

WEBINAR:

Strategies for Centering Equity in Early Care and Education

Thursday, November 7, 2019
1:00 pm ET / 10:00 am PT



Networks of
Opportunity for
Child Wellbeing
POWERED BY VITAL VILLAGE

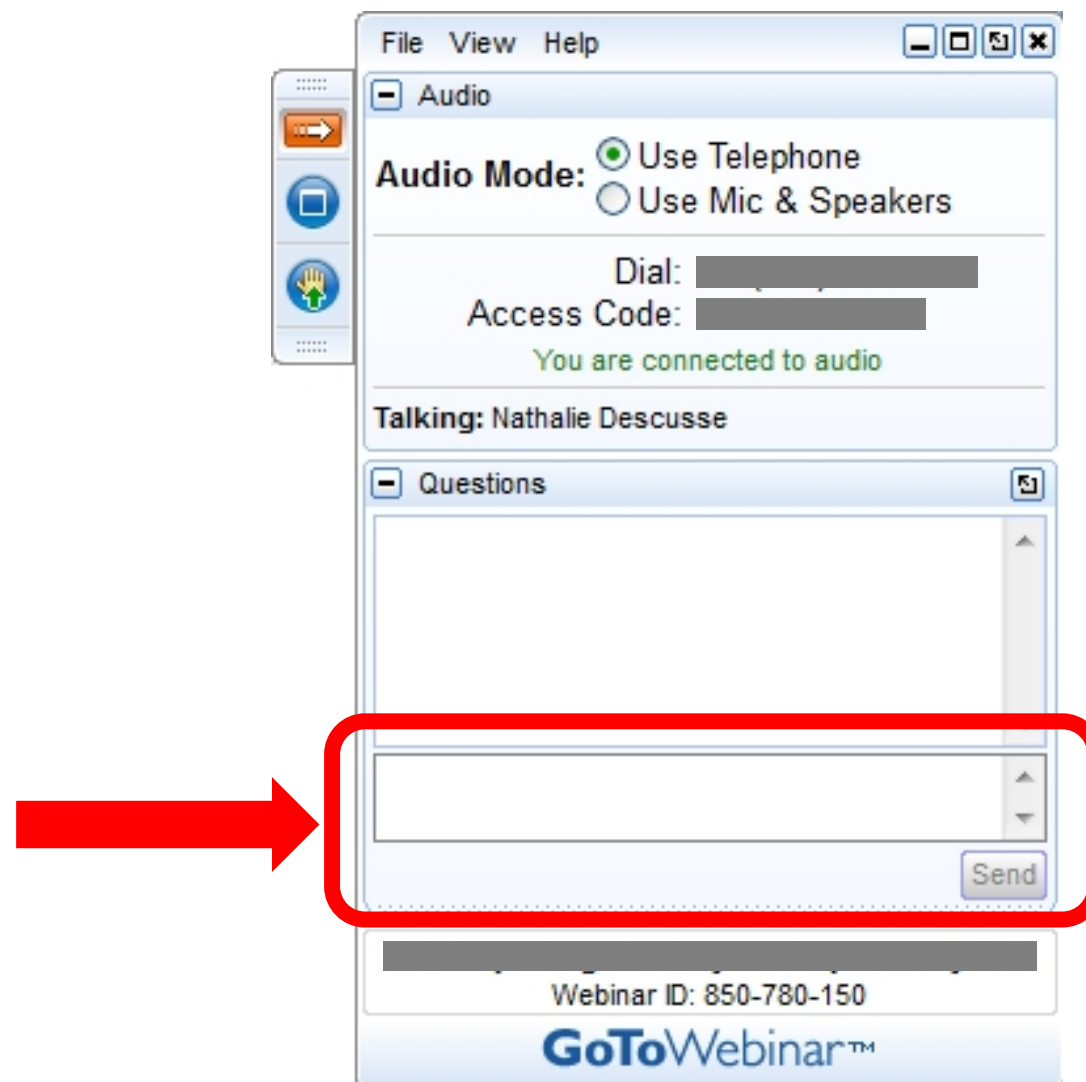


Tips to Remember

- Microphones Muted
- Use chat box
- Submit questions on Dashboard
- Recording and slides will be posted
- Spanish Language Line:
 - Phone: +1 (646) 749-3112 / Access Code: 386-877-165

