

Alliteration

Alliteration means words that start with the same sound in the same sentence. Children often enjoy making silly sentences using the same starting sound. For example:

Betty butterfly blew beautiful bubbles;

Roger rat ran round and round the rubbish;

Aunty Anne ate ants and avocado for afternoon tea.

Ask children which sound they can hear over and over again. Invite them to add words to make it even sillier.

Syllable Awareness

Syllable Awareness means hearing the smaller beats or parts in a word.

Children can clap the beats in words. Names are a great place to start. For example, “Sam” has one clap, “Emma” has two claps, and “Alexander” has four claps. You can also use words from familiar categories, such as animals, food, vehicles, or toys.

Start by helping children break words into claps [syllables]. Later, they can practise putting the parts back together.

Sam



Emma



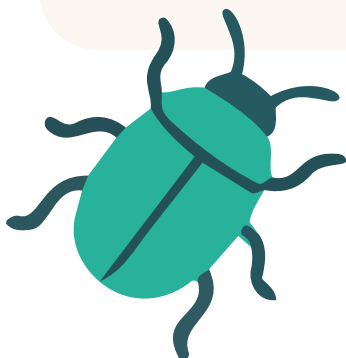
Alexander



Letter-sound Awareness

Letter-sound Awareness means knowing letter names and the sounds letters can make.

Children need to learn what letters look like, the names of letters, the sounds letters can make, and how letters and sounds connect to words. For example: “Show me the letter b.” “Can you find a word that starts with b?” “Which letter makes the /s/ sound?” Point to the letter by itself and then point to the same letter at the start of a word. Pictures with words underneath can help children be successful at first. Later, children can look for letters at the end or in the middle of words. This helps them feel confident and proud of what they know.



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