

Farrell J. Webb, PhD

ACADEMIC EDUCATION

Post-Doctoral

University of Texas, Austin

Academic Certificates in Hierarchical Linear Modeling and
Advanced Structural Equation Modeling

Pennsylvania State University, State College

Ethnography, Geostatistics [GIS], Spatial Demography, and Epidemiology
Center for Human Development and Family Research in Diverse Contexts

Graduate

University of Minnesota, Twin Cities

PhD, Family Social Science

New York University

M Phil, Sociology (Statistics)

California State University Long Beach

MA, Sociology (Social Psychology)

Undergraduate

Loyola Marymount University

BS, Sociology/Political Science (Public Administration)

BA, Communication Arts (TV & Film Production)

MANAGERIAL AND LEADERSHIP EDUCATION

- Institute for Management and Leadership in Higher Education (Harvard MLE), *Harvard University, Graduate School of Education*
- Executive Leadership and Management Coaching, *ROI Consulting Group, Inc*
- *Council for Advancement and Support of Education (CASE)*: Development for Deans and Academic Leaders
- CASE Membership
- CSU Managerial and Leadership Training Program, *CSU Consortium [CSULB, CSUDH, CSULA] (2015)*
- French Culture, Language, and Society, NYU in France

ACADEMIC ADMINISTRATIVE and LEADERSHIP EXPERIENCE

California State University Northridge (July 2016-Present)

CSUN is a public university with HSI, AANAPISI, and MSI designations serving over 40,000 students. It is home to nine colleges offering 60 bachelor's degrees, 45 master's level fields, 3 doctorates, and 28 credentials in the field of education, as well as extended learning and other special programs. It has some 3,300 faculty and staff. More than half of the full-time faculty possess the terminal degree in their field, and the student-to-teacher ratio is approximately 21:1. Its total budget is \$525,686,534 and is one of 119 institutions nationwide to have a Carnegie Community Engagement Classification. It possesses an M1 classification based on the number of master's degrees along with professional doctorates awarded.

*California State University—Northridge, Office of the Provost, **Provost Administrative Fellow and Professor** (September 2021-Present).*

Selected Tasks and Activities

- Selected by Provost to develop and lead new coordinated program designed to enhance the University's efforts in addressing health disparities.
- Generate programs for advanced emergency preparedness and improved community involvement.
- Establish new policies, protocols, and practices for addressing existing health issues and generate new opportunities for community partnerships in applied health—including clinics, hospitals, nonprofits, and community organizations.
- Manage program and budget for new initiatives focused on health disparities, pandemic recovery efforts, environmental issues, digital health concerns, and building new and revitalizing existing community health partnerships.
- Expand roles of administrative leaders across the University and coordinate with the Chancellor's Office, local health partners, and CSU Health Science deans on health-related issues, especially addressing health disparities.
- Apply program findings to enhance student success and reduction of achievement gap

*California State University—Northridge, College of Health and Human Development. Office of the Dean. **Dean and Professor.** (July 2016-September 2021).*

Responsible for the overall operations of the College and its operating budget of \$22.5 million dollars. The College consists of nine academic departments offering 23 degrees (11 baccalaureate 10 master's, and 2 doctoral degrees) and 300 full-time and part-time faculty. The College consists of 6,500 state supported students, and another 700 enrolled in our extension and certificate programs for a total of 7,200 students. Report to the Provost and President in accordance with the Board of Trustees, Chancellor's Office, and University polices.

Selected Achievements

Academic and Student Success and Retention

- Decreased overall achievement gaps for first-generation students by 12%.
- Increased the retention rate from 78% to 87%.
- Decreased D/F/U grades by 33% by using active advising and expanding communication with students.
- Increased the four-year graduation rates from 11.2% to 18.2% for first time Freshman
- Increased the two-year graduation rates from 20.1 to 31.7% for transfer students.

- Improved the six-year graduation rate of the College from 50% to 61%.
- Worked to expand internship sites for HHD Students across multiple disciplines. Created specializations within advising focused on transfer students—a major component of our student population.
- Sponsored academic links for students to formulate programs with other institutions (e.g., Harvard School of Public Health). Generated new programs aimed at student success and addressing processes of identifying factors that influence student success.
- Promoted and advocated for student scholars resulting in the College winning the Wolfson Scholar (first time in 15 years) and the University Scholar granted to two different *students of color* for the first time in the history of the College.
- Established policy to support student matriculation, graduation, and student success of a diverse student body.
- “Block party” for students where the senior team of the College engaged with and communicated directly with students in a series of informal meetings.

Diversity, Equity, Inclusion and Belonging

- Actively supported (more personnel, funds, involvement of Associate Dean) in our Equal Opportunity Program, designed to attract students from underrepresented minorities to our programs and offer advising, mentorship, and assistance to this population of students throughout their matriculation.
- Responsible for retention, promotion and tenure of faculty and hiring of new faculty for the College.
- Recruited record numbers of people of color and LGBTQ+ as job candidates.
- Hired the most diverse faculty group throughout the University—87% of my hires represented people of color and the LGBTQ+ populations.
- Increased the number of full-time tenure-track diverse faculty of color and LGBTQ+ within the College by 800%.
- Held college-wide seminar on LGBTQ+ issues in higher education.

