

Greater Ohio Virtual School

Annual Report

2021-2022



Greater Ohio Virtual School
1879 Deerfield Road
Lebanon, Ohio 45036
(513) 695-2924

Mr. Shawn E. Lenney, Executive Dir.
Mr. Alleyn Unversaw, Treasurer

Grade Levels Served: 7-12

Number of Days: 184

School Type: At Risk Conversion

School Population: General/At Risk

Teacher/Staff

Administrators: 3

Administrative Support: 20

Teachers: 30

Intervention: 19

Properly Licensed Teachers: 100%

Enrollment: 700 Attendance: 99.9%

Economically Disadvantaged: 26.1%

Students with Disabilities: 19.6%

Black, Non-Hispanic: 2.6%

White, Non-Hispanic: 84.7%

Hispanic: 5.5%

Multi-Racial: 5.5%

Governing Board

Patrick Dubbs ~ Board President

Larry Hook ~ Board Vice President

Randy Gebhardt ~ Board Member

Mike Sander ~ Board Member

Tom Isaacs ~ Board Member

Sponsor



Mission Statement

Greater Ohio Virtual School's mission is to provide students with a highly personal and continuous connection to learning through an online-based education. The school deems that this quality instructional alternative will serve individual needs and prepare the student to transition into their next phase of life, be it entering the work force, military, or continuing their education.



Educational Philosophy

Greater Ohio Virtual School's educational philosophy can be summarized with the following statements: Deliver instruction to students in a cost-effective manner and in a manner that allows them to earn high school credit at a self-determined pace. We will strive to take students at their current academic levels, build upon that foundation, and increase achievement at developmentally appropriate rates and levels. We will do this with the assistance of technology and appropriately licensed Ohio teachers. Our ultimate goal is to provide applicable skills that will allow students to be lifelong learners and intelligent decision-makers. Another important factor woven into the school is the belief that effective education is a cooperative venture between the students, parents/guardians, teachers, and support staff. Furthermore, in many instances the local public schools, organizations, and social services can provide valuable support. In short, a teaming process will be critical to the success of the program.

Curriculum

We feel we have chosen one of the finest on-line curriculums that exist, VLA provided by Jefferson County ESC. VLA is a robust, online educational delivery system. It offers 100 full year and semester courses for students in grades 7-12. Each course is fully aligned to Ohio's Academic Content Standards. The VLA program consists of four user modules: Student, Teacher, Parent, Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content-only screen, an assessment-only screen, a split screen showing both content and assessment. The Teacher component is similar to the student component except for the additional features such as answer keys, gradebooks, seat times, and reports. The Parent component is read-only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming, audio features, and forum functionality.



Department
of Education

School Graduation Rate Component

Greater Ohio Virtual School : 000282

Graduation Rate
Technical
Documentation

Report Selection Page

Overall Ratings

Select a School Year

2021-2022

Graduation rates are only calculated when there are at least 10 students in the denominator. Rates based on fewer than 10 students are displayed as 0% and rated as Not Rated. Graduation rates lag by one year.

Graduation Component Rating Exceeds Standards

Graduation Component
Points



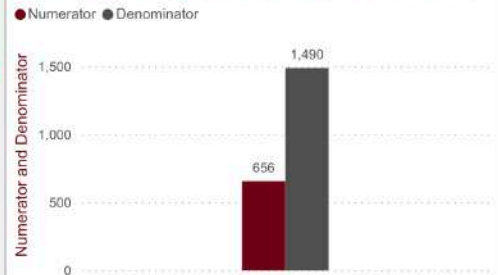
Graduation Component
Rate

44.0

Component Rating Scale

Rating	Score Range
Exceeds	40.0-100.0%
Meets	12.0-39.9%
Does Not Meet	0.0-11.9%

Graduation Component Numerator and Denominator



4-Year Grad

Exceeds Standards

41.1

4-Year Graduation Rate
Details



5-Year Grad

Exceeds Standards

44.2

5-Year Graduation Rate
Details



6-Year Grad

Meets Standards

39.1

6-Year Graduation Rate
Details



7-Year Grad

Exceeds Standards

47.2

7-Year Graduation Rate
Details



8-Year Grad

Exceeds Standards

49.6

8-Year Graduation Rate
Details



Department
of Education

School Overall and Component Ratings

Greater Ohio Virtual School : 000282

Report Selection
Page

School Details



Select a School Year

2021-2022

Overall Rating

Meets Standards

Components and Ratings Overview



Overall Ratings
Technical
Documentation



Achievement
Component Rating

Meets Standards

Click for More Details



Progress Component
Rating

Meets Standards

Click for More Details



Gap Closing
Component Rating

Meets Standards

Click for More Details



Combined Graduation
Component Rating

Exceeds
Standards

Click for More Details



Student engagement increasing at the Greater Ohio Virtual School through painting, cooking, talking, and celebrating!

