

WEAVE Assessment Plan

General Guidance – Access and Navigation



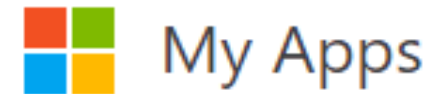
Accessing WEAVE

You can access Weave in two easy steps

- **Step 1**

- Go to our My Applications web page. →

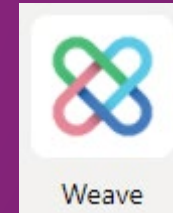
My Apps Link: <https://myapplications.microsoft.com/>



- **Step 2**

- Click on the Weave icon inside of My Apps. →

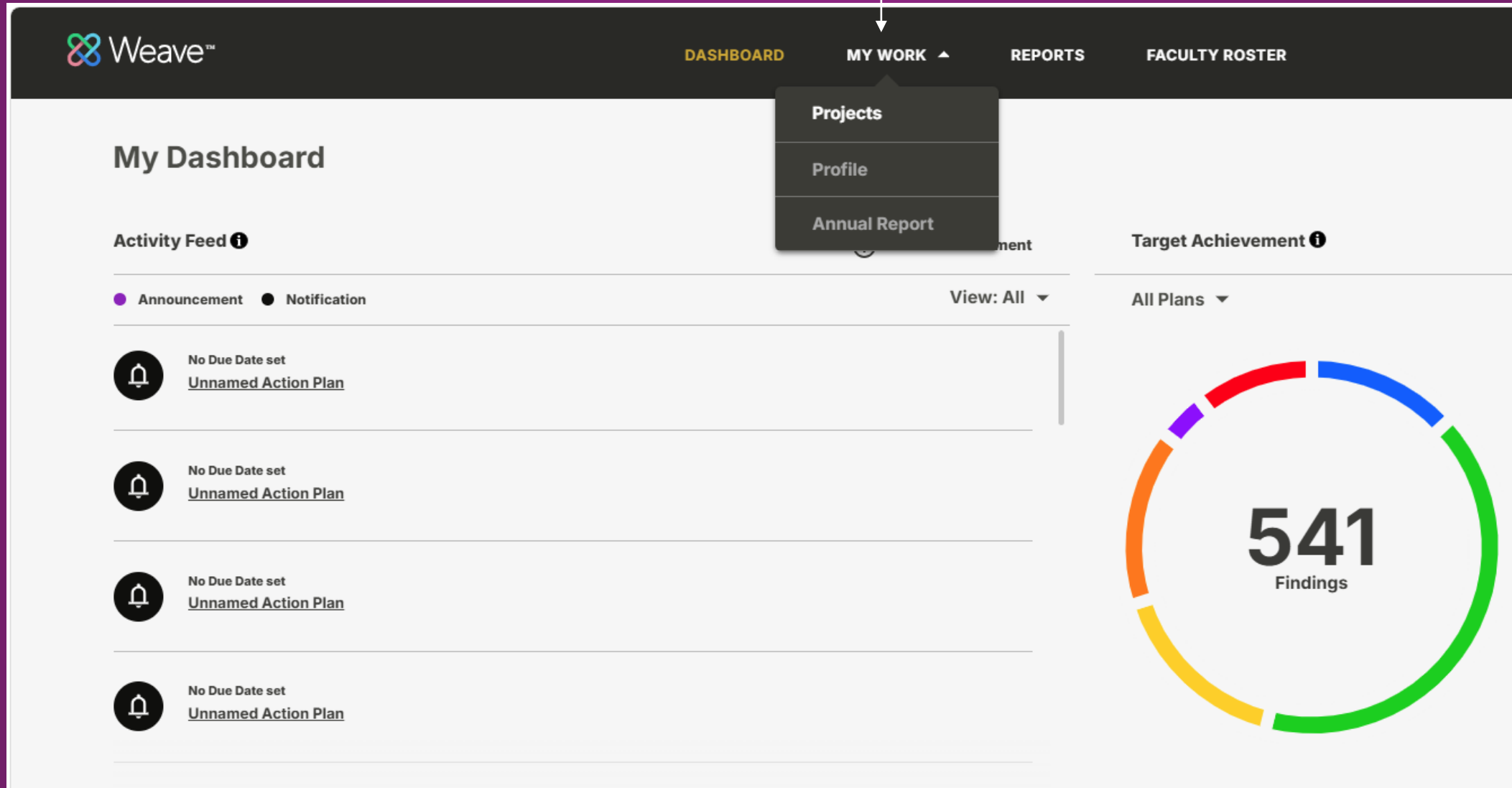
No login required



Finding your Project “Assessment Plan”

– Part 1.

Click on the **MY WORK** tab and then **Projects**



The screenshot shows the Weave™ dashboard interface. At the top, there is a navigation bar with the following tabs: **DASHBOARD**, **MY WORK** (highlighted with a dropdown menu), **REPORTS**, and **FACULTY ROSTER**. The **MY WORK** dropdown menu contains three options: **Projects**, **Profile**, and **Annual Report**. Below the navigation bar, the main content area is divided into two sections. On the left, there is a **My Dashboard** section with an **Activity Feed** and a **Target Achievement** section. The **Activity Feed** shows a list of items, each with a bell icon, the text "No Due Date set", and the link "Unnamed Action Plan". The **Target Achievement** section features a large circular progress chart with a central value of **541 Findings**. The chart is composed of several colored segments: red, blue, green, yellow, orange, and purple.

Weave™

DASHBOARD **MY WORK** **REPORTS** **FACULTY ROSTER**

Projects
Profile
Annual Report

My Dashboard

Activity Feed **Target Achievement**

Announcement **Notification** **View: All** **All Plans**

No Due Date set
Unnamed Action Plan

No Due Date set
Unnamed Action Plan

No Due Date set
Unnamed Action Plan

No Due Date set
Unnamed Action Plan

541
Findings

Finding your Project “Assessment Plan”

– Part 2.

