

ATLAS SUMMER COURSES

A MORE AMBITIOUS SUMMER STARTS HERE.

Sharper thinking. Greater independence. A clearer sense of what's next.

DURATION	WHO IT'S FOR	LOCATIONS	SUBJECTS
1-2 weeks	Ages 9-24	Oxford, Cambridge, Harrow	40+

FORMERLY KNOWN AS OXFORD SUMMER COURSES

WELCOME

Atlas Summer Courses is the new name for a summer families already trust.

The name has changed. The programme has not. The courses, the tutors, the colleges and the team behind them continue exactly as before. Atlas Summer Courses is formerly known as Oxford Summer Courses.

We started in 2010, founded by two Oxford graduates who wanted young people to spend a summer developing their own ideas rather than working through a syllabus towards an exam. Since then more than twenty thousand students have completed a course with us, in more than forty subject areas, coming from over a hundred and fifty countries.

What has stayed constant is the shape of the thing. A student picks one subject. They spend a fortnight on it with a tutor who knows the field,

in a class small enough that they cannot sit quietly at the back. They read, they write, they defend what they wrote, and they revise it when someone shows them a better argument.

Parents tell us the change they notice is not academic knowledge but bearing: a student who reads more carefully, argues more precisely, and has a clearer idea of what they want to study next.

Our courses are award-winning, and we are a certified B Corp, meeting the highest social and environmental standards. In our most recent survey 87% of students said they had grown in understanding and confidence. Those are useful numbers, but the first phone call home is the one parents remember.





IN THEIR WORDS

"The first year I deposited a little boy at the science programme. He came out after two weeks a young adult. It lets a student explore subjects before committing to what they want to pursue later in life. Five minutes after he left, he asked if it would be fine to go back the following year."

LORD PIETTE · MALAYSIA

More from our families

REVIEWS

"My daughter enjoyed it so much. She has new friends, her learning scope has widened, and most importantly she knows clearly what her goal is."

YAN LISA ZHOU · CANADA

"Two weeks on one subject, with a tutor who read everything I wrote and told me exactly where the argument fell apart. I have never worked that hard or enjoyed it that much."

OXFORD ALUMNI

"I especially gained from the tutorial-style seminars, as opposed to a lecture. We were expected to learn the material beforehand, then have a three-hour discussion based on what we had read. This experience opened my eyes to what learning can be. The small class setting made it possible to engage with my tutor, to ask questions and delve into answers."

MEGAN KLEE · USA · TRUSTPILOT



Rated **Excellent**



434+ reviews





WHY ATLAS

In a small class there is nowhere to hide. Students ask better questions, defend their ideas out loud, and find out how much more they are capable of.

Tutors who inspire, not just qualify

Every tutor holds or is completing a postgraduate degree, and many teach at leading universities during term time. They are chosen through a multi-stage interview that tests teaching ability as hard as it tests subject knowledge, because knowing a field and being able to open it up for a sixteen-year-old are different skills.

In our 2025 end-of-course survey, 93% of tutors were rated four out of five or higher by their students.

Small classes, individual attention

Seminars cap at twelve students. Tutorials run in groups of three or fewer. A tutor knows within days where each student's reasoning is strong and where it needs pushing, and teaches to that rather than to a class average.

This is not passive education. Students are expected to contribute, to question, and to defend what they have written, which is the habit that separates confident university students from quiet ones.

Teaching by discussion and tutorial

Students prepare work independently, then discuss it in depth with a tutor who will challenge their assumptions, expose gaps in their reasoning, and push them to think more rigorously. That intensive, personal feedback is the fastest route to improvement we know.



