



# 2026-2027 Student Handbook & Code of Conduct

*Updated August 17, 2026*

# LSU NEW ORLEANS

# Welcome to LSU New Orleans!

We're glad you're here.

As a Privateer, you are part of a community committed to your growth, success, and well-being. Whether you are just beginning your college journey or continuing it with us, we are honored to be part of your experience.

Our faculty and staff are here to support you in and out of the classroom. From academic advising and tutoring to counseling and basic needs support, there are resources available to help you navigate challenges and reach your goals. We encourage you to take full advantage of opportunities like MAMBO Week (Move-In, Academic Preparation, Making Memories, Building Connections, and Orientation) which are designed to help you start strong and build meaningful connections.

Your college experience is what you make of it and we're here to help you make the most of it. Get involved in campus life, connect with others, and explore the many opportunities available through student organizations, leadership programs, and campus events. The Office of Student Involvement and Leadership is a great place to start.

We are confident that your time at UNO will be both meaningful and rewarding. A University of New Orleans education prepares you for a wide range of future opportunities, grounded in strong academics and real-world experience.

As UNO transitions to LSU New Orleans, our commitment to you - and to the Privateer spirit - remains strong.

Thank you for choosing the LSU New Orleans. We look forward to supporting you along the way.

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2026-2027

## Building Names & Abbreviations

| Building                      | Abbreviation |
|-------------------------------|--------------|
| Administration Building       | AD           |
| Bicentennial Education Center | ED           |
| Biology Building              | BIO          |
| Chemical Science Building     | CHEM         |
| Computer Center               | CC           |
| Earl K. Long Library          | LIB          |
| Engineering Building          | EN           |
| Fine Arts Building            | FA           |
| Geology and Psychology        | GP           |
| Alumni and Visitors Center    | ALUM         |
| Human Performance Center      | HPC          |
| International Center          | INTL         |
| Kirschman Hall                | KH           |
| Lafitte Village               | LAFITE VIL   |
| Mathematics Building          | MATH         |
| Performing Arts Center        | PAC          |
| Pontchartrain Halls           | PH           |
| Privateer Place               | PRVTER       |
| Recreation & Fitness Center   | RFC          |
| Science Building              | SC           |
| St. Pe Center (TRAC)          | TRAC         |
| University Center             | UC           |

### Campus Maps

Follow this link to access campus maps: [LSU New Orleans Campus Maps](#)

## Academic Information

### Registration and Grades

LSU New Orleans provides web registration for students to enroll in classes and to access grades at the end of each semester. Web registration is accessible through “Workday”.

Workday guides can be found in your Canvas application, accessed through <https://myapps.lsuneworleans.edu>

To access Workday and the registration system, a student needs a login ID and a password. Those uncertain of their password may go to the Information Technology Help Desk to have this identifier reset.

Final grades for each semester are available through Workday. For the most accurate information, go to the Academic Calendar to confirm the dates when final grades will be available for the semester.

## Schedule Changes

Students who have registered for classes may change their schedules by either adding, dropping or swapping classes. All changes should be made using Workday within the deadlines set forth in the Academic Calendar. NOTE: Schedule changes that add or reduce the number of hours a student is carrying may affect tuition and fees, which can affect financial aid awards.

A course dropped through the 14th class day (7th class day in the regular summer term, or pro-rated for terms of lesser length) will not be entered on a student's record. A grade of W (withdrawn) will be entered for each course dropped after the 14th class day (7th class day in the regular summer term, pro-rated for terms of lesser length) through the last day of classes. After that date, a student may not drop a course. See the Academic Calendar for exact dates for each semester.

## Resignation/Withdrawal from School

Dropping all classes for a semester is considered resigning from the University. Students are responsible for initiating action to resign from the University (withdraw from all courses) on or before the last day to resign as indicated in the current Academic Calendar. After that date, a student may not resign from the University. Students withdrawing from all courses must complete a Request Withdrawal from the Semester form in Workday. Students who fail to resign by the published final date for such action will be retained on the class rolls even though they may be absent for the remainder of the semester and be graded as if they were in attendance.

Failure to attend classes does not constitute a resignation. Resignation eliminates a student's enrolled hours, but not the student's financial obligations.

Caution: Withdrawing from courses may have an adverse effect on financial aid, scholarships, loan deferments, athletic eligibility, health insurance, veterans' benefits, degree requirements or other areas. Students considering course drops or resignation should first check with their Academic advisor, College, Financial Aid and Enrollment Services to determine if this is really their best option.

## Change of address and email

Students must keep the university informed of their current address to ensure receipt of important mail for which they are responsible. Students can change their mailing addresses or other personal information on Workday under “Contact” area of their profile. The university will assume that all correspondence to a student is delivered to the mailing address currently on file unless it is returned to the university. The LSU New Orleans email is used to communicate with students. Students should check their LSU New Orleans email regularly.

## Directory of Information

Any student who does not want his or her name, address, phone number and other directory information given to anyone must complete and submit a FERPA withhold request form to the Registrar’s Office.

## Verification of Enrollment and Transcript Requests

Students who need official notification of enrollment status for such reasons as jury duty, car insurance discounts, health insurance, athletic eligibility, military services; etc. can request an Enrollment Verification through the “Other Academic Information” dropdown in the Workday Student Center or through the National Student Clearinghouse. Requests for transcripts are submitted online through LSU New Orleans third-party transcript provider. Walkup or same-day transcript requests are unable to be processed. More information and the ability to request enrollment can be found online on the Registrar's website.

## How to Schedule Classes

The Class Schedule web listings are available by searching Find Course Sections in Workday.

Certain classes have lab times associated with them and may meet on different days from the lectures. Also, course numbers at 5000 and above are only available to graduate students.

When students get ready to plan class schedules, it is important to consult with an Academic Advisor. Once the courses are decided, students will need to determine the days and times to enroll in the courses based on their best time of day, extracurricular activities and other responsibilities. Students will be allowed to register for courses only during their appointment times. You can find your appointment time for a specific

semester in Workday. You can meet with your advisor prior to your Workday appointment time.

Classes do fill up, so when students plan their schedules, they should list alternate sections for a course or an alternate course in case a class they want is full. Finally, and very importantly, the final examination schedule for the semester is available on the Registrar's website.

## How to Use the Catalog

The Catalog provides a variety of information relevant to a student's educational career at LSU New Orleans. Each student is assigned the catalog that is in effect when they are admitted to the University. This information includes important dates for the upcoming academic year; a brief introduction to the university, its mission, policies and regulations; scholarship and financial aid information, including work study; and descriptions of all the academic programs that are offered by LSU New Orleans.

Most of the Catalog is devoted to providing information about curriculum requirements for graduation from each department and college. The various degree programs are listed by college along with specific information concerning the general education requirements for the various programs within each college. Also, the course requirements to major in a specific program are provided. Every undergraduate curriculum requirement **is** listed along with the 4-year plan. The 4-year plan is a recommendation and not a mandate. All students are subjected to the curriculum requirements of the catalog in effect when they entered the University or add a specific major, minor or concentration. A description of the courses can be found in Workday. The course index is in alphabetical order by the subject and in order by the course number. The course descriptions give the requirements and prerequisites or co-requisites for each class. The most recently updated copy of the University Catalog can be viewed online.

# Crucial First-Year Information

## LSU New Orleans Technology

**Your LSU New Orleans account is your gateway to essential campus technology and online services.** As an LSU New Orleans student, you will use your account to access email, academic systems, course materials, and other university resources. To protect your information, you must activate your account, create a secure password, and enroll in Multi-Factor Authentication (MFA). The applications and services below require your LSU New Orleans account and are essential tools for your academic success.

### University Email Account

Every LSU New Orleans student is assigned an official university email account ending in **@lsuneworleans.edu** (for example, [yourusername@lsuneworleans.edu](mailto:yourusername@lsuneworleans.edu)). Your university email is the official method of communication between you and LSU New Orleans. Students are expected to regularly monitor their university email account, as important information regarding classes, financial aid, registration, billing, campus announcements, and other official university communications will be sent there.

To access your email, sign in to the **LSU New Orleans MyApps Portal** at **[myapps.lsuneworleans.edu](https://myapps.lsuneworleans.edu)** and select the **Outlook** application.

### LSU New Orleans MyApps Portal

The **LSU New Orleans MyApps Portal** is your central hub for accessing the university's online services and applications. From one convenient location, you can sign in to your **Outlook email**, **Canvas**, **Workday**, **OneDrive**, and other essential campus resources using your LSU New Orleans account.

The MyApps Portal also provides access to **Microsoft 365**, including free downloads of Microsoft Office applications for your personal computer and mobile devices while you are an active student.

Visit the portal at **[myapps.lsuneworleans.edu](https://myapps.lsuneworleans.edu)**.

### Canvas

**Canvas** is LSU New Orleans' official Learning Management System (LMS) and serves as the primary online platform for your courses. Through Canvas, you can access course materials, submit assignments, take quizzes and exams, view grades, participate in discussions, communicate with instructors and classmates, and receive course announcements.

To access Canvas, sign in to the **LSU New Orleans MyApps Portal** at **myapps.lsuneworleans.edu** and select the **Canvas** application.

### **IT Support Desk**

Students can also contact the **LSU NEW ORLEANS IT Support Desk** for assistance a few ways:

IT Support by phone: (504) 280-HELP(4357)

IT Support by email: [helpdesk@lsuneworleans.edu](mailto:helpdesk@lsuneworleans.edu)

IT Support via Live chat: [www.lsuneworleans.edu/chat](http://www.lsuneworleans.edu/chat)

### **Student ID cards**

Computer Center (CC) Room 101-Q | 504-280-6286 (office)

### **Office of Information Technology (Main Office)**

Computer Center 100; 504-280-6347

### **Computer Labs and Student Technology Resources**

The LSU New Orleans Office of Information Technology (OIT) supports Student Technology Fee-funded computer labs located in the **Computer Center, Library (Commons Area), Kirschman Hall Building, Education Building, Athletics, and Engineering**. Lab locations, hours of operation, and available hardware and software are available on the OIT website at [it.lsuneworleans.edu](http://it.lsuneworleans.edu).

Every admitted and cross-enrolled student receives a single LSU New Orleans account that provides access to essential university technology resources, including **Canvas, Outlook email, Workday, Microsoft 365 applications, 1 TB of OneDrive cloud storage**, and other campus services. This account serves as your primary login for university systems throughout your academic journey.

## Division of Student Affairs

At the heart of Student Affairs is a commitment to your success and well-being. We offer a range of essential services designed to support you throughout your academic journey at LSU New Orleans. Students often encounter a multitude of challenges that serve as barriers to their academic success. The Division of Student Affairs offers access to a broad network of supportive services throughout the college experience.

- The Privateer Pantry is here to ensure that no student goes hungry. It is a free service providing supplemental nutritional support to currently enrolled LSU NEW ORLEANS students who may be experiencing food insecurity. We offer a variety of canned foods, dried goods, snack items, as well as personal care items.
- The Privateer Emergency Fund helps keep students on track to reach their academic and career goals. Emergency assistance may be available for expenses such as medical bills, travel for family emergencies, or unanticipated car repairs.
- The Student Care Network is a cross-campus collaboration that provides coordinated outreach and assistance to students who may be struggling personally or academically. Faculty, staff, and peers can submit a Student Care Referral to connect students with helpful resources.
- Problem-Solving Support is available to all Privateers. Facing a problem and not sure where to turn? Student Affairs is your go-to resource to connect with campus partners for assistance.

For more information, please contact:

Student Affairs

University Center (UC) 248

[studentaffairs@lsuneworleans.edu](mailto:studentaffairs@lsuneworleans.edu)

## GPA? How do I figure that out?

The Grade Point Average (GPA) is a mathematical measurement of academic performance, computed by multiplying quality points by credit hours for courses and grades earned in a semester, major or overall academic years of study, adding them together and dividing the sum by the semester hours (credits) attempted. Quality Points are the numerical value assigned to each letter grade when given as the final grade in a course, which provides the basis for determination of a grade point average. These grades are used to compute the GPA.

Grade Quality Points (per semester hour)

|   |   |
|---|---|
| A | 4 |
| B | 3 |
| C | 2 |
| D | 1 |
| F | 0 |

Other grades give no quality points and are not computed in the GPA. These grades are P (pass), U (unsatisfactory) and I (incomplete). The grade of P will only give semester hours earned. To compute their GPA, students should divide the total number of quality points they have earned by the total number of hours they have attempted.

Example:

| Course    | Grade | Hours Attempted | Quality Points/Hour | Quality |
|-----------|-------|-----------------|---------------------|---------|
| ENGL 1157 | B     | 3               | 3                   | 3x3=9   |
| BIOS 1053 | D     | 3               | 3                   | 3x1=3   |
| BIOS 1051 | F     | 1               | 0                   | 1x0=0   |
| HIST 1001 | A     | 3               | 4                   | 3x4=12  |
| BIOS 0107 | P     | 0               | 3                   | 0x3=0   |
| FREN 1001 | C     | 3               | 3                   | 3x2=6   |
| TOTAL     |       | 13              |                     | 30      |

$GPA = \text{total quality points} / \text{total hours attempted} = 30/13 = 2.307$

NOTE: The number of hours attempted, and the number of hours earned may be different because:

- Grades of P and bypassed credit count towards hours earned but not towards hours attempted.
- Grades of F count towards hours attempted but not towards hours earned.

## LSU New Orleans Computes Three GPAs Each Semester:

- Semester GPA: The average earned on the semester hours attempted during one enrollment.
- LSU New Orleans GPA: The average earned on course work taken at LSU New Orleans. This average is computed by dividing the total number of quality points earned at LSU New Orleans by the total number of semester hours attempted at LSU New Orleans.
- Cumulative GPA: The average earned on all the college course work attempted. This average is computed by dividing the total number of quality points earned in college (LSU New Orleans and all other colleges) by the total number of semester hours attempted. This GPA is listed as “Overall Totals” on a student’s record. Cumulative GPA may include Quality points earned from transfer coursework based on Catalog year.

Students are expected to maintain specific academic standards. Those standards are listed in the University Catalog.

## Attendance

Faculty are required to state, in writing, their expectations regarding class attendance. Faculty are expected to work with students to allow for completion of classwork and assignments if the student’s absence results from his/her required participation in a University-sponsored activity provided that, prior to the absence, the student makes arrangement to complete all missed work.

All students are expected to regularly and punctually attend classes in which they are enrolled. Failure to do so may jeopardize a student’s scholastic standing and may lead to suspension from the University.

Students must review the attendance requirements of the course in which they are enrolled. Students are required to log in to each online course by the second day of the week in which the course officially begins or the day of enrollment during the late registration period to complete the initial postings required in the course. Students are strongly advised to check e-mail daily in addition to logging in to the course on a regular basis. Students are responsible for the effect absences have on all forms of evaluating course performance. The student is responsible for arranging the allowed make-up of any missed work.