When creating the new student center, student engagement was at the forefront of our design. Our resource coordinator Sommer Bradds actively reached out and throughout the year to find ways to engage with our local students. ***Painting parties*** have become a huge hit around GOVS - so much that we have created sessions for 24 kids once a month and they are always full! Academic Coaches Karen Henry and Kelsey Baker-Strauss lent their hands in our "Tiny Bubbles" painting class when over 30 artists showed up! Giving students the supplies, support, and confidence to create art goes a very long way in developing deeper connections between staff and students.

Resource coordinators typically work with food for insecure kids but doing more than connecting them with a local food bank is sometimes as much as they can do... until now. ***La Soupe is a Cincinnati*** non-profit organization dedicated to taking rescued food and helping the community. GOVS has started a new program to save food waste and teach 16 vulnerable youths how to cook healthy meals for pennies.. Saving money, creating healthy meals, and expanding their pallets are just a few ways at La Soupe is impacting GOVS students.

TEEN TALK is a peer support group facilitated by our GOVS' Mental Health Specialist. This emotional support group provides at-risk transition aged youth a safe environment to discuss complex issues impacting their lives. Students are tackling topics such as stress management, anxiety & depression, healthy and unhealthy coping skills, developing and maintaining healthy non-toxic relationships, school responsibility, and how to set, track and achieve important life goals. TEEN TALK meets bi-weekly on Wednesdays from 2-4pm.

The Greater Ohio Virtual School had a busy year planning several events to introduce our students to the new Student Center at our Western Row location. The GOVS staff planned and hosted events and engagement opportunities to help GOVS students socialize with other students and get a chance to talk to the staff. These events included: the ***Fall Fest***, the ***Winter Luau*** and a ***Valentine's Workshop***. At the Fall Fest, we invited students to come in and paint pumpkins, play games and get to know the staff and other students. At the Winter Luau, the students participated in group games such as Limbo and Musical Chairs. We also added a community service component where the students created ornaments that were given to a local retirement community to enjoy for the holidays. Due to the positive response from our first two events, we planned a Valentine's workshop. The students came in and decorated cookies and worked on Valentine's cards to give to the students at the ESC Learning Center to take home on Valentine's Day.



SPONSOR' Statement

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at www.stalschildren.org/charterschools and www.charterschoolspec.com no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.



FY23 - October 2022

IRN No.: 000282

Type of School: Internet/Computer-Based School

Contract Term: June 30, 2024

County: Warren

School Name: Greater Ohio Virtual School

Statement of Receipt, Disbursements, and Changes in Fund Cash Balances
For the Fiscal Years Ended 2020 through 2022 Actual and
the Fiscal Years Ending 2023 through 2027 Forecasted

	Actual			Forecasted				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Operating Receipts								
State Foundation Payments (3110, 3211)	\$ 3,033,765	\$ 2,935,239	\$ 3,687,725	\$ 3,600,000	\$ 3,600,000	\$ 3,600,000	\$ 3,600,000	\$ 3,600,000
Charges for Services (1500)	-	-	-	-	-	-	-	-
Fees (1600, 1700)	-	-	-	-	-	-	-	-
Other (1830, 1840, 1850, 1860, 1870, 1890, 3190)	93,543	117,490	81,465	50,000	50,000	50,000	50,000	50,000
Total Operating Receipts	\$ 3,127,308	\$ 3,052,729	\$ 3,769,190	\$ 3,650,000	\$ 3,650,000	\$ 3,650,000	\$ 3,650,000	\$ 3,650,000
Operating Disbursements								
100 Salaries and Wages	\$ 2,076,085	\$ 1,375,010	\$ 1,641,917	\$ 1,850,000	\$ 1,887,000	\$ 1,924,740	\$ 1,963,235	\$ 2,002,499
200 Employee Retirement and Insurance Benefits	614,281	404,493	410,239	481,000	519,480	561,038	605,921	654,395
400 Purchased Services	1,123,428	796,528	1,221,116	1,300,000	1,365,000	1,433,250	1,504,913	1,580,158
500 Supplies and Materials	64,418	30,211	159,149	168,000	179,760	192,343	205,807	220,214
600 Capital Outlay - New	-	-	-	-	-	-	-	-
700 Capital Outlay - Replacement	-	-	-	-	-	-	-	-
800 Other	34,935	38,016	44,105	49,666	52,149	54,757	57,495	60,369
819 Other Debt	1,131,433	450,606	391,632	314,629	293,657	293,658	-	-
Total Operating Disbursements	\$ 5,044,579	\$ 3,094,864	\$ 3,868,158	\$ 4,163,295	\$ 4,297,047	\$ 4,459,786	\$ 4,337,371	\$ 4,517,636
Excess of Operating Receipts Over (Under)								
Operating Disbursements	\$ (1,917,271)	\$ (42,135)	\$ (98,968)	\$ (513,295)	\$ (647,047)	\$ (809,786)	\$ (687,371)	\$ (867,636)
Nonoperating Receipts/(Disbursements)								
Federal Grants (all 4000 except fund 532)	\$ 391,216	\$ 336,583	\$ 618,578	\$ 979,198	\$ 630,000	\$ 400,000	\$ 400,000	\$ 400,000
State Grants (3200, except 3211)	25,000	36,000	131,783	126,439	126,439	126,439	126,439	126,439
Restricted Grants (3219, Community School Facilities Grant)	-	-	-	-	-	-	-	-
Donations (1820)	-	-	-	-	-	-	-	-
Interest Income (1400)	30,943	1,659	3,946	25,000	25,000	25,000	25,000	25,000
Debt Proceeds (1900)	-	-	-	-	-	-	-	-
Debt Principal Retirement	-	-	-	-	-	-	-	-
Interest and Fiscal Charges	-	-	-	-	-	-	-	-
Transfers - In	-	-	-	-	-	-	-	-
Transfers - Out	-	-	-	-	-	-	-	-
Total Nonoperating Revenues/(Expenses)	\$ 447,160	\$ 374,242	\$ 754,307	\$ 1,130,637	\$ 781,439	\$ 551,439	\$ 551,439	\$ 551,439
Excess of Operating and Nonoperating Receipts Over/(Under) Operating and Nonoperating Disbursements	\$ (1,470,111)	\$ 332,107	\$ 655,339	\$ 617,342	\$ 134,393	\$ (258,346)	\$ (135,931)	\$ (316,196)
Fund Cash Balance Beginning of Fiscal Year	\$ 3,023,709	\$ 1,553,598	\$ 1,885,705	\$ 2,541,044	\$ 3,158,386	\$ 3,292,779	\$ 3,034,432	\$ 2,898,501
Fund Cash Balance End of Fiscal Year	\$ 1,553,598	\$ 1,885,705	\$ 2,541,044	\$ 3,158,386	\$ 3,292,779	\$ 3,034,432	\$ 2,898,501	\$ 2,582,305

Assumptions

	Actual			Forecasted				
	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025	Fiscal Year 2026	Fiscal Year 2027
Staffing/Enrollment								
Total Student FTE	398	297	376	350	350	350	350	350
Instructional Staff	66.8	43.05	43.05	43.05	43.05	43.05	43.05	43.05
Administrative Staff	4.35	4.35	4.35	5.35	5.35	5.35	5.35	5.35
Other Staff	10.25	4.60	11.60	12.60	12.60	12.60	12.60	12.60
Purchased Services								
Rent	\$ 27,000.00	\$ -	\$ 186,000.00	\$ 186,000.00	\$ 186,000.00	\$ 186,000.00	\$ 186,000.00	\$ 186,000.00
Utilities	230,000.00	105,572.00	103,426.57	150,000.00	150,000.00	150,000.00	150,000.00	150,000.00
Other Facility Costs	-	-	-	-	-	-	-	-
Insurance	-	-	-	-	-	-	-	-
Management Fee	-	-	-	-	-	-	-	-
Sponsor Fee	80,000.00	44,398.00	80,803.04	120,000.00	120,000.00	120,000.00	120,000.00	120,000.00
Audit Fees	-	-	-	-	-	-	-	-
Contingency	-	-	-	-	-	-	-	-
Transportation	-	-	-	-	-	-	-	-
Legal	-	-	-	-	-	-	-	-
Marketing	-	15,900.00	13,943.00	15,000.00	15,000.00	15,000.00	15,000.00	15,000.00
Consulting	-	-	-	-	-	-	-	-
Salaries and Wages	-	-	-	-	-	-	-	-
Employee Benefits	-	-	-	-	-	-	-	-
Special Education Services	-	-	-	-	-	-	-	-
Technology Services	35,000.00	36,947.00	43,000.00	160,180.00	160,180.00	160,180.00	160,180.00	160,180.00
Food Services	-	-	-	-	-	-	-	-
Other	751,428.33	593,711.00	793,943.39	668,820.00	733,820.00	802,070.00	873,732.50	948,978.13
Total	\$ 1,123,428.33	\$ 796,528.00	\$ 1,221,116.00	\$ 1,300,000.00	\$ 1,365,000.00	\$ 1,433,250.00	\$ 1,504,912.50	\$ 1,580,158.13
Financial Metrics								
Debt Service Payments	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Debt Service Coverage	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Growth in Enrollment	0.00%	-25.38%	26.60%	-6.91%	0.00%	0.00%	0.00%	0.00%
Growth in New Capital Outlay	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Growth in Operating Receipts	0.00%	-2.38%	23.47%	-3.16%	0.00%	0.00%	0.00%	0.00%
Growth in Non-Operating Receipts/Expenses	0.00%	-16.31%	101.56%	49.89%	-30.89%	-29.43%	0.00%	0.00%
Days of Cash	0.60	0.50	0.49	0.61	0.74	0.74	0.70	0.64

Fiscal Year 2023-2027 Projected Debt					
Description	Beginning Year Balance	Principle Retirement	Interest Expense	Ending Year Balance	Debtor/ Creditor
FTE Review	\$ 901,944.00	\$ -	\$ -	\$ 587,314.97	ODE
Loan A	\$ -	\$ -	\$ -	\$ -	
Loan B	\$ -	\$ -	\$ -	\$ -	
Line of Credit	\$ -	\$ -	\$ -	\$ -	
Notes, Bonds	\$ -	\$ -	\$ -	\$ -	
Capital Leases	\$ -	\$ -	\$ -	\$ -	
Payables (Past Due 180+ days)	\$ -	\$ -	\$ -	\$ -	
Total	\$ 901,944.00	\$ -	\$ -	\$ 587,314.97	

REVENUE

As of October 2022, GOVS is being funded by the State for 335.87 FTE. GOVS has captured 67,350 student hours so far in the 22-23 school year compared to 57,777 student hours this time last year. GOVS currently has 672 students enrolled compared to 553 this time last year. The school is anticipating approximately 700 students enrolled by the end of the semester. This forecast will be assuming 350 FTE for FY23 – FY27 and is taking a conservative approach by showing no increase in FTE for future years. In FY2023, GOVS is expecting to receive \$8,185.59 per FTE including Special Education Weighted Funding and Student Wellness and Success Funding. Utilizing this same funding formula, we anticipate State funding based on FTE to be \$2,864,956 per year over the next five years. It should be noted that we are anticipating that GOVS will receive the same amount of Student Wellness and Success funds for FY23 – FY27, although future years' amounts are unknown at this time.

GOVS is also receiving additional state funding due to the passing of HB123. This legislation established a pilot funding program to provide additional funding to GOVS and four other E-schools. The Pilot Funding Program has been extended through FY23, although this forecast assumes that legislation will pass to approve additional funding beyond FY23. GOVS received \$791,509.26 in FY2022 from the Pilot Funding Program and will receive the remaining FY2022 payment in November 2022. Since final payments for these monies happen in the fall of the following fiscal year, total amounts will not be realized in those current fiscal years. These additional funds are realized on the State Foundation Payments line of this forecast.

The "Other" Revenue category for FY2022 includes \$33,021.66 from Ohio Casino revenue, \$9,345.27 from State Facilities Funding, \$1,165.00 from BWC refunds, \$38,965.27 for SERS refund, \$37,076.20 refund for overpaying the fiscal agent and school sponsor fees for FY2017. FY2022 is the final year for this repayment, so we are estimating "Other" revenue to be approximately \$50,000 in total for FY2023 and beyond. For FY2023, this category includes a conservative amount from Ohio Casino revenue, State Facilities Funding, BWC and SERS refunds.