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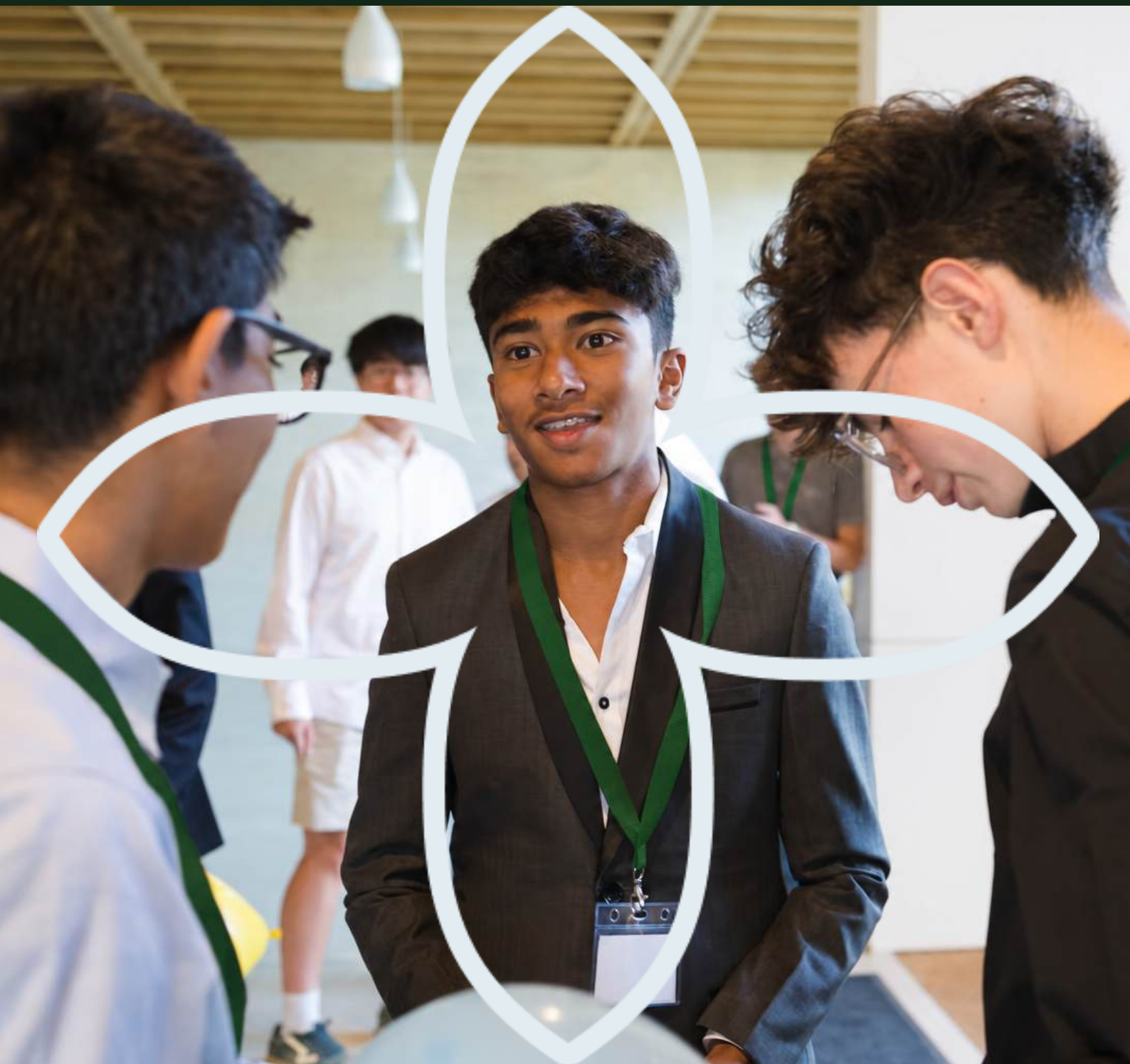
SEMINAR CAP

3 or fewer

TUTORIAL GROUP

93%

TUTORS RATED 4+ OF 5



LEARNING APPROACH

Every course is split by age group, so a nine-year-old and a nineteen-year-old are taught in ways that suit them. The ambition is the same in both rooms.

Explorers and Scholars

AGES 9-14 · HARROW

DURATION	TEACHING	CLASS SIZE	BOARD
1-2 weeks	4 mornings a week	15 maximum	Full board

These courses are built to spark curiosity, build confidence, and introduce topics a student is unlikely to meet in a normal school week. Lessons are interactive by design: there are no wrong answers and no silly questions, and we actively want students talking.

Students have lessons on four mornings each week in a class of no more than fifteen, with a break each hour so concentration holds. Teachers are experienced with this age group and pace the room accordingly.

Afternoons and evenings are structured: activities, a weekly masterclass on skills like resilience and communication, a day trip, a movie night, and a prize-giving on the final Friday.

For many students this is a first residential summer away from home, which is often the part parents value most. Full board, resident staff and a fixed daily rhythm mean independence arrives in manageable doses.

EXPLORERS · AGES 9-12

One-week programmes in two bands, ages 9-10 and 11-12. Classes of up to fifteen, four teaching mornings a week, and a strong social and activity programme alongside.

SCHOLARS · AGES 12-14

A two-week programme for ages 12-14, with more independent work set between lessons and two masterclasses each week.



A first taste of studying seriously

AGES 13-15

DURATION	TEACHING	SESSION	LOCATIONS
2 weeks	4 days a week	3 hours	Oxford, Cambridge

Four days a week, students have a three-hour taught session with their tutor in a small group, with a short break in the middle. These are discussions rather than lectures. A tutor will want to know what a student thinks about the question on the table, so they should arrive ready to say it.

