

ROOTS STUDENT HANDBOOK



Love first.
Belong always.

243

The ROOTS Way



Did you know if you
memorize The Roots
Way
you can get a free Roots
Shirt or Beanie?

I am a part of a *community*
and I will honor that *community* through words and *actions*.

I will respect the farm and will spend my *energy*
to make it a peaceful, beautiful and fruitful place.

I always have *choice*. I will learn to understand my *choices*.

My *actions* are in my control.
I will guard my *actions* and align them with my goals.

I have *energy* to expend.
I will expend my *energy* in reaching my goals.

I am *connected* to everything.
That *connection* makes me who I am.
I will remain *connected* and engaged in my life and the life of others.

I understand that above all else,
I reap what I sow. I will sow goodness.

This is The Roots Way



The ROOTS Way

CLASSROOM Way

Be.....

RESPECTFUL

- *HONOR YOUR COMMUNITY THROUGH WORDS & ACTIONS
- *BE CALM WHEN ADDRESSING OTHERS
- *WAIT YOUR TURN
- *USE YOUR ENERGY TO MAKE POSITIVE CONNECTIONS

OBSERVANT

- *PAY ATTENTION TO DIRECTIONS
- *BE AWARE OF HOW YOUR ACTIONS IMPACT OTHERS

ON-TASK

- *USE ELECTRONIC DEVICES ONLY WHEN ALLOWED
- *BE PREPARED FOR CLASS WITH PROPER MATERIALS

TEACHABLE

- *BE ENGAGED IN THE CURRENT TASK
- *MAKE THE CHOICE TO FOLLOW DIRECTIONS THE FIRST TIME GIVEN

SUCCESSFUL

- *COMPLETE WORK ON TIME
- *ASK FOR HELP WHEN NEEDED
- *ATTEND CLASS REGULARLY

2

4

3



Dress

CODE

Yes!



long pants

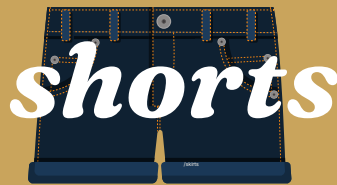


*shirts,
sweatshirts*



*closed
toed shoes*

NO's!

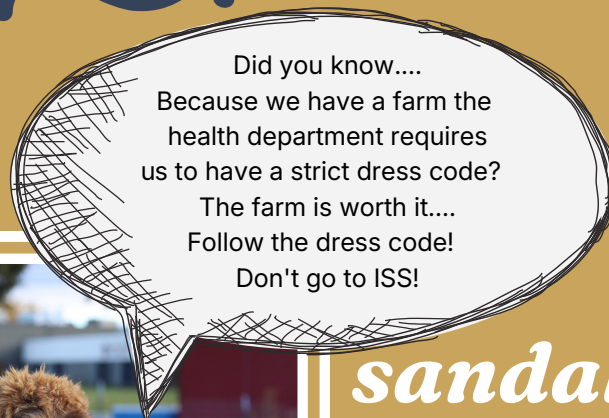


shorts



skirts

*any
innappropriate
content: Sexually
explicit, Drug
Use, Profanities*



Violation
will lead to
calls home
and ISS



*strapless
tops*

All shirts
must
have
straps.

sandals

or

slippers





Electronic Device Policy

BELL TO BELL

Purpose: To support student learning, minimize distractions, and comply with Utah's updated state law prohibiting device use during the entire school day.

S.B. 69 (2026) · Utah Code § 53G-7-227 · Effective July 1, 2026

We want classrooms and hallways where students are present, focused, and free to connect — with ideas, with learning, and with each other.

WHAT CHANGED THIS YEAR

Last year devices had to be put away during class time. This year they must be put away for the whole school day — from the first bell to the last bell, including lunch and passing periods.

All personal electronic devices — cell phones, smart watches, earbuds and Bluetooth headphones, tablets, and similar items — must be **silent and out of sight** from the moment the first bell rings until the last bell of the day. Out of sight means in a backpack, locker, or pocket — not in your hand, on your desk, or on your lap.