Filter by **reporting year** or use the **search bar** to find your plan

Enter the project by clicking your project's title.

The screenshot shows the Weave™ interface with a navigation bar at the top containing 'DASHBOARD', 'MY WORK', 'REPORTS', and 'FACULTY ROSTER'. On the right of the navigation bar are a 'Create New' button and a notification badge with the number '5'. The main content area is titled 'Projects' and shows a list of 1606 projects. A dropdown menu is open, showing a 'Year' filter with options from 2017-2018 to 2023-2024. A search bar is also visible on the right. A green arrow points from the text 'Enter the project by clicking your project's title.' to the 'Music--BA' project title in the list.

PROJECT	LAST MODIFIED	REPORTING PERIOD	TYPE
SACSCOC Substantive Change	Aug 10, 2026	2026 Governance	Accreditation
Academic Affairs	Aug 10, 2026	2025-2026	Administrative Plan
College of Engineering	Aug 7, 2026	2025-2026	Administrative Plan
Anthropology--BA	Aug 7, 2026	2025-2026	Degree Plan
Music--BA	Aug 6, 2026	2025-2026	Degree Plan
Marketing--BS	Aug 6, 2026	2025-2026	Degree Plan
English--MA	Aug 6, 2026	2025-2026	Degree Plan
English--BA	Aug 6, 2026	2025-2026	Degree Plan
Accounting--BS	Aug 6, 2026	2025-2026	Degree Plan
Earl K. Long Library	Aug 5, 2026	2025-2026	Administrative Plan

If your plan looks like this, click >| to open your plan for editing

WEAVE Training 1 2025-2026

VIEWAssessSTATUSNot Started

Projects > Degree Plan > WEAVE Training 1 > 2025-2026

I<>|

Assessment > Outline ViewView: ✓Goals ✓Outcomes ✓Measures

Assessment Plan

+ Add Goals

1Current Catalog Student Learning Outcomes

2Nothing Entered

3Nothing Entered

4Nothing Entered

1.1Current Catalog Student Learning Outcomes (Repeated)

2.1Nothing Entered

1.1.1What are you going to measure to know if the ...

