

MARYVALE HIGHER INSTITUTE OF RELIGIOUS SCIENCES



BACCALAUREATE IN RELIGIOUS SCIENCES (BACHELOR OF DIVINITY)

MODULE DESCRIPTORS

2023–24

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PATHWAY 'M'

PLAN OF STUDIES

In this pathway, all the main areas of theology are studied over five years through a series of consecutive modules, concluding with a dissertation. Study commences with an introduction to theology and the first year includes philosophy and Church history, providing vital foundations for studying the faith. The second year of the programme focuses upon the study of Sacred Scripture and the Blessed Trinity – it is a study of the sources of theology. Following this, further dogmatic areas of Christology, soteriology and so on, are studied, and then the moral teaching of the Church and the sacramental and spiritual life of the Christian. The final year involves a dissertation which concludes the whole degree programme and allows the student to select a specific topic for focus, while drawing around this a 'synoptic presentation' of the mysteries of the Faith.

YEAR	MODULES	ECTS
1: Foundational Studies	Faith and Revelation (with Anthropology)	7.5
	Church History (with Patrology)	7.5
	Systematic Philosophy	7.5
	History of Philosophy	7.5
2: God in Salvation History	Introduction to the Scriptures & Old Testament I	7.5
	Old Testament II	7.5
	Introduction to the New Testament & Synoptic Gospels	7.5
	Holy Trinity, One God	7.5
3: Salvation in Christ	Christology	10
	Paul and Acts of the Apostles	10
	Fundamental Moral Theology	10
	Creation, Fall and Redemption	10
4: The Communication of Salvation	Ecclesiology and Mariology	10
	Grace and Glory	10
	Apologetics (<i>half module</i>)	5
	Canon Law (<i>half module</i>)	5
	Special Moral Theology	10
5: The Christian Life and Eschatology	Sacraments	10
	Biblical Catechetics (<i>half module</i>)	5
	Liturgy (<i>half module</i>)	5
	Spirituality (<i>half module</i>)	5
	Research Dissertation and Oral Examination	15

PATHWAY 'A': YEAR 1 – FOUNDATIONAL STUDIES

M1.1 Faith and Revelation (with Anthropology)

Module Code: BDIVM 1.1	Year of programme: 1:
UK CATS, Level 4, 15	ECTS 7.5
Status: Required	Prerequisites: none
Hours: 150	
Course book Authors: Fr Richard Conrad OP Fr John Redford, Fr David Barrett, Dr Petroc Willey	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of the Module students will:

- understand the purpose of studying theology;
- have grasped the extent of the subject area of theology;
- have become familiar with the key principles involved in an academic study of the Faith, and acquired the skills necessary to begin undergraduate level study;
- be able to argue for and discuss a human being's innate desire for God, in whom alone lies happiness;
- be able to demonstrate how God has answered this desire through the revelation of Himself, and to articulate humanity's response to this revelation in the response of faith.

Synopsis

The Catholic Church sees Faith as a response to the self-revelation of the Trinitarian God; and Theology as Faith both humbly seeking understanding, and confidently using all the tools of human reason in order to deepen the understanding of Faith and in order to show how Faith helps us see ourselves better. A coherent understanding of the theology of Revelation is therefore foundational for all the areas of theology studied in this degree course, as is a growing ability to see the interrelationships between theology and other disciplines.

This Module begins, as does *The Catechism of the Catholic Church*, by presenting the human being as the recipient of God's self-revelation, then, with the help of Aquinas, it explores the human need for a supernatural revelation. The central part of the module consists of: (a) a detailed study of the teaching on Revelation contained in *Dei Verbum*, the Dogmatic Constitution on Divine Revelation of the Second Vatican Council; (b) a discussion of the inspiration and interpretation of Scripture, and of the transmission of Revelation, with particular attention to the roles of Tradition and of the Magisterium, and to the development of doctrine.

Indicative Bibliography:

The New Jerusalem Bible, Study edition, is recommended for its notes, indices and articles, and *The Revised Standard Version* for its closeness to the original Hebrew and Greek.

NEUNER, J., and J. DUPUIS (eds). *The Christian Faith in the Doctrinal Documents of the Catholic Church*.

KELLY, J. N. D. *Early Christian Creeds*. Chapters 1-3.

VATICAN II, *Dei Verbum*, *The Catechism of the Catholic Church*.

JOHN PAUL II, Pope. *Fides et Ratio*.

BENEDICT XVI, Pope. Address at Regensburg.

CONGREGATION FOR THE DOCTRINE OF THE FAITH. *Instruction on the Place of Theologians*.

THOMAS AQUINAS, St. *Summa Theologiae*. Introductory and other selected articles.

DULLES, Avery. *The Assurance of Things Hoped For*. Oxford: OUP, 1994.

LATOURELLE, Rene. *Theology of Revelation*. Cork: Mercier Press, 1968.

NICHOLS, Aidan. *The Shape of Catholic Theology*.

RATZINGER, J., and C. SCHONBORN. *Introduction to the Catechism of the Catholic Church*. San Francisco: Ignatius Press, 1994.

SCHONBORN, C. Cardinal. "Address on the 10th Anniversary of the Publication of the Catechism." *The Sower* July 2003, 5-9.

M1.2 Church History and Patrology

Module Code: BDIVM 1.2	Year of programme: 1:
UK CATS, Level 4, 15	ECTS 7.5
Status: Required	Prerequisites: none
Hours: 150	
Course book Authors: Jerome Bertram Michael Hodgetts	
Assessment type: Assignments, examination	

Learning Outcomes:

At the end of the Module students will:

- demonstrate a critical understanding of the purpose and nature of historical study and its relevance to theology;
- be able to evaluate and interpret historical sources in the light of their context;
- discuss the effect of differing viewpoints on the description and interpretation of historical events;
- be able to locate key events in their historical milieu;
- demonstrate a critical understanding of the historical contexts in which the structures, teaching and practice of the Church have developed especially the development of Christian doctrine.

Synopsis:

This module sets out to provide the student with the tools and practice necessary for critical analysis, together with an overview of 2000 years of Church history with commentary. The module is designed on the principle that an understanding of history is vital for a theologian seeking to understand developments in Church doctrine and practice. In the light of current ecumenical and inter-faith issues it is particularly important for the theologian to develop a critical ability to evaluate historical accounts in the light of their origins.

The module presents ten topics from 64 to 1350 AD in the first volume and eight from 1350 to 2000 AD in the second. Students are encouraged to do the further reading prescribed for the topics that the course covers.

Indicative Bibliography:

- COMBY, Jean, *How to Read Church History, Volume 1: From the beginning to fifteenth century* (SCM London, 1992)
- RASMUSSEN, Martha, *The Catholic Church: The First 2000 Years* (Ignatius Press, San Francisco 2003)
- CHADWICK, Owen, *The Reformation Penguin History of the Church III* (Penguin 1990)
- CRAGG, Gerald R. *The Church and the Age of Reason, 1648–1789* Penguin History of the Church IV (Penguin 1970)
- VIDLER, Alec, *The Church and the Age of Revolution, Penguin History of the Church V* (Penguin 1990).
- CHADWICK, Henry, *The Early Church* Penguin, 1967
- WARE, Timothy. *The Orthodox Church* Penguin, 1964
- BARRACLOUGH, Geoffrey. *The Medieval Papacy* London, 1992
- RILEY-SMITH, JONATHAN. *The Oxford Illustrated History of the Crusades* O.U.P. 1995
- JENKINS, Simon, *England's Thousand Best Churches* (Allen Lane, The Penguin Press, 2000)
- HAIGH, Christopher, *English Reformations* (OUP, 1993)
- HODGETTS, Michael, *Secret Hiding-Places* (Veritas, Dublin, 1989)
- McCLELLAND, Alan, & HODGETTS, Michael, eds., *From Without the Flaminian Gate: 150 Years of Roman Catholicism in England and Wales, 1850-2000* (Darton, Longman & Todd, 1999)

M1.3 Systematic Philosophy

Module Code: BDIVM 1.3

UK CATS, Level 4, 15

Status: Required

Hours: 150

Course book Author: Dr Caroline Farey

Assessment type: Assignments, examination

Year of programme: 1:

ECTS 7.5

Prerequisites: none

Learning Outcomes

At the end of the module students will be able to:

- demonstrate a critical understanding of what philosophy is and the key areas of philosophical study and analysis;
- discuss the vision of the relationship between philosophy and theology contained in *Fides et Ratio*;
- demonstrate familiarity with the practice of philosophical argument and analysis in the Scholastic tradition;
- distinguish and elaborate on key terminology and its significance for Scholastic metaphysics;
- express briefly the theory of knowledge presented by St Thomas Aquinas.