Roots Device Expectations at a Glance

Time of Day	Device Use Allowed?
Before the first bell (arrival)	YES
During class time	NO
Passing periods & hallways	NO
Lunch and breaks	NO
Restroom during the school day	NO
Study hall, advisory, assemblies	NO
After the last bell (dismissal)	YES
School-issued devices (Chromebooks, etc.)	YES — as directed by staff

Basic watches and fitness trackers are still allowed. A wearable that only tells time, tracks steps or health data, or shows notifications you cannot reply to is not considered a smart watch under this policy.



Exceptions & Outcomes

In summary: during school hours, personal devices must be silent and out of sight. If a device is seen or heard during the school day, it is a violation of the policy.

APPROVED EXCEPTIONS

State law requires Roots to allow device use in these situations:

- To respond to an imminent threat to someone's health or safety
- To respond to a school-wide emergency
- To contact the SafeUT Crisis Line
- As written into a student's IEP or Section 504 accommodation plan
- To address a documented medical necessity approved by administration

PARENT ACCOMMODATION REQUESTS

A parent or guardian may request permission for their student to briefly use a device in a designated area during non-instructional time. Submit requests to the front office; approved students will be given a specific location and time.

NEED TO REACH YOUR STUDENT?

Call the Roots front office and we will get a message to them right away. Students who need to call home may do so from the front office.

Outcomes if not followed:

1ST VIOLATION

Device is stored in the front office until the end of the day.

2ND VIOLATION

Device is stored in the front office until the end of the day and a parent or guardian is notified to pick it up.

3RD VIOLATION

Device is stored in the front office, and a student, parent, and administrator meeting is held to create a behavior plan.

REFUSAL

Refusing to hand over a device is treated as defiance and is referred directly to administration.

Roots is not responsible for lost, stolen, or damaged personal devices.

attendance

POLICY

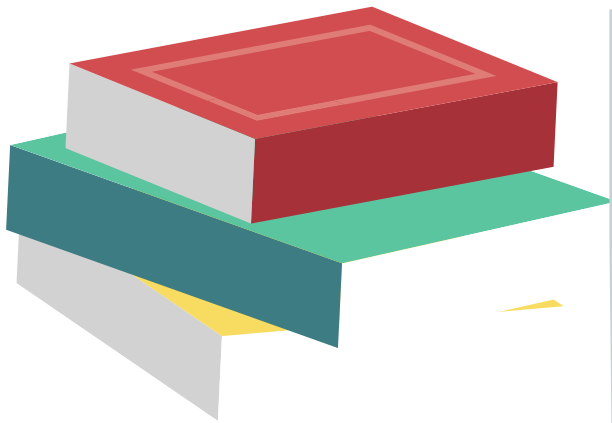
- 80% Attendance or above to stay in good standing (See ISS Page for Process if below 80%)
- 10 excused absences a school year.
(Unless a Dr.'s Note is provided)
- All Absences must be excused within 5 days of the absence





Grading

POLICY

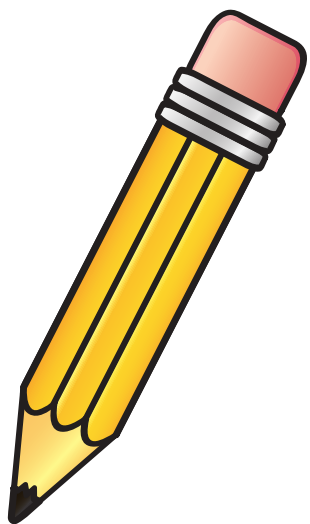


A	89.5-100%
B	79.5 - 89.4%
C	69.5 - 79.4%
D	59.5 - 69.4%
I	0 - 59.4%

Participation = 20%

Assignments = 40%

Assessments/Projects = 40%



Late Work: Will be determined by each individual teacher.

Credit Recovery: If a student does not pass a class they can work with the teacher to complete the necessary work to get their grade up during the next quarter. Students will have one quarter to get their grade up.

At the end of the next quarter, the student will still be able to make up the work to receive credit for the class but the highest grade they can receive is a D (60%)

In School Suspension

In School Suspension is a tool we use to help you get back on track in your classes.

