

| Themes                                | Monday                                                                                                                                                            | Tuesday                                                                                                                                                                                                                                                                    | Wednesday                                                                                                                                                                                          | Thursday                                                                                                                                                          | Friday                                                                                                                                        |
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| National Truth and Reconciliation Day | <b>Assembly Awards</b> 28<br><b>L:</b> Paragraphs<br><b>M:</b> Numeracy<br><b>A:</b> Intro to Design<br><b>Picture Day Rain Date</b>                              | 29<br><b>L:</b> Paragraphs<br><b>S1:</b> Needs of Living Things<br><b>S2:</b> Growth and Changes in Animals<br><b>M:</b> Numeracy<br><b>French</b>                                                                                                                         | 30<br><b>National Day of Truth and Reconciliation</b><br><b>Wear an orange shirt</b><br><b>L:</b> Paragraphs<br><b>S.L:</b> Body in the Group<br><b>M:</b> Numeracy<br><b>Library &amp; Karate</b> | 1<br><b>L:</b> Paragraphs<br><b>M:</b> Numeracy<br><b>S.S:</b> Community<br><b>French &amp; Music</b>                                                             | 2<br><b>L:</b> Paragraphs and Writing Workshop<br><b>M:</b> Math Fun<br><b>P.E.</b> Solving Problems Together<br><b>Spell Well Gym</b>        |
|                                       | <b>Assembly #1 Dress</b> 5<br><b>L:</b> Making Connections<br><b>M:</b> Addition & Subtraction<br><b>A:</b> Design / Fall Art<br><b>Food Drive Begins</b>         | 6<br><b>L:</b> Making Connections<br><b>S1:</b> Needs of Living Things<br><b>S2:</b> Growth and Changes in Animals<br><b>M:</b> Addition & Subtraction<br><b>French</b>                                                                                                    | 7<br><b>L:</b> Making Connections<br><b>M:</b> : Addition & Subtraction<br><b>S.L:</b> Body in the Group<br><b>Library &amp; Karate</b>                                                            | <b>Private School Fair</b> 8<br><b>L:</b> Making Connections<br><b>M:</b> : Addition & Subtraction<br><b>S.S.:</b> Community Helpers<br><b>French &amp; Music</b> | 9<br><b>L:</b> Making Connections<br><b>M:</b> Math Fun<br><b>Spell Well Gym</b>                                                              |
| Fall                                  | <b>Thanksgiving Day</b><br><b>School Closed</b>                                                                                                                   | 13<br><b>L:</b> Asking & Answering Questions<br><b>S1:</b> Matter- materials, objects, and their properties<br><b>S2:</b> Matter- properties and changes in materials<br><b>M:</b> Problem Solving<br><b>French</b>                                                        | <b>Assembly #1 Dress</b> 14<br><b>L:</b> Asking & Answering Questions<br><b>M:</b> Problem Solving<br><b>S.L:</b> Body in the Group<br><b>Library &amp; Karate</b>                                 | 15<br><b>L:</b> Asking & Answering Questions<br><b>M:</b> Problem Solving<br><b>S.S.:</b> Community Helpers<br><b>French &amp; Music</b>                          | 16<br><b>L:</b> Asking & Answering Questions<br><b>M:</b> Math Fun<br><b>Spell Well Gym</b>                                                   |
|                                       | <b>Assembly #1 Dress</b> 19<br><b>L:</b> Descriptive Writing<br><b>M:</b> Patterns & Relationships<br><b>A:</b> Design / Fall Art                                 | <b>Community Open House</b> 20<br><b>9:15-11am</b><br><b>L:</b> Descriptive Writing<br><b>M:</b> Patterns & Relationships<br><b>S1:</b> Matter- materials, objects, and their properties<br><b>S2:</b> Matter- properties and changes in materials<br><b>French</b>        | 21<br><b>L:</b> Descriptive Writing<br><b>M:</b> Patterns & Relationships<br><b>S.L:</b> The Group Plan<br><b>Library &amp; Karate</b>                                                             | 22<br><b>L:</b> Descriptive Writing<br><b>M:</b> Patterns & Relationships<br><b>S.S.:</b> Community Helpers<br><b>French &amp; Music</b>                          | 23<br><b>L:</b> Descriptive Writing<br><b>M:</b> Math Fun<br><b>Spell Well Gym</b>                                                            |
| Matter                                | <b>Assembly Awards</b> 26<br><b>L:</b> Personal Narrative<br><b>M:</b> Spatial Sense<br><b>A:</b> Design / Halloween Art<br><b>Online UNICEF Fundraiser</b> 26-29 | 27<br><b>L:</b> Personal Narrative<br><b>M:</b> Spatial Sense<br><b>S1:</b> Matter- materials, objects, and their properties<br><b>S2:</b> Matter- properties and changes in materials<br><b>French</b><br><b>Parent Committee Halloween</b> 27-29<br><b>Patry 4pm-6pm</b> | 28<br><b>L:</b> Personal Narrative<br><b>M:</b> Spatial Sense<br><b>S.L:</b> The Group Plan<br><b>Library &amp; Karate</b>                                                                         | 29<br><b>L:</b> Personal Narrative<br><b>M:</b> Spatial Sense<br><b>S.S.:</b> Roles & responsibilities<br><b>French &amp; Music</b>                               | 30<br><b>Pizza Day</b><br><b>Gingerbread House form sent home</b><br><b>Halloween Dress Up Day &amp; Celebration</b><br><b>Spell Well Gym</b> |
|                                       |                                                                                                                                                                   |                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                    |                                                                                                                                                                   |                                                                                                                                               |