WEAVE Training 1 2025-2026

VIEWAssessSTATUSNot Started

Projects > Degree Plan > WEAVE Training 1 > 2025-2026

Mission Statement

DESCRIPTION

The most recent version of the Mission Statement for the program of study will already be populated for the current cycle in Weave. Please review the Mission Statement to determine if any revisions are needed.

1) State the primary purpose of your unit/department. The reason(s) why you perform your major activities or operations. Explain why you do what you do?

2) Indicate who the stakeholders are. Include the primary groups that you are providing your services and those who will benefit from the services.

3) List the primary functions or activities of the unit/department.

4) How your department/unit is supporting UNO's mission? It's important that your mission is aligned with the mission of the University.

Goals

1 Goals

Current Catalog Student Learning Outcomes

DESCRIPTION

The Academic Institutional Effectiveness Plan is comprised of one goal for each Student Learning Outcome for the program of study. This section should already be populated with the Student Learning Outcomes published in the current catalog.

Outcomes

1.1 Outcomes

Current Catalog Student Learning Outcomes (Repeated)

DESCRIPTION

The Academic Institutional Effectiveness Plan is comprised of one goal for each Student Learning Outcome for the program of study. This section should already be populated with the Student Learning Outcomes published in the current catalog.

What you should see when accessing your plan: **Mission Statement, Goals, and Outcomes**

Mission:
Prepopulated from
the previous cycle

**Goals and
Outcomes (DO NOT
EDIT):** Prepopulated
using the SLOs
published in the
most current
catalog

VIEW

STATUS

WEAVE Training 1 2025-2026

Assess

Not Started

[Projects](#) > [Degree Plan](#) > WEAVE Training 1 > 2025-2026

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ADDING Components to your PLAN

➤ MEASURES – Minimum one for each outcome

Outcomes +

1.1 Outcomes Current Catalog Student Learning Outcomes (Repeated) ^ ⋮

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Supported Initiatives (2) v +

Strategies for Improvement v ⋮

Measures +

1.1.1 Measures What are you going to measure to know if the challenges/issues mentioned above have been addressed or resolved? ^ ⋮

DESCRIPTION

Things you can measure: Demand, Quality, Efficiency, Effectiveness, Perception of Services, Satisfaction

Examples:

- Student/Staff satisfaction surveys
- Count of program/event participants
- Number of complaints/suggestions
- Number of applications
- Processing time for requests
- Number of staff/students served
- Statistical reports
- Number of users
- Growth in participation
- Average wait or service time
- Staff training hours and staff trained
- Opinion/satisfaction surveys
- Dollars raised, dollars saved
- Focus groups

*Each outcome should be assessed using at least one assessment measurement.

ADDING A MEASURE:

For each outcome click the + to add one or more measures.

ADDING Components to your PLAN

➤ TARGETS – Minimum one for each Measure

1.1.1 Measures What are you going to measure to know if the challenges/issues mentioned above have been addressed or resolved?

^⋮

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METHODOLOGY

The Methodology section should state where data is coming from, how it is collected, and when it is collected.

Target (2)

+^⋮

1.1.1.1

?

DESCRIPTION

*Targets must specify something quantifiable (a number, percent, rating, score, or level of proficiency)

*Targets can offer directionality (an increase or decrease)

*Targets should change to reflect improvement over time

TARGET

For each measure, an achievement target must be established. What is your achievement mark/point?

How or when will you know if you have been successful? Targets communicate clearly the expected level of accomplishment for the measure.

