Welcome to 6th Grade Curriculum Night

The program will begin at approximately 6 pm.
Please note there will be a presentation from each department.
We will provide contact information for all teachers.

Physical Education Curriculum Night!

Ms. Powers
Mr. Estrella



This is just “gym class” right?

- ★ Noooooooooooo! It’s a real class with standards and assessments
- ★ Meaningful content that is appropriate to a lifetime of physical activity
- ★ Appropriate instruction that focuses on the individual needs of each student.



Graded Units

10 Basic Fitness Exercises

Ultimate Frisbee

Cardiovascular Endurance

Basketball

Fitnessgram

Track

Kickball









Grading Policy



Class Performance 45%

- Participation, effort, cooperation, behavior/attitude
- Graded on an 8 point daily rubric (2 points each per category)

Fitness & Physical Skills 25%

- Assessed once a marking period in formal, authentic or peer assessment using corresponding rubric

Written Work 25%

- At least one written homework (usually an Edpuzzle) and quiz/test each marking period

Preparation 5%

- Attends each class with proper footwear (NO CROCS or slides!) and/or anything else needed



@ms101physed

kbriscoe@ms101bronx.com

rammirati@ms101bronx.com

NEstrella3@schools.nyc.gov



Mrs. Powers

Health Overview

In this class, students learn to take care of their minds, their bodies, and their relationships with others. They learn the concepts and skills they need to be healthy for life.

Including: Social and emotional skills, how to set goals for life and health

Health curriculum

- Emotional & Mental Health
- Nutrition & Physical Activity
- Tobacco, Alcohol & Other Drug Prevention
- Violence & Injury Prevention
- Abstinence, Puberty & Personal Health
- Disease Prevention