## Student Attendance Policy

Class attendance is vital to academic success at the college level. Students are expected to attend all regularly scheduled classes with few exceptions. Faculty have full discretion to create an attendance policy for their classes as they feel appropriate. The attendance policy for each class should be in writing and included in the course syllabus. It should also be communicated to each class at the beginning of each term. This policy should include, but is not limited to, the penalties for unexcused absences and any policy regarding makeup assignments and examination. The university recognizes the situation wherein a student's absence may be classified as an excused absence. An excused absence does not relieve the student of any course work obligations, but instead, faculty are expected to give the student the opportunity to reschedule or accommodate missed work in a timely manner. The university accepts the following circumstances as justification for an excused absence:

- Military Service
- Jury duty
- Death of immediate family member
- Religious holidays (maximum 4 days per semester)
- Representing the university as part of university sponsored organization
- Absences due to significant illness
- Absences related to a documented disability and part of a Student Accommodation Agreement issued from the Office of Accessibility Services.
- Absences as part of academic remedy for a student in Title IX cases when requested by a Title IX Coordinator.

Faculty have the right to receive verification of any of the above circumstances. Students are required to give as much advance notice as possible of any of the above circumstances. Furthermore, students are required to make arrangements to fulfill class requirements with faculty within a week of an excused absence and faculty are expected to accommodate for this. In addition, the number of excused absences should not exceed 25% of total classes.

## Student Services and Resources

### Accessibility Services

Earl K Long Library, Room 126E; 504-280-7327, [accessibility@lsuneworleans.edu](mailto:accessibility@lsuneworleans.edu)

The Office of Accessibility Services is recognized as the University authority on accommodations for students with disabilities. University policy calls for reasonable accommodations be made for students with documented disabilities on an individual and flexible basis. However, it is the responsibility of students to seek available assistance and to make their needs known at the University.

The Office may be able to arrange academic accommodations for students who have a documented disability (including, but not limited to, physical impairment, psychological impairment, learning disability, chronic health diagnosis or temporary disability).

Accommodations may include, but are not limited to, testing accommodations, course materials in alternative formats, the use of computers with assistive technology (voice output, screen enlargement, voice input, use of audio recorders and assistive listening devices). With advance notice, Accessibility Services can coordinate accommodations for campus tours, student orientation and other campus events.

### **Accommodative Testing Center (ATC)**

Earl K Long Library, Room 126E; 504-280-7284, [atatc@lsuneworleans.edu](mailto:atatc@lsuneworleans.edu)

Accessibility Services established the ATC to perform several functions for students with disabilities and the faculty of UNO. The Center provides a centralized facility for proctoring exams for faculty of students who use testing accommodations and for providing accommodations such as but not limited to access to alternate format course materials as an accommodation for students, providing a centralized location for adaptive technology, and testing in audio format.

### **Alumni Association**

Homer L. Hitt Alumni & Visitors Center; 504- 280-2586 or [alumni@lsuneworleans.edu](mailto:alumni@lsuneworleans.edu)

LSU New Orleans Alumni Association is the hub of Privateer Pride allowing our 80,000+ graduates to stay connected with the University and with each other.

### **Bookstore**

University Center (UC) 102; 504-280-6373

The Bookstore offers new and used textbooks for sale and offers a textbook rental program. Located on the ground floor of the University Center, the Bookstore provides general books, supplies, souvenirs and services which enhance the educational process and promote LSU New Orleans.

## Career Services

University Center (UC) 250; 504-280-6225

The Office of Career Services offers comprehensive career exploration, preparation, and planning. Services include resume review and writing assistance, interviewing tips and skills, networking preparation and strategies, job search assistance, mock/practice interviews, Type-Focus career assessment to name a few. Career Services can get you connected to internships and careers, as well as part-time and full-time jobs. The Handshake careers database includes a spectrum of job and internship opportunities. Every current LSU NEW ORLEANS student has a Handshake account. To use it, simply complete a brief profile with a single sign-in log-on using your LSU NEW ORLEANS student username and password. You will begin receiving communication regarding current jobs and internships, career fairs, career preparedness workshops, orientations, hot jobs and internships, career news and on-campus recruitment and activities. Career Services also offers professional headshots and our Career Closet that helps students select professional clothing, shoes and accessories needed for career fairs, interviews, and other professional activities and recruiting events.

Additionally, Career Services hosts numerous events throughout the academic semesters, such as career workshops and expert panels, career fairs, career week, employer recruiting tables, employer information sessions, open houses, pop-up career information sessions across campus, “Afternoon with an Employer” events, partnership events like business pitch competitions and career week’s “Student/Alumni Social Mixer.” All services and events are offered in person. Appointments are encouraged, but walk-ins are welcome.

## Counseling Services

University Center (UC) 226; 504-280-6683

LSU New Orleans Counseling Services offers problem assessment and short-term personal (mental health) counseling to currently enrolled LSU New Orleans students. These services are focused on the resolution of students’ current personal concerns and problems which might interfere with academic functioning that can reasonably be addressed within a limited number of sessions. Since not all concerns can be resolved in short-term counseling, Counseling Services staff can also assist students with referrals for ongoing, longer-term or specialized treatment, if needed. Group counseling is available to current clients with a focus on skills-building and psychoeducation.

Additionally, Counseling Services offers career testing and counseling to assist undecided students in choosing a career path which corresponds to personality traits and their current interests and skills. All personal and career counseling services are confidential. For additional information, please visit LSU New Orleans Counseling Services.

## Earl K. Long Library

Earl K. Long Library Information and Research Help: 504-280-6355; online at <https://library.uno.edu>

### *General Information*

The Earl K. Long Library is in the center of campus and offers a variety of spaces to suit the academic needs of individuals and groups. It is a convenient place to do research, study, collaborate on group projects, write papers, complete course assignments, edit digital projects, scan documents, check out a laptop, or use reserve materials for class. Bring in your own laptop or mobile devices to use the wireless network throughout the building.

Many of the Library's services and resources are available online. On the Library's website, students can use OneSearch to search the Library's online catalog and multiple databases simultaneously, access electronic books and journals to which the Library subscribes, get research assistance and ask librarians questions via email and chat.

### *Hours of Operation*

Check the library's website for detailed information about closings, hours of specific offices/departments, and special hours during intersession, summer, and exams.

### *Learning Commons and Study Spaces*

The Library's Learning Commons is the largest collaborative learning space on campus. It has desktop computers, scanners, printers (monochrome and color), and lots of movable whiteboards. The video wall and additional monitors display library and campus content and showcase scholarly and creative work completed by the campus community. Escape the often noisy Learning Commons and discover the 2nd – 4th floors. Each floor is a little quieter and, depending on the floor, offers group and individual study rooms as well as open study spaces.

### *Need Help?*

If you need help, stop by the Services Desk on the first floor, or click on the “Ask a Librarian” option on the library website for phone, chat, or email assistance. Librarians are available on call, in-person, and by virtual appointment for specialized research consultations.

### *The Library’s Catalog*

Students can explore the library’s large collection of print, multimedia, and electronic resources simply by visiting the library’s website. Use the online catalog to search for books, videos, CDs, DVDs, electronic books, and journals, and federal and Louisiana State documents that the library owns.

### *Searching for Articles*

Use OneSearch on the library’s website (<https://library.uno.edu>) to search hundreds of subscriptions and open access databases for articles published in journals, magazines, newspapers, and books. Each subject specific database can also be searched individually to focus your results.

### *Electronic Reserves/Course Reserves*

Electronic Reserves are available for courses in Canvas. Physical items are available at the Library Services Desk on the first floor. The library’s catalog can be used to locate items on Reserve. Go to “Reserves” on the library’s homepage and search by course number or by the instructor’s last name.

### *Interlibrary Loan (ILL)*

If the library does not have the research materials you need, they can be borrowed from other institutions. Use your campus login credential to access your ILL (interlibrary loan) account from the library’s homepage. There is no cost to the student to use this service. Requestors receive an e-mail when items arrive. Articles are usually delivered electronically in PDF format to your ILL account within a day or two. Books and A/V requests take longer to fulfill. Shipping can take up to two weeks, depending on the item and the distance it must travel.

### *Laptop and Technology Lending*

The library lends laptops, Chromebooks, Surface tablets, hotspots, headphones, calculators, webcams, and various charging cables from its Services Desk. Check with the Services Desk for equipment availability and lending policies.

### *Louisiana & Special Collections*

The Louisiana & Special Collections Reading Room is located in Room 402 on the 4th floor of the library. The Louisiana Collection contains books, maps, local city directories, and other material related to Louisiana and New Orleans. Special Collections archival materials are available by appointment. Researchers can explore archives and manuscripts, rare books, the Faculty Authors Collection, and archival copies of theses and dissertations written by our students. The library also provides access to some of its special collections through the Louisiana Digital Library. These are accessible from the library's homepage. Visitors enter the Reading Room through the Library's Exhibit Gallery. The gallery showcases special collections from the library's archives.

### *Innovation Lab (LIB 318 and 320)*

Students can create digital media projects using high-end computers, green screen and build projects using the library's desktop milling machine, sewing machines, and 3D printers. The library supports gaming! The game testing lab includes 6 gaming computers, 11 Virtual Reality (VR) computer stations, and headsets to give students hands-on experience with virtual reality. Researchers may order posters for conferences and class assignments from our 42" wide-format poster printer.

### *Study Break!*

Need a study break? The library has a leisure reading collection of books and graphic novels and a collection of board games that students can borrow. Looking for a place to relax and relieve stress? Check out the library's Meditation Zone and mindfulness coloring station behind the 3rd floor book stacks. The Meditation Zone offers a silent retreat with

### **Federal Credit Union**

Alumni & Visitors Center; 504-280-6496 or [www.unofcu.org](http://www.unofcu.org)

Students are eligible to open both savings and checking accounts with LSU New Orleans Federal Credit Union. With online and mobile banking, as well as debit cards, students have 24-hour access to their accounts in addition to our two branches and on-campus lobby drive-up service from Monday through Friday. Along with our five free ATMs on-campus, students have access to 80,000+ surcharge-free ATMs, and 5000+ branch locations nationwide through Co-op Shared Branching. Other services include digital mobile wallet, remote deposit, tuition loans and vehicle loans.

## **Fraternity and Sorority Life**

University Center (UC) 222; 504-280-6349

The Fraternity and Sorority community at LSU New Orleans is comprised of a diverse group of fraternities and sororities. These organizations offer all students the chance to find a group that matches their values and personalities. Fraternities and sororities offer lifetime opportunities for friendship, service to the community, leadership, and scholarship. The University recognizes fourteen Greek organizations, across 3 different councils. Each of which is a campus chapter of a national group. Regardless of the fraternity or sorority a student chooses, membership in a Greek organization will enhance the collegiate experience. Our Greek community invites all students interested in joining a fraternity or sorority to participate in the membership recruitment or membership intake process. Dates of these events are available on the Greek Life website.

## **International Students and Scholars**

International Center 125; 504-280-6021

The University is home to approximately 250 international students, faculty, and staff from 75 countries. Their different national values and life experiences foster cultural learning and enhance global awareness throughout the entire LSU New Orleans community. The Office of International Students and Scholars (OISS) administers programs and services to meet the special needs of UNO's international population. The office assists international students, faculty, and staff in maintaining their immigration status under regulations of the Department of Homeland Security (DHS) and Department of State.

## **Information Technology**

Computer Center 100; 504-280-6347

UNO's Information Technology department supports Student Technology Fee computer labs in the following locations: Computer Center, Library, Education Building, Liberal Arts, Milneburg Hall, Athletics, and Engineering. Hours of operation for each of these labs and details on hardware and software availability can be found on the department's website. LSU New Orleans IT provides every student admitted or cross-enrolled a single IT user account used to access Canvas, Email, Workday, Office Applications, a 1 TB personal OneDrive cloud storage, and many other benefits.

## Mail Services

University Center (UC) 112; 504-280-6247

The University Mail Service, located in the University Center, provides typical U.S. postal services. Currently enrolled LSU New Orleans students and LSU New Orleans organizations may rent post office boxes. Rental periods are for 4-12 months. All residents in Pontchartrain Hall are required to have a P.O. Box in order to receive mail at LSU New Orleans.

## Privateer Athletics

HPC; 504-280-GAME

LSU New Orleans proudly boasts 14 NCAA Division I team competing in the Southland Conference, which includes rivals such as, Northwestern State, Nicholls, McNeese, and Southeastern Louisiana. Teams competing for the Privateers include women's and men's cross country, indoor and beach volleyball, women's and men's basketball, women's and men's indoor and outdoor track and field, men's and women's tennis, golf, baseball, and pom.

From the excitement of basketball at the Lakefront Arena, to the electric atmosphere of Privateer volleyball matches in the Human Performance Center, on the sand at our new on-campus beach facility, and the perennially strong baseball at Maestri Field, there's something for everyone to enjoy and be a part of in our vibrant campus life. Our student-athletes not only shine on their fields of competition but also contribute to our community and excel in the classroom, embodying the spirit of the Privateer family.

As a University of New Orleans student, you're granted FREE access to all home athletic events with a valid student ID. If you need additional tickets or season passes, please reach out to us at 280-GAME. Let's unite and show our pride by rallying behind #NOLAsTeam, We Are Your Krewe!

## Privateer Enrollment Center

Earl K. Long Library 105; 504-280-6595

Located in the heart of campus in the Earl K. Long Library, the PEC offers knowledgeable staff who welcome and assist students in all areas of enrollment services including Admissions, Financial Aid, First Year Advising, Veterans' Affairs,

Bursar and Registrar. It is designed to expedite the enrollment process as well as facilitate a successful first year for all students.

## **Privateer Place**

Privateer Place; 504-224-8761 (during office hours)

Privateer Place Apartments is a privately-owned apartment style complex on campus that offers efficiency, two-bedroom, and four-bedroom apartments. All units are furnished except for efficiencies. Privateer Place offers first floor apartments that are accessible for students with disabilities. Undergraduate and graduate students are welcome at Privateer Place and living in Privateer Place satisfies the residency requirement.

## **Recreation and Intramural Sports**

Recreation and Fitness Center; 504-280-6357

The Department of Recreation and Intramural Sports offers a variety of programs and services for LSU New Orleans Students. The Recreation and Fitness Center is a fantastic gathering spot for students who are interested in participating in a variety of fitness and recreational activities. The Recreation and Fitness Center has an innovative eSports Café, a shuffleboard table, 2 ping pong tables, 3 basketball courts, an indoor running track, 1 racquetball court and an indoor lap swimming pool. 2 group exercise rooms, weight equipment and an extensive amount of cardio-vascular equipment which includes: treadmills, elliptical cross trainer machines, upright and recumbent bikes, rowing machines, AMT cross trainers, a new stair stepper, a Jacob's ladder and much more. Personal Training and Fitness Assessments are also available. A variety of group exercise classes, such as yoga, spinning, toning and Zumba are offered each semester.

