Job Description

Job Title	**Teacher**
Reporting To	Head Teacher
Location	The Mulberry Bush Corner School, Douglas Avenue, Wembley, London
Division	Practice
Department	Corner School
Normal Hours of Work	Full-time (37.5 hours per week), 8.30am-4.30pm, term-time *(plus one additional hour every Monday in term-time - ie 8.30am-5.30pm - to enable a two-week October half term)*

About The Mulberry Bush

In response to an unprecedented and growing incidence of social, emotional and mental health issues in young people and adults, we work across a wide range of sectors including special and mainstream education, children's homes and youth and criminal justice – not only providing education and holistic therapeutic support, but also training, consultancy, insight and thought leadership.

Our approach is founded on many years of therapeutic practice and an innovative mindset that looks to the future to ensure we meet the needs of the people we serve and enable them to make the change they need.

Divisions

Mulberry Bush Practice - Schools

Our school offering includes the provision of 52 or 38 weeks residential care and education. As well as specialist day provision education.

Mulberry Bush Training

Our expert Training and Professional Development offer is delivered nationally to organisations in specialist and mainstream education, children's homes, social care and youth and criminal justice.

Mulberry Bush Insight

Out insight and influence service offers a unique lens and expertise in research, consultancy, thought leadership and events.

About the role

You will play a key role in our close-knit school community, through this exciting opportunity for a compassionate, patient, and skilled teacher to have a meaningful impact on the lives of children with SEMH needs. You will have a commitment to safeguarding and promoting the welfare of children, be resilient in working with special needs children and be passionate about helping our children overcome barriers to learning and maximise their opportunities. This is a fantastic opportunity for a teacher wanting to engage in developing trauma-aware teaching, positive education and well-being practices.

As a teacher, you will be responsible for the planning, teaching and assessment of up to 6 children in your class group. You will work closely with other teachers and the School Leadership Team to ensure that the curriculum and teaching and learning in your class meet the needs of your particular child group. You will also act as direct line manager / supervisor to the Higher Level Teaching Assistant / Teaching Assistants in your class team, and you will guide their day-to-day work. Your role may also hold subject leadership responsibility, and as such you would be responsible for the quality of education in a subject area agreed upon with the SLT.

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Accountabilities

- To carry out the professional duties of a Teacher as circumstances may require under the reasonable direction of the Head Teacher. These will include:
  - Acting within the statutory frameworks and in line with the duties outlined in the Teacher Standards (2012).
  - Planning and delivering a tailored curriculum and effectively teaching to children's capabilities and prior knowledge, demonstrating understanding of how children learn. Daily planning should be recorded and shared.
  - Leading and managing a teaching team, ensuring appropriate delegation of tasks and responsibilities, and providing support, supervision and appraisal for all members of the team. Class teams are usually made up of a Teacher, a HLTA and a TA. Teams may also have a volunteer based with them. There will be a maximum of 6 children in a class.
  - Promoting the progress and well-being of pupils, treating pupils with dignity, building relationships rooted in mutual respect, and always observing proper boundaries appropriate to a teacher's professional position.
  - Providing children with an effective education in a stimulating, challenging and safe environment which provides equality of opportunity for all.
  - Having high expectations of behaviour, promoting self-control and independence in all learning and acting as a positive role-model in all interactions.
  - In line with training (provided), use safe holds/restrictive physical intervention if a pupil is unsafe towards themselves or others, or causing damage to property.
  - Maintaining a safe learning environment for the pupils and safeguarding their health and safety both on and off the school premises.
  - Taking an active role in ensuring that all teaching is trauma-aware and supports children's developing capacity to self-regulate and build stamina and engagement.
  - Actively working within the multi-disciplinary team (MDT) of educators and therapists, and in partnership with children, parents/carers, governors, trustees, other staff and external agencies, to ensure that the needs of each child in your class are being holistically met.
  - Participating in meetings, including reviews, curriculum development, teaching team, consultation, MDT, supervision and whole-school meetings. All members of staff have regular individual supervision with their line manager, and we are developing reflective groups and meeting spaces for the whole staff.
  - Maintain clear and effective records in a timely manner.
  - Evaluating and proactively improving your own teaching and actively engaging in all relevant CPD opportunities.
  - Contributing to the appointments and professional development of other teachers and non-teaching staff.
  - Creating a safe, attractive, stimulating and well-ordered classroom.
  - Contributing to and following all school policies.
  - Leading and participating in trips where required.
  - Leading and participating in assemblies.
- To work as a member of the whole school team. This will include:
  - Supporting the philosophy and aims of the school.
  - Being willing to support other areas of the school when needed.
  - Participating in whole school events and activities when required.
  - Being committed to supporting all development work.
  - Being a reflective practitioner.
- To hold responsibility for curriculum leadership in areas to be agreed. Responsibility will include:

    - Creating, maintaining and implementing a development plan which results in improvements in teaching and learning for all children placed at the school.
    - Monitoring provision in the subject area.
    - Planning and implementing regular staff training for teachers and TAs.
- Participating in arrangements for further training and professional development as a teacher, including performance management/appraisal. Participating in Mulberry Bush training programmes.
- Undertake all duties and responsibilities in accordance with the Corner School's policies and procedures, ensuring that at all times safeguarding and the protection of children is paramount.
- Seek to contribute, as and when possible and appropriate, to the culture and task of the wider Mulberry Bush community and charity.
- Ensure the Charity's commitment to safeguarding is upheld at all times by following safeguarding policies and safer recruitment practices at all times.
- Undertake any reasonable task assigned to you in a professional and appropriate manner.
- Act in a manner that supports equality, diversity and inclusion, challenges inappropriate behaviour where encountered, and contributes to a workplace culture that prioritises dignity, respect and wellbeing for all.

Person Specification

- Qualified teacher status (QTS).
- Successful teaching experience with primary school-aged children, including planning, preparation, assessment and target-setting.
- Knowledge of the National Curriculum requirements (KS1 & KS2).
- Experience of teaching children with special educational needs.
- Experience of meeting the needs of children with social, emotional and mental health difficulties.
- Experience of teaching phonics.
- Skills, knowledge and attitude to contribute to the effective safeguarding and welfare of children.
- Good behaviour management techniques and teaching and learning strategies.
- Ability to relate to and motivate children with social, emotional and mental health difficulties.
- Ability to motivate, support, challenge and develop support staff
- Ability to reflect on one's own practice
- High expectations of pupil achievement
- An effective communicator with children, families, colleagues and other professionals.
- Competent in the use of IT.
- Good organisational and time management skills, with the ability to work on own initiative.
- Understanding of the impact of adverse childhood experiences, trauma, neurodivergence and complex social emotional and mental health needs on the learning and behaviour of children.
- Knowledge of safeguarding and child protection guidelines and procedures .

The Mulberry Bush is an equal opportunities employer and committed to safeguarding and promoting the welfare of children. All staff must be able to provide evidence of having the right to live and work in the UK and be prepared to undertake a DBS criminal background check.

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I accept the above job description and person specification.

Print Name		**Date**	
Signature			