Westminster CHRISTIAN SCHOOL

PRESIDENT



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Dear Prospective Candidate,

On behalf of the Board of Trustees and the Search Committee, thank you for your interest in Westminster Christian School. We hope this profile gives you a clear understanding of Westminster's mission, the opportunity before us, and the leadership qualities we seek in our next President.

We stand in awe of God's faithfulness to Westminster: from 12 students in 1961 to more than 1,300 students and 5,600 alumni today. He has blessed the School with families who partner in continuing the God-centered education that begins in their homes. He has raised up faculty and staff who faithfully live out their calling to train students so that God remains central and supreme in all of life. And He has provided a strong, welcoming community, together with a campus and program that pursue excellence in every area of school life. The founders' vision continues to guide us as the School prepares students for purposeful Godliness in any vocation and for admission to leading institutions of higher education—all to the glory and praise of His name.

As Westminster marks 65 years and enters a new season, we are thankful for Scott Jones's nine years of faithful leadership. He will conclude his service at the end of this school year, leaving Westminster strong and well positioned for its next chapter. We look forward to all that God will continue to do in the next 65 years and beyond.

We are seeking an ambassador for Christ whose faith is integral to leading and who will articulate our mission with clarity and conviction. We look to our next President to advance excellence across academics, athletics, and the fine arts. The role calls for a leader who will embrace innovation, provide sound financial management, develop our campus for growth, and lead advancement efforts that deepen relationships with families, alumni, and donors—further strengthening Westminster's standing in Miami. The President will also build, retain, and inspire an exceptional team to carry the mission forward.

We encourage you to give this profile thoughtful consideration and to further explore our website, **wcsmiami.org**. We are grateful to partner with Chris Hornsby and CarterBaldwin for this search. If you are interested in pursuing this opportunity, please review the Process of Candidacy at the end of this profile and contact Chris or write to **WCSPres@carterbaldwin.com**.

In Him,

Philip Floyd, MD
CHAIR, BOARD OF TRUSTEES

Felipe Marcilio
CHAIR, SEARCH COMMITTEE

ABOUT WESTMINSTER CHRISTIAN SCHOOL

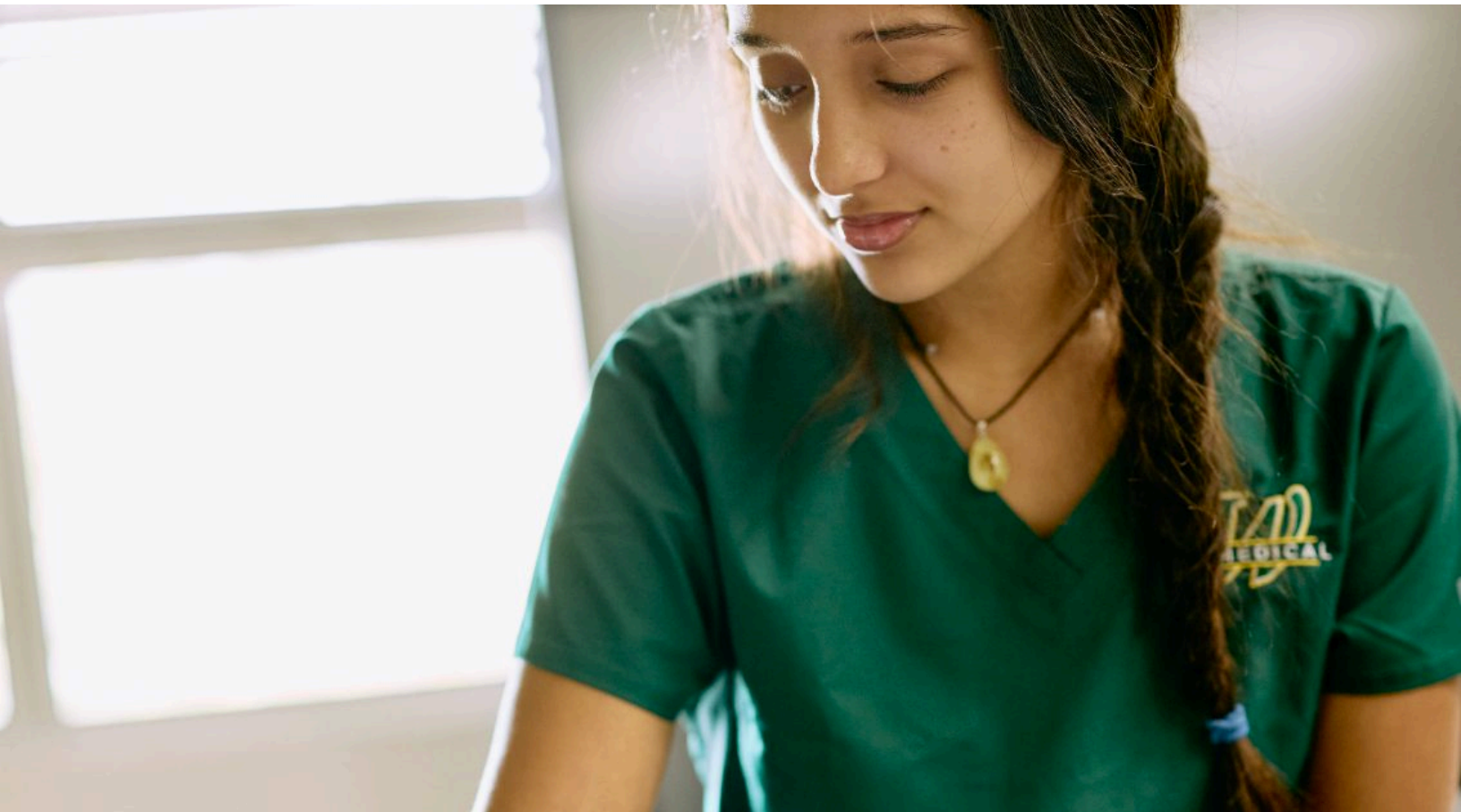
Founded in 1961, Westminster Christian School partners with Christian families to prepare students for lives of purpose and service through academic excellence and spiritual formation. Located on a 35-acre campus in Palmetto Bay, Florida, south of Miami, the school serves approximately 1,350 students from preschool through twelfth grade and operates with an annual budget of approximately $41 million.