FINDING

Enter text

ANALYSIS

Enter text

Status ▾

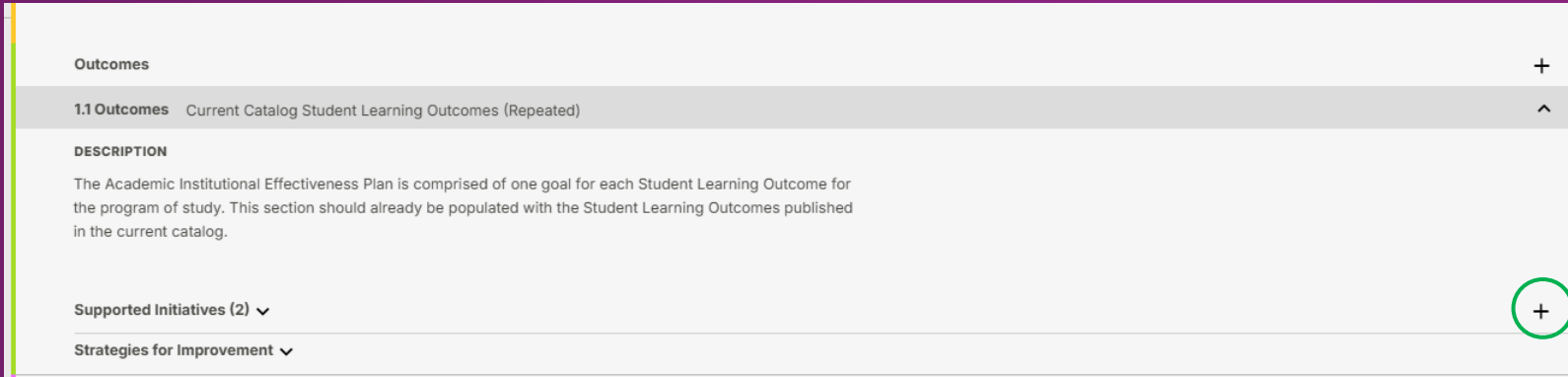
ADDING A TARGET:

For each measure click the + to add one or more targets.