Strategic Planning, Assessment, and Curricular Innovations

- Developed Strategic Plan and integrated Future Direction of the College that led to new fundraising and alumni reintegration into the College.
- Worked collaboratively with faculty and staff to create a working Strategic Plan that has generated a new motto, mission statement, and vision for the College of Health and Human Development to move us through the 21st Century.
- Revamped the curriculum for many undergraduate programs by affecting over a hundred courses (deletions, modifications, new courses, program modifications).
- Program options (Fashion Design and Merchandising; Interior Design; Family Science; Consumer Science; Nutrition, Dietetics and Food Science) are now elevated to degree status pending final approval of CSU Chancellor’s Office.
- Started new graduate programs in Master’s in Athletic Training (MSAT), Doctor of Audiology (AuD).
- Designed roadmaps to convert our Centers (Brown and Speech Pathology) from entities that rely on central administration funding to self-supported financial enterprises through a stepwise program that introduced a fee structure, donations etc.
- Created new programs in Audiology, Kinesiology, Nursing, and Health Sciences.

Finance, Facilities, and Effectiveness

- Expanded the College’s research portfolio by 417% over a three-year period.
- Reduced the structural and overall budget deficit by \$2.5 million.
- Managed budget growth from \$16.5 million to \$22.5 million.

- Saved the College \$1.5 million by transitioning a state-side program to self-support and ensure further growth and savings projected to be close to \$6.3 million.
- Created an executive management team (EMT) that has boosted morale, facilitated people getting answers, and help to develop a better sense of how decisions are made and how input is valued and appreciated.

Faculty and Staff Development, Support, and Communication

- Created environments that promote equitable professional success and well-being of all faculty and staff, with an awareness of intersecting equity concerns.
- Worked with faculty to establish new policies and practices related to publications and creative activities used in faculty review.
- Increased faculty scholarship (conferences, publications, grants).
- Instituted grant writing workshops resulting in improved funding opportunities.
- Instituted publication workshops as a result publishing went up some 35%.
- Revamped advising with new hires and practices to positively affect graduation rates.
- Streamlined funds allocated to faculty travel with an emphasis on junior faculty professional development.
- Developed college-wide forum for faculty and staff presentations, with a question-and-answer format.
- Developed Brown Bag Colloquium for research and grant acquisition with external faculty from within and outside of the University.

Organizational Innovations

- Led development and modification of COVID-19 protocols throughout the different stages of the pandemic.
- Worked with administrative leaders across the University and other Health Science deans throughout the CSU, especially as we coordinated our services during the pandemic.
- Fostered and maintained international collaborations with several schools in China and one institution in Japan as standard practice in the College.
- Host young Japanese students and faculty at least twice a year in our connection with our health sciences, kinesiology, physical therapy, and recreation and tourism management departments.

Advancement and Alumni Engagement

- Garnered \$3.6 million dollars in actual gifts and pledges for approximately \$12 million dollars.
- Created a new outreach program to alumni and donors that has met with great success, these “conversations with the Dean” are considered favorites.
- Established “Webb Talks” series that was halted because of the pandemic.

Community and University Relations

- Expanded the Dean’s circle to become more inclusive and representative of campus life.
- Increased the number of people the College has established connections with that can serve as potential donors.
- Created an improved Quarterly College newsletter.

Notable Efforts

- Provided leadership and know-how to the Faculty Senates of HBCU partners (Florida Memorial University, Winston Salem State, UNC Pembroke—Traditional Native American student body).
- Maintained membership in professional guilds to stay current with scholarship.

- Published several academic articles, book chapters, and research notes to model how research can be integrated into the faculty perspective.
- Collaborating with scholars in Saudi Arabia on financial issues in families as part of a comparative study.
- Interviewed by Chinese television on the cooperation and cultural exchange taking place at California State University, Northridge.

California State University—Los Angeles, College of Health and Human Services, Office of the Dean.

Associate Dean, College Graduate Dean, and Professor, (2014-2016)

Responsible for the day-to-day operations, supervision of employees, and all line and staff functions of the College in accordance with the Board of Trustees, Chancellor's Office, and University policies as directed by the Dean.

Selected Achievements

- Supervised and managed college curriculum processes.
- Managed the transition of over 5,000 course changes and modifications in the College as we transformed from a Quarter to Semester (Q2S) system.
- Served as the College Graduate Dean, oversaw admissions, dismissals, graduation criteria, and thesis and project approval.
- Served as Interim Dean for eight months during the medical absence of the Dean.

Kansas State University, Academic Director of Developing Scholars, (2000-2014)

Served as the Academic Director of the Developing Scholars program since its inception. I was responsible for establishing the curriculum, supervising student research mentorships, and providing academic support. The program was awarded a \$375,000 Targeted Excellence grant from the University.

Selected Achievements

- During my 11 years with the program, the four-year graduation rate was 92%.
- The overall graduation rate was 99% (two students were awarded posthumous degrees).
- Approximately 80% of the students went on to a wide variety of graduate programs (e.g., MD, PhD, JD, DVM, OD, DDS, DPT, MEd, MS, MA).

Kansas State University, Director of Bridges to the Baccalaureate Program, (2002-2014)

Served as Academic Director of the Developing Scholars Program and as Co-Principal Investigator and Principal Investigator for the Kansas Bridges to the Future grant from the National Institutes of Health (NIH) since 2003 (approximately \$2,600,000 in funding). The grant was renewed for another \$1,500,000 for another five-year cycle just as I left the University.

Selected Achievements

- Managed program budget
- Created and maintained faculty liaisons for students
- Conducted community outreach to families in Spanish and English
- Fostered strong relationships with our community college partners and feeder programs
- Generated subcontracts with our community colleges that provided funding to them for special projects and equipment needed to prepare their students for transition to a four-year school
- Mentored the students in the program
- Taught research methodology seminar for program students

Kansas State University, Office of the Provost, Ombudsperson, (2000-2003)

Served as chief member of Kansas State University dispute resolution team. Met with the Provost and the senior administrative staff and provided input on policies and practices directly related to faculty well-being and overall health of the institution.