Grading Policy

Active Engagement 50%

Participation, Effort, Social Responsibility

Written Assessments 25%

Quizzes, tests, homework; mostly computer based

Class work 25%

Handouts, class projects, student activities

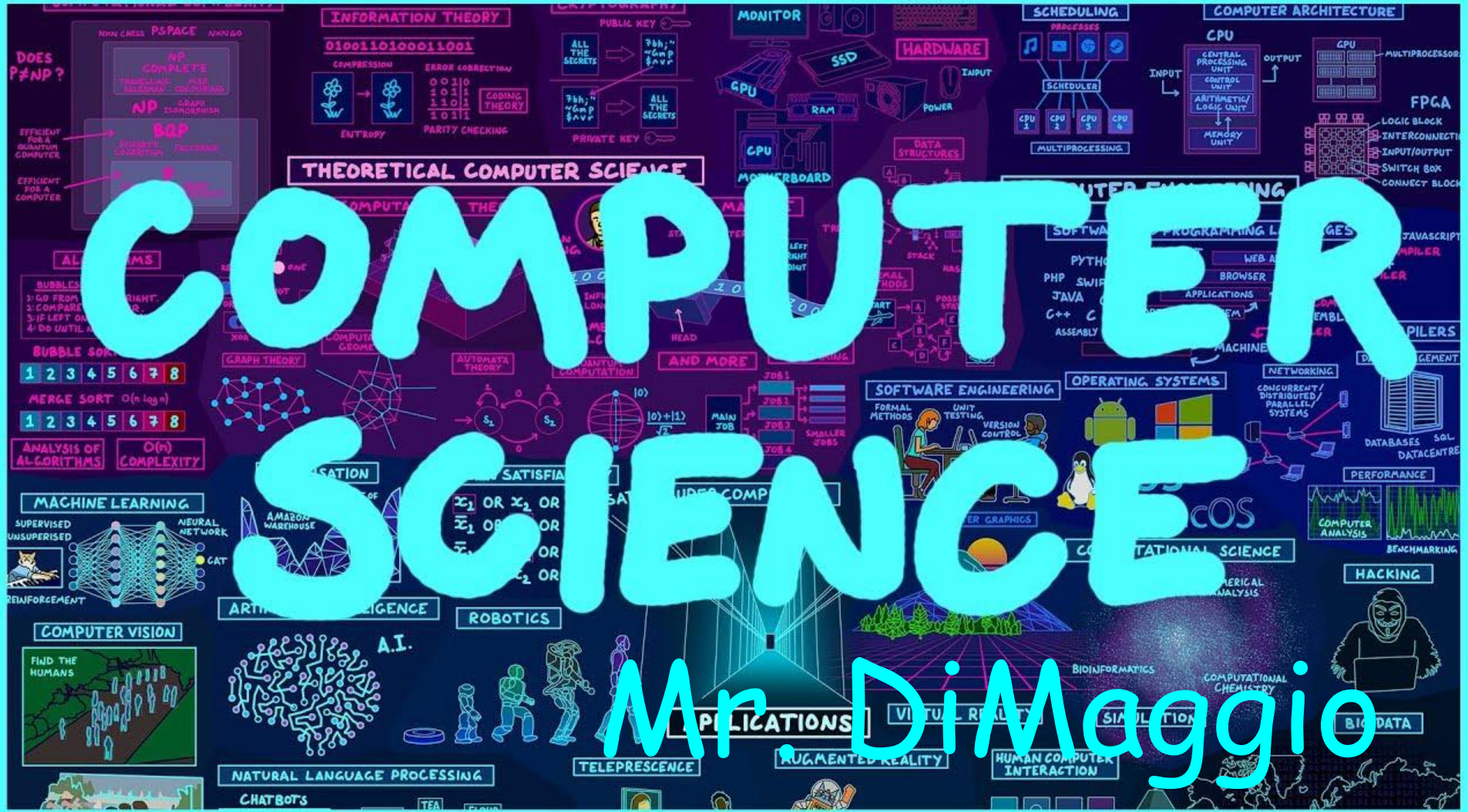
Contact Information

Email:
NEstrella3@schools.nyc.gov

Kbriscoe@schools.nyc.gov

rammira@schools.nyc.gov




COMPUTER SCIENCE
Mr. DiMaggio
INFORMATION THEORY
THEORETICAL COMPUTER SCIENCE
HARDWARE
SCHEDULING
COMPUTER ARCHITECTURE
SOFTWARE ENGINEERING
OPERATING SYSTEMS
MACHINE LEARNING
COMPUTER VISION
ROBOTICS
A.I.
NATURAL LANGUAGE PROCESSING
HACKING
BIOINFORMATICS
HUMAN COMPUTER INTERACTION
AUGMENTED REALITY
TELEPRESCENCE
DATA STRUCTURES
ALGORITHMS
GRAPH THEORY
AUTOMATA THEORY
AND MORE

Computer Science Curriculum

- **This year the students will be learning:**

September-November

- Google Drive
- Portfolios
- Sync Grades
- CodeHS

November-January

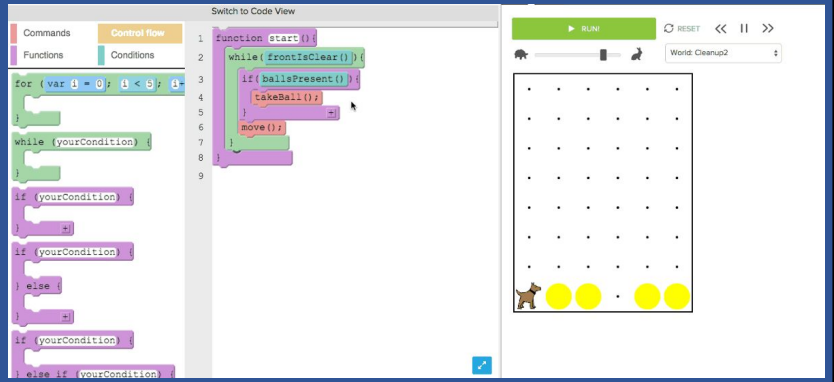
- Intro to Programming
- Java Script











Grading Policy

- Point Breakdown:
  - Classwork 75%
  - Quizzes/Videos 25%

- Students who care about their work and use their manners will get the opportunities they deserve.
- Grades are posted on Google Classroom and Sync Grades
- If students come to class prepared to try their best, they will have no problem succeeding!