This will also automatically add **finding** and **recommendation** sections

ADDING Components to your PLAN

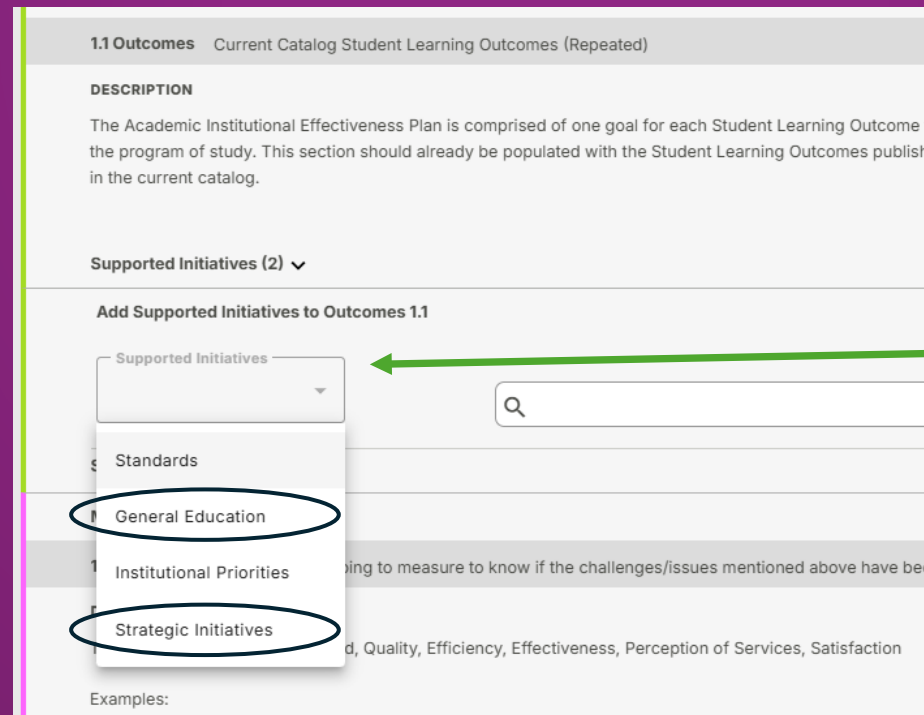
➤Supported Initiatives



The screenshot shows a web interface for 'Outcomes'. At the top, there's a header 'Outcomes' with a '+' icon. Below it, a section titled '1.1 Outcomes' is expanded, showing a 'DESCRIPTION' and a 'Supported Initiatives (2)' dropdown menu. A green circle highlights the '+' icon in the top right corner of the 'Supported Initiatives' section.

ADDING A SUPPORTED INITIATIVE:

For each Outcome click the + to add one or more supported initiative.



This screenshot shows the 'Supported Initiatives' dropdown menu open. The menu lists several options: 'Standards', 'General Education', 'Institutional Priorities', and 'Strategic Initiatives'. The 'General Education' and 'Strategic Initiatives' options are circled in green. A green arrow points to the dropdown menu from the text on the right.

USE the dropdown to select the correct set of initiatives General Education (UG Programs) or Strategic Initiatives (UG and Grad Programs)

ADDING Components to your PLAN

➤Supported Initiatives Cont...

ADDING A SUPPORTED INITIATIVE:

Once a set is selected you can choose aligned initiatives by checking the boxes here.

General Education		
#	DESCRIPTION	
☐ F1. Oral and Written Communication	Students will be able to express themselves--orally, writing, or other textual communication--in a clear and effective manner for a variety of audiences and purposes	
☐ F2. Critical Thinking & Problem Solving	Students will be able to gather, organize, and evaluate information critically in order to persuade, inform, or to solve problems, individually and collaboratively in teams	
☐ F3. Information Literacy & Technological Competence	Students will be able to identify the need for information, locate information resources using a variety of media and technologies, and transfer these skills across academic disciplines while ethically contributing to communities of learning	
☐ F4. Quantitative & Analytical Reasoning	Students will be able to apply basic mathematical and analytical skills to practical, real-world quantitative information in the context of their discipline, or multiple disciplines, to solve problems and draw conclusions	
☐ F5. Teamwork	Students will be able to work collaboratively both in and out of the classroom to navigate team formation, dynamics, and evaluative mechanisms which ensure accountability, self-reflection, and feedback opportunity in group projects	
☐ K1. Scientific Understanding	Students will be able to identify and describe how the scientific method has been, or could be, used to answer questions and develop scientific theories within and across scientific disciplines	
☐ K2. Historical, political, and social literacy	Students will be able to recall and explain historical events and trends, as well as major political, social, and economic concepts and be able to research and analyze specific historical, political, social, and economic questions	
☐ K3. Cultural competence, global	Students will be able to identify and describe cultures outside their own and explain how different cultures interact and influence each other	

ADDING Components to your PLAN

➤Supported Initiatives Cont...

Supported Initiatives (2) ▼

Add Supported Initiatives to Outcomes 1.1

Supported Initiatives
Strategic Initiatives ▼

Search...

Strategic Initiatives

< 1 >

Close

Strategies for Improvement ▼

Measures

1.1.1 Measures What are you going to measure to know if the challenges/issues mentioned above have been addressed or resolved?

DESCRIPTION

Things you can measure: Demand, Quality, Efficiency, Effectiveness, Perception of Services, Satisfaction

Collection

Search...

Select Collection

2030 UNO

IMPACT UNO

University of New Orleans Strategic Plan- 2015-2020

UNO Strategic Plan

ADDING A SUPPORTED INITIATIVE:

For strategic plan initiatives there will be an additional dropdown to choose the collection