Intramural and Club Sports: A variety of intramural sports are offered each semester: eSports, flag football, volleyball, soccer, basketball, racquetball, and more. Club sports are also available including Brazilian Jiu-Jitsu, bowling, men's volleyball, and men's soccer. New club sports can be created depending on student interest.

## **Residential Life**

Pontchartrain Hall North; 504-280-6402

The Office of Residential Life oversees the management and operations of Pontchartrain Halls, Lafitte Village, and Sorority Life Housing located in the Oliver St. Pé Training, Resource, and Assistive-Technology Center (TRAC). Our communities are designed to provide safe,

supportive, and engaging living environments that foster student success both inside and outside the classroom.

### **Pontchartrain Halls**

Pontchartrain Halls North and South serve as LSU New Orleans' coeducational suite-style residential community for undergraduate and graduate students. The community features 22 one-bedroom, 55 two-bedroom, and 152 four-bedroom suite-style units.

Utilities, Wi-Fi, and unlimited laundry are included for all residents. Each suite is fully furnished, with select accommodations available for students with disabilities and those interested in gender-inclusive housing.

Residents also enjoy access to a variety of community amenities, including:

- Convenience store
- Game room
- Two social lounges
- Study rooms
- Common area kitchen in both North and South Hall
- Central courtyard featuring a fountain, outdoor seating, a solar charging station, and a beauty supply vending machine

Residents of Pontchartrain Halls are required to purchase a residential meal plan during the fall, spring, and summer semesters.

Applications are submitted through the Residential Life app available in the student's **myapps.lsuneworleans.edu** portal.

### **Lafitte Village**

Lafitte Village is the university's apartment community designed for graduate students, married students, and families. The community includes 48 one-bedroom and 72 two-bedroom apartments.

All apartments are unfurnished and include utilities and Wi-Fi. Residents also have access to:

- Unlimited laundry facilities
- Playground
- Barbecue and picnic areas
- Composting and community garden

A residential meal plan is available to Lafitte Village residents but is not required.

### **Sorority Life Housing**

The Oliver St. Pé TRAC Center offers single and double occupancy rooms for students participating in sorority life at LSU New Orleans.

Each room is fully furnished and includes an en-suite bathroom. Residents also enjoy:

- Wi-Fi

- Laundry facilities
- Community and study lounge
- Outdoor courtyard

Residents living in Sorority Life Housing are required to purchase a residential meal plan.

### **Interested? Learn More on our website**

Applications, virtual tours, and additional information about each residential community are available on the Residential Life website.

## **Student Activities Council**

University Center (UC) 224; 504-280-6349

Get involved in the Student Activities Council (SAC), the programming department of the Student Government Association. SAC members plan and promote social, multi-cultural, recreational, and educational programs for the LSU NEW ORLEANS community throughout the year. With the assistance of staff advisors, students work on committees that propose, plan, budget, and initiate these campus-wide programs. SAC is known for annual events such as the Welcome Back Block Party, Homecoming Week activities and the annual crawfish boil SUCbAUF (Students Unwinding on Crawfish and Unprecedented Fun).

## **Student Accountability**

Student Affairs, University Center 248, 504-280-6590

The Student Accountability Office within Student Affairs manages accountability processes as outlined within the LSU NEW ORLEANS Student Code of Conduct. Students, faculty and staff are responsible for knowing and following university policies and procedures as members of a scholarly community. The student accountability process provides an engaging process for the resolution of alleged violations of the Student Code of Conduct while promoting personal development of each student and the welfare of all within the university community. Students who participate in the student conduct process learn about their own decision-making, how their decisions affect both themselves as well as the larger University community. The office aims to facilitate student learning and development regarding community standards by balancing individual and community rights.

If a member of the LSU NEW ORLEANS community believes that a student has violated a policy or part of the LSU NEW ORLEANS Student Code of Conduct, they are encouraged to report this on the online report form at

<https://www.lsuneworleans.edu/saa>. Policies and expectations for students are outlined in the LSU New Orleans Student Handbook and other official publications.

## **Student Government Association**

University Center (UC) 236A; 504-280-6229

All regularly enrolled students are members of Student Government Association (SGA), which provides an opportunity for each student to participate in the general community affairs of the University. SGA members assume the responsibilities of self-government consistent with the responsibilities and policies of the University administration. Students can become active SGA members by joining the SGA Senate, SGA Executive Department, SGA Judicial Department, or the SGA Programming Board (Student Activities Council). SGA serves as the official channel for communication between the administration and students.

## **Student Involvement and Leadership**

University Center (UC) 222; 504-280-6349

The Office of Student Involvement and Leadership oversees and provides information about student organizations including the Student Government Association (SGA), Student Activities Council (SAC), and fraternity and sorority life. Through involvement in campus activities, students can learn a variety of career-readiness skills such as time management, decision-making, cooperation, and planning. These skills will not only enhance life on campus, but also encourage positive personal growth. The SIL staff can direct students to services and/or groups they seek.

## **University Center**

Ask Lafitte Information Desk (UC); 504-280-6335

The University Center is the hub of student life on the LSU NEW ORLEANS campus and houses five campus dining outlets, the administrative offices of Campus Dining Services and the University Center. Most of the offices within Student Affairs are in the University Center as well as the bookstore, Campus Mail, the Gallery Lounge, the Sen. Ted Hickey Ballroom and multiple meeting rooms.

## University Honors Program

Earl K. Long Library 301; 504-280-7008

University Honors Program Earl K. Long Library 301; [honorsprogram@lsuneworleans.edu](mailto:honorsprogram@lsuneworleans.edu). The LSU NEW ORLEANS Honors Program offers qualified students the opportunity to graduate with the designation “University Honors” or “University Honors with Thesis,” by completing a series of honors equivalent courses. For students graduating with the designation “University Honors with Thesis,” honors work includes a year-long sequence of honors thesis research courses, allowing them to conduct independent research under the guidance of their chosen thesis advisor. Honors students have the benefit of registering early every semester, ensuring their choice of schedules and courses. To qualify for the program, first semester freshmen must have a composite ACT score of 26 or ACT English 28 or ACT Math 28 or SAT 1170. Continuing LSU NEW ORLEANS students and transfer students may also qualify with a 3.25 cumulative GPA. Further information can be found at <https://www.lsuneworleans.edu/honors>

## Plan to Get Involved

LSU New Orleans has hundreds of campus organizations in which to be involved. Below you will find some frequently asked questions and general information about campus organizations. Remember, going to class is only part of college.

## Frequently Asked Questions about Student Involvement

How can I get “involved” and how much time will it require?

There are many opportunities to get involved on campus. We have a student government association, a Student Activities Council, fraternities and sororities, various clubs and organizations, as well as opportunities for community service. The time commitment depends on the type of involvement you choose. Most of our students have many other obligations aside from their academics and their involvement with student activities, yet they are still able to enjoy the opportunities we have available. Any type of involvement is guaranteed to enhance your college career.

Why join a student organization?

Learning doesn’t have to stop once you leave a classroom. Joining an organization is a great way to supplement academic learning, develop social skills, exchange ideas, become a leader, make new friends...and have fun!

What's a good way to get involved?

The best way to get a feel for the organizations at one time is to attend the Organization Fairs that take place in the beginning of each semester. Representatives from the organizations will be available to talk with you. In addition, stop by the Office of Student Involvement and Leadership for help finding an organization that interests you.

How do I get in touch with someone from an organization?

There is a listing of all organizations on the Suitable App. You can find Suitable at [myapps.lsuneworleans.edu](https://myapps.lsuneworleans.edu) or download the app in your phones app store. This listing provides the mission of each organization. You can contact a representative from the organization by email or attend a meeting.

When can you join an organization?

ANYTIME! Don't feel that you must sign up for everything all at once. Learn about what organizations interest you and go from there!

Does it cost money to join a campus organization?

While some organizations do collect membership dues, it is not a requirement of the university.

How can I start a new organization?

If you are interested in starting a club that does not already exist, and have at least 4 other people who are interested in joining, you may start the process of forming a new organization. Stop by the Office of Student Involvement and Leadership to pick up the proper paperwork or visit <https://www.lsuneworleans.edu/student-involvement-leadership> to complete the registration form online. There are mock constitutions and other resources available to help get started.

Is there funding available for the organizations?

A student organization may go before the Student Government Senate and propose a bill asking for funding. Forms are available in the SGA office.

Are student leaders recognized for their efforts and involvement?

Each spring, the Leadership Cabinet puts on the "Student Leadership Recognition Ceremony," at which students and organizations are recognized for their outstanding achievements at the university.

What if I want to suggest an event for the campus?

Student Activities Council is the official LSU New Orleans student event planning board. You can come to one of their meetings and suggest the event for consideration or join SAC and help plan and implement the event.

Okay, none of this helps. Now what?

Contact the Office of Student Involvement and Leadership at 504-280-6349, stop by the office in University Center 222, or visit SIL

## **Greek Life at LSU New Orleans**

### **Alpha Kappa Alpha Sorority, Incorporated**

Purpose: As Alpha Kappa Alpha has grown, it has maintained its focus in two key arenas: the lifelong personal and professional development of each of its members; and galvanizing its membership into an organization of respected power and influence, consistently at the forefront of effective advocacy and social change that results in equality and equity for all citizens of the world.

### **Alpha Phi Alpha Fraternity, Incorporated**

Purpose: The purpose of Alpha Phi Alpha Fraternity, Inc. is to develop leaders, promote brotherhood and academic excellence while providing service and advocacy for our communities.

### **Alpha Xi Delta Sorority**

Purpose: Sincere development of character, high standards of scholarship, wholehearted interest, and involvement in college affairs, living in such a way that health and peace and harmony may prevail, and a wholesome social life above reproach or criticism.

### **Delta Sigma Theta Sorority, Incorporated**

Purpose: To provide public service to the campus and surrounding community and to promote sisterhood and scholastic achievement.

### **Delta Zeta Sorority**

Purpose: To unite its members in the bonds of sincere and lasting friendship, to stimulate one another in the pursuit of knowledge, to promote the moral and social culture of its members, and to develop plans for guidance and unity of action.

### **Kappa Alpha Psi Fraternity, Incorporated**

Purpose: To unite men of culture, patriotism, and honor in a bond of Fraternity. To encourage honorable achievement in every field of human endeavor. To promote the spiritual, social, intellectual, and moral welfare of members. To assist the aims and purposes of Colleges and Universities. To inspire service in the public interest.

### **Kappa Sigma Fraternity**

Purpose: Social organization to help build leaders of men.

**Lambda Chi Alpha Fraternity**

Purpose: Brotherhood, social, philanthropy, business experience, networking, scholarships.

**Phi Kappa Sigma Fraternity**

Purpose: shall be the promotion of good fellowship and the cultivation of the social virtues among our members; the protection of just rights and the advancement of the best interests, present and future, individual and collective, of all those who shall be associated together as members of this Fraternity; the encouragement of good scholarship and the breadth of training for our members; and the cooperation in the educational and cultural programs of institutions of higher education in which our Chapters are located.

**Sigma Gamma Rho Sorority, Inc.**

Purpose: to enhance the quality of life within the community. Public service, leadership development and education of youth are the hallmarks of the organization's programs and activities. Sigma Gamma Rho addresses concerns that impact society educationally, civically, and economically.

**Sigma Kappa Sorority**

Purpose: The purpose of Sigma Kappa is to provide women lifelong friendship, opportunities, and support for social, intellectual, and spiritual development by bringing women together to positively impact our communities.

**Theta Xi Fraternity**

Purpose: To provide a college home environment for its active members in which fellowship and alumni guidance lead to wholesome mental, moral, physical and spiritual growth.

**Zeta Phi Beta Sorority, Inc.**

Purpose: To promote scholarship, community involvement, and enrichment of finer womanhood.

**Zeta Tau Alpha Sorority**

Purpose: To promote the purposes and programs of the fraternity, to function as a constructive, vital force in the lives of its members, to cooperate with the local alumnae, and to serve as a cooperative, active part of the university program

## Policies and Procedures: An Overview

The policies below help maintain a safe, respectful, and functional campus community. Students are responsible for understanding and following these expectations.

- Alcohol and Events
- Discrimination, Harassment and Retaliation
- Freedom of Expression
- Hazing Prevention and Education
- Posting Signs and/or Fliers on Campus (with the Freedom of Expression Policy)
- Tobacco Free Campus
- Weapons on Campus
- Missing Student

### Drug-Free Schools and Campuses Act

The University of New Orleans prohibits the unlawful use, possession, or distribution of illicit drugs. Alcohol use is permitted only in accordance with university policy and applicable law. It is unlawful to possess, use or distribute illicit drugs on LSU NEW ORLEANS property or any University sponsored event, whether or not the event occurs on campus. The University provides education and referral services to students, faculty and staff who seek help with substance abuse problems.

Alcohol and drugs can seriously damage physical and mental health, as well as jeopardize personal and public safety. For these reasons, violators of the University drug policy will face university action, as outlined in the Student Code of Conduct. Penalties to students who are found in violation of university policy may include but are not limited to suspension or expulsion. Penalties to faculty and staff members may include termination of employment, as outlined in the Substance and Alcohol Abuse (Employees) Policy.

### Electronic and Wireless Devices

LSU New Orleans seeks to control the use of electronic and wireless devices in the library and while instructional classes are in progress. While in the Library or while in an instructional class in progress, all electronic and wireless devices must be switched to silent mode. Any audible signal, whether during an instructional class or within the Library, is strictly prohibited. Furthermore, talking on electronic and/or wireless devices while in attendance of an instructional class or in designated areas in the Library is also strictly prohibited. Receipt of a call requires the person(s) to exit the classroom or library

space. Enforcement of this and settlement of disputes is the responsibility of the instructor, librarian or respective building supervisor. Library cell phone guide.

## **The Family Educational Rights and Privacy Act (FERPA)**

The Family Educational Rights and Privacy Act (FERPA) affords you certain rights with respect to your education records. A complete copy of the University policy regarding FERPA is available in the University's Registrar's office.

## **Grade Appeal**

The grade appeal process begins with the professor who issued the grade. Should further arbitration be necessary, students should speak to the department chair for further resolution options.