Federal grants revenue was calculated as follows:

FY2023 Allocations:	
Fund 507	\$647,199.29 (plan to expend \$547k in FY23)
Fund 516	\$167,713.18
Fund 536	\$71,877.62
Fund 572	\$92,407.71

Total Grants: \$979,197.80 (some ESSER Grants expire in FY24)

GOVS has historically been able to expend Federal Funds adequately since they are approved for School-wide funding. In FY2023, GOVS plans to utilize the ESSER II & ESSER III funds to rent additional space as well as provide academic coaching, transition services, and mental health services for students. Portions of ESSER monies will be used in FY2024 as well.

Interest income is expected to increase as Star Ohio is earning approximately 3%. They are estimated to receive \$25,000.00 in interest revenue annually for the next five years.

EXPENSES

In FY2023, GOVS will be repaying ODE \$314,629; in FY2024 - FY2025, GOVS will be repaying ODE \$293,657. These amounts include FTE clawbacks from FY2017, 19, and 20. The increased repayment in FY2023 is due to an FY2021 clawback payment. These payments are shown under "Other Debt 819." ODE agreed to stretch the remaining balance plus the additional clawback from FY2020 over a five year period. This new repayment schedule made it possible for the school to continue in FY2021, as the school is working closely with ODE and state legislators on changing the funding model for E-Dropout Schools. GOVS made tremendous cuts, but without a legislative funding fix long-term, the school will be forced to close.

The school cut its budget significantly in FY2021 to remain open, but has been making adjustments moving forward as they strive to continue growing. Salaries and Benefit costs continue to increase due to hiring academic coaches, additional support staff, a full-time resource coordinator as well as an increased amount of lessons being completed and graded. In FY2022, GOVS rehired the full-time administrative assistant position that was cut in FY2021 and has also filled an additional administrative assistant position in FY2023 causing an increase in Salary and Benefit cost. Also, in FY2022, GOVS hired five academic coaches paid out of ESSER funds and anticipates hiring at least one more academic coach in FY2023. GOVS also plans to keep teacher rates per graded lesson and tutor hourly rates cut in half for FY2023.

An annual lease payment of \$36,000 for the main office rent is forecasted through FY2027, as well as an additional lease payment of \$150,000 to rent space for a satellite campus which is currently being paid out of ESSER II funds. This additional lease agreement is currently approved through FY2023, but we anticipate it being extended as long as GOVS is able to continue to operate and utilize this space. Purchased services have also increased due to increased Technology costs, Mental Health Therapist services, and curriculum services. These additional expenses to be paid out of ESSER II funds in FY2023 have been forecasted through FY2027, even though no additional revenue is included past FY2024. Supply costs have also increased; this is largely due to efforts to increase student engagement.

Future years were increased as follows:

Salaries & Wages 12.5% - FY23 and forward include hiring a resource coordinator, academic coach, two administrative assistants, one-time incentive payments in lieu of cost of living increases and additional money for a site coordinator at the Western Row campus. FY24 – FY27 show a 2% annual increase.

Employee Benefits 8% - FY23 and forward include the benefits for the resource coordinator and administrative assistants.

Purchased Services 5% - FY23 increases are due to increased Mental Health, Curriculum, and Technology Services.

Supplies & Materials 7% - Assumes computer purchase/replacements annually as well as a second copier lease.

Other 5%

Other Debt 819 There is an increased repayment amount for FY2023 (FY2021 clawback payment). The school does not expect additional FTE repayments, but this amount could change if they do receive additional clawbacks in future years. Below is the repayment schedule for FY2023. FY2025 will be the last year of repayments to ODE.

Concerning the Assumptions portion of the forecast, the Purchased Services "Other" section includes all purchased services that were not included in the list given by ODE. Some of these expenses include: curriculum licenses; tutoring; JDC expenses; attendance, OT/PT, speech, psychology services; professional development; school board policy updates; and fiscal fees. Additionally, it is important to note that expenses being funded out of the ESSER II grant in FY2023 (additional rent, academic coaching and mental health services) have been maintained in the forecast through FY2027, even though no additional Federal funding is included past FY2024 for these services. Lastly, it should be noted that GOVS does not have insurance as a 400-object level expense under purchased services, but classifies insurance as an 800-object level expense.