Synopsis

The bulk of this module concerns the 'metaphysical range'. In this module, the questioner arrives ultimately at Being (both 'created being' and 'Uncreated Being' that is, God) understood as an unending source of truth, of knowledge and of guidance for behaviour, of all ethical principles, of integrity in the way one decides and chooses what to do in life for the over-arching sake of ultimate happiness.

This module introduces students to the nature and purpose of philosophy. The discipline of metaphysics is defined, its major issues identified and its achievements noted. There is a brief account of St Thomas Aquinas's theory of knowledge.

Indicative Bibliography

The Catechism of the Catholic Church, Revised Definitive Edition, London: Geoffrey Chapman, 2000

POPE JOHN PAUL II, *Fides et Ratio*

POPE JOHN PAUL II, *Veritatis Splendor*

BEARDS, Andrew, 'Creator and Causality', *The Thomist*, 53, 1989, 573-586

JOHN-TERRY, R. *For the Love of Wisdom*, New York, Alba House, 1993

KREEFT, Peter, *A Short Summa*, San Francisco, Ignatius Press, 1993

New Catholic Encyclopaedia, New York, McGraw-Hill, 1966

OSBORNE, Richard, *Philosophy for Beginners*, New York, Writers and Readers Publishing, 1992.

TEKIPPE, Terry, *What is Lonergan up to in Insight? A Primer*, Collegeville, Liturgical Press, 1996

M1.4 History of Philosophy

Module Code: BDIVM 1.4	Year of programme: 1:
UK CATS, Level 4, 15	ECTS 7.5
Status: Required	Prerequisites: none
Hours: 150	
Course book Authors: Dr Petroc Willey, Mr Michael Hodgetts	
Assessment type: Assignments, examination	

Learning Outcomes

In this module you will:

- understand the historical origins of western philosophy.
- be introduced to key moments in the development of philosophical thinking from its origins to the 1950s.
- understand something of the wealth of philosophical thought produced in the Christian West during the Middle Ages.
- Understand the diversity of philosophical thinking from the seventeenth century to the middle of the twentieth.

Synopsis

This module introduces students to the history of philosophy from its origins to the middle of the twentieth century. It considers the main features of philosophical argument and their diversity, providing an overview of developments in Western Philosophy. The course concentrates on the recurring themes of philosophical speculation and their articulation at different historical periods in response to the cultural changes that generate them. This module expresses the breadth of western philosophy and the intellectual ingenuity that philosophers have brought to the statement of and solution to the difficulties with which they were faced.

Indicative Bibliography

JOHN PAUL II, *Fides et Ratio*, London, CTS, 1998

BEARDS, Andrew, 'Philosophy and Evangelization: The Vision of *Fides et Ratio*', in John Redford (editor), *Hear O Islands*, Dublin, Veritas, 2003.

BLACKBURN, Simon, *Think: A Compelling Introduction to Philosophy*, Oxford, Oxford Paperbacks, 2001.

FIESER, J., and DOWDEN, B., *The Internet Encyclopaedia of Philosophy*, <http://www.utm.edu/research/iep/>

GAARDER, Jostein, *Sophie's World*, Orion, 1997

MAGEE, Bryan, *The Great Philosophers: An Introduction to Western Philosophy*, Oxford, Oxford Paperbacks, 2000.

NAGEL, Thomas, *What does it all Mean?*, Oxford, OUP, 1989.

OSBORNE, Richard, *Philosophy for Beginners*, Writers and readers Paperback, 1994.

SCHMITZ, Kenneth, *At the Center of the Human Drama*, Washington, Catholic University of America Press, 1993.

Stanford Encyclopaedia of Philosophy online: <http://plato.stanford.edu/contents.html#a>

PATHWAY 'M': YEAR 2 – GOD IN SALVATION HISTORY

M2.1 Introduction to Scripture and Old Testament

Module Code: BDIVM 2.1	Year of programme: 2:
UK CATS, Level 4, 15	ECTS 7.5
Status: Required	Prerequisites: none
Hours: 150	
Course book Author: Robert Letellier	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- demonstrate an understanding of the guidelines for interpreting scripture as given in Church documents and have started to apply these guidelines to their own study of texts and in work with others;
- be able to consider critically the scientific and the traditional approaches to Biblical Criticism;
- demonstrate an awareness of the historical and cultural context of Old Testament texts;
- demonstrate familiarity with literary forms used in the Old Testament and have some understanding of their significance in studying biblical texts;
- be able to discuss key themes and figures in the Old Testament, their relevance to the study of the New Testament and some of their implications;

Synopsis

The first part of the module considers the textual reality of the Bible, its literary nature, its Jewish origins, the formation of the text, the nature of inspiration. Concern with the text, its origins and formation, presents the notion of *critica textus*, the issue of textual analysis, schools of critical approach, and the process of interpretation and its changing emphases. The key concepts of lower and higher criticism, of diachronic and synchronic approaches, and the nature of exegesis and hermeneutics, are presented. The role of Scripture in Christian life has been a source of controversy from the earliest centuries of Christianity. The controversy has centred round issues regarding the authority of scripture; its relationship to the authority of the faith community; the relationship between that authority and the autonomy of the individual conscience, and the bearing of these on the authentic interpretation of scripture. There has been also, since the seventeenth century, a question regarding the nature of scriptural truth in the light of an increasing dependence on scientific enquiry and method that seemed to challenge the historicity of scriptural accounts. Alongside these developments there has been a fruitful synthesis of various disciplines leading to advances in the understanding of the provenance of scriptural texts and their historical context. This is reflected in Church documents over the past two centuries regarding scriptural study and interpretation. A study of these components forms an essential part in the formation of the Catholic theologian. The second part of the module identifies the theology of covenant and its central place in salvation history, its incremental expansion and enrichment in the stages of the history of Ancient Israel. Another crucial element of the course is the theological seedbed of the Intertestamental Period, and its vital relevance for New Testament times and theology. It pertains to the composition of the Bible, the nature of the canon, the emergence of elements of Prophecy and Wisdom, and many of the theological presuppositions of the Gospels and the early Church.

This module builds on module 1.1, *Faith and Revelation*, to equip the student to analyse critically developments in the study of scripture, to evaluate their contributions and choose appropriate exegetical methods in their own studies. This is done in the context of recognising the particular challenges offered by the Old Testament.

Indicative Bibliography:

The Bible: The Revised Standard Version,

BOADT, Lawrence. *Reading the Old Testament: An Introduction* (New York, Paulist Press, 1984)

BROWNING, W.R.F. *A Dictionary of the Bible* (Oxford Paperback Reference; Oxford and New York: OUP, 1997)

The New Jerome Biblical Commentary

DUGGAN, Michael, *The Consuming Fire: A Christian Introduction to the Old Testament* (New York: Ignatius Press 1991)

McCONVILLE, Gordon. *The Old Testament* (World Faiths; Reading: Teach Yourself Books, 1996)

RENDTORFF, Rolf, *The Old Testament: An Introduction* (London: SCM Press, 1985)

M2.2 Old Testament: Prophets and Wisdom

Module Code: BDIVM 2.2
UK CATS, Level 4, 15
Status: Required
Hours: 150
Course book Author: Robert Letellier
Assessment type: Assignments, examination

Year of programme: 2:
ECTS 7.5
Prerequisites: none

Learning Outcomes

By the end of this module the student will be able to:

- demonstrate familiarity with literary forms used in the Old Testament and have some understanding of their significance in studying biblical texts;
- demonstrate an awareness of the historical and cultural context of Old Testament texts;
- be able to discuss key themes and figures in the Old Testament, their relevance to the study of the New Testament and some of their implications;
- Identify situations and themes that are of importance to the whole notion of prophecy in the Scriptures.
- Recognise character types and motifs that are repeated throughout the Scriptures, both earlier and later, leading to the coming of the Messiah.
- Begin to understand the place of the prophetic voice in the history of the Jews and in modern Christian tradition.

