

WEAVE

Assessment Plan

General Guidance – Planning Phase

- Mission
- Goals
- Outcomes
- **Measures**
- **Target Setting**
- **Supported Initiatives**

Mission Statement

The most recent version of the Mission Statement for the program of study will already be populated for the current cycle in Weave.

- Please review the Mission Statement to determine if any revisions are needed. Remember that the primary focus of the Mission Statement should be on the program of study.

KEY COMPONENTS:

- 1) State the primary purpose of your unit/department. The reason(s) why you perform your major activities or operations. Explain why you do what you do?
- 2) Indicate who the stakeholders are. Include the primary groups that you are providing your services and those who will benefit from the services.
- 3) List the primary functions or activities of the unit/department.
- 4) Indicate how your department or unit is supporting UNO's mission? It's important that your mission is aligned with the mission of the University.

Goals and Outcomes

- These sections will be prepopulated with the Student Learning Outcomes published in the current catalog for each program or certificate.
 - **Goals and Outcomes** will use the same language.
 - Please review the goals and outcomes to ensure that they are stated exactly as published in the current catalog.

MEASURES

For each learning outcome, identify the specific measure faculty will use to assess student learning.

1. Measure Name

Provide a short, clear name for the measure.

Examples:

- Research Paper Rubric
- Final Exam
- Student Presentation Rubric
- Capstone Project Rubric

2. Measure Description

Briefly describe the measure. The description should include:

- Type of measure:** Exam, student project, rubric assessment, juried review, etc.
- Specific course:** Identify the course where the assessment is administered.
- Direct or indirect:** Identify whether the measure directly demonstrates student learning or indirectly infers learning through reflections, perceptions, or other proxies.

Example

Measure Name:

Research Paper Rubric

Description:

Rubric assessment of the research paper in HIST 301. The rubric directly assesses students' ability to analyze historical evidence and construct an evidence-based argument. Direct measure.

Multiple Measures

Faculty may use **more than one measure** to assess a single learning outcome.

After entering the first measure, select the **+** button in WEAVE to add another measure.

TARGETS

Targets should be:

- Specific** – Clearly state what level of student performance is expected.
- Measurable** – Use a quantifiable percentage, score, or performance level.
- Realistic** – Reflect an attainable level of performance based on the measure.
- Meaningful** – Focus on the level of learning or performance that matters.
- Time-Bound** – Identify when the target will be assessed
- Actionable** – Use **subscores** when they provide information about specific components of student learning.

Strong Target Example

At least 80% of students will achieve an overall score of 3 or higher on the research project rubric. **Additionally, at least 75% of students will score 3 or higher on each of the following rubric subscores: research methodology, analysis, and communication.**

Strong Target Description

The target was established by reviewing student assessment data from the last cycle. Faculty examined previous performance levels, including overall rubric scores and subscores, to identify students' current level of achievement and establish a realistic expectation for improvement.

TARGETS cont...

Why Use Subscores?

Subscores help faculty identify **specific areas of strength and weakness** rather than relying only on an overall score.

Overall Score: 82% meet the target

Subscores:

- Research Methodology: **88%**
- Analysis: **72%** ⚠️
- Communication: **85%**

Key Point: Overall performance tells you **whether students met the target**; subscores help you determine **where improvement is needed**.

Supported Initiatives

Undergraduate Programs

Align each outcome with **both**:

- **General Education**
- **Strategic Initiatives: UNO 2030**

Graduate programs

should align each outcome with **Strategic Initiatives:**

- **UNO 2030 only.**

General Education

- Click **General Education** in WEAVE.
- Review the General Education learning outcomes for all UNO undergraduates.
- Select the outcome(s) that are best supported by the program of study.
- **You do not need to select every General Education outcome.**
- Select only those outcomes reinforced by the content and skills taught in the program.

UNO 2030

1. Click **Strategic Initiatives**.
2. Locate the **Collections** button on the far right side.
3. *Hint: The button is gray and can be difficult to see.*
4. Select **UNO 2030**.
5. Review the initiatives organized under the **five goals**.
6. Select the specific initiative(s) supported by the program of study.