

Checklist, reflections and reading

Session 6

SEND and inclusion

Governors' strategic oversight of inclusive education

Checklist

1. Is the SEND policy up to date and published?
 2. How are pupils with SEND supported to access the full curriculum?
 3. What is the quality of provision in practice, not just on paper?
 4. How does attainment and progress compare for SEND/disadvantaged pupils?
 5. How do leaders ensure equity in behaviour and exclusions?
 6. How are parents and pupils involved in planning and reviewing support?
 7. Does staff CPD cover inclusion and diversity?
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Reflections

- How does our board get its assurance that SEND funding is being used effectively to improve outcomes?
 - When was the last time our board discussed the experiences and feedback of parents and pupils with SEND?
 - Does our school's vision and strategy statement explicitly address our commitment to inclusion for all?
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Reading

- [SEND code of practice: 0 to 25 years - GOV.UK](#)
- [Equality Act 2010](#)