



The James Baldwin School

351 W. 18th Street, New York, NY 10011 (phone) 212-627-2812 (fax) 212-627-9803
Principal Co-Director, Melissa Jacobs
Assistant Principal, Nadine Mitchell
Teacher Co-Director, Natalie Yasmin Soto
www.thejamesbaldwinschool.org

Position Available: One-Year Leave Replacement - Life / Physical Science (7-12)

Founded in 2005, the James Baldwin School is a blended environment, accepting both incoming 9th graders and students who have spent at least one semester at another school who identify our community as a better fit. With small class sizes, individualized postsecondary counseling, and advisory groups that meet three times per week, the James Baldwin School creates a nurturing environment that focuses on the development of the whole person - their strengths, their hopes, interests, curiosity, and their areas for growth.

Operating from a Transformative Justice lens, JBS aims to disrupt systemic racial inequities in education by creating restorative, humanizing, justice-seeking teaching and experiences. It is an inclusive community, where staff and students are welcome as their fullest selves to inhabit all of their intersectionalities. All staff are invited to participate in Fairness and are expected to guide students in living the core values: Respect for Humanity, Diversity, Intellect, and Truth and Commitment to Peace, Justice, and Democracy.

As a NYC Outward Bound school, JBS implements the nationally recognized EL Education model, featuring rigorous learning experiences and hands-on learning with real-world applications. Leadership, active citizenship, and character development go hand-in-hand with academic rigor and challenge.

JBS has a literacy-based culture that focuses on extensive reading, writing, and discussion across content areas. As a member of the Consortium, assessment tasks grow out of the work of the classroom and are not imposed on curriculum. Rather than complete Regents exams at the conclusion of every course, teachers and students design and work on performance based assessment tasks (PBATs) tasks that are completed only after students and teachers have studied the material, discussed and debated it, and subjected it to their questions and writing.

With a democratic structure of governance, featuring both a Principal Co-Director and Teacher Co-Director as central to the small leadership team, leadership and initiative is encouraged and sought from all staff.

Responsibilities include:

- Pedagogical orientation and practice that operates from the belief that all young people can learn and achieve, grow and change
- Develop original curriculum that culminate in PBATs that meet competency on the New York Performance Standards Consortium rubric for Experimental Science
- Co-design courses and implement instruction in content area, including language-appropriate scaffolds for English Language Learners and IEP-specific goals for Students with Disabilities
- Collaboratively plan with special service providers, including English as a New Language and Special Education teachers, and consult with counselors and support staff to meet the needs of students
- Provide support for 12-16 students in crew (advisory), utilizing the Futures curriculum for postsecondary planning
- Develop relationships and consistently communicate with students' families
- Maintain syllabus and course materials in the shared Google Drive (staff-facing), as well as on Google Classroom (student-facing)



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- Incorporate literacy into all instructional activities and provide frequent meaningful feedback to improve student skills
- Update attendance for all classes daily, regularly enter grades for assessments, and log family outreach communications in JumpRope
- Attend IEP meetings for students in one's crew and provide written and verbal information/data regarding IEP annual and triennial reviews
- Assist with non-instructional supervision of students, as needed, including hallway monitoring, and in moving students to proper locations during fire drills, special assemblies and events
- Collaborate as scheduled with other staff members, including participation in committee meetings (options include Postsecondary Planning Team, Computer Science for All, School Culture, Transformative Justice Action Team)

Interested candidates should submit a résumé and cover letter, addressing their qualifications and interest to the parties below:

Principal Co-Director, Melissa Jacobs mjacobs26@schools.nyc.gov
Teacher Co-Director, Natalie Yasmin Soto nsoto4@schools.nyc.gov

Candidates invited to interview will be asked to submit a work sample (original task and two pieces of student work) and a short pre-interview task.