

Access & Equity / Inclusion

S2C Training (RTO ID 45605)

In plain terms: This page explains how S2C Training makes its courses accessible and fair for everyone, the support available if you have individual needs, and how we adjust training and assessment where appropriate.

Our commitment to access and equity

S2C Training is committed to fair and inclusive access to training. We welcome students from all backgrounds, and enrolment decisions are based on your suitability for the course - such as course entry requirements and your language, literacy, numeracy and digital literacy (LLND) - not on personal characteristics like age, gender, race, disability, religion, sexual orientation, or cultural background.

Who we support

S2C Training welcomes students from all backgrounds. We specialise in supporting students from **veteran, ex-services and ex-emergency-services backgrounds**, and we understand the particular experiences and needs these students may bring.

Where helpful, we can connect students with external organisations that provide wellbeing support - including mental health and psychosocial wellbeing support, and physical rehabilitation services.

Identifying your support needs

We try to identify any support you may need early, and in more than one way:

- Through our pre-enrolment LLND assessment, which helps identify any support needs before you start (see our Enrolment information).
- Through self-declaration or disclosure — you can tell us about a need at any time.
- Through your trainer and assessor, who may identify where additional

support could help as your training progresses.

We understand that not everyone wishes to disclose personal circumstances, and that some needs may not be obvious straight away.

**Disclosing a disability, medical condition or other need is your choice, and any information you share is handled confidentially in line with S2C Training's Privacy Policy.*

The more we know, the better we can support you - but the decision is always yours.

Reasonable adjustment

S2C Training provides reasonable adjustments to support students with disability, medical conditions, or other individual needs. A reasonable adjustment is a change to how training or assessment is delivered so you can take part on a fair basis — without changing the competency standard you're being assessed against.

Because every student's situation is different, reasonable adjustments are highly individual. In practice:

- Where a support need is identified - through LLND, your own disclosure, or your trainer - we work with you to understand it.
- Where appropriate, a training and support plan can be developed. This sets out the adjustments to be made and, where relevant, key milestones.
- Reasonable adjustments are typically arranged and implemented by your trainer and assessor.

The adjustments that are possible depend on your individual circumstances and the requirements of your course, and we'll talk through the options with you.

How to access support

You can raise a support need or ask about reasonable adjustments through any of these:

- **Student Support** - email info@s2c.edu.au or phone (07) 3555 7703.
- **Directly through the LMS.**
- **By email to your trainer and assessor.**

If you have a concern

If you feel you haven't been given fair access or appropriate support, you can raise it through S2C Training's Complaints and Appeals process. Accessing that process doesn't affect your enrolment, and there's no cost to you.

For more information, please contact student support by emailing info@s2c.edu.au