## **HIV / AIDS (Human Immunodeficiency Virus (HIV) & Acquired Immune Deficiency Syndrome (AIDS))**

LSU New Orleans is committed to maintaining an environment free from discriminatory practices, harassment and retaliation. It is a violation of LSU NEW ORLEANS policy to discriminate against an applicant or student on the basis of Human Immunodeficiency Virus (HIV) or Acquired Immune Deficiency Syndrome (AIDS) diagnosis or status with regards to admissions, enrollment, housing, or access to any University facilities, programs and organizations. Discrimination based on HIV(AIDS) diagnosis or status will not be tolerated. Please refer to the Discrimination, Harassment and Retaliation policy.

## **Selling and Soliciting on Campus**

LSU New Orleans prohibits selling, soliciting and deliveries of personal orders in University buildings or on University grounds.

For a vendor to sell goods or services or to otherwise solicit business on the LSU New Orleans campus, explicit permission is required from the Office of Finance and Administration. The Office of Student Involvement and Leadership is authorized to approve solicitations by a student organization.

Generally, state law and University policy prohibit the use of University facilities for private gain. University employees or others may not, therefore, use meeting rooms, classrooms, etc. to sell or to solicit orders. However, facilities such as the University Center meeting rooms may be rented for approved usage.

External organizations may request to sell products on the campus; generally, such activities will be limited to formal "flea markets" or "fair" activities, at times and in locations specified by the University.

### **Student and Student Organization Rights, Freedoms, and Responsibilities Policy**

All students admitted to the LSU New Orleans accept the responsibility to conform to all LSU New Orleans rules and regulations. The University will make every reasonable effort to make the rules and regulations available. Each student is responsible for becoming familiar with and abiding by them.

### **Student Computer Usage**

LSU New Orleans students are authorized to use Information Technology (IT) facilities for course-related work and other educational purposes only. Use of LSU New Orleans computing resources for other than educational purposes, especially for commercial or contract purposes, will result in the removal of the student's user names from all IT-managed computers. Possible judicial or legal action may also be in order.

### **Student Right to Know and Campus Security Act of 1990: Public Law 101-542 Title II**

While LSU New Orleans recognizes that the campus is not crime-free, one important advantage which enhances safety is education. Education in the form of specific information is the most effective weapon in the struggle against crime. When university police officials were polled nationwide, a majority said education was the key to crime prevention.

The cooperation and involvement of students, faculty and staff taking responsibility for their own personal safety and the security of their personal belongings contributes to a strong campus safety program. The University wishes, in accordance with Public Law 101-542, the Student Right to Know and Campus Security Act of 1990, to encourage each member of the University community to be a significant contributor to the well-being and safety of the community at large.

### **Department of Public Safety**

#### **Department of Public Safety**

LSU New Orleans is dedicated to providing the best protection possible to safeguard the lives and property of the University and its community. The Department of Public Safety/University of LSU New Orleans Police (LSUNOPD) and the Environmental Health and Safety Office (EHSO) work collaboratively to support the campus security and safety mission. In supporting UNO's mission as a public service institution, all members of the Department of Public Safety/ LSU New Orleans Police and the

Environmental Health and Safety Office strive to provide the highest quality of service possible.

### **Department of Public Safety/LSU New Orleans Police**

The LSUNOPD is staffed 24 hours a day to meet the needs of the LSU New Orleans community. The department coordinates all requests for assistance relative to crime, including threats, theft, personal safety, medical emergencies, harassment, fire, vehicular mishaps, catastrophic weather emergencies, domestic disturbances and other police related matters.

As Law Enforcement Officers, the mission is to uphold and enforce appropriate federal, state and local laws as well as university rules and regulations. As Peace Officers, the responsibilities include preserving the peace at the university and instituting police procedures that ensure that order is maintained as the university undertakes its mission.

### **Environmental Health and Safety Office**

The EHSO believes that safety is not the exclusive responsibility of University administration. Everyone, including all staff, faculty, students, and visitors, is responsible for their safety and for the safety of those with whom they interact. As members of the LSU New Orleans community, it is our responsibility to understand and follow the safety rules, procedures, and policies that have been adopted by the LSU New Orleans. EHSO is responsible for Risk Management, Safety and Compliance, and Safety Training and identifies programs, methods and trends to help achieve a safe and secure environment at the university. The Campus Safety Manual and other resources related to safety may be found on the webpages of the LSUNOPD and EHSO.

### **Important contact information:**

Emergency: 504-280-6666

Parking & Traffic: 504-280-6047

Business telephone: 504-280-6371

Public Safety/ LSU New Orleans Police webpage: <https://www.lsuneworleans.edu/upd>

Environmental and Health Safety Office webpage:

### **Privacy Rights of Students**

LSU New Orleans is prohibited by law from disclosing results of student or employee disciplinary proceedings. The confidentiality of student records is covered by the Buckley Amendment. In addition, it is the prerogative of the Department of Public Safety to determine whether to make an arrest. Campus handling of judicial cases may involve

both campus proceedings and civil/criminal proceedings. Judicial proceedings may be handled prior to, during or after civil/criminal proceedings.

It is the responsibility of each member of the LSU New Orleans community and their guests to contact the Department of Public Safety in a timely fashion to report any criminal or questionable activities on campus. Department officers take an active role in ensuring a safe campus by providing both foot and vehicular patrol. Officers respond to calls on campus through radio dispatched direct communications to ensure a timely response. With each reported incident, an appropriate investigation will take place.

To inform the LSU New Orleans community of campus incidents, a media representative may make a request to the Department to review the Daily Dispatch Log at least weekly. A request can be made by the media representative to review the Initial Police Report. Copies of completed reports will be furnished to the media with confidential student or investigator information deleted when appropriate. Reports of open and/or active cases will not be released if it could prejudice or compromise the investigation of a crime or incident. In these cases, a brief oral or written gist of the incident may be furnished to the representative. Under special circumstances, The Department shall release information involving serious incidents to the University community without delay. Information on recurring crimes are issued by special release or during the weekly briefing, whichever is deemed appropriate. The Department will attempt to accommodate media requests without necessarily compromising any ongoing investigation or divulging the names of any juvenile victim or offender. Supplemental forms of release such as news conferences, electronic bulletin boards, FAX, leaflets and flyers, etc. may all be considered in special circumstances in order to inform the campus community.

Annual distribution of this policy shall be made through appropriate publications to students and employees such as the Policy Manual and the Faculty Handbook.

On an annual basis, prior to October 1, a review of these procedures will be made by the Department, and corresponding crime statistics will be reported. This report will be forwarded through administrative channels to the University President. Other law enforcement and security agencies, such as the New Orleans Police Department, Levee Board Police, FBI, local neighborhood security and other university police/security departments may be consulted for specific case resolution.

### **Crime Statistics**

For your convenience, the annual statistics are available online at **Annual Security, Fire and Safety Reports**.

### **Current LSU New Orleans Policies and Procedures**

LSU New Orleans has a variety of policies and procedures relating to the safety and wellbeing of the campus community. Departmental safety awareness and education programs can be found here. Other policies related to safety can be obtained from the Office of Human Resources.

### **Off-Campus Facilities**

Off campus locations provide assistance via local and surrounding law enforcement personnel. Any incident which may occur at these facilities shall be reported to the Department of Public Safety for crime statistic purposes. Any recognized facility associated with the university, is to report crime incidents to the LSU New Orleans Department of Public Safety as well. It is the responsibility of the administrator in charge of that facility or activity to report any crime incident in a timely fashion.

### **Safety Awareness and Educational Programs**

Education of the campus community is of utmost importance and is stressed through several institutional committees and departmental operations. Police officer interaction provides ongoing awareness and education. Through their efforts, the following activities of crime prevention are carried out:

- **Escort Program:** Upon officers' availability, any University person or guest can request a walking escort to and from campus buildings and parking lots.
- **Vehicle Assist:** LSUNO Police will offer the ability to assist with locked vehicle doors; dead battery jump starts and low tire pump. Students will have to sign a hold harmless waiver before the services are provided. LSUNO Police are not responsible for any damages that occurred in the attempt to assist.
- **Campus emergency phone system:** Emergency phone with an attached blue light allows any person direct police access by pressing the call button on the phone poles located throughout campus. The blue light signals the location of the person for easy identification.
- **RADS Women's Self Defense Program:** This is a women's self-defense class offered to all female students, faculty and staff. It is an 8-hour course that involves classroom instruction, technique training and lastly, scenario-based training where the student gets to engage a certified aggressor in a full padded suit. This training is of no cost to the student.
- **Mardi Gras Safety Program:** This is an awareness program put out to the student body before the Mardi Gras Holiday break. It consists of safety tips, situational awareness training, and impaired driving demonstrations.
- **Holiday Vehicle Safety Inspection Program:** The Police Department will have designated inspection stations on campus with a certified mechanic on hand to inspect vehicles for any student traveling back home who wishes to make sure that their vehicle is safe to travel in. This is only a basic inspection with

recommendations. It will not be a repair station. Students will learn what to routinely check on their vehicles and get advice on maintenance in preparation for travel.

- **Domestic Violence Awareness Month Program:** This event will be in the month of October and will consist of Discussion forums along with awareness campaigns. There may be other events that month TBA.
- **Sexual Assault Awareness Month Program:** This event will take place in April and will consist of discussion and forums along with awareness campaigns. There may be other events that month TBA.
- **National Night Out Against Crime Event:** This event will take place on the first Tuesday night in October. The LSUNO Police will have a fun event with interactive games and a static display of police equipment. This event allows students to meet Officers and staff.
- **Campus Public Safety Forum and walk through program:** This program is a student forum that will discuss safety and security concerns on our campus. Students will meet with LSUNO Police Staff to discuss their concerns and conduct threat and vulnerability assessments by way of group walk throughs on campus to point out concerns. This helps LSUNO Police and the school; administration mitigate any safety concerns and help provide a safe environment for the community.
- **University Police Student Work program:** This program will allow current students who have an interest in helping the LSUNO Police with day-to-day operations. Students will learn about the Criminal Justice System, LSUNO Police operations and will have an opportunity to volunteer for events and programs under the work study program.

### Use of Institutional Name

No student or student organization may make use of the institutional name of the University for the purpose of solicitation unless permission is obtained in writing from LSU New Orleans Marketing.

### Campus Policies for Non-Students

General Requirement Regarding Non-Student Groups on Campus Except as otherwise provided in this subpart, the University's **Freedom of Expression policy** applies equally to non-students and nonstudent groups seeking to engage in expressive activity on the university's campus.

### Overview of Selling and Soliciting on Campus Policy

LSU New Orleans prohibits selling, soliciting and deliveries of personal orders in university buildings or on university grounds. For a vendor to sell goods or services or to otherwise solicit business on the LSU New Orleans campus, explicit permission is

required from the Office of Business Affairs. (The Office of Student Involvement and Leadership is authorized to approve solicitations by a student organization.) Generally, state law and university policy prohibit the use of university facilities for private gain. University employees or others may not use meeting rooms, classrooms, etc. to sell or to solicit orders. However, facilities such as campus meeting rooms may be rented for approved usage. Contact the Office of Business Affairs for more information on all policies regulating **Selling and Solicitation** on Campus.

*(Student Handbook revised August 17, 2026)*

2026-2027



# ***Student Code of Conduct***

## **2026-2027**

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## Mission & Philosophy

The LSU New Orleans is a comprehensive urban research university committed to providing educational excellence to a diverse undergraduate and graduate student body. The University is one of the region's foremost public resources, offering a variety of world-class, research-based programs, advancing shared knowledge and adding to the region's industry, culture and economy. The LSU New Orleans, as a global community asset, serves national and international students and enhances the quality of life in New Orleans, the state, the nation, and the world, by participating in a broad array of research, service learning, cultural and academic activities. The LSU New Orleans' core values include a commitment to excellence in intellectual rigor, professional integrity and authentic cultural experience. The university is committed to creating and fostering a community of learners which maintain high standards of integrity, accountability and respect for others and the university. This purpose forms the aspirational foundation of the "Student Code of Conduct."

The LSU New Orleans Office of Student Affairs is committed to an educational and developmental process that encourages the growth and development of the individual student by encouraging accountability, publishing clear behavioral guidelines and balancing the needs of the individual student with the interests of the university community. The student accountability process should not be confused with criminal law proceedings. The Student Code of Conduct is not intended to resemble the policies or procedures of the criminal justice system. The rules of criminal law are neither required nor necessary to achieve the educational goals of the LSU New Orleans Student Code of Conduct.

Sanctions applied through this process are intended to prompt students to reflect on their decisions, evaluate their ethical reasoning, and assist them in aligning their behavior with community expectations. Membership in the LSU New Orleans community is considered a privilege, and the community standards process will assess whether a student's conduct merits continuation of that privilege.

The LSU New Orleans is committed to fostering a community which provides a welcoming environment to people of diverse backgrounds; LSU New Orleans is a multicultural community composed of diverse students, faculty, and staff. The LSU New Orleans does not discriminate on the basis of race, color, gender, age, religion, national origin, citizenship, disability, sexual orientation, genetic information, retirement, veteran status, or gender identity. The university has the legal right and moral obligation to establish reasonable rules for academic and personal conduct, to sanction accordingly, and to deny admission to applicants or continued enrollment to students who do not meet or maintain these standards. The university reserves the right to review any action

taken by civil or student accountability authorities regarding LSU New Orleans students or student organizations.

## Jurisdiction

The “Student Code of Conduct” has jurisdiction over the conduct of all students, student organizations and student groups on university property or in connection with official University functions or functions in which the student organization members represent LSU New Orleans. (See [AP-SA-06.2 “Defining Student for University Policy Enforcement.”](#)) Further, the “Student Code of Conduct” may also be applied to behavior conducted online, via e-mail or through other electronic mediums. The LSU New Orleans does not regularly search for this information but may take action if such information is brought to the attention of University officials. This includes but is not limited to study abroad programs, national and international campus exchange programs, or other university-sponsored activities.

For example, the campus may choose to exercise jurisdiction over off-campus incidents where the alleged misconduct includes, but is not limited to:

- a. Violation of the [LSU NEW ORLEANS Policy on Hazing Prevention and Education](#);
- b. Physical assault, threats of violence, or conduct that threatens the health or safety of any person;
- c. Possession or use of weapons, explosives, or destructive devices;
- d. Manufacture, sale, or distribution of controlled substances (as defined by the Drug Enforcement Administration);
- e. Conduct which would constitute a felony, including burglary, robbery, theft, etc.

In determining whether or not to exercise off-campus jurisdiction in such cases, the university may consider the seriousness of the alleged offense, the risk of harm involved, whether the victim(s) are members of the campus community, whether the same behavior would be considered a violation of the code had it occurred on campus, and/or whether the off campus conduct is part of a series of actions which occurred both on and off-campus.

