



Primary Academy Curriculum Policy

The Positive Impact Group

Effective Date

June 2026

Review Date

June 2027



Principles

The Positive Impact Primary Academy provides an enriched learning environment that has helped countless students learn, develop, and grow. Our unparalleled curriculum and teaching methods help students take the next step in their education and approach the future with confidence.

At Positive Impact Primary Academy, we believe every child deserves to feel seen, heard, and supported. We are a nurturing alternative provision setting dedicated to providing a safe, inclusive, and engaging environment for primary-aged children and young people with Special Educational Needs and Disabilities (SEND) and those at risk of permanent exclusion. Our approach is centred on building trust, restoring confidence, and re-engaging pupils in learning through personalised support, creative curriculum pathways, and strong therapeutic relationships. We work closely with families, schools, and professionals to ensure each child receives the right guidance, care, and encouragement to thrive, both in and out of the classroom.

The Positive Impact Primary Academy's curriculum is the way in which we are developing a broad band of knowledge that exposes young people to different ways of looking at the world. We aim to tailor education to individual needs, interests, and aptitude to fulfil every student's potential. Every young person will have access to a rich, broad, balanced and differentiated curriculum. We will use diverse teaching strategies to develop the talents of each student, and education mentors will use the flexibilities that already exist to align high standards in the basics with opportunities for enrichment and creativity.

- **Excellence:** Striving always for success
- **Integrity:** Consistently acting with honesty, compassion, and respect
- **Empathy:** Embracing and supporting the uniqueness of every individual
- **Creativity:** Inspiring and challenging through invention
- **Equality:** Ensuring fair opportunity for all
- **Safety:** Providing a safe and nurturing environment

The Curriculum

The curriculum, whilst paying due regard to achieving high academic standards, is broad, exciting, and challenging. The curriculum embraces the five outcomes set out in Every Child Matters:

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- Stay Safe
 - Be Healthy
 - Enjoy and Achieve
 - Achieve Economic Wellbeing
 - Make a Positive Contribution

Our curriculum has been developed to increase children's knowledge and their ability to use the acquired knowledge, understanding as they grow, develop and become more aware of the world around them. We aim to foster positive attitudes both in and out of the Positive Impact Primary Academy. Our curriculum is carefully planned and structured to ensure that learning is continuous and that the students make good progress in their learning. We ensure that the knowledge and skills gained are used across the whole curriculum and not simply in isolation, and that meaningful links are made between subjects. The curriculum will engage the young person's interest, encourage, and motivate them to want to learn. It will be exciting and offer young people first-hand experience to reinforce their learning and to underpin their growing knowledge, skills, understanding and attitudes. It will open their eyes to the wider world and educate them in acceptable behaviours and community cohesion.

We offer both short-term and long-term placements for primary-aged children with SEND and those at risk of permanent exclusion. Our flexible and child-centred approach allows us to meet a wide range of needs while supporting successful transitions, whether back into mainstream education, into specialist provision, or as part of an ongoing placement with us. Our morning sessions focus on a broad and balanced academic curriculum, carefully adapted to meet each child's learning style and ability. With small class sizes, targeted teaching, and a supportive environment, we help children re-engage with their education and build confidence across their core subjects and SEMH development. Our afternoon sessions offer a rich nurture-based curriculum, designed to support emotional development, social skills, self-regulation, and wellbeing. Through play-based learning, therapeutic activities, and creative expression, we help children feel safe, build trust, and develop the tools they need to succeed.

As a whole-setting approach, THRIVE is embedded throughout everything we do. Every child has their own personalised THRIVE Action Plan, which is woven into their daily timetable to support emotional growth, build resilience, and promote positive behaviour. Our staff are trained in THRIVE and use its principles to guide interactions, planning, and interventions. Our goal is to provide a safe and structured environment where children can flourish academically, socially, and emotionally at a pace that's right for them.

Reporting on Attainment

All learning and work completed by our pupils at The Positive Impact Primary Academy is monitored and evaluated. A written report is made available to parents annually in the summer term for long-term placements or at the end of short-term placements. Additionally, weekly and termly reviews are completed by our Education Mentors, in collaboration with all staff. Termly reviews will also be shared with parents and professionals. Parents and professionals will also be invited to placement review meetings regularly, in line with the wishes of the referring school.

Target Setting

At the Positive Impact Primary Academy, pupils are set next-step learning targets through education mentors, marking, reviews, feedback and our use of assessment for learning. Curricular and personal targets are also set termly, and agreed upon with referring schools and all professionals, whilst ensuring that communication with parents and carers is highly prioritised and considered.

Roles and Responsibilities

The Head of Academy takes overall responsibility for the curriculum. Education Mentors will monitor their pupils' progress to ensure that the curriculum is implemented consistently and effectively in line with the agreed policies. Consultation relating to the curriculum is facilitated from parents and carers through questionnaires, from children through pupil voice and from staff through regular meetings.

Inclusion — Provision For All Children

Education mentors plan to meet the needs of all children by ensuring learning is focused on the individual's needs and abilities. Outcomes from assessment for learning enable Education Mentors to set targets which reflect individual students' skills, abilities, and potential. Education Mentors are also supported by our SENDCo, who produces individual SEND profiles for learners based upon their EHCPs. The SENDCo meets regularly with each Education Mentor to discuss learner assessments and build a plan of action according to agreed specific outcomes. These meetings occur termly to ensure targets

and provision are being reviewed according to the learners' needs. These targets are across academic and personal development, in line with EHCP outcomes.

Extra-Curricular Activities

The Positive Impact Primary Academy offers a wide range of extra-curricular activities, within our pupils' timetables, which are used both for educational purposes and as a reward for outstanding effort and behaviour.

This policy is reviewed annually.

Overall responsibility lies with the Director, who liaises with the Senior Leadership Team to ensure a robust and sustainable model of Leadership.

Signed by Director

A handwritten signature in black ink, appearing to read "James Armson".

James Armson