Westminster combines the breadth of a large school with an emphasis on personal attention and relationships. Its educational approach encourages independent thinking and collaborative learning, helping students discover and develop their God-given gifts. Christian character, integrity, service, and responsibility shape the school's expectations for how members of its community learn, work, and relate to one another.

Westminster views education as a partnership with parents, under whose responsible supervision the school continues the God-centered formation begun at home. This shared commitment shapes how the school communicates with families, involves them in school life, and supports them in raising children of faith and character. Building on this foundation, the school will grow by approximately 200 additional students in the coming years, extending Westminster's mission to more families while preserving the personal attention and strong relationships that define the school.

The school's community extends across generations, too. Westminster has more than 5,600 alumni, and children of alumni represent nearly 10 percent of its enrollment. Of the school's 351 faculty, staff, and coaches, 54 are Westminster graduates. These continuing connections reflect the importance of relationships and the enduring place the school holds in the lives of its families.

Westminster is fully accredited by Christian Schools of Florida, the Florida Council of Independent Schools, and Cognia.





MISSION

Empowering learners, inspiring lives, and preparing hearts to faithfully serve as ambassadors for Jesus Christ.

STATEMENT OF BELIEF

Westminster Christian School is a Christ-centered educational institution. Our Statement of Belief reflects basic tenets of Reformed Theology, which is the doctrinal basis for Westminster Christian School and informs our curriculum. It is intentionally brief:

- We believe that God is a Triune God – The Father, Son, and Holy Spirit.
- We believe that the chief end of man is to glorify God and enjoy Him forever.
- We believe that man is created in the image of God and that although God created humanity in His image with the ability to live perfectly for His glory, man disobeyed God. Because of this original disobedience, every individual is a sinner by nature and does himself practice sin. Man is thus alienated from God, his neighbor, and the world. All are sinners.
- We believe that because all people are sinners and have lost their ability to live perfectly, they cannot enter Heaven and eternal life through their own actions.
- We believe that it is solely by God's grace, through faith in Jesus Christ alone as personal Savior and Lord and His perfect righteousness imputed to the individual, that the sins of any individual are forgiven; and, with that forgiveness, eternal life in Heaven is granted.
- We believe that the Holy Bible is the divine, inspired, and infallible Word of God and is the only rule of authority for all matters of faith and obedience.
- We believe that God has given parents or guardians the responsibility of bringing up their children in the "nurture and admonition of the Lord." We believe that a most consistent and meaningful education will result when the home, the school, and the church are in agreement on the basic concepts of life.
- We believe that all of the world is a part of God's creation and He is sovereign over and in all things, and that every academic subject must be taught and interpreted from a Biblical perspective.

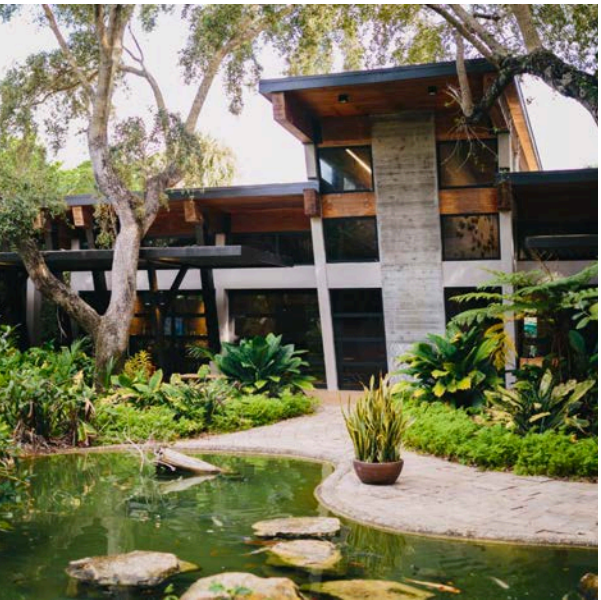


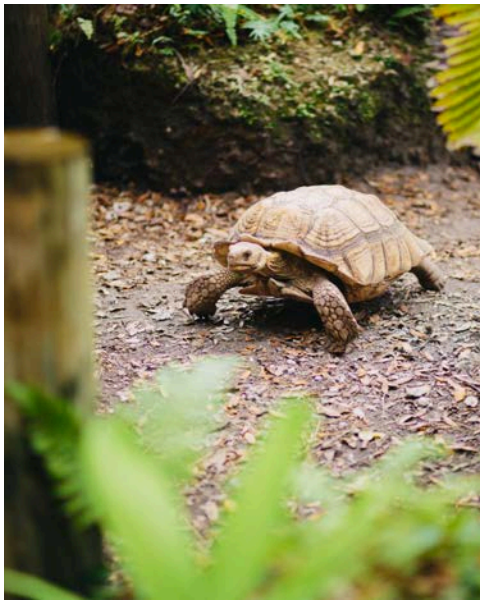
THE CAMPUS

Westminster's campus has evolved through substantial investment in new construction and adjacent property acquisition. A centerpiece is the Lighthouse Performing Arts Center, which features a 637-seat theater, an art gallery, and dedicated spaces for media and production instruction. Other major investments include the elementary school campus, a dedicated middle and high school science building, and the TIDE Center.