The procedures outlined in the Code of Conduct may be initiated if a student is accused of behavior that could breach both civil/criminal law and University policy, regardless of any ongoing legal actions in court or criminal investigations and prosecutions. This applies even if a current student is charged with serious violations of civil or criminal law, regardless of when the violation occurred. The conduct process may occur before,

during, or after criminal proceedings off campus. Decisions made and sanctions imposed under the "Student Code of Conduct" will not be altered because criminal charges related to the same incident were dismissed, reduced, or resolved either in favor of or against the defendant. The university will cooperate with law enforcement and other agencies in the enforcement of criminal law on campus and in the conditions imposed by the criminal courts for student violators.

## Student Accountability

Each LSU New Orleans Student (Privateer) is a Privateer throughout the time in which they meet the university definition of "student" as defined by the university. All students should be reminded, LSU New Orleans students are Privateers no matter where they are. Each member of the community is responsible for their behavior, both on and off campus. The university does not attempt to define ethical, moral or behavior which exhibits character of high integrity for all students for all situations which may occur during their time as a student. When instances occur where community members engage in behavior that violates the prohibited conduct outlined below, the procedures outlined in the Code of Conduct will be set in motion. These procedures are designed to safeguard the community's interests and address behaviors that do not align with expectations for members of the LSU New Orleans community. The university respects the rights of all students to pursue knowledge, engage in debate, and freely express their ideas. Dialogue and differences of opinion are essential elements of academic pursuits, and students will not face disciplinary measures for lawfully expressing their viewpoints.

## Student Conduct Authority

The authority to administer the day-to-day affairs of the university has been given to the Chancellor by the Board of Supervisors of the LSU System. The Chancellor, in turn, has delegated the authority to administer the Student Code of Conduct to the Office of Student Affairs.

## Formal Conduct Overview

The purpose of this Code is to provide for the orderly administration of the student and student organization accountability process in view of the principle of due process. It is assumed that all persons involved in the accountability process will provide accurate and truthful information. There are two types of due process, substantive and procedural.

## Due Process

Substantive due process requires that all University regulations, rules, and policies governing student conduct and student accountability matters are fair and reasonable. The treatment of students accused of a violation shall be based on the general principle of fair and equal treatment, regardless of race, color, gender, age, religion, national origin, citizenship, disability, sexual orientation, genetic information, retirement, veteran status, or gender identity.

Procedural due process requires that adequate notice and an opportunity to be heard be provided when required by law. Students and student organizations have the right to be presumed “not responsible” and will not be found “responsible” for violating the code of conduct until or unless they admit responsibility or at the conclusion of an Administrative Conference or University Board of Review in which they are found responsible based upon the university’s standard of evidence. For cases involving the possibility of suspension of 10 days or longer, the university must establish every element of the alleged violation according to the clear and convincing standard (except in cases involving Title IX and/or Power Based Violence. (see R.S. 17:3394(E)(1)). For cases arising from physical conduct resulting in serious bodily injury or death, the standard of evidence shall be preponderance of the evidence.

Students have the right to request reasonable accommodation due to a disability to allow participation in the process. The Assistant Dean or designee must be notified of the request in advance and documentation may be required.

Records generated by the Office of Student Affairs become part of a student’s educational record. The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. Please refer [here](#) for additional information.

## Prohibited Conduct

Any student alleged to have committed an act of misconduct, including but not limited to the following illustrations of misconduct, is subject to action under the Student Code of Conduct.

### *A. Abusive Conduct*

- 1) Behavior by any person that poses a clear and present threat to the health, safety or well-being of any person in the LSU NEW ORLEANS community.

## **B. Abuse of Computers, Technology, and Property**

- 1) Any unauthorized use of electronic or other devices to create, make, possess, store, share, or distribute an audio or video recording or photograph of any person while in a location in which a person might reasonably expect privacy (for instance bathrooms, bedrooms, etc.) when such a recording or photograph is likely to cause injury or distress.
- 2) Unauthorized use or misuse of University property, including but not limited to the University computer facilities (e.g., access to facilities and/or rooms; access to computers, software, systems, and/or databases; making false entries; unauthorized transfer of a file; defacing or destroying computer information or stored records).
- 3) Vandalism, malicious destruction, damage, or misuse of University or private property, including but not limited to University housing facilities.
- 4) Misuse or unauthorized use of library materials, including but not limited to theft, vandalism, or malicious destruction.

## **C. Acts of Dishonesty**

- 1) **Academic dishonesty**, includes but is not limited to the following acts which may be either intentional or unintentional.
  - a) **Cheating**: The act of deception by which a student misrepresents mastery of information on an academic exercise. Examples include but are not limited to copying or allowing someone else to copy from another student; unauthorized use or possession of a textbook or solution guide, electronic device, cellular phone, or other materials or unauthorized devices during an academic exercise; unauthorized collaboration during an academic exercise; unauthorized use or possession of specialty prepared materials such as notes or formula lists during an academic exercise.
  - b) **Plagiarism**: The unacknowledged inclusion of someone else's words, ideas, or data or the paraphrasing of someone else's words, ideas, or data as if they were one's own. Examples include but are not limited to copying someone else's phrase or sentence(s) without placing quotation marks around the copied phrases or sentence(s), even when the copied wording is made part of one's own sentence; not supplying proper documentation or bibliographical information for the ideas, arguments, findings, or interpretations of data made by others paraphrased or quoted in an assignment; submitting another person's work as one's own (including but not limited to submitting a paper or report purchased or retrieved from a service or one composed by a tutor, hired writer, student, friend, or relative); and allowing another student to copy one's own work; or writing

a paper, report, or any part of an assignment for another student. Using any AI-generated content (such as that generated by language models like ChatGPT) must be authorized specifically and correctly attributed. All source material must be appropriately identified and cited according to the conventions for acknowledging source material. Students are responsible for learning these scholarly conventions. Disregard of proper citation conventions can be considered plagiarism.

- c) **Falsification/Fabrication:** The intentional use of false information or the falsification of research, findings, personal, or University documents with the intent to deceive. Examples include but are not limited to submitting false/inaccurate information as an excuse for an absence or late work submission; substituting for another person or permitting another person to substitute for one's self during a class or exam; forging proctor information; citing information not taken from the source indicated; listing sources in a bibliography not used in the academic exercise; inventing data or source information; submitting as one's own any academic exercise prepared totally or in part for/by another; submitting work previously used for credit in another course without express permission of the instructor; falsifying or misrepresenting oneself on University related forms and documents.
  - d) **Other Academic Misconduct:** The actual or attempted tampering or misuse of academic records or materials such as transcripts and examinations. Examples include but are not limited to stealing, buying, or otherwise obtaining all or part of a non-administered test or academic exercise; selling or giving away or engaging in bribery to get all or part of a non-administered academic exercise or any information about it; changing or altering a grade book, test, or other official academic records of the University; entering a building or office without authorization for the purpose of changing a grade or tampering in any way with grades or examinations.
  - e) **Accessory to Acts of Academic Misconduct:** The act of facilitating, supporting, or conspiring with another student to commit or attempt to commit any form of academic misconduct.
- 2) Forgery, alteration or misuse of official documents, records or identification cards.
  - 3) Use of another's password, email, or other University sponsored accounts (including, but not limited to, access to Workday.) Conversely, user account information shall not be shared with others. (See [AP-AA-24.3 Acceptable Use for Information Technology](#))

- 4) Intentionally failing to meet financial obligations to any authorized University office, including, but not limited to, falsely reporting vending machine losses.
- 5) Falsely reporting hours worked or working hours that are not in compliance with University-policy for student employment. (See [AP-BA-23.7 Student Employment](#).)
- 6) Dishonesty by providing inaccurate, incomplete, or otherwise deceiving information; knowingly making false statements and/or knowingly submitting false information including, but not limited to, on an admission application, financial aid information, during an Administrative Conference, University Board of Review, or in any document submitted to the University.
- 7) Tampering with an election of any officially recognized campus activity or organization.

#### *D. Alcoholic Beverages Violation*

- 1) Violation of University alcohol regulations, including underage possession or consumption of alcohol, as well as solicitation of donations or use of alcohol as an enticement to events. (See the [Drug Free Schools and Campus Act notification](#) and [AP-SA-01.4 "Alcohol and Events"](#).)
- 2) Misconduct under the influence of alcohol including but not limited to operating a vehicle under the influence, disorderly conduct by intoxication, and public intoxication.
- 3) Failure of a student organization to take all necessary steps to ensure that no person under the legal drinking age possesses alcoholic beverages at functions it sponsors or within any property or transportation it owns, operates, and/or rents. (See [AP-SA-01.4 "Alcohol and Events"](#).)

#### *E. Controlled Substance and/or Drug Violation*

- 1) Manufacture, distribution, sale, possession or use of illegal drugs and/or paraphernalia. (See the [Drug Free Schools and Campuses Act notification](#).)
- 2) Distribution, sale or misuse of prescription drugs.
- 3) Distribution, sale, possession or use of prescription drugs not prescribed to the individual student.
- 4) Intentionally or recklessly inhaling or ingesting substances (e.g. nitrous oxide, glue, paint, etc.) that will alter a person's state of mind.
- 5) Misconduct under the influence of a controlled substance, including but not limited to operating a vehicle under the influence, disorderly conduct by intoxication, and public intoxication.

## *F. Disruptive Conduct*

- 1) Lewd, indecent or obscene conduct including, but not limited to, conduct resulting from drug or alcohol use.
- 2) Disorderly conduct, including, but not limited to, conduct resulting from drug or alcohol use.
- 3) Intentionally or recklessly interfering with normal University business or University sponsored activities including, but not limited to, the classroom environment, invited speakers, and research.
- 4) Causing, inciting, or participating in any disturbance that presents a clear and present danger to others, causes physical harm to others, or damage and/or destruction of property, including but not limited to participating in or inciting a riot.
- 5) Any significant obstruction or disruption of the on-campus living environment.
- 6) Disrupting or interfering with University officials acting in the performance of their official duties.
- 7) Misuse and/or tampering with any university safety equipment including but not limited to firefighting equipment, fire alarms, smoke detectors, blue light phones, etc.
- 8) An act which deliberately interferes with the freedom of speech of any member or guest of the university community.
- 9) Public urination.

## *G. Harmful Behavior*

- 1) Physical harm or threat of physical harm to any person.
- 2) Conduct that intentionally or recklessly threatens or endangers the health or safety of any person.
- 3) Failure to prioritize the health and safety of the campus community. As a result of a declared communicable disease outbreak or pandemic, on campus when in shared, public spaces or where a minimum distance of six (6) feet (or a distance as recommended by latest safety guidelines) cannot be safely maintained, students may be required to wear personal protective equipment in the form of a mask or face covering that covers their nose and mouth and maintain the currently recommended/communicated social distancing guidelines.
- 4) Intentionally or recklessly interfering with fire, police, and/or emergency services.
- 5) Disrupting/endangering the safety of the LSU New Orleans community: e.g., tampering with elevators, tampering with fire safety equipment, falsely reporting a bomb or fire, or engaging in behavior that creates a fire or safety hazard.
- 6) Unlawful actions or language which depicts, glorifies, encourages, or supports terrorism, or violent actors or acts. This includes true threats as legally defined. (See policy on Freedom of Expression.) In no event shall this provision be used

to discipline a student for speech protected by the first amendment of the United States Constitution.

- 7) Participating in a campus demonstration or assembly that disrupts the University operations or infringes on the rights of others (See policy on Freedom of Expression). In no event shall this provision be used to discipline a student for speech protected by the first amendment of the United States Constitution.
- 8) Threatening Behaviors: Written, verbal or nonverbal conduct that causes a reasonable expectation of injury to the health or safety of any person or damage to any property; intimidation defined as implied threats or acts that cause a reasonable fear of harm by another; to place another person in reasonable fear or harm through the use of threatening words or conduct. In no event shall this provision be used to discipline a student for speech protected by the first amendment of the United States Constitution.
- 9) Stalking. Repeated, unwanted conduct toward or contact with another individual, including but not limited to, following someone, lying in wait, persistent presence around an individual, contacting an individual verbally, electronically, via social media or third party over the individual's objection, or threats to an individual or to the individual's family, friends, or property, that would cause a reasonable person fear or substantial emotional distress. (For stalking based on sex or gender, please see Sexual Harassment.)
- 10) Malfeasance: Misuse, malfeasance, or misconduct in an appointed or elected office or role in an on-campus job, student organization or university committee.

#### *H. Failure to Comply*

- 1) Failure to comply with University officials acting in the performance of their official duties.
- 2) Abuse or blatant disregard of the Student Conduct system, including but not limited to failure to comply with the terms of any University sanction, disrupting a University Board of Review or Administrative Conference, or interference with any witness.
- 3) **Retaliation:** Acts or attempted adverse acts for the purpose of interfering with any report, investigation, or proceeding, or as retribution or revenge against anyone who has reported a violation of the Student Code of Conduct who has participated (or is expected to participate) in any manner in an investigation or proceeding. Prohibited retaliatory acts include but are not limited to: intimidation, threats, coercion, or discrimination. While reporting individuals and respondents are not themselves barred by FERPA from sharing the results of the disciplinary process, they may not do so in an unreasonable manner with the intention to harm or embarrass another, or in a manner that would recklessly do so

regardless of intention. Such disclosure is a form of retaliation that may be sanctioned through a separate charge under the code of conduct.

- a) An “attempt” requires a substantial step towards committing a violation.

## I. *Harassment*

- 1) Any unwelcome and objectively offensive (both from the victim’s perspective as well as from the perspective of a “reasonable person”) verbal, physical, or nonverbal conduct that is so severe, pervasive, and objectively offensive that it unreasonably interferes with an individual’s work or education activities, and which creates a hostile environment that it effectively denies an individual equal access to an institution’s resources and opportunities because of the person’s membership in any protected class or category including sex, sexual orientation, gender, gender identity, gender expression, race, color, age, creed, national or ethnic origin, physical or mental disability, veteran status, pregnancy status, religion or other protected status. (See [AP-OP-28.4 “Prohibiting Power-Based Violence and Sexual Misconduct”](#), the [Resolution Process Procedures for Alleged Violations of the Policy Prohibiting Power Based Violence and Sexual Misconduct](#), and [AP-BA-32.8 “Discrimination, Harassment and Retaliation”](#).)

