

## Questions, reflections and reading

### Session 2

Governance and Ofsted

*What inspectors expect and how governors can prepare*

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### Questions

**Be ready to talk about:**

1. The school's vision, strategy, and key priorities.
  2. How governors know the curriculum is broad and effective.
  3. Progress and attainment data, and what it shows for different groups.
  4. How the board assures itself that safeguarding is effective.
  5. Support for pupils with SEND and disadvantaged pupils.
  6. How financial decisions align with school priorities.
  7. How governors balance challenge and support for leaders.
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### Reflections

- Can I confidently explain the school's top three strategic priorities and the evidence I have seen of their progress?
  - What is the most recent example of the board providing effective challenge to school leaders?
  - How does our board gain assurance that safeguarding is effective across the school?
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### Reading

- [Education inspection framework: for use from November 2025 - GOV.UK](#)
- [School inspection data summary report \(IDSR\) guide - GOV.UK](#)