Class Structure

- Meet two times a week
- **All work** is completed in class on codeHS.com
  - If your child is absent the days we have class, the work is posted on Google Classroom
- Quizzes are based on a video they watch, quizzes can be completed at home or in class
- Projects are chosen for independent students who have exemplary student work

CodeHS is an interactive online learning platform that focuses on spreading knowledge of computer science and programming instruction for schools and individual learners.

Contact Me

All students were assigned a “Parent Contact Form” on Google Classroom. Please fill it out and submit it to add to my records

Contact Me:

adimaggio3@schools.nyc.gov

Office Hours:

Monday from 2:40-3:20

Tuesday - Friday after 2:40pm

6th Grade Music

Mr. Manfredi

The Term At A Glance

- 601, 602, 603, 604, 605, 606, 607, and 608 will learn the fundamentals of wind instruments by using recorders. Reading music notation, breathing techniques, and correct performance practices will be covered.
- Above mentioned classes will take part in “Recorder Karate”, where they earn belts based on skill levels achieved from in class assessments.
- 609 will learn music fundamentals through, “Bucket Drumming”. Reading music notation and correct performance practices will be covered.
- GRADING POLICY-

  80% Participation

  20% Tests/Edpuzzles/Written Assignments

Other Key Points:

1-Development of basic musicianship skills this year, that are carried into elective classes for grades 7 and 8 (Band and Modern Band).

2- 601, 602, 603, 604, and 609 have music September to January (Term 1)

3- 605, 606, 607, 608, have music January to June (Term 2)

4- There will be an after school beginning band offering for 6th grade students this year. Students will be given the opportunity to learn how to play a woodwind, brass, or percussion instrument. ALL 6TH GRADE STUDENTS ARE WELCOME. NO EXPERIENCE IS REQUIRED. Start date will be some time in mid- October. The group will meet every Tuesday from 2:45 to 4.

5 - There is also a special after school program offered specifically for students coming from Ms, Parr/PS 72's "Dewey Decibels". It is called Honors Band. Those students will be notified/invited shortly. Start date will be some time in mid-October. The group will meet every Thursday from 2:45 to 4.

Contact Information & Office Hours

I can be reached through the following ways:

vmanfredi@schools.nyc.gov

vmanfredi@ms101bronx.com

Google Voice (yes I text) 917-409-6246

Always feel free to contact me with any questions or concerns. I am very easy to get in touch with.

Visual Arts

Ms. Bondar

cbondar2@schools.nyc.gov
516-397-5118

@ms101bronxart

Introduction

Grade 6 – Studio Art

Through a variety of media and materials students will learn the impact and importance of the Elements of Art and the Principles of Design in not only creating art, but viewing it as well.

Elements of Art: The visual components of color, form, line, shape, space, texture, and value.

Principles of Design: The ways that artists use the elements of art in a work of art.

Grading Overview

50% - Projects

- Finished artworks that show creativity, effort, and use of techniques.

20% - Portfolio and Sketchbook

- Bell ringers, warm-ups, practice drawings, idea sketches, and reflections.

15% - Participation and Studio Habits

- Engagement in class discussions, group work, and critiques. Use of time, craftsmanship, care for materials, clean-up, and following routines.

15% - Creativity and Reflections

- Trying new approaches, experimenting with ideas, and thinking outside the box.

