

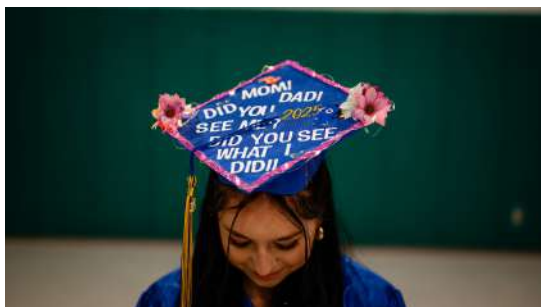
Greater Ohio Virtual School

2024-2025 Annual Report

Mission Statement: Greater Ohio Virtual School's mission is to provide students with a highly personal and continuous connection to learning through an online-based education. The school deems that this quality instructional alternative will serve individual needs and prepare the student to transition into their next phase of life, be it entering the workforce, military, or continuing their education.

Location:

Greater Ohio Virtual School
1879 Deerfield Road
Lebanon, Ohio 45036
(513) 695-2924



Teacher/Staff

Administrators: 3
Administrative Support: 5
Teachers: 30
Intervention: 17
Properly Licensed Teachers: 100%

Schoolwide Academic Goals:

1. Student Engagement
2. Literacy

School Data

Mr. Shawn E. Lenney, Executive Dir.
Mr. Cary Furniss, Treasurer
Grade Levels Served: 7-12
Number of Days: 184
School Type: At Risk Conversion
School Population: General/At Risk

Enrollment: **735**
Economically Disadvantaged: **26.4%**
Students with Disabilities: **19.3%**
Black, Non-Hispanic: **2.7%**
White, Non-Hispanic: **85.6%**
Hispanic: 4.8%
Multi-Racial: 6.0%

Governing Board:

Mike Sander ~ Board President
Larry Hook ~ Board Vice President
Randy Gebhardt~ Board Member
Patrick Dubbs ~ Board Member
Tom Isaacs ~ Board Member



Educational Philosophy

Greater Ohio Virtual School's educational philosophy can be summarized with the following statements: Deliver instruction to students in a cost-effective manner and in a manner that allows them to earn high school credit at a self-determined pace. We will strive to take students at their current academic levels, build upon that foundation, and increase achievement at developmentally appropriate rates and levels. We will do this with the assistance of technology and appropriately licensed Ohio teachers. Our ultimate goal is to provide applicable skills that will allow students to be lifelong learners and intelligent decision makers. Another important factor woven into the school is the belief that effective education is a cooperative venture between the students, parents/guardians, teachers, and support staff. Furthermore, in many instances, the local public schools, organizations, and social services can provide valuable support. In short, a teaming process will be critical to the success of the program.

Curriculum

We feel we have chosen one of the finest online curriculums that exist, VLA, provided by Jefferson County ESC. VLA is a robust, online educational delivery system. It offers 100 full-year and semester courses for students in grades 7-12. Each course is fully aligned with Ohio's Academic Content Standards. The VLA program consists of four user modules: Student, Teacher, Parent, and Point of Contact (Administrative Liaison). Students may access the curriculum in three ways: a content-only screen, an assessment-only screen, and a split screen showing both content and assessment. The Teacher component is similar to the student component except for the additional features such as answer keys, gradebooks, seat times, and reports. The Parent component is read-only. The Point of Contact component (for school counselors, principals, supervisors, curriculum specialists) allows district personnel to monitor student/teacher seat time progress and receive all VLA-related correspondence. VLA also includes an internal email system, video streaming, audio features, and forum functionality.

GOVS MEETS STANDARDS

- GOVS received a rating of "Meets Standards" on the 2024-2025 DOPR Report Card! Some reminders below about our report card:
1. We do not receive the same report card as traditional schools.
 2. We receive a special Dropout Prevention and Recovery School report card with different components and ratings
 3. The ratings for DOPR report cards are Does Not Meet Standards, Meets Standards, and Exceeds Standards
 4. The Components Measured are Achievement, Progress, Gap Closing, and Graduation Rate

5. Our "Exceeds Standards" streak in the Graduation Component continues! Every year there has been a DOPR Report Card, GOVS has achieved the rating of "Exceeds Standards" in this component!



2024 - 2025 Report Card for
Greater Ohio Virtual School

[Print This Page](#)

Schools that receive the dropout prevention and recovery report card receive ratings for up to eight measures and four components.

Achievement Component

The Achievement component, previously called the High School Test Passage Rate component, represents the number of students who meet applicable criteria on assessments that are required for graduation.



Progress

The Progress component looks closely at the growth all students are making during the school year.



Gap Closing

This component shows how well schools are improving or meeting the performance expectations for all students in English language arts, math, graduation, and English language proficiency.



Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four, five, six, seven, or eight years.



Graduation Rates
A Graduation rate is not calculated if there are not at least 10 students in the graduating class

58.8% of students graduated in 4 years
68.1% of students graduated in 5 years
59.5% of students graduated in 6 years
56.4% of students graduated in 7 years
50.9% of students graduated in 8 years
58.7% is the weighted average of all graduation rates.



GOVS Music Program and Esports Team

The Greater Ohio Virtual School began its first musical ensemble in the winter of 2024 and continued to rehearse throughout the 2024-2025 school year! The Steel Band Ensemble is a versatile band that plays everything from traditional pan music (Socca, Reggae, Calypso, Latin) to funk, rock, and even classical. A steel band requires students to play music on steelpan instruments. Steel pans are acoustic-tuned percussion instruments recycled from oil drums. The music is easy to learn, even if you can't read music. Additionally, all the instruments were provided, and there was no participation cost! The group made enough progress to perform multiple times at the end of the school year and had the opportunity to visit Miami University and experience their fantastic Steel Band Program.

The Greater Ohio Virtual School started its first Esports Team during the 2024-2025 school year! The Team met on Tuesdays and Thursdays at the Student Center in Mason. The coach of the Esports Team is Julian Jones from Sinclair Community College. Julian is a professional gamer who provided coaching and guidance, sharing his gaming experience and possible career paths with students. He was assisted by our Greater Ohio Virtual School Technology

Director, Matt Pennington. The team was able to compete in several local tournaments and even created their own Esports jerseys!



Pre-Professional Academy

The Greater Ohio Virtual School continued to partner with the Warren County Education Service Center and Sinclair Community College in the Pre-Professional Academy during the 2024-2025 school year. The program focused on career exploration and readiness and included industry-recognized credentials when possible/appropriate. Sinclair hosted approximately 65 students (10 GOVS students) on Fridays from 9:00 a.m. – 1:00 p.m. in six-week blocks that began in September and ended in May. The rotations covered the four industry pillars of Warren County – Applied STEM, Healthcare, Travel and Tourism, and

Information Technology. Students were able to earn industry-recognized credentials and improved teamwork and employability skills while learning about local career opportunities.



2025 Greater Ohio Virtual School Graduation

On Tuesday, June 3rd, 2025, the Greater Ohio Virtual School proudly hosted its 21st graduation ceremony, a testament to our enduring commitment to education. The event, held at Mason Middle School, saw a record number of 237 students complete their high school journey and earn their diplomas. This significant achievement was made possible by the dedicated GOVS staff and the additional supports introduced over the past four years, including academic coaches, mental health supports, a resource coordinator, and the GOVS student center. These initiatives have played a crucial role in the increased number of graduates. We extend our heartfelt congratulations to the Class of 2025!

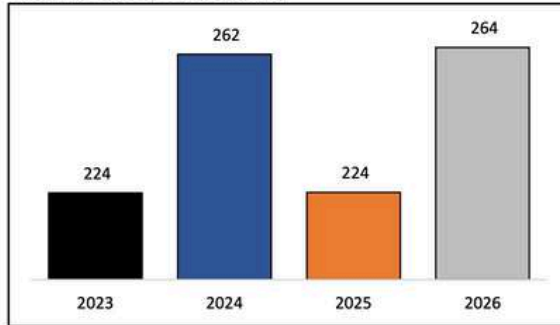


Fiscal Status

Cash Balance Analysis

Monthly cash flow helps explain the timing of revenue and expenditures in the current fiscal year and over several fiscal years. This snapshot is designed to demonstrate three key cash balance indicators - 1) Days of cash on-hand at year end, 2) Cash balance as % of Revenue, 3) Monthly cash balances. The data reflected is as of June 30th for each respective year.

Calendar Days of Cash on Hand

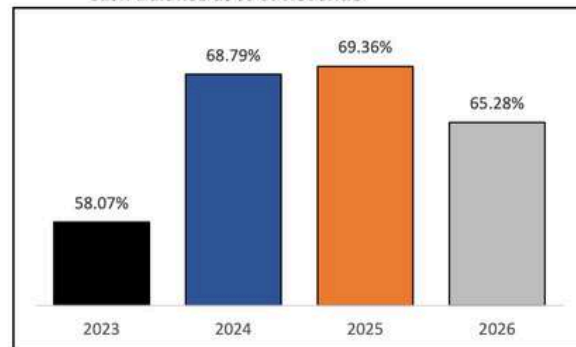


The graph reflects Cash on Hand at July 31st of each of the fiscal years indicated.