Synopsis

This module provides an opportunity for studying the special areas of Scripture known as the Prophets and Wisdom, placing them in their Old Testament context, with some of the critical issues involved. This in turn will lead to an understanding of some of the approaches to these areas used in biblical scholarship. The emergence of Messianism, a growing concept of eschatology and the apocalyptic mode are crucial concomitants of the unfolding of the prophetic phenomenon born out of the historical and social factors of Israel's history in the periods before, during and after the Exile. The themes of creation and the natural law are a vital strain in the study of Wisdom Literature. The module is designed to enable students to consider special themes and selected passages of the Bible in a way that sharpens reactions and makes application of the Bible to contemporary issues in the world possible. The theological seedbed of the Inter-testamental Period, and its vital relevance for New Testament times and theology, is again a crucial element of the course. It pertains to the composition of the Bible, the nature of the canon, the emergence of elements of Prophecy and Wisdom, and many of the theological presuppositions of the Gospels and the early Church.

Indicative Bibliography

The Bible. The Revised Standard Version

BOADT, Lawrence, *Reading the Old Testament: An Introduction* (New York: Paulist Press, 1984)

BROWN, Raymond E. et al, (eds), *The New Jerome Biblical Commentary* (London: Geoffrey Chapman, 1989)

BROWNING, W. R. F. *The Oxford Dictionary of the Bible* (Oxford: Oxford University Press, 1997)

DUGGAN, Michael, *The Consuming Fire: A Christian Introduction to the Old Testament* (New York: Ignatius Press, 1991)

GROLLENBERG, Luc H. *The Penguin Shorter Atlas of the Bible* (Harmondsworth: Penguin, 1959, 1983)

KOCH, Klaus, *The Prophets*, vols. I and II (Minneapolis: Fortress Press, 1982)

RAD, Gerhard Von, *Wisdom in Israel* (London: SCM, 1972)

MAY, Herbert G. *The Oxford Bible Atlas* (Oxford: Oxford University Press, 1974)

McKENZIE, John L. *The Dictionary of the Bible* (London: Geoffrey Chapman, 1976)

M2.3 Introduction to the New Testament and the Synoptic Gospels

Module Code: BDIVM 2.3	Year of programme: 2:
UK CATS, Level 4, 15	ECTS 7.5
Status: Required	Prerequisites: none
Hours: 150	
Course book Author: Dr Mary Mills, Luiz Ruscillo	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- be equipped with the basic tools for the task of handling New Testament texts in a disciplined and academic manner;
- have some acquaintance with each of the Books of the New Testament
- have some understanding of the composition of the Gospels and the stages in the development of the Gospel tradition;
- be able to identify the textual characteristics which biblical scholarship looks for in texts;
- demonstrate confidence in using biblical texts within their own setting, blending attention to the text with imagination and personal experience;
- be able to discuss biblical work on key themes such as Christology and ecclesiology;
- understand the key issues involved in the 'synoptic problem';
- be able to identify the major differences between the fourth Gospel and the synoptics;
- be able to assess the meaning of salvation for Paul and the contemporary value of the key terms he employs;
- be able to identify some Lucan themes common to both the Gospel of Luke and Acts.

Synopsis:

Part I gives a brief introduction to the New Testament and each of its Books, especially the ones not explicitly covered later in the Course. Questions of historicity, inspiration, and the social and ecclesiological context and aims of the writers themselves provide a base from which to examine the value of biblical criticism. Students review the tools of interpretation and gain experience in asking appropriate questions of biblical passages.

Part II introduces the specific vocabulary and terminology used in the studies of the 'synoptic problem' together with the argumentation of the most popular solutions of the synoptic problem. The Gospels according to Matthew, Mark and Luke are introduced both individually and in their synoptic relationship to each other.

Part III introduces the disciplines of *exegesis* and *hermeneutics* and the background and basic elements of the *Historical-Critical* method.

Indicative Bibliography:

BROWN, Raymond E. et al, (eds), *The New Jerome Biblical Commentary*, London: Geoffrey Chapman, 1989

BROWN, R., *Introduction to the New Testament*, London: Doubleday, 1997

COLLINS, R. F., *Introduction to the New Testament*, London: SCM, 1983

DODD, C. H., *The parables of the Kingdom*, revised edition, Glasgow: Collins, 1961

LATOURELLE, Rene, *The miracles of Jesus and the theology of miracles*, (translated by J. O'Connell), New York: Paulist Press, 1988).

PONTIFICAL BIBLICAL COMMISSION, *The Interpretation of the Bible in the Church*, 1994

M2.4 Holy Trinity, One God (Patristic, scholastic, modern)

Module Code: BDIVM 2.4	Year of programme: 2:
UK CATS, Level 4, 15	ECTS 7.5
Status: Required	Prerequisites: none
Hours: 150	
Course book Author: Richard Conrad	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- be able to discuss the doctrine of the Trinity as the central mystery of the Christian faith and life;
- demonstrate knowledge of the revelation of the economic Trinity in the New Testament.
- demonstrate understanding of the key points in the development of the doctrine of the Trinity;
- be able to assess modern theories on the Trinity;
- be able to analyse the significance of major events in the development of Trinitarian doctrine;
- recognise key primary sources and relate them to their historical context;
- be able to compare and contrast the contributions of key thinkers and discuss their significance;
- be able to make and justify theological conclusions based on texts studied;

Synopsis

The Trinity is the central mystery of the Christian faith, that which God has revealed about himself, and is therefore of central importance in all areas of theology. This module treats both the One God and the Triune God, taking the student beyond what can be known about God through the exercise of reason, the central theme of the Philosophy module, to the developing understanding of revelation. The student is encouraged to evaluate and reflect on the historical development of doctrine, being introduced to the work of key theologians and the controversies they addressed, and to assess their relevance to an understanding of God in the modern age. The Course Book concludes with a brief examination of present-day issues and major contributors to the debate.

Indicative Bibliography

- KELLY, J. N. D., *Early Christian Doctrines*, fifth edition, London, A & C Black, 1977.
- NEUNER, J. and DUPUIS, J. (eds), *The Christian Faith in the Doctrinal Documents of the Catholic Church*, 6th edition, Alba House, New York. 1996
- FLANNERY, Austin (ed.), *Vatican II – Conciliar & Post-Conciliar Documents*, New revised Ed. New York/Dublin, Costello/Dominican Publications, 1998
- The Catechism of the Catholic Church*, Revised Definitive Ed. London, Geoffrey Chapman, 2000
- CONGAR, Yves, *I Believe in the Holy Spirit*, London: Geoffrey Chapman, 1983
- DAVIES, Brian, *The Thought of Thomas Aquinas*, Clarendon Press, 1992
- FATULA, Mary Ann, *The Triune God of Christian Faith*, Minnesota: Liturgical Press, 1991
- HILL, William, *The Three Personed God: the Trinity as a Mystery of Salvation*, Catholic University of America, Washington, 1992
- HILL, Edmund, *The Mystery of the Trinity*, London: Geoffrey Chapman, 1985
- HUNT, Anne, *The Trinity and the Paschal Mystery – A Development in Recent Catholic Theology*, (New Theology Studies, 5) Michael Glazier/the Liturgical Press, 1997
- KASPER, Walter, *The God of Jesus Christ*, London: SCM, 1982
- STUDER, Basil, *Trinity and Incarnation, the Faith of the Early Church*, (ed. Andrew Louth) Edinburgh: T & T Clark, 1993

PATHWAY 'M' YEAR 3 – SALVATION IN CHRIST

M3.1 Christology (Patristic, scholastic, modern)

Module Code: BDIVM 3.1	Year of programme: 3
UK CATS, Level 5, 20	ECTS 10
Status: Required	Prerequisites: none
Hours: 200	
Course book Author: Thomas G. Weinandy	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- demonstrate understanding of the dogmatic formulations in which the mystery of Christ has been expressed and of their historical development and scriptural foundation;
- demonstrate understanding of the teachings of the Early Fathers of the Church concerning the person of Jesus.
- be able to discuss the contributions of some major theologians to Christology;
- demonstrate an understanding of the relationship between the Church's experience and dogmatic formulations regarding the mystery of Christ;
- be able to summarise general principles underlying particular doctrines;
- be able to discuss the influences, in the areas of Christology and soteriology, between doctrine on the one hand and liturgical and sacramental practice on the other;
- be able to identify and discuss key issues in Christology.

