

Questions, reflections and reading

Session 3

Understanding school data

Making sense of school data to inform strategic decisions

Questions

Key questions for governors:

1. What does the data tell us about the progress of different groups (SEND, disadvantaged, EAL)?
 2. How does our attainment compare with local and national figures?
 3. What trends can we see over the last three years?
 4. What are the main areas for improvement identified by leaders?
 5. How is attendance monitored, and what actions are being taken?
 6. What does our behaviour and exclusion data suggest about the school's culture?
 7. How are leaders using this data to inform teaching and interventions?
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Reflections

- Can I explain the story our data tells about different pupil groups?
 - Do I understand the key performance trends over time?
 - Which strategic question will I ask to support a constructive discussion?
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Reading

- [School and college performance measures - GOV.UK](#)
- [Teacher workload advisory group report and government response - GOV.UK](#)