I.S. 235 Academy for New Americans

Ms. Evelyn Mosquea, Principal

Ms. Laura Antunez, Assistant Principal

G.R.A.C.E. Merit System

The G.R.A.C.E Merit System promotes positive behavior, academic responsibility, strong attendance, and respectful conduct. The system aligns with the NYC Public Schools **Citywide Behavioral Expectations** and helps ensure a safe, supportive learning environment for all students.

Students who fail to meet academic, behavioral, or attendance expectations may lose eligibility for school privileges, including trips, extracurricular activities, athletic events, celebrations, and other non-mandatory school activities.

Attendance Expectations

Students must:

- Maintain at least **90% attendance**.
- Have no more than **10 late arrivals** during the school year.
- Attend school regularly and arrive on time prepared to learn.

Strong attendance is one of the most important factors in academic success and eligibility for G.R.A.C.E. rewards and activities.

Behavioral Expectations

Students are expected to follow school rules, demonstrate respect, and contribute positively to the school community.

- **Three (3) classroom removals** may result in a **Principal's Suspension**.
- **Three (3) Principal's Suspensions** may result in a **Superintendent's Suspension**.
- Any **Superintendent's Suspension** will result in immediate disqualification from all non-classroom activities, including trips, teams, and extracurricular programs.

30-15 29th Street 4th Floor
Long Island City, NY 11102
Telephone: (718) 956-4140
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Classroom Responsibilities

Punctuality to Class

Students are expected to arrive to every class on time.

- Students with **three or more class latenesses** during a marking period may not be eligible to receive an **E (Excellent)** in Conduct.
- All class latenesses will be documented in OORS as a **B4 Infraction**.
- Repeated lateness may result in additional disciplinary consequences, including classroom removal.

Disrupting the Learning Environment

Students are expected to contribute positively to a productive learning environment.

- Students with **three or more documented classroom disruptions** during a marking period may not be eligible to receive an **E (Excellent)** or **S (Satisfactory)** in Conduct.
- Each disruption will be documented in OORS as a **B7 Infraction**.
- Repeated disruptions may result in classroom removal and additional disciplinary action.

Disrespectful or Inappropriate Language Toward School Staff

Students are expected to speak respectfully to all members of the school community.

- Students with **three or more incidents of inappropriate or disrespectful language toward adults** in school buildings (hallway, classrooms, library, cafeteria) may not be eligible to receive an **E (Excellent)**, **S (Satisfactory)**, or **N (Needs Improvement)** in Conduct.
- Each incident will be documented in OORS as a **B8 Infraction**.
- Repeated incidents may result in classroom removal and additional disciplinary consequences.

Together, we can ensure that every student demonstrates the GRACE values of **Gratitude, Respect, Achievement, Compassion, and Empowerment** while achieving success in school every day.

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