



Academic Program Institutional Effectiveness Plan Rubric---Planning Phase

Program:

Year:

Component	0 Unacceptable	1 Approaching Expectation	2 Expectation	3 Exceeds Expectation
Mission SCORE: ____	➤ Statement not provided	➤ Mission is NOT focused on improving student academic performance or success.	➤ Mission is focused on improving student academic performance or success.	➤ Mission is focused on improving student academic performance ➤ Mission addresses community and/or workforce needs.
Goals (Catalog SLOs) SCORE: ____	➤ not entered	➤ One or more Student Learning Outcomes are not expressed as Goals.	➤ All Student Learning Outcomes entered as goals, but one or more do not match the EXACT language expressed in the Catalog.	➤ ALL Student Learning Outcomes match the language expressed in the Catalog. ➤ Descriptions explain how SLOs were chosen or why they are important to the program
Outcomes (Catalog SLOs repeated) SCORE: ____	➤ not entered	➤ One or more Student Learning Outcomes are not expressed as Outcomes.	➤ All Student Learning Outcomes entered as outcomes, but one or more do not match the EXACT language expressed in the Catalog	➤ ALL Student Learning Outcomes match the language expressed in the Catalog. ➤ Descriptions explain how SLOs were chosen or why they are important to the program
Supported Initiatives SCORE: ____	Undergraduate program: ➤ No Alignment with UNO 2030 ➤ No alignment with General Education learning outcomes Graduate program ➤ No Alignment with UNO 2030	Undergraduate program: ➤ Alignment with at least one UNO 2030 initiative OR at least one general education learning outcome is aligned. Graduate program: ➤ Alignment with at least one UNO 2030 initiative Misalignment	Undergraduate program: ➤ Alignment with at least one UNO 2030 initiative AND at least one general education learning outcome Graduate program: ➤ Alignment with at least one UNO 2030 initiative	Undergraduate program: ➤ Alignment with more than one UNO 2030 initiative AND more than one general education learning outcome is aligned with each outcome. Graduate program: ➤ Alignment with more than one UNO 2030 initiative is aligned



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Measures SCORE: ____	➤ At least one measure is not provided for each Outcome. ➤ Outcomes are measured using course grades or pass/fail	➤ At least one measure has been provided for each Outcome, but one or more measures are not appropriate to the Student Learning outcome ➤ All measures take place at a single point in the program.	➤ Appropriate measures are identified for each Outcome. ➤ A description of data collection is provided for each measure, including the course in which the assessment is administered.	➤ In addition to items in Expectation (3): ➤ Measures occur at multiple points in the program of study. ➤ The program is utilizing different types of measures.
Targets SCORE: ____	➤ Not identified for each Measure. ➤ Targets are course grades or pass/fail	➤ Identified for each measure, but one or more targets are not measurable ➤ Do not promote a reasonable level of expectation for student performance.	➤ Quantifiable targets are identified for each Measure. ➤ All targets promote a reasonable level of expectation for student performance.	➤ In addition to items in Expectation (3): ➤ Description information is provided detailing how targets were set. ➤ If rubrics are used, targets focus on overall average AND individual sub-components.

NOTES: