



Welcome to Third Grade!



We are going to have a happy and
productive school year together!



Arrival

It is important that your child arrives on time to school everyday.

The children are picked up from the Auditorium at 8:00 AM.

First period begins promptly at 8:00 AM.

Lateness will result in missing instructional time.



Dismissal

Students will be dismissed from the main entrance at 2:20 PM.

If there will be a change in your child's regular dismissal procedure, please notify the teacher in writing. We cannot accept changes to dismissal through Classdojo messages.



Absent Days



If your child is absent, please send in a note on the day they return to school. The note should include the date(s) of absence and reason. If your child went to the doctor, please get a note from the doctor.

Birthday Parties:

- **Please provide notice to the teacher one week in advance.**
- **Parties will be celebrated in the classroom, in the afternoons, at 1:30 when possible. They should last about 20 minutes.**
- **Any food provided must be individually wrapped.**
- **Goodybags may not be distributed.**
- **Parents may attend, but siblings of any age may not attend.**
- **We are a NUT FREE classroom. All food items must be labeled with ingredients.**

SCHOOL UNIFORM



P.S. 52 follows the School Uniform Policy. Students are required to wear their school uniform Monday-Thursday.

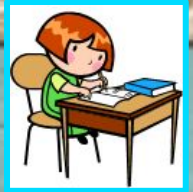
**We will have gym on Monday and Wednesday. On these Gym Days, students may wear PS 52 Phys Ed pants or shorts. Sneakers must be worn.



Homework

Homework will be assigned Monday - Thursday. It will be posted on Class Dojo and students will have a paper copy glued into their Homework Notebook (green).

Please make sure to initial their homework sheet. This ensures us that your child's homework was reviewed by a parent.



State Tests

This year in 3rd grade, there are 2 New York State Exams that your child will be taking for the first time. It will be on the computer.

-ELA- TBA

-Math- TBA



Our Daily Schedule

Morning Work/Orton-Gillingham

ELA Instruction

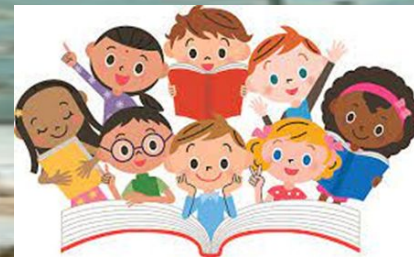
Reading Stations

LUNCH

Math Instruction

Writing

A “Specialty Class* at some point
in the day



Specialty Classes

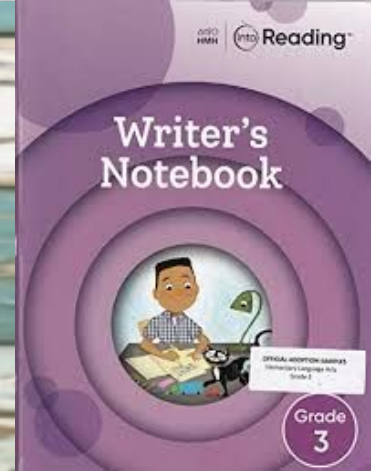
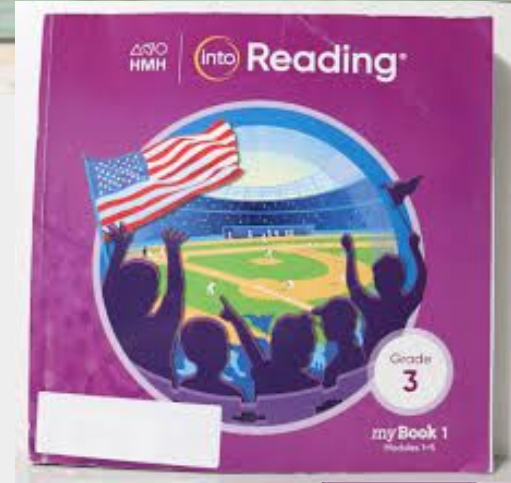
Your child will have specialized teachers for the following subjects:

- Science- Mrs. Olivieri & (Tuesday & Thursday)
- Gym- Mr. Caputo/Ms.Arteaga (Monday & Friday)
- *please be sure that your child is prepared with gym clothes and sneakers
- Social Studies- Ms. Tufte (Thursday)
- Music- Mr. Savage (Wednesday)



Literacy- HMH Into Reading

HMH Into Reading will be our reading program this year. It helps students develop reading skills, writing, discussion, and builds their academic vocabulary.



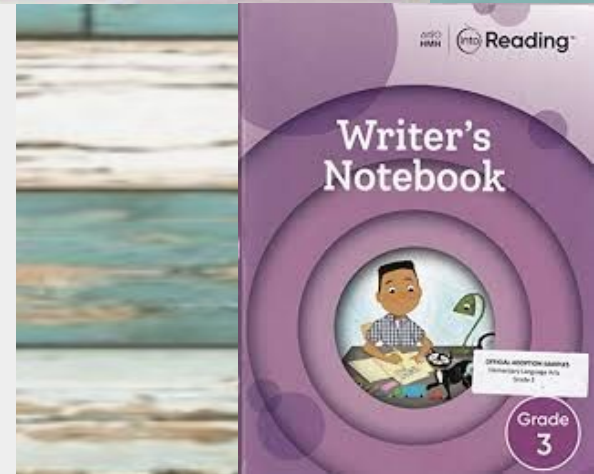
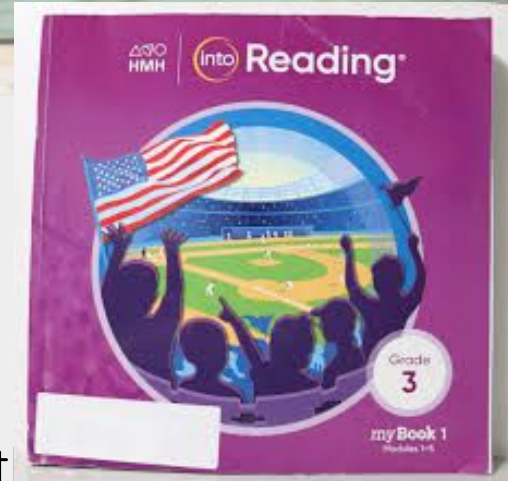
Literacy- HMH Into Reading

HOW THE ASSESSMENTS WORK:

HOW: ALL of the assessments are scored based the END of the year standards.

