



P.S. 52

The John C. Thompson School

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31R052 John C. Thompson School Grading Policy

School-Wide Grading Scale

Our elementary school (K-5) utilizes the New York City Department of Education Report Card through STARS to provide parents with information on student performance. A five-point grading system will now be used to measure student progress as outlined below:

Report Card Language	Pass / Fail	What does this grade mean?	Numeric Grade	Rubric Scale
ME Exceeds standards	Pass	Passing with distinction in this particular area (Student excels in grade-level standards independently without teacher support.)	95-100	5
MA Above standards	Pass	Passing in this particular area (Student needs little teacher support to excel in grade-level standards taught thus far.)	85-94	4
MT Meeting standards	Pass	Passing in this particular area (Student requires more teacher support, yet shows mastery in grade-level standards taught thus far.)	75-84	3
MP Approaching standards	Pass	Passing in this particular area (Student requires frequent support. Student does not show mastery of grade-level standards taught thus far. Student is working within grade-level standards but falls slightly behind.)	65-74	2
MB Below standards	Fail	Failing in this particular area (Student requires frequent support and has no mastery in the particular area. Student is working on standards one or more grade levels below the student's current grade level.)	64 and below	1

Course Mark/Report Card Grades Multiple Measures				
Grades K-2 Students will receive a STARS report card that will report mastery-based grades only (ME, MA, MT, MP, MB) for OVERALL grades and for each competency indicator. OVERALL grades are based on the following percentages.				
<u>Classwork</u> = Completion of tasks; stamina; articulation of thinking, conference notes, checklists, exit slips, self-assessment, peer-assessment, progress notes etc. <u>Participation</u> = Student-led discussions, peer-assessment, group work <u>Effort</u> = Tries to the best of their ability				
K only Reading	Reading Grades	Writing	Math	Social Studies/Science/Music
5 - All U/L Letters; 26 sounds; 20+ sight words 4 - Most U/L Letters; 20+ sounds; 15-20 sight words 3 - half U/L Letters; 15-20 sounds; 10-14 sight words 2- less than half U/L Letters; less than 14 sounds; less than 9 sight words 1 - None 50% Early Literacy Skills 10% Module Assessments 10% Formative assessments 10% Classwork 20% Participation	20% Module Assessments 20% Foundational Skills Work 20% Formative Assessments 20% Classwork 20% Participation	50% Published Writing 25% Classwork 25% Participation	30% Module Assessments 30% Mid Module/Topic Quizzes 20% Classwork 20% Participation	20% Projects/ Assessments 30% Formative Assessments 25% Classwork 25% Participation
Cluster Grades K - 5				
Clusters (Social Studies, Science, and Music) will also use the 5-point grading system that takes into account the classwork, participation, behavior, and effort a student demonstrates within a unit of study. Grades are based on the average of scores on rubrics and assessments within a marking period.				

Physical Education will use a Pass/Fail that takes into account participation, behavior, and effort a student demonstrates in a unit of study.

Course Mark/Report Card Grades Multiple Measures

Grades 3-5

Students will receive a STARS report card that will report mastery-based grades only (ME, MA, MT, MP, MB) for OVERALL grades and for each competency indicator. OVERALL grades are based on the following percentages.

Classwork = Completion of tasks; stamina; articulation of thinking, conference notes, checklists, exit slips, self-assessment, peer-assessment, progress notes etc.

Participation = Turn & talk, peer-assessment, group work

Effort = Tries to the best of their ability

Reading Grades	Writing	Math	Social Studies/Science/ Music
20% Module, Selection, Weekly Assessments 40% Formative Assessments 20% Classwork 20% Participation	50% Published Writing 25% Classwork 25% Participation	30% End-Module Assessments 30% Mid-Module/ Topic Quizzes 20% Classwork 20% Participation	20% Projects/ Assessments 30% Formative Assessments 25% Classwork 25% Participation

Cluster Grades K - 5

Clusters (Social Studies, Science, and Music) will also use the 5-point grading system that takes into account the classwork, participation, behavior, and effort a student demonstrates within a unit of study. Grades are based on the average of scores on rubrics and assessments within a marking period.

Physical Education will use a Pass/Fail that takes into account participation, behavior, and effort a student demonstrates in a unit of study.

Promotion Policy (Multiple Measures & Benchmarks For Promotion)

PS 52 has defined benchmarks and multiple measures that students must achieve in order to be promoted to the next grade level. Each measure, and its benchmark, represents the content and skills students need to master, or show sufficient progress towards, in order to be ready for and successful in the next grade. These grade-level benchmarks, established in September of each school-year, will be communicated to students and families to ensure a mutual understanding of what students need to accomplish throughout the year, in order to be ready for the next grade level. The Promotion Policy is designed to ensure that all students in a given grade are held to the same promotion benchmarks and enter the next grade with the same level of readiness.