Project Overview



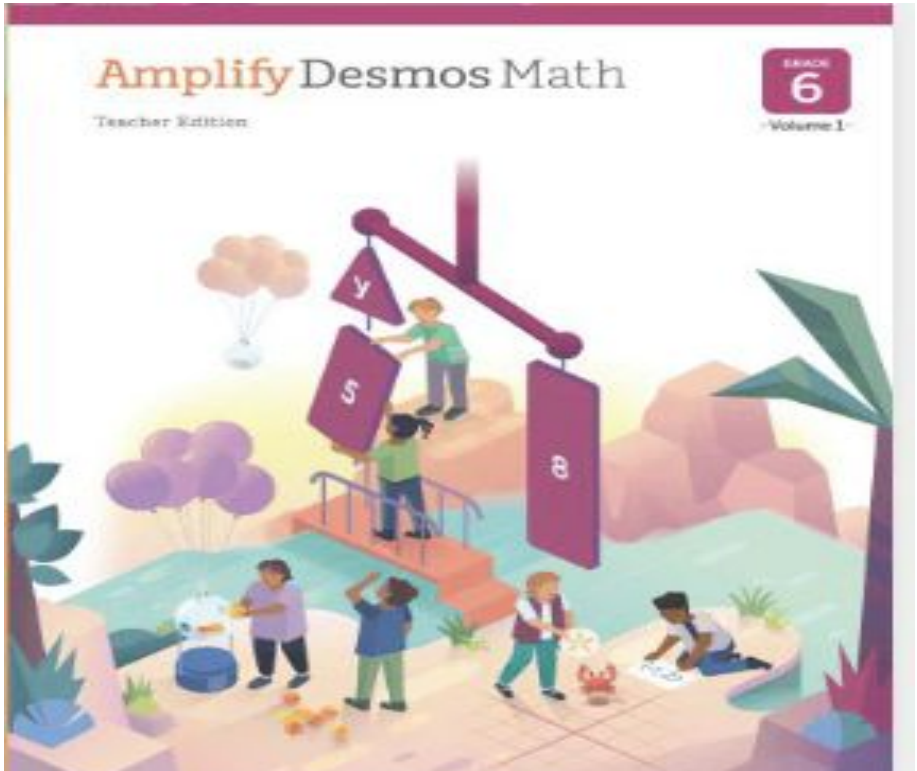



WELCOME PARENTS

THE ESSENCE OF MATH IS NOT TO MAKE SIMPLE THINGS COMPLICATED, BUT TO MAKE COMPLICATED THINGS SIMPLE.

- STANLEY GUDDER

TEXTBOOK



TOPICS

MAJOR

RATIOS

EXPRESSIONS

EQUATIONS

GEOMETRY

SUPPORTING

RATIONAL NUMBERS

FRACTIONS

DECIMALS

POST-EXAM - FOR 7TH GRADE

STATISTICS

PROBABILITY

RESOURCES

CONSTANT RESOURCES

- Lesson Summary (*On Homework*)
- IXL (*Coming soon*)
- i-Ready (*Diagnostic tests and teacher assigned lessons*)
- Quizizz

GRADING POLICY

CLASSWORK: 35%
ASSESSMENTS-(UNIT TEST): 30%
QUIZ: 20%
HOMEWORK: 15%

MS 101 MATH DEPARTMENT

MS. RIVERA – CLASS 602, 603, 606
(ARIVERA89@schools.nyc.gov)

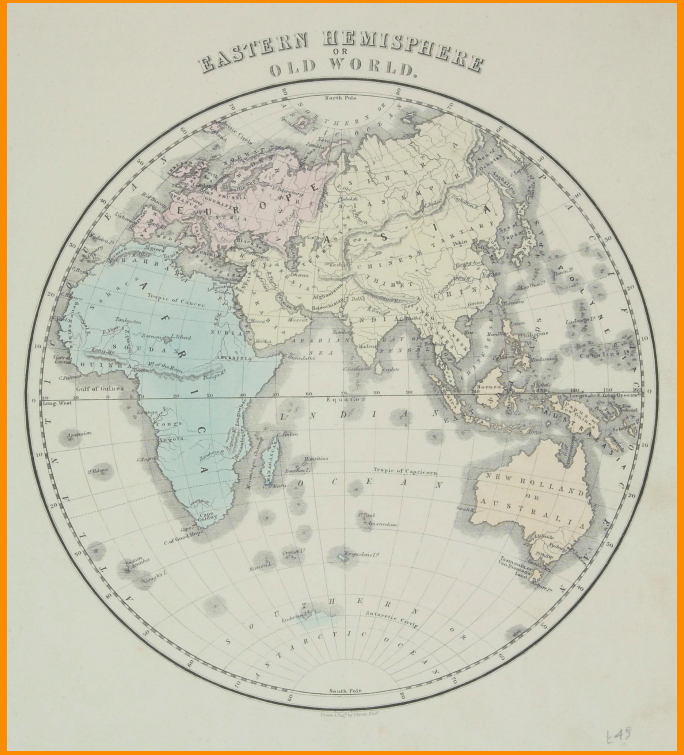
MS. TRIVEDI – CLASS 601, 602, 603
(MTRIVEDI2@*SCHOOLS.NYC.GOV*)

MS. BRADLEY-CLASS 601,604, 605
(JBRADLE5@*SCHOOLS.NYC.GOV*)

MS. POLICICCHIO – CLASS 607, 608
(PPOLICICCHIO@*SCHOOLS.NYC.GOV*)

MS. FARNUM – CLASS 604 and 609
(AFARNUM@SCHOOOLS.NYC.GOV

Welcome to 6th Grade Social Studies!