Between sessions the tutor sets independent work: set reading, a problem sheet, or a piece of writing. To get the most out of the fortnight, a student needs to put in as much effort outside the room as inside it.

Once a week there is a masterclass led by course staff, mixing students from every subject area. These are for the skills that carry across subjects: resilience, problem solving, and explaining an idea clearly to someone who does not share your assumptions.

The course is intensive, but the point is depth rather than volume. Two weeks on one subject, in a supportive small class, gives a student space to examine their own ideas instead of collecting facts.



Beyond the seminar room

ENRICHMENT

Learning does not stop when the seminar ends. Students attend masterclasses on the skills that carry into any degree and any job: working in a team, communicating an argument, thinking critically under pressure.

They hear from speakers about career pathways, and have structured time to reflect on their own goals rather than simply collecting another certificate for the file.

There are excursions and evening activities: punting, a day trip to London, an evening at the open-air theatre. Students visit other colleges and see how student life in these cities actually feels.

Every course closes with a formal dinner and graduation, which is when most students realise how much has changed in a fortnight.

Questioning that tests the reasoning

Tutors work through rigorous dialogue: state your position clearly, support it with evidence, and revise it when a better argument arrives. That requires intellectual humility, and it is why students improve so quickly. The goal is not to win the exchange but to reach a better understanding, which usually means finding out precisely why an answer was wrong.





COURSES

Over 40 subject areas across three locations. Students choose one and stay with it for the fortnight. Courses fill in the order applications arrive.

COURSES 16	WHO IT'S FOR Ages 9-14	DURATION 1-2 weeks	CAMPUS Harrow
Creative Writing EXPLORERS 9-12 SCHOLARS 12-14	Enterprise EXPLORERS 9-12 SCHOLARS 12-14	History EXPLORERS 9-12 SCHOLARS 12-14	Law EXPLORERS 9-12 SCHOLARS 12-14
Maths EXPLORERS 9-12 SCHOLARS 12-14	Medicine EXPLORERS 9-12 SCHOLARS 12-14	Science EXPLORERS 9-12 SCHOLARS 12-14	Technology EXPLORERS 9-12 SCHOLARS 12-14

What is included

- All teaching and academic content
- Accommodation
- All evening meals
- All day trips and activities
- Prize-giving and graduation
- Disco night
- Airport transfers (conditions apply)
- Travel and medical insurance
- Access to our online course preparation platform
- Welcome pack: backpack, notebook and water bottle



Sample course list. For the current list of available courses and dates, please visit www.atlassummercourses.com. Every subject runs at both levels. Explorers and Scholars are taught separately.

COURSES

35

SUBJECTS

25

DURATION

2 weeks

CAMPUS

Oxford, Cambridge

Sciences and Medicine

Biology	Oxford
Biology and Chemistry	Oxford
Biotechnology and Genetics	Cambridge
Chemistry	Oxford
Environmental Science	Oxford
Medicine	Oxford · Cambridge
Natural Sciences	Cambridge
Neuroscience	Cambridge

Business and Economics

Business and Economics	Oxford
Business and Entrepreneurship	Oxford
Economics	Oxford · Cambridge
Leadership	Oxford



Maths, Engineering and Technology

Architecture	Oxford
Computer Science	Oxford · Cambridge
Engineering	Oxford · Cambridge
Mathematics	Oxford · Cambridge
Maths and Physics	Oxford
Physics	Oxford · Cambridge

Humanities and Writing

English Literature and Creative Writing	Oxford · Cambridge
History	Oxford
Media Studies	Cambridge
Philosophy	Oxford

Law, Politics and Society

International Relations and Politics	Oxford · Cambridge
Law	Oxford · Cambridge
Psychology	Oxford · Cambridge

Courses run for two weeks, with start dates from late June to mid-August. Students wanting a longer stay can apply for more than one course on the same application form.

COURSES

46

SUBJECTS

32

FORMAT

Seminars, tutorials

CAMPUS

Oxford, Cambridge

Maths, Engineering and Technology

Architecture	Oxford
Artificial Intelligence	Cambridge
Computer Science	Oxford · Cambridge
Innovation and Technology	Cambridge
Mathematics	Oxford · Cambridge
Mechanical Engineering	Oxford
Physics	Oxford · Cambridge
Sustainable Engineering	Oxford

Law, Politics and Society

International Development	Oxford
International Relations	Oxford · Cambridge
Law	Oxford · Cambridge
Politics	Oxford · Cambridge
PPE	Oxford
Psychology	Oxford · Cambridge
Sociology and Anthropology	Oxford