Selected Achievements

- Solved problems with faculty and staff
- Attempted and concluded resolution to issues
- Assisted faculty and staff in the grievance process
- Assisted faculty and staff as needed in the promotion and tenure process
- Made recommendations to Provost about equity and diversity issues

ACADEMIC TEACHING EXPERIENCE

Pennsylvania State University, Center for Human Development and Family Research in Diverse Contexts, College of Health and Human Development.

2006. **Visiting Associate Professor and Post-Doctoral Scholar.**

Provided lectures on Health Issues in Family, Family Theory and Diverse Families. Completed advanced studies in ethnography, geostatistics [GIS], spatial demography, and epidemiology.

Kansas State University, School of Family Studies and Human Services.

1994-2014. **Associate Professor**

Taught courses in: Diversity in Families; Adolescence; Research Methodology; Advanced Research Methodology; Family Policy/Evaluation; Health Issues in Families; Poverty and Wealth; Introductory, Intermediate and Advanced Statistics; Structural Equation Modeling; Basic Econometrics; Sampling & Time Series Methods; Hierarchical Linear Modeling; Advanced Multivariate Methods, Statistical Software (SPSS, SAS, STATA); Sociological Theory; Family Theory.

New York University, Department of Sociology

1981-1983. **Instructor**

1983-1987. **Lecturer**

Taught lower and upper division courses including, Introduction to Sociology, Introduction to Statistics, Statistical Programming using SPSS and SAS, and a new course on Sexual Variations.

Bloomfield College, Division of Social Science

1982-1985. **Lecturer**

Taught courses in, Introductory Sociology, Sociology of the Family, Research Methods, Basic Statistics, and Race & Ethnic Relations.

City University of New York, Division of Social Sciences

1981-1983. **Instructor**

Taught courses in Social Philosophy and Introduction to Social Sciences to students on the regular campus and the Queens House of Detention (City Jail).

SELECTED PEER REVIEWED PUBLICATIONS

- Webb, F.J.**, Burrell, J.V., & Jefferson, S.G. (2018). The social constitutionality of race in america: Some meanings for bi/multiracial families. In R.N. Roy & A. Rollins (Eds). *Biracial Families: Crossing Boundaries, Blending Cultures, and Challenging Racial Ideologies*.
- Webb, F.J.**, & Gonlin, V. (2018). Questions and concerns regarding family theories: Biracial and multiracial family issues. In R.N. Roy & A. Rollins (Eds). *Biracial Families: Crossing Boundaries, Blending Cultures, and Challenging Racial Ideologies*.
- Likcani, A., Stith, S., & **Webb, F.J.** (2018). Differentiation and intimate partner violence. *The American Journal of Family Therapy*. (53)2.
- Chancler, L., **Webb, F.J.**, & Miller, C. (2017). The role of the black grandmother in the racial socialization of their biracial grandchildren. *Journal of Marriage and Family Review* 53(1) 1-21.
- Webb, F.J.**, & Cortez, A. (2016). Creating a program of success for underrepresented students at research institutions. In J.M. Janangelo (Ed). *Provocations and Possibilities: A Critical Look at Institutional Mission*. Anderson, SC: Parlor Press.
- Lui, P., Kwan, J.H., Shanklin, C., Canter, D., & **Webb, F.J.** (2014). Food safety training attitudes and reported behaviors of Chinese restaurateurs in the United States. *Food Protection Trends*, 34, 300-311.
- Burrell, J.V., & **Webb, F.J.**, White, V.A. (2014). Americans' perceptions of commitment to strong families across race and ethnic groups. *Journal of Marriage and Family Review*, 50(3) 199-215.
- Webb, F.J.** (2010). Proper scale development and use in expanding social science research. In J. Grable, K.P. Archuleta, and R. Nazarenia, *Issues for Developing the Financial Planning Profession*, Guilford Publications, NY: NY.
- Webb, F.J.**, & Cortez, A.M. (2009). Developing Scholars: Targeting excellence using the axiom of achievement. Chapter XVI. In J.L. Weseman & M. Boyd (Eds.), *Broadening Participation in Undergraduate Research: Fostering Excellence and Enhancing the Impact*. Mahawah, NJ: LawrenceErlbaum.
- Grable, J. E., Archuleta, K. L., **Webb, F. J.**, & Britt, S. L. (2009). Gender differences in risk tolerance: Are women really different than men? *Proceedings of the Association for Financial Counseling and Planning Education*, 34-44.
- Grable, J. E., Archuleta, K. L., & **Webb, F. J.** (2009). Risk and credit payment behavior. *Poster session presented for the annual Association for Financial Counseling and Planning Education Conference, Scottsdale, Arizona*.
- Murray, J.P., & **Webb, F.J.** (2008) Multiculturalism, media, and money. In J.K. Asamen, M.L. Ellis, & C.L. Berry (Eds), *Handbook of Child Development: Multiculturalism and Media*. Thousand Oaks, CA: Sage Publications, Pp ix-xiii.
- Grable, J., Britt, S., & **Webb, F.J.** (2008). Environmental and biopsychosocial profiling as a means for describing financial risk-taking behavior. *Association for Financial Counseling and Planning Education*, 19(2) 3-18. **WINNER OUTSTANDING JOURNAL ARTICLE OF THE YEAR (Award Received November 2009)**