The Wild Acre gives the campus a distinctive natural character, with resident tortoises, lush vegetation, bamboo, and water features. Peacocks roam the grounds, while the WorldWonder Nature Center's glass-walled learning studio overlooks the surrounding landscape. The Discovery Barn houses additional animals on the elementary campus. The elementary Hub and middle and high school Learning Commons offer spaces for reading, research, and collaboration, complemented by the Student Activities Center and indoor and outdoor dining and gathering areas.

Athletic facilities include a baseball complex with a clubhouse, a football field, a multipurpose playing field, a 4-lane track, tennis courts, a swimming pool, and a gymnasium serving basketball and volleyball. The Gutierrez Family Athletic Field and its adjoining Field House add locker rooms and athletic training spaces to this infrastructure.









THE CAPITAL CAMPAIGN

Westminster's *Our Mission, Our Moment* campaign is investing in a new generation of athletic facilities: South Stadium at Gutierrez Field, a new North Campus Athletic Center, and a renovated Baseball Complex. Together, these projects will strengthen the student experience, enhance Westminster's athletic programs, and create places for the whole school community to gather.









~18,000

SQUARE-FOOT
SOUTH STADIUM

SOUTH STADIUM

South Stadium comes first because it offers the greatest impact with the least disruption to athletics and campus life. The project expands the existing field house into a facility of nearly 18,000 square feet. It will include locker rooms, athletic offices and support spaces, flexible classrooms and team meeting areas, approximately 440 covered grandstand seats, and gathering and spectator areas on multiple levels. Groundbreaking is planned for summer 2027, and construction is expected to take 12 to 15 months. When South Stadium is complete, work will begin on the North Campus Athletic Center.