Synopsis

The person of Christ is at the centre of all the particular doctrines of the Church. Distorted or incomplete ideas about Christ will have implications in many apparently unrelated areas of Christian faith and practice. Students are therefore given opportunities to discover and reflect on examples of this at various stages throughout the module.

By exploring the Biblical and theological origins of certain key ideas about Christ, students are able to see more clearly the coherence of doctrines which may at first appear unrelated. At the same time, they are encouraged to think more critically about the origins and the authenticity of the Biblical texts. In this, as in the later sections relating to Christological developments over the centuries, students are required to make use of standard biblical and theological reference tools, increasing their familiarity with them at the same time as improving their self-confidence.

The module examines the scriptural evidence and the development of Christology in the early Church before considering the issues addressed during the medieval period, with a particular concentration on the teaching of Thomas Aquinas. The module helps the students in understanding the development of Christology up to the classic formulation of 'one person, two natures'. By reflecting on the implications of certain earlier and flawed expressions, they are able to deepen their appreciation of the importance of apparently abstract doctrines and their consequences in the practical life of the Christian. While exploring the later speculations of theologians about the awareness and knowledge of Christ, students have to confront the tensions which can arise when trying to interpret traditional doctrines in terms of modern ways of thinking, and to consider their own attitudes to these issues.

Indicative Bibliography

- BROWN, Raymond E. *An Introduction to New Testament Christology*, New York: Paulist Press, 1994
- GALOT, I. *Who is Christ? A Theology of the Incarnation*, Chicago: Franciscan Herald Press, 1981
- KASPER, W., *Jesus the Christ*, 2nd edition, London: Burns & Oates, 1977.
- KELLY, J.N.D. *Early Christian Doctrines*, London: Adam and Charles Black, 1968
- O'COLLINS, Gerald *Christology: A Biblical, Historical and Systematic Study of Jesus*, Oxford: OUP, 1995
- O'COLLINS, Gerald, *Interpreting Jesus*, London: Chapman, 1983
- STUDER, B. *Trinity and Incarnation*, Edinburgh: T&T Clark, 1993

M3.2 Paul and Acts of the Apostles

Module Code: BDIVM 3.2	Year of programme: 3
UK CATS, Level 5, 20	ECTS 10
Status: Required	Prerequisites: none
Hours: 200	
Course book Author: Robin Duckworth, SM and Daniel Rees, OSB	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- Be able to discuss the growth and development of the early Church according to scriptural evidence;
- Be able to explain and discuss the role of the Holy Spirit in the life of the Church according to scriptural evidence;
- Demonstrate understanding of the theology of the Acts of the Apostles and St Paul.
- Be able to discuss issues of interpretation with regard to Pauline theology;
- Evaluate critically source material and the work of scholars in this area.

Synopsis

Acts and the writings of St Paul present a unique witness to the life and development of the early Church and an understanding of this is fundamental to any ecclesiology. As well as providing this testimony these writings are also fascinating in their theology and this is covered in the second part of the module. In working through this module, the student will develop skills in the critical evaluation of source material and become familiar with the work of scholars in this area. A detailed analysis of the background to Pauline theology is given and issues in its interpretation introduced.

Indicative Bibliography

- BORNKAMM, G. *Paul*, London: Hodder & Stoughton, 1985
- BROWN, R.E. *An Introduction to the New Testament*, New York: Doubleday, 1997
- BRUCE, F.F., *The Acts of the Apostles*, 3rd edition, Cambridge: Eerdmans, 1990
- DUNN, J.D.G., *The Theology of Paul the Apostle*, Edinburgh, T. & T. Clark, 1998
- HAYES, J.H., (Ed.), *Dictionary of Biblical Interpretation*, (two volumes), Nashville: Tennessee, Abingdon Press, 1999
- HORRELL, David G., *An Introduction to the Study of Paul* (London: Continuum, 2000; T & T Clark, 2006)
- JOHNSON, L.T., *The Acts of the Apostles*, (Sacra Pagina, vol.5), Minnesota: Liturgical Press, 1992.
- JOHNSON, L.T., *The Writings of the New Testament*, An Introduction, London: S.C.M. Press, 1986
- MORGAN, Robert, 'Paul's enduring legacy', in Dunn, James D. G. (ed.), *The Cambridge Companion to St Paul* (Cambridge: CUP, 2003), 242–255.
- O'CONNOR, J. Murphy, O.P., *Paul, A Critical Life*, Oxford: Clarendon Press, 1996
- RIDDERBOS, H., *Paul: An Outline of His Theology*, London: SPCK, 1977.
- SANDERS, E.P., *Paul*, (Past Masters Series) Oxford: OUP. 1991

M3.3 Fundamental Moral Theology

Module Code: BDIVM 3.4

UK CATS, Level 5, 20

Status: Required

Hours: 200

Course book Author: Francis Marsden

Assessment type: Assignments, examination

Year of programme: 3

ECTS 10

Prerequisites: none

Learning Outcomes

At the end of this module students will:

- understand the need for the renewal of moral theology on more scriptural and Christocentric lines called for by Vatican II
- understand the difficulties and possibilities of using scripture as the soul of moral theology
- be able to explain and discuss the distinction between moral theology and philosophical ethics;
- be able to give a critical account of the interdependence of faith, spirituality and morality in the Christian life;
- be able to identify and discuss the issues regarding the foundations of moral theology;
- be able to discuss the concept of 'natural law'; the different ways it has been used; its theological meaning and value and how it is related to Christian morality and how general principles relate to particular moral norms;
- demonstrate an understanding of the role of moral norms, the degree of their validity and the related question of the moral act as such;
- know the key principles of environmental, sexual and biomedical ethics in the Catholic tradition and be able to apply these principles accurately and appropriately.

Synopsis

The modern tendency to reject absolute moral norms, along with the authority to impose patterns of behaviour, is an issue that needs to be addressed and requires an understanding of the fundamental principles governing Catholic moral teaching. The theologian also needs to be aware of secular moral *philosophy*, and the extent to which it is compatible with moral *theology*. This module introduces the student to some key fundamental concepts in moral theology, reflecting the movement to renew Catholic Moral Theology, following the Second Vatican Council, to give a more Christ-centred and Scripture-based account of Christian moral action. The module begins with an examination of the types of moral norms to be found in scripture and their relevance today. It then considers the nature and place of natural moral law and the implications of this for an understanding of human nature. Classifications of moral norms are considered in the context of the structure of the human act and include an examination of the issues concerning the nature and role of conscience. The module encourages a critical examination of contemporary issues in the light of catholic moral teaching.

Indicative Bibliography

- ASHLEY, B., *Living the Truth in Love: A Biblical Introduction to Moral Theology*, New York: Alba House,
- P. BRISTOW, *Christian Ethics and the Human Person: Truth and Relativism in Contemporary Moral Theology* (Family Publications, Oxford, Maryvale, Birmingham, 2009)
- R. CESSARIO, *An Introduction to Moral Theology* (Catholic University of America Press, Washington, D.C., 2001)
- , *The Moral Virtues and Theological Ethics* (University of Notre Dame Press, Notre Dame, London, 1991)
- E. D'ARCY, *Conscience and the Right to Freedom* (Sheed and Ward, London, 1961)
- J.M. FINNIS, *Fundamentals of Ethics* (Georgetown University Press, Washington, D.C., 1983)
- G. GRIEZ, *The Way of the Lord Jesus, I, Principles for a Catholic Morality* (Franciscan Herald Press, Chicago, 1983)
- E. HAMEL, *Les dix paroles: perspectives bibliques* (Desclée de Brouwer, Paris, Montréal, 1969)
- JOHN PAUL II, *Veritatis Splendor*. encyclical letter, London: CTS, 1993
- JOHN PAUL II, *The Theology of the Body: Human Love in the Divine Plan*, Boston: Pauline Books & Media, 1997
- S. PINCKAERS, *The Sources of Christian Ethics* (T. & T. Clark, Edinburgh, 1995)
- G.J. WOODALL, *Humanae vitae Forty Years on: A New Commentary* (Family Publications, Oxford, Maryvale, Birmingham, 2008)

M3.4 Creation, Fall and Redemption

Module Code: BDIVM 3.4	Year of programme: 3
UK CATS, Level 5, 20	ECTS 10
Status: Required	Prerequisites: none
Hours: 200	
Course book Author: Richard Conrad OP,	Robin Duckworth
Assessment type: Assignment, examination	

Learning Outcomes

At the end of this module students will:

- demonstrate an understanding of the issues connected with the problem of evil;
- be able to explain and discuss the Biblical origins of the doctrines of Creation and Original Sin;
- be able to give a critical account of the development of the doctrine of Original Sin;
- be able to examine critically modern accounts of the doctrine of Original Sin;
- be able to discuss the relevance of modern theories of evolution to the doctrine of Original Sin.
- demonstrate a critical understanding of various soteriological theories in the light of Biblical sources and the Church's tradition on themes of redemption;
- be able to discuss the scriptural account of Jesus' death and resurrection.
- demonstrate an understanding of the writings, on redemption, of the Fathers, from the Apologists to Augustine;
- be able to discuss the understanding of salvation of two mediaeval theologians and of John Paul II.

Synopsis

The module first considers the ideas of human beings as both fallen and in need of a redeemer but also created in the image of God for communion with God as found in Augustine, Aquinas, and Rahner. It then presents a detailed exegesis of chapters 1–11 of Genesis dealing with the accounts of creation, the origin and spread of sin, the flood, and the covenant with Noah. Adopting a historical approach, it examines the biblical origins of the doctrine of original sin, its development by Irenaeus and Augustine, the teaching of Aquinas and Trent, and contemporary accounts of human origins, original sin, and the centrality of Christ. The problem of evil is also treated, and links made with the modules on 'Holy Trinity, One God' and 'Grace and Glory'. The treatment of redemption follows a systematic approach, reflecting on the historical events that saved us as presented in scripture and liturgy, on how we are re-created in the Incarnate Word, on how Jesus is both sacrifice and redeemer, and on how the attractive power of his death, resurrection, and gift of the Spirit lift us up to enjoy God forever.

Indicative Bibliography

- KELLY, J.N.D. *Early Christian Doctrines*, London: Adam and Charles Black, 1968
- VAN BEECK, Frans Jozef, *God Encountered: A Contemporary Catholic Systematic Theology*, Volume Two, Parts III & IV, The Liturgical Press, 1995
- CESSARIO, R. *The Godly Image: Christ and Salvation in Catholic Thought from Anselm to Aquinas*, Petersham: St. Bede's Publications, 1990
- DAVIES, W. D., *Paul and Rabbinic Judaism*, London: SPCK, 1970, chapters 2& 3.
- HILL, Edmund, *Being Human: a Biblical perspective* (Introducing Catholic Theology 3) London: Geoffrey Chapman, 1984
- O'COLLINS, G. *Christology – a Biblical, Historical, and Systematic Study of Jesus*. Oxford: OUP, 1995. Chapters 12-14.
- RAHNER, Karl, *Theological Investigations*, vol. 1, London: Darton, Longman & Todd, 1966, pages 347-382, et al
- RATZINGER, Joseph, *"In the Beginning: a Catholic understanding of the story of creation and the fall"*, Edinburgh: T. & T. Clark, 1995
- VANDERVELDE, G., *Original Sin: Two Major Trends in Contemporary Catholic Re-interpretation*, Amsterdam: Rodopi, 1975
- YARNOLD, E. *The Theology of Original Sin*. London, Chapman, 1967.

PATHWAY 'M' YEAR 4 – THE COMMUNICATION OF SALVATION

M4.1 Ecclesiology and Mariology

Module Code: BDIVM 4.1

UK CATS, Level 5, 20

Status: Required

Hours: 200

Year of programme: 4

ECTS 10

Prerequisites: none

Course book Authors: Ecclesiology: Fr Marcus Holden & Rt Revd Michael Evans, Fr Kevin Alban. Mariology Fr Kevin Preston

Assessment type: Assignments, examination

Learning Outcomes

At the end of this module students will:

- demonstrate an understanding of the historical development of ecclesiology;
- be able to identify and discuss the foundational principles of Catholic ecclesiology;
- demonstrate an understanding of different vocational states within the Church;
- be able to critically discuss The Dogmatic Constitution on the Church: *Lumen Gentium*;
- be able to evaluate the strengths and weaknesses of various models used to illustrate the nature of the Church;
- Appreciate the significance of the Church's teaching on Our Lady for our understanding of the saving work of Christ.
- Make appropriate links with Scripture and the liturgy through studying the key feasts of Our Lady, and their Scripture readings which give indication of the Scriptural driving force of the doctrines held about her.
- Relate Mary to personal formation, moral and spiritual, in the light of Mary's example of faith and the relevance of her maternal role for the Church in every age.
- Understand the teaching of the Church concerning human destiny and the 'Last Things' and against this background develop key teaching points on the significance of the doctrine of the Assumption.
- Develop their comprehension of the place and utility of devotion to Our Lady and the Saints in the Christian life.

Synopsis

At the heart of the Second Vatican Council was a renewal of the theology of the Church, aiming for a renewal of the Church's life and work, and any Catholic understanding of the Church today has to be firmly rooted in the teaching of Vatican II. Therefore, *Lumen Gentium* is the main foundation for study in this module. The module gives an historical overview outlining the development of understanding regarding the Church's nature that is the foundation of *Lumen Gentium* before turning to an in-depth study of the document.

The patristic idea of Mary as type of the Church has been taken up with renewed vigour following Vatican II. Catholic Mariology contains an implicit anthropology indicative of the Catholic theology of grace and thus has an integrating and unifying function in respect of Christology and ecclesiology. This module gives the rationale for Mariology, explaining its function in the field of theology. The Course Book adopts a thematic approach, based on that of *Lumen Gentium*, but includes an examination of the historical development, paying particular attention to definitions and their theological context.

Indicative Bibliography

PIUS XII, *Mystici Corporis*

PAUL VI, *Ecclesiam suam*

VATICAN II, *Lumen Gentium*

JOHN PAUL II, *Ecclesia de Eucharistia*

DE LUBAC, Henri, *The Splendor of the Church*. Trans. Michael Mason. (San Francisco: Ignatius Press, 1986)

DULLES, Avery. *Models of the Church* (Dublin: Gill & Macmillan, 1988)

JOURNET, CHARLES Cardinal, *Theology of the Church* (San Francisco: Ignatius Press, 2004)

SULLIVAN, Francis A. *Creative Fidelity: Weighing and Interpreting Documents of the Magisterium* (North Quincy: Christopher, 1979)

SCHMAUS, Michael. *Dogma 4 – The Church* (London: Sheed and Ward, 1972)

SCHÖNBORN, CHRISTOPH Cardinal, *Loving the Church*. Trans. John Saward (San Francisco: Ignatius Press, 1998)

JOHN PAUL II. *Redemptoris Mater*

RATZINGER, J. *Daughter Zion* (San Francisco: Ignatius Press, 1983)

CANTALAMESSA, R. *Mary: Mirror of the Church*, Minnesota: Liturgical Press, 1992

DURRWELL, F.X., *Mary: icon of the Spirit and of the Church*, Slough: St Paul, 1991

PLUNKETT, D. *The Virgin Mary and the People of God*. A Symposium. Maryvale Institute, 1998.

M4.2 Grace and Glory

Module Code: BDIVM 4.2	Year of programme: 4
UK CATS, Level 5, 20	ECTS 10
Status: Required	Prerequisites: none
Hours: 200	
Course book Author: Richard Conrad OP, John Mills OP.	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- understand the key terms and concepts used in a systematic account of the doctrine of grace;
- have an overview of the historical development of the doctrine;
- know the main figures and controversies in that historical development;
- be able to discuss the life of grace as a journey to glory from sin;
- understand that glorification is the culmination of justification and sanctification;
- be familiar with the biblical and theological foundations for the doctrine of the Last Things;
- be able to discuss the key terms and concepts used in the Catholic understanding of death, judgement, heaven and hell

Synopsis

This module examines the theology of grace from the perspective of man's divine destiny and therefore includes the study of eschatology. The historical development of doctrine is discussed and the student introduced to the major controversies and issues.