Ending Cash Balance at End of the Month

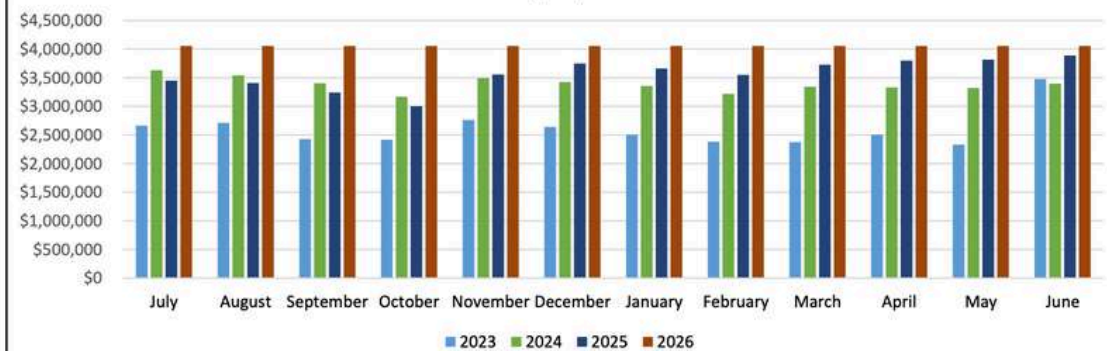
2023	\$2,663,813
2024	\$3,630,598
2025	\$3,449,185
2026	\$4,055,095

Cash Balance as % of Revenue



Cash balance as a % of revenue can help the organization to understand the amount of revenue change that could be buffered by one-time cash balance reserves.

Fiscal Year -- End of Month Cash Balance (\$000)



Cash balances can fluctuate significantly within a fiscal year. The lowest cash balance of \$1,296,240 occurred in February 2021. The highest cash balance position was \$4,055,095 and that occurred at July 31, 2025.

ACTUAL REVENUE RECEIVED THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Revenue Collections For July	Prior Year Revenue For July	Actual Compared to Last Year
Local Revenue	(5,418)	(3,488)	▼ (1,930)
Interest	14,663	15,276	▼ (613)
State Revenue	324,581	281,049	▲ 43,532
Federal Revenue	92,945	31,188	▲ 61,757
All Other Revenue	1,979	2,830	▼ (851)
Total Revenue	428,750	326,856	▲ 101,894

Compared to the same period, total revenue are **\$101,894**
Higher than the previous year

Compared to July last year, revenues were \$101,894 higher. State aid and federal revenue were responsible for the increase.

ACTUAL EXPENSES THROUGH JULY COMPARED TO THE PRIOR YEAR

	Actual Expenses For July	Prior Year Expenditures For July	Actual Compared to Last Year
Salaries and Benefits	182,643	201,075	▼ (18,432)
Purchased Services	51,174	14,580	▲ 36,594
Supplies	5,782	12,765	▼ (6,983)
Capital	-	-	-
All Other Expenses	21,083	45,063	▼ (23,980)
Total Expenditures	260,682	273,483	▼ (12,801)

Compared to the same period, total expenditures are **\$(12,801)**
Lower than the previous year

Compared to last year, spending is \$12,801 lower. The repayment of enrollment due to the ECOT decision was fully repaid at June 30, 2025. That will reflect all fiscal year in the All Other Expenses category.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR REVENUE

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Local Revenue	-	(5,418)	▼ (5,418)
Interest	164,000	164,996	▲ 996
State Revenue	4,925,577	4,930,905	▲ 5,328
Federal Revenue	464,486	518,724	▲ 54,238
All Other Revenue	16,940	17,507	▲ 567
Total Revenue	5,571,003	5,626,714	▲ 55,711

Compared to
forecast, revenue
cash flows are
\$55,711

Higher than forecast

Compared to the May Forecast, revenues are \$55,711 higher than anticipated. Timing differences in Federal Revenue has the revenues ahead of forecast, but it is not an indication of additional revenue for the year.

FISCAL YEAR 2026 FORECAST TO ACTUAL COMPARISON FOR EXPENSES

	Annual Forecast Estimate	Projected Annual Cash Estimate	Actual Compared to Cash Flow
Salaries and Benefits	3,180,284	3,182,616	▲ 2,332
Purchased Services	1,781,554	1,783,914	▲ 2,360
Supplies	180,037	180,810	▲ 773
Capital	1,000	917	▼ (83)
All Other Expenses	420,427	414,712	▼ (5,715)
Total Expenditures	5,563,302	5,562,969	▼ (333)

Compared to forecast,
expenditure cash flows
are
\$(333)

Higher than forecast

After one (1) month, spending is nearly identical to the forecasted amount.



**Greater Ohio
Virtual School**