- Grable, J. E., **Webb, F. J.**, Britt, S., & Park, J-Y. (2007). The effect of religiosity on financial risk taking. *Proceedings of the Association for Financial Counseling and Planning Education*, 45-54.
- Schumm, W.R., **Webb, F.J.**, Turek, D.E., Jones, K.D., & Ballard, G.E. (2007). Distance education and the US Army. In G. Moore, (Ed.), *Handbook of Distance Education, 2nd Edition*, Mahawah, NJ: Lawrence Erlbaum, Pp 551-564.
- Schumm, W.R., **Webb, F.J.**, Turek, D.E., Jones, K.D. & Ballard, G.E. (2006). A comparison of methods for teaching critical thinking skills for US army officers. *American Journal of Distance Education*, 20(1),39-50.
- Webb, F.J.** (2005). The changing demographics of the family. In, V. Bengston, et al., (Eds.), *Sourcebook of Family Theory and Research*. Thousand Oaks, CA: Sage Publications.
- Schumm, W.R., **Webb, F.J.**, Castello, C.S. et al., (2002). Enhancing learning in statistics class through the use of concrete historical examples: The space shuttle challenger, pearl harbor, and the RMS titanic. *Teaching Sociology*, 30(3), 361-375.
- Schumm, W.R., Bollman, S.R., Jurich, A.P., Castello, C., Sanders, D., & **Webb, F.J.** (2000). Understanding mail survey response rates among male reserve component gulf war era veterans. *Psychological Reports*, 87, 859-880.
- Schumm, W.R., Bollman, S.R., Jurich, A.P., Castello, C., Sanders, D., & **Webb, F.J.** (1999). Understanding mail survey response rates among female reserve component veterans serving during the persian gulf war. *Psychological Reports*, 85(2), 653-664.
- Schumm, W.R., & **Webb, F.J.**, & Bollman, S.R. (1998). Gender effects and marital satisfaction: A brief report from the National Survey of Families and Households. *Psychological Reports* 83, 319-327.
- Schumm, W.R., **Webb, F.J.**, & Lawrence-Wynn, E., (1997). A multivariate reanalysis of data from parenting behavior: A content analysis of TV family situation comedies. *Psychological Reports*, 80, 1336-1338.
- Faragallah, M.H., Schumm, W.R., & **Webb, F.J.** (1997). Acculturation of arab-american immigrants: An exploratory study. *Journal of Comparative Family Studies*, 28,3, 182-203.
- Mays, V.M., Cochran, S.D., Hamilton, E., Kolson, J., Leung, L., Miller, N., Prado, U., Rothspan, S., **Webb, F.J.** (1993). Just cover up, barriers to heterosexual and gay young adults use of condoms. *Health Values, The Journal of Health Behavior*, 17,4, 41-47.
- Webb, F.J.** (1992). *Economic and emotional well-being of rural families in minnesota*. Minnesota Extension Service, St. Paul, MN.
- Webb, F.J.** (1992). The role of the hidden agenda in student retention problems. In C.A. Ford & M.L. Lang, *Strategies for Retaining Minority Students in Higher Education*, 201-217.
- McAllister, D.M., Russell, R.A. & **Webb, F.J.** (1991). Drug abuse update for los angeles county, community epidemiology work group. *Epidemiologic Trends in Drug Abuse*. National Institute on Drug Abuse, Public Health Service: 102-115.

- Webb, F.J.** (1990). American education: Panacea for the black community? *Western Journal of Black Studies*, 14,2, 1-9.
- Webb, F.J.** (1990). Racism on college campuses: The monster in our house. *Explorations in Ethnic Studies*, 13,1, 1-14.
- McAllister, D.M., Russell, R.A., Strantz, I.A., & **Webb, F.J.** (1990). Update on drug abuse trends in los angeles county, community epidemiology work group. *Epidemiologic Trends in Drug Abuse*. National Institute on Drug Abuse, Public Health Service: 100-112.
- Webb, F.J.** (1988). College: The Undergraduate Experience in America, E.L. Boyer. Book Review: *Journal of Negro Education*, 57,1, 117-119.
- Webb, F.J.** (1988). Racial Attitudes in America, H. Schuman, C. Steeth, and L. Bobo. Book Review: *Negro Educational Review*, 32, 2.
- Webb, F.J.** (1985). Drugs in the Workplace, *Open Door*, 7, 1,5.
- Under Review or Pending Publication within the Year*
- Webb, F.J.** & White, V.A. (under review). Stress, social capital and well-being: The case of the gulf oil disaster. *Journal of Health and Social Behavior*.
- Webb, F.J.**, White, V.A., Augustin, F., Burrell, J.V., & Rodriguez, A. (under review). Sources of well-being among older americans: The value of race in later life. *Journal of Marriage and Family Review*.
- Alkhiary, A.M. & **Webb, F.J.** (under review). The influence of stress, income status, and expenditures on american families well-being during economic crisis. *International Review of Social Sciences and Humanities*.
- Webb, F.J.**, Grable, J., Henegar, J., Horwitz, E., Stolberg, S., & Rasure, E. (revise and resubmit). Social comparisons, financial stressors, and family life cycle stage as factors impacting family financial stress. *Journal of Marriage and Family Review*.
- Grable, J., **Webb, F.J.**, & Britt, S. (Pending). Effects of religiosity on risk taking. *Association for Financial Counseling and Planning Education*.
- Webb, F.J.**, Mendenhall, T.J, Powell, F.D., Wells, T.A., Lockett, L., Bateman, L., Shepperson, J., & Fountain, D. (under review). Family, near-family and community context in the production of racial/ethnic prejudices among young adults in america. *Race and Social Problems*.
- Webb, F.J.** & Harris, T.J. (in preparation). Surviving the critical hour: Using GIS to determine the influence of economics and community on potential occupational trauma deaths in selected rural/frontier states.
- Webb, F.J.**, Grable, J. & Harris, T.J. (in preparation). Assisting the unbanked: The role of payday and title loan lenders in the perpetuation of economic hardship among minimum to marginal wage workers.