2022 Greater Ohio Virtual School Graduation

On Tuesday, June 7th, 2022, the Greater Ohio Virtual School returned to a traditional graduation for the first time in two years after hosting modified versions due to the pandemic. The ceremony was held at Lebanon High School and a record 171 students crossed the finish line and earned their high school diploma. Special highlights from the evening included a performance of the Star-Spangled Banner from 2022 GOVS graduate Tim Hembree, 15 students who graduated early before their senior year, and two students who earned associated degrees through the college credit plus program while completing their requirements to earn a high school diploma. The GOVS staff worked incredibly hard to reach this record number of graduates and the additional supports that were added this year in the form of academic coaches, mental health supports, resource coordinator, and the opening of the new GOVS student center clearly impacted the increased number of graduates! Congratulations to the Class of 2022!



2021-2022 Project Excellence Award Winner

Congratulations to Greater Ohio Virtual School intervention specialist **Vicki Hammock** for receiving the 2021-2022 Project Excellence Award. Each year the Area Progress Council honors outstanding teachers from each school in Warren County. Teachers are nominated throughout the year and a committee selects a teacher from each district to receive the award and be honored at a ceremony at the end of the year. Vicki has gone above and beyond the call of duty for many years working as an Intervention Specialist. Her dedication to the staff, students, and parents of the Greater Ohio Virtual School has been a key component to the success of the Special Education Department! Mrs. Hammock was recognized as the Greater Ohio Virtual Schools 4th ever recipient of the award.



ABOUT FBW

The Franklin B. Walter All-Scholastic Award was established in 1989 by Ohio's County Superintendents to recognize student achievement and promote academic accomplishment. One senior from each of Ohio's eighty-eight counties receives this prestigious honor each year. Recipients are selected by virtue of their academic achievement, personal accomplishments, and community service.

Warren County ESC, along with Greater Ohio Virtual School, hosts a banquet each year to honor Warren County's students. One top academic recipient is chosen from each school district with one overall winning recipient then chosen to attend a statewide event hosted by Ohio Educational Service Centers Association in Columbus, Ohio.

In addition, each recipient is asked to write a letter honoring a mentor who has had an enormous educational impact in their life. You will note these names listed below each recipient's information. The framed letters are presented to each mentor as a memento of appreciation.

A NOTE FROM WCESC SUPERINTENDENT TOM ISAACS:

Due to the ongoing challenges associated with Covid19, this is the first time in two years we have been able to hold our traditional program and banquet to honor our top academic Warren County Recipients. It is one of the highlights of the year here at WCESC. We sincerely appreciate everyone who participated in making this year's event a success and thank our school districts for the remarkable job they do in educating and nurturing all Warren County students.



Tom Isaacs



The story behind the namesake...

Dr. Franklin B. Walter

The award bears the name of Dr. Franklin B. Walter, who served as State Superintendent from 1977-1991. During his tenure, Dr. Walter worked with three governors, significantly improved public education in the state, and brought Ohio's schools to the fore front of the nation's attention. He received numerous honors and has earned the respect and admiration of educators nationwide. His integrity, leadership, optimism, and commitment serve as

an example for all. Dr. Walter passed away on September 15, 2010 at the age of 80. He left behind a storied legacy that includes this award.

2022 RECIPIENT GREATER OHIO VIRTUAL SCHOOL

Allison Geers

Quote from Allison... "These past few years have been a difficult journey. In spite of the odds, I have decided not to let obstacles affect the person I am or the goals I have for my future."



After being diagnosed with a serious life-threatening infection in 2019, many doctors and specialists have worked hard to stabilize Allison's health. She has strived to recover academically from the effect all of this had on her education.

Enrolling in GOVS gave her the opportunity to finish high school and working at her family's business has helped her learn important skills. Allison has maintained a 3.96 grade point average (not weighted) at GOVS.

As she continues to improve her own health, navigate continued medical appointments, and work harder than most people her age, she can now look ahead focusing on professional and personal goals. Allison has proven she has a bright future ahead with much success.

College Plans: Choice is undecided
Major: Business and Real Estate

RECOGNIZED MENTOR: Tom Pecor

Shawn Lenney, Executive Director
Brian Barot, Principal

Fiscal Audit Results

The Greater Ohio Virtual School recently completed a fiscal audit for FY-2022. This audit resulted in no unresolved issues with respect to federal financial assistance.

Parent/Student Survey

All new students enrolling with the Greater Ohio Virtual School where required to complete a survey at the beginning of the school year to acquire data for future decisions. Additionally, all returning Greater Ohio Virtual School students where sent a similar survey electronically to begin the school year. The results of those surveys will be used to make future decisions concerning curriculum, program additions, and future school partnerships.