Q & A

- Submit your questions box on Dashboard



Overview

- Introduction
- About Vital Village and NOW
- Speakers
 - *Opportunity Knocks for Middletown's Young Children Community Collaborative*
 - *California Consortium for Equity in Early Childhood Education*
- Discussion and Q&A
- Closing

About Vital Village

Vital Village Network is committed to maximizing child, family, and community wellbeing. Since 2010, Vital Village has fostered partnerships between residents and organizations designed to improve the capacity of three Boston communities to promote child wellbeing and prevent early life adversities.

- Service learning and leadership model
- Trauma-informed lens to align systems
- Iterative improvement and data sharing



Why NOW?

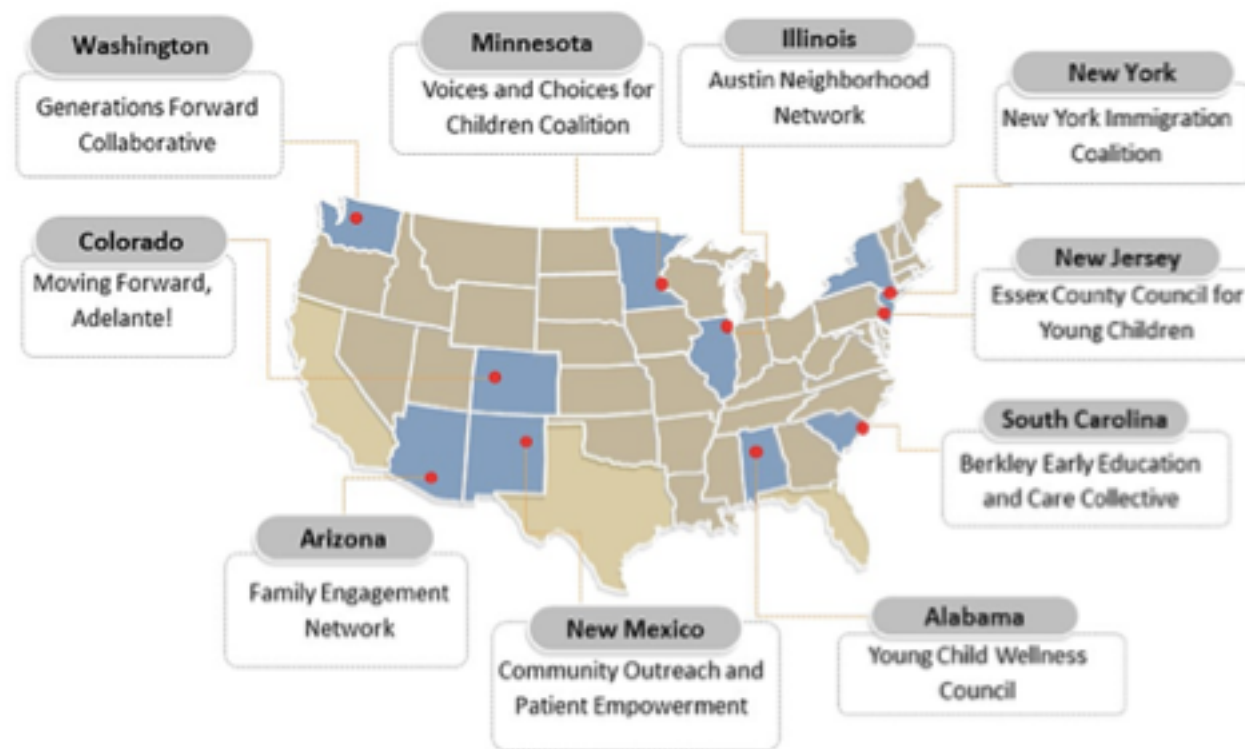
Networks of Opportunity for Child Wellbeing (NOW) is a national initiative led by Vital Village Network to improve the capacity of local communities and coalitions to advance health and educational equity for children.