MULTIMEDIA PRODUCTIONS

Webb, F.J. (1999). Executive Producer, HIV Prevention Project: *Culturally Sensitive Conversation about HIV/AIDS with Adolescents*. Kansas State University, Co-Production of School of Family Studies, Family Center, Family Health Issues Series. 1 Hr.

Webb, F.J. (varies) Appearances on local television and radio channels as content expert regarding issues of race, equity, HIV policy, and adolescent behavior issues.

PUBLICATION RELATED ACTIVITIES

Ad Hoc Reviewer	<i>Journal of Marriage and the Family</i>
Ad Hoc Reviewer	<i>Sociological Quarterly</i>
Ad Hoc Reviewer	<i>Child Development</i>
Ad Hoc Reviewer	<i>Exploration in Ethnic Studies</i>
Ad Hoc Reviewer	<i>Family Relations</i>
Ad Hoc Reviewer	<i>Journal of Health and Social Behavior</i>
Associate Editor	<i>Marriage and Family Review</i>
Book Reviewer	<i>Sage Publications (Statistics; Family Relations; Race & Ethnicity)</i>
Book Reviewer	<i>Cengage Press</i>

FUNDED GRANTS ACTIVITIES

Principal Investigator, National Institutes of Health (R25), National Institute of General Medicine, Bridges Toward the Baccalaureate for Underrepresented Students, *Kansas Bridges to the Future*. Award Amount: **\$1,059,099** for Fiscal Years 2011-2014.

Co-Principal Investigator, National Institutes of Health (R25), National Institute of General Medicine, Bridges Toward the Baccalaureate for Underrepresented Students, *Kansas Bridges to the Future*. Award Amount: **\$254,434** for Fiscal Years 2010-2011.

Principal Investigator, Negotiating Identity in Rural/Frontier at-risk Men in Kansas. College of Human Ecology, Kansas State University. Award Amount: **\$2500** for Fiscal Year 2006.

Co-Principal Investigator, National Institutes of Health (R25), National Institute of General Medicine, Bridges Toward the Baccalaureate for Underrepresented Students, *Kansas Bridges to the Future*. Award Amount: **\$600,000** for Fiscal Years 2006-2009.

Co-Principal Investigator, National Institutes of Health (R25), National Institute of General Medicine, Bridges Toward the Baccalaureate for Underrepresented Students, *Kansas Bridges to the Future*. Award Amount: **\$703,018** for Fiscal Years 2003-2006.

Principal Investigator, Kansas State University, Targeted Excellence Program; Integration of parenting and family partnerships into the Developing Scholars Program for underrepresented college students, Award Amount: **\$375,000** for Fiscal Years 2003-2008.

Principal Investigator, Centers for Disease Control, Department of Health and Environment, Bureau of Epidemiology, State of Kansas. HITS 2000 HIV Testing Survey. Award Amount: **\$99,783** for Fiscal Years 2000-2001.

Principal Investigator, Centers for Disease Control, Department of Health and Environment, Bureau of Disease Prevention, State of Kansas. Kansas Cares: Rural Health Issues in Kansas. Award Amount: \$94,182 for Fiscal Years 2000-2001.

Co-Principal Investigator, Department of Health and Human Services, SRS Service Providers Training/Foster and Adoptive Parents. Award Amount: \$957,585 for Fiscal Year 1997.

Principal Investigator, State of Kansas, Department of Social and Rehabilitation Services, Models Approach to Parenting Project Training Services for SRS Field Offices. Award Amount: \$156,253 for Fiscal Year 1997.

Principal Investigator, State of Kansas, Department of Social and Rehabilitation Services, Models Approach to Parenting Project Training Services for SRS Field Offices. Award Amount: \$211,571 for Fiscal Year 1996.

Co-Principal Investigator, State of Kansas, Department of Social and Rehabilitation Services, Title IV-E Training Task Order Grant. Cultural Issues in Out of Home Placement of Minority Children, Award Amount: \$124,293 for Fiscal Year 1996.

COLLEGE BASED FUNDRAISING ACTIVITIES

- Created a Dean's Talk series with Development Officer, designed to target potential donors for specific College goals (Goal \$15 million).
- Cumulative funds raised for the College of Health and Human Development at CSUN, approximately \$3.6 million.
- Participated in fund raising activities for the College of Health and Human Services at CSU Los Angeles, which ultimately lead to two named gifts one for \$15 million and the other for \$8 million.

SPECIALIZED TRAINING—participation in the sessions was based an evaluation of each previous year's performance. Only candidates who demonstrated adequate performance were invited back for subsequent years.

Invited Participant: African American Mental Health Research Group, (AMFAR). National Institutes of Health, National Institute of Mental Health, Washington, DC, 2009-2010.

Invited Participant: National Institute of Mental Health and the Family Research Consortium IV, 5th Annual Summer Institute, American Families—Intervention, June 18-22, 2008, New Orleans, LA.

Invited Participant: National Institute of Mental Health and the Family Research Consortium IV, 4th Annual Summer Institute, American Families—Research Issues, June 24-26, 2007, Durham, NC.

Invited Participant: National Institute of Mental Health and the Family Research Consortium IV, 3rd Annual Summer Institute, American Families—Families of Color, June 24-26, 2006, Spokane, WA.

Invited Participant: National Institute of Mental Health and the Family Research Consortium IV, 2nd Annual Summer Institute, American Families—Research Designs, June 24-26, 2005, New Orleans, LA

Invited Participant: National Institute of Mental Health and the Family Research Consortium IV, 1st Annual Summer Institute, **American Families: Research Practices**, June 27-29, 2004, San Juan, PR.