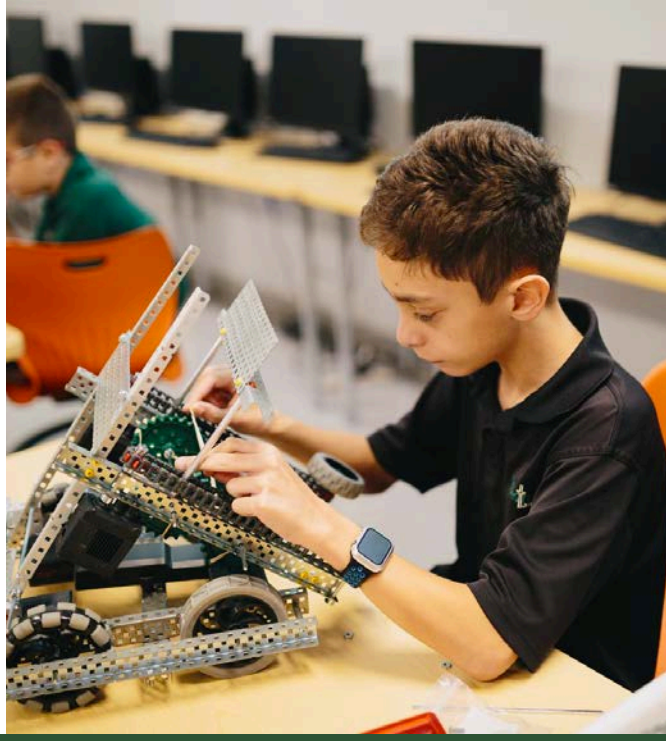
WESTMINSTER AT A GLANCE

1961
FOUNDED

~1,350
STUDENTS, PRESCHOOL–GRADE 12

35
ACRE CAMPUS IN PALMETTO BAY

5,625
LIVING ALUMNI



CLASS OF 2026

100%
ACCEPTED TO FOUR-YEAR COLLEGES AND UNIVERSITIES

$10M
IN ACADEMIC AND ATHLETIC SCHOLARSHIPS

33–35
ACT COMPOSITE, TOP 10% OF CLASS

11
AP CAPSTONE DIPLOMAS

FACULTY & STAFF

122
FACULTY MEMBERS

55
ADMINISTRATORS AND ADMINISTRATIVE STAFF

60
FACULTY WITH MASTER'S DEGREES

7
FACULTY WITH DOCTORATES

ATHLETICS

17
SPORTS

59
TEAMS, MIDDLE AND HIGH SCHOOL

2
NATIONAL BASEBALL CHAMPIONSHIPS, 1992 AND 1996

60+
YEAR ATHLETIC TRADITION

10
Consecutive years as a Microsoft Showcase School

3
Accreditations: Florida Council of Independent Schools, Cognia, and Christian Schools of Florida

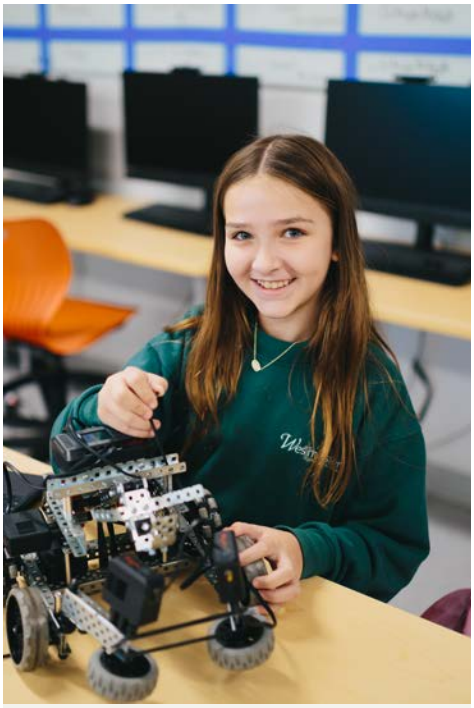
29
Advanced Placement courses, alongside seven signature programs

LEARNING AT WESTMINSTER



PRESCHOOL & ELEMENTARY SCHOOL

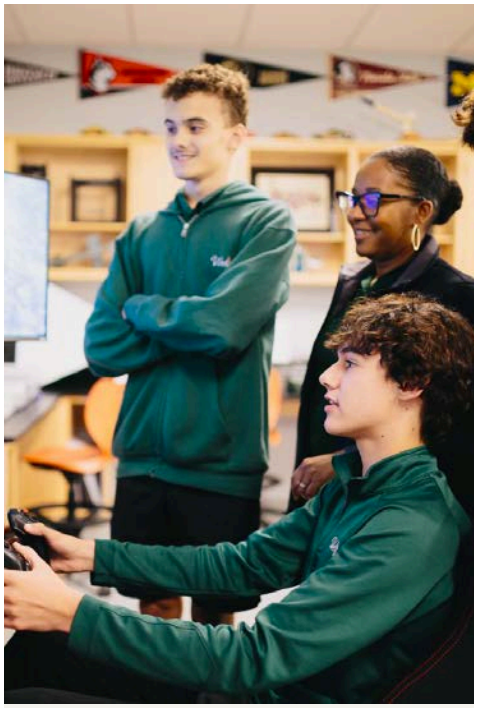
Westminster's preschool and elementary programs combine foundational academics with Christian formation through daily Bible engagement, prayer, service, and weekly chapel. WorldWonder brings hands-on exploration of God's creation to the campus's Nature Center and Wild Acre. Accelerated Math and Mathletes challenge students with strong mathematical aptitude, while Westbridge Academy provides specialized instruction for students with language-based learning challenges, including dyslexia, beginning in first grade. Alongside the arts, languages, and technology, students explore engineering and entrepreneurship, introducing interests developed further through the high school's signature programs. Competitive VEX IQ robotics begins in fourth grade.



MIDDLE SCHOOL

Westminster's middle school combines a biblically grounded core curriculum with advanced and accelerated tracks in mathematics and language arts. Students explore their interests through 35 electives, including fine arts, entrepreneurship, foreign language, and computer science. Opportunities beyond the classroom include competitive robotics, student council, Fellowship of Christian Athletes, National Junior Honor Society, and teams in more than 15 sports.

The eighth-grade GR8 Escape, a three-day spiritual retreat at the beginning of the school year, provides dedicated time for worship, prayer, reflection, and building community. Educational travel includes a Washington, D.C., tour and trips to Zoo Miami and SeaWorld.



HIGH SCHOOL

Grounded in a biblical worldview, Westminster's high school offers a college-preparatory curriculum with opportunities for students to pursue their interests at an appropriate level of challenge. A dedicated college counselor guides each student from ninth grade through graduation, helping align course selection and college planning with individual strengths and aspirations. Offerings include regular, honors, and Pre-AP coursework, alongside 29 Advanced Placement courses, dual enrollment through local colleges and universities, and 66 electives. Industry certifications, internships, externships, and mentorship from community partners and alumni connect learning with potential careers. More than 35 clubs and organizations, service opportunities, and student leadership further broaden the experience. Seven signature programs provide pathways for deeper study, while the Emerald Scholar designation recognizes students who combine advanced coursework with specialized study, service, and practical experience.

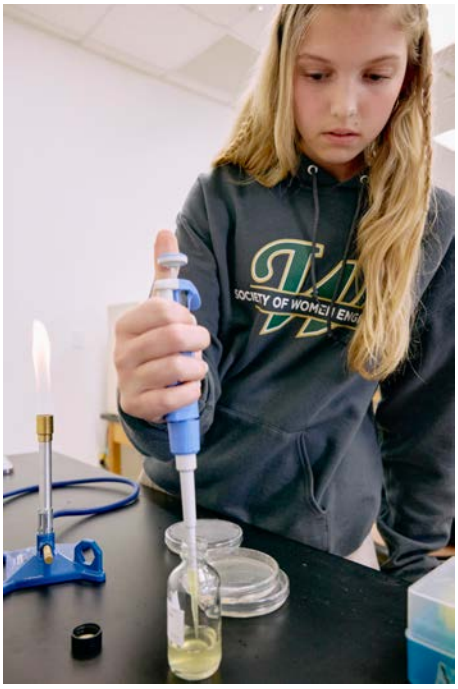
ACADEMIC DISTINCTIVES

SIGNATURE PROGRAMS

Westminster's seven signature programs offer sustained study through research, practical projects, professional mentorship, and creative work.

