

Reflections and reading

Session 1

What governors do (and don't do)

Understanding your strategic role in school governance

Reflections

- When was the last time my board focused on strategy rather than operational details?
 - How can we make our questions more impactful and less instructional?
 - Are we absolutely clear on where our role ends and the headteacher's begins?
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Reading

- [Maintained schools: governance guide - GOV.UK](#)
- [Being Strategic: a guide for boards and leaders | National Governance Association](#)