The **NOW Innovation Forum** is a national network of peer communities working to promote child wellbeing and prevent early childhood adversities.



NOW Learning Community

Supports **10 selected communities** over 18 months to build essential knowledge, skills, and tools to scale and sustain equitable transformation of early childhood, education, and health systems in their neighborhood, city, or county.



Learn more at: <https://www.networksofopportunity.org/learning-community>

NOW Innovation Forum – Sign up to be a free member!

<https://www.networksofopportunity.org/>



In the Arena with NOW – Podcast Series



Episode 1: Centering Stories through Community Mediation

Episode 2: Letting Communities Lead: Relationship Building and Listening for Systems Change

Episode 3: Cultivating Leaders of Color in Early Care and Education

Episode 4: The Power of Peer Learning and Capacity Building: Improving Access to Quality Early Care and Education in Philadelphia

Episode 5: Honoring Culture, Language, and Family: Stories from the Navajo Nation

<https://www.networksofopportunity.org/podcast>

Featured Speakers



Beverly Lawrence

Steering Committee, Opportunity
Knocks for Middletown's Young
Children



Dr. LaWanda Wesley

Director, Quality Enhancement &
Professional Development of Early
Learning, Oakland Unified School District



Susan Macary

Steering Committee, Opportunity
Knocks for Middletown's Young
Children



Neva Bandelow

Early Learning Program Manager,
Alameda County Office of
Education



Monica Belyea

Program Planner, Opportunity
Knocks for Middletown's Young
Children, Middlesex Hospital