Sciences and Medicine

Biology	Oxford
Biotechnology and Genetics	Cambridge
Chemistry	Oxford · Cambridge
Environmental Science	Oxford
Natural Sciences	Cambridge
Neuroscience	Cambridge

Business and Economics

Business and Entrepreneurship	Oxford · Cambridge
Economics	Oxford · Cambridge
Economics and Finance	Cambridge
Leadership	Oxford · Cambridge
Marketing and Media	Oxford

Humanities and Writing

Art History	Oxford
Classical Civilisation	Oxford
Creative Writing	Oxford · Cambridge
English Literature	Oxford · Cambridge
History	Oxford · Cambridge
Philosophy	Oxford



Sample course list. For the current list of available courses and dates, please visit www.atlassummercourses.com.

Advanced Courses

AGES 18-24

COURSES
41

SUBJECTS
27

LEVEL
Specialist

CAMPUS
Oxford, Cambridge

Maths, Engineering and Technology

Architecture	Oxford
Computer Science	Oxford · Cambridge
Innovation and Technology	Cambridge
Mathematics	Oxford · Cambridge
Mechanical Engineering	Oxford
Physics	Oxford · Cambridge
Sustainable Engineering	Oxford

Humanities and Writing

Art History	Oxford
Classical Civilisation	Oxford
Creative Writing	Oxford · Cambridge
English Literature	Oxford · Cambridge
History	Oxford · Cambridge
Philosophy	Oxford

Sciences and Medicine

Biology	Oxford
Biotechnology and Genetics	Cambridge
Chemistry	Oxford · Cambridge
Environmental Science	Oxford · Cambridge
Medicine	Oxford · Cambridge
Neuroscience	Cambridge

Law, Politics and Society

International Development	Oxford
International Relations	Oxford · Cambridge
Law	Oxford · Cambridge
Politics	Oxford
Psychology	Oxford · Cambridge
Sociology and Anthropology	Oxford

Business and Economics

Business and Entrepreneurship	Oxford · Cambridge
Economics	Oxford · Cambridge



Over two weeks students examine one area of their subject in detail, guided by a specialist, engaging with current research and more sophisticated theoretical frameworks than an undergraduate first year would meet.

How a fortnight actually works

AGES 16-24

These courses are intensive and intellectually demanding. They are built to resemble university study, where most of a student's development happens not in the classroom but in the hours spent reading, thinking and writing alone.

Seminars

18 HOURS

Six three-hour sessions across the fortnight, capped at twelve students. The tutor guides discussion, introduces the key concepts, and pushes the room to think critically. Participation is not optional: a student who has not done the reading will have nothing to say.

Independent study

20+ HOURS

Academic papers, book chapters or problem sets before every seminar, and an essay or problem sheet prepared for each tutorial. This is where understanding consolidates and where the academic habits universities expect are actually built.

Tutorials

2 HOURS

One hour each week, alone or in a group of three. The tutor has read the work in advance and spends the session taking it apart: why that argument, what evidence supports the conclusion, what alternative reading has been missed.



A TUESDAY IN OXFORD

A provisional shape rather than a fixed schedule: timetables differ by age group, subject and location, and full drafts for each age band are available on request.

08:00	Breakfast and morning sign-in
09:30	Seminar — three hours with your tutor, with a break in the middle
13:00	Lunch
14:30	Reading and essay preparation
16:30	Masterclass — communication, teamwork and critical thinking
18:30	Dinner in hall
20:00	Punting, a college visit, or an evening at the open-air theatre
22:30	Sign-in and lights out





STUDENT LIVING

Students live where they study, in accommodation hired for the programme, and are taught in classrooms in the same buildings. Some rooms sit in parts of a college dating to the sixteenth century; others are modern.

Where students live

OXFORD · CAMBRIDGE · HARROW

Oxford

Somerville, founded in 1879, is built around a large green central quadrangle; Worcester, founded in 1714, sets eighteenth-century and medieval buildings alongside modern facilities.

AGES 13-15

Lady Margaret Hall, Worcester College or St Benet's

AGES 16-17

Somerville College or Worcester College

AGES 18-24

Worcester College

Cambridge

Fitzwilliam, founded in 1869, is one of the most international colleges in the university. Corpus Christi, founded in 1352, is home to the Corpus clock, a clock with no numbers and no hands.

AGES 13-15

Fitzwilliam College, Murray Edwards or Gonville & Caius

AGES 16-17

Sidney Sussex College

AGES 18-24

Corpus Christi

Harrow

Harrow School was founded in 1572 under a Royal Charter of Elizabeth I. Its former pupils include seven British prime ministers.

