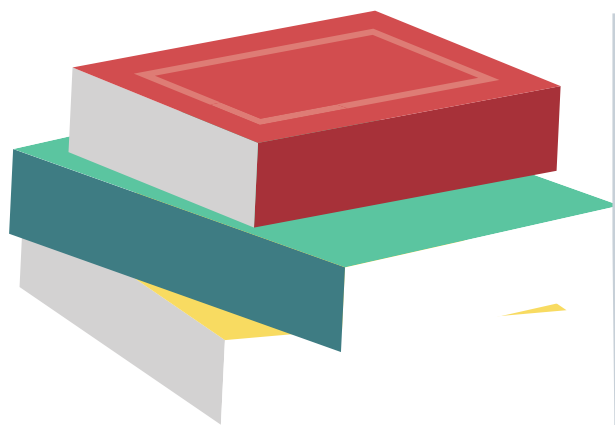
- 80% Attendance or above to stay in good standing (See ISS Page for Process if below 80%)
- 10 excused absences a school year.
(Unless a Dr.'s Note is provided)
- All Absences must be excused within 5 days of the absence





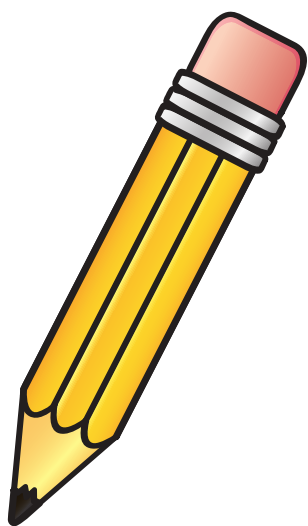
Grading

POLICY



Participation = 20%
Assignments = 40%
Assessments/Projects = 40%

A	89.5-100%
B	79.5 - 89.4%
C	69.5 - 79.4%
D	59.5 - 69.4%
F	0 - 59.4%



Late Work: Will be determined by each individual teacher.

Credit Recovery: If a student does not pass a class they can work with the teacher to complete the necessary work to get their grade up during the next quarter. Students will have one quarter to get their grade up.

At the end of the next quarter, the student will still be able to make up the work to receive credit for the class but the highest grade they can receive is a D (60%)

In School Suspension

In School Suspension is a tool we use to help you get back on track in your classes.

1 → 2 → 3

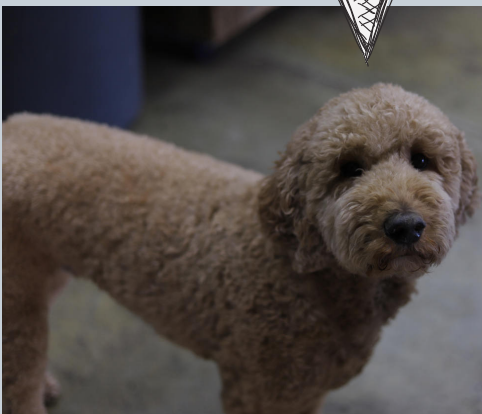
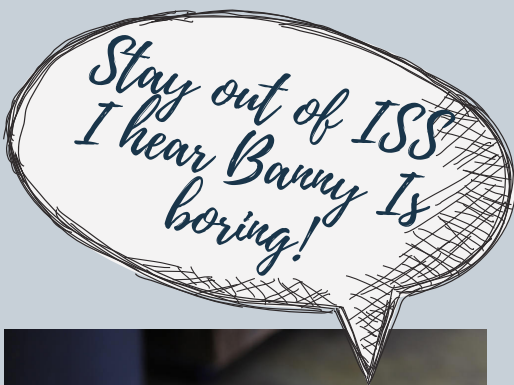
You can have 3 ISS's a term for Attendance or Behavior

Then we will schedule a Parent/Student/Admin Meeting & a Contract will be signed

Violation of Contract

Two Weeks of Night School 3:00-5:00pm Monday-Thursday

10 days Attendance and classes to passing to get back to day school



Ways you find yourself in ISS:

- **Attendance**-If your attendance is below 80% and you do not turn in a tracker and have an unexcused absence you, will have to complete an ISS
- **Behavior**-A teacher or admin referral for disruptive behavior, campus violations, or for dress code violations

STUDENT OF THE WEEK



\$5 Banjo Bucks
to use in the student store



EACH WEEK THE STAFF
NOMINATE A STUDENT
WHO THEY FEEL HAS DONE
OUTSTANDING THINGS IN
THE ROOTS COMMUNITY
AND IS EXHIBITING
THE ROOTS WAY

EASY WAYS TO EARN CREDIT @*roots*

**Having a booth
and participating
in the Spring and
Fall Festival**



"Pursue Passion -- why ration passion?
Dream big and climb those dreams.
The time is now. No Excuses.
Death and/or old age is coming,
we must live sweet.
After all, it is not only life,
but the quality of this life."

NATIONAL GEOGRAPHIC EXPLORER
MIKE LIBECKI
MAY 12TH
@ ROOTS CHARTER HIGH SCHOOL
8:30AM



**Field Trips such
as the
State Fair Field
Trip can earn you
up to .25 credit**

**Participating
in our
Annual
Career
Fair**



NEXT STEPS FUND

**DON'T LET
FINANCES
STOP YOU
FROM YOUR
NEXT STEPS!**

**COME CHAT
WITH THE
STUDENT
SUPPORT
STAFF TO
SEE WHAT IS
POSSIBLE FOR
YOU!**



**SLCC
CONCURRENT
ENROLLMENT

VOCATIONAL
TRAINING**

**FOOD
HANDLERS
PERMITS**

**Funded by
generous
donations
from the
Roots
Community**

FOR MORE INFORMATION, CONTACT STUDENT SUPPORT ADMIN

BEYOND YOUR TEACHERS AND PARA'S
WE ARE HERE FOR YOU

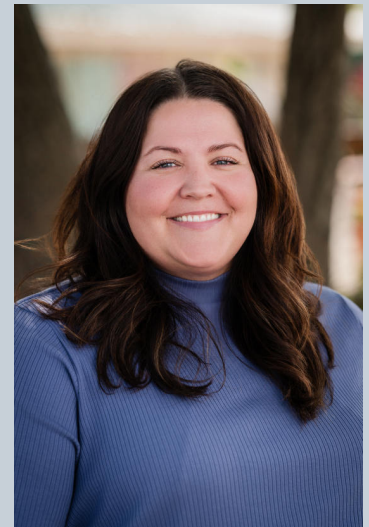
Roots Administration



Tyler Bastian
Director



Whittney Chilcote
Student Services
Administrator



Larissa Little
Program
Administrator



Alisa Muhlestein
Counselor



Mark Gardner
Special Education
Director

and your 2025-26 Student Services Team



Keenan Johnson
Dean of Students



Vassy Banny
ISS Director



Elisja Montano
12th Grade
Advocate



Amamda Sherman
9th Grade
Advocate



Ngaire Skipps
10th Grade
Advocate



Eli Bastian
10th Grade
Advocate



Taft Harsh
11th Grade
Advocate



Anylu Doyle
11th Grade
Advocate

Roots has amazing Teachers and Paraprofessionals in every class. Beyond that we are the Student Services Team, and are here to help you have a great Roots experience, and help you find your path here, as well as transition to life after you leave Roots! 243!

AND DON'T
FORGET

@

roots



MEANS WE
LOVE YOU!