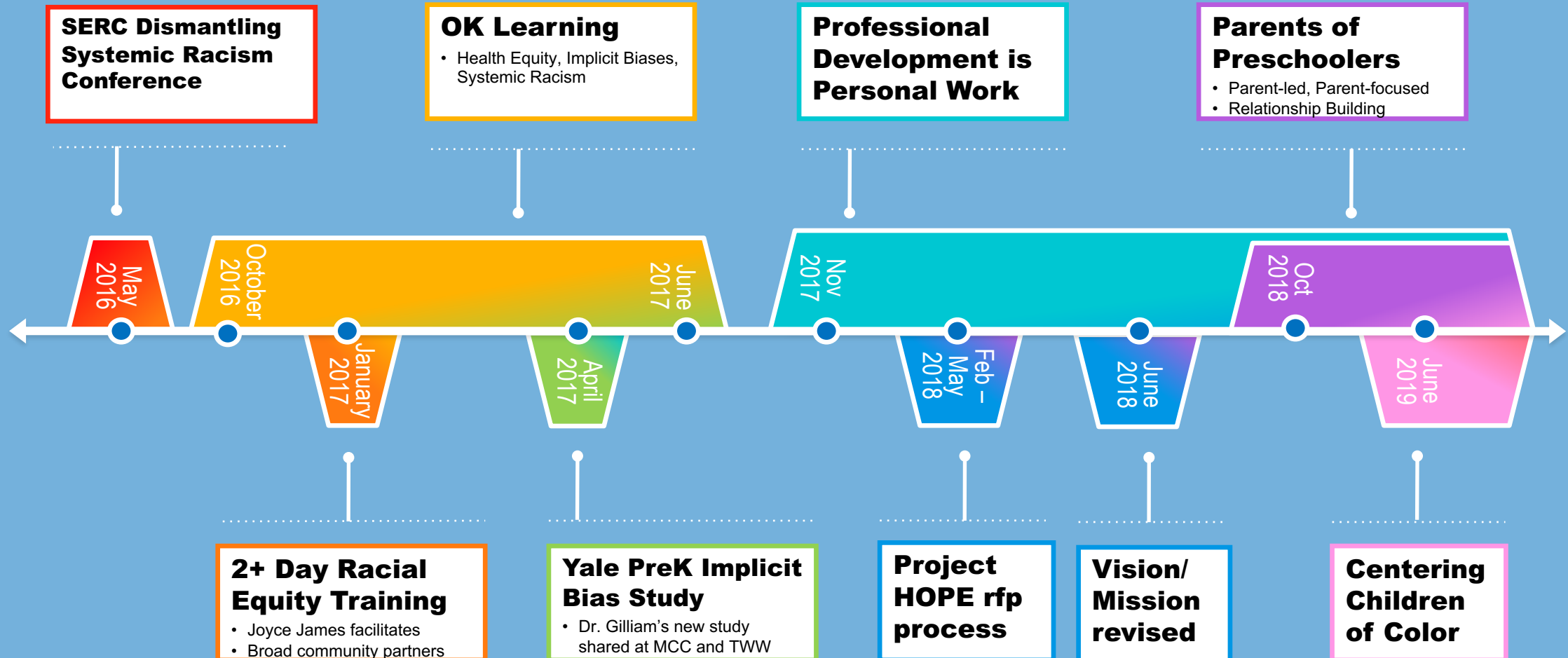
Ronda Alexander

Director of Operations, Vital
Village Network
Moderator

Opportunity Knocks for Middletown's Young Children Community Collaborative

Centering Parents

A collaborative evolution





Opportunity Knocks

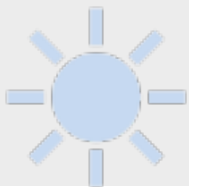


- Who we are
- What we do



Year of Learning

- Health disparities, implicit bias, racial justice learning
- 2-day racial justice training
- Yale Implicit Bias in PreK study
- Support from Health Equity Solutions





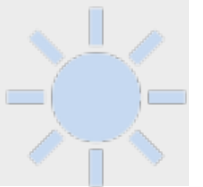
Anti-Bias Teaching and Learning workshop



Vision & Mission

ALL Middletown children enter Kindergarten PHYSICALLY and EMOTIONALLY healthy and ready for school success.

We create and promote policies and strategies that align with our commitment to undo systemic racism and oppression and that lead to equitable, sustainable, early childhood health and education systems.





MIDDLETOWN PARENTS OF PRESCHOOLERS

OCTOBER 15, NOVEMBER 19, DECEMBER 3
5:30 - 7 PM
RUSSELL LIBRARY, MIDDLETOWN

Family meal 5:30-6, Parents talk while kids play 6-7.

YOU GET

Dinner for the family
Fun kid activity
Kid's book
Raffle prize: \$25
Walmart Gift Card