AP Capstone

AP Capstone is a two-year sequence in research, analysis, writing, and presentation, with a pathway to the College Board's AP Capstone Diploma.



Biomedical Science

Biomedical Science provides three years of medical investigation using professional tools and guidance from practitioners.

Engineering

Engineering offers four years of project-based STEM study, including competitive robotics teams with state victories and invitations to world competitions.

The Alex Rodriguez Entrepreneurship Program

The Alex Rodriguez Entrepreneurship Program spans three years, emphasizing strategic adaptation and the development of students' own business ventures.

Fine Arts

Fine Arts offers four-year pathways in performing and visual arts, including AP and dual enrollment coursework, mentorship, and portfolio preparation.

Law Studies

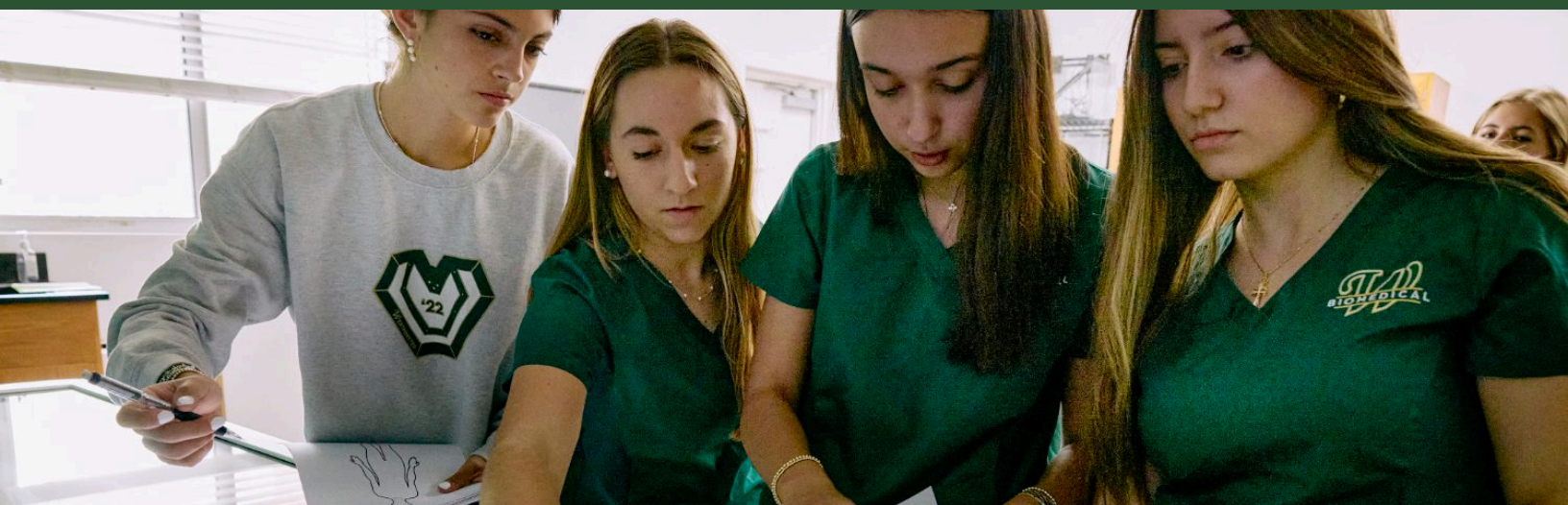
Law Studies combines three years of legal study with mock trials, case studies, and dual enrollment opportunities.

Mass Media

Mass Media provides three years of study in journalism, broadcasting, public relations, and marketing research, emphasizing ethical communication.

EMERALD SCHOLAR PROGRAM

The Emerald Scholar designation recognizes students who complete at least 12 AP or dual enrollment courses and one of Westminster's signature programs, while meeting GPA, service project, and internship requirements. The program combines academic rigor with preparation for Christian leadership, with graduates receiving a distinctive diploma seal and recognition at commencement.







SUPPORTING DIVERSE LEARNERS

Westminster's Guidance, Remediation, and Academic Support Program (GRASP) provides individualized support from elementary through high school. Elementary students receive multisensory instruction in reading, writing, and mathematics, while middle and high school students receive scheduled small-group support emphasizing study strategies, organization, time management, and self-advocacy. GRASP educators collaborate with classroom teachers to strengthen students' skills and independence.

Founded by Westminster, Westbridge Academy is a distinctive, specialized Christian education program for elementary and middle school students with language-based learning differences, including dyslexia, dysgraphia, and dyscalculia. Westbridge gives these students a dedicated path within the Westminster community: small classes, individualized instruction, and placement based on skills allow teaching to respond to each student's needs, while trained specialists track progress and adjust support as students grow. Biblical perspectives and executive function strategies are integrated across subjects, alongside opportunities to explore design, robotics, music, and the creative arts, ensuring Westbridge students share fully in the spiritual formation and community life of the broader school.

WESTMINSTER ONLINE

Westminster Online offers students in grades six through twelve a flexible, self-paced Christian education. Students may choose from more than 100 courses, including Advanced Placement options, or enroll full time to pursue a high school diploma. Courses are provided through Sevenstar and taught by certified teachers. The program serves homeschool students, athletes and artists with demanding schedules, families who travel or relocate frequently, and students who prefer an online learning environment.

