

2024 COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS										
STUDENT GROWTH (GRADES K-12 – ALL CERTIFICATION AREAS)										
(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2019-2020, 2021-2022, 2022-2023)										
Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of New Orleans - Undergraduate	51	3.1	0	0	3	6	39	76	9	18
University of New Orleans - Master of Arts in Teaching	44	2.9	3	7	11	25	13	30	17	39

2024 COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS										
PROFESSIONAL PRACTICE (GRADES K-12 – ALL CERTIFICATION AREAS)										
(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2019-2020, 2021-2022, 2022-2023)										
Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of New Orleans - Undergraduate	51	3.1	0	0	3	6	39	76	9	18
University of New Orleans - Master of Arts in Teaching	44	3.1	0	0	5	11	30	68	9	20

2024 COMPASS EVALUATION SCORES FOR FIRST- AND SECOND-YEAR TEACHERS AT PUBLIC SCHOOLS										
FINAL EVALUATION (GRADES K-12 – ALL CERTIFICATION AREAS)										
(THREE-YEAR AVERAGES FOR ACADEMIC YEARS: 2019-2020, 2021-2022, 2022-2023)										
Teacher Preparation Programs	STUDENT GROWTH (GRADES K-12)									
	#	Means	Ineffective		Effective: Emerging		Effective: Proficient		Highly Effective	
			#	%	#	%	#	%	#	%
University of New Orleans - Undergraduate	51	2.9	0	0	16	31	24	47	11	22
University of New Orleans - Master of Arts in Teaching	44	3.1	0	0	4	2	3	70	6	18