YOU GIVE

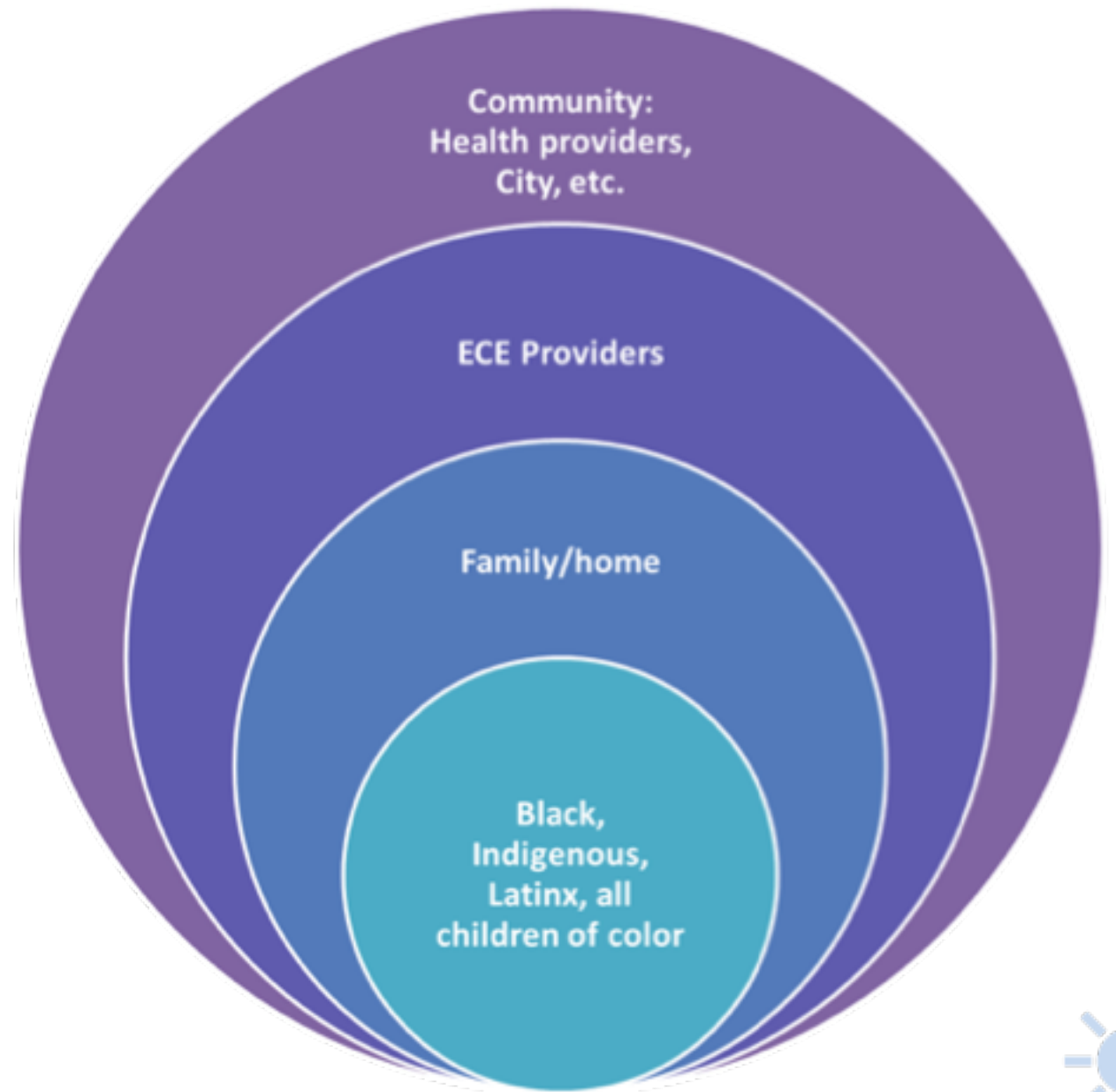
An hour of your time
sharing
Your stories...
Your experience...
Your voice!

Let us know if
you can come:
Beverly (860) 638-9918,
blawrence022@comcast.net
Monica (860) 833-2365,
monica.belyea@midhosp.org