Indicative Bibliography

- NEUNER, J. and DUPUIS, J. (eds). *The Christian Faith in the Doctrinal Documents of the Catholic Church*. Sixth Edition. New York: Alba House, 1996. chapter XIX especially
- AQUINAS, Thomas, *Summa theologiae*, III (Supplement), (translated by Fathers of the English Dominican Province), London: Burns & Oates, 1948
- CUMMINGS, Owen F. *Coming to Christ: A Study in Christian Eschatology*. Lanham: University Press of America, 1998.
- DUFFY, Stephen J. *The Dynamics of Grace: Perspectives in Theological Anthropology*. New Theology Studies 3. Collegeville, Minnesota: The Liturgical Press, 1993
- JOURNET, C. *The Meaning of Grace*. London: Chapman, 1962.
- NICHOLS, Terence. *Death and the Afterlife: A Theological Introduction*. Grand Rapids: Brazos, 2010.
- RATZINGER, Joseph. *Dogmatic Theology*. Vol. 9: *Eschatology: death and eternal life*. Washington: Catholic University of America, 1988
- RONDET, H. *The Grace of Christ*. New York: Newman Press, 1967.
- SCHMAUS, Michael. *Dogma*, 6 vols. London: Sheed and Ward, 1968-77. Vol. 3 chapters 3 & 4; Vol. 4 chapter 6; Vol. 6. *Justification and the last thing*.
- Van NIEUWENHOVE, Rik, and Joseph WAWRYKOW (eds). *The Theology of Thomas Aquinas*. Notre Dame: University of Notre Dame Press, 2005. Chapters 5 and 9.
- WILES, Maurice & SANTER, Mark, *Documents in Early Christian Thought*, III, *Catholic eschatology from Augustine onwards*, Cambridge: University Press, 1975
- YARNOLD, E. *The Second Gift*, London: St. Paul Publications, 1974.

M4.3 Apologetics

Module Code: BDIVM 4.3.	Year of programme: 4
UK CATS, Level: 5, 10 credits	ECTS 5
Status: Required	Prerequisites: none
Hours: 100	
Coursebook Author: Marcus Holden & Joanna Bogle	
Assessment type: Assignment, examination.	

Synopsis

This module is designed to help students to consider the appropriateness of Christian (and specifically, of Catholic Christian) apologetics in the third millennium, and to acquire the confidence to apply its general principles and methods in furthering dialogue with people of different faiths or of none. The questions raised include those associated with the possibility of religious faith at a time of increasing secularism and secularisation; religious and cultural diversity; objections to religious belief; objections to atheism; the nature of agnosticism, pluralism, and the limits of tolerance in a democratic society; authority and tradition; the development of doctrine; the particularity of Catholic education; the re-interpretation of Christian mission.

This module raises important theological and philosophical questions in order to encourage a constructively critical approach to the teaching of the Catholic Church about the topics listed above.

Indicative bibliography

ADAM, K., *The Spirit of Catholicism* (tr. by Justin McCann OSB), Image Books, Doubleday & Company, New York, 1954
HAHN, Scott, & SUPRENT, Leon, (eds.) *Catholic for a Reason*, Emmaus Road Publishing, 1998.
HULMES, E., *Education and Cultural Diversity*, Longman, 1989.
KREEFT, Peter, *Catholic Christianity*, Ignatius Press, San Francisco, 2001.
JOHN PAUL II, *Faith and Reason*, Encyclical Letter, *Fides et Ratio*, London, CTS, 1998.
KEATING, Karl, *Controversies: High-Level Catholic Apologetics*, Ignatius Press, San Francisco, 2001.
MEYNELL, H, *Is Christianity True?* Catholic University of America Press, 1994.
NEWMAN, J.H., *Apologia Pro Vita Sua*, Collins Fontana Books, 1964 (first published in 1864).
RATZINGER, J., *Truth and Tolerance*, Ignatius Press, San Francisco, 2004.
SACKS, J., *The Politics of Hope*, London, Jonathan Cape, 1997.
SHEEHAN, Michael, *Apologetics and Catholic Doctrine*, Saint Austin Press, 2001.
SULLIVAN, J., 'Blondel and Apologetics', *Downside Review*, 105 (1987) 1.
VARGHESE, Roy, *The Wonder of the World: A Journey from Modern Science to the Mind of God*, TYR Publishing, 2003.
Catholic Culture website: <http://www.catholicculture.org/>

M4.4 Canon Law

Module Code: BDIVM 4.4	Year of programme: 4
UK CATS, Level 5, 10	ECTS 5
Status: Required	Prerequisites: none
Hours: 100	
Course book Author: Fr Paul Hayward	
Assessment type: Assignment, examination	

Learning Outcomes

At the end of this module students will:

- be able to discuss the historical sources and development of Canon Law;
- be able to identify and explain the theological principles behind its formation;
- demonstrate an understanding of the key terms and concepts used in Canon Law;
- be able to critically analyse the relationship of Canon Law to the life and mission of the Church;
- be able to discuss the key changes in Canon Law reflecting the teaching of Vatican II;
- be familiar with canons relating to the hierarchical structure of the Church, and its Sanctifying and Teaching Office and relate these to current issues.

Synopsis

Modern developments have made an understanding of the theological principles of canon law an essential component of a course on Catholic theology. The Second Vatican Council gave for the first time in Church history a clear theology of the Church and the principles governing its relationships in the world. As well as considering the Church's external relationships the Council gave a clear explanation of the ways in which Church members related to each other in the light of their vocations. The Council also explicated the principles underlying the Church's concern for issues of human rights and justice. All of this is reflected in the 1983 Code of Canon Law – the first Code to be available in the vernacular and thus accessible to a wider range of Church members. These developments make it essential for the theologian to have an understanding of Canon Law as the institutional norms governing the earthly organisation and practice of the Church.

The module introduces students to the principal concepts underlying Canon Law; gives an outline of its historical development; discusses its role in the light of the ecclesiology of Vatican II and gives a more in depth analysis of key concepts. It then examines the specific sections of Canon Law through an examination of specific canons and their implications.

Indicative Bibliography

Code of Canon Law, London: Collins, 1983.

BOUSCAREN, T.L, and ELLIS, A.C., *Canon Law, a Text and Commentary*, The Bruce Publishing Company. Milwaukee 1955.

CORIDEN, James, et al, (eds), *The Code of Canon Law: a Text and Commentary*, Leominster: Fowler Wright, 1985

CAPARROS, E THERIAULT M., *Code of Canon Law Annotated*, Wilson and Lafleur Limitée, Montreal 1993.

FINNIS, John, *Natural Law and Natural Rights*. Oxford, Clarendon Press, 1980

THE CANON LAW SOCIETY *The Canon Law, Letter and Spirit*. London, Geoffrey Chapman, 1995.

WOODALL, G. J., *A Passion for Justice*, Gracewing, Leominster, 2011.

M4.5 Special Moral Theology

Module Code: BDIVM 4.5	Year of programme: 4
UK CATS, Level 5, 20	ECTS 10
Status: Required	Prerequisites: none
Hours: 200	
Course book Author: George Woodall	
Assessment type: Assignments, examination	

Learning Outcomes

At the end of this module students will:

- know the key principles of environmental, sexual and biomedical ethics in the Catholic tradition and be able to apply them;
- be able to critically compare Catholic views on biomedical ethics with a range of alternative views;
- understand justice as giving everyone their due, distributive, commutative and legal justice, justice and God in the Old Testament covenants, justice and mercy in the New Testament, and justice and charity;
- understand the relationship between persons and sub-human reality, the universal destiny of the goods of the earth, the right to private property and its limits, rights and duties in respect of human work, the meaning of authentic human development and of the hierarchy of values, the question of ecology and of 'animal rights';
- understand the concepts of the common good and of the universal common good, the role of the State, the principle of subsidiarity, the principle of solidarity, and responsible participation in society;
- understand the relationship between peace and justice, and the doctrine of the just war;
- understand the virtue of truthfulness and the duty to tell the truth.