## J. *Hazing*

- 1) **Hazing** means any intentional, knowing, or reckless act committed by a person acting alone or with others that is directed against another individual when both of the following apply:
  - a. The person knew or reasonably should have known that the act endangered the physical health or safety of the other individual or caused severe emotional distress; and
  - b. The act was associated with pledging, initiation into, affiliation with, participation in, holding office in, or maintaining membership in any organization.
- 2) Hazing includes, but is not limited to:
  - a. Physical brutality, including beating, branding, electric shocking, paddling, striking, placing a harmful substance on the body, or similar activity;
  - b. Physical activity that subjects an individual to an unreasonable risk of harm, adversely affects the individual’s physical health or safety, or causes severe emotional distress, including calisthenics, confinement in a small space, exposure to the elements, or sleep deprivation;
  - c. Activity involving the consumption of food, liquid, alcohol, drugs, or any other substance that subjects an individual to an unreasonable risk of harm, adversely affects the individual’s physical health or safety, or causes severe emotional distress; or

- d. Activity that induces, causes, or requires an individual to commit a crime or engage in an act that constitutes hazing.
- 3) A physical activity that is normal, customary, and necessary for training and participation in an athletic, physical education, military training, or similar program officially sanctioned by the University is not considered hazing.
  - 4) Hazing is prohibited regardless of an individual's willingness to participate or consent to the activity. This prohibition applies to all organizations as defined by Louisiana law, including organizations recognized or affiliated with the University and applicable national, regional, or parent organizations.
  - 5) Retaliation against any individual who, in good faith, reports hazing, assists in an investigation, or participates in a disciplinary process or other proceeding related to hazing is prohibited and may constitute a separate violation of this Code.
  - 6) Students and student organizations must comply with all hazing prevention, education, reporting, and training requirements established by Louisiana law and University policy. Additional information regarding hazing prevention, reporting requirements, available resources, amnesty, and required education is provided in **AP-SA-03.8, Hazing Prevention & Education**.

#### **K. Sexual Harassment**

- 1) The Department of Education's Office for Civil Rights (OCR), the Equal Employment Opportunity Commission (EEOC), and the State of Louisiana regard Sexual Harassment, a specific form of discriminatory harassment, as an unlawful discriminatory practice.
- 2) The University prohibits discrimination on the basis of sex, sexual orientation, and/or gender in any University program or activity. Sexual misconduct, including sexual harassment, sexual assault, sexual violence, and sexual exploitation, is a form of sex discrimination and is prohibited by this Policy. Interpersonal violence, including dating violence, domestic violence, and stalking, is also prohibited by this Policy.
- 3) Sexual Misconduct, also called Power-Based Violence, includes conduct intended to control, coerce, harm, exploit, or intimidate another person on the basis of sex through the assertion of power or authority over that person. Power-Based Violence includes, but is not limited to, dating violence, domestic abuse and family violence, sexual assault, sexual exploitation, sexual harassment, stalking, cyberstalking, and conduct prohibited by Louisiana law involving artificial intelligence-generated or deepfake media depicting sexual imagery, as well as conduct prohibited by Title IX.

Sexual Misconduct may include a sexual act or contact of a sexual nature that occurs without the consent of another person, when the person is unable to give consent, or when consent is coerced or obtained fraudulently.

For complete definitions and applicable resolution procedures, see AP-OP-28.4, **Prohibiting Power-Based Violence and Sexual Misconduct**, and the University's Resolution Process Procedures for Sex Discrimination, Sexual Misconduct, and Interpersonal Violence.

*L. Trespassing or Misuse of Facilities*

- 1) Misuse or unauthorized use of any facility or University grounds.
- 2) Unauthorized entry or attempted entry into any facility or University grounds.

*M. Use or Possession of Weapons and/or Dangerous Materials*

- 1) Possession, use, or threatened use of dangerous items including but not limited to firearms, compressed-air guns, pellet guns, tasers or other weapons except as expressly permitted by law. (See Weapons on Campus Policy)
- 2) Possession, storage or use of dangerous materials including but not limited to fireworks, explosives, chemical, or hazardous batteries (i.e., Li-Ion or LiPo batteries found in hoverboards, E-scooters, and E-bikes) which are corrosive or explosive on university owned or affiliated property except as expressly permitted by law and in accordance with known safety protocols.
- 3) Any object not mentioned above used to intimidate, threaten, harm, and/or provide force can be considered a weapon under this provision.
- 4) Use of a weapon to intimidate, threaten, or harm another person. The possession of pepper spray for personal protection is permitted; though a violation of this policy includes the misuse of pepper spray in a manner that causes or threatens serious harm to the safety and security of others.

*N. Violation of other published University policies, rules, or regulations*

- 1) Failure to follow any University Residential Life or Privateer Place policy and/or regulation.
- 2) Violation(s) of student organization rules, as stated in the group's constitution, Student Organization Handbook, and/or Student Handbook by any student organization or member of a student organization.
- 3) Violation of any other University policy or regulation.
- 4) Accessory to any violation of the Student Code of Conduct or other University policy or regulation.
- 5) Violation of federal, state, and/or local laws, such as but not limited to:

- a) Violation of the Louisiana Smoke-Free Air Act, which prohibits the use of all tobacco products, including but not limited to electronic cigarettes, electronic nicotine delivery systems, any inhaler meant to simulate and substitute for tobacco smoking in any form, and chewing tobacco in any University facility, on University grounds or in a private vehicle on University grounds. Smoking means inhaling, exhaling, burning, carrying, or possessing any lighted tobacco product, including cigarettes, cigars, pipe tobacco, and any other lighted combustible plant material. (See AP-OP-04.4

["Tobacco Free Campus".](#))

- b) Theft, fraud, shoplifting, embezzlement, or possession of stolen property (including buying and receiving stolen property).
- c) Littering or other actions which endanger the environment.
- d) Gambling in violation of law.
- e) Unauthorized release of private and confidential information from student, faculty, or staff records, such as health, educational, or financial information unless permitted by law.
- f) Attempt to commit or the commission of a violation of any local, state, and/or federal ordinance or regulation.
- g) Attempt to commit or the commission of any local, state, or federal crime. Actions encouraging, offering, soliciting, or that constitute illegal activity are prohibited. It is not necessary that the student be charged or convicted of a crime or violation in order for the reported conduct to be addressed through the Code of Conduct.

## Student Organization Offenses

A student organization may have a complaint brought against it for a violation of the Student Code of Conduct. A student organization and its officers may be held collectively and/or individually responsible for violation(s) of the code. The alleged violation may take place either during an event sponsored by the organization or by an individual representing that organization.

Student organizations are responsible for compliance with the Code and with University policies. Upon determination using the appropriate standard of evidence that a member who has violated the code had the knowledge and/or consent of his student organization officers or that the member acted in concert with at least four other members of the student organization, both the student organization and the individual members involved may be subject to University sanctions.

The following rights will be afforded to student organizations:

1. The student organization president or designee must be given reasonable notice of the complaint in accordance with the Code. The president or designee is then required to represent the student organization in any proceedings. Failure of the president or designee to appear on behalf of the student organization will not prevent the disposition of the case.
2. The student organization's president or designee shall be afforded all procedural rights of the code.
3. Any individual who accepts an invitation to join any fraternity or sorority may be subject to individual fraternity or sorority and/or Greek governing structure sanctions in addition to University sanctions for group or individual offenses.

## Supportive Measures

Supportive measures are non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the parties to restore or preserve access to the University's education program or activity, including measures designed to protect the safety of all parties or the University's educational environment, and/or deter sexual harassment, sex discrimination, and/or retaliation.

This following measure may be implemented to allow parties involved to each feel safe from sources of conflict, potential or perceived conflict:

- University No-Contact Directive: Prohibits named students from contacting, emailing, telephoning, or otherwise disturbing each other in situations where there is reason to believe that an alleged violation of harassment policies, a physical altercation, and/or Sexual Harassment may have occurred. The University No-Contact Directive can be issued to one/all parties involved. The University No-Contact Directive may not be construed as a finding of responsibility on the part of any student when issued during an investigation or as an interim action.  
This Directive can also be implemented as a sanction when there is a finding of responsibility for Code violations.
- Other supportive measures include, but are not limited to, counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus.

## Amnesty for Victims and Witnesses

The University community encourages the reporting of misconduct and crimes by victims and witnesses. At times, victims or witnesses are hesitant to report to University officials or participate in resolution processes because they fear that they themselves may become a Respondent to policy violations such as underage drinking at the time of the incident. It is in the best interest of this community that as many victims as possible choose to report to University officials, and that witnesses come forward to share what they know. To encourage reporting, the University pursues a policy of offering victims of misconduct and witnesses amnesty from most policy violations related to the incident.

Sometimes, students are hesitant to help others for fear that they may get themselves in trouble. For example, a student who has been drinking underage might be hesitant to call 911 or LSU New Orleans Police Department for help for someone in medical crisis due to their own illegal or overconsumption of alcohol. The University pursues a policy of amnesty for students who offer help to others in need. While policy violations cannot be overlooked, the University may provide educational options to those who offer their assistance to others in need.

The amnesty provision aims to remove the barriers that may prevent any student from seeking emergency medical attention by providing an opportunity for the University to intervene in a caring and non-punitive manner. The goal is to reduce the potential risk of alcohol and/or drug-related injuries or deaths and increase the likelihood that students will seek medical attention in crisis situations.

A student who seeks emergency medical attention (or who has emergency medical attention sought on their behalf) for drug or alcohol related consumption, will not be sanctioned for violating drug and alcohol policy violations found in the Student Code of Conduct related to that incident, as long as the student completes the following requirements:

1. Participates in an initial meeting with staff from the Office of Student Affairs, and
2. Completes all recommendations from the Office of Student Affairs staff, or designee, and
3. Submits proof of completion of all recommendations, within the period designated by the Office of Student Affairs at the initial meeting.

A bystander student who has engaged in drug or alcohol consumption and who seeks emergency medical attention for someone else or tries to actively engage in assistance for someone else for that person's drug or alcohol related consumption will not be

sanctioned for violating drug and alcohol consumption prohibitions found in the Student Code of Conduct related to their own consumption but may be required to meet with staff from the Office of Student Affairs.

- The University will not pursue any disciplinary action related to any drug or alcohol consumption against any student who has been sexually assaulted or sexually harassed for their use of drugs or alcohol at the time of the sexual assault or sexual harassment.
- The amnesty policy will only apply to a student who seeks emergency medical attention before police or University employees or agents take any official action or intervention related to the drug or alcohol consumption.
- The amnesty policy does not preclude action regarding other violations of the Student Code of Conduct.
- The amnesty policy only applies to the University's student disciplinary system for violations of the Student Code of Conduct. This policy does not apply to any criminal, civil or other legal consequence for violations under Federal, State or local law.

If a student is involved in repeat alcohol and/or drug abuse incidents, the following will occur:

1. The situation will be evaluated to determine if the student qualifies for amnesty.
2. The availability of amnesty for students with repetitive violations will be determined on a case-by-case basis.
3. Situations will be handled through the regular conduct process and will be considered for sanctioning purposes if a student does not demonstrate a commitment to the recommended steps and is involved in repetitive alcohol and/or drug abuse incidents.
4. For students who reside in on-campus housing, Residential Life will determine the impact the incident(s) has on their housing contract, if any.

## Interim Measures

The University has the right to take reasonable interim measures necessary to ensure the physical safety of members of the campus community during a timely investigation and resolution of a student conduct issue which include, but are not limited to, the ability to make adjustments in student housing arrangements, class schedules, campus employment assignments, interim suspension, interim removal from University Housing, or interim prohibition from attending classes on campus.

- A student subject to interim measures shall be given prompt notice of the interim measures, the duration of the interim measures, and the opportunity for a prompt review of those measures.
- A review of the interim measures must be scheduled within seven business days of the written notice to the respondent, unless otherwise waived by the respondent. The interim measure review will determine whether there is substantial evidence that the respondent poses threat to the good order of the University or to the physical safety of a member of the campus community and that the interim measure is appropriate to mitigate that specific risk.
- At the review, both the respondent and the complainant/alleged victim will have the right to be represented by an advocate as defined. If the respondent does not appear at and participate in the review hearing, the university will assume the student is waiving their right to a review and the interim suspension may remain in place. The respondent's waiver of the right to an interim suspension review shall not constitute an admission of responsibility or a waiver of any additional rights provided.
- The university personnel conducting the interim measure review may consist of the Assistant Dean and at least two other representatives from offices such as, but not limited to, Office of Student Affairs, Counseling Services, Office of Accessibility Services, and members of the University Board of Review. The student may present any information to the board that he or she deems relevant, including name(s) of witnesses provided by both the respondent and complainant. After meeting with the respondent and complainant (victim), reviewing all pertinent information, and interviewing witnesses, the student and complainant (victim) will be notified in writing of the decision on the interim measures within three (3) business days.

## Formal Conduct Procedures for Violations of the Code of Student Conduct

The university invites students/groups to participate fully in all aspects of the accountability process. If a student/student organization elects not to participate in any part of the process (e.g., submitting a written statement or participating in any meeting), the scheduled conduct meeting may proceed without benefit of that student's/group's input. The student/student organization will be held accountable for any outcome

decision and corresponding sanctions issued, if any, as a result of a meeting in which they elected not to participate.

- Students have the right to request reasonable accommodations on the basis of a disability in order to allow for participation in the process. These requests must be made in advance of any scheduled meeting and appropriate documentation supporting the request must be submitted.
- A pre-conference meeting may be held with the Respondent and the Conduct Officer at the request of the Respondent. This meeting is held to explain the procedures and allow the Respondent to view the documentation supporting the complaint. This meeting will take place prior to the Administrative Conference or a Board of Review so that the Respondent has adequate time in which to prepare.
- Administrative Conferences and Board of Review Meetings (as described below) may be held in person or virtually using video conference software. Guidelines for virtual meeting attendance will be sent to participating parties, and may include the following:
  1. When logging into the online video conference, faculty, staff and students must use their LSU New Orleans account. Be sure that the username presented is your name (for example, “Frederick Jones” instead of “therealfj00”).
  2. For meetings, you will be required to use a webcam—during meetings you will need to be visible. During the meeting, please do not wear sunglasses or other garments (unless for religious or medical purposes) that otherwise conceal you.
  3. Please set up in a private room and remain seated during the meeting. Moving or walking around while the meeting is taking place is disruptive and distracting. No meetings will proceed if the participant is in a moving vehicle.
  4. If there is a concern about having the webcam on for the duration of the meeting, please contact the Assistant Dean or designee to discuss in advance of any scheduled virtual meeting.

## Administrative Conference

The purpose of an Administrative Conference is to resolve alleged violations in an informal setting. Administrative Conferences can be held to resolve violations of the Student Code of Conduct that would not result in suspension or expulsion (those cases will be heard by the University Board of Review). After the University receives credible information sufficient to initiate a formal nonacademic disciplinary proceeding, the Respondent shall be provided written notice of the charge(s) no later than fourteen (14) business days thereafter. In addition, the Respondent will be emailed or otherwise provided with the Student Code of Conduct. The Conduct Officer shall review the respondent's class schedule to schedule the administrative conference at a time which does not conflict. Should the respondent need to reschedule the administrative conference, they must send the request to reschedule 24 hours prior to the administrative conference. Failure to attend the administrative conference does not halt the student conduct process.