Parents of Preschoolers



Centering Children of Color



California Consortium for Equity in Early Childhood Education

California Consortium for Equity in
Early Childhood Education

Creating Tables & Disrupting Inequitable Systems

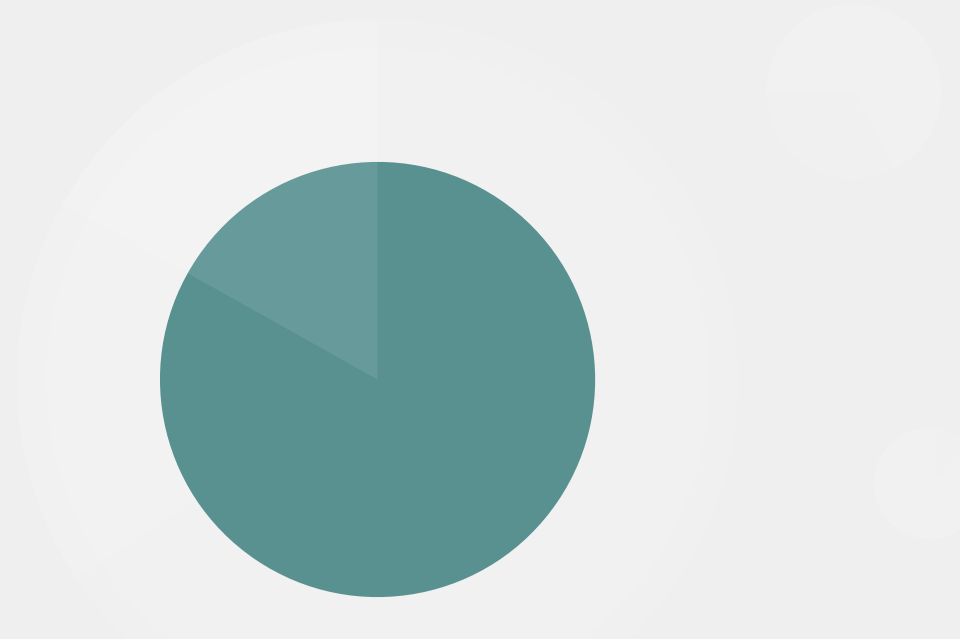
Strategies for Centering Equity
Early Care and Education
Vital Village
November 7, 2019



Neva Bandelow



**Dr. LaWanda
Wesley**



Third Grade Is Too Late!

- Missed Opportunity
 - 80% Brain Development by age 3
 - 90% Brain Development by age 5
 - What if those making decisions for your early education and care don't recognize barriers already exist for success?
 - Education make the difference - Fellowship



Disrupting the Preschool To Prison Pipeline





Cost to Educate vs. Incarcerate

Per pupil -\$10,000 to \$20,000

California Per Inmate - \$80,000

Pay NOW or LATER?

IN THE UNITED STATES, IN 2018...

18% of all children lived in poverty



32% of African American children lived in poverty



31% of American Indian children lived in poverty



11% of Asian and Pacific Island children lived in poverty



26% of Latino children lived in poverty



11% of white children lived in poverty





Problem



California is a state rich in diversity and culture.

- White alone: 37.2%
- Black or African American 6.5%
- Asian: 15.3 %
- Latinex: 39.3%
- Other

Strategies for Centering Equity in Early Care & Education:



- Consider who is controlling the narrative & GROW an EQUITY focused community
- Examine & deconstruct research, policies and practices that intentionally/unintentionally includes/excludes
- Remember what YOU finance/fund is what you PRIORITIZE...
- Review your local, state and national demographics - DATA MATTERS!!!
- Create and seek opportunities for face time to meet w/ YOUR legislatures



Purpose

- The goal of this fellowship is to prepare emerging leaders from racially, culturally and linguistically diverse backgrounds to meet the modern day challenges faced by ECE programs, impacting success of our youngest learners.
 - Saturday in person professional learning fellowship
 - Embedded mentors



Mission Statement

To support those who serve our youngest learners to develop a deep understanding of racial inequities, systemic disparities and the impact of structural, institutional, interpersonal and personal forms of oppression on children, families and communities and the workforce serving them.

To consider and to act to eradicate inequitable policies and practices impacting the success of our youngest learners.



Impact Model

We have addressed ECE outcomes related to systemic racism through analysis & action:

- Education and skill building in developing 21st century leadership and administrative skills
- Understanding one's own culture and the impact of implicit bias
- Strategies and Steps - trauma healing emotional literacy; dual language learners; and suspension and educational outcomes specific to children of color, strengthening family partnerships
- Reversing inequitable policy and practice