Invited Participant: National Institute of Mental Health and the Family Research Consortium III, 5th Annual Summer Institute, **Intervention as Science**, June 26-June 29, 2003, Santa Ana Pueblo, NM.

Invited Participant: National Institute of Mental Health and the Family Research Consortium III, 4th Annual Summer Institute, **Family Processes, Mental Health, and Positive Development in Diverse Contexts**, June 20-June 23, 2002, Charlotte, N.C.

Invited Participant: National Institute of Mental Health and the Family Research Consortium III, 3rd Annual Summer Institute, **Public Policy, Socioeconomic Disadvantaged and Child Development**, June 20-June 24, 2001, South Lake Tahoe, CA.

Invited Participant: National Institute of Mental Health and the Family Research Consortium III, 2nd Annual Summer Institute, **Race & Ethnicity in America**, June 22-June 25, 2000, Keystone, CO.

Invited Participant: National Institute of Mental Health and the Family Research Consortium III, 1st Annual Summer Institute, **American Families: Who are they at Century's End?** June 24-June 27, 1999, Bretton Woods, NH.

Invited Participant: National Institute of Mental Health and the Family Research Consortium II, 5th Annual Summer Institute, **Prevention Programs for Families: Process and Outcomes**, June 27-June 30, 1998, Blaine, WA.

Invited Participant: National Institute of Mental Health and the Family Research Consortium II, 4th Annual Summer Institute, **Diversity and Families**, June 19-22, 1997, San Antonio, TX.

Invited Participant: National Institute of Mental Health and the Family Research Consortium II, 3rd Annual Summer Institute, **Continuity and Change: Family Structure and Processes**, June 20-23, 1996, San Diego, CA.

Invited Participant: National Institute of Mental Health and the Family Research Consortium II, 2nd Annual Summer Institute, **Adolescence and Beyond: Family Processes and Development**, June 8-11, 1995, Ogunquit, ME.

PRESENTATIONS

Invited Presentations

Webb, F.J. (2019). *The Faces of America: The Systematic Problem of Valuing Difference*. Keynote Address, National Conference on Family Relations, Marie Peters Award Winner Lecture.

Webb, F.J. (2010). *The Meaning of Diversity in the University: Shame on the Academy*. Faculty Convocation Speaker, Florida Memorial University, Visiting Scholars Series.

Webb, F.J. (2006). *Issues and Problems in MFT Research with Families of Color*. Marriage and Family Therapy Research Conference, Fall 2006, Kansas State University.

Webb, F.J. (2004). *The New American Family: Demographic Implications for Theory and Methods in Family Studies*. Pennsylvania State University, College of Health and Human Development, Department of Human Development and Family Studies and the Center for Human Development and Research in Diverse Contexts, University Park, PA.

Webb, F.J. (2002). *Dynamics and Issues in Conducting Research with Distinct Urban, Rural and Frontier Populations*. Centers for Disease Control, HIV Testing Survey 2000 (HITS 2000). National HIV Prevention Conference, Chicago, IL.

Webb, F.J. (2000). *Contemporary images of Blacks in America and its influence on racism among adolescents*. Maya-Angelo Center Symposium on African Americans Lives. Winston Salem State University, Winston-Salem, NC.

Webb, F.J. (1995). *The Dumb-Bell Curve: The Dangers of Neo-conservatism*. Distinguished Convocation Speaker. Kansas State University, Cultural Diversity Committee, Manhattan, KS.

Peer-Reviewed Presentations

Webb, F.J. & Burrell, J.V. National Council on Family Relations, Annual Meeting, November 2021. Baltimore, MD. *The Influence of Master Status on Attitudes Towards LGBT Groups by Race and Group Membership*.

Webb, F.J. National Council on Family Relations, Annual Meeting, November 2018. San Diego, CA. *The Influence of Generational Cohort on Family Well-Being Among African Americans*.

Webb, F.J. National Council on Family Relations, Annual Meeting, November 2017. Orlando, FL. *Social and Mental Health Correlates of Homelessness among temporary and chronically homeless individuals*.

Webb, F.J., White, V., & Rodriguez, A. National Council on Family Relations, Annual Meeting, November 2015, Vancouver, BC, Canada. *Stress, Social Capital and Well-Being: The Case of the Gulf Oil Disaster*.

Chancler, L. & **Webb, F.J.** National Council on Family Relations, Annual Meeting, November 2014, Baltimore, MD. *The Influence of Black Grandmothers on Parenting Young Bi-Racial Children*.

Webb, F.J., & Lockett, L. National Council on Family Relations, Annual Meeting, November 2013, San Antonio, TX. *The effects of Black Ancestral Group on Perceptions of Blacks*.

Webb, F.J. & Alkhiary, A. National Council on Family Relations, Annual Meeting, November 2013, San Antonio, TX. *Stress and Income Status in Economic Crisis: Testing an Economic Well-Being Model*.

Webb, F.J. & Miller, C. National Council on Family Relations, Annual Meeting, November 2013, San Antonio, TX. *The Influence of Well-Being on Military Families*.

Webb, F.J. & Mayo-Theus, S. National Council on Family Relations, Annual Meeting, November 2013, San Antonio, TX. *Voices of Spouses: Boundary Ambiguity and Deployed Soldiers*.

Jefferson, S.G. & **Webb, F.J.** National Council on Family Relations, Annual Meeting, November 2013, San Antonio, TX. *What's Sex Gotta Do with It? Factors Influencing Infidelity in Young Adults*.