STUDY ABROAD

Sophomores and juniors may spend a semester at an American Christian boarding school in Kandern, Germany, near the borders of France and Switzerland. The experience combines academic study with cultural enrichment, giving students opportunities to broaden their international perspective and build friendships with fellow English-speaking students.



LIFE AT WESTMINSTER

SPIRITUAL FORMATION

Westminster seeks to weave spiritual formation throughout the educational experience, grounded in the conviction that God is the source of all truth and His Word shapes how students understand the world. Each year, a shared biblical theme and Scripture passage guide weekly chapels, classroom conversations, and service opportunities. Faculty integrate biblical truth into their teaching, while intentional discipleship and personal relationships encourage students to know Christ more deeply, think biblically, and live out their faith.

High school students, faculty, and staff begin each school year with Warrior Week, a weeklong spiritual retreat in the mountains of Jasper, Georgia. Worship, daily chapels, fellowship, and character-building activities combine with recreation and adventure, providing time for spiritual growth and strengthening relationships before the academic year begins.

FINE ARTS

Westminster introduces students to the arts in preschool, with opportunities expanding across the grades to include band, choir, dance, orchestra, production, theatre, and visual arts. Students develop their gifts through performance, exhibitions, travel, and competition, with AP and dual enrollment options for advanced study. Distinctive opportunities include auditioned ensembles, competitive dance and theatre groups, and hands-on production experience beginning as early as third grade through chapel audio and video. Students in both performing and visual arts have earned awards and scholarships.

The Lighthouse Performing Arts Center features an auditorium seating nearly 650 and a gallery displaying student artwork. Together with renovated Beacon Hall, it provides instructional space for dance, music, theatre, broadcast, and digital production, supporting both artistic performance and the technical work behind it.

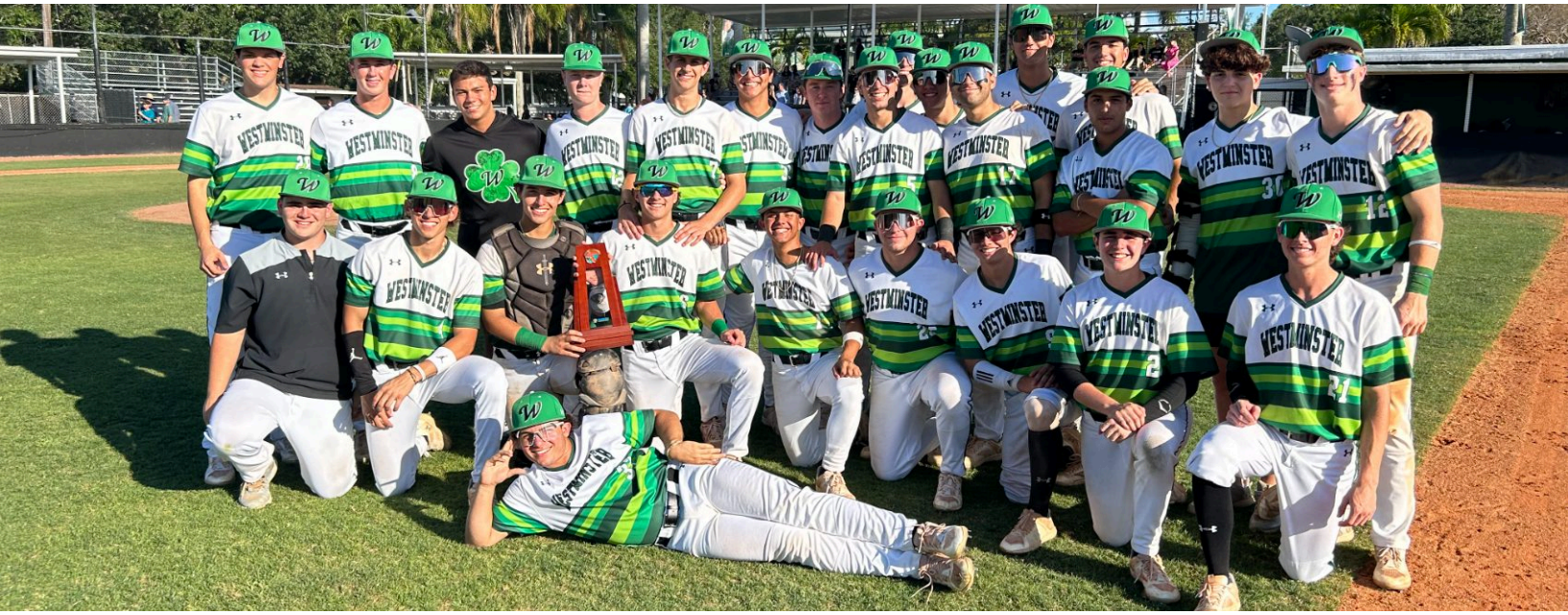












ATHLETICS

Westminster offers an extensive athletic program for students in grades six through twelve, with teams in football, baseball, basketball, soccer, softball, and volleyball, as well as cross country, golf, swimming, tennis, track and field, wrestling, cheerleading, beach volleyball, sailing, and esports. An elementary after-school program introduces younger students to athletic skill development. As a member of the Florida High School Athletic Association, Westminster views athletics as an extension of the classroom, emphasizing faith, character, discipline, leadership, and service.