WHY: In order to properly show growth, ALL of the module assessments compare your child's ability within the same repeating standards THROUGHOUT the year.

WHAT: It will measure the growth OVER TIME. The earlier assessments to the later assessments will show growth over time within specific categories.



INTO 3RD READING FOCUS WALL

**BIG IDEA
WORDS**



Individuality
unique
feature
personality

**ESSENTIAL
QUESTION**



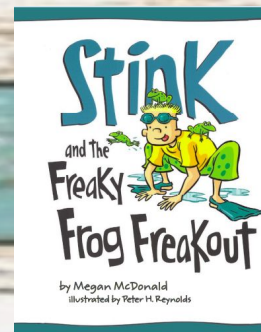
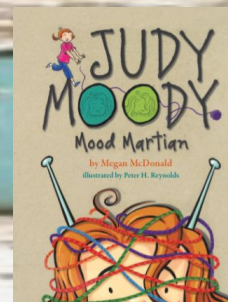
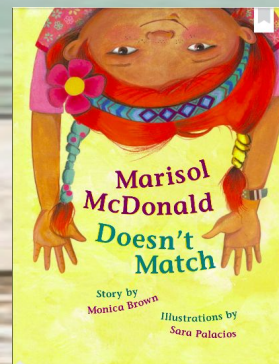
What makes a
character
interesting?

**READING
SKILLS**



THEME

The main message,
moral, or lesson in a
text



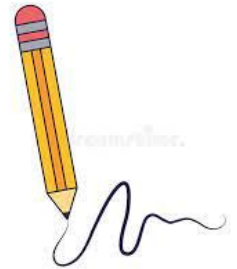


We will be using the “OG” program daily to help students become better readers by connecting letters with their sounds.

Writing Workshop

Writing is based on the HMH Writing Workshop. We will be working on different types of writing pieces throughout the year. Each writing piece will revolve around a 3 week cycle. All lessons will build upon one another so that students can achieve success

Module 1: Personal Narrative



Zearn

www.zearn.org

Assignments are aligned with Eureka lessons. Zearn reinforces class lessons and challenges your child's thinking.



Measuring Student Learning in Math

- Pre-Assessments (Topic Quiz, MAP Assessment)
- Mid-Module Task Assessments
- End Module Task Assessments
- Informal Observation during small group instruction
- Exit/Entrance Tickets

Measuring Student Learning in Reading

- MAP Assessments
- HMH Week 1 and Week 3 Assessments
- Edmentum
- Writing Tasks
- Informal Observations during small group Instruction
- Guided Reading Instruction

Grading System

Report Card Language	Pass / Fail	What does this grade mean?	Numeric Grade	Rubric Scale
ME <u>E</u> xceeds standards	Pass	Passing with distinction in this particular area (Student excels in grade-level standards independently without teacher support.)	95-100	5
MA <u>A</u> bove standards	Pass	Passing in this particular area (Student needs little teacher support to excel in grade-level standards taught thus far.)	85-94	4
MT <u>M</u> eeting standards	Pass	Passing in this particular area (Student requires more teacher support yet shows mastery in grade-level standards taught thus far.)	75-84	3
MP <u>A</u> pproaching standards	Pass	Passing in this particular area (Student requires frequent support. Student does not show mastery of grade-level standards taught thus far. Student is working within grade-level standards but falls slightly behind.)	65-74	2
MB <u>B</u> elow standards	Fail	Failing in this particular area (Student requires frequent support and has no mastery in the particular area. Student is working on standards one or more grade levels below the student's current grade level.)	64 and below	1

Course Mark/Report Card Grades Multiple Measures

Grades 3-5

Students will receive a STARS report card that will report mastery-based grades only (ME, MA, MT, MP, MB) for OVERALL grades and for each competency indicator. OVERALL grades are based on the following percentages.

Classwork = Completion of tasks; stamina; articulation of thinking, conference notes, checklists, exit slips, self-assessment, peer-assessment, progress notes etc.

Participation = Turn & talk, peer assessment, group work

Effort = Tries to the best of their ability

Reading Grades	Writing	Math	Social Studies/Science/ Music
● 40% Module, Selection, Weekly Assessments ● 20% Formative Assessments ● 20% Classwork ● 20% Participation	● 20% Word Work ● 40% Published Writing ● 20% Classwork ● 20% Participation	● 30% End-Module Assessments ● 30% Mid-Module/Topic Quizzes ● 20% Classwork ● 20% Participation	● 20% Projects/Assessments ● 30% Formative Assessments ● 25% Classwork ● 25% Participation

Reward Systems

School-Wide Individual
Yellow Tickets = School
Store Purchases

25 ★ Table Points = Fun
Lunch for the Table



Class Dojo

We will be using ClassDojo for communication purposes.

Please know that we cannot check messages while we are teaching, but will check them on our preps, so if there is something we need to know immediately, please call the school at **718-351-5454**.

We cannot accept messages about a change in dismissal through Dojo. Please write a note, if you know in advance, or call the main office, if it is a spur of the moment change.