- A pre-conference meeting may be held with the Respondent and a Student Affairs staff member at the request of the Respondent. This meeting is held to explain the procedures and allow the Respondent to view the documentation supporting the complaint. This meeting will take place prior to the Administrative Conference or a Board of Review so that the Respondent has adequate time in which to prepare.
- An Administrative Conference may consist only of the Respondent (and support person, if applicable) and the Assistant Dean or designee, but in some cases, the Complainant may be called to participate if appropriate. If the respondent accepts responsibility for the alleged violation(s), the conduct officer will sanction the respondent as part of the administrative conference.
- If the respondent does not accept responsibility for the alleged violation(s), based on the standard of the evidence, the Assistant Dean or designee will determine whether the student violated policy. After determining responsibility, the Assistant Dean or designee will decide the appropriate sanction(s) if there is a finding of responsibility.
- A written outcome letter, including the findings and sanction(s), if any, will be prepared and sent to the Respondent via email promptly. This determination will contain:
  - The factual basis for the violations
  - Summary of the evidence considered
  - Sanctions Imposed
  - Procedures and timelines for appeal

- If the Respondent does not attend the scheduled Administrative Conference and does not provide a satisfactory explanation/documentation of their absence due to circumstances beyond their control at least 24 hours in advance, or if the respondent leaves the Conference prior to the end of the meeting, the Conference will proceed and a finding will be made based on the information available at that time.

## Additional Procedures for Violations Which Carry a Penalty of Suspension of Ten (10) or More Days, Deferred Suspension, or Expulsion

The University Board of Review will be convened in cases in which, if the student is found responsible, may likely result in the sanction of suspension or expulsion.

### University Board of Review

#### *Composition*

The minimum number of Board members required to hear a case shall be no less than four Board members (three voting members and one administrative chair) unless the case involves allegations of Sexual Misconduct. The Assistant Dean or designee shall serve as a non-voting member and Chair of the Board. The Assistant Dean or designee shall try to include a student as a board member.

Faculty, staff, and student members may volunteer to serve on the Board of Review. Faculty and staff may also be chosen from a pool of names submitted by Academic Deans, University departments, and by the Student Government. Faculty members may also be drawn from the University Senate Subcommittee on Academics. To be eligible, students may not be on academic probation or under any current University disciplinary sanction. Board members are required to participate in training through the university's online training platform (SUNY Student Conduct Institute).

#### *University Board of Review Procedures*

Any student or student organization officially recognized by the institution that is accused of a violation of the disciplinary or conduct rules that carries a potential penalty of suspension of ten or more days, deferred suspension, or expulsion\* has the right to be represented, at the student's expense, by an attorney or non-attorney advocate who may fully participate during any disciplinary proceeding or other procedure adopted and used by the affected institution, including the appeals process, to address an alleged violation of the institution's non-academic rules or policies. This right applies to both the

student who has been accused of the violation and to the student who is the alleged victim, if applicable. Prior to scheduling a disciplinary proceeding, the institution is required to inform the students in writing of their rights provided by this section.

A student or student organization subject to a charge or disciplinary proceeding by the institution is entitled, upon receiving notice of the charge, to notice of any and all violations of the institution's non-academic rules or policies and the disciplinary proceedings or charges that will occur as a result.

When a violation is subject to the sanction of suspension of ten or more days or expulsion, or when a violation by a student organization is subject to the sanction of suspension or removal of the organization from the institution, the disciplinary procedures include the following:

1. The accused student or organization is afforded the express presumption of innocence and set forth that he or the organization may not be deemed guilty of the violation until the student, or the organization formally acknowledges responsibility or conclusion of a hearing where the institution has proven every element of the alleged violation using a standard of "clear and convincing".
2. The institution will maintain an administrative file of disciplinary proceedings. The file shall include all documents and evidence in the institution's possession or control relevant to the alleged violation and the institution's investigation including but not limited to exculpatory evidence, documents submitted by any participant, and the institution's choice of a video recording, audio recording, or transcript of any disciplinary hearing ultimately held in the matter. The file shall not include privileged documents or internal memorandums that the institution does not intend to introduce as evidence at any hearing on the matter.
3. Provide both the accused student or organization and the alleged victim reasonable continuing access to the administrative file and the ability to make copies of all evidence or documents in the file beginning at least seven business days prior to any disciplinary hearing, or sooner if otherwise specified under federal law, except that individual portions of the administrative file shall be redacted if disclosure of the evidence is required by law.
4. Ensure that all disciplinary proceedings are completed free from conflicts of interest by ensuring no commingling of administrative or adjudicative roles. For purposes of this paragraph, an institution shall be considered to commingle such roles if any individual carries out more than one of the following roles with respect to any disciplinary proceeding:
  - a. Victim counselor and victim advocate
  - b. Investigator
  - c. Institutional prosecutor
  - d. Adjudicator

e. Appellate adjudicator

*The Order of the Board of Review*

1. The University Board of Review will convene and review all written information. If the respondent or complainant has written information to share with the Board of Review, it must be submitted two (2) business days prior to the scheduled Board of Review. It is the responsibility of each party, at their expense, to supply each Board of Review member with a copy (copies for the Board of Review and a copy or copies for the Respondent/Complainant); electronic submission via LSU NEW ORLEANS email is preferred.
2. The Board of Review will conclude its executive session and admit both the respondent and complainant to the room. Both the respondent and complainant (where applicable) will be present during the questioning. Support Persons and Advocates (as defined) will also be admitted.
3. The complainant may make a statement to the Board of Review about the reported incident or event.
4. The respondent may make a statement concerning the incident or event.
5. The University Board of Review members may ask questions to the respondent and complainant. The Advocates may also question the respondent and complainant. Both the respondent and the complainant may question each other by directing questions through the chair.
6. The chair has the authority to decide whether the questions are germane to the case. Also, questions about any written information submitted to support the allegation may be raised even if the author is not present.
7. Witness(es) for both the respondent and complainant will be called into the room (or virtual meeting space alternative if the Board of Review is conducted wholly or in a hybrid manner online) one by one to provide information supporting or refuting the alleged violations. The Board of Review members may ask questions of the witnesses. The Advocates may ask questions of the witnesses. Both the respondent and the complainant may question witness(es) by directing questions through the chair.
8. The respondent, complainant, and the witnesses may refuse to answer any question if the answer could lead to violations of this code or to violations of local,

state, or federal laws. The Board will not make any assumptions based on a student's refusal to answer a question.

9. The respondent and complainant may each make a closing statement.
10. The Chair may call the Board of Review into executive session at any time to discuss a procedural matter.
11. After all statements have been made and all questions asked by the Board of Review, all non-Board of Review members will be excused, and the Board of Review will go into executive session. At that time, the Board of Review will decide what actions were taken by the respondent and based on that information determine whether the respondent is responsible for violation of the code of conduct. The decision will be based on the information submitted at the Board of Review. The University Board of Review's determination of responsibility shall be based upon the clear and convincing standard of evidence, except when a different standard is required by applicable law or University policy. For a disciplinary proceeding arising from physical conduct resulting in serious bodily injury or death that meets the requirements of R.S. 17:3394, the preponderance of the evidence standard shall apply.
12. If the respondent has been found in violation and has had accountability action taken and/or sanctions imposed in the past, the chair will inform the Board of Review of such in order that this history can be considered when recommending a sanction. If the Board of Review finds that a violation was committed, the Board of Review will submit notice of appropriate sanction(s) to the Assistant Dean or designee. If the recommended sanction is suspension or expulsion, the Board's finding must be unanimous; if other sanctions are recommended, a majority vote is necessary.
13. The Chair shall prepare the written determination of the University Board of Review. The determination shall include the factual basis for the violation(s), a summary of the evidence considered, any sanctions imposed, and the procedures and timelines for appeal. When the preponderance standard is applied in a case involving serious bodily injury or death pursuant to R.S. 17:3394, the written determination shall also identify the objective and verifiable evidence relied upon. The written determination shall be provided to the Respondent within five (5) business days following the Board of Review.

14. In cases involving sexual harassment or actions of violence, the Complainant is notified of the sanction(s) as well. Upon written request, LSU New Orleans will disclose to the Complainant/victim of a crime of violence, or a nonforcible sex offense, the results of any proceeding conducted against a student who is the alleged perpetrator of such crime or offense (respondent). If the complainant/victim is deceased as a result of such crime or offense, the next of kin of such victim shall be treated as the Complainant.

All proceedings of the Board of Review are officially recorded except for executive sessions. No other recording devices may be used during the Board of Review. The respondent may request to review the official recording of the Board of Review. The recording will be kept in the Office of Student Affairs for at least 7 years after the last date of the student's attendance and indefinitely if the sanction is expulsion. The recording is destroyed if the student is not found in violation of the Student Code of Conduct except in cases involving Sexual Misconduct.

## Appeals Process

The Respondent may file a written appeal of a finding of responsibility and any resulting sanctions to the Dean of Students, or their designee, within fourteen (14) business days from the date the written decision is emailed.

The right to appeal also applies to a student who is the alleged victim, when applicable. Any such appeal must be submitted within fourteen (14) business days from the date the written decision is emailed.

All appeals are processed through the Office of Student Affairs and must be submitted using the student's LSU New Orleans email account to [studentaffairs@LSUNewOrleans.edu](mailto:studentaffairs@LSUNewOrleans.edu)

Filing a letter of appeal is a formal written request and must contain the student's name, the date of the decision, the university's action taken, and a clear statement of the appeal's basis.

An appeal may be considered only if one or more of the following applies:

- a. New information is submitted which could substantially impact the original finding or sanction, because such information was not known to the person appealing at the time of the Administrative Conference or University Board of Review.
- b. Contradictory evidence.
- c. A procedural error or irregularity occurred which could substantially impact the original finding or sanction.
- d. The Title IX Coordinator, Investigator(s), or Hearing Panel member(s) had a conflict of interest or bias for or against Complainants or Respondents generally or the specific Complainant or Respondent that affected the outcome of the matter.

If the appeal is granted by the Dean of Students, the following actions are available:

- a. Uphold the decision including the sanctions imposed.
- b. Uphold the decision but impose different sanctions.
- c. Resubmit the case to the University Board of Review for a new Board of Review or with specific instructions. This option may be used in cases involving a procedural error or when additional information has become available.
- d. Reverse the decision.

The Dean of Students will, in writing, inform the parties involved of the appeal decision within fourteen (14) business days of receiving the appeal.

Sanctions shall not take effect, be enforced, or become final until the deadline for filing an appeal has expired or, if an appeal is timely filed, until all institutional appeal procedures have been completed. During the appeal period, the University may impose reasonable, non-punitive interim measures when necessary to protect the health or safety of members of the University community or to preserve the educational environment. Such interim measures may include, but are not limited to, adjustments to housing or academic arrangements, campus access restrictions, or no-contact directives, and shall not constitute implementation of the disciplinary sanction.

A student may appeal to the Board of Supervisors if the sanction is one of suspension from the University for a period of one academic year or if the sanction is of greater severity. For appeals regarding less severe sanctions, the final appeal shall be at the University level. If the student chooses to appeal to the Board of Supervisors after all administrative procedures have been exhausted at the University level, the appeal must be submitted within 30 calendar days of the University's decision. The Board of Supervisor's review is limited to a determination of compliance with established and appropriate procedures at the University level. The student shall be notified of the Board's decision.

## Conduct Sanctions

Sanctions may be imposed upon any student or student organization found responsible for violation of the Code. The most severe sanction, including suspension, denial of a degree or expulsion, can be imposed upon the first finding of responsibility for violation of the Code.

- **Conduct Admonition:** The student or student organization is given written notice that their conduct is in violation of university policies, rules or regulations. Future violations of the code may result in the imposition of additional sanctions.
- **Fines and Other Fees:** Use of Tobacco Products or E-cigarettes on Campus (after being issued a warning): \$50.00 or 10 hours of monitored community service at the University. (see Tobacco Free Campus)
- **Restitution:** The student or student organization is required to replace (at replacement cost) or restore damaged, stolen, or misappropriated University property. In cases involving damage, theft or misappropriated property of another individual, a student may be required to demonstrate proof of restitution.
- **Fine:** A fine assessed by the University for a finding of responsibility or a fine paid by the student/student organization for participation in an online course or workshop as part of a sanction.
- **Educational Project, Workshop, or Course:** This may include the assignment of a research paper, participation (cost, if any, will be borne by the student) in an online educational program relevant to the issue, or other assignment or workshop relevant to the violation(s) of the Student Code of Conduct.
- **Grade of 'F' or Zero on an Assignment:** When a student is found responsible for an act of academic misconduct on an academic exercise. This grade cannot be dropped in the calculation of the final grade.
- **Grade of 'F' for a Course:** When a student is found responsible for an act of academic misconduct on an academic exercise that compromises the overall learning outcomes for the course.
- **Loss of Privileges:** The student or student organization will incur the loss of one or more privileges, such as, but not limited to, on-campus employment,

representing the University in any official function or leadership position (e.g., athletics, student leadership position, cheerleader, membership in any registered student organization or holding of an elected office in any registered student organization); entering or being in specific locations (e.g. a residence hall or other facility); and/or engaging in specified activities on campus.

- **Organization Loss of Privileges (limited):** The student organization loses all campus privileges and must completely cease all social and community activities for a specific period of time and/or until specific conditions are met. Business operations, such as regularly scheduled meetings may continue. If it is determined that the organization is operating in an underground fashion regarding social activities, the organization will be subject to full disciplinary suspension.
- **University No-Contact Directive:** Prohibits named students from contacting, emailing, telephoning, or otherwise disturbing each other in situations where there is reason to believe that an alleged violation of harassment policies, a physical altercation, and/or Sexual Harassment may have occurred. A University No-Contact Directive can be issued to one/all parties involved.
- **Violation of the term or conditions of the University No-Contact Directive** may subject the student to disciplinary action without regard to the outcome of the case that led to the issuance of the administrative action.
- **Parental Notification:** If a registered student under the age of 21 is involved in a University policy violation and/or violation of Louisiana state law for public intoxication, the possession, consumption, or distribution of alcohol or drugs, the student's parent(s) or guardian(s) may be notified in writing. If a registered student is transported to an emergency medical treatment facility for drug use or alcohol intoxication, the student's parents, guardians, or other appropriate parties may be notified by Student Affairs or other University administrators if necessary to protect the safety of the student or other individuals. (In accordance with FERPA's health or safety emergency provision --See 34 CFR §§ 99.31(a) (10) and 99.36.)
- **Disciplinary Probation in University Housing:** The student or non-student resident is placed on probationary status for a specified period of time. If the student is found to be in violation of any University regulation(s), particularly during the probationary period, suspension from all housing on campus may occur.