The school's athletic tradition spans more than 60 years and includes national baseball championships in 1992 and 1996, along with state titles in baseball, softball, track and field, girls' volleyball, and girls' beach volleyball. Both boys' and girls' programs have earned All-Dade Major Sports Awards, and alumni have advanced to collegiate and professional competition. Throughout the program, student-athletes are challenged to pursue excellence and use their gifts to glorify God.

THE ROLE OF THE PRESIDENT

The President serves as Westminster Christian School's Chief Executive, reporting to the Board of Trustees, and is charged with the overall responsibility for the operation of the entire school in accordance with the by-laws, policies, and philosophy documented by the Board of Trustees. The President leads the school through a capable executive team, providing clear vision, developing leaders, and ensuring that Westminster's people, programs, and resources consistently advance its Christian mission.

MISSION & SPIRITUAL LEADERSHIP

- Serve as the spiritual leader of Westminster Christian School, fully aligned with its mission and Statement of Belief.
- Ensure that the school's Christian commitments shape its educational philosophy, student experience, hiring, admissions, relationships, and institutional decisions.
- Inspire, equip, and encourage administrators, faculty, staff, and coaches to embrace their shared responsibility for Christian formation and to model the faith they seek to cultivate in students.
- Keep Westminster's growth and pursuit of excellence grounded in its Christian identity and covenantal partnership with families.

BOARD & GOVERNANCE

- Serve as the Board of Trustees' sole employee, accountable to the Board as a whole for the leadership, operation, and performance of the school.
- Serve as an ex officio member of the Board and all standing committees.
- Seek the Board's wisdom and institutional knowledge, exercising sound judgment about when to consult, when to recommend action, and when to act within delegated authority.
- Translate Board-approved direction into clear priorities and provide timely, accurate information and metrics about progress, results, risks, and decisions requiring the Board's attention.

STRATEGY & INSTITUTIONAL VISION

- Work with the Board and leadership team to articulate a compelling vision for Westminster's future, informed by its mission, strengths, community, and opportunities.
- Establish a focused set of strategic priorities, with clear ownership, appropriate resources, measurable objectives, and realistic timelines.
- Evaluate opportunities for enrollment growth, program development, expanded use of acquired property, and broader community impact in light of mission, capacity, and long-term sustainability.
- Encourage thoughtful innovation, learn from excellent schools and organizations, and guide promising ideas into disciplined implementation.



TALENT & ORGANIZATIONAL LEADERSHIP

- Build and lead a strong executive team, placing capable, mission-aligned leaders in roles that match their expertise and the school's needs.
- Lead through others by establishing clear expectations, entrusting leaders with meaningful authority, encouraging initiative, removing obstacles, and holding them accountable for results.
- Assess and strengthen the organizational structure so responsibilities, decision-making authority, and working relationships are clear across divisions and functions.
- Attract, develop, and retain excellent people, providing meaningful support, evaluating performance fairly, and making timely personnel decisions in the school's best interests.

EDUCATIONAL DIRECTION & STUDENT EXPERIENCE

- Provide executive leadership for the quality and direction of Westminster's educational program, drawing on a sound understanding of Christian educational philosophy and the school's academic commitments, and ensuring a Christian worldview in every classroom.
- Work through strong academic leaders to establish goals, evaluate progress, and ensure consistent attention to instructional quality, student achievement, faculty development, and college readiness.
- Support an educational experience that offers appropriate challenge and meaningful assistance to the students Westminster serves, including its signature programs, learning support, and Westbridge.
- Ensure that academics, athletics, fine arts, and spiritual formation work together in service of the whole student, with consistent expectations for adult leadership and student conduct.

FINANCIAL STEWARDSHIP

- Work closely with the CFO and Board to maintain financial strength through disciplined budgeting, transparent reporting, credible forecasting, and sound long-term planning.
- Align investments in people, programs, financial aid, facilities, and technology with the school's mission and strategic priorities.
- Evaluate the financial implications of growth, capital projects, debt, and new initiatives, ensuring Westminster has the resources and operating capacity to sustain its commitments.

ENROLLMENT & MARKET POSITION

- Lead an enrollment strategy that attracts and retains families who embrace Westminster's Christian mission and supports responsible growth.
- Work through admissions and communications leaders to articulate the distinctive value of a Westminster education and establish clear expectations for the school's covenantal partnership with families.
- Ensure that enrollment growth is supported by the people, programs, facilities, and systems necessary to preserve educational quality and a strong sense of community.



ADVANCEMENT & FUNDRAISING

- Inspire confidence in Westminster's direction, communicate a compelling vision, and invite donors, alumni, families, and friends to invest in the school's future.
- Partner with strong advancement leadership to cultivate relationships, solicit significant gifts, strengthen annual giving, and advance capital and endowment priorities.
- Build lasting philanthropic support through personal engagement, sound stewardship, and visible progress on the commitments made to donors and the community.

CULTURE & COMMUNITY LEADERSHIP

- Be a visible, accessible, and caring presence throughout the school, investing time in students, employees, families, alumni, and school events.
- Strengthen a culture in which people are known, encouraged, and supported, and in which high expectations and accountability are understood as expressions of care.
- Listen carefully, communicate clearly, and guide the community through change with an understanding of its history, relationships, and aspirations.
- Serve as Westminster's chief spokesperson and ambassador, strengthening its reputation across South Florida in support of enrollment and advancement.
- Develop and foster meaningful relationships with local churches and throughout South Florida and demonstrate a sustained commitment to becoming part of the Miami community.