Henegar, J. M., Horwitz, E., Stolberg, S., Rasure, E., Grable, J. E., & **Webb, F. J.** (2012). Social comparisons, financial stressors, and family life cycle stage as factors impacting family financial stress. *Poster session presented for the annual American Council on Consumer Interests Conference, Memphis, TN.*

Webb, F.J. & White, V. National Council on Family Relations, Annual Meeting, November 2012, Phoenix, AZ. *Factors Influencing Well-being in a Comparative Sample of Older Americans.*

Webb, F.J. & White, V. National Council on Family Relations, Annual Meeting, November 2012, Phoenix, AZ. *Spirituality and Personal Strength in Older African Americans.*

Roy, R. & **Webb, F.J.** National Council on Family Relations, Annual Meeting, November 2010, Minneapolis, MN. *An Evaluation of Low-income Non-married Mothers' Relationship Satisfaction Across the Transition to Parenthood.*

Webb, F.J. & Roy, R. National Council on Family Relations, Annual Meeting, November 2010, Minneapolis, MN. *The Experience of Motherhood: An Evaluation of the Effects of a Mother's Relationship Status.*

Webb, F.J. & Burrell, J.V. Association of Social and Behavioral Scientists Annual Conference, Charlotte, NC, March 2010. *Production of racial/ethnic prejudices: The impact of hegemony on the America's racial psyche.*

Webb, F.J. National Council on Family Relations, Annual Meeting, November 2004, Orlando FL. *Family and near family racial/ethnic prejudices: a three-cohort study.*

Schumm, W., Bollman, S.R. & **Webb, F.J.** National Council on Family Relations, Annual Conference, Milwaukee, WI: *His and Her marriages revisited: Perspectives from the NSFH*, November 1998.

Webb, F.J. National Rural Families Conference, Annual Meeting, Manhattan, KS: *Confronting Racial and Ethnic Diversity Issues in the Delivery of In-Service Training.* September 25-27, 1996.

Webb, F.J. National Association of Ethnic Studies, Annual Conference, Bellingham, WA: *Social Distance Revisited: How Families Foster Race and Gender Differences.* March 21-24, 1996.

Webb, F.J. National Rural Families Conference, Annual Meeting, Manhattan, KS: *The Changing American Landscape, The New Rural Families.* September 27-29, 1995.

Webb, F.J. Kansas Association of Family and Consumer Sciences, Annual Meeting, Manhattan, KS: *Exploring Values: Racial and Ethnic Differences.* April 7-8, 1995.

Webb, F.J. National Association of Ethnic Studies, Annual Conference, Boulder, CO: *Race and Gender Differences in Adolescent Sexual Behavior.* March 9-12, 1995.

Webb, F.J. National Council on Family Relations, Annual Conference, Minneapolis, MN: *Alienation, AIDS, and Family: The Role of Gender, Race, and Ethnicity in Adolescent Safer Sex Behavior*, November 8-13, 1994.

Webb, F.J. & Bauer, J. National Council on Family Relations, Annual Conference, Baltimore, MD: *Familial Influences on Functional Ability in Later Life*, November 10-15, 1993.

Webb, F.J. & Stum, M. Gerontological Society of America, Annual Scientific Meeting, New Orleans, LA: *Factors Influencing the Magnitude of Income Change of Disabled Elders*, November 19-23, 1993.

Webb, F.J. Bauer, J., & Stum M. Gerontological Society of America, Annual Scientific Meeting, New Orleans, LA: *An Improved Measure of Functional Ability in Later Life*, November 19-23, 1993.

Webb, F.J. Host Committee Conference **Chairperson**. Fifth Annual National Black Graduate Student Conference, Minneapolis, MN, May 27-30, 1993.

Webb, F.J. National Council on Family Relations, Annual Conference, Orlando, FL; *Work and Rural Families*, November 5-12, 1992.

Stum, M. & **Webb, F.J.** Gerontological Society of America, Annual Scientific Meeting, Washington, D.C.: *Catastrophic Out-of-Pocket Home Care Expenditures for Disabled Elderly: Who's Affected?*

Webb, F.J. National Association for Ethnic Studies, *Minority Families: Agents of Social Development for the Aged*. Fort Collins, CO., March 7-11, 1990.

Webb, F.J. V International AIDS Conference, Montreal, Quebec, CANADA. *Social Correlates of AIDS Bigotry*, June 4-9, 1989.

Webb, F.J. National Association for Ethnic Studies, Seattle, WA. *Racism on College Campuses: The Monster in Our House*, March 3-6, 1989.

Webb, F.J. National Association for Ethnic Studies, Hartford, CT. *The Social Advancements of Black Americans: Institutional Confidence as a Retarding Agent*, March 2-5, 1988.

Webb, F.J. National Conference on the Decline of Black Enrollment in Higher Education, St. Louis, MO. *Blacks and Higher Education: Is Improving the Headcount Enough?* February 18-19, 1988.

Webb, F.J. National Conference on Black Student Retention, Tampa, FL. *Can the University's Attention Increase Retention: Acknowledging the Hidden Agenda*, November 1-5, 1987.

ACADEMIC COMMITTEE MEMBERSHIPS

Major Professor (Director of Thesis) for 15 and voting committee member on 25 Master's Theses.
Major Professor (Director of Dissertation) for 12 and voting committee member on 30 Doctoral Dissertations.

HONORS AND AWARDS

Marie Peters Distinguished Scholar for Race and Ethnic Diversity, National Conference on Family Relations, Annual Conference, 2019.

Distinguished Alumni Award, College of Education and Human Development, University of Minnesota, Twin Cities, 2017-2018.

Outstanding Faculty Award for Distinguished Service to Students with Disabilities, Kansas State University, 2012.

“Best Theoretical Journal Article Award” 2009 Winner presented by the Association for Financial Counseling and Planning Education for *Environmental & Biopsychosocial Profiling as A Means for Describing Financial Risk-Taking Behavior* (with S. Britt & J. Grable).