- **Disciplinary Probation:** Disciplinary Probation removes a student from good disciplinary standing for the designated period of time and places the student on final warning status. If the student is found to be in violation of any University regulation(s), particularly during the probationary period, separation from the University will most likely occur.
- **Interim Removal from University Housing:** The student is temporarily removed from residing in University Housing and is not afforded University Housing visitation rights. A final determination on Housing privileges will be made during the accountability process.
- **Removal from University Housing:** The student is removed from University Housing and University Housing visitation rights for a specified period of time. If a student wishes to regain such privileges, they must contact the Assistant Dean and receive approval. If approval is given the student must apply for housing and/or visitation rights in accordance with University Housing procedures.
- **Disciplinary Suspension\*:** A separation of the student from the University for a specified period of time after which the student is eligible to return assuming no intervening serious misconduct has occurred and any prerequisite conditions for readmission have been met. During the period of suspension, the student is prohibited from receiving credit at a component of the University system for scholastic work done in residence or by correspondence or extension. Conditions for readmission may be specified. The notation, "Student is eligible to return (semester) (year)" will be placed on the student's transcript. This notation will be removed from the transcript when the student is eligible to return. The student is placed on Disciplinary Probation for the first semester following the return to the University.
- **Interim Disciplinary Suspension\*:** A student may be temporarily and immediately suspended prior to a University Board of Review when it is reasonable to determine that the student's behavior is disruptive to the good order of the University and/or cause has been found that danger or harm may result to others if the student is allowed to remain on campus pending a decision. If the final decision of the process is to suspend or expel the student, that sanction will take effect from the date of the interim suspension. If the decision is a reprimand or disciplinary probation, or if the student is found not to be in violation of the charges, for purposes of the record, the interim suspension will be deemed not to have occurred.

- **Voluntary Withdrawal:** During a Board of Review, the University officer/Board of Review Board in conjunction with the student might determine this to be the best course of action. This action shall result in assignment of W's for the student's courses. During the Board of Review, any findings and sanctions will become part of the student's educational record.
- **Organization Disciplinary Suspension:** The student organization loses all campus privileges, is no longer recognized by the University, and must completely cease all organizational activities for a specific period of time and/or until specific conditions are met. If it is determined that the organization is operating in an underground/LSU New Orleans unofficial fashion, the organization will be subject to an extension of the suspension term.
- **Denial of a Degree:** The University may not award the student an academic degree if the student is found responsible for academic misconduct. This is noted permanently on the student's transcript.
- **Disciplinary Expulsion\*:** The student is permanently separated from the University, including access to the University and its resources. The notation "Student is ineligible to enroll" will be made on the student's transcript when a student is permanently dismissed from the University for disciplinary reasons.
- **Revocation of Degree:** An academic degree previously awarded by the University may be revoked on proof that it was obtained by fraud or dishonesty or that a significant part of the work submitted in support of the degree was plagiarized. This sanction is noted permanently on the student's transcript.

## Accountability Records

### Transcript Notations

With a finding of responsibility for severe or repeat incidents of Code of Conduct, a student may be sanctioned to a disciplinary suspension or expulsion. The following may be noted on a student's transcript:

1. "Student is ineligible to enroll." This will be noted when a student is permanently dismissed/expelled from the university for disciplinary reasons.

2. "Student is eligible to return (semester)(year)." This will be noted on a transcript when a student is suspended for disciplinary reasons for a specified period of time and indicates which semester the student will be eligible to return.
3. For any student who is the subject of a power-based violence formal complaint that also constitutes sexual harassment under Title IX, the University will commence an investigation and will place the following notation on the student's transcript: "ADMINISTRATIVE MATTER PENDING"
4. For any student for whom a final decision has been rendered and the student has been found responsible for power-based violence, the following notation will be placed on the student's transcript: "STUDENT FOUND IN VIOLATION OF CODE OF CONDUCT."
5. In cases where the likely sanction, if there is a finding of responsibility, will be a suspension of 10 days or more or an expulsion, a hold will be placed on the student's transcript until the case is resolved and all appeals have been exhausted.

## Record Keeping

The University will maintain an administrative file of the proceedings under the LSU New Orleans Student Code of Conduct for a minimum of 7 years, in accordance with the University's record retention policy. The file shall include all documents and evidence in the University's possession or control relevant to the alleged violation and the University's investigation including but not limited to exculpatory evidence, documents submitted by any participant, and the video recording, audio recording, or transcript of any Board of Review on the matter. The file shall not include privileged documents or internal memorandums that the University does not intend to introduce as evidence on the matter.

## Definition of Terms

The terms below are used throughout the Code of Conduct and applied to processes and procedures in the student resolution process.

1. **Academic Exercise:** Any assignment given by a faculty member. This includes, but is not limited to, tests, examinations, papers, projects, art works, sculptures, or computer programs.

2. **Administrative Conference:** The meeting during which the respondent student or student organization review and respond to the allegation with a conduct officer when appropriate.
3. **Advocate:** A representative (an attorney or non-attorney) for a student or student organization accused of violation of the LSU New Orleans Student Code of Conduct or for the student complainant (alleged victim), who, at the student's expense, may fully participate under the LSU New Orleans Student Code of Conduct. "Fully participate" includes the opportunity to make opening and closing statements, to examine and cross-examine witnesses, and to provide the student complainant or student respondent with support, guidance, and advice. The Advocate is allowed only when the student or student organization is accused of a violation of the LSU NEW ORLEANS Student Code of Conduct such that if the student/student organization is found responsible, will result in the sanction of suspension of ten or more days or expulsion. The advocate must be accompanied by the respondent student. The student will be required to have the Advocate complete a FERPA release of information form and provide government issued identification (Driver's license, State Identification Card, Passport, etc.) prior to any scheduled meeting.
4. **Assistant Dean of Students:** The Assistant Dean of Students (referred to throughout this document as Assistant Dean) is the University official who ensures that all procedures are properly followed, maintains appropriate records, and ensures sanctions are properly and consistently enforced. In addition, the Assistant Dean or designee explains the process to everyone involved and coordinates the University Board of Review.
5. **Appeal:** A procedure by which the respondent requests that a finding be reexamined or reviewed based on specific, outlined criteria. Appeals are submitted to and reviewed by the Dean of Students or their designee.
6. **Business Day:** Each day that the university is open for official business and in normal operation.
7. **Chair:** The non-voting member who facilitates the University Board of Review meetings. The Chair is responsible for conducting the Board of Review in an orderly manner, managing the conduct of all participants and attendees, and rendering the written determination regarding responsibility in an impartial, neutral, and objective manner based on the findings of the University Board of

Review.

8. **Code:** The Student Code of Conduct which governs the behavior of students and student organizations.
9. **Complainant:** The person who alleges a violation of the Student Code of Conduct by a student or student organization.
10. **Complaint:** The official report describing alleged violation(s) of University policies, rules or regulations. The respondent is allowed to review a copy of this document by appointment.
11. **Decision Maker:** Any person, or persons, authorized by the Dean of Students or the Assistant Dean to make findings as to whether a student has violated the prohibited part of the "Student Code of Conduct." Decision Makers may include Residential Life staff and/ or members of the Board of Review. The Title IX Coordinator authorizes individuals to serve as the decision maker to make determinations in power-based violence and sexual misconduct processes (See [AP-OP-28.4 Prohibiting Power-Based Violence and Sexual Misconduct](#)).
12. **Dean of Students:** The University official who has been delegated the authority by the Chancellor to oversee the accountability process.
13. **Evidence:** The facts and information that support or refute the alleged violation(s). Evidence that provides a detailed account of the alleged violation(s) of the Code of Conduct should be submitted with the written complaint. Evidence may also include secondary or indirect knowledge of the alleged violation.
14. **Finding:** A conclusion, applying the applicable standard of evidence, as to whether the alleged conduct occurred and whether the conduct violated University policy.  
Unless otherwise required by law or University policy, the **clear and convincing evidence** standard shall apply. Clear and convincing evidence means that the evidence is highly and substantially more likely to be true than untrue.  
Proceedings involving alleged violations of the **Power-Based Violence and Sexual Misconduct Policy** shall use the **preponderance of the evidence** standard, meaning that the evidence indicates that it is more likely than not that the Respondent is responsible for the violation, as outlined in AP-OP-28.4, *Prohibiting Power-Based Violence and Sexual Misconduct*.

For a disciplinary proceeding arising from physical conduct resulting in serious bodily injury or death, the **preponderance of the evidence** standard shall apply when required by applicable law.

15. **Flag:** A notation on a student's record that bars a student from enrolling, receiving grades, or other types of actions with the University.
16. **Good Disciplinary Standing:** A student is in good standing with the University when they are not under a current sanction or on disciplinary probation. Other offices or agencies may require a student to be in good standing for student employment on campus, holding office in a student organization or when transferring to another academic institution.
17. **Notice:** A student or student organization who is accused of violating the LSU New Orleans Student Code of Conduct is entitled to written notice of any and all alleged violations and the disciplinary proceedings or charges that will occur as a result. This notice shall include, but need not be limited to, each and every section of the University's rules or policies that the student or student organization is alleged to have violated and any evidence the University used and collected in making the charge.
18. **Organization:** Organization is a fraternity, sorority, association, corporation, order, society, corps, cooperative, club, service group, social group, band, spirit group, athletic team, or similar group whose members are primarily students at, or former students of, a postsecondary education institution, including the national or parent organization.
19. **Organization President:** The official head of a student organization. For the purpose of this Code, the student organization president may appoint a student designee.
20. **Policy:** Any written rule or regulation of the University as found in, but not limited to, the Student Handbook, Housing Policy, Undergraduate and Graduate Catalogs, Student Organizations Handbook, LSU System Bylaws and Rules, LSU System Policies and Procedures and University Administrative Procedures (APs).
21. **Regulation:** A rule, policy, or law by which conduct is ordered or regulated.

22. **Respondent:** Any student or student organization who allegedly violated a university rule, regulation, or policy.
23. **Sanction:** A penalty imposed upon a student or student organization for violation(s) of university policies, rules, or regulations. A sanction's main purpose is to help the student or student organization reshape or redirect behavior.
24. **Student:** See [AP-SA-06.2 "Defining Student for University Policy Enforcement."](#))  
For the purposes of policy enforcement, unless otherwise defined differently in specific policies, the University considers an individual to be a student when an offer of admission has been extended and thereafter as long as the student has a continuing educational interest in the University. The following individuals are also considered students for the purpose of this policy:
- (i) Individuals who are dually or concurrently enrolled, visiting/guest, online, and/or non-degree seeking.
  - (ii) Individuals enrolled in the Link to Success Program partnership with Nunez Community College.
  - (iii) Individuals who are participating in LSU New Orleans study abroad programs.
  - (iv) Individuals who choose to take a leave of absence, withdraw, or graduate are considered students for the purposes of university policy enforcement for any misconduct that occurred prior to the leave, withdrawal, or graduation.
  - (v) Individuals who attend post-secondary educational institutions other than the LSU New Orleans and who reside on campus at LSU New Orleans are also accountable for abiding by university policies and the Student Code of Conduct.
25. **Student Handbook:** The official source of university policies, rules, and regulations for students and student organizations. The Student Handbook is compiled by the Office of Student Affairs and published electronically by the LSU New Orleans.
26. **Support Person:** Any one person who a student chooses at their expense to bring to an interview, pre-conference meeting, Administrative Conference or University Board of Review, such as a parent, legal guardian, or friend. The support person may only advise or consult with the Responding student and is not permitted to participate or to speak on behalf of the student during any Board of Review. The student will be required to have a completed a FERPA release of information form for this person on file with this office prior to any scheduled

meeting.

Choosing a Support Person who is also a witness in the process creates potential for bias and conflict of interest. A person who chooses a Support Person who is also a witness can anticipate that issues of potential bias will be explored by chair of the Board of Review. This is different from an Advocate, defined above.

27. **University:** LSU New Orleans, including all departments, colleges, programs, activities, and affiliations.
28. **University Board of Review:** A group of faculty, staff, and students (except for cases of Sexual Harassment) who review alleged violations of the Student Code of Conduct by means of a formal meeting. The University Board of Review will hear cases in which the student, should they be found responsible for Code violations, may be sanctioned to suspension or expulsion from the University. The Board will submit findings to the Assistant Dean, noting whether a student was found responsible or not for charged violation(s), in addition to the determined sanction(s), if any.
29. **University Document:** Any written communication or record maintained by the University.
30. **University Official:** A member of the University community who is given the authority to implement and supervise University activities.
31. **University Property:** All land, buildings, facilities, equipment, or other property owned, leased, loaned, or controlled by the University and the LSU System.
32. **Violation:** A breach, infringement, disobedience, or disrespect of a university policy, rule, or regulation.
33. **Withdrawal:** When an individual, either voluntarily or involuntarily, is no longer currently enrolled at the University.
34. **Witness:** A person who can give a first-hand account of an incident.

## Student Rights and Responsibilities

All student **respondents** in the student conduct process have the following rights:

1. The right to an advisor, as defined above.
2. The right to a support person, as defined above.
3. The right to request reasonable accommodation due to disability, as defined above.
4. The right to written notice of the charge(s) made against them and the basis of the allegation that led to the charge(s).
5. To be presumed not responsible for a violation of the Code of Conduct until found in violation by the standard of the evidence (evidentiary standards defined above.)
6. Access to review the documentation and information (evidence) which will be used during their student conduct process, to the extent possible by confidentiality laws.
7. Explanation of the resolution options available in their student conduct process.
8. Reasonable opportunity to respond to information used as part of the decision-making process.
9. The right to appeal, as defined above.

All student **complainants** in the student conduct process have the following rights:

1. To be free from harassment and intimidation from respondents and others throughout the resolution process.
2. Explanation of the student conduct process and options available to them.
3. The right to request reasonable accommodation due to disability, as defined above.
4. To provide information to the Assistant Dean or their designee for consideration during the student conduct process.
5. To provide a written impact statement for use in a student conduct process including a Board of Review, even if they choose not to attend the Board of Review.

All student **respondents, complainants and witnesses** have the following responsibilities:

1. To provide honest and truthful information during the student conduct process. Presenting false and misleading information during the process is a violation of the Student Code of Conduct.
2. To attend all meetings, conferences, Board of Review proceedings as required, unless alternate arrangements are made in advance.
3. To ensure they do not disrupt the student conduct process including Board of Review Processes.

4. Complainants and Respondents are responsible for preparing and presenting their information and coordinating the attendance of witnesses who will speak on their behalf.

## Student Code of Conduct Changes and Amendment

Recommended revisions are welcome from the LSU New Orleans community. Amendments are to be supported by Student Affairs and approved by the Chancellor. Changes to this code supersede all previous university policies, rules and regulations.

2026-2027