1 → 2 → 3

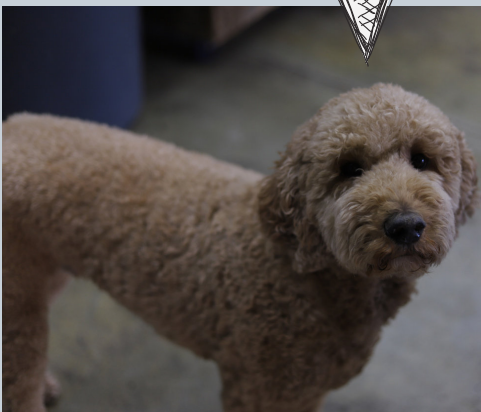
You can have 3 ISS's a term for Attendance or Behavior

Then we will schedule a Parent/Student/Admin Meeting & a Contract will be signed

Violation of Contract

***Two Weeks of Night School
2:00-5:00pm
Monday-Thursday***

10 days Attendance and classes to passing to get back to day school



Ways you find yourself in ISS:

- **Attendance-If your attendance is below 80% and you do not turn in a tracker and have an unexcused absence you, will have to complete an ISS**
- **Behavior-A teacher or admin referral for disruptive behavior, campus violations, or for dress code violations**



ROOTS HIGH TARDY POLICY

Roots High expectation is that all students report to class on time each period each day. In the event your student is tardy without a viable excuse, they will report to the front desk to receive a tardy pass. Excessive tardies are subject to the following consequences.

15 tardies - Lunch Detention

30 tardies - Two Lunch Detentions

45 tardies - Three Lunch Detentions

55 + Tardies -Parent Meeting Action Plan

Failure to make it to Lunch
Detention will result in
In-School Suspension.

STUDENT OF THE WEEK



\$5 Banjo Bucks
to use in the student store

EACH WEEK THE STAFF
NOMINATE A STUDENT
WHO THEY FEEL HAS DONE
OUTSTANDING THINGS IN
THE ROOTS COMMUNITY
AND IS EXHIBITING
THE ROOTS WAY

EASY WAYS TO EARN CREDIT @roots



Having a booth
and participating in
the Spring and Fall
Festival



Participating in our
Annual Career
Fair



Field Trips such as
the State Fair Field
Trip can earn you
up to .25 credit



NEXT STEPS FUND

**DON'T LET
FINANCES
STOP YOU
FROM YOUR
NEXT STEPS!**

**COME CHAT
WITH THE
STUDENT
SUPPORT
STAFF TO
SEE WHAT IS
POSSIBLE
FOR
YOU!**



**SLCC
CONCURRENT
ENROLLMENT**

**VOCATIONAL
TRAINING**

FOOD HANDLERS PERMITS

Funded by
generous
donations
from the
Roots
Community

FOR MORE INFORMATION, CONTACT STUDENT SERVICES

BEYOND ALL YOUR TEACHERS AND
PARA'S WE ARE HERE FOR YOU

Root Administration



Tyler Bastian
Vision Director



Whitney Chilcote
Student Service
Director



Larissa Little
Program
Director



Alisa Muhlestein
Counselor



Mark Gardner
Special Education
Director



Keenan Johnson
Dean of
Students

Your 2026-27 Student Advocates



Taft Harsh
12th Grade
Advocate



Benji Tanner
12th Grade
Advocate



Ngaire Skipps
11th Grade
Advocate



Elisja Montano
11th Grade
Advocate



Amanda Sherman
10th Grade
Advocate



Liliana Rodriguez
10th Grade
Advocate



Eli Bastian
9th Grade
Advocate



Maybelline Sierra
9th Grade
Advocate/ISS

Roots has amazing Teachers and Paraprofessionals in every class. Beyond that we are the Student Services Team, and are here to help you have a great Roots experience, and help you find your path here, as well as transition to life after you leave Roots! 243!

Additional Student Supports

Love first.
Belong always.



Emma Thomas
Special Education
Coordinator



Banjo
School Support
Dog



Sanae Hunkin
Front Office
Admin Assistant



Lynzie Little
Communications
Specialist



Olivia Chilcote
Registrar &
Admin Assistant



Wendy Ballard
Assessment
Director/
Permanent Sub

AND DON'T
FORGET

@

roots

243



MEANS WE
LOVE YOU!