Synopsis

This module approaches particular areas of moral concern on the basis of the fundamental principles elaborated in the earlier module on Fundamental Moral Theology. Through a detailed examination of human life (from conception to death), sexuality (including marriage and family, celibacy, human sexuality and relationships) and justice (including social and political morality), this module seeks to provide a positive focus for addressing the moral questions which lie behind the precepts of the second tablet of the Decalogue, the commandment of love of neighbour, the cardinal moral virtues and those Beatitudes which bear upon our treatment of one another.

Indicative Bibliography

The Catechism of the Catholic Church, Rev. Definitive Ed. London: Geoffrey Chapman, 2000

Encyclicals and Documents of the Magisterium from Leo XIII, *Rerum novarum*, 1891 to Benedict XVI, *Caritas in veritate*, 2009 and Congregation for the Doctrine of the Faith, Instruction *Dignitas personae*, 2008.

B.M. ASHLEY, *Living the Truth in Love: A Biblical Introduction to Moral Theology* (Alba House, New York, 1996)

—, *Ethics of Healthcare: An Introductory Textbook* (Georgetown University Press, Washington, D.C., 2002)

R. CESSARIO, *The Virtues or the Examined Life* (Continuum, London, 2002)

R. CHARLES, *Christian Social Witness and Teaching: The Catholic Tradition from Genesis to Centesimus Annus*, I *From Biblical Times to the Late Nineteenth Century* (Gracewing, Leominster, 1998)

—, *Christian Social Witness and Teaching: The Catholic Tradition from Genesis to Centesimus Annus*, II, *The Modern Social Teaching: Contexts, Summaries, Analysis* (Gracewing, Leominster, 1998)

G.D. COLEMAN, *Human Sexuality: An All-Embracing Gift* (Alba House, New York, 1992)

I HIMBAZA, A. SCHENKER and J-B. ÉDART (ed.), *Clarifications sur l'homosexualité dans la Bible* (Cerf, Paris, 2007)

L. GORMALLY (ed.), *Issues for a Catholic Bioethic* (Linacre Centre, London, 1999)

— (ed.), *Culture of Life – Culture of Death* (Linacre Centre, London, 2002)

J.S. GRABOWSKI, *Sex and Virtue: An Introduction to Sexual Ethics* (Catholic University Press of America, Washington, D.C., 2003)

G. GRISEZ, *The Way of the Lord Jesus*, II, *Living a Christian Life* (Franciscan Press, Quincy, Illin., 1993)

—, *The Way of the Lord Jesus*, III, *Difficult Moral Questions* (Franciscan Press, Quincy, Illin., 1997)

R. LAWLER, J. BOYLE and W.E. MAY, *Catholic Sexual Ethics: A Summary, Explanation and Defense*, 2nd ed. (Our Sunday Visitor, Huntington, Ind., 1998)

L. LORENZETTI, *Guerre ingiusta; pace giusta: Dove va la morale cattolica?* (Pardes, Bologna, 2004)

W.E. MAY, *Catholic Bioethics and the Gift of Human Life* (Our Sunday Visitor, Huntington, Ind., 2nd ed 2008)

J. NORIEGA, *Il destino dell'eros: prospettive di morale sessuale* (Dehoniane, Bologna, 2006)

A. SCOLA, *The Nuptial Mystery* (Eerdmans, Grand Rapids, Mich; Cambridge, 2005)

J.E. SMITH, *Humanae Vitae: A Generation Later* (Catholic University Press of America, Washington, D.C., 1991)

G.J. WOODALL, *Humanae vitae: Forty years on: A New Commentary* (Family Publications, Oxford, Maryvale, 2008).

PATHWAY 'M' YEAR 5 – CHRISTIAN LIFE

M5.1 Sacraments

Module Code: BDIVM 5.1	Year of programme: 5
UK CATS, Level 6, 20	ECTS 10
Status: Required	Prerequisites: none
Hours: 200	
Course book Author: Fr Francis Selman	
Assessment type: Assignments	

Learning Outcomes

At the end of the module students will:

- be able to explain and discuss the key terms and concepts of sacramental theology;
- be able to explain and discuss the foundation of the sacramental economy and liturgy in the Paschal Mystery;
- be able to explain and discuss the sacraments of the Church, their institution and historical development;
- be able to explain and discuss the effects of the sacraments and their role in the life of the faithful.

Synopsis

The study of the sacraments involves some of the most profound and beautiful ideas in Christian thinking. It links closely with the central themes of the Catholic Faith, namely, the Blessed Trinity, creation, human dignity, the incarnation and passion of Christ, and ecclesiology. In this study of the sacraments various aspects of theology intersect and are examined in the context of individual and communal life and worship. This involves an understanding of the concept of liturgy, particularly as developed in the thinking of Vatican II, and its sacramental basis. The module looks at the institution of the sacraments and the development of the Church's teaching and practice, including a consideration as to how theologians have analysed the structure and implications of sacraments in general.

Indicative Bibliography

JOHN PAUL II, *Ecclesia de Eucharistia* (2003).

JOHN PAUL II, *Familiaris Consortio* (1981).

JOHN PAUL II, *Reconciliatio et Paenitentia* (1984).

O'NEILL, C., *Meeting Christ in the Sacraments* (N.Y., Alba House revised 1991).

SAWARD, John, *Cradle of Redeeming Love. The Theology of the Christmas Mystery*, (San Francisco, Ignatius, 2002).

SCHILLEBEECKX, E., *Christ the Sacrament* (London, Sheed & Ward 1963).

YARNOLD, E.J., *The Awe-inspiring Rites of Initiation: the Origins of the RCLIA*, Edinburgh: T & T Clark, 1994.

M5.2 Biblical Catechesis

Module Code: BDIVM5.2

UK CATS, Level: 6, 10

Status: Required

Hours: 100

Coursebook Author: Ausra Cane & Birute Briliute.

Assessment type: assignment.

Year of programme: 5

ECTS 5

Prerequisites: none

Learning Outcomes

By the end of this module, the student will have:

- Deepening comprehension of fundamental theological understanding of the nature of catechesis and its dynamic historical relation with Tradition, Magisterium, and Scripture.
- Gained a basic understanding on how psychological and educational theories can inform effective catechetical practices when addressing a whole person from their birth to their death and from different walks of life including disability.
- Ability to reflect critically on the challenging and diverse social and cultural landscapes when planning for effective inclusive evangelisation and catechesis in the parish and beyond.
- Developed effective written communication presented in a critical academic style as well as using contemporary means of communication suitable for delivering catechetical sessions face-to-face and on social media (PowerPoint, Poster, Infographics, Zoom, etc.). The latter learning will be integrated as part of practical and reflective tasks.

Synopsis

The module follows the structure suggested in the New Directory for Catechesis. It aims to provide opportunities to think critically when addressing social and cultural challenges of today to catechesis and evangelisation. It integrates contemporary theories in psychology and educational sciences in equipping students with knowledge and understanding necessary to address whole person from their birth to death and in different life situations. This critical analytical approach is based on a deep comprehension of the dynamic nature of catechesis, its historical origins, and effective practices. The Church's rationale for catechesis is given, from both a theological point of view and from the organic interaction of Tradition, the deposit of faith, Scripture and the magisterium. The module will lead towards reflective catechetical practices to deepen personal commitment in the delivery of catechesis in a parish and wider contexts.

Reflective tasks in the book are focused on personal development and acquiring reflective catechetical practices. This module in turn enables students to see how they can better reflect on the exercises in the recommended books which are set to help them formulate and articulate their own understanding and theological reflection on the knowledge and catechetical skills they are being introduced to. This learning aspect is integrated through the whole Coursebook to help the students see how they can evaluate their own understanding, competence, and progress through the course.

Indicative Bibliography

POPE PAUL VI, 1976. *Apostolic Exhortation: Evangelii Nuntiandi of His Holiness Pope Paul VI to the Episcopate, to the Clergy and to All the Faithful of the Entire World on Evangelization in the Modern World*. Homebush, N.S.W.: Society of St. Paul.

POPE JOHN PAUL II, 1979. *Apostolic Exhortation 'Catechesi Tradendae' of His Holiness Pope John Paul II to the Episcopate, the Clergy and the Faithful of the Entire Catholic Church on Catechesis in Our Time*. London: Catholic Truth Society.

POPE FRANCIS, 2013. *The Light of Faith = Lumen Fidei: Encyclical Letter of the Supreme Pontiff Francis to the Bishops, Priests and Deacons, Men and Women Religious, the Lay Faithful on Faith*. San Francisco: Ignatius Press.

