

This session will have general information for families of Multilingual Learners (ML)/ English Language Learners (ELL).

- All initial testing for newly admitted students will be completed by the 10th day of school.
- Individual student assessment results from NYSITELL ([New York State Identification Test for English Language Learners](#)) and NYSESLAT (New York State English as a Second Language Achievement Test) (Entitlement/ Non-Entitlement letters) will be sent home before the 20th day of school.

Identifying English Language Learners

All parents and guardians of newly enrolled students must complete a Home Language Identification Survey which includes an interview with the child as well.

If your responses show that your child speaks a language other than English at home, the school will give your child the [New York State Identification Test for English Language Learners](#). (NYSITELL)

This test measures your child's understanding of English and determines their entitlement to Multilingual Learner (ML)/ English Language Learner (ELL) services for the current school year.

If you and/or your child's teacher(s) think your child has been misidentified as needing or not needing ML/ELL services contact Mrs. Puma at dpuma@schools.nyc.gov, (718) 351-5454, or on Class Dojo as soon as possible.

Tests for ML/ ELL students

<https://www.schools.nyc.gov/learning/testing/tests-for-english-language-learners>

Explanation of Language Proficiency Levels

Level	Entering	Emerging	Transitioning	Expanding	Commanding
Characteristics of the Learner	• Negligible academic language • Not ready to actively produce language • Single word and gesture responses • 0-1,000 receptive word vocabulary	• Very limited academic language • Short phrases, many mistakes in grammar • 1,000-6,000 word vocabulary • Learning Basic Interpersonal Communication Skills	• Limited academic language • Simple sentences • Responds orally and in written form • Up to 7,000 word vocabulary • Reading, writing, speaking and listening skills will be abstract	• Fluent academic language • Can communicate thoughts • Can produce connected narrative • Up to 12,000 word vocabulary • Functions somewhat on academic level with peers	• Advanced academic language • Beyond 12,000 word vocabulary • Functions on an academic level with peers • Exits from ELL services after 2 years of transition

Minutes of Instruction Per Week	360	360	180	180	90
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