OPERATIONS & EXECUTION

- Provide executive oversight through capable functional leaders, ensuring that operations, facilities, technology, security, and administrative systems support the school's mission and daily work.
- Establish effective coordination across departments so decisions are resolved, responsibilities are understood, and important work moves forward.
- Ensure capital projects progress from fundraising and planning through construction and completion, with clear accountability for scope, cost, timing, and campus continuity.
- Ensure that facilities are well maintained and that investments in systems, infrastructure, and operational capacity support the school's long-term needs.







EXPERIENCE & QUALIFICATIONS

- A committed follower of Jesus Christ active in a Protestant church, who supports Westminster's Statement of Belief.
- Substantial, successful school leadership experience, with the executive presence, judgment, and organizational capability to lead a school of Westminster's scale and complexity.
- A demonstrated ability to lead through others, bringing talented people together around a clear vision, developing their strengths, encouraging initiative, and establishing shared expectations for excellence and results.
- A strong understanding of Christian education, with the ability to articulate Westminster's educational philosophy and provide informed direction and support to capable academic leaders.
- Strategic and financial acumen, with a record of translating vision into well-supported priorities, leading sustainable, well-structured growth, and guiding significant initiatives through completion.
- The ability to build an excellent partnership with the Board of Trustees, grounded in mutual trust, candid communication, sound judgment, and a clear understanding of governance and executive leadership.
- Experience cultivating meaningful donor relationships, communicating a compelling vision, and inviting philanthropic investment in a school's future.
- A warm, visible, and approachable leadership style that inspires confidence, strengthens community, and combines care for people with the courage to make sound decisions.
- A humble, emotionally mature leader who listens carefully, welcomes counsel, and approaches disagreement and difficult decisions with steadiness, fairness, and respect.
- The cultural awareness and personal commitment to build lasting relationships in Miami and make South Florida home.
- An advanced degree is preferred, with substantial weight given to demonstrated executive leadership, relevant experience, and professional preparation.





THE PRESIDENT'S RESIDENCE

The President's Residence offers the incoming President a home in one of South Florida's most established residential communities. Palmetto Bay is known for its mature tree canopy, quiet neighborhoods, and proximity to Biscayne Bay. The residence sits directly beside campus, so the President stays closely connected to the daily life of the school while keeping a private home for family and personal time. The location removes the commute that shapes so much of life in Miami-Dade, and Coral Gables and greater Miami remain within easy reach.

The residence also serves as the school's Hospitality Home, hosting advancement events for families, donors, alumni, and community leaders. Having a dedicated venue next to campus gives the President a practical advantage in cultivating support: donor dinners, receptions for new families, and smaller meetings with key partners can all take place in a setting more personal than any campus facility, without the logistics of booking outside space. The home is a working tool for advancement as much as it is a place to live.



PALMETTO BAY & GREATER MIAMI

Tucked along the western shore of Biscayne Bay about 15 miles southwest of downtown Miami, Palmetto Bay offers a rare combination: the calm of a leafy residential village with the energy of one of the country's most dynamic metros just up the road. Incorporated in 2002, the village of roughly 24,000 residents has earned a reputation as the "Village of Parks," with tree-canopied streets, spacious single-family homes, and a strong sense of community. Families and professionals are drawn by its year-round sunshine, outdoor lifestyle, and easy access to both city life and the natural beauty of South Florida.

Outdoor life is at the heart of Palmetto Bay. The Old Cutler Trail, a shaded 13.5-mile paved path lined with banyans and live oaks, winds along Biscayne Bay and is a favorite of cyclists and runners. At Bill Sadowski Park and Nature Center, a half-mile nature trail passes through pine forest and tropical hardwood hammock, and a canal launch welcomes kayakers and canoeists. Coral Reef Park spans more than 50 acres of ball fields, tennis and pickleball courts, and canal footbridges, and hosts a year-round Saturday farmers' market, while Palmetto Bay Park adds softball fields, a skate park, and an accessible playground. Just beyond the village, residents can rent kayaks or swim in the tidal atoll pool at Matheson Hammock Park, visit Zoo Miami, Fairchild Tropical Botanic Garden, and Pinecrest Gardens, or head to Biscayne National Park and the Florida Keys for boating and snorkeling.

Palmetto Bay benefits from its place in greater Miami, a global hub for finance, international trade, healthcare, and tourism. The University of Miami and Florida International University are close at hand, and the Adrienne Arsht Center and Pérez Art Museum Miami are an easy drive north. Sports fans can follow the Dolphins, Heat, Marlins, Panthers, and Inter Miami CF. From Cuban cafés and fresh seafood spots to the shops and restaurants of nearby Pinecrest, Dadeland, and The Falls, Palmetto Bay delivers the South Florida lifestyle at a more relaxed pace.

CONTACT

PROCESS OF CANDIDACY

Applications, recommendations, and nominations will be accepted until a President is appointed. For most favorable consideration, applicants should submit a Resume/CV, a written Christian Testimony, and a Letter of Interest (addressed to the WCS President Search Committee) immediately and before December 2, 2026. Nominations, expressions of interest, and applications should be submitted directly to **WCSPres@carterbaldwin.com**.

carterbaldwin
search done better™

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