

## Questions, reflections and reading

### Session 7

Curriculum leadership and quality of education

*Your strategic role in a broad and balanced curriculum*

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#### Questions:

1. How does our curriculum reflect the school's unique **vision and values**?
  2. How do leaders ensure the curriculum is **ambitious, broad, and balanced**?
  3. How do we ensure pupils with **SEND and our disadvantaged pupils** successfully access the *entire* curriculum?
  4. How do we know the curriculum is being **delivered as intended**? What is the evidence?
  5. How is **impact measured beyond test scores** (e.g., pupil voice, enrichment)?
  6. How do the school's **financial decisions** directly support the curriculum priorities?
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#### Reflections

- Is our curriculum truly broad, balanced, and ambitious for all pupils?
  - How do we know the curriculum is being delivered as intended?
  - Are we measuring impact beyond exam results?
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#### Reading

- [Education Act 2002](#)
- [Education inspection framework: for use from November 2025 - GOV.UK](#)