Presidential Award for Distinguished Services to Multicultural Students, Commerce Bank, Kansas State University, 2008.

Outstanding Teacher and Mentor, Women in Science, Kansas State University, 2005.

Outstanding Teacher and Mentor, Mortar Board Society, Kansas State University, 2003.

Presidential Award for Outstanding Undergraduate Teaching, Commerce Bank, College of Human Ecology, Kansas State University, 1999-2000.

Other Academic Awards

Phi Kappa Phi, National Honor Society (Lifetime Member).

California State Scholar.

California State Fellow.

University of Minnesota, Waller Fellow.

New York University Fellow.

Mary Ellen McFarland, Graduate Research Award.

University of Minnesota, Neubeck Award.

Graduate Student Award (CSULB Sociology).

University Scholar (CSULB).

PROFESSIONAL AFFILIATIONS

Member, National Council on Family Relations

Member, National Association of Ethnic Studies

Member, American Psychological Association

- Society for Personality and Social Psychological (*APA Division 8*)
- Health Psychology (*APA Division 38*)
- Society for Community Research and Action: Community Psychology (*APA Division 27*)
- Society for the Psychological Study of Ethnic Minority Issues (*APA Division 45*)
- Society for the Psychological Study of Lesbian, Gay, and Bisexual and Transgender Issues (*APA Division 44*)

Member, American Sociological Association

UNIVERSITY & COLLEGE SERVICE

University

- Commissioner, CSUN Diversity and Inclusion Commission, 2018-present
- Search Committee, Provost & Senior VP for Academic Affairs, CSUN, 2018
- Search Committee, Director of Athletics, CSUN, 2018
- Search Committee, Director of EOP, CSUN, 2017
- Search Committee, Chief Diversity Officer, CSUN, 2017
- Member, Provost Professional Planning Development Series, CSUN, 2016-
- Honors Convocation and Commencement Committee, Chair *Ex Officio*, 2014-2015

- Committee on Research Involving Human Subjects (IRB), 1998-2014
- GIS Science and GIS Commons Committee 2006-2014
- University Presidential Scholars Selection Committee, 2009-2014
- Search Committee, Dean & CEO K-State at Salina, 2012
- Undergraduate Research Committee for K-State 2025, 2012-2014
- University Undergraduate Research Award Committee, 2009-2014
- Review Panel for Truman Scholars, 1996-2014
- Review Panel for Rhodes Scholars, 2006-2014
- Provost's Committee on Recruitment & Retention of Minority Students, 1999
- Provost's Big 12 Faculty Fellowship Review Committee, 1997-2000
- Blue Key Scholarship Review Committee, 1995-1996, 1997-1998
- Upward Bound Math/Science Initiative Program Advisor, 1996-2008
- Computer and Information Technology Advisory Committee (CITAC). 1995-1997
- CITAC Computing and Communications Technology Subcommittee (CCT), 1995-1997

College and School

- College Curriculum Committee, CSU Los Angeles, Chair 2014-2016
- Assessment Committee, 2008-2014
- Program Review Committee, 2008-2014
- Graduate and Undergraduate Curriculum Redevelopment, 2008-2014
- College of Human Ecology (CHE), Faculty Council President, 1999-2000
- CHE Faculty Senate Representative, Faculty Affairs, 1998
- Faculty Affairs Committee, Secretary, 1995-1997.
- Honors Program Faculty Sponsor (Sophomores), 1995-2014
- Stone House Fund Raising and Design Committee, 1996
- Various Faculty/Staff Search Committees 1996-1999

COMMUNITY SERVICE

- Common Spirit Health Systems (2nd Largest Catholic Health System in US), Dignity Health, Northridge Hospital, Community Board Member (2019-Present)
- Valley Economic Alliance Stakeholder (Focus is to raise standards of living and economic vitality across the San Fernando Valley) (2016-Present).
- California Fashion Association (2020-Present)
- Manhattan Homeless Shelter, Community Board Member and Benefactor (1998-2012)
- Athletic Mentor (Kansas State University, All NCAA Division I Sports) 1996-2013

OTHER RELATED SKILLS

- *Language Proficiency:* Foreign Service Level I, French; Foreign Service Level II, Spanish. Basic Reading knowledge: Spanish, French, Italian, Latin, Catalan.
- *Former Forensics Champion*, events included: Debate, Oratory, Impromptu, Extemporaneous Speaking and Student Congress.

RELATED NON-ACADEMIC ADMINISTRATIVE EMPLOYMENT

- *Statistical and Technical Support Representative*, SPSS, Inc., Chicago, IL.
- *Supervisory Research Associate*, County of Los Angeles, Department of Health Services, Alcohol and Drug Abuse Program Administration, Information Management Services, Data, Evaluation, and Research Division, Los Angeles.
- *Research Associate*, Institute for Social Science Research, University of California, Los Angeles, Department of Psychology, AIDS Care Project.
- *Associate Staff Analyst*, City of New York, Department of Transportation, Bureau of Safety and Health Research.
- *Principal Statistician*, City of New York, Department of Sanitation, Equal Employment Opportunity Division.
- *Senior Statistician*, City of New York, Department of Sanitation, Bureau of Management Analysis.
- *Health Statistician*, City of New York, Department of Sanitation, Bureau of Management Analysis.
- *Supervisory Survey Statistician*, US Department of Commerce, Bureau of the Census.
- *Data Analyst*, National Opinion Research Center, New York Office.
- *Statistical Research Consultant*, Peach & Associates.
- *Graduate Research Assistant*, University of Southern California, School of Medicine, Medical Center, Department of Psychiatry, Division of Social and Community Psychiatry.