POPE FRANCIS. 2013. *Evangelii Gaudium: To the Bishops, Clergy, Consecrated Persons and the Lay Faithful, on the Proclamation of the Gospel in Today's World*. London: Catholic Truth Society.

POPE FRANCIS. 2018. *Gaudete et Exsultate: On the Call to Holiness in Today's World*. 1st edition. Huntington, IN: Our Sunday Visitor Pub.

General Directory for Catechesis. 2002. Rev. ed. London: Catholic Truth Society.

Directory for Catechesis. 2020. London: The Incorporated Catholic Truth Society.

- GODAWA, GRZEGORZ. n.d. 'A Child's Loneliness in the Family as a Challenge for Modern Pedagogy'. *The Person and the Challenges* Volume 4 (1): 175–86.
- Guide for Catechists: Document of Vocational, Formative and Promotional Orientation of Catechists in the Territories Dependent on the Congregation for the Evangelization of Peoples*. 1993. Washington, D.C., Vatican City: United States Catholic Conference ; The Congregation.
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M5.3 Introduction to the Liturgy

Module Code: BDIVM 5.3	Year of programme: 5
UK CATS, Level 6, 10	ECTS 5
Status: Required	Prerequisites: none
Hours: 100	
Course book Author: Fr Uwe Michael Lang Cong. Orat.	
Assessment type: Assignment, seminar	

Learning Outcomes

- A basic theological understanding of the sacred liturgy as *Opus Dei* and participation in the priesthood of Christ through signs and symbols, words and actions
- An overview of the development of the liturgy from the earliest days to the Peace of Constantine together with awareness of how limited and hypothetical much of our knowledge of this period is
- Understanding how the early liturgy developed into “families” and later into “rites”, and an introduction to the distinctive characteristics of the families of Antioch and Alexandria
- Understanding Christian initiation from the early period onwards
- Understanding the impact controversies over doctrine and theology as well as general social and political developments had on the Church’s worship
- An overview of the early formation of Latin as the liturgical language of the Roman Rite and its characteristic features
- The development of the Roman liturgy in late antiquity and its subsequent history and interaction with other Western liturgies in the Middle Ages
- Some knowledge of the allegorical method of liturgical commentary.
- Insight into the reform of the Roman Rite after Trent and its strengths and weaknesses
- An overview of liturgical development in the twentieth century and the great impact of the Liturgical Movement on the Second Vatican Council and on the subsequent liturgical reform.
- An understanding the general principles of the liturgical reform initiated by *Sacrosanctum Concilium*, appreciating its gains and the problems of ongoing liturgical renewal.
- An understanding of the structure of the Mass.
- The essential material for giving a liturgical catechesis.
- An overview of the structure and essential elements of the Liturgical Year.
- Understanding of the essential features of the Divine Office

Synopsis

While the course follows a primarily historical approach, it begins with elements of a liturgical theology. The origins and characteristics of Christian worship in late antiquity are discussed in some depth, including the sacraments of initiation. The course then concentrates on the development of the Roman Rite, with some consideration of other Western traditions. This allows the principles given in *Sacrosanctum Concilium* to be understood in their historical context, and to a mature appreciation of the gains of the liturgical renewal promoted by Vatican II and also the problems involved in continuing this renewal. The necessary material for giving liturgical catechesis is provided, including an understanding of the Liturgical Year and the essential features of the Divine Office.

Indicative Bibliography

Documents on the Liturgy 1963-1979: Conciliar, Papal, and Curial Texts, Collegeville: Liturgical Press, 1982.

Jasper, R. C. D. and G. Cuming, *Prayers of the Eucharist: Early and Reformed*, third edition, revised and enlarged, New York: Pueblo, 1987.

Johnson, M. E. *The Rites of Christian Initiation: Their Evolution and Interpretation, revised and expanded edition*, Collegeville: Liturgical Press, 2007

Jungmann, J. A. *The Mass of the Roman Rite: Its Origins and Development* (Missarum Solemnia), trans. F. A. Brunner. 2 vols. New York: Benziger Brothers, 1951 and 1955.

Lang, U. M. *The Voice of the Church at Prayer: Reflections on Liturgy and Language*, San Francisco: Ignatius Press, 2012.

Martimort A. G., ed., *The Church at Prayer: An Introduction to the Liturgy*, trans. M. O’Connell, 4 vols, London: G. Chapman, 1986-1988.

Palazzo, E. *A History of Liturgical Books from the Beginning to the Thirteenth Century*, trans. M. Beaumont, Collegeville: Liturgical Press, 1993.

Ratzinger, J. *Theology of the Liturgy: The Sacramental Foundation of Christian Existence* (Joseph Ratzinger Collected Works, 11), ed. M. J. Miller, trans. J. Seward, K. Baker, S.J., H. Taylor, et. al., San Francisco: Ignatius Press, 2014.

Reid, A. *The Organic Development of the Liturgy*, San Francisco: Ignatius Press, second edition 2005.

Vogel, C. *Medieval Liturgy: An Introduction to the Sources*, trans. W. Storey – N. Rasmussen, Washington, DC: The Pastoral Press, 1981.

M5.4 Spiritual Theology

Module Code: BDIVM 5.4	Year of programme:5
UK CATS, Level 6, 10	ECTS 5
Status: Required	Prerequisites: none
Hours: 100	
Course book Author: Fr Robert Taylerson	
Assessment type: Assignment	

Learning Outcomes

At the end of this module the student will:

- be able to discuss what is distinctive about Christian spirituality and prayer in the light of the rich diversity of spiritual traditions
- be able to evaluate the impact of ancient and modern philosophy on Christian spirituality and prayer
- be able to identify and appreciate the doctrines that characterise and shape Christian spirituality and prayer
- demonstrate an appreciation of different forms of prayer and be able to evaluate their roles and theological significance
- demonstrate understanding of the relationship between prayer and life, and the place of prayer within a holistic understanding of the Christian faith;

Synopsis

This module looks at spirituality and prayer in the Catholic tradition. Spirituality is included because prayer cannot be practised in a vacuum, divorced from the goals and values of the life of the one who prays. This module presents an introduction to the spiritual life as the foundation from which prayer can arise.

The module examines some theological and philosophical themes in order to develop a serious understanding of prayer and spirituality enabling the student to make links to most of the areas of study in theology, and see the wider implications of a life of prayer.

Indicative Bibliography

- VATICAN II, *Perfectae Caritatis: Decree On The Adaptation And Renewal Of Religious Life*
- AUMANN, Jordan, *Christian Spirituality in the Catholic Tradition*, San Francisco, Ignatius Press, 1985.
- AUMANN, Jordan, *Spiritual Theology*, London, Sheed and Ward, 1982.
- CLÉMENT, Olivier, *The Roots of Christian Mysticism: Text and Commentary*, London, New City, 1993.
- GROESCHEL, Benedict, *Spiritual Passages*, Crossroads Publications, 2003
- JONES, C., WAINWRIGHT G., YARNOLD E.S.J., (ed) *The Study of Spirituality*, London, SPCK, 1986
- LOUTH, A., *The Origins of the Christian Mystical Tradition*, Clarendon Press, Oxford, 1981.
- MCGRATH, A. *Christian Theology Reader*, Blackwell 1995
- SACRED CONGREGATION FOR THE DOCTRINE OF THE FAITH, *Some aspects of Christian Meditation* CTS 1989
- SHELDRAKE P., *Spirituality & History*, SPCK, London, 1991
- TUGWELL S., O.P *Ways of Imperfection*, DLT, London, 1984
- TUGWELL, Simon. *Prayer*. 2 vols. Dublin: Dominican Publications, 1999
- WAKEFIELD G.S., (Ed), *A Dictionary of Christian Spirituality*, S.C.M., 1983.

M5.5 Dissertation

Module Code: BDIVM 5.5	Year of programme: 5
UK CATS, Level: 6, 30 credits	ECTS 15
Status: Required	Prerequisites: none
Hours: 400	
Assessment type: Dissertation and oral defence	

Synopsis

This module tests the student's ability to produce a long piece of work on a topic chosen freely from the theology modules, a work that demonstrates the ability to do research and to write in a lucid and scholarly fashion.