Evolution

Our Mission's Reach is Growing

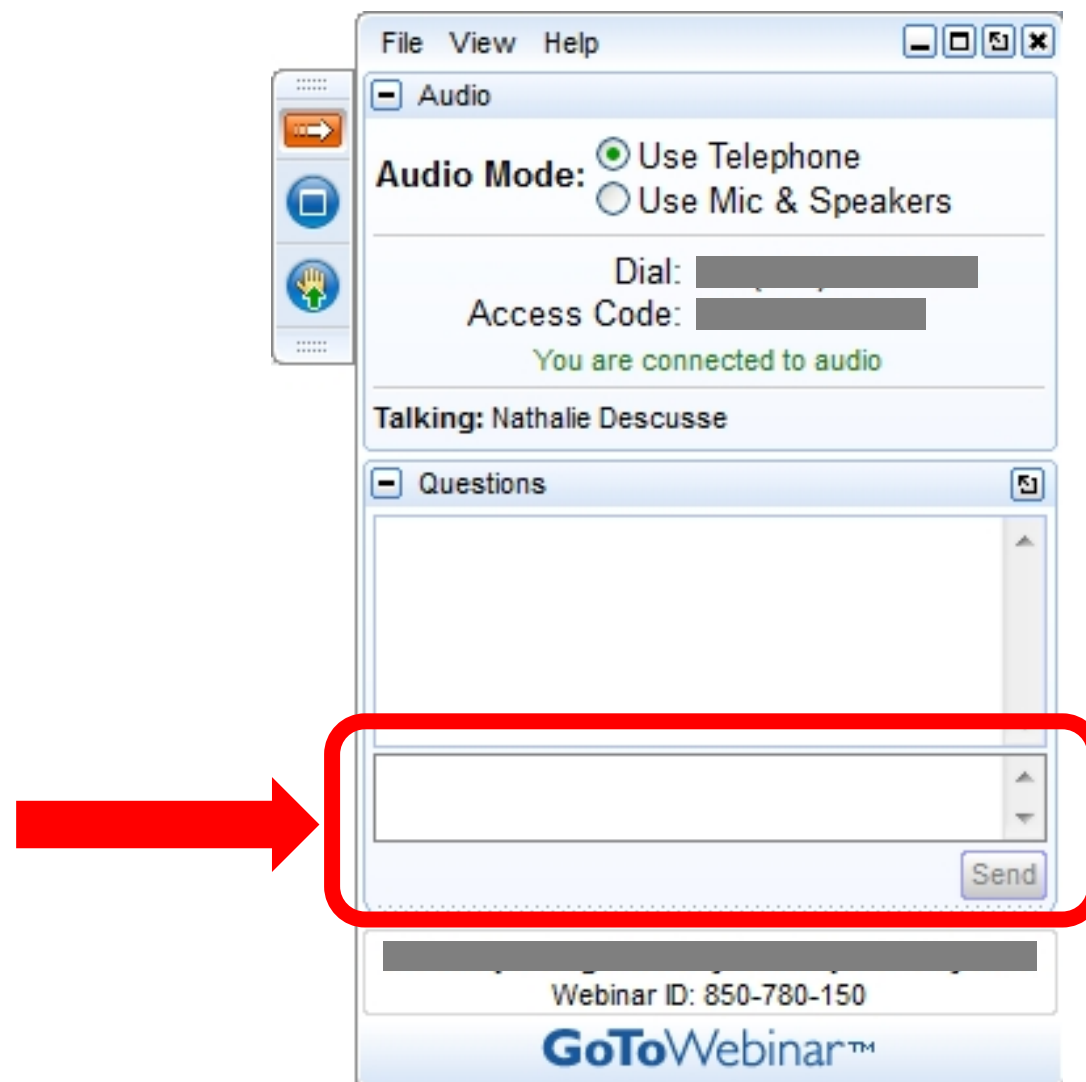
- Evolved from a local county to state model.
- Collaboration with the California Early Education Mentor Program (QRIS)
- Mills College in Oakland, CA to support our research and evaluation efforts.
- ***Center for Equity in Early Childhood Education***

Q & A

Question and
Answer

Q & A

- Submit your questions box on Dashboard



Thank You!

<https://www.networksofopportunity.org/>

projecthope.csc@gmail.com

Follow us on Twitter at:

@NOW_WellChild @Vital_Village