Ms. Masciarelli
(602, 603, 604, 606, 607)
JMasciarelli@schools.nyc.gov
Be on the lookout for monthly newsletter!

Ms. Hernandez-Gulnick
(601-604)
CGulnick@schools.nyc.gov

Mr. Clarke
(601, 605 & 608)
GClarke6@schools.nyc.gov



6th Grade Social Studies: Units

Unit 1:

Geography of the Eastern Hemisphere

Unit 2:

First Humans, Neolithic Revolution, and the Early River Valley Civilizations

Unit 3:

Comparative World Religions

Unit 4:

Comparative Classical Civilizations in the Eastern Hemisphere

Unit 5:

The Mediterranean World and Interactions Across the Eastern Hemisphere

Grading Policy

Classwork: 30%

Assessments: 30%

Homework: 20%

Quizzes: 20%

Classwork

30% of student's grade comes from **classwork**-related activities.

Please ensure students bring their blue notebook, blue folder, and a pencil each day.

Students will receive a **bi-weekly cooperation grade** for being prepared and engaged in class. They will also receive a **bi-weekly participation grade.**

There are only **4 social studies periods** per week. The expectation is that we are prepared and working for the entirety of the class period.

Assessments

Assessments will be comprised of project-based assessments, multiple choice exams, and Document Based Question (DBQ) essays.

There will be a 25-question multiple choice exam at the end of each unit, followed by a project ***or*** DBQ essay!

This is 30% of the student's quarter average.

6th Grade ELA

Welcome to Meet the Teacher!

Ms. Dziuma, Ms. Pacifico, Ms. Fernandez, Ms. Cucullo, Ms. Nugent, Ms. Valois, & Mr. Maciel

**Please be aware this presentation is informative only - we will not be able to address any questions at this time





HMH Into Literature Digital Curriculum

**Readings include all genres at various times: informational, argument, poetry, humor, memoirs, speeches, plays, short stories, novels
Unit Two: Never Give Up - Writing Task - Nonfiction Narrative
Unit Three: Finding Courage - Writing Task - Informative Essay
Unit Four: Through An Animal's Eyes - Writing Task - Argument
Unit Five: Surviving the Unthinkable - Writing Task - Explanatory Essay

ELA Department Grading Policy

CLASSWORK - 50%

ASSESSMENTS (Quizzes, written tasks, tests) - 40%

HOMEWORK - 10%

Contact Information

Ms. Pacifico and Ms. Fernandez	**601, 602, 603**	mpacifico@schools.nyc.gov tfernandez9@schools.nyc.gov
Ms. Cucullo	**604 and 608**	jcucullo@schools.nyc.gov lnugent4@schools.nyc.gov
Ms. Dziuma	**605, 606, 607**	gdziuma@schools.nyc.gov
Ms. Valois	**604, 609**	rvalois@schools.nyc.gov
Mr. Maciel	**601**	amaciel@schools.nyc.gov

Welcome Back to School

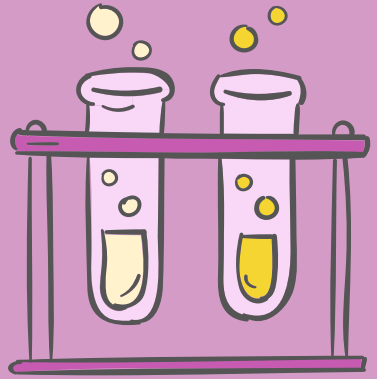
Ms. Hrisikos (604, 605, 606, 607)
Ms. Madera (601, 602, 603, 608)
Ms. Farnum (604, 609)
Ms. Cornieles (601, 602, 603, 604)