AGES 9-14

Harrow School, on a hill in Greater London, minutes from Harrow on the Hill underground station

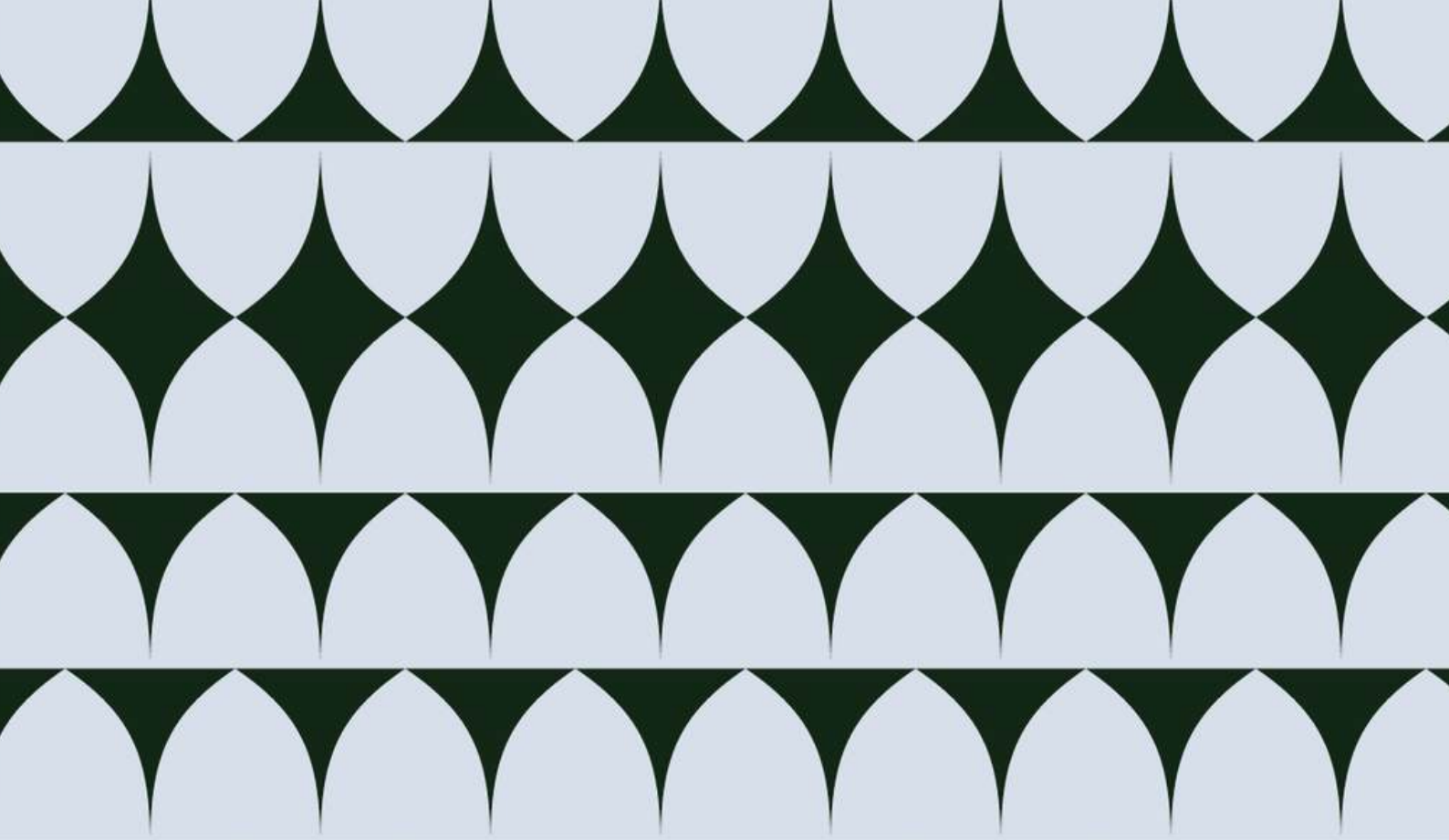
ROOMS

Girls' or boys' dormitory, shared bathrooms, resident staff

INCLUDED

Full board, all evening meals, day trips and activities





ELITE ACADEMIC EXPERIENCES IN EXTRAORDINARY SETTINGS

Applications are now open for
summer 2027

Visit www.atlassummercourses.com for current prices and dates.

[Apply Now](#)

Atlas Summer Courses is an independent organisation which contracts with the University of Oxford and its colleges for the use of facilities. It is not part of, and is not authorised, approved, endorsed or otherwise associated with, the University of Oxford, the University of Cambridge, or any of their colleges.