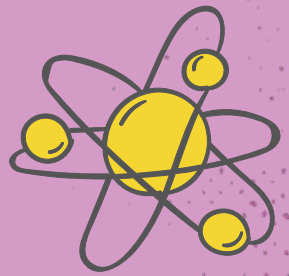
6th Grade Science



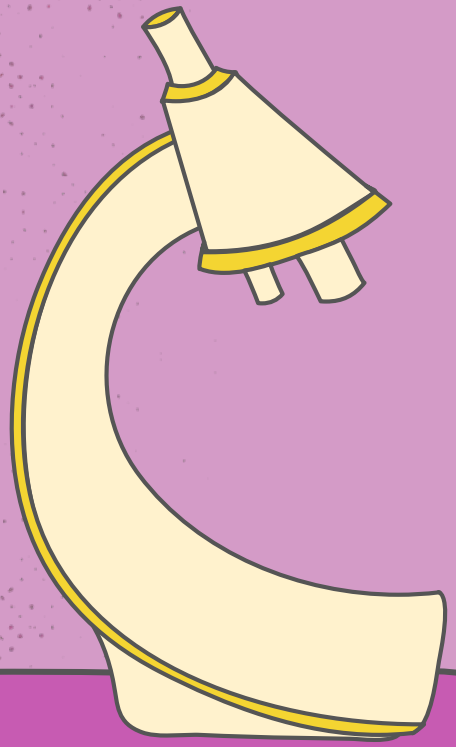
Science Grading Policy

Tests: 30%
Quizzes: 10%
Classwork: 30%
Investigations: 20%
Homework: 10%





Class Rules and Expectations



- Homework
- Participation, Preparedness, and Politeness
- Citizenship & Cleanliness
- Be ON TIME
- Be respectful

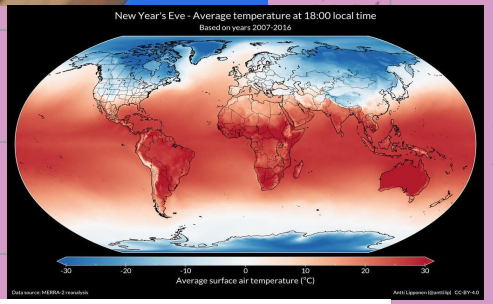
Amplify.

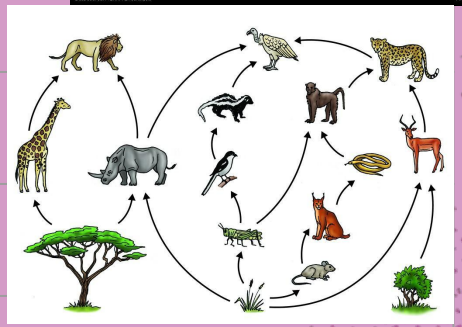
The Sixth Grade Science Curriculum is based on the Amplify platform. This is an interactive platform that will be used throughout the entirety of students' years here at M.S. 101



Units of Study:







Unit 1 *- Harnessing Human Energy*

Unit 2 *- Thermal Energy*

Unit 3 *- Populations and Resources*

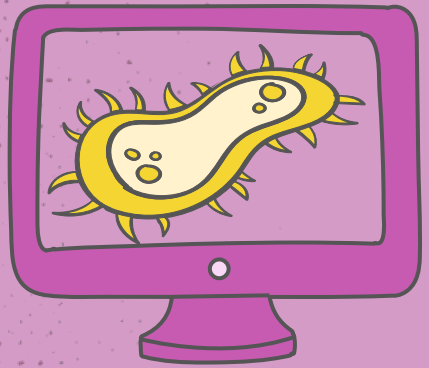
Unit 4 *- Matter and Energy in the Ecosystem*

Unit 5 *- Weather Patterns*

Unit 6 *- Oceans, Atmosphere and Climate*

Unit 7 *- Earth's Changing Climate*

Contact Information





Ms. Hrisikos

- Email dhrisikos@schools.nyc.gov

Ms. Madera

- Email vmadera@schools.nyc.gov

Ms. Farnum

- Email: afarnum@schools.nyc.gov

Ms. Cornieles

- Email: acornieles@schools.nyc.gov